

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room

1 p.m., Tuesday, May 10, 2016

**Roll Call**

**Pledge of Allegiance**

**Board President's Reports**

Labor Partner Updates

Committee Reports

**Superintendent's Reports**

2016 California Department of Education Gold Ribbon Schools Recognition

Classified Employees Appreciation

Foshay FIRST Robotics Team Recognition

Crenshaw High School Boys' Basketball Team Recognition

**Public Notice of Bargaining Union Initial Proposals**

1. Teamsters Local Union No. 572 (Unit S) Initial Bargaining Proposals for 2014-2017 Reopener (085-15/16)  
Initial proposals from collective bargaining representatives are made public before negotiations begin.
2. Los Angeles/Orange Counties Building and Construction Trade Councils (Unit E) Initial Bargaining Proposals for 2014-2017 Reopener (086-15/16)  
Initial proposals from collective bargaining representatives are made public before negotiations begin.

## Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

## New Business for Action

3. Board of Education Report No. 310 – 15/16  
Procurement Services Division  
(Facilities Contract Actions) Recommends approval of actions that have been executed within the delegated authority of the Superintendent including the approval of the award of 5 advertised construction contracts for approximately \$4.6 million; 1 job order contract amendment for \$500,000; 42 change orders for a total of \$367,179; the completion of 16 contracts; the award of 109 informal contracts totaling approximately \$2.2 million; the rejection of 1 bid; the award of 2 professional and technical services contracts for \$490,000; 9 professional and technical services amendments for approximately \$1.4 million; and 1 extra services and amendments for architectural and engineering contracts for \$167,983
  
4. Board of Education Report No. 361 – 15/16  
Procurement Services Division  
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$35.8 million for telephone billing system design, Workers Compensation program actuarial services, classified employee online professional development, computer technical support for at a high school, an amendment to a contract for classroom utilization software, and 19,591 procurement transactions and low value contracts. Also approves, 3 revenue contracts with the Los Angeles Community College District to provide work plans to support three high school programs. Additionally, recommends approval of professional services contracts goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority, as detailed in Attachment B, including two apprenticeship training contracts for \$862,803; 30 bench contract amendments for professional development in math and English for \$8.5 million; 8 bench contracts for K-5th grade reading collections for \$7 million; adding 6 bench contracts for professional development related to Private school Title II programs for no additional funding; amendments to 15 contracts related to the GEAR UP program extending the terms for two years; heating and air conditioning filters for \$2.3 million; Oracle enterprise licenses for various data systems for \$5.3 million; software purchase and support for existing systems for \$1.2 million; an existing contract amendment for computer and related hardware purchase to extend term and amount for and additional \$7 million; and point of sale cafeteria program hardware and peripherals for \$1.6 million.
  
5. Board of Education Report No. 311 – 15/16  
Procurement Services Division  
(Delegations of Authority for Procurement and Facilities Contracts) Recommends renewal of amendments to three delegations of authority to District staff regarding procurement procedures within specified parameters.

6. Board of Education Report No. 389 – 15/16  
Office of Accounting and Disbursements  
(Report of Cash Disbursements, Reimbursement of the Controller’s Revolving Cash Fund, Donations of Money, Donation of Equipment, and Report of Corporate Card Charges)  
Recommends approval of warrants for things such as salary payments for a total value of \$516,872,062; reimbursement of the Controller’s Revolving Cash Fund in the amount of \$196.00; the acceptance of 19 donations to the District totaling \$2,387,491; the acceptance of donations of equipment to the District valued at \$48,000; and corporate charges totaling 3,668.
  
7. Board of Education Report No. 409 – 15/16  
Office of the Chief Financial Officer  
(Update of Debt Management Policy) Recommends adoption of the Fiscal Year 2014-15 Debt Management Policy with specific changes to the current policy. The Board policy is to review the policy annually to establish formal guidelines for the issuance of debt instruments and other long-term financial obligations.
  
8. Board of Education Report No. 410 – 15/16  
Office of the Chief Financial Officer  
(Master Resolution for General Obligation Refunding Bonds Fiscal Year 2016-17)  
Recommends authorization to allow staff to take the necessary actions to implement issuance of one or more additional series of the general obligation refunding bonds in an amount not to exceed \$3 billion to allow the District to take advantage of lower interest rates, if and when such market conditions arise, and the appointment of specific service providers to assist the District with the issuance.
  
9. Board of Education Report No. 384 – 15/16  
Human Resources Division  
(Routine Personnel Actions) Recommends approval of 3,526 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
  
10. Board of Education Report No. 385 – 15/16  
Human Resources Division  
(Nonroutine Personnel Actions) Recommends approval of the dismissals of three classified employees.
  
11. Board of Education Report No. 373 – 15/16  
Facilities Services Division  
Division of Instruction  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve the 2016-2017 Education Code Section 47614 (“Proposition 39”) Facilities Renovation Effort)  
Recommends approval of an amendment to the Facilities Services Division Strategic Execution Plan to define and approve Proposition 39 renovation projects at 94 specified schools at a not to exceed cost of \$17,982,300.

12. Board of Education Report No. 386 – 15/16  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Six Projects that Address Critical School Repair Needs) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 6 projects that address critical school repair needs for a combined budget of \$8,053,553.
13. Board of Education Report No. 387 – 15/16  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve One Board Member Priority and Local District Priority Project) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 1 Local District priority and Board Member priority project and to authorize the Chief Facilities Executive to make any purchases associated with the projects. The budget for this project is \$22,775.
14. Board of Education Report No. 388 – 15/16  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 42 Parent and Family Center Classroom Upgrade and Improvement Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 42 Parent and Family Center classroom upgrade and improvement projects and to authorize the Chief Facilities Executive to make purchases associated with the projects. The combined budget for these projects is \$2,701,630.
15. Board of Education Report No. 391 – 15/16  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve a Sustainable Environment Enhancement Developments for Schools (SEEDS) Project at Cheremoya Avenue Elementary School) Recommends approval of an amendment to the Strategic Execution Plan to define and approve a SEEDS Project at Cheremoya Avenue Elementary School for a budget of \$43,700.
16. Board of Education Report No. 406 – 15/16  
Office of Educational Services  
Information Technology Division  
Facilities Services Division  
(Amendment to the Information Technology Division and Facilities Services Division Strategic Execution Plans – Project Approval and Funding Strategy for Food Services Division Point of Sale Technology Upgrade Project) Recommends approval of an amendment to the Strategic Execution Plans to define and approve the Point of Sale Technology Upgrade Project and Funding Strategy for a budget of \$4.3 million.
17. Board of Education Report No. 353 – 15/16  
Charter Schools Division  
(Renewal of the Charter for George Ellery Hale Charter Academy [Affiliated Charter School]) Recommends the approval of the renewal of the Charter for George Ellery Hale Charter Academy, a District affiliated school, for 5 years to serve up to 2150 students in grades 6-8 at the school located at 23830 Califa Street in the Woodland Hills area.

18. Board of Education Report No. 398 – 15/16  
Charter Schools Division  
(Material Revision of the Charter for Superior Street Elementary School to Add an Admission Preference of Siblings of Enrolled Students Under Element 8) Recommends approval of the material revision of the charter for Superior Street Elementary School to add an admissions preference for siblings of enrolled students.
19. Board of Education Report No. 399 – 15/16  
Charter School Division  
(Charter for Sylmar Charter High School) Recommends the approval of the affiliated charter for Sylmar Charter High School for 5 years to serve up to 2150 students in grades 9-12 at the school located at 13050 Borden Avenue in the Sylmar area.
20. Board of Education Report No. 400 – 15/16  
Charter School Division  
(Renewal of the Charter for Beckford Charter for Enriched Studies [Affiliated Charter School]) Recommends the approval of the renewal of the charter for Beckford Charter for Enriched Studies, a District affiliated school, for 5 years to serve up to 631 students in grades K-5 at the school located at 19130 Tulsa Street in the Northridge area.
21. Board of Education Report No. 401 – 15/16  
Charter School Division  
(Renewal of the Charter for Calabash Charter Academy [Affiliated Charter School]) Recommends the approval of the renewal of the charter for Calabash Charter Academy, a District affiliated school, for 5 years to serve up to 465 students in grades K-5 at the school located at 23055 Eugene Street in Woodland Hills.
22. Board of Education Report No. 402 – 15/16  
Charter School Division  
(Renewal of the Charter for Sherman Oaks Elementary Charter School [Affiliated Charter School]) Recommends the approval of the renewal of the charter for Sherman Oaks Elementary Charter School, a District affiliated school, for 5 years to serve up to 912 students in grades K-5 at the school located at 14755 Greenleaf Street in Sherman Oaks.
23. Board of Education Report No. 360 – 15/16                      **PUBLIC HEARING**  
Division of Special Education  
(Special Education Annual Budget Plan and Annual Service Plan for the 2016-2017 School Year) Recommends adoption of the 2016-2017 Annual Service and Budget Plans for Special Education describing the special education programs and services provided to students with disabilities for submission to the California Department of Education.
24. Board of Education Report No. 365 – 15/16  
Division of Special Education  
(Renewal of the Transition Partnership Program for Three Years: 2016-2019) Recommends the approval of the continuation of the Transition Partnership Program for three years to provide students with disabilities rehabilitative services leading to employment.

25. Board of Education Report No. 381 – 15/16  
Transportation Services Division  
(South Coast Air Quality Management District (SCAQMD) Grant Award) Recommends acceptance of a grant in the amount of \$275,000 from the SCAQMD to replace 1 diesel engine school bus with a new electric powered school bus.
26. Board of Education Report No. 405 – 15/16  
Division of Instruction  
(Establishment of 12 New Magnet Programs Scheduled to Open 2017-2018) Recommends establishment of 2 magnet schools and 10 magnet centers for the 2017-2018 school year for a total approximate cost of \$2.8 million.
27. Board of Education Report No. 407 – 15/16  
Division of Instruction  
(2015-16 Local Educational Agency (LEA) Plan) Recommends approval of the submission of the LEA Plan to the California Department of Education to account for the District’s allocation of Title I, Title II, and Title III funds for the 2015-2016 school year.
28. Board of Education Report No. 412 – 15/16  
Student Integration Services  
(Establishment of South Region High School No. 8 as a Center for Enriched Studies Magnet (6-12)) Recommends establishment of South Region High School No. 8 as a Center for Enriched Studies Magnet, Grades 6-12, for the 2017-2018 school year.
29. Board of Education Report No. 421 – 15/16                   **PUBLIC HEARING**  
Parent, Community and Student Services  
(California Department of Education Waiver Request for School Site Council (SSC) Composition) Recommends approval of a waiver request to the California Department of Education to allow for an alternate composition of School Site Councils for specified small schools and for Special Education Centers.

**Board Member Resolutions for Action**

30. Ms. García, Dr. Rodriguez - Offering Families More – Promoting, Celebrating and Replicating Success Across LAUSD (Res 047-15/16) Noticed April 12, 2016

Whereas, Every student in the Los Angeles Unified School District has a right to a high-performing neighborhood public school;

Whereas, Parents deserve high-quality options in their neighborhood and are increasingly demanding them;

Whereas, In May 2015, the Governing Board of the Los Angeles Unified School District passed the “Believing In Our Schools Again” resolution directing the Superintendent to identify successful programs within the District, including but not limited to magnets, International Baccalaureate programs, Dual Language Immersion programs, STEM/STEAM programs, and Pilot schools and develop a comprehensive strategy to grow these programs and strengthen instruction and support at neighborhood schools;

Whereas, In June 2015, the Board passed the “Equity on A-G: Reaffirming Our Commitment to A-G Life Preparation for All” resolution that reaffirmed the District’s commitment to the strategies, timeline and spirit set forth by the 2005 A-G resolution with a precise focus on the equitable access to instructional strategies, interventions, and supports that will enable successful completion of the A-G course sequence for all students;

Whereas, In June 2015, the Board passed the “Zero Dropouts in LAUSD” resolution that recommended initiatives designed to eliminate the problem of dropouts in K-12 education and directed the Superintendent to convene a committee to develop a plan to streamline, coordinate, and consolidate available programs, resources, and services, as well as identify and address existing gaps to the implementation of accelerating reductions in dropout rates for all subgroups;

Whereas, In January 2016, the Board passed the “Excellent Public Education for Every Student” resolution that affirmed the Board’s commitment to making every possible effort to attract and retain students and parents by engaging with all stakeholders to develop a framework for excellent public schools, and improved outcomes for every student; and encouraged investments in District-wide programs and strategies that benefit every student;

Whereas, Despite progress in raising achievement and an increase in graduation rates, there is still a long way to go to ensure equitable learning opportunities throughout Los Angeles;

Whereas, The District has been innovative in developing new models for public education and an unprecedented number of these models have found success;

Whereas, There are many District schools providing an excellent education to all students, including Francisco Bravo Medical Magnet High School, King Drew Magnet High School of Medicine and Science, Downtown Business High School, Linda Esperanza Marquez LIBRA Academy, and John H. Francis Polytechnic Senior High School Math, Science and Technology Magnet, as well as many others;

Whereas, Francisco Bravo Medical Magnet High School ranked in the top 50 high schools in California according to U.S. News and World Reports in 2015, while 90% of its student population qualify for Free and Reduced Price Meals; and its applications are estimated to exceed available seats by over 600;

Whereas, King Drew Magnet High School of Medicine and Science saw 72% of students meet or exceed standards in English Language Arts on last year’s Smarter Balanced Assessment Consortium (SBAC) and has an 82% Free and Reduced Price Meals rate;

Whereas, Downtown Business High School has a graduation rate of 94%, is estimated to have twice as many applications as available seats, and serves 84% of students who qualify for Free and Reduced Price Meals;

Whereas, Linda Esperanza Marquez LIBRA Academy saw 64% of its students meet or exceed standards in English Language Arts on last year’s SBAC and has a 90% Free and Reduced Price Meals rate;

Whereas, John H. Francis Polytechnic Senior High School Math, Science and Technology Magnet saw 88% of students meet or exceed standards in English Language Arts on last year's SBAC and has an 88% Free and Reduced Price Meals rate;

Whereas, These schools and others could be expanded to serve more students if given the support and resources to do so; and

Whereas, The District has a long history of partnership with external organizations to leverage the many resources of Los Angeles, and outside funding may be available to support expansion of these District models; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to identify the best strategies to replicate high-performing District schools in areas of high need and to seek outside support for the funding of such replication; and be it finally

Resolved, That the Superintendent report back to the Board within 60 days on progress on this effort.

31. Ms. García, Ms. Ratliff - Resolution Celebrating Asian Pacific Islanders American Heritage Month (Res 048-15/16) Noticed April 12, 2016

Whereas, Asian Pacific Americans have made extraordinary contributions to the cultural, intellectual, political, and economic life of the United States and the Los Angeles Unified School District;

Whereas, The U.S. Department of Labor defined Asian Pacific Islander as a person with origins in any of the original peoples of the Far East, Southeast Asia, South Asia, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippines and Samoa; and in South Asia, includes India, Pakistan, Bangladesh, Sri Lanka, Nepal, and Bhutan;

Whereas, The term is used in reference to Asian Pacific American Heritage Week, the first ten days of May, established in 1978 by a joint resolution in United States Congress and the commemorative week was expanded to a month Asian Pacific American Heritage Month by Congress in 1992;

Whereas, Asian Pacific Americans are an integral part of the mosaic that defines America in the 21st century;

Whereas, Asian Pacific Islanders made up 13% of the California population according to the 2010 census, the largest of any mainland state; and

Whereas, As of 2015-2016, more than 25,000 API students attend District schools; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes May as Asian Pacific American Heritage Month; and, be it finally



Resolved, That the Superintendent will work with all schools of the District to recognize and celebrate Asian Pacific heritage through culturally relevant activities and through in-depth discussions of historically relevant topics.

32. Ms. García - Resolution to Declare Foster and Kinship Care Awareness Month and Advocate for 100% Identification of Foster and Kinship Care Students in California (Res 049-15/16) Noticed April 12, 2016

Whereas, The Los Angeles Unified School District provides services to over 7,427 youth in the child welfare system, formally including 5,364 foster youth, and 2,063 kinship youth;

Whereas, Over 1,500 of the 7,427 are “volunteer cases” which the state does not provide funding for; resulting in a net support of only about 6,000 students for the entire District;

Whereas, The District has an unaccounted for and unquantified number of students that are in informal kinship care and/or have closed cases in its constituent base it should have more resources for to service;

Whereas, According to the National Survey of Child and Adolescent Well-Being (NSCAW), by giving care to their relatives’ children, kinship caregivers help preserve family ties and provide children with a sense of family support; their care also saves society more than \$6.5 billion each year in formal foster care costs;

Whereas, Foster and kinship youth face multiple hurdles in receiving support services and are faced with having to move to multiple locations over many years;

Whereas, In 2007, H.R. 5871 was introduced by Congress Member Karen Bass to amend the Family Educational Rights and Privacy Act to allow child welfare agencies to access student records for children in their care;

Whereas, In California, The Fostering Connections to Success and Increasing Adoptions Act (FCA) was signed into law on October 7, 2008, to support relative caregivers, improve outcomes for children in foster care and prevent some of the institutional obstacles to streamlined systems of support services;

Whereas, There is a shared interest in ensuring greater coordination between the District and child welfare agencies to assist in enrolling and serving students at our school sites; and

Whereas, Efforts like H.R. 5871 and the FCA will provide foster and kinship youth with greater continuity in education and allow schools to place them in the appropriate classes to ensure that they are given the best chance to succeed academically and are given the same educational opportunities that all children and youth should have; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares May as Foster and Kinship Care Awareness Month and directs the Superintendent and all District staff, and encourages parents and students to learn about and participate in activities that promote education and awareness about our support for all foster and kinship students and families; and, be it finally

Resolved, That the Superintendent will advocate for a statewide census and definition of foster and kinship students that accurately counts all of our youth.

33. Ms. García - Resolution to Recognize May as Mental Health Awareness Month (Res 050-15/16)  
Noticed April 12, 2016

Whereas, The Los Angeles Unified School District has set a goal of reaching 100 percent graduation and must provide a learning environment that promotes social-emotional learning and support for students and adults;

Whereas, While approximately 1 in 5 children have a diagnosable mental disorder and approximately 1 in 10 children have a serious emotional or behavioral disorder that is severe enough to cause substantial impairment in functioning at home, at school, or in the community;

Whereas, It is currently estimated that about 75 percent of children with emotional and behavioral disorders do not receive specialty mental health services;

Whereas, There are more than 61,500,000 Americans who experience a mental health disorder in a given year or 1 in 4 adults;

Whereas, Our nation has an estimated cost of \$100,000,000,000 in untreated mental illness;

Whereas, The passage of Proposition 63 in November 2004 known as the Mental Health Services Act or MHSA, provided increased funding, personnel and other resources to support mental health programs and monitor progress toward statewide goals for children, transition age youth, adults, older adults and families;

Whereas, The District has a long history of providing prevention and intervention services for District students and the District's School Mental Health Unit is currently a *Los Angeles County Department of Mental Health* contracted service provider;

Whereas, The Trauma and Learning Policy Initiative (TLPI) found that neurobiological, epigenetics, and psychological studies have shown that traumatic experiences in childhood and adolescence can diminish concentration, memory, and the organizational and language abilities students need to succeed in school; thereby, negatively impacting a student's academic performance, classroom behavior, and the ability to form relationships; and

Whereas, Despite acknowledging mental health parity as a priority for healthcare provision nationwide, there remains a gap in the funding needed to meet the government's obligation to protect its most vulnerable constituents through mental health diagnosis and treatment, and such deficit in the mental health safety net for children and students often compromises students' academic and social outcomes; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares May as Mental Health Awareness Month and directs the Superintendent and all District staff, and encourages parents and students to learn about mental wellness and activities that promote education and awareness of the different mental health needs of our students and families.

34. Ms. Ratliff, Dr. Vladovic - Supporting Student Success and Strengthening Our Communities Through Local Legislative Advocacy (Res 051-15/16) Noticed April 12, 2016

Whereas, The Los Angeles Unified School District enrolls over 640,000 students in grades K-12;

Whereas, The majority of the District's students cannot vote to make their voices heard by civic leaders and legislators;

Whereas, The Governing Board of the Los Angeles Unified School District and the Superintendent of Schools employ the Office of Government Relations to advocate on behalf of the District and its students and families for State and Federal policies and funding that benefit students and improve teaching and learning;

Whereas, Research shows that factors that arise both inside and outside of school affect a student's ability to learn and, therefore, school-centric reforms alone cannot effectively narrow the opportunity and achievement gaps;

Whereas, Local municipal governments have purview over policies in the areas of housing, employment, transportation, environment, safety, and civil rights that impact children and their families outside of school;

Whereas, Policies enacted by local municipalities could also have an impact on the District's operations and budget; and

Whereas, The District includes most of the City of Los Angeles, along with all or portions of 31 cities and unincorporated areas in Los Angeles County; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to equal opportunity for educational excellence for all students;

Resolved further, That the Board hereby directs the Superintendent to expand the mission of the Office of Government Relations to include local municipal and county governments;

Resolved further, That the Office of Government Relations will henceforth monitor the legislative affairs of local municipalities and the County to determine opportunities for advocacy on behalf of the District, its students and families, as well as to keep abreast of policies that would impact the District's budget and operations; and, be it finally

Resolved, That the Office of Government Relations will henceforth contact the elected representatives and their staff in the County and cities within the District to communicate the District's stance on relevant issues and advocate for policies that benefit students and families.

35. Dr. Rodriguez, Dr. Vladovic—Against the Proposed Expansion of the Scholl Canyon Landfill (SCLF) Located in Glendale, California (Res 052-15/16) Noticed April 12, 2016

Whereas, In March 2014, the County Sanitation District No. 2 of Los Angeles County issued a Draft Environmental Impact Report (DEIR) in accordance with the California Environmental Quality Act (CEQA) to assess the potential impacts associated with a proposed expansion of the Scholl Canyon Landfill (SCLF) in the City of Glendale;

Whereas, While the Notice of Preparation (NOP) was as published and distributed in accordance with the CEQA noticing requirements, over 4,000 students and staff of the Los Angeles Unified School District schools are located within 1.5 miles of the SCLF, neither the ~~Notice of Preparation (NOP)~~ (in 2007) nor the DEIR (in 2014) were mailed or otherwise transmitted to the District nor to any local schools, ~~nor were they published in any major City of Los Angeles newspaper or online publication~~, despite the potential significant adverse impacts the proposed expansion of the SCLF would have on residents and vulnerable student populations within the City of Los Angeles;

Whereas, After the District became aware of the DEIR and expansion plan, the DEIR was reviewed by the District's Office of Environmental Health and Safety (OEHS), which found that the DEIR's Health Risk Assessment (HRA) "is deficient in its technical approach and assessment methodology" of "community-based exposures" because it uses a "screening analysis tool (that) is inappropriate to evaluate the generation and impact of toxic air emissions generated from the landfill." Furthermore, the OEHS found that the HRA uses an "analysis tool designed for stationary source emissions," ignoring the fact that "the predominant toxic emission sources associated with the landfill are non-stationary," such as the "heavy duty off-road equipment operating on the landfill and related refuse and waste transfer vehicles," e.g., diesel trucks traveling past District schools, because the only vehicle access route to the SCLF is via City of Los Angeles streets;

Whereas, Even while deficient, the DEIR found that construction and operation of the project would have the potential to result in adverse "significantly and unavoidable" increases in the levels of criteria pollutants, specifically, nitrogen oxides and particulate matter including ~~"significant unavoidable adverse impacts related to air quality"~~ from both of the proposed SCLF expansion scenarios, and among the many criteria pollutants that will be increased under both scenarios are fine particulate matter less than 2.5 microns in diameter (PM2.5), which is a proven cause of asthma in children;

Whereas, The Los Angeles County Department of Health Services reports that asthma is the most common chronic illness and a leading cause of disability in children, associated with tremendous health care expenditures that include both direct and indirect costs, such as ER visits, hospitalizations and medications, lost days of work and school, and loss of future potential earnings associated with premature morbidity and mortality;

Whereas, Children living in poverty have the highest levels of asthma in Los Angeles and more than 50% of the children attending District schools within 1.5 miles of the SCLF are classified as economically disadvantaged;

Whereas, The City of Glendale has a zero-waste policy in place, and produces so little waste that it rents the SCLF to surrounding cities to dump their waste in it, and the diesel trucks coming from these cities, via Los Angeles city streets, are ~~one of the "predominant toxic emission sources" cited by the OEHS~~ a significant source of air emissions;

Whereas, There is indeed no legitimate reason to expand the SCLF, since while the DEIR claims that landfill capacity will be exhausted by the year 2021, based on current actual annual tonnage dumped at the SCLF, it would not reach capacity until the mid-2030s; and

Whereas, The City of Glendale is the Lead Agency for the proposed project pursuant to CEQA, and is responsible for certifying the Final EIR, and after considering it and the commentary on it must choose one of the two expansion scenarios or the “No Project Alternative”; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the OEHS, in coordination with the Office of the General Counsel, to monitor and comment on any new or amended EIRs or other requests for modifications to any existing operating agreements, permits or land-use entitlements for the SCLF, and that this commentary include the OEHS request that a supplemental HRA be prepared; and, be it finally

Resolved, That the Board directs the Superintendent to immediately submit this Resolution to the Glendale City Council, as well as other Federal, State, County and local agencies with jurisdiction over the SCLF and its operating agreements, and to call on the Glendale City Council to select the “No Project Alternative” in the DEIR; and, if one of the expansion scenarios is selected instead, to call on those other agencies not to amend any agreements nor otherwise approve any expansion of the SCLF.

36. Ms. Ratliff, Dr. McKenna – Classified School Employee Week 2016 (Res-053-15/16) (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District wishes to recognize those persons who are dedicated in their service to public education;

Whereas, In 1986, the California State Legislature decreed the third full week of May each year as Classified School Employee Week in official recognition of classified school employees, by passage of Senate Bill 1552 (Campbell);

Whereas, the California Department of Education encourages all public schools to annually observe the contributions of classified school employees for the contributions they make to the educational community;

Whereas, the Classified School Employees Association chose “Everyday Heroes” as the 2016 theme for Classified School Employee Week, referring to the valuable daily services of hard working school employees, including clerical and technical employees, as well as bus drivers, instructional aides, special education assistants, food service providers, security officers, maintenance workers, and others, provide to the students, faculty, staff, and families of the District;

Whereas, Classified school employees contribute to the establishment and promotion of a positive school climate and optimal instructional environment at each school within the District;

Whereas, Classified school employees perform vital roles in promoting the welfare and safety of the District’s students, faculty and staff; and

Whereas, Classified school employees comprise an integral part of the District community; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and appreciates the contributions and dedicated service of classified professionals to quality education in the State of California and in the District; and, be it finally

Resolved, That the Board hereby declares the week of May 15 – 21, 2016, as Classified School Employee Week in the District.

### **Board Member Resolutions for Initial Announcement**

37. Ms. García - Celebrating and Affirming Our Students and Families with Pride Month (Res-054-15/16) (For Action June 14, 2016)

Whereas, The Los Angeles Unified School District models, advocates and promotes the inclusive and respectful treatment of all our members;

Whereas, The District is committed to school safety for all members including the Lesbian, Gay, Bisexual, Transgender, Queer/Questioning (LGBTQ) community or those that may be perceived as such;

Whereas, The District has a mission to reach 100% graduation rate for all students;

Whereas, The District has a role to provide a safe, nurturing and tolerant environment in our schools;

Whereas, The month of June is an opportunity to celebrate the identities and contributions of the LGBTQ community;

Whereas, Sexual orientation and gender expression-biased bullying is among the most common form of harassment in schools;

Whereas, The significantly higher rates of school dropout, academic failure and school disengagement among LGBTQ youth across the country are attributed to peer harassment and bullying;

Whereas, Children who do not conform to gender stereotypes are more likely to be targets of harassment;

Whereas, No one should ever be the target of bullying, harassment or violence;

Whereas, We must strive to ensure that District schools are consistently safe and affirming spaces for all students, staff and their families;

Whereas, The Human Relations, Diversity and Equity division is a resource for trainings, activities, lessons and service-learning projects for and about LGBTQ concerns and is committed to fostering a safe and respectful District, school and community culture;

Whereas, Project 10 in the Educational Equity Compliance Office is a District program that oversees education and support services for LGBTQ students, in order to ensure safe, supportive and welcoming campuses free from discrimination and harassment for LGBTQ students and

staff;

Whereas, The District and the Los Angeles LGBT Center formed an initiative, Project SPIN (Suicide Prevention Intervention Now), to bring systemic efforts to celebrate and support LGBTQ students, families, and staff;

Whereas, The FAIR Education Act of 2012 called for positive inclusion of the contributions of LGBTQ Americans in social studies curriculum;

Whereas, The Student Success and Opportunity Act of 2013 strengthened protections for transgender students and affirmed that all students should be recognized and participate in activities by their gender of identity;

Whereas, In October 2013, with the support of the Human Relations and Health Education Offices, the OUT for Safe Schools campaign invited school staff to wear an “OUT for Safe Schools” badge, making them visible allies and safe spaces for all youth and families;

Whereas, In October 2014, the District Athletic department announced its “Blow the Whistle on Hate” initiative to foster more respectful environments;

Whereas, Affirming school and home environments substantially improve the mental health and school engagement of LGBTQ students;

Whereas, By recognizing Pride Month, we support policies, practices and curriculum that honor and respect LGBTQ students, staff and their families;

Whereas, By recognizing Pride Month we reaffirm our commitment to the 1988 District’s Resolution for the Respectful Treatment of All Persons; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District declares June 2016 as Pride Month and directs the Superintendent and all District staff to support lessons and activities that engage students in meaningful learning, research and writing about our LGBTQ students and families.

**38. WITHDRAWN PRIOR TO MEETING**

**Motions Requested by the Superintendent**

39. Declaration of Need for Fully Qualified Educators Senate Bill 435 (Watson) and Senate Bill 148 (Bergeson) (Sup Res 013-15/16)

That the Board of Education of the Los Angeles Unified School District declares that it is necessary to apply for emergency permits as additional authorizations for credentialed teachers under provisions of Education Code 44300. Such permits/authorizations allow teachers to earn Bilingual and/or Cross-Cultural Language and Academic Development (BCLAD and CLAD) certificates, Resource Specialist (RSP) certificate (for experienced special education teachers whose credentials do not specifically authorize RSP services), and teacher librarian certificates for credentialed teachers who are serving in librarian positions while completing their library media programs. The Board of Education also declares that it may be necessary to apply for

Limited Assignment Permits for credentialed special education teachers to authorize service to students with an Autism Spectrum Disorder, or when a credentialed general education teacher is assigned to teach a course in a subject outside of his/her credential area.

40. Pre-July 1 Notice (Sup Res 014-15/16)

That the Board of Education of the City of Los Angeles, pursuant to the current Agreements between the Los Angeles Unified School District (District) and United Teachers Los Angeles (UTLA); and the Los Angeles Unified School District (District) and Associated Administrators Los Angeles (AALA); and in accordance with the individual employment contracts of these and other District employees, hereby declares salaries and benefits for the 2016-17 school year for District employees to be indefinite and subject to change or reduction on or after July 1, 2016, as may appropriately result consistent with the collective bargaining process as applicable. The District shall act to implement such changes or reductions, as the District deems necessary, to address operational, financial or budgetary conditions or needs, including but not limited to balancing the District's budget and otherwise responding to causes such as state funding limitations, legislation, grant funding, legal requirements or actions, and declining enrollment, rising District operating costs and increased expenses.

Possible changes or reductions in salaries or benefits, which may be implemented in 2016-17 for UTLA-represented employees, AALA-represented employees, management, confidential, supervisory, and other District-represented employees include, but are not limited to, adjustments to salary rates, tables and differentials; revisions to work year (number of paid days); adjustments to health and welfare plan benefit and contribution levels; and other compensation and employment matters.

All such changes or reductions are to be consistent with the collective bargaining process, where appropriate, and all Board Rules, policies and practices are subject to revision to carry out any of the changes or reductions described above. The above actions are listed by way of example, not limitation, and may be supplemented or revised in the discretion of the Board of Education.

41. Motion Declaring Salaries Indefinite and Suspending Board Rules, Policies, and Practices (Sup Res 015-15/16)

That the Board of Education of the City of Los Angeles: (1) hereby declares that all management, confidential, and other unrepresented certificated, classified and unclassified employees' salaries, benefits, and other compensation and other terms and conditions of employment are declared indefinite for the 2016-17 school year and subject to change or reduction on or after July 1, 2016 in the discretion of the Board of Education, as a result of uncertainties, negotiations, legislation, and other factors deemed sufficient by the Board of Education; and (2) suspends or amends all Board Rules, policies, and practices, as applicable, that may be in conflict with actions taken, or which may be taken, to balance the District's budget or otherwise carry out the Board of Education's policy judgments.

Possible changes or reductions in salaries, benefits and other compensation matters which may be implemented for unrepresented employees include, but are not limited to, adjustments in salary rates, tables and differentials; revisions to work year (number of paid days); and adjustments to health and welfare plan benefit and contribution levels. The above actions are



listed by way of example, not limitation, and may be supplemented or revised in the discretion of the Board of Education.

## **Miscellaneous Business**

### **Special Reports**

42. Receipt of 2014-15 Debt Report (083-15/16)
43. Receipt of Final Cost of Issuance and Underwriting for 2016 General Obligation Bonds, Measure Q (084-15/16)

### **Correspondence and Petitions**

44. Report of Correspondence including Williams/Valenzuela Settlement Uniform Complaint Quarterly Report Summary (087-15/16) **PUBLIC HEARING**

### **Minutes for Board Approval (088-15/16)**

45. June 9, 2015, Regular Board Meeting, 1 p.m.  
June 23, 2015, Regular Board Meeting, 1 p.m.

## **Announcements**

## **Public Comment**

## **Adjournment**

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)).

The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit [www.lausd.net/ethics](http://www.lausd.net/ethics) to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:  
<http://laschoolboard.org/05-10-16RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.