

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District



REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1 p.m., Tuesday, March 13, 2018

Roll Call

Pledge of Allegiance

Student Voices

Board District 7

Superintendent's Reports

Budget Update

Ensuring Proficiency for All: Changing Mindsets and Building Skillsets

Public Speaking

Individuals wishing to speak at a Board meeting must sign up at the meeting. Speakers to items for action on this agenda should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting. Speakers to items not on the agenda for action will be heard at the conclusion of the item begun before 4 p.m.

Each speaker is allowed a maximum of three minutes for his or her presentation. Accommodations are made for translation and for those needing assistance. Each speaker may only make a single appearance at each Board Meeting, but exceptions are made for items labeled "Public Hearing".

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

New Business for Action

1. Board of Education Report No. 306 – 17/18
Procurement Services Division
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$22.9 million for teacher professional development, archivist services, music instruction at one school, student classroom skills training at one school, human resource system IT migration services, adolescent health intervention services at 20 schools, and 13,908 procurement transactions and low value contracts. Additionally, recommends approval of professional services contracts goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority, as detailed in Attachment B, including a two year contract with 3 firms for professional development services adding these vendors to bench with an aggregate contract value of \$19 million, a 18 month contract with 2 firms for court reporting services adding these vendors to bench with an aggregate contract value of \$800,000, a five year contract for insurance services and insurance premiums for \$83.5 million, a four year contract with 11 firms for school leadership professional development services adding these vendors to bench with an aggregate contract value of \$20 million, purchase of electrical generators for \$365,000, purchase of walk in coolers and freezers for 6 schools for \$296,000, a five year contract for payment cleaning services for \$6 million, purchase of television studio equipment for \$265,000, and a contract for network equipment and services for \$2.2 million. Also approves revenue contracts for apprenticeship training for the elevator industry, YouthSource Center services with the City of Los Angeles, and for the assignment of Pupil Services Attendance Counselors to 13 FamilySource Centers with the City of Los Angeles.

2. Board of Education Report No. 314 – 17/18
Procurement Services Division – Facilities Contracts
(Facilities Contract Actions) Recommends approval of actions that have been executed within the delegated authority of the Superintendent including the approval of the award of 20 advertised construction contracts for approximately \$10.6 million; 2 job order contract amendment for \$1 million; 203 change orders for \$238,608; the completion of 18 contracts; the award of 29 informal contracts for \$730,856; the award of 6 architectural and engineering contracts for approximately \$9 million; 1 Memorandum of Understanding for \$294,845; and extra services and amendments for architectural and engineering contracts for \$451,562. Additionally, awards contracts and amendments not under the delegated authority, as detailed in Attachment B, for professional and technical services amendments for fire alarm monitoring services for a not-to-exceed amount of \$600,000.

3. Board of Education Report No. 345 – 17/18
Accounting and Disbursements Division
(Report of Cash Disbursements, Request to Reissue Expired Warrants, and Donations of Money)
Recommends approval of warrants for things such as salary payments for a total value of \$540,886,488.67, the reissuance of expired warrants in the amount of \$46,189.29; and the acceptance of 3 donations to the District totaling \$133,603.47.

4. Board of Education Report No. 348 – 17/18
Office of the Chief Financial Officer
(2017-18 Second Interim Report and Multi-Year Projections and Fiscal Stabilization Plan)
Recommends approval of submission of Second Interim Financial Report to the Los Angeles County Office of Education with positive certification based on current projections that the District meets its financial obligations for the current fiscal year and for the two subsequent years.
5. Board of Education Report No. 339 – 17/18
Human Resources Division
(Routine Personnel Actions) Recommends approval of 3,647 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
6. Board of Education Report No. 292 - 17/18
Procurement Services Division – Facilities Contracts
(Contract for the Design-Build of John H. Francis Polytechnic High School Comprehensive Modernization Project) Recommends authorization for the Chief Procurement Officer to enter into a contract on behalf of the District with Bernards Bros, Inc., which will partner with the architecture firm CO Architects, for the design and construction of the John H. Francis Polytechnic High School Comprehensive Modernization Project for \$158,865,532.
7. Board of Education Report No. 296 – 17/18
Facilities Services Division
(Joint Powers Agreement with the City of Bell for its Use of the Pool at Bell High School)
Recommends authorization for District staff to negotiate and execute a joint powers agreement with the City of Bell for use of the indoor pool at Bell High School.
8. Board of Education Report No. 297 - 17/18
Facilities Services Division
Beyond the Bell Branch
(Access Agreement with the United States Soccer Foundation for the Development of Futsal Courts on Various School Sites) Recommends acceptance of a donation from the United States Soccer Foundation and authorization for the Chief Facilities Executive and the Beyond the Bell Branch Executive Director to enter into agreements for the development and maintenance of futsal courts on District school sites.
9. Board of Education Report No. 298 – 17/18
Facilities Services Division
(Development Agreement with Birmingham Community Charter High School for the Financing, Construction and Operation of a New Portable Classroom Addition Project and Athletic Field and Track Upgrade Project) Recommends authorization for the Chief Facilities Executive to enter into agreements with Birmingham Community Charter High School for the financing, construction, and operation of a Portable Classroom Addition Project and Athletic Field and Track Project for a budget of \$1.2 million.

10. Board of Education Report No. 340 – 17/18
Facilities Services Division
Division of Special Education
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Eight Accessibility Enhancement Projects) Recommends an amendment to the Strategic Execution Plan to define and approve 8 accessibility enhancement projects at various schools for a combined budget of \$67,959,080.
11. Board of Education Report No. 341 – 17/18
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Approve Four Project Definition Proposals to Address Critical School Safety and Repair Needs) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 4 projects that address critical school repair needs for a combined budget of \$5,022,972.
12. Board of Education Report No. 342 – 17/18
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Executive Plan to Define and Approve 11 Board Member Priority and Local District Priority Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 11 Local District priority and Board Member projects for a combined budget of \$608,844.
13. Board of Education Report No. 347 – 17/18
Division of District Operations
(Renaming of Girls Academic Leadership Academy to Girls Academic Leadership Academy, Dr. Michelle King School for Science, Technology, Engineering and Math) Recommends approval of the renaming of the school currently known as Girls Academic Leadership Academy to Girls Academic Leadership Academy, Dr. Michelle King School for Science, Technology, Engineering and Math.

Board Member Resolutions for Action

14. Dr. Vladovic, Dr. Rodriguez, Ms. Gonez – Responsible Healthcare Providers (Res-026-17/18)
(Noticed February 13, 2018)

Whereas, The Los Angeles Unified School District provides health benefits to its employees to ensure they have access to quality preventative care and can receive timely treatment when illnesses arise, which also supports their ability to return to work as quickly as possible;

Whereas, Staff attendance is paramount to the District’s mission to educate the children of the Greater Los Angeles Area;

Whereas, The District invests over \$1 billion annually on health care for over 190,000 employees, retirees, and their eligible dependents;

Whereas, Health care providers are required to ensure they have sufficient capacity to meet the needs of their contracted services;

Whereas, California law requires health plans to provide timely access to care, including limits on the length of time one must wait for a health care appointment;

Whereas, In 2017, the average wait time for a family medicine appointment in Los Angeles was 42 days, a 110% increase from 2014, based on data from a Merritt Hawkins survey of physician appointment wait times;

Whereas, A nationwide influenza epidemic is causing a 130% increase in emergency room visits as reported by the Los Angeles County Department of Public Health and the number of people seeing their health care provider has more than doubled as reported by the Centers for Disease Control and Prevention;

Whereas, Urgent Care, in-person visits, and non-standard procedure wait times for District employees under various health care providers has increased to high levels due to seasonal illnesses and their inability to ramp up sufficient patient care capacity to treat patients in a timely manner; and

Whereas, The California Department of Managed Health Care protects consumers' health care rights and ensures a stable health care delivery system by ensuring the quality, accessibility, and continuity of care; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District formally calls upon the California Department of Managed Health Care to review the quality and accessibility of services rendered by our health care providers and, if necessary, hold them accountable by taking the appropriate enforcement actions;

Resolved further, That the District urges our health care providers to establish alternative health care strategies that ensure timely access to care (particularly during times of seasonal influx) by means such as, but not limited to: providing reimbursements to members for visiting out-of-network urgent care facilities, increasing treatment capacity, and reducing patient care wait times during times of seasonal influx; and, be it finally

Resolved, That the District calls upon our health care providers to identify and address any factors that may have limited their ability to increase service capacity as needed, and ensure that their plans continuously provide every enrollee with timely health care access in accordance with state requirements.

15. Mr. Schmerelson, Dr. Rodriguez, Dr. Vladovic - Celebrating Adult Education Week 2018 (Res 029-17/18) (Noticed March 6, 2018 at 9 a.m.)

Whereas, The first recorded adult education class in California was held in the basement of St. Mary's Cathedral in San Francisco in 1856. The class was authorized by the San Francisco Board of Education to teach English to Irish, Italian, and Chinese immigrants. John Swett, who was the first volunteer teacher for the class, later became a State Superintendent of Public Instruction;

Whereas, Adult Schools have been called upon on numerous occasions to assist the state as it dealt with significant social, political, and economic issues including: job training programs during the Great Depression, training skilled and under skilled workers during World War II; preparing millions of residents for citizenship;

Whereas, The Los Angeles Unified School District recognized the critical value of Adult Education programs and established an Adult Education program in 1887;

Whereas, The District is a member of the Los Angeles Regional Adult Education Consortium (LARAEC), which consists of partner members from Burbank Unified, Culver City Unified, Montebello Unified and Los Angeles Community College districts, in collaboration regionally to create linkages between the K-12 and community college systems to provide seamless transitions for students;

Whereas, The Division of Adult and Career Education, part of the City and County of Los Angeles workforce development system, provides a clearer pathway to the middle class by offering English as a Second Language, Adult Basic Education, Adult Secondary Education, and Career Technical Education classes to over 70,000 students annually;

Whereas The District's Division of Adult and Career Education is the largest Local Educational Agency for apprenticeship in the nation; founded in 1942, it serves over 8,000 apprentices yearly in 41 State of California registered apprenticeship programs, teaching 96 trades; and

Whereas The Division of Adult and Career Education collaborates with regional partners including the Mayor's Office, the Economic and Workforce Development Department, local business and labor leaders, the Employment Development Department, the Department of Rehabilitation, and the Department of Public Social Service agencies to provide services to individuals with major barriers to employment including low literacy, low income, homeless, formerly incarcerated; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District celebrates Adult Education Week April 8-14, 2018 and proclaims that there is no public education without adult education.

16. Mr. Melvoin, Ms. Garcia, Ms. Gonez - Safeguarding Our Schools: Demanding Common Sense Gun Laws and Best Practices to Protect our Students and Staff (Res-030-17/18) (Noticed March 6, 2018 at 9 a.m.)

Whereas, Courageous student-survivors of the mass shooting at Marjory Stoneman Douglas High School in Parkland, Florida and galvanized students across the country have vocally advocated for stronger gun control laws and have built a movement demanding the right to attend school in safety;

Whereas, The Los Angeles Unified School District is inspired by and stands with these student activists and echoes their demands for more action to protect our communities from the federal to the local level, because all students in the United States should have the right to attend school in a safe environment where they are free to learn and grow, protected from threats of violence;

Whereas, In the first 45 days of 2018, there has been 17 school shootings, including one at the District's Sal Castro Middle School; and 239 school shootings have torn through American schools since the country collectively said, "never again," following the 2012 massacre at Sandy Hook Elementary School in Newtown, Connecticut;

Whereas, In the United States, gun violence takes the lives of 7 children and teens on average each day; since 1973, there have been more than 4 million gun injuries, including 13,000 gun deaths per year;

Whereas, Despite significant research showing that stricter gun laws abroad have dramatically decreased the loss of life, the United States continues to have some of the weakest federal gun laws of any developed nation and we own nearly half of the world's firearms;

Whereas, Even here in California, where we have some of the country's strictest gun laws, assault weapons are not banned, regulations allow individuals to buy from unlicensed gun dealers, and individuals may legally purchase a rifle or shotgun before the age of 21; and the tragic effects of gun violence are felt acutely by our communities;

Whereas, The federal government has failed to adequately regulate guns, leaving 1,200 school sites in the District and all others nationwide to bear responsibility to keep students, teachers, and staff safe from the threat of gun violence;

Whereas, The District recognizes that no single law, program, or activity will prevent tragedies, but has built a foundation of safety based on pillars of prevention like positive school-wide behavior intervention, Integrated Safe School Plans, threat assessment teams, and social media monitoring to ensure a safe school environment;

Whereas, Los Angeles School Police, District Operations, Student Health and Human Services, Local Districts, and school sites collaborate with each other, with local and federal law enforcement agencies, and with school communities to prevent gun violence, such as through the launching of the LA Unified Campus Safety Campaign and Initiatives on March 1, 2018;

Whereas, No educator should have to bear the additional load of ensuring safety from gun violence on top of the tremendous responsibility to provide excellent instruction and social-emotional support to our students; and no parent or guardian should have to send his or her child to school in fear that the child may become a victim of gun violence; and

Whereas, One more injury or death at the hands of a school shooter is too many and it is the responsibility of all of us to do whatever we can to prevent these acts; now, therefore, be it:

Resolved, That the Governing Board of the Los Angeles Unified School District calls upon the federal government to immediately:

- Pass common sense gun reform legislation, including banning assault weapons and large capacity magazines, universal background checks, and licensing and training gun owners;
- Increase funding for student mental health services to identify and rehabilitate at-risk youth; ~~and~~
- Fund and conduct research on the detection and prevention of gun violence; and
- Increase funding for school emergency preparedness;

Resolved further, That the Board calls upon the Governor and the California State Legislature to reevaluate and tighten gun control laws in order to close loopholes, ~~to decrease ban~~ access to assault weapons, large capacity magazines and any equipment modification that would increase a firearm's capacity, and to provide funding and guidance to all California schools in creating and implementing school safety plans and training; and, be it finally

Resolved, That building upon the District's pillars of prevention, the Superintendent shall:

- Present to the Board within 30 days the current District policies on gun violence prevention and administrative procedures for active gunfire incidents, including active shooter response, and that include steps that the District will take to move toward greater student safety in light of increases in school shootings;
- Work with school-based staff to support peaceful, safe, age-appropriate activities, demonstrations, or other expressions of opinion related to school safety that ensure the constitutional rights of students to express themselves, but minimize disruption to instructional time;
- Within 90 days, develop strategies to achieve the goal of ensuring safe school communities that are prepared with best-practices for emergency scenarios, including those involving gun violence, which may include additional trainings for school-site personnel on prevention, threat assessments, early intervention, and for active shooter gun fire scenarios, school site drills that are age-appropriate for students, and physical school safety site assessments;
- Create a Safe Schools Task Force within 180 days comprised of representatives of all stakeholder groups (including parents, students, teachers, administrators, other school-based staff, and community organizations), law enforcement experts, and district personnel to meet quarterly to review, ~~and evaluate, and make recommendations to~~ improve the effectiveness of District-wide safety and security plans and policies, including but not limited to; ~~and~~
 - Collaboratively define the values, goals, and/or metrics against which to evaluate these policies and plans;
 - Address policies including in operations, instruction, mental health, and family engagement;
 - Have the authority to access relevant data; and
 - Report its findings at least once per year at a School Board meeting, at which the item shall be agendaized;
- Regularly re-evaluate the District's readiness to respond to any incident of gun violence on our campuses and annually update the Board on the District's ~~and schools'~~ ² safety plans ~~and quantitative data showing how the District is verifying plan implementation.~~ including data on the number of trainings conducted and other relevant metrics as identified.

17. Ms. García - Commemoration of the 50th Anniversary of the 1968 Student Walkouts for Educational Justice (Res 028-17/18) (Noticed March 6, 2018 at 3 p.m.)

Whereas, In March 1968 more than 10,000 students walked out of Abraham Lincoln High School, Theodore Roosevelt High School, Woodrow Wilson High School, James A. Garfield High School and Belmont High School to peacefully protest educational inequity, overcrowded schools, insufficient guidance counselors, racial discrimination and other unjust learning conditions;

Whereas, The East L.A. High School Walkouts inspired similar protests at 15 additional high schools across the Los Angeles Unified School District (LAUSD), including Huntington Park High School, Venice High School, Hollywood High School, San Fernando Valley High School, and Thomas Jefferson High School with a total of over 22,000 students raising their voices for educational justice;

Whereas, Sal Castro, one of the few Mexican American teachers at Abraham Lincoln High School in 1968, mentored and inspired students to believe in their own potential and stood with them in their fight;

Whereas, The 1968 East L.A. High School Walkouts is recognized as the first major protest by high school students in the history of the United States and sparked the emergence of the Chicano/a Civil Rights Movement, which came to be known simply as the Chicano/a Movement;

Whereas, The student actions and the Chicano/a Movement opened doors for equal opportunity in higher education to youth previously systematically excluded from those institutions;

Whereas, In 1969 UCLA's enrollment of Mexican American students jumped from less than 100 to 1,900 students, followed by an increase of 2% to 25% national enrollment in the coming years;

Whereas, Today education reform groups continue to work to ensure that all students are provided a quality education, with access to equal resources, so that they may be successful and continue onto higher education;

Whereas, The Board of Education continues in the mission to provide a quality education to all and collaborate with students, families and community groups so that students will no longer have to walk out of their classrooms; and

Whereas, In the words of Dr. Martin Luther King, Jr.: "We have come a long, long way, but we have a long, long way to go..."; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District joins with students, parents, school officials, community leaders and numerous illustrious alumni, to commemorate the 50th Anniversary of the 1968 East L.A. High School Walkouts and to honor the leaders involved, in the name of an equitable and quality education for all communities;

Resolved further, That the Los Angeles Unified School District will commemorate the 1968 East L.A. student action for educational justice every year to embrace the power of student and family voice and recognize its impact on the supports and importance we give today to Science, Technology, Engineering and Math (STEM) in inner city communities; and, be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District, hereby directs the Superintendent to encourage all district administrators, teachers, and staff to commemorate the 1968 East L.A. High School Walkouts annually and coordinate communication and activities that can foster a learning experience on this topic to all students by, but not limited to, watching related films, inviting related guest speakers, reading the 1968 student demands in class or in a public forum or assembly, holding activities in commemoration of, college and university campus tours, and facilitating brown bag discussions on the historical significance of the moment during school when appropriate.

Board Member Resolutions for Initial Announcement

18. Dr. Vladovic, Dr. Rodriguez, Mr. Schmerelson – National Autism Awareness Month (Res-031-17/18) (For Action April 10, 2018)

Whereas, Recognizing April as National Autism Awareness Month began in the United States in the 1970's to draw attention to the challenges faced by the community of individuals with autism;

Whereas, April 2nd is observed internationally as World Autism Awareness Day;

Whereas, There is no cure for autism, and one in every 110 children in America are diagnosed on the autism spectrum;

Whereas, Participation and observance in National Autism Awareness Month helps to promote awareness through education on the needs of this community;

Whereas, The Los Angeles Unified School District Division of Special Education, through its services and transition programs, provides support to all students with disabilities, and assists students with the help they need to transition from high school to post-secondary life; and

Whereas, The District celebrates the community of individuals with autism and their unique characteristics and contributions to the makeup of the District, now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares April 2018 as National Autism Awareness Month and directs the Superintendent to make the necessary directives to ensure all proper activities are undertaken to promote autism awareness and education throughout the District.

19. Dr. Vladovic – Protecting Our Students and School Sites (Res-032-17/18) (For Action April 10, 2018)

Whereas, Student safety is and always should be, a critical element of the mission of the Los Angeles Unified School District;

Whereas, The District’s Strategic Plan clearly states that school safety is a top objective and that “schools must have a safe and orderly environment that is conducive to learning, where all students and staff are safe and supportive”; and

Whereas, The District must also be certain it takes steps to secure school facilities in a manner that will protect students and staff alike within the boundaries of best practices and the current fiscal outlook the District; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to:

- Conduct within 90 days a review of current District practices with regards to secure entryways at elementary schools, including a site assessment of entrances directly into main office;
- Commission within 120 days a report on establishing a timeline of implementation and construction of best practice-based secure entrances/exits, security cameras and buzzer entry access systems for elementary schools; and
- Direct appropriate staff within 180 days to reallocate current District facilities bond resources to fund the design and construction of secure entrances/exits, security cameras and buzzer entry access systems for elementary schools across the District based upon the identified best practices methods.

Resolutions Requested by the Superintendent

20. Reappointment of Member to the School Construction Bond Citizens’ Oversight Committee (Sup Res 008-17/18)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the reappointment of Mr. Scott Pansky, representing the Los Angeles Area Chamber of Commerce, as Member to the School Construction Bond Citizens’ Oversight Committee for a two-year term commencing immediately. The Board has determined that Mr. Pansky is not an employee, official, vendor, contractor, or consultant of the District.

Correspondence and Petitions

21. Report of Correspondence (062-17/18)

Minutes for Board Approval (064-17/18)

22. January 30, 2018, Special Closed Session, 3:00 p.m.

Public Hearings

23. Resolution of Intention to Dedicate an Easement to the City of Los Angeles at Rosa Parks Learning Center (063-17/18)

Announcements

Public Comment - Speakers will be heard no earlier than 4 p.m.

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<http://laschoolboard.org/03-13-18RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.