SCHOOL WIDE POSITIVE BEHAVIOR INTERVENTION & SUPPORT

Discipline Foundation Policy – Restorative Justice

SUCCESSFUL SCHOOL CLIMATE COMMITTEE

PRESENTER: Earl R. Perkins, Assistant Superintendent
Office of Educational Services – School Operations

March 15, 2016
Leading by Changes in Key Discipline Policies
Division of School Operations

For the last two years now, the Office of School Operations in collaboration with various offices, schools and parents have made remarkable progress in implementing Restorative Justice practices in the 25 demonstrations schools and the identified schools each year which led to the reduction of the instructional days lost as a result of suspension.

As part of the Local Control Funding Formula (LCFF), LAUSD Office of School Operations received investment funds since 2014-2015 SY to ensure effective and fair handling of student behavior by promoting positive solutions through the reform of student discipline policies and practices. Specific goals and targets of school safety and climate are addressed.

This school year, 45 Restorative Justice Teacher Advisers have been assigned to various elementary and secondary schools where they will support implementing the Discipline Foundation Policy. In addition, staff at 423 schools have been trained in Restorative Justice practices to promote a positive school culture for all stakeholders.
Leading by Changes in Key Discipline Policies
Division of School Operations

Thelma Melendez de Santa Ana, Ph.D., Chief Executive Officer
Earl R. Perkins, Assistant Superintendent
Daryl Narimatsu, Administrator of Operations, School Operations
Deborah D. Brandy, Discipline Foundation Policy & Restorative Justice Coordinator

Selected Demonstration Schools by Organization of Local Districts

Central
Marco Flores
ANGELOU COMM FN ARTS
DOWNTOWN BUSINESS MAG
FRANKLIN SH
JEFFERSON SH
MARSHALL SH
ROYBAL LC

East
Cynthia Iglesias
SOUTH GATE SH
CHAVEZ LA ARTES MAG
SAN FERNANDO SH
SYLMAR SH
VAN NUYS SH

Northeast
Mary Jackson-Freney

Northwest
Karen Sorensen
CANOGA PARK SH
MONROE SH
RESEDA SH
TAFT CHARTER HS

South
Tamara Robinson
BANNING SH
CARSON SH
FREMONT SH
GARDENA SH

West
Ina Gordon
BERNSTEIN SH
DORSEY SH
FAIRFAX SH
LOS ANGELES SH
UNIVERSITY SH
WESM HLTH/SPORTS MED

OBAMA GLB PREP ACAD
BELVEDERE MS
GRIFFITH MS
MACLAY MS
PACOIMA MS

CLEVELAND CHTR HS
HENRY MS
LAWRENCE MS
SUTTER MS

75TH ST EL
CABRILLO EL
GOMPERS MS
MARKHAM MS
PEARY MS

74TH ST EL/74TH ST G/HG
AUDUBON MS
HARTE PREP MS
MUIR MS
VENICE SH
WASHINGTON PREP SH
Leading by Changes in Key Discipline Policies
Division of School Operations

As of 2/2016
Following the project’s plan, various tasks are ongoing to fulfill the Board Resolution requirements:
• Completed the Discipline Foundation Policy (DFP) Handbook
• SWPBIS Task Force Monthly Meetings to Monitor the Implementation of the DFP
• Monthly Meetings with Local District RJ Advisers
• Monthly Meetings with RJ Teacher Advisers
• Restorative Justice Saturday Training for Schools
• On-going Coach Support from RJ Experts
• Analyze Student Discipline Data
• Independent Auditor Visit School Sites to Review Implementation of the DFP

2014-2015
Following the project’s plan, various tasks have been completed and others are ongoing to fulfill the Board Resolution requirements:
• Revised and issued Bulletin 6231.0- Discipline Foundation Policy: School-Wide Positive Behavior Intervention and Support
• Developed and published the School Climate Bill of Rights
• Collaborated with Charter Schools Division
• Augmented the role of the School-Wide Positive Behavior Intervention Support Task Force
• Selected five ESC Restorative Justice Advisers, one central office Restorative Justice Specialist and an administrative staff aide.
• Selected 25 Restorative Justice Teacher Advisers for the demonstration high schools
• Hired an independent auditor
• Hired a Restorative Justice expert trainer
• Developed an online DFP complaint system
• Provides online Student Discipline data reports published monthly on the District website
• Provided Restorative Justice training for selected schools and offices
• Established the Local Control Accountability Plan goals and metrics
• Reduced the number of the instructional days lost as a result of suspension from SY 2008 of 74,765 to 5,043 as of April 2015
• Celebrated the School Climate Awareness Month in May 2015

2015-2020
• Continue to monitor implementation of SWPBIS and Restorative Justice.
• Continue to work with SWPBIS Task Force and various District divisions including Charter School Division to fully implement the plan.
• Continue to work with community, business and philanthropic partners for schools to have access to be a full-service community school.
• Monitor the rollout of Restorative Justice to schools.
• Add additional Restorative Justice Demonstration sites with Restorative Justice Teacher Advisers assigned to each site.
• Hire additional Local district Restorative Justice Adviser to support the District’s reorganization.
• Ongoing data monitoring and analysis.
• Analyze quarterly and yearly reports to examine trends and outcomes.
• By 2020 full implementation across L.A. Unified of Restorative Justice as an alternative to traditional school discipline.
## Ongoing Training and Preparation

Restorative Justice Training Schedules for 2015-2016 SY and training completion status:

<table>
<thead>
<tr>
<th>TYPES OF TRAINING FOR RESTORATIVE JUSTICE TIER I</th>
<th>NUMBER OF SCHOOLS TRAINED AS OF MARCH 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1 - Introduction to Restorative Justice</td>
<td>85 Trained</td>
</tr>
<tr>
<td>Day 2 - Empathy and Team Building</td>
<td></td>
</tr>
<tr>
<td>Day 2 - Community Building Circle Training</td>
<td>85 Trained</td>
</tr>
<tr>
<td>Day 2 - Continuation of Community Building Circles</td>
<td></td>
</tr>
<tr>
<td>Day 2 - Defusing Disruptive Behavior</td>
<td>85 Trained</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TYPES OF TRAINING FOR RESTORATIVE JUSTICE TIER II/III</th>
<th>NUMBER OF SCHOOLS TRAINED AS OF MARCH 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1 - Review of Community Building Circle Circles</td>
<td>102 Trained</td>
</tr>
<tr>
<td>Day 2 - Tier II - Harm Circles</td>
<td></td>
</tr>
<tr>
<td>Day 2 - Tier III - Re-Entry</td>
<td>100 Trained</td>
</tr>
</tbody>
</table>

### Tier I
- 5 Certificated staff per school site including principal
- 12 hours total of paid training
- Trainer - Selected RJ Advisers and RJ Teacher Advisers
- Training sites used – selected LD offices and school sites

**Total number of schools scheduled to be trained** - 147

### Tier II/III
- 2 Certificated staff per school site including principal
- 12 hours total of paid training
- Trainer – Creative Educational Consultants, Inc.
- Training sites used – selected LD offices and school sites

**Total number of schools scheduled to be trained** - 142 (schools trained in 2014-2015 SY for Tier I)
Identified Early Trends

Instructional Days Lost to Suspension

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<tbody>
<tr>
<td>Instructional days lost to suspension</td>
<td>74,765</td>
<td>59,783</td>
<td>53,725</td>
<td>46,006</td>
<td>26,286</td>
<td>12,353</td>
<td>8,351</td>
<td>6,221</td>
</tr>
</tbody>
</table>
Expulsion Data

<table>
<thead>
<tr>
<th>Year</th>
<th>Referrals</th>
<th>Expulsion</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12</td>
<td>342</td>
<td>141</td>
</tr>
<tr>
<td>2012-13</td>
<td>268</td>
<td>111</td>
</tr>
<tr>
<td>2013-14</td>
<td>257</td>
<td>107</td>
</tr>
<tr>
<td>2014-15</td>
<td>237</td>
<td>77</td>
</tr>
</tbody>
</table>
# 25 RESTORATIVE JUSTICE DEMONSTRATION SCHOOLS

## INSTRUCTIONAL DAYS LOST TO SUSPENSION DATA COMPARISON

For School Years 2013-2014; 2014-2015; and 2015-2016 (July - January only)

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<tbody>
<tr>
<td>25 RJ Demonstration Schools Total</td>
<td>626</td>
<td>350</td>
<td>271</td>
<td>-44.09%</td>
<td>-22.57%</td>
<td>-56.71%</td>
</tr>
<tr>
<td>Districtwide Total</td>
<td>3,989</td>
<td>2,602</td>
<td>2,472</td>
<td>-34.77%</td>
<td>-5.00%</td>
<td>-38.03%</td>
</tr>
</tbody>
</table>

### Instructional Days Lost

- **July - January 2013-14, 2014-15 and 2015-16**

![Graph showing the comparison of instructional days lost from 2013-2014 to 2015-2016 for 25 RJ Demonstration Schools and Districtwide Total.](chart.png)
RESTORATIVE JUSTICE IN ACTION
at University High School
Questions?