

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING STAMPED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
2 p.m., Tuesday, August 23, 2016

Roll Call

Pledge of Allegiance

Board President's Reports

Report on Mitigation at Schools Related to Exide Technologies Plant

Labor Partner Reports

Committee Reports

2016-2017 COMMITTEES & CHAIRPERSONS

COMMITTEE OF THE WHOLE – DR. McKENNA

CURRIULUM, INSTRUCTION AND EDUCATIONAL EQUITY – DR. VLADOVIC

BUDGET, FACILITIES, AND AUDIT – MS. RATLIFF

EARLY CHILDOOD EDUCATION AND PARENT ENGAGEMENT – DR. RODRIGUEZ

SUCCESSFUL SCHOOL CLIMATE: PROGRESSIVE DISCIPLINE AND SAFETY – MS. GARCIA

SPECIAL EDUCATION AD HOC – MR. SCHMERELSON

Appointment of Board Representative to the Council of Great City Schools

MR. ZIMMER

Appointment of Board Representative to the National School Boards Association

MR. SCHMERELSON

Superintendent's Reports

Local Control Accountability Plan (LCAP) Update

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

New Business for Action

1. Board of Education Report No. 035-16/17 **ADOPTED**
Office of Labor Relations
(2015-16 Service Employees' International Union, Local 99 Agreement for Units F and G) Recommends approval of the Memorandum of Understanding, Health Benefit Eligibility, between the District and SEIU, Local 99, which is an amendment to the 2014-17 Memorandum of Understanding Agreement, subject to ratification by the bargaining unit members.

2. Board of Education Report No. 013 – 16/17 **ADOPTED**
Procurement Services Division
(Facilities Contract Actions) Recommends approval of actions that have been executed within the delegated authority of the Superintendent including the approval of the award of 2 advertised construction contracts for approximately \$2.9 million; 11 job order contract awards for \$3.85 million; 8 job order contract amendments for \$9.5 million; 134 change orders for a total of \$374,632; the completion of 87 contracts; the award of 347 informal contracts totaling approximately \$5 million; the rejection of 2 bids; the termination of 1 contract for convenience; the award of 12 architectural and engineering contracts for approximately \$36.5 million; 2 professional and technical services amendments for \$23,550; the award of 1 goods and services contract for approximately \$1.2 million; extra services and amendments for architectural and engineering contracts for approximately \$1.1 million; and 1 direct access energy contract for natural gas for approximately \$4 million.

3. Board of Education Report No. 019 – 16/17 **ADOPTED AS AMENDED**
Procurement Services Division **(Withdraw Contract No. 4400002923-2, David Rostetter, dba Education Policy Solutions, Ltd.)**

(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$77.6 million for HVAC apprentices training, MiSiS security testing, microfiche to digital conversation, School Police database design, teacher professional development, LACOE PeopleSoft to SAP integration, Early Education SIS software maintenance, IT disaster recovery facility upgrades, LVN services for students with diabetes, child psychiatric services, central office website software maintenance, school website hosting services, California State Standards curriculum development services, 3 assignments of contracts to new vendors due to new ownership, 24,830 procurement transactions and low value contracts and 4,566 School Purchase Orders. Also approves, 3 revenue contracts with the Los Angeles Community College District to provide work plans to support three high school programs. Additionally, recommends approval of professional services contracts, goods and general services contracts, agreements and amendments for amounts over \$250,000 not under the delegated authority, as detailed in Attachment B, including adding two vendors to the existing Dropout Prevention bench which has a previously approved aggregate value of \$10 million, a no cost amendment to the contract for management of 457(b) participant funds, a conflict of interest waiver for legal

representation, commuter shuttle bus services for 5 years for \$1.2 million, armored car pick up service for various school sites for 5 years for \$1.3 million, District Headquarters parking management services for 5 years for \$1.1 million, and 3 food analysis contracts for 5 years for \$516,000.

4. Board of Education Report No. 022 – 16/17 **ADOPTED BY CONSENT VOTE**
Office of Accounting and Disbursements
(Report of Cash Disbursements, Request to Reissue Expired Warrant, Reimbursement of the Controller’s Revolving Cash Fund, Donations of Money and Materials, and Report of Corporate Card Charges) Recommends approval of warrants for things such as salary payments for a total value of \$1,641,887,329.59; the reissuance of six expired warrants totaling \$7,498.40; reimbursement of the Controller’s Revolving Cash Fund in the amount of \$862; the acceptance of 13 donations to the District totaling \$681,766; the acceptance of donation of lab coats to the District valued at \$46,693.20; and approval of corporate charges totaling \$8,606.35.
5. Board of Education Report No. 016 – 16/17 **ADOPTED AS AMENDED BY CONSENT VOTE
(Remove Transaction No. 2359041)**
Human Resources Division
(Routine Personnel Actions) Recommends approval of 67,469 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
6. Board of Education Report No. 018 – 16/17 **ADOPTED**
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 51 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
7. Board of Education Report No. 007 – 16/17 **ADOPTED AS AMENDED BY CONSENT VOTE
(Include BOC Resolution)**
Facilities Services Division
Division of Special Education
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Projects to Enhance Accessibility for Students or Qualified Members of the Community with Disabilities at 13 Schools) Recommends an amendment to the Strategic Execution Plan to define and approve 13 accessibility enhancement projects at various schools for a combined budget of approximately \$24 million.
8. Board of Education Report No. 008 – 16/17 **ADOPTED AS AMENDED BY CONSENT VOTE
(Include BOC Resolution)**
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Four Projects that Address Critical School Repair Needs) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 4 projects that address critical school repair needs for a combined budget of \$9,819,926.
9. Board of Education Report No. 009 – 16/17 **ADOPTED AS AMENDED
(Include BOC Resolution)**
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 45 Board Member Priority and Local District Priority Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 45 Local District priority and Board Member priority projects and to authorize the Chief Facilities Executive to make any purchases associated with the projects. The budget for these projects is \$1,851,987.

10. Board of Education Report No. 010 – 16/17 **ADOPTED AS AMENDED BY CONSENT VOTE
(Include BOC Resolution)**
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve the Boys Academic Leadership Academy Upgrade Project at George Washington Preparatory Senior High School) Recommends approval of an amendment to the Facilities Strategic Execution Plan to define and approve projects the BALA Upgrade Project at Washington Preparatory High School for a budget of \$695,887, including \$11,300 from the General Fund.
11. Board of Education Report No. 027 – 16/17 **ADOPTED**
Charter Schools Division
(Material Revision of the Charter for Citizens of the World 3 School to Add a Site)
Recommends approval of the material revision of the charter for Citizens of the World 3 to add an additional site at 1651 S. Westwood Blvd. in Los Angeles.
12. Board of Education Report No. 028 – 16/17 **ADOPTED**
Charter Schools Division
(Material Revisions of the Charters of KIPP Comienza Community Prep, KIPP Philosophers Academy, and KIPP Vida Preparatory Academy to Add a Site Per School) Recommends approval of the material revision of the charters for KIPP Comienza Community Prep to add an additional site at 3759 E. 57th Street in Maywood, KIPP Philosophers Academy at 706 E. Manchester in Los Angeles, and KIPP Vida Preparatory Academy at 5022 S. Western Ave. in Los Angeles.
13. Board of Education Report No. 029 – 16/17 **ADOPTED BY CONSENT VOTE**
Charter Schools Division
(Material Revision of the Charter for N.E.W. Academy of Science and Arts to Add Two Sites)
Recommends approval of the material revision of the charter for N.E.W. Academy of Science and Arts to add two additional sites at 303 S. Loma Drive and 375 S. Columbia Ave. in Los Angeles.
14. Board of Education Report No. 030 – 16/17 **ADOPTED BY CONSENT VOTE**
Charter Schools Division
(Material Revision of the Charter for Port of Los Angeles High School to Amend Governance and Staffing) Recommends approval of the material revision of the charter for Port of Los Angeles High School in the areas of governance and employee qualifications.
15. Board of Education Report No. 031 – 16/17 **ADOPTED BY CONSENT VOTE
PUBLIC HEARING**
Charter School Division
(Request to the State Board of Education to Waive the Statutory Limit on the Advance Apportionment of ADA Funding for City High School (Grades 6-12)) Recommends approval of the submission of a request to the State Board of Education to waive the statutory limit on the 20-Day Special Apportionment for Charter Schools New Grade Level Expansion, Fiscal Year 2016-2017.
16. Board of Education Report No. 032 – 16/17 **ADOPTED
PUBLIC HEARING**
Charter School Division
(Issuance of Notice of Violations for El Camino Real Charter High School Pursuant to Education Code Sections 47607(c) and (d)) Recommends the issuance of Notice of Violations, pursuant to

Education Code Section 47607(c) and (d), for El Camino Real Charter High School and its governing board requesting the charter school remedy violations by September 23, 2016.

17. Board of Education Report No. 068-16/17 **ADOPTED BY CONSENT VOTE**
Division of Instruction
(Approval of California Mathematics Readiness Challenge Initiative Grant Application)
Recommends authorization of a partnership with California State University, Northridge to complete the CMRCI grant application to receive support services for 12th grade students who have completed three years of math, but are not ready for college level math.
18. Board of Education Report No. 020-16/17 **ADOPTED BY CONSENT VOTE**
Division of Special Education
(Renewal of the Joint Initiative California Promoting the Readiness of Minors in Supplemental Security Income (CaPROMISE) Program for Two Years) Recommends renewal of the CaPROMISE grant to support positive outcomes for children with disabilities who receive Supplemental Security Income. The program will serve 260 students with disabilities the 2016-2018 school years.
19. Board of Education Report No. 014 – 16/17 **ADOPTED BY CONSENT VOTE**
Division of Adult and Career Education
(Perkins Local Plan for Career Technical Education) Recommends approval of the Career Technical Education Local Plan in accordance with the requirements of the Carl D. Perkins Career and Technical Education Improvement Act.
20. Board of Education Report No. 034-16/17 **ADOPTED
PUBLIC HEARING**
Division of Instruction
(School Improvement Grant (SIG) Cohort 4 Application Approval) Recommends authorization to submit the School Improvement Grant Application for Cohort 4 to the State of California for funding for 14 schools.

Board Member Resolutions for Action (Continued at Tab 32)

21. Mr. Zimmer, Dr. Rodriguez, Ms. García - Exploring Partnership with City of Los Angeles on College Savings Accounts for LAUSD Students (Res-058-15/16) (Noticed June 14, 2016, 8 a.m. and Postponed from Previous Meetings)

ADOPTED AS AMENDED

Whereas, The Los Angeles Unified School District and City of Los Angeles have a shared priority to ensure every District student has access to the financial resources necessary to thrive personally and academically through graduation from college or university;

Whereas, June 2014 research conducted by the Corporation for Enterprise Development demonstrates that low-income children, with a college savings account, are four times more likely to graduate from college than those without an account;

Whereas, The Fulfillment Fund and other partnering District organizations have had great success building relationships with District students, leading to increased graduation and college entrance rates;

Whereas, Students from cities of Pittsburgh, St. Louis, and San Francisco have benefitted from a similar efforts, and provides a template for developing a Los Angeles model;

Whereas, In April 2016, Mayor Garcetti committed to a goal of providing every graduate of the Los Angeles Unified School District with one free year of community college starting in 2017, known as the Los Angeles College Promise proposal; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports the effort to begin exploration of a cost-neutral to the District partnership with the City of Los Angeles to expand the Los Angeles College Promise proposal to provide a college savings account for every District student, increase financial literacy among District students, and ensure college tuition is not a barrier for student access to college; and, be it finally

Resolved, That the Superintendent directs the appropriate departments and individuals to work with the Office of Councilmember David Ryu, Los Angeles City Council, the Office of the Mayor, the LA Chamber of Commerce, and other possible identified partners to provide further information and report back to the Board in 180 days with a progress report and recommendation on plan feasibility and planning progress.

22. Mr. Zimmer, Dr. Rodriguez, Ms. Ratliff - Proposition 58: LEARN (Language Education, Acquisition and Readiness Now) (Res-059-15/16) (Noticed June 14, 2016, 8 a.m. and Postponed from Previous Meetings)

ADOPTED AS AMENDED

Whereas, Proposition 58: LEARN (Language Education, Acquisition and Readiness Now) will be on the California ballot as a legislatively referred state statute on November 8, 2016.

Whereas, The proposed measure was sponsored in the California State Legislature by State Senator Ricardo Lara (D-33) as Senate Bill 1174, ~~or the Multilingual Education for a 21st Century Economy Act~~ and Governor Brown signed the legislation on September 28, 2014;

Whereas, On May 13, 2014, the Governing Board of Los Angeles Unified School District unanimously approved the resolution Supporting Senate Bill 1174: To Ensure Students Access to Bilingual;

Whereas, The District enrolls students with a strong proficiency in English and who also speak another language at the rate of 60 percent, and by participating in language programs these students can be better prepared to compete in the global workforce as multilingual speakers;

Whereas, 25 percent of District students are learning English as a second language, and learning in English and their native language significantly increases their chances of high achievement in school, leading to higher education and global careers as multilingual speakers.

Whereas, Proposition 58: LEARN (Language Education, Acquisition and Readiness Now) essentially provides ~~opportunity for~~ parental choice and voice ~~regarding~~ to ensure access to language programs that prepare their children to be more competitive in a global economy and provides opportunities for monolingual English speaking students to ~~be instructed to~~ achieve proficiency in ~~another~~ a second language;

Whereas, The District is committed to increasing enrollment by providing parents many choices and Proposition 58 provides parents the ability to choose a language acquisition program that best suits their child;

Whereas, Extensive research has shown that students who choose to participate in multilingual programs attain high levels of academic achievement, including English and other language proficiency, and they repeatedly demonstrate higher achievement and higher scores than English-only students;

Whereas, Proposition 58: LEARN (Language Education, Acquisition and Readiness Now) repeals the onerous English Learner parent waiver requirement and the English-only presumptive placement of English Learners;

Whereas, Proposition 58: LEARN (Language Education, Acquisition and Readiness Now) also re-affirms English proficiency standards and promotes English as the official language in California; and

Whereas, Proposition 58: LEARN (Language Education, Acquisition and Readiness Now) emphasizes preparing all students for college and careers in a multilingual 21st century economy; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified District reaffirms its commitment to the ideals of preparing all students for college and careers in a multilingual 21st century that are embedded in Proposition 58: LEARN (Language Education, Acquisition and Readiness Now) and expresses its strong support for the Proposition; and, be it finally

Resolved, That the Superintendent direct the Office of Government Relations to communicate the District's position to the appropriate committees of the State Legislature and the Los Angeles delegation.

23. Dr. Rodriguez, Ms. García – Celebrating Character Day District-Wide (Res-003-16/17) (Noticed August 23, 2016, 9 a.m.)

ADOPTED BY CONSENT VOTE

Whereas, The Los Angeles Unified School District makes every effort to ensure a safe, caring, and nurturing environment for all youth;

Whereas, Character Day (www.characterday.org) is a global initiative where groups around the world screen films on the science of character development from different perspectives and dive into free printed discussion materials, rooted in evidence-based research, leading up to the day;

Whereas, The third annual Character Day is set for September 22, 2016, and over 28,000 groups around the world, including over 65 school districts, 24 universities, and 70 non-profits, have already signed up to participate in a day to engage in a discourse around Character Education, and to join a global conversation around the importance of developing character strengths, including resilience, empathy, kindness, honesty, justice, and leadership;

Whereas, Character Education, prevalent since the 1890s, is central to citizenship education and is focused on preparing individuals to make ethical judgments to improve conditions of civil society (Howard, 2004);

Whereas, The District acknowledges the importance of holistic approaches to teaching and learning, so that students are prepared for college, career, and civic engagement; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares September 22, 2016 as Character Day, and directs the Superintendent and all District staff to encourage District schools and divisions to be part of this global initiative by signing up on the website and sharing evidence of participation (e.g., photos, videos, artwork, projects) to be highlighted on the District's website.

Resolutions Requested by the Superintendent

24. Appointment to School Construction Bond Citizens' Oversight Committee (Sup Res 001-16/17)

ADOPTED BY CONSENT VOTE

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the appointment of Ms. Quynh Nguyen, parent representative, as member to the School Construction Bond Citizens' Oversight Committee, for a two-year term commencing August 24, 2016. The Board of Education has determined that Ms. Nguyen is not an employee, official, vendor, contractor, or consultant of the District.

25. Appointment to Los Angeles Regional Adult Education Consortium (Sup Res 002-16/17)

ADOPTED BY CONSENT VOTE

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Mr. Joseph Stark, Executive Director, Division of Adult and Career Education, to the Los Angeles Regional Adult Education Consortium.

Board Member Resolutions for Initial Announcement (Continued at Tab 33)

26. Ms. Ratliff, Dr. Rodriguez, Mr. Schmerelson - Ensuring Textbook Access for Concurrent Enrollment Students (Res-002-16/17)

FOR ACTION SEPTEMBER 20, 2016

Whereas, The Los Angeles Unified School District is dedicated to the academic preparation of its students for college and career;

Whereas, The California Community Colleges offers education programs designed for transfer to a four-year college program, Associate of Arts degree preparation, certificate preparation, and vocational training;

Whereas, The District and specific community colleges have agreed on a matrix of community college courses that are aligned to the California state standards;

Whereas, These courses offer additional options for high school students who are pursuing a high school diploma, career preparation, and a smooth transition to college;

Whereas, Research by the Community College Research Center at Columbia University found that concurrent enrollment students in California were:

- More likely to graduate from high school;
- More likely to transition to a four-year rather than two-year college;

- Less likely to need skills remediation in college; and
- More likely to persist in postsecondary education and accumulate college credit.

Whereas, Approximately 77% of District students qualify for free or reduced-price meals;

Whereas, Students participating in concurrent enrollment courses are not charged for textbooks, equipment, or course materials;

Whereas, Currently, school sites are responsible for securing funding to cover the costs of instructional materials;

Whereas, According the *Independent College Stores Financial Survey 2014-15*, the average cost of a new textbook is \$82 and a used textbook is \$59; and

Whereas, Schools that do not have the discretionary or grant funding for course materials may not pursue valuable concurrent enrollment opportunities for students, thereby inequitably depriving students of an opportunity available to others; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby directs the Superintendent to survey high schools to determine if they currently have the necessary funds to offer concurrent enrollment programs to their students;

Resolved further, That the Superintendent will prepare a report on the feasibility of establishing a central fund to cover course material costs for students concurrently enrolled at local community colleges; and, be it finally

Resolved, That the Superintendent provide this report to the Board within 45 days of the approval of this resolution.

27. Ms. Ratliff, Dr. McKenna, Ms. García – Establishing Foster Youth Shadow Day in the Los Angeles Unified School District (Res-004-16/17) (For Action September 20, 2016)

FOR ACTION SEPTEMBER 20, 2016

Whereas, The Congressional Caucus on Foster Youth, Founded and Co-Chaired by Rep. Karen Bass, has hosted a Foster Youth Shadow Day on Capitol Hill since 2012 to educate foster youth from across the nation on how to raise awareness of child welfare issues and to voice their experiences with housing, workforce development, healthcare, and education, while gaining a “hands-on” understanding of the U.S. Government by shadowing Congressional members;

Whereas, The Los Angeles County Board of Supervisors sponsored their inaugural Foster Youth Shadow Day in 2016 as an opportunity for foster youth to be exposed to County governance and develop career awareness, while shadowing County Board Members, department heads, and department deputy directors;

Whereas, A Foster Youth Shadow Day would allow District employees to share in the District responsibility of providing comprehensive services to improve the educational achievement of foster youth, including college and career readiness goals;

Whereas, The District services more than 7,000 youth in foster care and historically, data shows that foster youth in California often experience additional barriers to their academic success, but

are often motivated to pursue academic excellence with the appropriate support safety net in place;

Whereas, The California Department of Education's Foster Youth Services Coordination programs provide additional educational and social service supports to positively impact the academic, attendance and disciplinary outcomes for youth in foster care;

Whereas, The Congressional Foster Youth Program holds its annual Foster Youth Shadow Day each May as part of National Foster Care Month and the County Board of Supervisors declared June 20, 2016, as its inaugural Youth Shadow Day; and

Whereas, The Governing Board of the Los Angeles Unified School District has designated April 28th as the annual Take Our Daughters and Sons to Work Day for the students of this District to participate and accompany their parents or guardians to the workplace to learn and be inspired; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District sponsor the inaugural Foster Youth Shadow Day in the Spring or Summer of 2017 possibly in conjunction with or in addition to the annual Take Our Daughters and Sons to Work Day so that foster youth can benefit from this unique opportunity to broaden their horizons and prepare to participate in the 21st century workforce;

Resolved further, That the Superintendent will report to the Board within 60 days with a plan to successfully establish this annual Foster Youth Shadow Day, including how to match various District employees with foster youth interested in exploring particular career pathways; and, be it finally

Resolved, That the Board hereby encourages employees and foster youth students from across the District to participate in the Foster Youth Shadow Day.

28. Ms. Ratliff, Mr. Zimmer – Exploring Options to Develop Workforce Housing in Sun Valley for Employees of the Los Angeles Unified School District (Res-005-16/17) (For Action September 20, 2016)

FOR ACTION SEPTEMBER 20, 2016

Whereas, In 2015, the California Housing Partnership released a study stating that the annual median rent in the state has risen 21 percent while incomes have dropped 8 percent since the year 2000, resulting in lower income households spending two-thirds of their earnings on rent alone;

Whereas, The same study concluded that 1.5 million families in Southern California cannot find housing that they can afford;

Whereas, The Los Angeles Unified School District's classified staff members, such as teacher's assistants, library aides, cafeteria workers, school office workers, custodians, and others, provide valuable services to foster safe learning environments and cultures of achievement in schools across Los Angeles;

Whereas, District families and employees are being displaced from their homes in areas near school sites because of rising rent prices;

Whereas, Districts statewide have adopted workforce housing plans to attract and retain employees who want to live near work but cannot afford to pay for the housing costs at their current rates;

Whereas, The Governing Board of the Los Angeles Unified School District has adopted four resolutions, pursuant to Education Code section 17515, authorizing the release of Requests for Qualifications (RFQ) and Requests for Proposals (RFP) to consider proposals for the development of affordable and workforce housing on under-utilized District-owned property;

Whereas, The RFQs/RFPs were authorized for the potential development of workforce housing on land adjacent to Selma Elementary School in 2008, Gardena High School in 2008, Norwood Elementary School in 2009, and affordable housing near Glassell Park Early Education Center in 2005;

Whereas, These developments are anticipated to result in approximately 230 affordable housing units; approximately two-thirds of which qualified District staff will be given rental preference;

Whereas, These projects were developed by non-profit affordable housing developers in partnership with the District and while the District had to fund the initial studies, assessments and staff time, the executed development agreements required the affordable housing developers to reimburse the District for these services, and required the developer to fund all remaining costs associated with the development, construction, or management of these projects;

Whereas, Each of the development agreements executed between the District and the affordable housing developers included terms by which each developer would pay the District for the long-term lease of District property; and

Whereas, The District owns two acres of land southwest of the Sun Valley High School campus that was previously used for agricultural education, and is no longer used by the school and as such is under-utilized; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to serving all of its students, faculty, and staff, and recognizes that each of these groups faces significant barriers as a result of rising costs of living;

Resolved further, That the Superintendent shall direct staff to provide an informative for the Board within 30 days of the approval of this resolution describing the occupancy of the three workforce housing projects in terms of District staff and other workers, the specific terms of each agreement as it relates to the financial obligations of the developers to the District, and the amount of revenue collected to date, if any;

Resolved further, That the Board directs the Superintendent to conduct a study that explores the various options available to the District to utilize the empty District lot southwest of the Sun Valley High School campus on the corner of Kewen Ave. and Allegheny St. in Sun Valley, CA, including the potential development of workforce housing; and, be it finally

Resolved, That the Superintendent shall report back to the Board with the findings of the study within 45 days of approval of this resolution.

29. Ms. Ratliff – Surveying Families to Determine Causes of Declining Enrollment in LAUSD (Res-006-16/17) (For Action September 20, 2016)

FOR ACTION SEPTEMBER 20, 2016

Whereas, The 2015 *Report of the Independent Financial Review Panel* determined that declining enrollment is a major challenge to the long-term viability of the Los Angeles Unified School District;

Whereas, The report found that:

- The District has lost over 100,000 students in the past six years;
- Approximately half of the loss is attributable to enrollment in charter schools;
- The other half of students lost are no longer served by the District due to declining birth rate and transfers to other school districts;
- The District is projected to continue to lose students at a rate of about 2.8% per year for the foreseeable future; and

Whereas, The report concluded that, if declining enrollment cannot be reversed, the District's future planning will be characterized by constant down-sizing and loss of revenue; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby directs the Superintendent to select five high schools per Board District, with high graduation rates and declining enrollment, and have appropriate staff contact families who have left the schools to determine their reasons for leaving; and, be it finally

Resolved, That the Superintendent will share the results of this survey with the Board by October 18, 2016.

30. Ms. García, Dr. Rodriguez, Dr. McKenna, Ms. Ratliff – Celebrating Latino Heritage Month (Res-007-16/17) (For Action September 20, 2016)

FOR ACTION SEPTEMBER 20, 2016

Whereas, The United States Congress approved Public Law 90-498 in 1968 to designate the week of September 15th as “National Hispanic Heritage Week”;

Whereas, President Obama previously declared that Latinos “have helped shape our communities and expand our country, from laboratories and industry to board rooms and classrooms”;

Whereas, The week-long observance was expanded in 1988 by Congress to a month-long celebration (Sept. 15 - Oct. 15), effective the following year;

Whereas, Understanding Latino history and culture is an important part of celebrating Latino Heritage Month;

Whereas, Many Latinos trace their roots to Indigenous, African or European ancestry, as well as to Mexico, Central America, South America and the Caribbean;

Whereas, The September-October period covers a wide range of Independence Days for the Latin American countries of Central America, South America, the Caribbean and Mexico;

Whereas, Latino Heritage Month is a time when Latinos honor their spirit of self-determination, dignity, and respect for cultural heritage;

Whereas, Latino Heritage Month celebrates the history and culture of the nation's Latinos and acknowledges their influence on politics, the economy, and their social and cultural life throughout the United States;

Whereas, Those persons who have come from Latin American countries have long added a special quality and enrichment to the cultural heritage and institutions of the United States, the State of California, the City of Los Angeles and the Los Angeles Unified School District; and

Whereas, More than 70% of the District's elementary and secondary students are Latino; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby promotes September 15th through October 15th as Latino Heritage Month; and, be it finally

Resolved, That by adoption of this resolution, the Board hereby encourages all students, faculty, administrators, and parents, to remember and celebrate the contributions that Latinos have made to California and the United States.

31. Ms. García, Mr. Zimmer – September as Student Attendance Month and Affirm District Goals of Increasing Attendance (Res-008-16/17) (For Action September 20, 2016)

FOR ACTION SEPTEMBER 20, 2016

Whereas, The Los Angeles Unified School District has a mission to reach 100% graduation and student attendance remains the primary factor in academic achievement;

Whereas, The District has set a goal of 100% attendance for all students, and has set annual targets for the number of students achieving 96% or higher attendance;

Whereas, The District's Information Technology Division has created a number of attendance tracking systems and early at-risk reports to monitor attendance trends of individual students, classes and schools to provide the opportunity for prevention and intervention;

Whereas, The Pupil Services Unit has created an Attendance Policy and Procedures Manual to provide school administrators with easy access to policy and procedures for enrollment, registration, accurate attendance accounting, protocols for enforcement of mandated attendance, and templates for creation of annual School Attendance and Dropout Prevention Plans;

Whereas, Chronic absenteeism, defined as missing ten percent or more of school days, is one of the strongest indicators of future dropout, and chronic absenteeism in kindergarten predicts low academic achievement in fifth grade, and by sixth grade, a pattern of absence is a predictor of high school dropout;

Whereas, One student drops out of school every 26 seconds; more than one million American high school students drop out every year; one-third of all public high school students do not graduate with their class and African Americans and Latinos have only a 50% chance of graduating with their class;

Whereas, In the 2014-15 school year, only 71% of District students attended school 96% of school days or higher and only 56% of high school students graduated on time;

Whereas, Research shows that dropouts have lower earnings, have higher rates of criminal behavior and incarceration, are less likely to be employed, are more likely to be dependent on public assistance, have poorer health and higher rates of mortality;

Whereas, Research confirms the decision to drop out is complex and in fact, many students do not simply drop out, but fade out over time or are pushed or forced out of school; and

Whereas, Predictors of school failure include lack of early education, low grades, language and literacy issues, low test scores, school transfers and mobility, school suspensions, school culture, curriculum and teacher quality, lack of parent engagement, poverty and race; now, therefore, be it

Resolved, That the Los Angeles Unified School District will hold all school and District staff accountable to the goal of increasing attendance; that every school and District office will develop plans to ensure that all students are enrolled, attending and on track to graduate; that schools will create safe, welcoming environments that engage both students and parents;

Resolved further, That the District will continue to promote attendance awareness using District websites, media communications and by using other educational and outreach partnerships and opportunities;

Resolved further, That the District recognizes that student attendance affects everyone; and that students need the support of parents, extended family and friends, schools, businesses, public officials, health providers, religious institutions, community agencies, as well as individuals throughout the City and County of Los Angeles, the State of California and nationwide; and, be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the month of September 2016, as Student Attendance Month and supports activities to increase awareness of the importance of student attendance.

Board Member Resolutions for Action (Continued)

32. Ms. García, Mr. Zimmer – Funding Access and Opportunity for Our Students through Measure M (Res-009-16/17) (Waiver of Board Rule 72)

ADOPTED

Whereas, The Los Angeles Unified School District is committed to removing barriers to student learning to get to 100% graduation;

Whereas, Tens of thousands of District students, faculty, and staff rely on transportation services every day to access our schools and get to and from home or work;

Whereas, Los Angeles County Metropolitan Transportation Authority (Metro) plays a critical role in providing these transportation services in Los Angeles County;

Whereas, On June 23, 2016, the Metro Board of Directors authorized placing the “Los Angeles Traffic Improvement Plan”, or Measure M, on the November 2016 ballot, which would institute a new half-cent sales tax to go into effect in 2017;

Whereas, Once the existing Measure R tax expires in 2039, this new measure will extend and replace Measure R indefinitely;

Whereas, New transportation funds for Los Angeles County will ease traffic congestion, build and accelerate new light rail and subway lines, expand bus rapid transit service, and create jobs;

Whereas, On August 2, 2016, the Los Angeles County Board of Supervisors approved the action to place Measure M on the November 2016 ballot;

Whereas, Measure M was developed over two years with unprecedented input from subregional government representatives, stakeholders, organizations, and community members;

Whereas, Measure M will ensure that fares freeze for District students and continue to be lowest student fares of any transportation agency in the country;

Whereas, Measure M will allow Metro to continue to pursue innovative partnerships with the District, such as Metro’s Student Field Trip Program and job programs for our students;

Whereas, Measure M also provides new funding for school safety programs, bicycle and pedestrian safety enhancements, and circulator bus service; and

Whereas, Measure M will create thousands of jobs, ease traffic congestion, clean our air, and provide opportunities to access key destination points in the County; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports transportation policies that clean our air, reduce traffic, and improve access for students; and, be it finally

Resolved, That by adoption of this resolution, the Board hereby supports Measure M, the Los Angeles County Traffic Improvement Plan, and directs the Superintendent to communicate that support to the greater Los Angeles area community and stakeholders.

Board Member Resolutions for Initial Announcement (Continued)

33. Ms. García - Girls’ Empowerment Month Resolution (Res-010-16/17) (For Action September 20, 2016)

FOR ACTION SEPTEMBER 20, 2016

Whereas, The Los Angeles Unified School District is committed to 100% graduation, including approximately 310,790 girls and young women served by District programs;

Whereas, Los Angeles County is the most populous county in a nation where women remain greatly underrepresented in business, construction, manufacturing, Science, Technology, Engineering and Math (STEM), and public service leadership positions;

Whereas, This gender inequity is compounded for women of color, who make up eighty five percent of the County’s female student population, and nineteen percent of County residents living below the poverty line;

Whereas, Seventeen percent of women in the County report that they have experienced physical or sexual violence by an intimate partner;

Whereas, Girls who have been sexually abused and do not receive trauma-informed services frequently act out and commit minor offenses, including running away and truancy, resulting in incarceration in the juvenile justice system;

Whereas, The LA Promise Fund will launch “Girls Build LA”, an empowerment program which engages middle and high school girls in identifying the challenges women and girls face in Los Angeles, and encourages them to work in teams to implement solutions to break down those barriers; and

Whereas, This October 2016, several County departments and commissions will join the LA Fund for Public Education’s efforts by pursuing initiatives that provide girls and young women with increased access to educational and employment opportunities in partnership with community-based organizations and local businesses; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District acknowledges and commits to address issues of gender inequity and proclaims October as Girls’ Empowerment Month in our schools.

34. Dr. Vladovic, Mr. Schmerelson, Dr. McKenna- Family Readiness Instructional Calendar (Res-011-16/17) (For Action September 20, 2016)

FOR ACTION SEPTEMBER 20, 2016

Whereas, There has been consistent feedback from the constituency of the Board Offices in support of a return to the traditional start calendar;

Whereas, The stated goals of the “early start” calendar are to finish the instructional calendar before winter break, giving families and students a longer winter break, and to improve test scores by way of fewer interruptions in the calendar year;

Whereas, The surveys of preferred start dates conducted by staff have not achieved sufficient outreach and consideration of public opinion;

Whereas, Board Offices have continued to hear concerns about keeping students indoors and not conducting much needed physical activity during the hot August weather;

Whereas, Maintenance on AC units is an ongoing and increasingly costly issue, including rising electrical costs; additionally, some activities must be conducted in rooms or facilities built without climate control; and

Whereas, Board Offices have heard concerns from families being unable to travel due to affordability and time-off periods running concurrent with the August start period, or parents opting to travel when they can afford and/or have leave time from work, thus causing their children to miss critical start-of-year classroom time; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby directs the Superintendent to begin every instructional year on a unspecified date after Labor Day, and that the Superintendent direct staff to facilitate this order beginning with the 2017-2018 school year.

35. Dr. McKenna, Ms. Ratliff - Proposition 56: California Healthcare, Research and Prevention Tobacco Tax Act of 2016 (Res-012-16/17) (For Action September 20, 2016)

FOR ACTION SEPTEMBER 20, 2016

Whereas, The Governing Board of the Los Angeles Unified School District is taking a stand to save lives by supporting Proposition 56, the California Healthcare, Research and Prevention Tobacco Tax Act of 2016 on the November 2016 ballot;

Whereas, Smoking is the leading preventable cause of death in California;

Whereas, 90 percent of smokers start as teens;

Whereas, Nearly 17,000 children in California get hooked on smoking every year, and half of the teens who start will die from smoking related illness;

Whereas, For every 10 percent increase in the cost of a pack of cigarettes, teen smoking drops by up to 6.5 percent;

Whereas, Teen e-cigarette use tripled between 2013 and 2014;

Whereas, Proposition 56, the California Healthcare, Research and Prevention Tobacco Tax Act of 2016 will prevent teens from becoming addicted to tobacco;

Whereas, Every year, smoking costs California taxpayers billions of dollars, including \$3.5 billion spent annually on Medi-Cal to treat smoking-related diseases;

Whereas, Proposition 56, the California Healthcare, Research and Prevention Tobacco Tax Act of 2016 will reduce smoking rates and reduce long-term healthcare costs;

Whereas, Proposition 56, the California Healthcare, Research and Prevention Tobacco Tax Act of 2016 will fund healthcare programs through the Department of Health Care Services – including 82% of the funds (estimated up to \$1 billion annually with an additional \$1 billion in Federal matching funds) to California’s Medicaid program, Medi-Cal;

Whereas, An estimated \$3 million annually will go to the State of California Department of Education to fund school-based programs to accelerate and monitor the rate of decline in tobacco-related disparities for the purpose of eliminating tobacco-related disparities;

Whereas, \$40 million annually will go to the University of California for the purpose of paying direct graduate medical education costs for programs serving medically underserved areas and populations;

Whereas, An estimated \$15 million annually will go to the State of California Department of Public Health Tobacco Control Program to fund health promotion, health communication activities, and evaluation and tobacco use surveillance funds being awarded to accelerate and

monitor the rate of decline in tobacco-related disparities with the goal of eliminating tobacco-related disparities;

Whereas, \$48 million annually will go to law enforcement efforts to reduce illegal sales of tobacco products, especially sales to minors, and to enforce other tobacco-related laws;

Whereas, Proposition 56, the California Healthcare, Research and Prevention Tobacco Tax Act of 2016 will increase the tax on a pack of cigarettes sold in California from 87 cents a pack to \$2.87, and place equivalent taxes on other tobacco products containing nicotine, like e-cigarettes;

Whereas, Californians must stand together against Big Tobacco to save lives, help smokers quit and prevent teens from becoming new smokers; and

Whereas, Proposition 56, the California Healthcare, Research and Prevention Tobacco Tax Act of 2016 is supported by the American Cancer Society Cancer Action Network, the American Heart Association, the American Lung Association in California, Blue Shield of California, the California Medical Association, the California Dental Association, the California Hospital Association, the Service Employees International Union, and businessman and philanthropist Tom Steyer; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District strongly supports Proposition 56, the California Healthcare, Research and Prevention Tobacco Tax Act of 2016 and urges Californians to vote YES on 56 to take a stand to save California lives, help smokers quit and educate youth in order to prevent them from becoming smokers.

Miscellaneous Business

Correspondence and Petitions

ADOPTED BY CONSENT VOTE

36. Report of Correspondence including Williams Settlement Uniform Complaint Quarterly Report Summary (0002-16/17)

PUBLIC HEARING

Minutes for Board Approval (0003-06/17)

ADOPTED BY CONSENT VOTE

37. October 21, 2014, Regular Closed Session, 10 a.m.
September 1, 2015, Regular Board Meeting, 1 p.m.
October 13, 2015 Regular Board Meeting, 1 p.m.
March 8, 2016, Regular Closed Session, 10 a.m.
June 7, 2016 Special Closed Session, 9 a.m.
June 14, 2016, Regular Closed Session, 8 a.m.
June 21, 2016, Special Closed Session, 10 a.m.
July 6, 2016, Annual Board Meeting, 11 a.m.

Public Hearings

38. Resolution of Intention to Dedicate Easements to the City of South Gate at South Gate Middle School (0004-16/17)

ADOPTED BY CONSENT VOTE

39. Charter Petitions for Public Hearing (0005-16/17) **PUBLIC HEARING STATEMENT READ**

Citizens of the World Westside

Consideration of the level of support for start-up independent charter petition requesting a 5-year term to serve 1,020 students in grades K-8 with a proposed location in Los Angeles.

Equitas Academy 2

Consideration of the level of support for a start-up independent charter renewal petition requesting a 5-year term to serve 400 students in grades 5-8 with a proposed location in the Pico-Union area of Los Angeles.

Fenton Ave.

Consideration of the level of support for a start-up independent charter renewal petition requesting a 5-year term to serve 741 students in grades TK and 3-5 with a proposed location in the Lake View Terrace area of Los Angeles.

Fenton Primary Center

Consideration of the level of support for a start-up independent charter renewal petition requesting a 5-year term to serve 804 students in grades TK-2 with a proposed location in the Lake View Terrace area of Los Angeles.

Monseñor Oscar Romero Charter Middle

Consideration of the level of support for a start-up independent charter renewal petition requesting a 5-year term to serve 375 students in grades 6-8 with a proposed location in Los Angeles.

Santa Monica Blvd.

Consideration of the level of support for a start-up independent charter renewal petition requesting a 5-year term to serve 940 students in grades TK-6 with a proposed location in Los Angeles.

Synergy Charter

Consideration of the level of support for a start-up independent charter renewal petition requesting a 5-year term to serve 480 students in grades K-5 with a proposed location in Los Angeles.

Receipt of Special Report

40. College and Career Pathways (AB288) Partnership Agreement (0006-16/17)

FOR ACTION SEPTEMBER 20, 2016

Announcements

Public Comment

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)).

The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<http://laschoolboard.org/08-23-16RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.