BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING REVISED ORDER OF BUSINESS
Including Closed Session Items
333 South Beaudry Avenue, Board Room
9:00 a.m., Tuesday, April 22, 2014

Pledge of Allegiance

Roll Call of Members

OPEN SESSION ITEMS

Consent Items
Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

New Business for Action

1. Board of Education Report No. 373 - 13/14  
   Public Hearing  
   Charter School Division  
   (Issuance of Notice of Violations for Charter High School of Arts – Multimedia and Performing (“CHAMPS”) Pursuant to Education Code Sections 47607(c) and (d) requesting charter school remedy violations by May 2, 2014.)

Correspondence and Petitions

2. Williams/Valenzuela Settlement Uniform Complaint - Quarterly Report Summary  
   Public Hearing

Board Member Resolutions for Action

3. Mr. Kayser, Ms. Ratliff - Parkinson’s Awareness Month (Noticed April 8, 2014)
   Whereas, Parkinson’s disease is a progressive neurological movement disorder of the central nervous system, which has a unique impact on each patient;

   Whereas, There are over one million Americans diagnosed with Parkinson’s disease;

   Whereas, Although new medicines and therapies may enhance life for some time for people with Parkinson’s, more work is needed for a cure;
Whereas, Increased education and research are needed to help find more effective treatments with fewer side effects and ultimately a cure for Parkinson’s disease;
Whereas, A multidisciplinary approach to Parkinson’s disease care includes local wellness, support, and caregiver groups; and

Whereas, April has been proclaimed as World Wide Parkinson’s Awareness Month for all to recognize the need for more research and help in dealing with the devastating effects of Parkinson’s disease; now therefore, be it

Resolved, That the Governing Board of Los Angeles Unified School District proclaim April as World Wide Parkinson’s Disease Awareness Month.

4. Dr. Vladovic, Ms. García – Recognizing April 2014 as Autism Awareness Month (Noticed April 8, 2014)

Whereas, Autism is a spectrum disorder, which means no two people with autism are affected the same way, and it is a complex developmental disability that usually appears during the first three years of life and results in a neurological disorder that affects the functioning of the brain;

Whereas, Autism knows no racial, ethnic or social boundaries and neither income, lifestyle nor education affects the occurrence, and it is estimated that 1.5 million people live with autism spectrum disorder in the United States;

Whereas, Autism affects social interaction, and communication skills, and an average of 1 in 88 children are diagnosed with this spectrum disorder, and prevalence has increased 78% since the United States Centers for Disease Control and Prevention’s first study in 2007;

Whereas, Early intervention and detection of autism can make a dramatic difference in a child’s ability to overcome challenges related to autism;

Whereas, With support, people with autism can live full lives and make meaningful contributions to society; and

Whereas, April 2, 2014, is known as “Light It Up Blue Day” which shines a light on Autism Awareness; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District acknowledges the month of April as Autism Awareness Month, and we pledge our support and encouragement to the assistance of all those affected by autism;

Resolved further, That the Board remains committed to providing high quality intervention and support services for our children identified as having autism;

Resolved further, That the Superintendent, at every April Board meeting, provide the LAUSD with an annual report that shares relevant information to the public about autism including our plan to educate parents and LAUSD staff on providing support services for children with autism; and be it finally
Resolved, That the Superintendent, at every April Board meeting, provide an update on the programs that LAUSD offers for children who are living with autism and valuable information about the research based services that the district offers.

5. Ms. Ratliff, Ms. García, Dr. Vladovic – Teacher Appreciation Week 2014 (Noticed April 8, 2014)

Whereas, Instruction and teachers are at the very heart of the Los Angeles Unified School District’s mission to provide our students with an education that prepares them to be college and career-ready;

Whereas, Teachers are the drivers of educational high achievement towards the goal of 100% graduation rates;

Whereas, Teachers are more than purveyors of knowledge in the classroom, they also serve our students as role models and mentors;

Whereas, Teachers positively impact the lives of students well beyond the classroom; and

Whereas, The National Education Association and the National Parent Teacher Association have designated the week of May 5-9, 2014, as National Teacher Appreciation Week and May 6, 2014, as National Teacher Day; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and honors the contributions of teachers to quality education across the Los Angeles Unified School District;

Resolved further, That the Los Angeles Unified School District hereby declares the week of May 5-9, 2014, as Teacher Appreciation Week; and be it finally

Resolved, That the Los Angeles Unified School District hereby declares May 6, 2014, as National Teacher Day.

Board Member Resolutions for Initial Announcement (Continued on Tab 13)

6. Ms. García - Celebrating Asian/Pacific American Heritage Month
(For Action May 13, 2014)

Whereas, In 1977, Congress introduced a House resolution to proclaim the first ten days of May as Asian/Pacific Heritage Week;

Whereas, On October, 1978, President Jimmy Carter signed a joint resolution designating this as an annual celebration, which we now know as Asian-Pacific Heritage Week;
Whereas, In 1990, May was chosen to commemorate the immigration of the first Japanese to the United States, which was on May, 1843, and to mark the anniversary of the completion of the transcontinental railroad on May 10, 1869, in which the majority of the workers who laid the tracks were Chinese immigrants;

Whereas, In 1990 Congress voted to expand Asian-Pacific Heritage from a week to a month-long celebration and in May 1992, the month of May was permanently designated as Asian/Pacific American Heritage Month;

Whereas, Studies have found that the academic needs of Asian American and Pacific Islander students are frequently overlooked;

Whereas, Understanding Asian and Pacific Islander history is an important part of celebrating Asian and Pacific Islander Heritage Month;

Whereas, Asian Americans and Pacific Islanders have contributed in significant ways to all aspects of society;

Whereas, Asian Americans and Pacific Islanders have endured and overcome hardship and heartache. In the earliest years, tens of thousands of Gold Rush pioneers, coal miners, transcontinental railroad builders, as well as farm and orchard laborers, were subject to unjust working conditions, prejudice, and discrimination - yet they excelled;

Whereas, Even in the darkness of the Exclusion Act and Japanese internment, Asian Americans and Pacific Islanders have persevered, providing for their families and creating opportunities for their children;

Whereas, California is one of the states with the largest Asian American and Pacific Islanders’ population; and

Whereas, In the Los Angeles Unified School District, 6.14% of the student population are identified as Asian, Filipino, or Pacific Islander; now therefore, be it

Resolved, That the Board of Education of the City of Los Angeles proclaims May as the Asian/Pacific Islander Heritage Month and encourages all students, faculty, administrators, and parents to remember and celebrate the contributions that Asian and Pacific Islanders have made to California and the United States through various classroom projects; and be it finally

Resolved, That the Superintendent work with all schools of the Los Angeles Unified School District to recognize and celebrate Asian/Pacific American Heritage Month through culturally relevant activities and through in-depth discussions of historically relevant topics.
7. Ms. García, Ms. Ratliff – Affirming our Commitment to the School Discipline Policy and School Climate Bill of Rights and Establishing May as School Climate Bill of Rights Awareness Month (For Action May 13, 2014)

Whereas, The Los Angeles Unified School District is committed to closing the achievement gap by providing equitable access to a vigorous education that ensures all students will graduate from high school college-prepared and career-ready;

Whereas, Student achievement begins with safe classrooms and a healthy environment that is conducive to learning and free from disruption;

Whereas, On May 14, 2013, the Governing Board of the Los Angeles Unified School District adopted the School Discipline Policy and School Climate Bill of Rights Resolution that among other things, promotes alternatives to school suspensions; implements restorative justice strategies at schools; and builds upon LAUSD's implementation of the School-Wide Positive Behavior Interventions and Supports (SWPBIS) aimed at reducing suspensions, increasing attendance and academic achievement;

Whereas, The Los Angeles Unified School District SWPBIS Task Force has shown continued partner support and demand for effective and efficient implementation of the 2013 School Discipline Policy and School Climate Bill of Rights resolution;

Whereas, The White House has announced the My Brother’s Keeper Initiative and has specifically called for improving school climate and reversing zero-tolerance policies;

Whereas, The Successful School Climate: Progressive Discipline and Safety Committee has heard testimony from students, teachers and administrators on how Positive Behavior and Interventions and Support (PBIS) and Restorative Justice (RJ) create an academically supportive environment in schools;

Whereas, Youth, parents, and community organizations continue to work with LAUSD leadership on expanding the implementation of the School Discipline Policy and School Climate Bill of Rights Resolution, as well as working with the School Climate Committee and Discipline task force;

Whereas, School Climate Bill of Rights Month is a vehicle to promote student empowerment, safety and wellness in our schools and offers an excellent opportunity to focus the energy, attention, commitment, and action of the entire educational community on ensuring students are engaged, healthy, and achieving;

Whereas, The LAUSD is committed to helping students succeed academically without imposing negative life altering consequences that can further add to their likelihood to be part of the “school-to-prison-pipeline”;

Whereas, The Los Angeles School Police Department has continued to be a champion for reforms to end outdated approaches to discipline and punitive strategies for correcting inappropriate student behavior;
Whereas, LAUSD has been the trailblazer in California and San Francisco Unified School District and Fresno Unified School District have followed suit toward more mental health based approaches to correcting negative student behavior;

Whereas, School Climate Bill of Rights Month is an opportunity for all students in LAUSD to deepen their educational experience and to strengthen their connection to the school’s culture; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District affirms our commitment to the School Discipline Policy and School Climate Bill of Rights;

Resolved further, That the Governing Board of the Los Angeles Unified School District establishes May as School Climate Bill of Rights Awareness Month; and be it finally,

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to work with all schools to recognize and celebrate May as the School Climate Bill of Rights Awareness Month.

Public Comment

The public can address the Board at the commencement of the meeting in the Board Room on any item that is described in this notice or other issues under the purview of the Board of Education. At the conclusion of the closed session portion of the meeting, announcements required regarding actions taken by the Board of Education will be made in the Board Room.

CLOSED SESSION ITEMS (Purpose and Authority)

8. Conference with Legal Counsel

Existing Litigation (Government Code Section 54956.9(d)(1))

Appeal Recommendation in the Matter of the Dismissal of Valencia Black - OAH Case No. 2012100891


Sharail Reed, et al., v. State of California, et al. Los Angeles Superior Court Case No. BC 432420

UTLA, Aguilar, et al., v. Los Angeles Unified School District Los Angeles Superior Court Case No. BS 132987
Potential Litigation (Government Code Section 54956.9(d)(4))
1 Case

9. Personnel (Government Code Section 54957)

Employee Discipline/Dismissal/Release

Public Employment
Assistant Superintendent, School Operations
Associate General Counsel II (5)
Chief Facilities Executive
Chief Financial Officer
Chief Information Officer
Chief of Intensive Support and Intervention
Chief of Police
Chief of Staff, External Affairs
Chief Operating Officer
Chief Procurement Officer
Chief Strategy Officer
Construction Manager (5)
Deputy Director of Facilities Contracts
Deputy Director of Facilities, Maintenance and Operations
Deputy Director of Facilities Planning and Development
Deputy Director of Facilities Program Support Services
Deputy Director of Facilities Project Execution (2)
Deputy Superintendent, School Operations
Director, Facilities Asset Development (2)
Director, Facilities Contracts
Director, Facilities Maintenance & Operations
Director, Facilities Planning and Development
Director, Facilities Program Support Services
Director, Food Services
Director, Office of Environmental Health & Safety
Director, Regional Construction (2)
Director, Transportation
Executive Director, Curriculum and Instruction
Executive Director, Adult and Career Education
Executive Director, Intensive Support and Intervention
Executive Director, Office of Data and Accountability
Executive Director, Student Health and Human Services
Executive Director, Parent Community and Student Branch
Executive Director, Talent Management
Executive Director, Special Education
Local Instructional Area Superintendent (4)
Temporary Advisor on Detached Service to LA’s Promise (2)
10. Conference with Labor Negotiator (Government Code Section 54957.6)
   Negotiator: Superintendent Deasy
   Employee Organizations:
   Associated Administrators of Los Angeles
   California School Employees Association
   Los Angeles County Building and Construction Trades Council
   Los Angeles School Police Association
   Los Angeles School Police Sergeants and Lieutenants Association
   Service Employees International Union, SEIU Local 99
   Teamsters
   United Teachers Los Angeles
   District Represented Employees and Contract Management Personnel

11. Student Discipline Matters (Education Code Sections 48918(c), (f))

12. Approval of Notes

**Board Member Resolution for Initial Announcement (Continued from Tab 7)**

13. Mr. Zimmer - Supporting Senate Bill 1174: To Ensure Students Access to Biliteracy
   (For Action May 13, 2014)

   Whereas, On the statewide primary election of June 2, 1998 California voters approved Proposition 227 which severely restricted the use of primary language for instructing English Learners and instead called for a transitional program of Structured English Immersion that was normally not to last for more than one year;

   Whereas, This initiative was the first to ask the public to vote on a specific instructional strategy for educating children,

   Whereas, Normally, instructional methods are the purview of teacher training and research institutions where educators debate decisions about instruction through a process adjudicated by the State Board of Education,

   Whereas, In 2006 the California Dept. of Education contracted with the American Institutes of Research and West Ed to conduct a five year legislatively mandated evaluation of the effects of Proposition 227,

   Whereas, This study found that Proposition 227 had not helped substantially in improving English Learner reclassification, integration, or academic performance;

   Whereas, The program requirements of Proposition 227 do not reflect the current ‘state of the art’ evidence-based programs that develop student’s biliteracy and bilingualism and are the most effective for long term academic success and for closing the achievement gap;

   Whereas, A large body of research has demonstrated the cognitive benefits and increase in academic performance of students in dual and tri-immersion programs;
Whereas, As evidenced by the growth of these programs across the state, parents have expressed their interest in having multilingual programs, in order to prepare their children to participate in the global economy;

Whereas, SB 1174 (Lara, D-33); which asks the Legislature to place an initiative on the ballot to amend Proposition 227; has been introduced and is currently under consideration by the California Senate, and

Whereas, SB 1174 has the support of the California Assn. for Bilingual Education and Californians Together, a coalition of parents, teachers, education advocates and civil rights groups, now, therefore be it

Resolved, that the Board of Education strongly support Senate Bill 1174, introduced by Senator Ricardo Lara; and be it finally

Resolved, That the Superintendent direct the Office of Legislation to communicate the District’s position to the appropriate committees of the State Legislature and the Los Angeles delegation.

Recess into Closed Session

Reconvene to Open Session

Report on any actions taken

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)).

The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters and at http://laschoolboard.org/04-22-14RegBdCS.

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.