Early Care and Education:

Strengthening K-12 Education for LAUSD Students

March 20, 2018

Karla Pleitéz Howell
Advancement Project California
Director, Educational Equity
CHILDREN IN CALIFORNIA

- Poverty: 20%
- Health: 6,945,825 children 0-18
- Education: Cannot read at 4th grade level
  - 86 percent of Black
  - 84 percent of Hispanic
- Early Care and Education: 35%

CHILDREN IN LAUSD

Los Angeles Unified - Los Angeles County

<table>
<thead>
<tr>
<th>State Indicators</th>
<th>All Students</th>
<th>English Learners</th>
<th>Foster Youth</th>
<th>Homeless</th>
<th>Socioeconomically Disadvantaged</th>
<th>Students with Disabilities</th>
<th>African American</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chronic Absenteeism (K-12)</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Suspension Rate (K-12)</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>English Learner Progress (1-12)</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Graduation Rate (9-12)</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>English Language Arts (3-8)</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Mathematics (3-8)</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Performance Levels:
- Red (Lowest Performance)
- Orange
- Yellow
- Green
- Blue (Highest Performance)

Our Children
Our Children: A Shared Responsibility

Goals:
(1) Invest in Early Care and Education: Board leadership is vital.
(2) Vision for high-quality: LAUSD can lead the State.

Agenda:
(1) Youngest children within LAUSD boundaries.
(2) Why invest in early care and education?
(3) District plan to elevate early care and education.
ECE Spaces Lost During the Recession
• Rising Costs

• Dual Language Learners

• Black boys are 5.6 times more likely to be suspended
Babies and Toddlers
Why Early Care and Education?

- Declining Enrollment
- Return on Investment
- Opportunity/ Achievement Gap
- Preparing our Children for the Jobs of Tomorrow
Early Care and Education: State Budget and Legislation Opportunities

BUDGET:

$1 BILLION (ASK)

• Increase early care and education opportunities for families
• Professional development
• Facilities

LEGISLATION:

<table>
<thead>
<tr>
<th>BILL</th>
<th>SUMMARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>AB 605</td>
<td>Single license birth to 1st.</td>
</tr>
<tr>
<td>AB 1754</td>
<td>Access to early care and education programs to all low-income 4-year olds.</td>
</tr>
<tr>
<td>AB 2292</td>
<td>Increased reimbursement adjustment factors for infants and toddlers.</td>
</tr>
<tr>
<td>AB 2626</td>
<td>Paid training days for Title 5 staff and development of more flexible funding policies.</td>
</tr>
</tbody>
</table>
A District Plan for Early Care and Education

(1) **SHORT:** Advocate for additional resources to support the youngest learners

(2) **MID:** Leverage the B-8 Resolution
   - Work with community to explore a mixed-delivery model
   - Data

(3) **A Commitment to a Long Term Vision for High Quality Early Care and Education Programs for 4-year olds**
(3) A Commitment to a Long Term Vision for High Quality Early Care and Education Programs for 4-year olds

- Expanded Transitional Kindergarten/Transitional Kindergarten
- Strengthen parent engagement
- Programs for Dual Language Learners
- Professional Development
- Preventative health
- Early literacy, math skills
- Mental health
- Facilities

To Live Into This Commitment, Must Substantially Increase Funding During FY 2018-19
District Leadership:
1. Long-term commitment with real investments.
2. Leadership with a clear strategic vision.
3. Serve LAUSD 4-year olds, starting with children of greatest need.

“Of all the civil rights for which the world has struggled and fought for 5000 years, the right to learn is undoubtedly the most fundamental.”

-W.E.B. DuBois