BOARD OF EDUCATION OF THE CITY OF LOS ANGELES  
Governing Board of the Los Angeles Unified School District

REGULAR MEETING STAMPED ORDER OF BUSINESS  
333 South Beaudry Avenue, Board Room  
1 p.m. Tuesday, March 10, 2015

Roll Call

Pledge of Allegiance

Board President’s Reports

Labor Partners

Committee Reports

Recognition of California Teacher of the Year, Lovelyn Marquez-Prueher

Recognition of Carlston Family Foundation Outstanding Teachers of America Award, Karin Bruhnke

Recognition of Hon. Abbe Land, West Hollywood City Council

Superintendent’s Reports

Smarter Balanced Assessment Consortium Testing Readiness Update

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

Old Business for Action (Postponed from the Regular Board Meeting of February 10, 2015)

1. Board of Education Report No. 244 – 14/15  
   Charter School Division
   (Charter for Valor Academy Elementary School) Recommends the approval of the proposed charter for Valor Academy Elementary School for 5 years to serve 468 students in grades TK-4 at the school to be located in the Panorama City area of the San Fernando Valley.

POSTPONED
2. Board of Education Revised Report No. 353 – 14/15 ADOPTED
Office of School Operations
(Adoption of the Instructional Calendars for the 2015-2016 School Year) Recommends approval of the single-track and multi-track instructional calendars for the 2015-2016 school year, with the first day of instruction August 18, 2015 and the last day June 10, 2016 for the single-track calendar.

New Business for Action

Office of the Chief Financial Officer
(2014-15 Second Interim Report and Multi-Year Projections and Fiscal Stabilization Plan for Fiscal Year 2015-16) Recommends approval of submission of Second Interim Financial Report to the Los Angeles County Office of Education with qualified certification based on current projections that the District may not be able to meet its financial obligations for the current fiscal year and for the two subsequent years.

Human Resources Division
(Reduction in Force Notices to Certificated and Management Employees) Recommends approval of authorization for notices to be sent to a specific number of certificated employees in specified classes informing them they may be released or reassigned for the 2015-2016 school year, and authorization for staff to send subsequent notices by June 30, 2015, in accordance with state law, collective bargaining agreements and applicable court orders.

5. Board of Education Report No. 361 – 14/15 ADOPTED BY CONSENT VOTE
Procurement Services Division
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately $18.8 million for private school Title 1 student support, a contract amendment for audit attestation services, a revenue contract with Los Angeles Community Colleges for adult education services, and 12,409 procurement transactions and low value contracts. Additionally, recommends approval of professional services contracts goods and general services contracts with agreements and amendments for amounts over $250,000 not under the delegated authority, as detailed in Attachment B, including a legal counsel contract, capacity contracts for DSL internet connections for $9.5 million, and a capacity contract for secure remote access to network equipment for $2.8 million.

6. Board of Education Report No. 369 – 14/15 ADOPTED BY CONSENT VOTE
Human Resources Division
(Routine Personnel Actions) Recommends approval of 3,226 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
7. Board of Education Report No. 370 – 14/15  
Human Resources Division  
(Nonroutine Personnel Actions) Recommends the approval of the demotion of 1 classified employee and the dismissal of 1 classified employee.

8. Board of Education Report No. 397 – 14/15  
Accounting and Disbursements Division  
(Report Cash Disbursements, Request to Reissue Expired Warrants, Reimbursement of the Controller’s Revolving Cash Fund, and Donations of Money) Recommends approval of warrants for things such as salary payments for a total value of $502,904,433.36, the reissuance of 14 expired warrants totaling $6,891.36, reimbursement of the Controller’s revolving cash fund in the amount of $147, and the acceptance of 4 donations to the District totaling $145,500.

Facilities Services Division  
(Contract Actions) Recommends approval of actions that have been executed within the delegated authority of the Superintendent including the approval of the award of 1 advertised construction contract for $431,000; the award of 1 job order contract for $1 million; 4 job order contract amendments totaling $8 million; 87 change orders for $509,406; completion of 30 contracts; award of 23 informal contracts totaling $230,182; the rejection of 3 bids; the award of 4 professional and technical services contract amendments for $367,198; extra services and amendments for architectural and engineering contracts for $219,688. Additionally, awards contracts not under the delegated authority, as detailed in Attachment B for 1 construction and services contracts for $432,948; award of 2 professional and technical services contract amendments for $1.625 million; and a MOU with Southern California Air Quality Management District.

10. Board of Education Report No. 373 – 14/15  
Facilities Services Division  
(Identification of 11 School Sites for the Development of Comprehensive Modernization Projects) Recommends approval of 11 specified sites where pre-design and due diligence activities, necessary to develop Project Definitions, will take place. The budget for these activities is approximately $5.5 million.

11. Board of Education Report No. 374 – 14/15  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects) Recommends amendment to the Strategic Execution Plan to define and approve 4 Sustainable Environment Enhancement Developments for Schools (SEEDS) projects for a combined budget of $125,000.

12. Board of Education Report No. 375 – 14/15  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Approve an Increase to the Charter Augmentation Grant for the Accelerated Charter Elementary School Project) Recommends approval of an amendment to the Facilities Services Division Strategic
Execution Plan to increase the charter augmentation grant for the Accelerated Charter Elementary School Project from $5 million to $12.9 million.

13. Board of Education Report No. 376 – 14/15  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Three Projects that Address Critical Repair Needs)  
Recommends approval of an amendment to the Strategic Execution Plan to define and approve 3 projects addressing critical school repair needs for a combined budget of $8,013,767.

Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Approve $30 Million of Energy Efficient Lighting Upgrades)  
Recommends approval of an amendment to the Strategic Execution Plan to approve energy efficient lighting upgrades at school sites throughout the District for a combined budget of $30 million.

15. Board of Education Report No. 381 – 14/15  
Facilities Services Division  
(Ratification of Real Estate Leases, Licenses, and Other Agreements or Instruments That Are Necessary or Incidental for the Use of Real Property)  
Recommends ratification of the leases, licenses, and other agreements or instruments entered into by the Facilities Services Division for the period of July 2014 through December 2014.

16. Board of Education Report No. 385 – 14/15  
Information Technology Division  
(Amendment to the Information Technology Division Strategic Execution Plan to Revise and Approve the Budget and Schedule for the Marlton School Information Technology Network Modernization Project)  
Recommends approval of amendment to the Information Technology Division Strategic Execution Plan to revise and approve the budget and schedule for the Marlton School Information Technology Network Modernization Project with an increased value of approximately $4,394,163 and completion date in 2016.

17. Board of Education Report No. 227 – 14/15  
Charter School Division  
(Denial of the Charter School Conversion Petition for Canoga Park High School)  
Recommends the denial of the charter school conversion petition for Canoga Park High School and the adoption of the Findings of Fact supporting the denial recommendation.

18. Board of Education Report No. 287 – 14/15  
Charter School Division  
(Denial of the Charter Petition for Prepa Tec Los Angeles High School)  
Recommends the denial of the charter petition for Prepa Tec Los Angeles High School and the adoption of the Findings of Fact supporting the denial recommendation.
Charter School Division  PUBLIC HEARING
(Renewal of the Charter for Ararat Charter School) Recommends the approval of the renewal of the charter for Ararat Charter School for 5 years to serve 340 students in grades TK-5 at the school located at 6555 Sylmar and on the campus of Erwin Elementary School at 13400 Erwin Street, both in the Van Nuys area of the San Fernando Valley.

Charter School Division  PUBLIC HEARING
(Renewal of the Charter for Los Angeles Academy of Arts and Enterprise) Recommends the approval of the renewal of the charter for Los Angeles Academy of Arts and Enterprise for 5 years to serve 625 students in grades 6-12 at the school located at 600 S. Lafayette Park Place in Los Angeles.

Charter School Division
(Material Revision of the Charter for City Charter Middle School to Modify Admissions Preferences and Element 10 Provisions) Recommends the approval of the material revision of the charter for City Charter Middle School to add an admissions preference for children of staff and Board Members and students eligible for Free and Reduced Lunch, and to remove the willful defiance provision. The school is located at 11625 W. Pico Blvd. in Los Angeles.

22. Board of Education Report No. 387 – 14/15  ADOPTED BY CONSENT VOTE
Charter School Division
(Material Revision of the Charter for City Charter High School to Modify Admissions Preferences and Element 10 Provisions) Recommends the approval of the material revision of the charter for City Charter High School to add an admissions preference for children of staff and Board Members and to remove the willful defiance provision. The school has a proposed location within the 90034 zip code of Los Angeles.

23. Board of Education Report No. 388 – 14/15  ADOPTED BY CONSENT VOTE
Charter School Division
(Material Revision of the Charter for City Language Immersion Charter to Modify Admissions Preferences and Element 10 Provisions) Recommends the approval of the material revision of the charter for City Language Immersion Charter to add an admissions preference for and students eligible for Free and Reduced Lunch, children of staff and Board Members, and modifying the sibling preference to include recently admitted students, and to remove the willful defiance provision. The school is located at 4041 Hillcrest Drive in Los Angeles.

24. Board of Education Report No. 354 – 14/15  ADOPTED BY CONSENT VOTE
Office of the Superintendent
(Naming of Christa McAuliffe Early Education Center) Recommends approval to name South Region Early Education Center No. 2 as Christa McAuliffe Early Education Center.

25. WITHDRAWN PRIOR TO MEETING

26. WITHDRAWN PRIOR TO MEETING
27. Board of Education Report No. 393 – 14/15  
Office of Curriculum, Instruction and School Support  
(Approval of the Santa Monica College California Career Pathways Trust Grant Application to the California Department of Education)  
Recommends submission of the 2015 two year grant application to the California Department of Education where the District would partner with Santa Monica City College on a teacher career grant at 6 specified school sites. The grant request if for approximately $2 million.

Office of Curriculum, Instruction and School Support  
(Approval of the Youth Policy Institute California Career Pathways Trust Grant Application to the California Department of Education)  
Recommends submission of the 2015 two year grant application to the California Department of Education where the District would partner with Youth Policy Institute on career pathways grant to provide services at specified school sites in their career education programs. The grant request if for $15 million.

29. Board of Education Report No. 395 – 14/15  
Office of Curriculum, Instruction and School Support  
(Approval of the Collaboration Resulting in Educator Applying Technology Effectively [CREATE] Proposal for the USDOE i3 Development Grant)  
Recommends approval of the District's inclusion in the California State University Northridge 2015 i3 grant from the US Department of Education to provide professional development for middle school teachers. The grant is for $3 million over 4 years.

30. Board of Education Report No. 396 – 14/15  
Office of Curriculum, Instruction and School Support  
(Approval of the Literacy Design Collaborative Proposal through the USDOE i3 Validation Grant)  
Recommends approval of the District's inclusion in the Literacy Design Collaborative 2015 i3 grant from the US Department of Education to provide professional development and technical assistance to teachers and administrators related to the Common Core State Standards. The grant is for $12 million over 4 years.

31. Board of Education Report No. 405 – 14/15  
Beyond the Bell Branch  
(Approval of Tobacco Use and Prevention Education Grant Application)  
Recommends submission of a Tobacco Use and Prevention Education (TUPE) grant application to the California Department of Education to serve students at 17 schools to continue anti-smoking and addiction campaigns.
Board Member Resolutions For Action

32. Mr. Zimmer, Ms. Ratliff – Close the Commercial Property Loophole (Res-027-14/15) (Noticed October 14, 2014 & Postponed from Previous Meetings)

POSTPONED

Whereas, Voters in the state of California approved Proposition 13 in 1978;

Whereas, Proposition 13 created limits on the property taxes paid by residential and commercial properties;

Whereas, Residential and commercial property values in California are reassessed upon change of ownership;

Whereas, On average, California residential property changes hands every 10 years, while change of ownership for commercial property is far more complicated and therefore generates reassessments less often;

Whereas, Commercial property owners are able to avoid reassessment of their property by limiting the portion of ownership that changes hands to ensure that no single party owns more than 50 percent;

Whereas, Property taxes represent the single largest source of funding for public schools;

Whereas, Proposition 13 resulted in a 53 percent drop in property tax collections and through subsequent legislation the State assumed a greater role in funding of schools;

Whereas, Since the State of California has assumed a greater role in the funding of public schools, per-pupil support has declined from the top 10 in the nation to the bottom 10;

Whereas, Proposition 13 is anti-competitive in that new entrepreneurs and businesses must pay fair market value for their property, while commercial property owners who have owned their property for a longer time pay disproportionately lower property tax rates;

Whereas, California’s schools enroll the largest share of English learners (ELs) in the US, and has a larger percentage of students from low-income families than does the rest of the US;

Whereas, Research shows that ELs and students from low-income families cost more to educate;

Whereas, California spends far less per student than do states – such as Illinois and New York - that have smaller percentages of both ELs and economically disadvantaged students;

Whereas, Among states, California ranks 51st in the number of students per teacher, 51st in the number of students per guidance counselor, 51st in the number of students per librarian, and 48th nationally in the number of students per administrator;

Whereas, Public schools in California face challenges in providing an equitable and fair education for a student population with vast differences in language, poverty, parental education level, and other social, educational and economic factors; and
Whereas, Regularly reassessing non-residential property would, according to an analysis of data provided by the California Board of Equalization, generate at least $6 billion in additional revenue for public schools and other public services; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports efforts to modify how the value of commercial properties in California are reassessed to allow for more regular and fair commercial property value reassessment while maintaining Proposition 13 protections for residential properties and small businesses;

Resolved further, That tax revenues generated by modernizing how commercial property is reassessed benefit local schools and essential social services, and, be it finally

Resolved, That the Los Angeles Unified School District supports this effort and will communicate this position to local elected officials including members of the Los Angeles Board of Supervisors, the Los Angeles City Council, as well as Senators, and Assembly members.

33. Ms. García, Ms. Ratliff, Dr. McKenna - Celebrating Leadership and Honoring the Legacy of Cesar E. Chavez (Res-049-14/15) ( Noticed February 10, 2015)

ADOPTED BY CONSENT VOTE

Whereas, A passionate advocate for social justice and civil rights for the poor and disenfranchised, Cesar E. Chavez is a true American hero;

Whereas, In 1962 Cesar E. Chavez co-founded the United Farm Workers Union to address the poor treatment of workers in the fields, and sought to empower them by organizing the first union to acquire labor contracts for farm workers;

Whereas, Cesar E. Chavez changed national attitudes of workers in the fields and integrated the La Causa slogan, "Sí Se Puede" into the fight for civil rights and justice for all people of color;

Whereas, In his 2008 campaign for President of the United States, then Senator Barack Obama’s campaign slogan, “Yes, We Can” the English translation of the La Causa slogan, channeled the hopes, dreams, and struggle for equality;

Whereas, For more than three decades, Cesar E. Chavez led this groundbreaking organization by effecting social change through peaceful tactics such as fasts, boycotts, strikes, and pilgrimages; his union's efforts influenced and inspired millions of Americans, forging a diverse national coalition of students, middle-class consumers, religious groups, and minorities in a hard-won struggle to achieve fair wages, medical coverage, pension benefits, humane living conditions, and perhaps most important, dignity and respect for the hundreds of thousands of farmworkers across the country;

Whereas, Cesar E. Chavez espoused the "Education of the Heart" for all students because he believed that it is not enough to teach our young people to be successful, to seek achievement, and to make progress as individuals while forgetting about progress and prosperity for their community, and while leaving friends and neighbors behind; he believed that our ambitions must be broad enough to include the aspirations and needs of others;
Whereas, In 2000, the California Legislature established March 31st as Cesar E. Chavez Day, a statewide holiday in recognition of the life of this outstanding Mexican-American labor leader and the contributions he has made to the State of California; the anniversary of his birth on March 31, 2015, provides a fitting opportunity to remember and honor his many contributions; and

Whereas, In California, the Cesar Chavez Day of Service and Learning was created for public school children to promote service to the communities of California in honor of the life and work of Cesar Chavez; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District celebrates March 31st as Cesar E. Chavez Day to honor his legacy and urges President Obama to declare March 31, 2015 as a National Day of Service; and, be it finally

Resolved, That the Superintendent encourages students, staff, school administrators, teachers, and community members to implement service-learning projects based on his life, work, and values, and realize the full intent of the State-established Cesar Chavez Day of Service and Learning.

34. Ms. García, Mr. Zimmer, Ms. Galatzan - Celebrating March as Women’s History Month (Res-050-14/15) (noticed February 10, 2015)  

ADOPTED BY CONSENT VOTE

Whereas, The Los Angeles Unified School District is committed to a goal of a 100% graduation rate for all students, regardless of their race, gender, or socioeconomic background;

Whereas, The contributions of women have been publicly celebrated in the United States since 1980, as a result of the advocacy of the National Women’s History Project;

Whereas, Children, as well as adults, have been inspired by the accomplishments of countless women;

Whereas, Women have made significant and indispensable contributions to all aspects of society, including education, science, medicine, government, welfare, and the arts;

Whereas, Women serve our country at every level of government, from the military to the Supreme Court;

Whereas, The contributions of well-known women are highlighted in literature, music, and film;

Whereas, Each day, lesser-known women work steadfastly for the betterment of family, society, and humanity;

Whereas, To create a more fair and just society, women of every race, class, and ethnic background have been leaders in every major progressive social movement, including the abolitionist movement, the emancipation movement, the suffrage movement, the industrial labor movement, the civil rights movement, and the environmental movement;

Whereas, Despite these invaluable contributions and increasing recognition, the role of women in society has been consistently overlooked and undervalued in the teaching and study of history; and
Whereas, Additional education is needed in order to increase the people’s knowledge of the contributions of women to the development of society; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District celebrates March as Women’s History Month; and, be it finally

Resolved, That the Superintendent work with all schools to encourage students to learn more about the contributions and achievements of women and the opportunities available to them.

Ms. García, Mr. Zimmer, Ms. Galatzan - Celebrating March as School Social Worker Month (Res-051-14/15) (Noticed February 10, 2015)

**ADOPTED BY CONSENT VOTE**

Whereas, For more than 80 years the Los Angeles Unified School District has been a national leader in investing in social work services in order to achieve its goals of 100% graduation, proficiency for all, 100% attendance, parent/community engagement and school safety school;

Whereas, March is National School Social Work Month, which aims to honor the work of school social workers who have been providing a critical link between school, home, and community for over a hundred years;

Whereas, The mission of Pupil Services is to ensure that all LAUSD students are enrolled, attending, engaged and on-track to graduate. Pupil Services and Attendance (PSA) Counselors are child welfare advocates who utilize a three-tiered model (prevention, early intervention, and intensive intervention) to improve individual and system-wide student attendance, engagement, achievement, and graduation;

Whereas, Over 400 LAUSD social workers and counselors that serve as PSA Counselors work directly with students who experience difficulties in achieving their academic potential due to social/emotional, home, and school/community barriers. PSA Counselors in specialized programs provide additional support services that are needed by the specific populations they serve;

Whereas, The school social work profession has consistently focused on coordinating the efforts of schools, families, and communities toward helping students improve their academic achievement and social, emotional, and behavioral competence by using its unique perspective of viewing the person in his or her environment;

Whereas, Within the District and beyond, an overwhelming number of students come to school every day with a myriad of adversities and mental health problems that compromise their ability to learn and achieve academically;

Whereas, In California, three out of four children with mental health needs do not receive treatment, despite having healthcare coverage;

Whereas, More than 25% of American youth experience a serious traumatic event by their 16th birthday, and many children suffer multiple and repeated traumas including abuse, maltreatment and neglect, traumatic loss, serious accidental injury, experiencing or witnessing violence in neighborhoods, schools and homes, treatment for life threatening illness.; accidents and fire disasters, and terrorism;
Whereas, School social workers understand the interconnection between family, cultural, and community factors as social issues such as poverty, trauma, community and interpersonal violence, and substance abuse impact the safety and academic achievement of students;

Whereas, School social work practice is essential to the schools’ mission and includes activities such as assessment, crisis intervention, home visits, conflict resolution, individual, group, and family counseling, parent education, staff consultation and training, program development, and coordination and linking of school and community services; and

Whereas, There are 290 full time employee (FTE) school social workers employed by the District’s School Mental Health Unit and other programs to support the academic mission by providing services which strengthen home/school/community partnerships and are an integral education team member as they prevent, screen and treat; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District declares March as School Social Worker Month and expresses appreciation to each social work professional for their service and leadership.


ADOPTED AS AMENDED

Whereas, The Los Angeles Unified School District is charged to do everything in its power to reach 100% graduation and implements a large volume of projects each year that require substantial District resources and impact our students, parents, teachers, administrators, and support staff;

Whereas, Oversight by an independent third party provides services to evaluate and monitor the progress of the projects and to verify and validate compliance with the intended business outcome, the project schedule, risk, budget and readiness;

Whereas, Major unsuccessful projects cause great harm to our system and major projects have not consistently utilized independent third party oversight;

Whereas, The Legacy Replacement Project (LRP) to replace the District’s legacy financial and procurement system was successfully implemented as scheduled and within budget with independent third party oversight;

Whereas, Despite the increase in the project budget to include independent third party oversight, the value of the services will be cost effective and prevent massive disruption from absence of successful implementation; and

Whereas, Third party oversight will support risk identification and management, as well as increase transparency and accountability in project implementation; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports efforts to ensure the successful implementation of projects across the District; and, be it finally
Resolved, That the Board directs the Superintendent to institute a policy to include independent third party oversight for all major information technology projects; to increase the likelihood of successful implementation, in order to efficiently manage District resources and to provide the best product to our students, parents, teachers, administrators, and support staff, that the review be ordered unless the Superintendent determines it is not warranted because of the cost and lack of complexity of the project; that the cost of the oversight work be factored into the overall cost of the project; and, be it finally

Resolved, That the oversight provider be required to submit a written report of its findings and recommendations to the Board.


POSTPONED

Whereas, The Los Angeles County Fire Department and the Los Angeles Fire Department have announced their participation in the PulsePoint Application (PulsePoint App), a smart phone application designed explicitly to save lives by connecting persons experiencing Sudden Cardiac Arrest (SCA) in a public place with Cardiopulmonary Resuscitation (CPR)-trained individuals who are within a one-quarter mile radius;

Whereas, To be most effective in saving as many lives as possible and improving the chances for survival for victims of SCA, it is imperative to increase the number of CPR-trained registrants in the PulsePoint App;

Whereas, SCA is a leading cause of death in the United States, accounting for an estimated 325,000 deaths each year (which is approximately 1,000 people a day or one person every two minutes);

Whereas, Eighty percent of out-of-hospital cardiac arrests happen at home or within private settings, and survival rates nationally for SCA are less than 8 percent.

Whereas, Delivery of CPR is lifesaving first aid, and can sustain life until emergency responders arrive by helping to maintain vital blood flow to the heart and brain;

Whereas, In April 2008, the American Heart Association revised its recommendations and encouraged bystanders to use Hands-Only CPR as an alternative to the combined rescue breathing and chest compression method. It is believed that this change will significantly increase the willingness of bystanders to perform CPR, and if administered immediately, can double or triple a cardiac arrest victim’s chance of survival;

Whereas, The PulsePoint App will alert registered CPR-trained individuals and off-duty first responders, at the same time emergency responders are notified, that there is a cardiac arrest victim in his/her proximity in a public place. The application uses sophisticated location-based services to alert trained citizens in the immediate vicinity of the need for CPR;

Whereas, The PulsePoint App also directs these citizen rescuers to the exact location of the closest public access Automated External Defibrillator (AED). An individual is able to report and update AED locations using the PulsePoint AED Application (PulsePoint AED App). As a result,
emergency responders trained in CPR and off-duty professionals, such as firefighters, police officers, and nurses, will be able to locate the AED closest to them when a cardiac emergency occurs;

Whereas, Marketing and outreach activities are handled by PulsePoint, a 501(c)(3) non-profit, foundation whose mission is to improve communication with local public safety agencies and empower CPR-trained individuals to use their skills in aiding someone with SCA and reduce millions of annual deaths;

Whereas, Downloading both the PulsePoint App and the PulsePoint AED App offer the potential of saving thousands of lives within and beyond the boundaries of the Los Angeles Unified School District; and

Whereas, The PulsePoint App currently provides coverage for hundreds of cities and communities in other states and countries, including Arizona, South Dakota, Oregon, Ohio, Florida, New York, and Australia; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District urges all District employees, students, and their families to be prepared to respond during a cardiac, breathing, or first aid emergency by receiving appropriate training and certification in First Aid, CPR and AED;

Resolved further, That the Board directs the Superintendent to disseminate and make available information about the PulsePoint Respond and AED applications to District employees, students, and families; and, be it finally

Resolved, That the Board expresses its appreciation to all District employees that will voluntarily register for and utilize this new resource to help save more lives in the District.

38. Ms. Ratliff – Financial Transparency and Accessibility (Res-054-14/15)  
(Noticed February 10, 2015)  
ADOPTED AS AMENDED

Whereas, Financial transparency allows the public to understand and comment on budget decisions made by the Los Angeles Unified School District;

Whereas, The District has made strides towards financial transparency with the publicly available and easily accessible School Spending Report and School Budget Summary Report; and

Whereas, The central budget and budget of individual divisions within the District remain difficult for many members of the public to view in an easily accessible manner similar to the School Spending Reports and School Budget Summary Reports; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby directs the Superintendent to present the District’s budget 2015-16 Budget, through development, approval, and implementation review, in a manner that is accessible and understandable in a similar manner to the School Spending Reports and School Budget Summary Reports, by the end of calendar year 2015 in a timely manner.
Whereas, Los Angeles Unified School District’s magnet program was established pursuant to a 1976 court order mandating that the District take steps to alleviate and address the Five Harms of Racial Isolation: low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions;

Whereas, The District’s magnet program has grown from 42 programs at 41 schools in the 1979-1980 school year to 191 programs in 167 schools in the current school year, and will add seven more programs in the 2015-2016 school year;

Whereas, There are 14 magnet themes including Business, Humanities, STEM, Gifted, Highly Gifted, High Ability, and Visual and Performing Arts;

Whereas, All District students, including English Learners, Special Education, and Gifted/Talented are encouraged to apply;

Whereas, No screening- including grades, placement tests, or auditions- may be used as criteria for admitting or eliminating students, except for Gifted, Highly Gifted, and High Ability magnets and some Performing Arts magnets;

Whereas, Each magnet’s openings are determined by available space and by the need to maintain a racially balanced enrollment;

Whereas, The demand for magnet seats has strongly outweighed availability of magnet seats at many schools in the District;

Whereas, Magnet selection is determined using a priority-point system with priority points given for matriculation from one magnet program to another; placement on the waiting list; having your resident school be a predominantly Hispanic, Black, Asian, and Other Non-Anglo (PHBAO) school; having your resident school designated as overcrowded; and having a sibling already attending the same magnet school;

Whereas, Based on the number of priority points a student has accumulated, the District uses a fair and secure computerized lottery to place students in their desired magnet programs;

Whereas, LAUSD Reference Guide 6014.1 outlines “Procedures to Establish a New Magnet Program for the 2016-2017 School Year”, which involves gathering community input, holding a majority vote of existing permanent certificated staff, and completing a written application;

Whereas Reference Guide 6014.1 does not clearly articulate the criteria for the approval of a new magnet program beyond addressing the Five Harms of Racial Isolation and completing the Application to Establish a Magnet Program;

Whereas, The District lacks a strategic long-term plan to give students thematic K-12 magnet pathways within their Educational Service Centers; now, therefore, be it

ADOPTED AS AMENDED
Resolved, That the Superintendent direct staff to develop a comprehensive strategic plan within 90 days that:

• Assesses current trends in magnet school enrollment, broken down according to geographic Educational Service Center, including, but not limited to:
  
  o The percentages of students who are accepted into their first, second, and third choices;
  o The number of students who are placed on the wait list by school name;
  o Data on how many applicants do not get in at all;
  o Data on the capacity, number of seats available, and number of applicants within each thematic pathway in elementary, middle, and secondary schools; and
  o Data reporting where students go who apply, but are not admitted to the magnet program (i.e. home schools, other District schools, independent charters, schools outside the boundaries of the District);
  o Data on how the equity index applies;

• Includes guidelines for long-term goals and strategies, broken down according to Educational Service Center, including:
  
  o Future criteria for approving new magnet applications (including, but not limited to, proximity to schools with similar programs);
  o How to develop more thematic K-12 pathways; and
  o Budgetary needs/constraints for expanding the magnet programs; and, be it finally

Resolved further, That the Superintendent review the process to apply for the Magnet Program and Zones of Choice, and present a strategy to align application deadlines to give student applicants and their families maximum choice; and, be it finally

Resolved, That the findings of the comprehensive strategic plan for magnet schools be brought to the Governing Board of the Los Angeles Unified School District for approval prior to its incorporation into future iterations of Reference Guide 6041.1.

Board Member Resolutions For Initial Announcement

40. Ms. Galatzan, Dr. McKenna – Support of State Legislation to End the “Personal Belief” Exemption for Student Immunizations (Res-056-14/15)

FOR ACTION APRIL 14, 2015

Whereas, Measles is a highly contagious disease that can result in complications including pneumonia, blindness, encephalitis and death;

Whereas, Measles can be prevented through the Measles, Mumps, Rubella (MMR) vaccine, typically given to children at 12 months and 4-6 years of age;

Whereas, The MMR vaccine is 93 percent effective with the first dose and 97 percent with the second dose in preventing measles;
Whereas, The Centers for Disease Control and Prevention stated in 2000 that measles had been eradicated in the United States, meaning the disease no longer originates here;

Whereas, 20 million cases of measles are reported annually around the world, and travelers to the United States can transmit it to those who have not been vaccinated;

Whereas, A measles outbreak that started in Orange County in December has since sickened dozens of people throughout California and other states;

Whereas, California Health Code 120325 requires children to be immunized against measles and 10 other diseases prior to being admitted to public or private elementary or secondary school, child-care center, day nursery, family daycare home or development center;

Whereas, California Health Code 120365 grants an exemption to this requirement if the vaccination is contrary to the “personal beliefs” of the parent or guardian;

Whereas, .01 percent of the Los Angeles Unified School District’s Early Childhood Education and .08 percent of kindergarten students are unvaccinated due to a personal belief exemption, in addition to an unknown number of older children;

Whereas, California Sens. Richard Pan and Ben Allen have introduced Senate Bill 277, which would repeal the personal belief exemption, but allow an exemption for medical reasons; and

Whereas, SB277 would also require school districts to notify parents of the immunization rate at their child’s campus for each required vaccination at the start of every academic year, and for the state to reimburse districts for any related costs; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District urges the California Legislature and the Governor to approve SB277 as a way to protect all students from potentially serious yet preventable diseases.

41. Ms. Galatzan, Mr. Zimmer, Ms. García – Supporting Low-Income Students through Title I Funding and Opposing House Resolution 5 (Res-057-14/15)

FOR ACTION APRIL 14, 2015

Whereas, The federal government has long recognized the need to provide additional resources to children living in poverty in order to advance equity in public education;

Whereas, President Lyndon Johnson established special funding through Title I of the Elementary and Secondary Education Act (ESEA) of 1965 to help close the achievement gap between low-income children and their middle-class peers;

Whereas, Title I funding can be used to supplement the educational program of a school through a variety of means, including the hiring of additional teachers and paraprofessionals to reduce class size, providing professional development for teachers, and purchasing instructional materials;

Whereas, The average per-pupil allocation of Title I funding has fallen by 22 percent nationally, from $1,546 in 2009 to $1,212 in 2014;
Whereas, President Barack Obama has proposed an increase of $1 billion to the Title I budget for Fiscal Year 2016, which would bring the program to the highest funding level in its history;

Whereas, Congress has introduced House Resolution 5 (HR5), which would revise the ESEA and cut the nation’s Title I funding by $800 million to 2012-13 levels and freeze that allocation through 2021-22;

Whereas, HR5 would also change the formula for allocating Title I funds, resulting in an $80.6 million, or 24 percent loss to the Los Angeles Unified School District, thus undermining the District’s ability to provide schools and students with the resources they need to succeed;

Whereas, The District already experienced a significant drop in annual Title I allocations as a result of the Great Recession and sequestration; and

Whereas The District is committed to providing all children with a world-class education, regardless of socioeconomic status or other factors, and students living in material poverty are especially deserving of services to help them succeed academically; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District opposes HR 5 of the 114th Congress; and, be it finally

Resolved, That the Board directs the Office of Government Relations to convey this message to the 114th Congress, and work with other districts in California that would be negatively impacted by this policy to lobby against its adoption.

42. Ms. García – Take Our Daughters and Sons to Work Day (Res-058-14/15)
(For Action April 14, 2015)

FOR ACTION APRIL 14, 2015

Whereas, Take Our Daughters to Work Day was established in 1993 to empower young girls to realize their full potential in the work environment and build the confidence necessary to obtain the skills and capabilities to enter and compete in today’s workplace;

Whereas, In 2003, the name of the program was officially changed to Take Our Daughters and Sons To Work Day to include boys and empower all youth to overcome societal barriers and reach their full potential;

Whereas, Adults, parents and mentors all share the responsibility to cultivate and inspire the passions and talents of all our youth;

Whereas, President Barack Obama has stated that on Take Our Daughters and Sons to Work Day, we reaffirm our commitment to this special responsibility by creating opportunities for our Nation’s youth to gain first-hand experience in the workplace;

Whereas, By connecting young people to diverse professional paths, we are able to broaden their horizons, instilling in them the belief that with hard work, determination and commitment anything is possible. As adults we must encourage, provide positive examples, and foster confidence, hope, and determination, to ensure a strong and prepared 21st century workforce that can meet the challenges ahead;
Whereas, On Take Our Daughters and Sons To Work Day on April 23rd, millions of young girls and boys will participate and accompany their parents to the workplace where they will learn, be inspired and have the opportunity to strive to reach their fullest potential; and

Whereas, The Los Angeles Unified School District Parent-Student Handbook states that students who participate are required to notify the school of attendance by returning a School Notification of Participation and Parent Responsibility Form; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District designates April 23rd as Take Our Daughters and Sons to Work Day and commemorates it throughout the District;

Resolved further, That students and employees will be encouraged to participate in Take Our Daughters and Sons to Work Day; and, be it finally

Resolved, That the Board supports Take Our Daughters and Sons To Work Day.

Ms. García, Dr. Vladovic – Declaring April as Autism Awareness Month (Res-059-14/15) 
FOR ACTION APRIL 14, 2015

Whereas, The Los Angeles Unified School District’s mission to achieve 100% graduation applies to all students of all abilities;

Whereas, National Autism Awareness Month started in the United States in the 1970s in an attempt to draw attention to the urgency for awareness and concern about autism and the challenges faced by the autistic community;

Whereas, According to the Centers for Disease Control and Prevention, autism prevalence currently stands at one in every 88 children in America;

Whereas, There is no cure for autism and there is an ever-growing need for services and supports for individuals with autism;

Whereas, Walk Now for Autism Speaks, the nation's largest grassroots autism walk program, is Autism Speaks' signature fundraising and awareness event, taking place in communities across the United States. Powered by volunteers and families with loved ones on the autism spectrum, this successful grassroots fundraising effort generates vital funds for autism research and raises awareness about the increasing prevalence of autism and the need for increased research funding to combat this complex disorder;

Whereas The Los Angeles Walk Now for Autism Speaks event on April 18th strives to increase awareness and advocacy of autism, and to provide families with information, tools and resources;

Whereas, The District currently serves 13,494 students within the autism spectrum;

Whereas, The District’s Division of Special Education, through its transition programs and services provided to all students with disabilities, is committed to providing students with autism the support necessary to transition from high school to a productive post-secondary life; and
Whereas, The District celebrates the autistic community’s uniqueness, strengths, and abilities; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares April 2015 National Autism Awareness Month and directs the Superintendent and all District staff to support activities that promote education and awareness of this special population.

44. Ms. García, Ms. Ratliff – National Library Week: Access and Knowledge to All (Res-060-14/15)

FOR ACTION APRIL 14, 2015

Whereas, National Library Week is a national observance first sponsored in 1958 by the American Library Association (ALA) and libraries across the country each April;

Whereas, Our school, academic, public, and special libraries make a difference in the lives of millions of people in the United States;

Whereas, More than 21 million people use California’s public libraries each year;

Whereas, In conjunction with National Library Week, the American Association of School Librarians also observe School Library month in April;

Whereas, In interest to satisfy the students’ educational needs, the school libraries provide a range of resources and information in support of the school curriculum;

Whereas, Los Angeles Unified School District libraries are important community educational resources, providing books and innovative programs for students and communities in about 500 schools;

Whereas, Librarians are trained professionals, helping people of all ages and backgrounds find and interpret the information they need to live, learn, and work;

Whereas, Libraries are part of the American Dream, places for opportunity, education, self-help, and lifelong learning;

Whereas, Libraries are narrowing the digital divide, by providing no-fee public internet access to accommodate the growing need for access to digital and online information, including government, continuing education, and employment opportunities;

Whereas, The Los Angeles Public Libraries supports and welcomes new Angelenos by providing information on citizenship, DACA and other benefits; and

Whereas, Libraries remain a brick and mortar safe-haven for free-access to knowledge, technology, entertainment and history in under-resourced communities where many students lack access to the world-wide-web in their homes; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports the goals and ideals of National Library Week and declares April 12-18, 2015, as LAUSD Library Week;
Resolved further, That it encourages all students and residents to visit a library to take advantage of the wonderful library resources available and thank their librarians and library staff for making information accessible to all who walk through the library's doors; and, be it finally

Resolved, That the Board supports librarians' efforts to ensure that all Americans, regardless of their social, economic, or citizenship status, can continue to access 21st century library services.

45. Ms. García, Mr. Zimmer – Denim Day in LAUSD (Res-061-14/15)

FOR ACTION APRIL 14, 2015

Whereas, The Los Angeles Unified School District makes every effort to ensure that every student is free from harm and excels in a nurturing environment;

Whereas, In 1998, an Italian Supreme Court decision overturned a rape conviction because the victim wore jeans. People all over the world were outraged. Wearing jeans became an international symbol of protest against erroneous and destructive attitudes about sexual assault;

Whereas, Peace Over Violence organizes Denim Day in Los Angeles every April during National Sexual Awareness Month;

Whereas, Denim Day seeks to invite public discourse and eventually eliminate attitudes that blame victims and prevent them from seeking assistance;

Whereas, This year, Denim Day in LA will take place on April 29, 2015 and on that day, people throughout L.A. will wear their jeans as a visible sign of protest against the myths that still surround sexual assault;

Whereas, Approximately every two minutes, somewhere in America, someone is sexually assaulted;

Whereas, Women neither ask for nor deserve to be raped, ever;

Whereas, Silence does not equal consent;

Whereas, By participating in Denim Day in LA on April 29, 2015, we promote prevention through education; make it possible for more survivors of sexual assault to reach out and find help; and help men and boys to understand the critical role they play in preventing violence against women;

Whereas, On this day, in the schools, offices and streets of Los Angeles County, we unite against rape of girls, women, boys and men. We stand in support of survivors and we break the silence to end sexual violence;

Whereas, The District is committed to maintaining a safe learning environment that is free from sexual abuse of children; and

Whereas, The District has called upon itself and on the community in Los Angeles and in the State of California for changes to better protect the students in the District; now, therefore, be it
Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares April 29, 2015 Denim Day, and directs the Superintendent and all District staff to support activities that promote the education and awareness of abuse prevention.

46. Ms. García – Celebrating the Month of the Young Child (Res-062-14/15)

**FOR ACTION APRIL 14, 2015**

Whereas, The Los Angeles Unified School District recognizes that a quality early childhood experience will ensure the successful emotional, intellectual and physical development of a child;

Whereas, Every child should reach adulthood having experienced a safe, healthy and nurturing childhood, which prepares her or him to become a responsible and contributing member of the community;

Whereas, The District acknowledges its responsibility to provide strong, safe communities and support for families in the development of caring and capable children and youth;

Whereas, The Month of the Young Child provides an opportunity for the community to acknowledge the value of early learning and to show appreciation for those who promote a child’s strength through nurturing relationships and the cultivation of creative spirits.

Whereas, April has been celebrated as “The Month of the Young Child” in communities across the nation since 1971; and

Whereas, This celebration provides an important opportunity for the District to focus attention on the needs of children and their families, and in particular to support the literacy of children and families; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District acknowledges and celebrates April as “The Month of the Young Child” in the District.

47. Ms. García, Ms. Ratliff – Proclaim April as Child Abuse Prevention Awareness Month (Res-063-14/15)

**FOR ACTION APRIL 14, 2015**

Whereas, The most important responsibility of the Los Angeles Unified School District is to educate our students in a safe environment;

Whereas, The District is committed to expanding the awareness of the school community around child abuse prevention and personal safety;

Whereas, In Federal fiscal year 2013, 52 states reported 678,932 victims of child abuse or neglect;

Whereas, Child abuse and neglect is a serious problem affecting every segment of our community, and finding solutions requires input and action from everyone in our community;

Whereas, Our children are our most valuable resources and will shape the future of Los Angeles;
Whereas, Child abuse can have long-term psychological, emotional, and physical effects that can have lifelong consequences for victims of abuse;

Whereas, Effective child abuse prevention activities succeed because of the meaningful connections and partnerships created between child welfare, education, health, community- and faith-based organizations, businesses and law enforcement agencies;

Whereas, We acknowledge that we must work together as a community to increase awareness about child abuse and contribute to promote the social and emotional well-being of children and families in a safe, stable, nurturing environment;

Whereas, Prevention remains the best defense for our children and families;

Whereas, The District is dedicated to keeping parents, families and community stakeholders connected with information and resources needed to support their children’s education, health and well-being;

Whereas, The District has centralized protocols, guidelines, tools and resources for best practices in child abuse prevention, intervention and post-intervention at each school through on-going training, education and awareness; and

Whereas, Students learn better and are more successful, productive, contributing members of society when they are engaged in a safe, respectful and nurturing school community; now, therefore, be it

Resolved, That the Los Angeles Unified School District declares the month of April as Child Abuse Prevention Awareness month in the District and urges all citizens to recognize this month by dedicating ourselves to the task of improving the quality of life for all children and families.

48. Ms. Ratliff, Mr. Zimmer, Dr. McKenna, Mr. Kayser – Celebrating Teacher and Substitute Teacher Appreciation Week 2015 (Res-064-14/15)

FOR ACTION APRIL 14, 2015

Whereas, Instruction and teachers are at the very heart of the Los Angeles Unified School District’s mission to provide our students with an education that prepares them to be college and career-ready;

Whereas, Teachers are the drivers of educational high achievement towards the goal of 100% graduation rates;

Whereas, Teachers are more than purveyors of knowledge in the classroom, they also serve our students as role models and mentors;

Whereas, Substitute teachers must continually adjust to different working conditions in order to provide continuity in the learning process for students;

Whereas, Teachers positively impact the lives of students well beyond the classroom;
Whereas, The National Education Association and the National Parent Teacher Association have designated the week of May 4-8, 2015, as National Teacher Appreciation Week and May 5, 2015, as National Teacher Day; and

Whereas, It has also become customary for school districts to recognize the first full week in May as National Substitute Teacher Appreciation Week or “SubWeek”; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and honors the contributions of teachers to quality education across the Los Angeles Unified School District and extends its gratitude and appreciation for their year-long efforts;

Resolved further, That the Board hereby declares the week of May 4-8, 2015, as Teacher Appreciation Week;

Resolved further, That the Board hereby declares the week of May 4-8, 2015, as National Substitute Teacher Appreciation Week; and, be it finally

Resolved, That the Board hereby declares May 5, 2014, as National Teacher Day.

49. Ms. Ratliff – Celebrating Administrative Professionals Week 2015 (Res-065-14/15)

FOR ACTION APRIL 14, 2015

Whereas, Administrative educational office professionals play an essential role in coordinating the office operations of schools and offices, often working alongside their administrators;

Whereas, Classified educational office professionals are the front lines of our schools and offices, often serving as the first contact that parents, students, and others have with the school in the office, on the phone, and in the virtual world;

Whereas, The work of educational office professionals today requires advanced knowledge and expertise in communications, computer software, office technology, project management, organization, customer service, and other vital office management responsibilities;

Whereas, Educational office professionals are masters of data and have remained the steady center of our schools and offices by helping ensure requests and concerns are handled correctly, promptly, and at minimal cost; and

Whereas, Administrative Professionals Week is observed annually in workplaces around the world to recognize the important contributions of administrative support staff and is sponsored by the International Association of Administrative Professionals; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District proclaims the week of April 19-25, 2015 as Administrative Professionals Week, and Wednesday, April 22, 2015 as Administrative Professionals Day, saluting the valuable contributions of administrative professionals and all educational office professionals in the workplace for their dedicated service and leadership.
50. Ms. Ratliff, Mr. Zimmer – Recognizing Be Kind to Animals Week® 2015 (Res-066-14/15)

FOR ACTION APRIL 14, 2015

Whereas, The Los Angeles Unified School District is committed to providing a safe and civil learning and working environment for all students and staff;

Whereas, Animal abuse and interpersonal violence toward humans share common characteristics;

Whereas, Research shows that animal abuse is a predictor of domestic violence and an indicator of distress in the household;

Whereas, The National School Safety Council, the U.S. Department of Education, the American Psychological Association, and the National Crime Prevention Council agree that animal cruelty is a warning sign for at-risk youth;

Whereas, A study by the U.S. Department of Justice on animal abuse and youth violence suggests that “addressing cruelty to animals…may add one more piece to the puzzle on understanding and preventing youth violence”;

Whereas, The household dog and cat population in Los Angeles County is estimated to be between 2.4 million and 4.8 million; and

Whereas, The American Humane Association established the first full week of May as the annual celebration of the philosophy of kindness to animals; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby reaffirms its commitment to promote attitudes of kindness, consideration, and respect for all living things; and, be it finally

Resolved, That the Board hereby declares the week of May 3-9, 2015 as Be Kind to Animals Week® and encourages all students, families, and staff to treat all animals humanely this week and throughout the year.

51. WITHDRAWN PRIOR TO MEETING

Resolutions Requested by the Superintendent

52. Reappointment of Members to the School Construction Bond Citizens’ Oversight Committee (Sup Res004)

ADOPTED BY CONSENT VOTE

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the reappointment of Mr. Stephen R. English, representing the Los Angeles City Controller’s Office, as Member to the School Construction Bond Citizens’ Oversight Committee for a two-year term commencing April 6, 2015 and determines that Mr. English is not an employee, official, vendor, contractor, or consultant of the District; and, be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the reappointment of Ms. Pamela S. Schmidt, representing an early education coalition comprised of the California Community Foundation, Los Angeles Universal Preschool, Preschool California,
and Public Counsel Law Center, as Member to the School Construction Bond Citizens’ Oversight Committee for a two-year term commencing April 13, 2015 and determines that Ms. Schmidt is not an employee, official, vendor, contractor, or consultant of the District.

Miscellaneous Business

Correspondence and Petitions

53. Report of Correspondence (0080-14/15)  APPROVED BY CONSENT VOTE

Minutes for Board Approval (0084-14/15)  APPROVED BY CONSENT VOTE

54. 10 a.m., Regular Board Meeting, April 8, 2014
     10 a.m., Regular Closed Session Meeting, February 10, 2015
     1 p.m., Regular Board Meeting, February 10, 2015

Announcements

Public Comment

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)).

The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

http://laschoolboard.org/03-10-15RegBd

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.