

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING STAMPED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1 p.m., Tuesday, January 10, 2012

Roll Call

Pledge of Allegiance

Superintendent's Reports

Budget Update

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

New Business for Action

1. Board of Education Report No. 119 – 11/12 **ADOPTED AS AMENDED** (Amended to Postpone Procurement Services Division Contract No. 1300001, Citibank, N.A. to the 1/17/12 Special Board Meeting) (Procurement Actions) Recommends approval of procurement actions taken by staff for professional services and purchases within the delegated authority as described in Attachment A for a total amount of approximately \$13.5 million. Additionally, recommends approval of one contract providing an estimated income of \$2.5 million to the District and professional services contracts and goods and general services contracts with agreements over \$250,000 as detailed in Attachment B for good and services including trash bags, acoustical tile, heating and air conditioning parts, electrical equipment, and diesel engine overhaul for total authorization amount of approximately \$83.1 million.
2. Board of Education Report No. 137 – 11/12 **ADOPTED BY CONSENT VOTE**
Accounting and Disbursements Division
(Report of Warrants Issued, Request to Reissue Expired Warrants, and Donations of Money) Recommends approval of warrants for things such as salary payments for a total value of approximately \$511 million, the reissuance of nine expired warrants totaling \$15,950.70, and the acceptance of three donations to the District totaling \$117,537.
3. Board of Education Report No. 122 – 11/12 **ADOPTED BY CONSENT VOTE**
Human Resources
(Routine Personnel Actions) Recommends approval of 2,458 routine personnel actions such as promotions, transfers, leaves, etc.
4. Board of Education Report No. 123 – 11/12 **ADOPTED BY CONSENT VOTE**
Human Resources
(Nonroutine Personnel Actions) Recommends the demotion of one classified employee, the rescission of demotion for one classified employee, the rescission of dismissals for two classified employees, and the rescission of suspension-dismissal for one classified employee.

5. Board of Education Report No. 136 – 11/12 **ADOPTED BY CONSENT VOTE**
 Facilities Services Division
 (Facilities Services Division Contract Actions) Recommends approval of actions that have been executed within the delegated authority including the approval of award of three existing facilities construction contracts for approximately \$761,000; the approval of three 17406 contracts for approximately \$5.7 million; change orders for new construction and existing construction for approximately \$6.8 million; completion of 28 contracts; award of 51 informal contracts totaling \$788,434; and the award of one professional service contract.
6. Board of Education Report No. 114 – 11/12 **ADOPTED BY CONSENT VOTE**
 Facilities Services Division
 (Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Two Career Technical Education Projects) Recommends approval of amendment to the Facilities Services Division Strategic Execution Plan to define and approve two Career Technical Education projects located at Canoga Park and Reseda High Schools for a project budget of \$5,293,548, and a funding strategy that includes State matching funds that can be released upon the District providing proof that local funds are available for construction.
7. Board of Education Report No. 125 – 11/12 **ADOPTED BY CONSENT VOTE**
 Facilities Services Division
 (Amendment to the Facilities Services Division Strategic Execution Plan to Define and Fund Five Measure R Major Repairs Projects at Various Sites) Recommends approval of amendment to the Facilities Services Division Strategic Execution Plan to define and fund five major repairs projects at various sites totaling \$7,012,500, and reallocation of funds to these five projects by deferring 30 Measure R Major Repairs projects.
8. Board of Education Report No. 126 – 11/12 **ADOPTED BY CONSENT VOTE**
 Facilities Services Division
 (Amendment to the Facilities Services Division Strategic Execution Plan to Cancel a \$3 Million Grant for the Vaughn Elementary Language Academy Charter School Expansion Project) Recommends approval of amendment to the Facilities Services Division Strategic Execution Plan to cancel a \$3 Million grant for the Vaughn Elementary Language Academy Charter School Expansion project.
9. Board of Education Report No. 127 – 11/12 **ADOPTED BY CONSENT VOTE**
 Facilities Services Division
 (Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Two Additional American with Disabilities Act Modified Consent Decree On-Demand Accessibility Projects) Recommends approval of amendment to the Strategic Execution Plan to include disabled access projects at Plummer Elementary School and Roosevelt High School to be funded by Measure K school construction bond funds for a total cost of \$80,147.

Board Member Resolutions For Action

ADOPTED AS AMENDED

10. Mr. Zimmer, Ms. LaMotte - Resolution on Expanding Enrollment and Equal Access through LAUSD Choices (Noticed December 19, 2011)

Whereas, The Los Angeles Unified School District has struggled with declining enrollment for the last five years;

Whereas, There has been no comprehensive strategy for addressing declining enrollment or studying its causes, nor has there been a comprehensive strategy for growing successful District programs; and,

Whereas, The District has no comprehensive outreach or promotion strategy for magnet, pilot, dual immersion, international baccalaureate, Schools for Advanced Studies or other programs;

Whereas, There remain questions and concerns about access and equity in Gifted and Talented Education (GATE) testing and identification;

Whereas, There are close to 20,000 students currently on magnet waiting lists and close to 5,000 of these students are currently enrolled in charter schools, private schools or other districts; and

Whereas, Current District policy allows families to apply to only one magnet program; now, therefore be it

Resolved, That within 60 days the Superintendent will submit a comprehensive strategy, budget and plan for expanding enrollment in the Los Angeles Unified School District by at least 5 percent over the next three years; and,

Resolved further, That the Superintendent work with the Governing Board of Education of the Los Angeles Unified School District, The LA COMPACT, our labor partners and our private sector partners to identify funding sources to help secure resources for an expanding enrollment campaign;

Resolved further, That the Superintendent initiate a comprehensive review of GATE testing and identification within the District that disaggregates numbers of students currently tested and identified by significant demographic categories, local district, board district and zip code and report back to the Board with a plan to authorize a District wide assessment strategy for all students at a grade level recommended by the Deputy Superintendent of Instruction;

Resolved further, That the Superintendent initiate a similar review of magnet school outreach, enrollment and locations of available programs by significant demographic categories, local district, board district and zip code; and be it finally

Resolved, That the Office of Integration report back to the Board within 120 days about the risks and benefits of creating a “three choice” magnet application process for the ~~2012-13~~ 2013-14 school year.

Motion Requested by the Superintendent

ADOPTED BY CONSENT VOTE

11. Resolution to Grant Another Designated Period for Two Years Additional Service Credit for Eligible CalPERS Employees in the Office of the General Counsel

Whereas, Los Angeles Unified School District participates in the Public Employees’ Retirement System; and

Whereas, Los Angeles Unified School District desires to provide another designated period for Two Years Additional Service Credit, Section 20904, based on the contract amendment included in said contract, which provided for Section 20904, Two Years Additional Service Credit, for eligible miscellaneous members; now, therefore, be it

Resolved, That the Los Angeles Unified School District does seek to add another designated period, and does hereby authorize this Resolution, indicating a desire to add a designated period from January 16, 2012 through April 12, 2012 for miscellaneous members eligible to retire in the Office of the General Counsel.

ADOPTED BY CONSENT VOTE

12. Resolution to Grant Another Designated Period for Two Years Additional Service Credit for Eligible CalSTRS Employees in the Office of the General Counsel

Whereas, Education Code section 22714, 22714.5, 44929, 44929.1, 87488, and 87488.1 provides that a school district may permit members of the California State Teachers' Retirement System who retire to receive up to two years of additional service credit or two years of additional service credit plus two years of age at the time of retirement;

Whereas, The employing school district shall pay to the California State Teachers' Retirement Fund an amount equal to the actuarial present value cost of the additional service credit, and a fee to cover administrative costs; and

Whereas the Los Angeles Unified School District wishes to make this program available to members eligible for retirement; now, therefore, be it

Resolved, That this program is hereby adopted; and, be it finally

Resolved, That the period during which eligible employees may retire under this program is designated as January 16, 2012 through April 12, 2012.

Board Member Resolutions For Initial Announcement

13. Ms. García, Ms. Martinez – Resolution to Examine Increasing Choice and Removing Boundaries for Neighborhood Schools (**For Action January 17, 2012**)

Whereas, The Governing Board of the Los Angeles Unified School District is responsible for ensuring that children educated in the District have the opportunity to receive a quality education; to earn a meaningful, college preparatory high school diploma; and to graduate college-prepared and career-ready;

Whereas, Every child is unique with special talents, strengths and needs, and school placement decisions must therefore be made in the best educational needs of each individual student, addressing such factors as proximity to home, areas of academic interest, and interest in specific educational supports;

Whereas, Research validates that parental involvement in public schools is a key factor in producing measurable gains in student academic success, closing the achievement gap, reducing dropout rates, increasing graduation rates, promoting positive adolescent behavior, and furthering student's emotional development;

Whereas, A parent/guardian has the right to demand what his/her child needs to succeed in school, and should have the right to consider school atmosphere, class size, test scores, before- and after-school programs, specific academic focus, and proximity to the home, when deciding where a student will obtain his/her education;

Whereas, In-district models for open enrollment policies illustrate the ways in which they support accelerated academic achievement. These include the Belmont Zone of Choice, which offers 17 different pilot schools and Small Learning Communities from which incoming 9th graders and their families may choose, and the Kennedy Zone of Choice, which offers six small schools from which students and their families may choose; and

Whereas, The current Open Enrollment Transfer process provides opportunities for families to choose District schools outside of their attendance boundaries, but is unnecessarily limited in the number of students that may participate; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District instructs the Superintendent to develop a plan that would consider removing boundaries for schools in order to give parents the flexibility for their children to take advantage of all seats in high-performing schools, and, be it finally

Resolved, That the Superintendent will return to the Board within 90 days with alternatives and recommendations for a new Open Enrollment Policy that will serve all students District-wide and will allow all students and their families to select the school that best meets students' educational needs.

14. Ms. García, Ms. Martinez, Mr. Zimmer – Resolution to Support the Motion to Amend the Daytime Curfew Law **(For Action January 17, 2012)**

Whereas, The Los Angeles City Council Motion (Motion) by Councilmember Tony Cardenas seeks to amend the daytime curfew law so that it is consistent with recent policy directives by the Los Angeles School Police Department (LASPD) and the Los Angeles Police Department (LAPD) regarding proper enforcement;

Whereas, The LASPD policy directive and the commitments clarifying the scope and application of the daytime curfew reinforce the Los Angeles Unified School District and the Superintendent's commitment to reducing the cycle of student "push out";

Whereas, The Motion amendments seek to narrow the scope of the curfew law and protect students' rights by placing explicit restrictions on the ability to ticket students who are traveling to school, eliminating the imposition of fines as a penalty, requiring LAPD data collection and reporting, and restoring a freedom of speech exception;

Whereas, The District is committed to improving regular student attendance and recognizes the multitude of evidence-based explanations for student tardiness and/or truancy, which, according to reports issued by the Office of Juvenile Justice and Delinquency Prevention, can include issues related to school climate and/or the ability to meet the diverse needs of students, emotional and social factors of the student and their family, economic circumstances (such as the lack of reliable and/or affordable transportation), and student variables (such as mental health, substance abuse, special education, and physical health issues);

Whereas, The District has in place a comprehensive set of attendance policies and procedures, consistent with federal, state and District requirements, that is designed to assist school personnel with understanding and addressing student attendance issues, like truancy and tardiness;

Whereas, A welcoming school climate, implemented attendance procedures, and attendance incentive programs, supported by the District's Discipline Foundation Policy of School-Wide Positive Behavior Support, adopted by the Board in 2007 and which applies to every school in the District, promotes improved student attendance;

Whereas, According to the LAPD and LASPD data, more than 47,000 tickets were issued to students from 2004-2009 under the daytime curfew law;

Whereas, Law enforcement officers issuing tickets to students who are on their way to, or arriving at, school has the unintended consequence of deterring or preventing some students from going to school;

Whereas, Daytime curfew tickets issued to District students result in students missing one or more days of school to attend court hearings, such that students lose additional, valuable instructional time and the District loses substantial Average Daily Attendance (ADA) state revenue over the course of a school year;

Whereas, The Youth WorkSource Centers have been highly successful in providing services to youth and have become a nationally recognized leader in implementing youth programs in the seven Los Angeles City planning areas. The Centers are prepared to be an alternative for students who are out-of-school rather than the traditional criminal justice system approach; now, therefore, be it

Resolved, That the District shall work together with the Los Angeles City Council, Los Angeles Police Department, the Community Development Department, the Countywide Truancy Task Force, and the Los Angeles School Police Department to develop an evidence-based alternative to increase student attendance and intervene appropriately when students are truant. The Los Angeles Unified School District and CDD are in the process of soliciting qualified entities to manage Youth WorkSource Centers that will serve as an alternative to daytime curfew citations in Los Angeles.

Resolved further, That the District shall work together with parent groups, community organizations, and public interest law firms to explore effective methods of addressing the issue of truancy and promoting student attendance through the existing School-Wide Positive Behavior Support policy and other evidence-based school- interventions;

Resolved further, That the Superintendent or his designee will continue to ensure that data related to daytime curfew tickets is routinely collected and disaggregated and that training of LASPD officers aligns with and supports the evidence-based practice of developing relationships between students and officers that promote attendance; and, be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District supports City Councilmember Tony Cárdenas' Motion (Supported by Councilmember Bernard Parks) to Amend the Daytime Curfew Law in efforts to best serve our youth.

Correspondence and Petitions

15. Report of Correspondence

APPROVED BY CONSENT VOTE

Approval of Minutes

APPROVED BY CONSENT VOTE

16. 12 p.m., Special Closed Session, November 29, 2011

Public Comment

Receipt of Special Report

2010-2011 Comprehensive Annual Financial Report

Announcements

ADOPTED BY CONSENT VOTE

Motion finding Ms. García absent from the Regular Board Meeting of December 6, 2011 due to Board business.

WITHDRAWN

Motion to schedule a Regular Board Meeting for Tuesday, February 7, 2012 at 1pm.

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: <http://laschoolboard.org/01-10-12RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.