BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS
333 South Beaudry Avenue, Board Room
1 p.m., Tuesday, November 10, 2020

Board Members may participate by telephone or teleconference as allowed by California Executive Order N – 25 – 2 which suspends specific provisions of the Open Meeting Laws.

Roll Call

Pledge of Allegiance

Board President’s Reports

Labor Partners

Superintendent’s Reports

Real Estate Update

Return to Campus Plan

Public Speaking

The Board of Education encourages public comment on any of the items for action on this agenda. Commenters can email all Board Members at boardmembers@lausd.net, or use the US Mail at the address above, or leave a phone message at (213) 443-4472, or fax (213) 241-8953. Items received by Monday, 6 p.m., November 9th, will be distributed to all Board Members.

Individuals wishing to address the Board at the beginning of this meeting on items to be voted on should call 1-669-900-6833 and enter Meeting ID 831 5950 1177 from their telephone keypad. Then press #, and then # again when prompted for the Participant ID. Callers will be placed on hold until it is their turn to speak.

For 30 minutes, callers will be selected randomly to speak from the callers on hold. All callers may not be heard by the conclusion of the 30 minutes time period. There will be no advantage to calling early. Each caller will be limited to 3 minutes.

Callers will know to speak when receiving the signal that their phone has been removed from hold and/or unmuted. Callers will then press #6 and be brought into the meeting.
Please know that social distancing practices will be followed. You will need to wear a mask whenever you are in District facilities. **For the safety and well-being of others you will be required to wear a mask when addressing the Board at the podium.**

**New Business for Action**

1. **Board of Education Report No. 080 – 20/21**
   **Office of Labor Relations**
   (Teamsters Local 572 ( Classified Supervisors), Unit S Memorandum of Understanding) approval of the Reopener Agreement between the District and the Teamsters Local 572, which is an amendment to the 2017-2020 Memorandum of Understanding agreement subject to ratification by the bargaining unit members.

2. **Board of Education Report No. 071 – 20/21**
   **Procurement Services Division**
   (Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately $23.4 million for GEAR-UP professional development and tutoring, Summer Bridge support, “Realidades” digital textbook, Board meeting video streaming and paperless workflow software, School Experience Survey support, Performance Improvement Plan support, assignment of rights for contract audit services, and 10,093 procurement transactions and low value contracts.

   Additionally, recommends approval of emergency professional services contracts goods and general services contracts with agreements and amendments within the delegated authority of the Superintendent authorized March 10, 2020 to respond to the COVID-19 emergency as described in Attachment A for a total amount of approximately $227 million.

   Additionally, recommends approval of professional services contracts goods and general services contracts with agreements for amounts over $250,000 not under the delegated authority, as detailed in Attachment B, including 18 five year contracts for college access and college readiness support for schools for an aggregate amount of $5 million, 2 five year contracts for credit card transactions and fund transfers for $1.4 million, a five year contract for parent and community help desk support system for $2.2 million, a one year contract for student centered funding grant assistance for $850,000, 17 five year contracts for bond fund contract audit services for $5 million, 5 one year contracts to provide food items for students for $29.9 million, and the District’s donation of 6 buses.
3. **Board of Education Report No. 056 – 20/21**  
**Procurement Services Division - Facilities Contracts**  
(Facilities Contract Actions) Recommends approval of actions executed within the delegated authority of the Superintendent including the approval of the award of 13 advertised construction contracts for approximately $9.7 million; 6 job order contract amendments in the amount of $15 million; 386 change orders for approximately $4.4 million; the completion of 31 contracts; the award of 58 informal contracts for approximately $2.6 million; the assignment and assumption of rights and delegation of duties for professional and task order services agreement to provide environmental laboratory services; and extra services and amendments for architectural and engineering contracts for $424,507. Additionally, awards contracts and amendments not under the delegated authority, as detailed in Attachment B, for architectural and engineering contracts for $85 million for civil engineering services, land surveying services, mechanical engineering services, and architectural services; for technical services task order contracts for $6 million for environmental laboratory services and painting services; for the purchase of building structures for $30 million for prefabricated metal building structures; and a comprehensive modernization project contract for $97,250,000 for Huntington Park High School.

4. **Board of Education Report No. 073 – 20/21**  
**Facilities Services Division**  
(Amendment to the Facilities Services Division Strategic Executive Plan to Define and Approve 27 Local District Priority and Board Member Priority Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 27 Local District priority and Board Member projects for a combined budget of $869,787.

5. **Board of Education Report No. 074 – 20/21**  
**Facilities Services Division**  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve the Career Technical Education Clear Vision Studio Project at Valley Oaks Center for Enriched Studies Magnet) Recommends approval of an amendment to the Facilities Strategic Execution Plan to define and approve the Career Technical Education Clear Vision Studio Project at Valley Oaks Center for Enriched Studies Magnet for a budget of $2.3 million, and funding includes Bond Program funds and State matching funds.

6. **Board of Education Report No. 104 – 20/21**  
**Facilities Services Division**  
(PUBLIC HEARING)  
(Declare Intent to Sell Three Administrative/Operational Support Properties and Authorize Activities to Prepare the Properties for Possible Disposal) Recommends declaration of three administrative properties, the Beaudry Building, the 14th and San Pedro facility, and the Newman Nutrition Center, as surplus with the intent to sell, lease or dispose of the properties; authorization for District staff to submit a waiver to the State Board of Education to allow the District to utilize a Request for Proposal process for the disposition of the properties and to not appoint a school district advisory committee for the disposition of the 14th and San Pedro facility; authorization for staff to seek Requests for Proposals for the sale, lease, exchange or other disposal of the properties, authorization for staff to engage in reasonable activities to comply with statutory requirements for the disposal of surplus properties, and authorization for a broker commission limit.
Facilities Services Division
(Employee Housing Initiative) Recommends authorization for District staff to solicit and consider proposals for employee workforce housing at 10 specified sites, to seek to exchange properties for similar purposes, and to engage in all reasonable activities to execute the objectives.

Facilities Services Division
(Authorization to Negotiate and Execute an Agreement with Granada Hills Charter for the Construction of a New Shade Structure Installation Project) Recommends authorization for District staff to negotiate and execute an agreement with the Granada Hills Charter for the New Shade Structure Installation Project at the school for a budget of $1.1 million.

Accounting and Disbursements Division
(Report of Cash Disbursements, Donations of Money, Donation of Money to Associated Student Body, Donation of Motor Vehicles, and Report of Corporate Card Charges) Recommends approval of warrants for things such as salary payments for a total value of $700,918,799.10; the acceptance of 9 donations to the District totaling $3,391,092.05; the acceptance of 1 donation to John H. Francis Polytechnic High School in the amount of $400,000; the acceptance of 2 cargo vans valued at $72,000; and the report of charges made against funds of the District totaling $2,531.38 from the quarter ending September 30, 2020.

Office of the Chief Financial Officer
(Student Centered Funding Demonstration Grant [CFDA 84.424E]) Recommends ratification of the Well-Rounded Education through Student-Centered Funding Demonstration Grant from the United States Department of Education to demonstrate model programs for providing well-rounded educational opportunities through the development and implementation of weighted per-pupil allocations.

11. Board of Education Report No. 139 – 20/21
PUBLIC HEARING
Office of the Chief Financial Officer
(Waiver Regarding the Employment of a School Retirement System Member as a Senior Advisor to the Superintendent) Recommends authorization for District staff to submit a waiver request to the California State Board of Education to allow an individual receiving School Retirement System benefits to work as a classified employee for the District retroactive to August 2020.

Human Resources Division
(Routine Personnel Actions) Recommends approval of 2,771 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
13. **Board of Education Report No. 096 – 20/21**  
**Human Resources Division**  
(Provisional Internship Permits) Recommends approval of the continuing employment of 4 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.

14. **Board of Education Report No. 140 – 20/21**  
**Personnel Commission**  
(Salary Reallocation: General Counsel) Recommends approval of salary reallocation for General Counsel position to align salary as supported by the external market data and assist with attracting a qualified candidate pool.

15. **Board of Education Report No. 082 – 20/21**  
**Integrated Library and Textbook Support Services**  
**Division of Instruction**  
(Adoption of Textbooks for High School Health) Recommends adoption of specified instructional materials for use in High School Health and authorization for staff to negotiate and execute purchase agreements.

16. **Board of Education Report No. 084 – 20/21**  
**Integrated Library and Textbook Support Services**  
**Division of Instruction**  
(Adoption of Textbooks for High School World Languages) Recommends adoption of specified instructional materials for use in High School Spanish 1AB-4AB; AP Chinese Language; AP French Language; AP Italian Language; AP Japanese Language; AP Latin; AP Spanish Language; and, AP Spanish Literature and authorization for staff to negotiate and execute purchase agreements.

17. WITHDRAWN PRIOR TO MEETING

**Board Member Resolutions Referred to Committee for Discussion**

18. **Ms. Goldberg - Affirming the District’s Commitment to Adult Education by Supporting Our Adult Education Teachers (Res 039-19/20)** (Noticed March 10, 2020 and Referred to Committee Pending the End of the Current State of Emergency)


20. **Ms. Goldberg - Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments (Res 042-19/20)** (Noticed March 10, 2020 and Referred to Committee Pending the End of the Current State of Emergency)
Miscellaneous Business

Correspondence and Petitions

21. Report of Correspondence including Williams Settlement Uniform Complaint Quarterly Report Summary (ROC-004-20/21)  PUBLIC HEARING

Minutes for Board Approval (Min-002-20/21)

22. September 3, 2019, Regular Board Meeting, 1:00 p.m.
   September 15, 2020, Regular Closed Session, 9:00 a.m.
   September 15, 2020, Special Closed Session, 9:00 a.m.

Public Hearings

23. Resolution of Intention to Dedicate Easements to the City of Los Angeles at Alexandria Avenue Elementary School (016-20/21)

24. Resolution of Intention to Dedicate Easements to the City of Los Angeles at MacArthur Park Elementary School for the Visual and Performing Arts (017-20/21)

25. Resolutions of Intention to Dedicate Easements to the City of Los Angeles at Young Oak Kim Academy (018-20/21)

Special Reports


27. Consideration of Los Angeles County Office of Education Recommendations on District Learning Continuity and Attendance Plans (020-20/21)
   This item’s inclusion constitutes confirmation that the Board has considered the recommendations of the Los Angeles County Superintendent of Schools provided by the Los Angeles County Office of Education, as required by the State. A list of the changes made to the Learning Continuity Plan based on staff input is included in the board report, as is an updated version of the Plan itself.

Announcements

Public Comment – Speakers will be heard at the beginning of the meeting.

Adjournment
Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit http://ethics.lausd.net/ to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: http://laschoolboard.org/11-10-20RegBd

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.
NEW BUSINESS
TAB 1
Teamsters Local 572 (Classified Supervisors), Unit S Memorandum of Understanding
November 10, 2020
Office of Labor Relations

Action Proposed:
Adoption of Attachment A, the Memorandum of Understanding (MOU) with Teamsters Local 572 (Teamsters), regarding Unit S (Classified Supervisors).

Background:
Pursuant to Government Code Section 3547, the union presented its initial proposals to the public at a regular meeting of the Board of Education. The public had an opportunity to be informed about these proposals and to express itself to the Board of Education. Since that time, representatives for the parties have met and negotiated as required by law. The parties reached tentative agreement on September 16, 2020.

Copies of the MOU for Unit S are available for public review through the Office of Labor Relations.

Expected Outcomes:
Adoption of the Memorandum of Understanding with Teamsters for Unit S (Classified Supervisors).

Board Options and Consequences:
If the Board adopts this agreement, the attached MOU with Teamsters, which is a joint recommendation of the bargaining parties, will be implemented.

If the Board does not adopt this agreement, the attached Reopener Agreement with Teamsters, which is a joint recommendation of the bargaining parties, will not be implemented. The parties would resume negotiations for a successor agreement.

Policy Implications:
This Memorandum of Understanding amends the provisions of the 2017-2020 Successor Agreement between the District and Teamsters and therefore becomes policy upon adoption by the Board and ratification by the Unit S membership. The leadership of the Union has signed this agreement.

Budget Impact:
The budget impact for this agreement is detailed in the attached AB 1200 Report.

Student Impact:
This Agreement will assist the District in attaining its goals for students by providing competitive compensation to attract and retain the highest quality employees. It also incentivizes employees to attain higher levels of competency and certification to better serve our students.
Issues and Analysis:
This Unit S Memorandum of Understanding concludes negotiations with respect to 2017-2020 contract years.

Attachments:
Attachment A - Unit S Memorandum of Understanding
Attachment B - AB1200

Informatives:
Not Applicable.

Submitted:
09/18/20
RESPECTFULLY SUBMITTED,  

AUSTIN BEUTNER  
Superintendent

APPROVED & PRESENTED BY:  

ANTHONY DIGRAZIA  
Director  
Office of Labor Relations

REVIEWED BY:  

DEVORA NAVERA REED  
Interim General Counsel

☑ Approved as to form.

REVIEWED BY:  

TONY ATIENZA  
Director, Budget Services and Financial Planning

☑ Approved as to budget impact statement.
Teamsters Local 572
MEMORANDUM OF UNDERSTANDING
2019-2020 REOPENER AGREEMENT

This Reopener Agreement is made and entered into this 16th day of September 2020 by and between the Board of Education of the Los Angeles Unified School District ("the District") and the Teamsters Local 572 (Teamsters).

Pursuant to the parties' 2017-2020 Agreement, the District and Teamsters have met and negotiated in good faith and have completed their negotiations for a reopener agreement for the 2019-2020 year. The parties hereby agree to the following:

1. The parties' 2017-2020 Agreement shall remain in full force and effect pursuant to its terms. This Reopener Agreement is the full and final resolution of all matters related to any and all contract reopener negotiations for the 2019-2020 year.

2. The parties further agree to:
   a. Article IX, Hours of Work
      i. Materiel Management Sideletter
   b. Article XIV, Wages and Salaries
   c. Article XX, Tuition Reimbursement

The above is subject to ratification and final adoption by the LAUSD Board of Education.

Date of Agreement: 9.16.2020

Los Angeles Unified School District

By: Anthony Di Biase

Teamsters

By: REYdonahue

Adopted and approved by the Board of Education on ________________________, 2020.

By: _____________________________
Richard Vladovic, Ed.D
LAUSD Board President
1.6 Prior to any substantial change of a permanent nature that affects an employee’s work week or group of employees’ work week, daily hours of work, and/or work shift, the employee(s) involved shall be given reasonable advance notification. The Union shall be advised and provided an opportunity to consult with the District regarding such a substantial change for a group of employees. (However, these consultation rights shall not operate to stop or stay the change during such consultation.)

   a. **School Administrative Assistants (SAA) and Food Service Managers (FSM) only:**
      Once notified of a change in a SAA’s or FSM’s hours of work, upon request, the site administrator (for SAA) or Area Food Services Supervisor (for FSM) must inform the SAA or FSM of the specific need that will be met by the change of hours and why the SAA or FSM must have their hours moved in order to fulfill the need.

   b. **Prior to a permanent change of a work week from Monday to Friday, the District will:**
      a. **Give the employees in the affected classifications 4 weeks notice**
      b. **Request volunteers to assume the work week change**
      c. **Give priority to the employee who assumed the new work week to return to a Monday to Friday work week should a vacancy occur**

7.0 On any school day that a school site is closed for safety purposes for certificated employees and students, Unit 5 employees regularly assigned to the site shall not be required to work at the school site provided all the conditions below are met:

   1. **The Superintendent closes the school**
   2. **A regulatory agency has deemed an emergency in the surrounding area**
   3. **Students are not permitted at the school site**
   4. **Certificated staff have been restricted from returning to the school site**

This language won’t preclude a Unit 5 staff member from returning to prepare for the reopening of the site with the appropriate PPE once the surrounding area has been deemed safe.
Unit S
Article XIV
Wages and Salaries, Pay Allowances, Differentials, and Special Salary Practices

1. Effective July 1, 2020 the hourly rate for the Central Shops Supervisor shall be adjusted as follows:

<table>
<thead>
<tr>
<th>Step 1</th>
<th>Step 2</th>
<th>Step 3</th>
<th>Step 4</th>
<th>Step 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>$41.81503</td>
<td>$44.24871</td>
<td>$46.75739</td>
<td>$49.31337</td>
<td>$52.10000</td>
</tr>
</tbody>
</table>

2. Effective July 1, 2020, the hourly rate for the Survey Party Chief will be adjusted as follows:

<table>
<thead>
<tr>
<th>Step 1</th>
<th>Step 2</th>
<th>Step 3</th>
<th>Step 4</th>
<th>Step 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>$43.52294</td>
<td>$45.92767</td>
<td>$48.54025</td>
<td>$51.23038</td>
<td>$54.00725</td>
</tr>
</tbody>
</table>

3. Effective July 1, 2020, the salary for the Area Operations Supervisor will be adjusted as follows:

<table>
<thead>
<tr>
<th>Step 1</th>
<th>Step 2</th>
<th>Step 3</th>
<th>Step 4</th>
<th>Step 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>$6,134.14</td>
<td>$6,470.13</td>
<td>$6,839.46</td>
<td>$7,229.62</td>
<td>$7,636.43</td>
</tr>
</tbody>
</table>

4. Effective July 1, 2019, the hourly rate for the Head Stock Clerk will be adjusted as follows:

<table>
<thead>
<tr>
<th>Step 1</th>
<th>Step 2</th>
<th>Step 3</th>
<th>Step 4</th>
<th>Step 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>26.16293</td>
<td>$27.34845</td>
<td>$28.58768</td>
<td>$29.88306</td>
<td>$31.23714</td>
</tr>
</tbody>
</table>

5. Effective July 1, 2019, the hourly rate for the following classifications will be adjusted as follows:

   - Area Carpenter Supervisor $46.13160
   - Area Electrical Supervisor $51.12654
   - Glazing Supervisor $45.28083
   - Hardware Supervisor $46.24513
   - Radio Communication Supervisor $45.10910
   - Senior Tractor Roller Operator $43.47892

10/05/2020
1.0 Tuition Reimbursement: The District may grant tuition reimbursement to permanent Unit employees under the conditions specified below:

a. Programs eligible for reimbursement shall include, but not be limited to, courses of study at approved academic institutions, seminars and training institutes conducted by recognized professional associations, conferences, meetings and such other training programs designed to upgrade the classified service or encourage retraining of employees who may otherwise be subject to layoff as the result of technological change.

b. Costs that may be reimbursed are tuition, other mandatory fees, books, and other training materials that are required for the specific course. Traveling expenses, parking fees, student body fees, the cost of paper, pens, notebooks, equipment, and other costs shall not be reimbursed.

c. Approval for reimbursement shall be obtained on the appropriate form signed by Division head or designee before the commencement of the course or program. Approval shall be at the sole discretion of the District. If a request for reimbursement is not approved, the employee shall be entitled upon request to know the reasons for the disapproval. No request shall be denied if it meets the requirements in 1.0 b.

d. The District encourages its employees to obtain work-specific degrees and additional professional certifications for the purpose of increasing the employee’s knowledge, understanding and skills as related to the employee’s employment by the District. The course(s) or program must be directly related to the employee’s current or future service within the District and for such purpose.

e. The course(s) or program shall not be taken during the employee’s assigned duty hours.

f. Reimbursement shall be made as soon as practicable following presentation of official receipts and satisfactory evidence of successful completion of the approved course(s) or program. If grades are received, successful completion shall be defined as a grade of C or passing.

g. Effective July 1, 2018, tuition reimbursement shall be limited to a maximum of eight hundred dollars ($800) one thousand dollars ($1000) for any individual employee during any twelve (12) month period.
**Los Angeles County Office of Education**  
**Business Advisory Services**

**PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT**  
in accordance with AB 1200 (Chapter 1213/Statutes 1991), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5

<table>
<thead>
<tr>
<th>Name of School District:</th>
<th>Los Angeles Unified School District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Bargaining Unit:</td>
<td>Teamsters</td>
</tr>
<tr>
<td>Certificated, Classified, Other:</td>
<td>Classified</td>
</tr>
</tbody>
</table>

The proposed agreement covers the period beginning: July 1, 2020 and ending: June 30, 2021

The Governing Board will act upon this agreement on: November 10, 2020

**Note:** This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

### A. Proposed Change in Compensation

<table>
<thead>
<tr>
<th>Bargaining Unit Compensation</th>
<th>Fiscal Impact of Proposed Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Funds - Combined</td>
<td>(Complete Years 2 and 3 for multiyear and overlapping agreements only)</td>
</tr>
<tr>
<td></td>
<td>Annual Cost Prior to Proposed Settlement</td>
</tr>
<tr>
<td></td>
<td>2020-21</td>
</tr>
<tr>
<td>1. Salary Schedule</td>
<td>$201,534,247</td>
</tr>
<tr>
<td>Including Step and Column</td>
<td></td>
</tr>
<tr>
<td>2. Other Compensation</td>
<td>$26,000</td>
</tr>
<tr>
<td>Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.</td>
<td></td>
</tr>
<tr>
<td>Description of Other Compensation</td>
<td>$200 increase Tuition reimbursement effective 07/01/2019</td>
</tr>
<tr>
<td>3. Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.</td>
<td>$63,441,583</td>
</tr>
<tr>
<td></td>
<td>0.44%</td>
</tr>
<tr>
<td>4. Health/Welfare Plans</td>
<td>$264,975,830</td>
</tr>
<tr>
<td></td>
<td>0.47%</td>
</tr>
<tr>
<td>5. Total Bargaining Unit Compensation</td>
<td>3,320.62</td>
</tr>
<tr>
<td>Add Items 1 through 4 to equal 5</td>
<td></td>
</tr>
<tr>
<td>6. Total Number of Bargaining Unit Employees (Use FTEs if appropriate)</td>
<td></td>
</tr>
<tr>
<td>7. Total Compensation Average Cost per Bargaining Unit Employee</td>
<td>$79,797</td>
</tr>
<tr>
<td></td>
<td>0.47%</td>
</tr>
</tbody>
</table>

Los Angeles County Office of Education  
Business Advisory Services  
Revised 07/15/2020
8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a year, what is the annualized percentage of that change for "Year 1"?

N/A

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

N/A

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

N/A

11. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes ☑ No ☐

If yes, please describe the cap amount.

The District Health and Welfare MOU (2018-2020) provides for a flat per participant contribution per active employee.

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

N/A

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The increase in salary is a reduction to unassigned balances.
D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

Please refer to MOU

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

N/A

F. Source of Funding for Proposed Agreement:

1. Current Year

General funds unrestricted and restricted, Cafeteria fund and Building fund-Measure R

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

This is an ongoing agreement, For General fund unrestricted is a reduction from the unassigned balances, for restricted and other funds, adjustments are needed to accommodate additional costs.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

The unrestricted impact to this agreement is $1.2M in FY20-21, $.9M in FY21-22 and $1M in FY22-23. For restricted programs, adjustments are needed to accommodate additional costs.
# G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

## Bargaining Unit:

<table>
<thead>
<tr>
<th>Object Code</th>
<th>Column 1 Latest Board-Approved Budget Before Settlement (As of 08/25/2020)</th>
<th>Column 2 Adjustments as a Result of Settlement (compensation)</th>
<th>Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i</th>
<th>Column 4 Total Revised Budget (Columns 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCCF Revenue</td>
<td>$ 5,529,867,509</td>
<td>$</td>
<td></td>
<td>$ 5,529,867,509</td>
</tr>
<tr>
<td>Federal Revenue</td>
<td>$ 8,392,781</td>
<td>$</td>
<td></td>
<td>$ 8,392,781</td>
</tr>
<tr>
<td>Other State Revenue</td>
<td>$ 89,804,384</td>
<td>$</td>
<td></td>
<td>$ 89,804,384</td>
</tr>
<tr>
<td>Other Local Revenue</td>
<td>$ 125,569,654</td>
<td>$</td>
<td></td>
<td>$ 125,569,654</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td>$ 5,753,634,328</td>
<td>$</td>
<td></td>
<td>$ 5,753,634,328</td>
</tr>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>$ 2,422,718,072</td>
<td>$</td>
<td></td>
<td>$ 2,422,718,072</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>$ 626,267,671</td>
<td>$ 882,809</td>
<td></td>
<td>$ 627,150,480</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>$ 1,303,397,033</td>
<td>$ 259,271</td>
<td></td>
<td>$ 1,303,656,304</td>
</tr>
<tr>
<td>Services and Other Operating Expenditures</td>
<td>$ 453,051,614</td>
<td>$</td>
<td></td>
<td>$ 453,051,614</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>$ 27,715,903</td>
<td>$</td>
<td></td>
<td>$ 27,715,903</td>
</tr>
<tr>
<td>Other Outgo (excluding Indirect Costs)</td>
<td>$ 8,083,281</td>
<td>$</td>
<td></td>
<td>$ 8,083,281</td>
</tr>
<tr>
<td>Transfers of Indirect Costs</td>
<td>$ (112,049,399)</td>
<td>$</td>
<td></td>
<td>$ (112,049,399)</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td>$ 4,999,645,044</td>
<td>$ 1,142,080</td>
<td></td>
<td>$ 5,000,787,124</td>
</tr>
<tr>
<td><strong>OTHER FINANCING SOURCES/USES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers In and Other Sources</td>
<td>$ 345,000,000</td>
<td>$</td>
<td></td>
<td>$ 345,000,000</td>
</tr>
<tr>
<td>Transfers Out and Other Uses</td>
<td>$ 58,371,800</td>
<td>$</td>
<td></td>
<td>$ 58,371,800</td>
</tr>
<tr>
<td>Contributions</td>
<td>$ (952,626,873)</td>
<td>$ (56,149)</td>
<td></td>
<td>$ (952,683,022)</td>
</tr>
<tr>
<td><strong>OPERATING SURPLUS (DEFICIT)</strong></td>
<td>$ 87,990,611</td>
<td>$ (1,198,229)</td>
<td></td>
<td>$ 86,792,382</td>
</tr>
</tbody>
</table>

**BEGINNING FUND BALANCE**

| 9791 | $ 1,769,504,891 |

**Audit Adjustments/Other Restatements**

| 9793/9795 | $ |

**ENDING FUND BALANCE**

| 1,857,495,502 | $ (1,198,229) | - | $ 1,856,297,272 |

**COMPONENTS OF ENDING FUND BALANCE:**

- **Nonspendable**
  - 9711-9719 | $ 27,302,325 |

- **Restricted**
  - 9740 | $ |

- **Committed**
  - 9750-9760 | $ |

- **Assigned**
  - 9780 | $ 568,230,537 |

- **Restrive for Economic Uncertainties**
  - 9789 | $ 85,211,100 |

- **Unassigned/Unappropriated Amount**
  - 9790 | $ 1,176,751,540 | $ (1,198,229) | - | $ 1,175,553,310 |

*Net Increase (Decrease) in Fund Balance

**NOTE:** 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education
Business Advisory Services
Revised 07/15/2020
### G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

<table>
<thead>
<tr>
<th>Bargaining Unit:</th>
<th>Restricted General Fund</th>
<th>Teamsters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Object Code</td>
<td>Column 1</td>
<td>Column 2</td>
</tr>
<tr>
<td>REVENUES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCFI Revenue</td>
<td>$1,568,220,190</td>
<td>$1,568,220,190</td>
</tr>
<tr>
<td>Federal Revenue</td>
<td>$873,328,019</td>
<td>$873,328,019</td>
</tr>
<tr>
<td>Other Local Revenue</td>
<td>$16,937,215</td>
<td>$16,937,215</td>
</tr>
<tr>
<td>TOTAL REVENUES</td>
<td>$2,458,485,424</td>
<td>$2,458,485,424</td>
</tr>
<tr>
<td>EXPENDITURES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>$829,412,664</td>
<td>$829,412,664</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>$447,284,104</td>
<td>$447,284,104</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>$865,740,397</td>
<td>$865,740,397</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>$731,457,621</td>
<td>$731,457,621</td>
</tr>
<tr>
<td>Services and Other Operating Expenditures</td>
<td>$440,375,112</td>
<td>$440,375,112</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>$53,820,956</td>
<td>$53,820,956</td>
</tr>
<tr>
<td>Other Outgo (excluding Indirect Costs)</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>Transfers of Indirect Costs</td>
<td>$85,058,483</td>
<td>$85,058,483</td>
</tr>
<tr>
<td>TOTAL EXPENDITURES</td>
<td>$3,453,193,187</td>
<td>$3,453,149,337</td>
</tr>
<tr>
<td>OTHER FINANCING SOURCES/USES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers In and Other Sources</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>Transfers Out and Other Uses</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>Contributions</td>
<td>$952,683,022</td>
<td>$952,683,022</td>
</tr>
<tr>
<td>OPERATING SURPLUS (DEFICIT)*</td>
<td>$(41,980,891)</td>
<td>$(41,980,891)</td>
</tr>
<tr>
<td>BEGINNING FUND BALANCE</td>
<td>$97,181,566</td>
<td>$97,181,566</td>
</tr>
<tr>
<td>Audit Adjustments/Other Restatements</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>ENDING FUND BALANCE</td>
<td>$55,200,676</td>
<td>$55,200,676</td>
</tr>
<tr>
<td>COMPONENTS OF ENDING FUND BALANCE:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonspendable</td>
<td>$21,437</td>
<td>$21,437</td>
</tr>
<tr>
<td>Restricted</td>
<td>$55,179,239</td>
<td>$55,179,239</td>
</tr>
<tr>
<td>Committed</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>Assigned Amounts</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>Reserve for Economic Uncertainties</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>Unassigned/Unappropriated Amount</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

*Net Increase (Decrease) in Fund Balance

**NOTE:** 9790 amounts in Columns 1 and 4 must be positive
# G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

<table>
<thead>
<tr>
<th>Bargaining Unit:</th>
<th>Combined General Fund</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Object Code</td>
<td>Column 1</td>
<td>Column 2</td>
<td>Column 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Latest Board-Approved Budget Before Settlement (As of 08/25/2020)</td>
<td>Adjustments as a Result of Settlement (compensation)</td>
<td>Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i</td>
</tr>
<tr>
<td>REVENUES</td>
<td></td>
<td>$ 5,529,867,509</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>LCFF Revenue</td>
<td>8010-8099</td>
<td>$ 5,529,867,509</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Federal Revenue</td>
<td>8100-8299</td>
<td>$ 1,576,612,971</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Other State Revenue</td>
<td>8300-8599</td>
<td>$ 963,132,403</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Other Local Revenue</td>
<td>8600-8799</td>
<td>$ 142,506,869</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>TOTAL REVENUES</td>
<td></td>
<td>$ 8,212,119,752</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>EXPENDITURES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999</td>
<td>$ 3,252,130,736</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
<td>$ 1,073,508,669</td>
<td>$ 925,915</td>
<td>$ -</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999</td>
<td>$ 2,169,124,386</td>
<td>$ 272,314</td>
<td>$ -</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>$ 1,001,918,490</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Services and Other Operating Expenditures</td>
<td>5000-5999</td>
<td>$ 893,426,726</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6999</td>
<td>$ 81,536,859</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Other Outgo (excluding Indirect Costs)</td>
<td>7100-7299</td>
<td>$ 8,083,281</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Transfers of Indirect Costs</td>
<td>7300-7399</td>
<td>(26,990,916)</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>TOTAL EXPENDITURES</td>
<td></td>
<td>$ 8,452,738,231</td>
<td>$ 1,198,229</td>
<td>$ -</td>
</tr>
<tr>
<td>OTHER FINANCING SOURCES/USES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfer In and Other Sources</td>
<td>8900-8979</td>
<td>$ 345,000,000</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Transfers Out and Other Uses</td>
<td>7600-7699</td>
<td>$ 58,371,800</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Contributions</td>
<td>8980-8999</td>
<td>$ -</td>
<td>$ (0)</td>
<td>$ -</td>
</tr>
<tr>
<td>OPERATING SURPLUS (DEFICIT)*</td>
<td></td>
<td>$ 46,009,721</td>
<td>(1,198,230)</td>
<td>$ -</td>
</tr>
<tr>
<td>BEGINNING FUND BALANCE</td>
<td>9791</td>
<td>$ 1,866,686,457</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Audit Adjustments/Other Restatements</td>
<td>9793/9795</td>
<td>$ -</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENDING FUND BALANCE</td>
<td></td>
<td>$ 1,912,696,178</td>
<td>(1,198,230)</td>
<td>$ -</td>
</tr>
<tr>
<td>COMPONENTS OF ENDING FUND</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonspendable</td>
<td>9711-9719</td>
<td>$ 27,323,762</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Restricted</td>
<td>9740</td>
<td>$ 55,179,239</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Committed</td>
<td>9750-9760</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Assigned</td>
<td>9780</td>
<td>$ 568,230,537</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Reserve for Economic Uncertainties</td>
<td>9789</td>
<td>$ 85,211,100</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Unassigned/Unappropriated Amount</td>
<td>9790</td>
<td>$ 1,176,751,540</td>
<td>(1,198,230)</td>
<td>$ -</td>
</tr>
</tbody>
</table>

*Net Increase (Decrease) in Fund Balance

**NOTE:** 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education
Business Advisory Services
Revised 07/15/2020
G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

<table>
<thead>
<tr>
<th>Bargaining Unit: Fund 11 - Adult Education Fund</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Object Code</td>
<td>Latest Board-Approved Budget Before Settlement (As of 08/25/2020)</td>
<td>Adjustments as a Result of Settlement (compensation)</td>
<td>Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i</td>
<td>Total Revised Budget (Columns 1+2+3)</td>
</tr>
<tr>
<td>REVENUES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Revenue</td>
<td>8100-8299</td>
<td>$ 15,973,501</td>
<td>$ -</td>
<td>$ 15,973,501</td>
</tr>
<tr>
<td>Other State Revenue</td>
<td>8300-8599</td>
<td>$ 113,691,295</td>
<td>$ -</td>
<td>$ 113,691,295</td>
</tr>
<tr>
<td>Other Local Revenue</td>
<td>8600-8799</td>
<td>$ 4,148,583</td>
<td>$ -</td>
<td>$ 4,148,583</td>
</tr>
<tr>
<td>TOTAL REVENUES</td>
<td></td>
<td>$ 133,813,479</td>
<td>$ -</td>
<td>$ 133,813,479</td>
</tr>
<tr>
<td>EXPENDITURES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certified Salaries</td>
<td>1000-1999</td>
<td>$ 57,660,665</td>
<td>$ -</td>
<td>$ 57,660,665</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
<td>$ 16,496,787</td>
<td>$ -</td>
<td>$ 16,496,787</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>$ 28,139,062</td>
<td>$ -</td>
<td>$ 28,139,062</td>
</tr>
<tr>
<td>Services and Other Operating Expenditures</td>
<td>5000-5999</td>
<td>$ 9,570,624</td>
<td>$ -</td>
<td>$ 9,570,624</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6999</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Other Outgo (excluding Indirect Costs)</td>
<td>7100-7299</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td></td>
<td>7400-7499</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers of Indirect Costs</td>
<td>7300-7399</td>
<td>$ 4,376,692</td>
<td>$ -</td>
<td>$ 4,376,692</td>
</tr>
<tr>
<td>TOTAL EXPENDITURES</td>
<td></td>
<td>$ 151,476,667</td>
<td>$ -</td>
<td>$ 151,476,667</td>
</tr>
<tr>
<td>OTHER FINANCING SOURCES/USES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers In and Other Sources</td>
<td>8900-8979</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Transfers Out and Other Uses</td>
<td>7600-7699</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>OPERATING SURPLUS (DEFICIT)*</td>
<td></td>
<td>$ (17,663,188)</td>
<td>$ -</td>
<td>$ (17,663,188)</td>
</tr>
<tr>
<td>BEGINNING FUND BALANCE</td>
<td>9791</td>
<td>$ 17,679,688</td>
<td></td>
<td>$ 17,679,688</td>
</tr>
<tr>
<td>Audit Adjustments/Other Restatements</td>
<td>9793-9795</td>
<td></td>
<td></td>
<td>$ -</td>
</tr>
<tr>
<td>ENDING FUND BALANCE</td>
<td></td>
<td>$ 16,500</td>
<td>$ -</td>
<td>$ 16,500</td>
</tr>
<tr>
<td>COMPONENTS OF ENDING FUND BALANCE:</td>
<td>Nonspendable</td>
<td>9711-9719</td>
<td>$ 16,500</td>
<td>$ -</td>
</tr>
<tr>
<td></td>
<td>Restricted</td>
<td>9740</td>
<td></td>
<td>$ -</td>
</tr>
<tr>
<td></td>
<td>Committed</td>
<td>9750-9760</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td></td>
<td>Assigned</td>
<td>9780</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td></td>
<td>Reserve for Economic Uncertainties</td>
<td>9789</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td></td>
<td>Unassigned/Unappropriated Amount</td>
<td>9790</td>
<td>$ -</td>
<td>$ -</td>
</tr>
</tbody>
</table>

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive
## G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

### Fund 12 - Child Development Fund

<table>
<thead>
<tr>
<th>Bargaining Unit:</th>
<th>Column 1 Latest Board-Approved Budget Before Settlement (As of 08/25/2020)</th>
<th>Column 2 Adjustments as a Result of Settlement (compensation)</th>
<th>Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i</th>
<th>Column 4 Total Revised Budget (Columns 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Revenue</td>
<td>$4,640,544</td>
<td></td>
<td></td>
<td>$4,640,544</td>
</tr>
<tr>
<td>Other State Revenue</td>
<td>$135,564,271</td>
<td></td>
<td></td>
<td>$135,564,271</td>
</tr>
<tr>
<td>Other Local Revenue</td>
<td>$2,888,048</td>
<td></td>
<td></td>
<td>$2,888,048</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td><strong>$143,092,863</strong></td>
<td></td>
<td></td>
<td><strong>$143,092,863</strong></td>
</tr>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>$50,494,939</td>
<td></td>
<td></td>
<td>$50,494,939</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>$55,992,556</td>
<td></td>
<td></td>
<td>$55,992,556</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>$57,016,048</td>
<td></td>
<td></td>
<td>$57,016,048</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>$7,351,131</td>
<td></td>
<td></td>
<td>$7,351,131</td>
</tr>
<tr>
<td>Services and Other Operating Expenditures</td>
<td>$3,677,309</td>
<td></td>
<td></td>
<td>$3,677,309</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>$-</td>
<td></td>
<td></td>
<td>$-</td>
</tr>
<tr>
<td>Other Outgo (excluding Indirect Costs)</td>
<td>$169,708</td>
<td></td>
<td></td>
<td>$169,708</td>
</tr>
<tr>
<td>Transfers of Indirect Costs</td>
<td>$6,972,681</td>
<td></td>
<td></td>
<td>$6,972,681</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td><strong>$181,674,372</strong></td>
<td></td>
<td></td>
<td><strong>$181,674,372</strong></td>
</tr>
<tr>
<td><strong>OTHER FINANCING SOURCES/USES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers In and Other Sources</td>
<td>$38,570,201</td>
<td></td>
<td></td>
<td>$38,570,201</td>
</tr>
<tr>
<td>Transfers Out and Other Uses</td>
<td>$-</td>
<td></td>
<td></td>
<td>$-</td>
</tr>
<tr>
<td><strong>OPERATING SURPLUS (DEFICIT)</strong></td>
<td><strong>$(11,308)</strong></td>
<td></td>
<td></td>
<td><strong>$(11,308)</strong></td>
</tr>
</tbody>
</table>

**BEGINNING FUND BALANCE** | **$169,708** | **$169,708**

**Audit Adjustments/Other Restatements** | **$-** | **$-**

**ENDING FUND BALANCE** | **$158,400** | **$158,400**

**COMPONENTS OF ENDING FUND BALANCE:**

- **Nonspendable** | **9711-9719** | **$-** | **$-** | **$-** | **$-**
- **Restricted** | **9740** | **$-** | **$-** | **$-** | **$-**
- **Committed** | **9750-9760** | **$-** | **$-** | **$-** | **$-**
- **Assigned** | **9780** | **$158,400** | **$-** | **$-** | **$158,400**
- **Reserve for Economic Uncertainties** | **9789** | **$-** | **$-** | **$-** | **$-**
- **Unassigned/Unappropriated Amount** | **9790** | **$-** | **$-** | **$-** | **$-**

*Net Increase (Decrease) in Fund Balance

**NOTE:** 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education
Business Advisory Services
Revised 07/15/2020

Printed 10/23/2020 at 3:33 PM
### G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

**Fund 13/61 - Cafeteria Fund**

<table>
<thead>
<tr>
<th>Bargaining Unit:</th>
<th>Teamsters</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Column 1</strong></td>
<td><strong>Column 2</strong></td>
</tr>
<tr>
<td><strong>Object Code</strong></td>
<td>Latest Board-Approved Budget Before Settlement (As of 08/25/2020)</td>
</tr>
<tr>
<td>REVENUES</td>
<td></td>
</tr>
<tr>
<td>LCFF Revenue</td>
<td>8010-8099</td>
</tr>
<tr>
<td>Federal Revenue</td>
<td>8100-8299</td>
</tr>
<tr>
<td>Other State Revenue</td>
<td>8300-8599</td>
</tr>
<tr>
<td>Other Local Revenue</td>
<td>8600-8799</td>
</tr>
<tr>
<td>TOTAL REVENUES</td>
<td></td>
</tr>
<tr>
<td>EXPENDITURES</td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
</tr>
<tr>
<td>Services and Other Operating Expenditures</td>
<td>5000-5999</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6999</td>
</tr>
<tr>
<td>Other Outgo (excluding Indirect Costs)</td>
<td>7100-7299</td>
</tr>
<tr>
<td></td>
<td>7400-7499</td>
</tr>
<tr>
<td>Transfers of Indirect Costs</td>
<td>7300-7399</td>
</tr>
<tr>
<td>TOTAL EXPENDITURES</td>
<td></td>
</tr>
<tr>
<td>OTHER FINANCING SOURCES/USES</td>
<td></td>
</tr>
<tr>
<td>Transfers In and Other Sources</td>
<td>8900-8979</td>
</tr>
<tr>
<td>Transfers Out and Other Uses</td>
<td>7600-7699</td>
</tr>
<tr>
<td>OPERATING SURPLUS (DEFICIT)*</td>
<td></td>
</tr>
<tr>
<td>BEGINNING FUND BALANCE</td>
<td>9791</td>
</tr>
<tr>
<td>Audit Adjustments/Other Restatements</td>
<td>9793/9795</td>
</tr>
<tr>
<td>ENDING FUND BALANCE</td>
<td></td>
</tr>
<tr>
<td>COMPONENTS OF ENDING FUND BALANCE:</td>
<td></td>
</tr>
<tr>
<td>Nonspendable</td>
<td>9711-9719</td>
</tr>
<tr>
<td>Restricted</td>
<td>9740</td>
</tr>
<tr>
<td>Committed</td>
<td>9750-9760</td>
</tr>
<tr>
<td>Assigned</td>
<td>9780</td>
</tr>
<tr>
<td>Reserve for Economic Uncertainties</td>
<td>9789</td>
</tr>
<tr>
<td>Unassigned/Unappropriated Amount</td>
<td>9790</td>
</tr>
</tbody>
</table>

*Net Increase (Decrease) in Fund Balance

**NOTE:** 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education
Business Advisory Services
Revised 07/15/2020

Printed 10/23/2020 at 3:33 PM
G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

<table>
<thead>
<tr>
<th>REVENUES</th>
<th>Object Code</th>
<th>Column 1 Latest Board-Approved Budget Before Settlement (As of 08/25/2020)</th>
<th>Column 2 Adjustments as a Result of Settlement (compensation)</th>
<th>Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i</th>
<th>Column 4 Total Revised Budget (Columns 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Revenue</td>
<td>8100-8299</td>
<td>$</td>
<td>-</td>
<td>$</td>
<td>-</td>
</tr>
<tr>
<td>Other State Revenue</td>
<td>8300-8599</td>
<td>$</td>
<td>-</td>
<td>$</td>
<td>-</td>
</tr>
<tr>
<td>Other Local Revenues</td>
<td>8600-8799</td>
<td>$ 15,756,681</td>
<td>$</td>
<td>-</td>
<td>15,756,681</td>
</tr>
<tr>
<td>TOTAL REVENUES</td>
<td></td>
<td>$ 15,756,681</td>
<td></td>
<td></td>
<td>15,756,681</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EXPENDITURES</th>
<th>Object Code</th>
<th>Column 1 Latest Board-Approved Budget Before Settlement (As of 08/25/2020)</th>
<th>Column 2 Adjustments as a Result of Settlement (compensation)</th>
<th>Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i</th>
<th>Column 4 Total Revised Budget (Columns 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999</td>
<td>$</td>
<td>-</td>
<td>$</td>
<td>-</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
<td>$ 112,209,439</td>
<td>$ 10,881</td>
<td>$</td>
<td>112,220,320</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999</td>
<td>$ 53,984,868</td>
<td>$ 3,293</td>
<td>$</td>
<td>53,987,979</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>$ 1,368,322</td>
<td></td>
<td></td>
<td>1,368,322</td>
</tr>
<tr>
<td>Services and Other Operating Expenditures</td>
<td>5000-5999</td>
<td>$ 267</td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6999</td>
<td>$ 618,103,284</td>
<td></td>
<td></td>
<td>618,103,284</td>
</tr>
<tr>
<td>Other Outgo (excluding Indirect Costs)</td>
<td>7100-7299</td>
<td>$</td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>7400-7499</td>
<td>$</td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Transfers of Indirect Costs</td>
<td>7300-7399</td>
<td>$</td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>TOTAL EXPENDITURES</td>
<td></td>
<td>$ 785,665,998</td>
<td>$ 14,174</td>
<td></td>
<td>785,680,172</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OTHER FINANCING SOURCES/USES</th>
<th>Column 1 Latest Board-Approved Budget Before Settlement (As of 08/25/2020)</th>
<th>Column 2 Adjustments as a Result of Settlement (compensation)</th>
<th>Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i</th>
<th>Column 4 Total Revised Budget (Columns 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfers In and Other Sources</td>
<td>8900-8979</td>
<td>$ 1,057,060,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers Out and Other Uses</td>
<td>7600-7699</td>
<td>$</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OPERATING SURPLUS (DEFICIT)*</th>
<th>Column 1 Latest Board-Approved Budget Before Settlement (As of 08/25/2020)</th>
<th>Column 2 Adjustments as a Result of Settlement (compensation)</th>
<th>Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i</th>
<th>Column 4 Total Revised Budget (Columns 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$ 287,150,683</td>
<td>$ (14,174)</td>
<td></td>
<td>287,136,509</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BEGINNING FUND BALANCE</th>
<th>Column 1 Latest Board-Approved Budget Before Settlement (As of 08/25/2020)</th>
<th>Column 2 Adjustments as a Result of Settlement (compensation)</th>
<th>Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i</th>
<th>Column 4 Total Revised Budget (Columns 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9791</td>
<td>$ 675,521,523</td>
<td></td>
<td></td>
<td>675,521,523</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Audit Adjustments/Other Restatements</th>
<th>Column 1 Latest Board-Approved Budget Before Settlement (As of 08/25/2020)</th>
<th>Column 2 Adjustments as a Result of Settlement (compensation)</th>
<th>Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i</th>
<th>Column 4 Total Revised Budget (Columns 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9793/9795</td>
<td>$</td>
<td></td>
<td></td>
<td>-</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ENDING FUND BALANCE</th>
<th>Column 1 Latest Board-Approved Budget Before Settlement (As of 08/25/2020)</th>
<th>Column 2 Adjustments as a Result of Settlement (compensation)</th>
<th>Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i</th>
<th>Column 4 Total Revised Budget (Columns 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 962,672,206</td>
<td>$ (14,174)</td>
<td></td>
<td></td>
<td>962,658,032</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COMPONENTS OF ENDING FUND BALANCE:</th>
<th>Column 1 Latest Board-Approved Budget Before Settlement (As of 08/25/2020)</th>
<th>Column 2 Adjustments as a Result of Settlement (compensation)</th>
<th>Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i</th>
<th>Column 4 Total Revised Budget (Columns 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonspendable 9711-9719</td>
<td>$</td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Restricted 9740</td>
<td>$ 962,672,206</td>
<td>$ (14,174)</td>
<td></td>
<td>962,658,032</td>
</tr>
<tr>
<td>Committed 9750-9760</td>
<td>$</td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Assigned 9780</td>
<td>$</td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Reserve for Economic Uncertainties 9789</td>
<td>$</td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Unassigned/Unappropriated Amount 9790</td>
<td>$</td>
<td></td>
<td></td>
<td>-</td>
</tr>
</tbody>
</table>

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive
### Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:

<table>
<thead>
<tr>
<th>Page</th>
<th>Fund Description</th>
<th>Amount</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>4a</td>
<td>Unrestricted General Fund</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Revenues</td>
<td>$-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Expenditures</td>
<td>$-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other Financing Sources/Uses</td>
<td>$-</td>
<td></td>
</tr>
<tr>
<td>4b</td>
<td>Restricted General Fund</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Revenues</td>
<td>$-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Expenditures</td>
<td>$-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other Financing Sources/Uses</td>
<td>$-</td>
<td></td>
</tr>
<tr>
<td>4d</td>
<td>Fund 11 - Adult Education Fund</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Revenues</td>
<td>$-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Expenditures</td>
<td>$-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other Financing Sources/Uses</td>
<td>$-</td>
<td></td>
</tr>
<tr>
<td>4e</td>
<td>Fund 12 - Child Development Fund</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Revenues</td>
<td>$-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Expenditures</td>
<td>$-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other Financing Sources/Uses</td>
<td>$-</td>
<td></td>
</tr>
<tr>
<td>4f</td>
<td>Fund 13/61 - Cafeteria Fund</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Revenues</td>
<td>$-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Expenditures</td>
<td>$-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other Financing Sources/Uses</td>
<td>$-</td>
<td></td>
</tr>
<tr>
<td>4g</td>
<td>Other</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Revenues</td>
<td>$-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Expenditures</td>
<td>$-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other Financing Sources/Uses</td>
<td>$-</td>
<td></td>
</tr>
<tr>
<td>4h</td>
<td>Other</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Revenues</td>
<td>$-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Expenditures</td>
<td>$-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other Financing Sources/Uses</td>
<td>$-</td>
<td></td>
</tr>
</tbody>
</table>

**Additional Comments:**
## H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

### Unrestricted General Fund MYP

<table>
<thead>
<tr>
<th>Bargaining Unit:</th>
<th>2020-21 Total Revised Budget After Settlement</th>
<th>2021-22 First Subsequent Year After Settlement</th>
<th>2022-23 Second Subsequent Year After Settlement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCFF Revenue</td>
<td>$5,529,867,509</td>
<td>$5,415,419,935</td>
<td>$5,276,387,584</td>
</tr>
<tr>
<td>Federal Revenue</td>
<td>$8,392,781</td>
<td>$8,470,564</td>
<td>$8,550,681</td>
</tr>
<tr>
<td>Other State Revenue</td>
<td>$89,804,384</td>
<td>$87,266,124</td>
<td>$84,976,339</td>
</tr>
<tr>
<td>Other Local Revenue</td>
<td>$125,569,654</td>
<td>$128,262,670</td>
<td>$123,896,211</td>
</tr>
<tr>
<td>TOTAL REVENUES</td>
<td>$7,553,634,328</td>
<td>$5,639,419,293</td>
<td>$5,493,810,815</td>
</tr>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>$2,422,718,072</td>
<td>$2,295,749,566</td>
<td>$2,345,767,892</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>$627,150,480</td>
<td>$603,744,158</td>
<td>$603,815,675</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>$1,303,656,304</td>
<td>$1,315,383,295</td>
<td>$1,415,626,742</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>$270,460,869</td>
<td>$172,423,880</td>
<td>$118,614,227</td>
</tr>
<tr>
<td>Services and Other Operating Expenditures</td>
<td>$453,051,614</td>
<td>$454,197,462</td>
<td>$448,009,442</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>$27,715,903</td>
<td>$11,629,064</td>
<td>$16,461,669</td>
</tr>
<tr>
<td>Other Outgo (excluding Indirect Costs)</td>
<td>$8,083,281</td>
<td>$8,076,578</td>
<td>$8,076,578</td>
</tr>
<tr>
<td>Transfers of Indirect Costs</td>
<td>$112,049,399</td>
<td>$127,446,553</td>
<td>$110,543,859</td>
</tr>
<tr>
<td>Other Adjustments</td>
<td>$-</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>TOTAL EXPENDITURES</td>
<td>$5,007,787,124</td>
<td>$4,733,757,450</td>
<td>$4,845,828,365</td>
</tr>
<tr>
<td><strong>OTHER FINANCING SOURCES/USES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers In and Other Sources</td>
<td>$345,000,000</td>
<td>$20,000,000</td>
<td>$20,000,000</td>
</tr>
<tr>
<td>Transfers Out and Other Uses</td>
<td>$58,371,800</td>
<td>$60,561,306</td>
<td>$61,453,263</td>
</tr>
<tr>
<td>Contributions</td>
<td>$952,683,025</td>
<td>$1,244,089,225</td>
<td>$1,268,457,396</td>
</tr>
<tr>
<td>OPERATING SURPLUS (DEFICIT)*</td>
<td>$86,792,382</td>
<td>$(378,988,688)</td>
<td>$(661,928,210)</td>
</tr>
<tr>
<td>BEGINNING FUND BALANCE</td>
<td>$1,769,504,891</td>
<td>$1,856,297,272</td>
<td>$1,477,308,585</td>
</tr>
<tr>
<td>Audit Adjustments/Other Restatements</td>
<td>$-</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>ENDING FUND BALANCE</td>
<td>$1,856,297,272</td>
<td>$1,477,308,585</td>
<td>$815,380,375</td>
</tr>
<tr>
<td><strong>COMPONENTS OF ENDING FUND BALANCE:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonspendable</td>
<td>$27,302,326</td>
<td>$27,302,326</td>
<td>$27,302,326</td>
</tr>
<tr>
<td>Restricted</td>
<td>$9740</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Committed</td>
<td>$9750-9760</td>
<td></td>
<td>$767,976,687</td>
</tr>
<tr>
<td>Assigned</td>
<td>$568,230,537</td>
<td>$602,928,145</td>
<td>$77,756,034</td>
</tr>
<tr>
<td>Reserve for Economic Uncertainties</td>
<td>$85,211,100</td>
<td>$76,558,354</td>
<td>$33,345,328</td>
</tr>
<tr>
<td>Unassigned/Unappropriated Amount</td>
<td>$1,175,553,310</td>
<td>$770,519,760</td>
<td>$33,345,328</td>
</tr>
</tbody>
</table>

*Net Increase (Decrease) in Fund Balance

---

NOTE: 9790 amounts must be positive
### H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

<table>
<thead>
<tr>
<th>Bargaining Unit: Restricted General Fund MYP</th>
<th>Teamsters</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td>Total Revised Budget</td>
<td>After Settlement</td>
<td>First Subsequent Year After Settlement</td>
</tr>
<tr>
<td>LCFF Revenue</td>
<td>8010-8099</td>
<td>$829,412,664</td>
<td>$824,776,137</td>
<td>$824,333,527</td>
</tr>
<tr>
<td>Federal Revenue</td>
<td>8100-8299</td>
<td>$447,284,104</td>
<td>$433,723,634</td>
<td>$433,622,377</td>
</tr>
<tr>
<td>Other State Revenue</td>
<td>8300-8599</td>
<td>$865,740,397</td>
<td>$883,443,956</td>
<td>$911,053,897</td>
</tr>
<tr>
<td>Other Local Revenue</td>
<td>8600-8799</td>
<td>$731,457,621</td>
<td>$141,309,437</td>
<td>$141,159,458</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td></td>
<td>$2,458,485,424</td>
<td>$1,593,780,953</td>
<td>$1,585,591,729</td>
</tr>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999</td>
<td>$53,820,956</td>
<td>$6,008,071</td>
<td>$6,008,239</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
<td>$85,058,483</td>
<td>$94,766,575</td>
<td>$83,558,643</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999</td>
<td>$731,457,621</td>
<td>$141,309,437</td>
<td>$141,159,458</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>$829,412,664</td>
<td>$824,776,137</td>
<td>$824,333,527</td>
</tr>
<tr>
<td>Services and Other Operating Expenditures</td>
<td>5000-5999</td>
<td>$440,375,112</td>
<td>$468,479,923</td>
<td>$459,602,471</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6999</td>
<td>$731,457,621</td>
<td>$141,309,437</td>
<td>$141,159,458</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td></td>
<td>$3,453,149,337</td>
<td>$2,852,307,733</td>
<td>$2,859,338,611</td>
</tr>
<tr>
<td><strong>OTHER FINANCING SOURCES/USES</strong></td>
<td></td>
<td>$731,457,621</td>
<td>$141,309,437</td>
<td>$141,159,458</td>
</tr>
<tr>
<td>Transfers In and Other Sources</td>
<td>8900-8979</td>
<td>$952,683,022</td>
<td>$1,244,089,225</td>
<td>$1,268,457,396</td>
</tr>
<tr>
<td>Transfers Out and Other Uses</td>
<td>7600-7699</td>
<td>$952,683,022</td>
<td>$1,244,089,225</td>
<td>$1,268,457,396</td>
</tr>
<tr>
<td>Contributions</td>
<td>8980-8999</td>
<td>$731,457,621</td>
<td>$141,309,437</td>
<td>$141,159,458</td>
</tr>
<tr>
<td><strong>OPERATING SURPLUS (DEFICIT)</strong></td>
<td></td>
<td>$(41,980,891)</td>
<td>$(14,637,555)</td>
<td>$(5,289,486)</td>
</tr>
<tr>
<td><strong>BEGINNING FUND BALANCE</strong></td>
<td>9791</td>
<td>$97,181,566</td>
<td>$55,200,676</td>
<td>$40,563,121</td>
</tr>
<tr>
<td>Audit Adjustments/Other Restatements</td>
<td>9793-9795</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td><strong>ENDING FUND BALANCE</strong></td>
<td></td>
<td>$55,200,676</td>
<td>$40,563,121</td>
<td>$35,273,635</td>
</tr>
<tr>
<td><strong>COMPONENTS OF ENDING FUND BALANCE:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonspendable</td>
<td>9711-9719</td>
<td>$21,437</td>
<td>$21,437</td>
<td>$21,437</td>
</tr>
<tr>
<td>Restricted</td>
<td>9740</td>
<td>$55,179,239</td>
<td>$40,541,684</td>
<td>$35,252,198</td>
</tr>
<tr>
<td>Committed</td>
<td>9750-9760</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Assigned</td>
<td>9780</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Reserve for Economic Uncertainties</td>
<td>9789</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Unassigned/Unappropriated Amount</td>
<td>9790</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
</tr>
</tbody>
</table>

*Net Increase (Decrease) in Fund Balance

**NOTE:** 9790 amounts must be positive
### H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

<table>
<thead>
<tr>
<th>Bargaining Unit:</th>
<th>Combined General Fund MYP</th>
<th>Teamsters</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>2020-21</strong></td>
<td><strong>2021-22</strong></td>
</tr>
<tr>
<td><strong>REVENUES</strong></td>
<td><strong>Total Revised Budget After Settlement</strong></td>
<td><strong>First Subsequent Year After Settlement</strong></td>
</tr>
<tr>
<td>LCFF Revenue</td>
<td>$5,529,867,509</td>
<td>$5,415,419,935</td>
</tr>
<tr>
<td>Federal Revenue</td>
<td>$1,576,612,971</td>
<td>$767,926,771</td>
</tr>
<tr>
<td>Other State Revenue</td>
<td>$963,132,403</td>
<td>$905,613,850</td>
</tr>
<tr>
<td>Other Local Revenue</td>
<td>$142,506,869</td>
<td>$144,239,690</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td><strong>$8,212,119,752</strong></td>
<td><strong>$7,233,202,246</strong></td>
</tr>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>$3,25,120,736</td>
<td>$3,120,525,703</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>$1,074,434,584</td>
<td>$1,037,467,792</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>$2,169,396,750</td>
<td>$2,198,827,251</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>$1,001,918,490</td>
<td>$313,733,317</td>
</tr>
<tr>
<td>Services and Other Operating Expenditures</td>
<td>$893,426,726</td>
<td>$922,677,385</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>$81,536,859</td>
<td>$17,637,135</td>
</tr>
<tr>
<td>Other Outgo (excluding Indirect Costs)</td>
<td>$8,083,281</td>
<td>$8,076,578</td>
</tr>
<tr>
<td>Transfers of Indirect Costs</td>
<td>$26,990,916</td>
<td>$32,679,978</td>
</tr>
<tr>
<td>Other Adjustments</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td><strong>$8,453,936,461</strong></td>
<td><strong>7,586,265,183</strong></td>
</tr>
<tr>
<td><strong>OTHER FINANCING SOURCES/USES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers In and Other Sources</td>
<td>$345,000,000</td>
<td>$20,000,000</td>
</tr>
<tr>
<td>Transfers Out and Other Uses</td>
<td>$58,371,800</td>
<td>$60,561,306</td>
</tr>
<tr>
<td>Contributions</td>
<td>$890-8999</td>
<td>$-</td>
</tr>
<tr>
<td><strong>OPERATING SURPLUS (DEFICIT)</strong>*</td>
<td><strong>$44,811,491</strong></td>
<td><strong>(393,626,243)</strong></td>
</tr>
<tr>
<td><strong>BEGINNING FUND BALANCE</strong></td>
<td>$1,866,686,457</td>
<td>$1,911,497,948</td>
</tr>
<tr>
<td>Audit Adjustments/Other Restatements</td>
<td>9793/9795</td>
<td>-</td>
</tr>
<tr>
<td><strong>ENDING FUND BALANCE</strong></td>
<td>$1,911,497,948</td>
<td>$1,517,871,705</td>
</tr>
<tr>
<td>Components of Ending Fund Balance:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonspendable</td>
<td>$27,323,762</td>
<td>$27,323,763</td>
</tr>
<tr>
<td>Restricted</td>
<td>$55,179,239</td>
<td>$40,541,684</td>
</tr>
<tr>
<td>Committed</td>
<td>$9750-9760</td>
<td>$-</td>
</tr>
<tr>
<td>Assigned</td>
<td>$568,230,537</td>
<td>$602,928,145</td>
</tr>
<tr>
<td>Reserve for Economic Uncertainties</td>
<td>$85,211,100</td>
<td>$76,558,354</td>
</tr>
<tr>
<td>Unassigned/Unappropriated Amount</td>
<td>$1,175,553,310</td>
<td>$770,519,759</td>
</tr>
</tbody>
</table>

*Net Increase (Decrease) in Fund Balance

**NOTE:** 9790 amounts must be positive

Los Angeles County Office of Education
Business Advisory Services
Revised 07/15/2020

Printed 10/23/2020 at 3:33 PM
I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

<table>
<thead>
<tr>
<th>Description</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed</td>
<td>$ 8,512,308,261</td>
<td>$ 7,646,826,489</td>
<td>$ 7,766,620,240</td>
</tr>
<tr>
<td>Agreement)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Less: Special Education Pass-Through Funds</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>c. Net Expenditures, Transfers Out, and Uses</td>
<td>$ 8,512,308,261</td>
<td>$ 7,646,826,489</td>
<td>$ 7,766,620,240</td>
</tr>
<tr>
<td>State Standard Minimum Reserve Percentage for this District</td>
<td>Enter</td>
<td>Enter</td>
<td>Enter</td>
</tr>
<tr>
<td>d. State Standard Minimum Reserve Amount for this District (For districts</td>
<td>percentage</td>
<td>percentage</td>
<td>percentage</td>
</tr>
<tr>
<td>with less than 1,001 ADA, this is the greater of Line a, times Line b, or</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$50,000)</td>
<td>$ 85,123,083</td>
<td>$ 76,468,265</td>
<td>$ 77,666,202</td>
</tr>
</tbody>
</table>

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

<table>
<thead>
<tr>
<th>Description</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund Budgeted Unrestricted</td>
<td>General</td>
<td>General</td>
<td>General</td>
</tr>
<tr>
<td>Designated for Economic Uncertainties (9789)</td>
<td>$ 85,211,100</td>
<td>$ 76,558,354</td>
<td>$ 77,756,034</td>
</tr>
<tr>
<td>b. General Fund Budgeted Unrestricted</td>
<td>$ 1,175,553,310</td>
<td>$ 770,519,760</td>
<td>$ 33,345,328</td>
</tr>
<tr>
<td>Special Reserve Fund (Fund 17) Budgeted</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Designated for Economic Uncertainties (9789)</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Special Reserve Fund (Fund 17) Budgeted</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Unassigned/Unappropriated Amount (9790)</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Total Available Reserves</td>
<td>$ 1,260,764,410</td>
<td>$ 847,078,114</td>
<td>$ 111,101,362</td>
</tr>
<tr>
<td>f. Reserve for Economic Uncertainties Percentage</td>
<td>14.81%</td>
<td>11.08%</td>
<td>1.43%</td>
</tr>
</tbody>
</table>

3. Do unrestricted reserves meet the state minimum reserve amount?

<table>
<thead>
<tr>
<th>Year</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-21</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2021-22</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2022-23</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

4. If no, how do you plan to restore your reserves?
5 Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund balance Increase/(Decrease), Page 4c, Column 3</td>
<td>$(1,198,230)</td>
</tr>
<tr>
<td>Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2</td>
<td>$ -</td>
</tr>
<tr>
<td>Child Development Fund balance Increase/(Decrease), Page 4e, Column 2</td>
<td>$ -</td>
</tr>
<tr>
<td>Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2</td>
<td>$(24,142)</td>
</tr>
<tr>
<td>Other Fund balance Increase/(Decrease), Page 4g, Column 2</td>
<td>$(14,174)</td>
</tr>
<tr>
<td>Other Fund balance Increase/(Decrease), Page 4h, Column 2</td>
<td>$ -</td>
</tr>
<tr>
<td>Other Fund balance Increase/(Decrease), Page 4h1, Column 2</td>
<td>$ -</td>
</tr>
<tr>
<td>Other Fund balance Increase/(Decrease), Page 4h2, Column 2</td>
<td>$ -</td>
</tr>
<tr>
<td>Other Fund balance Increase/(Decrease), Page 4h3, Column 2</td>
<td>$ -</td>
</tr>
<tr>
<td>Other Fund balance Increase/(Decrease), Page 4h4, Column 2</td>
<td>$ -</td>
</tr>
<tr>
<td>Other Fund balance Increase/(Decrease), Page 4h5, Column 2</td>
<td>$ -</td>
</tr>
<tr>
<td>Other Fund balance Increase/(Decrease), Page 4h6, Column 2</td>
<td>$ -</td>
</tr>
<tr>
<td>Other Fund balance Increase/(Decrease), Page 4h7, Column 2</td>
<td>$ -</td>
</tr>
<tr>
<td>Other Fund balance Increase/(Decrease), Page 4h8, Column 2</td>
<td>$ -</td>
</tr>
<tr>
<td>Total all fund balances Increase/(Decrease) as a result of the settlement(s)</td>
<td>$(1,236,546)</td>
</tr>
</tbody>
</table>

Variance Explanation:

6 Will this agreement create or increase deficit financing in the current year or subsequent years?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

<table>
<thead>
<tr>
<th>Description</th>
<th>Surplus/(Deficit)</th>
<th>(Deficit) %</th>
<th>Deficit primarily due to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current FY Surplus/(Deficit) before settlement</td>
<td>$ 46,009,721</td>
<td>0.5%</td>
<td>-</td>
</tr>
<tr>
<td>Current FY Surplus/(Deficit) after settlement(s)</td>
<td>$(44,811,491)</td>
<td>0.5%</td>
<td>-</td>
</tr>
<tr>
<td>1st Subsequent FY Surplus/(Deficit) after settle</td>
<td>$(393,626,243)</td>
<td>-5.1%</td>
<td>Increase in expenditures</td>
</tr>
<tr>
<td>2nd Subsequent FY Surplus/(Deficit) after settle</td>
<td>$(667,217,696)</td>
<td>-8.6%</td>
<td>Increase in expenditures</td>
</tr>
</tbody>
</table>

Deficit Reduction Plan (as necessary):
The District must adopt budget balancing reduction to help address the deficits in the out-years as part of the Fiscal Stabilization plan

7 Were "Other Adjustments" amounts entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd Subsequent FY?

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address the deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
<th>&quot;Other Adjustments&quot; Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Subsequent FY Unrestricted, Pag</td>
<td>$ -</td>
<td>-</td>
</tr>
<tr>
<td>1st Subsequent FY Restricted, Page</td>
<td>$ -</td>
<td>-</td>
</tr>
<tr>
<td>2nd Subsequent FY Unrestricted, Pag</td>
<td>$ -</td>
<td>-</td>
</tr>
<tr>
<td>2nd Subsequent FY Restricted, Page</td>
<td>$ -</td>
<td>-</td>
</tr>
</tbody>
</table>
J. COMPARISON OF PROPOSED CHANGE IN TOTAL COMPENSATION TO CHANGE IN LCFF FUNDING FOR THE NEGOTIATED PERIOD

The purpose of this form is to determine if the district has entered into bargaining agreements that would result in salary increases that are expected to exceed the projected increase in LCFF funding.

<table>
<thead>
<tr>
<th></th>
<th>Prior Year</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. LCFF Funding per ADA</td>
<td>12,638.55</td>
<td>12,655.58</td>
<td>12,720.23</td>
<td>12,790.90</td>
</tr>
<tr>
<td>b. Amount Change from Prior Year Funding per ADA</td>
<td>17.03</td>
<td>64.65</td>
<td>70.67</td>
<td></td>
</tr>
<tr>
<td>c. Percentage Change from Prior Year Funding per ADA</td>
<td>0.13%</td>
<td>0.51%</td>
<td>0.56%</td>
<td></td>
</tr>
<tr>
<td>d. Total Compensation Amount Change (from Page 1, Section A, Line 5)</td>
<td>1,236,545.54</td>
<td>1,017,951.89</td>
<td>1,048,226.63</td>
<td></td>
</tr>
<tr>
<td>e. Total Compensation Percentage Change (from Page 1, Section A, Line 5)</td>
<td>0.47%</td>
<td>0.38%</td>
<td>0.39%</td>
<td></td>
</tr>
<tr>
<td>f. Proposed agreement is within/exceeds change in LCFF Funding (f vs. e)</td>
<td>Exceeds</td>
<td>Within</td>
<td>Within</td>
<td></td>
</tr>
</tbody>
</table>
K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In accordance with the requirements of Government Code Sections 3540.2 and 3547.5, the Superintendent and Chief Business Official of the Los Angeles Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from Fiscal Year 2020-2021.

**Board Actions**

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

<table>
<thead>
<tr>
<th>Budget Adjustment Categories:</th>
<th>Budget Adjustment Increase/(Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenues/Other Financing Sources</td>
<td>$ (0)</td>
</tr>
<tr>
<td>Expenditures/Other Financing Uses</td>
<td>$ 1,236,546</td>
</tr>
<tr>
<td>Ending Balance(s) Increase/(Decrease)</td>
<td>$ (1,236,546)</td>
</tr>
</tbody>
</table>

**Subsequent Years**

<table>
<thead>
<tr>
<th>Budget Adjustment Categories:</th>
<th>Budget Adjustment Increase/(Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenues/Other Financing Sources</td>
<td>$ -</td>
</tr>
<tr>
<td>Expenditures/Other Financing Uses</td>
<td>$ 2,066,179</td>
</tr>
<tr>
<td>Ending Balance(s) Increase/(Decrease)</td>
<td>$ (2,066,179)</td>
</tr>
</tbody>
</table>

**Budget Revisions**

If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

**Assumptions**

See attached page for a list of the assumptions upon which this certification is based.

**Certifications**

___ I hereby certify ___ I am unable to certify

____ District Superintendent
(Signature)

___ I hereby certify ___ I am unable to certify

____ Chief Business Official
(Signature)

10/23/2020

**Special Note:** The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.
L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

Los Angeles Unified School District
District Name

[Signature]
District Superintendent
Date
10-30-21

Tony Atienza
Contact Person
213-241-1324
Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on ___________, took action to approve the proposed agreement with the ___________ Bargaining Unit(s).

[Signature]
President (or Clerk), Governing Board
Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.
<table>
<thead>
<tr>
<th>Article Section</th>
<th>Topic</th>
<th>Agreement</th>
<th>FY20-21 Cost</th>
<th>FY21-22 Cost</th>
<th>FY22-23 Cost</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>XIV</td>
<td>Wages and Salaries</td>
<td>Effective July 1, 2020 the hourly rate for the Central Shops Supervisor shall be adjusted as</td>
<td>$372,188</td>
<td>$380,531</td>
<td>$390,532</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Step 1: $41.81503 Step 2: $44.24871 Step 3: $46.75739 Step 4: $49.31337 Step 5: $52.10000</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Wages and Salaries</td>
<td>Effective July 1, 2020, the hourly rate for the Survey Party Chief will be adjusted as follows</td>
<td>$14,174</td>
<td>$14,491</td>
<td>$14,872</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Step 1: $43.52294 Step 2: $45.92767 Step 3: $48.54025 Step 4: $51.23038 Step 5: $54.00725</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Wages and Salaries</td>
<td>Effective July 1, 2020, the salary for the Area Operations Supervisor will be adjusted as follows:</td>
<td>$368,929</td>
<td>$377,199</td>
<td>$387,112</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Wages and Salaries</td>
<td>Effective July 1, 2019, the hourly rate for the Head Stock Clerk will be adjusted as follows</td>
<td>$52,580</td>
<td>$53,759</td>
<td>$59,036</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Wages and Salaries</td>
<td>Effective July 1, 2019, the hourly rate for the following classifications will be adjusted as follows:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Area Carpenter Supervisor: $46.13160 Area Electrical Supervisor: $51.12654 Glazing Supervisor: $45.28083 Hardware Supervisor: $46.24513 Radio Communication Supervisor: $45.10910 Senior Tractor Roller Operator: $42.39168 Retro paid in FY20-21: $175,047</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Tuition Reimbursements</td>
<td>Effective July 1, 2019 tuition reimbursement shall be limited to maximum of one thousand dollars ($1,000) for any individual employee during any twelve (12) month period</td>
<td>$13,000</td>
<td>$13,000</td>
<td>$13,000 Retro -agreement effective July 1, 2019: $13,000</td>
<td></td>
</tr>
</tbody>
</table>

Total: $1,236,546 $1,017,952 $1,048,227
Assumptions and Explanations (enter or attach documentation)

The assumptions upon which this certification is made are as follows:

1. This certification is based on the FY2020-2021 Revised Budget, approved by LAUSD Board of Education on August 25, 2020, which includes the District’s current and multi-year projections.
2. The unrestricted impact includes programs that are supported by unrestricted funds.
3. The unrestricted impact to this agreement is $1.2M in FY20-21, $0.9M in FY21-22 and $1.0M in FY22-23.
4. For restricted programs, adjustments are needed to accommodate additional costs.

Concerns regarding affordability of agreement in subsequent years (if any):

This is an ongoing agreement, For General Fund unrestricted is a reduction from the unassigned balances, for restricted and other funds, adjustments are needed to accommodate additional costs.
TAB 2
Approval of Procurement Actions
November 10, 2020
Procurement Services Division

Action Proposed:
Staff proposes that the Board of Education (Board) ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding $250,000: New Contracts; Contract Amendment; Contract Assignment; Various COVID-19 Contract Actions; Low Value - Purchase Orders; Goods and General Services Contracts: Purchase Orders; Low Value - Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding $250,000): New Contracts; and Goods and General Services Contracts (exceeding $250,000): New Contracts; and Donation of Surplus Equipment as listed in Attachment “B”.

Background:
Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:
Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:
The Board can approve all actions presented, or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment “B” will delay contract award or delivery dates.

Policy Implications:
This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Procurement Services (Board Report #444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:
The contract actions presented are within the budget authority previously approved by the Board.
Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment “A” includes:

- Award of Professional Service Contracts not exceeding $250,000: New Contracts; Contract Amendment; Contract Assignment; Various COVID-19 Contract Actions; Low Value - Purchase Orders; and

- Goods and General Services Contracts not exceeding $250,000: Procurement Transactions - Purchase Orders; Low Value - Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders

Request for Approval of Procurement Contracts not under delegated authority listed in Attachment “B” includes:

- Professional Services Contracts (exceeding $250,000): New Contracts; and

- Goods and General Services Contracts (exceeding $250,000): New Contracts; and Donation of Surplus Equipment

Student Impact:
See attached Board Informatives.

Issues and Analysis:
There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form.

Attachments:
Attachment “A” - Ratification of Contracts Awarded Under Delegated Authority
Attachment “B” - Request for Approval of Contracts Not Under Delegated Authority

Informatives:
Informative - TPR Education, LLC, Contract No. 4400008674
Informative - Project Echo, Contract No. 4400008427-1
Informative - Savvas Learning Company, LLC, Contract No. 4400008643
Informative - Granicus, LLC, Contract No. 4400008646
Informative - Apperson, Inc., Contract No. 4400008881
Informative - Habits At Work, Contract No. 4400008429
Informative - SummerBio LLC; Clinical Reference Laboratory, Contract Nos. 4400008507, 4400008599
Informative - Crayon Software Experts, LLC, Contract No. 4400008235-1
Informative - Dr. Murray Lappe, MD, Contract No. 4400008616
Informative - Aveshka, Inc., Contract No. 4400008522
Informative - Exponent, Inc., Contract No. 4400008178
Informative - Microsoft Corporation, Contract No. 4400007050-1
Informative - Blue Cross of California, Inc., dba Anthem Blue Cross, Contract No. 4400008172
Informative - Johns Hopkins University on behalf of its School of Medicine, Contract No. 4400008173
Informative - The Board of Trusts of the Leland Stanford Junior University, Contract No. 4400008174
Informative - The Regents of the University of California (“UCLA”), Contract No. 4400008175
Informative - Shiptrack, Inc., Contract No. 4400008177
Informative - Franklin Covey Client Sales, Inc.; Skillsoft; Cornerstone, Contract Nos. 4400008490, 4400008491, 4400008492
Informative - Fifth Sun Pictures; Motif Motion; Van Wagner Productions; Contract Nos. 4400008448, 4400008447, 4400008445
Informative - In Class Today, Contract No. 4400006679-4
Informative - G.F. Bunting, LLC, Contract No. 4400008630
Informative - Welligent, Inc., Contract No. 4400008521
Informative - T-Mobile USA; Verizon Wireless, Contract Nos. 4400007019-4, 4400007482-3
Informative - Aspen Technology, Contract No. 4400008537
Informative - Iboss, Inc., Contract No. 4400008910
Informative - Apple, Inc., Contract No. 4400007059-1
Informative - VMware, Inc., Contract No. 4400005340-1
Informative - Arey Jones Education; Ritmo; Tekvisions; Contract Nos. 4400004881-1, 4400004882-1, 4400004883-1, 4400004884-1, 4400004885-1, 4400004886-1, 4400004887-1
Informative - Blackboard, Contract No. 4400006559-1
Informative - Zoom Video Communication, Contract No. 4400008475
Informative - Warehouse September 2020
Informative - Various Vendors (College-access and College-Readiness Bench), Contract Nos. 4400008886-8889, 4400008920-8933
Informative - TSYS Merchant Solutions, LLC; Paymnetech, LLC, a wholly owned subsidiary of JPMorgan Chase and Co., Contract Nos. 4400007793, 4400007813
Informative - Acorio, LLC, Contract No. 4400008395
Informative - Education Resource Strategies, Inc., Contract No. 4400009041
Informative - Various Vendors (Contract Audit Services Bench), Contract Nos. 4400008810-8826
Informative - Various Vendors (Food Services), Contract Nos. 4400008675-8679
Informative - Donation of Buses

Submitted:
11/04/20, Revision #1
RESPECTFULLY SUBMITTED,

AUSTIN BEUTNER
Superintendent

APPROVED & PRESENTED BY:

MEGAN K. REILLY
Deputy Superintendent
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
Interim General Counsel

Approved as to form.

APPREVED & PRESENTED BY:

JANICE J. SAWYER
Business Manager
Office of the Business Manager

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

Approved as to budget impact statement.

APPREVED & PRESENTED BY:

JUDITH REECE
Chief Procurement Officer
Procurement Services Division
ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING $250,000

<table>
<thead>
<tr>
<th>DIVISION OF INSTRUCTION</th>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>SOURCE OF FUNDS</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TPR Education, LLC</td>
<td>4400008674</td>
<td>Item A</td>
<td>Named-in-grant contract to provide professional development, workshops, seminars, and 24/7 online tutoring.</td>
<td>GEAR-UP Grant (100%)</td>
</tr>
</tbody>
</table>

**Contract Term:** 10/01/20 through 09/30/23

**Contract Value:** $249,972

Requester: Arzie Galvez, Director  
Advanced Learning Options  
Division of Instruction

| Project Echo | 4400008427-1 | Item B | Amendment to increase capacity of named-in-grant contract to provide Summer Bridge support activities. | General Funds (100%) | $38,561* |

**Contract Term:** 06/01/20 through 11/30/21

**Initial Contract Value:** $244,267

*Amendment No. 1: $38,561  
(Execution Date: 07/16/20)

**Aggregate Contract Value:** $282,828

Requester: Esther Soliman, Administrator  
CTE – Linked Learning  
Division of Instruction
ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING $250,000

DIVISION OF INSTRUCTION (CONT.)

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>SOURCE OF FUNDS</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Savvas Learning Company, LLC</td>
<td>4400008643</td>
<td>No-cost contract to provide digital flipbooks of the textbook titled “Realidades,” Levels 1 through 4. The print textbooks were adopted and purchased in 2002.</td>
<td>Not Applicable</td>
<td>$0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Contract Term: 08/20/20 through 12/31/20</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Contract Value: $0</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Requester: Alison Yoshimoto-Towery</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chief Academic Officer</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Division of Instruction</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

INFORMATION TECHNOLOGY DIVISION $150,728

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>SOURCE OF FUNDS</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Granicus, LLC</td>
<td>4400008646</td>
<td>Single-source contract to provide a video-streaming solution to stream and archive Board meetings and manage the Board agenda.</td>
<td>General Funds (100%)</td>
<td>$150,728</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Contract Term: 09/01/20 through 06/30/23</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Contract Value: $150,728</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Requester: Soheil Katal</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chief Information Officer</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Information Technology Division</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

## A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED

### OFFICE OF DATA AND ACCOUNTABILITY

**NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING $250,000**

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>SOURCE OF FUNDS</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apperson, Inc.</td>
<td>4400008881</td>
<td>Informally competed contract to provide the production, printing, collaboration, scanning, delivery, and reporting of data pertaining to LAUSD’s School Experience Survey for students, parents, staff, and administrators District-wide.</td>
<td>General Funds (100%)</td>
<td>$210,810</td>
</tr>
</tbody>
</table>

**Contract Term:** 09/22/20 through 03/31/21

**Contract Value:** $210,810

Requester: *Oscar Lafarga, Executive Director Office of Data and Accountability*

### OFFICE OF THE CHIEF FINANCIAL OFFICER

**Habits At Work**

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>SOURCE OF FUNDS</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Habits At Work</td>
<td>4400008429</td>
<td>Single-source contract to perform Phase 1 &amp; Phase 2 of the Performance Improvement Plan project.</td>
<td>General Funds (100%)</td>
<td>$249,000</td>
</tr>
</tbody>
</table>

**Contract Term:** 05/22/20 through 07/31/20

**Contract Value:** $249,000

Requester: *David Hart
Chief Financial Officer
Office of the Chief Financial Officer*
### A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING $250,000

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>SOURCE OF FUNDS</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CliftonLarsonAllen LLP</td>
<td>4400004133</td>
<td>Assignment of rights and delegation of duties of formally competed contract to provide contract audit and review services, from Vicenti, Lloyd &amp; Stutzman LLP to CliftonLarsonAllen LLP.</td>
<td>Bond Funds (100%)</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

**Contract Term:** 10/14/15 through 10/13/20

**Effective Date of Assignment:** 08/10/20

Requester: William Stern, Inspector General
Office of the Inspector General
ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

B. CONTRACT ACTIONS ALREADY TAKEN

EMERGENCY EXPENDITURES

Notice of contract actions taken to prepare for, and respond effectively to, the Novel Coronavirus (COVID-19), as authorized per approved Board Report 308-19/20, dated March 10, 2020. Source of funds is COVID-19 (100%), unless otherwise noted below.

**Item H**  
$ 226,776,537

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>AMOUNT</th>
<th>GOODS/ SERVICES</th>
<th>FOCUS AREA</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>SummerBio LLC</td>
<td>4400008507</td>
<td>$48,909,940</td>
<td>COVID Testing</td>
<td>COVID Testing</td>
<td>Provide collection kits and perform lab testing</td>
</tr>
<tr>
<td>Item H.1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Crayon Software Experts LLC</td>
<td>4400008235-1</td>
<td>$525,150</td>
<td>COVID Testing</td>
<td>COVID Testing</td>
<td>Amendment 1 to provide additional software licenses for Microsoft COVID testing system</td>
</tr>
<tr>
<td>Item H.2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Murray Lappe, MD</td>
<td>4400008616</td>
<td>$250,000</td>
<td>COVID Testing</td>
<td>COVID Testing</td>
<td>Provide medical advice for COVID testing</td>
</tr>
<tr>
<td>Item H.3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinical Reference Laboratory</td>
<td>4400008599</td>
<td>$7,500,000</td>
<td>COVID Testing</td>
<td>COVID Testing</td>
<td>Provide collection kits and perform lab testing</td>
</tr>
<tr>
<td>Item H.4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aveshka, Inc.</td>
<td>4400008522</td>
<td>$1,800,000</td>
<td>COVID Testing</td>
<td>COVID Testing</td>
<td>Provide COVID testing advice and strategies</td>
</tr>
<tr>
<td>Item H.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exponent, Inc.</td>
<td>4400008178</td>
<td>$25,000</td>
<td>Return to School Consulting</td>
<td>COVID Testing</td>
<td>Audit of COVID testing lab</td>
</tr>
<tr>
<td>Item H.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Microsoft Corp.</td>
<td>4400007050-1</td>
<td>$3,508,227</td>
<td>COVID Testing and Contact Tracing App</td>
<td>COVID Testing</td>
<td>Amendment 1 to increase capacity to develop and maintain COVID testing and contact tracing system</td>
</tr>
<tr>
<td>Item H.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blue Cross of California, Inc., dba Anthem Blue Cross</td>
<td>4400008172</td>
<td>$0</td>
<td>Return to School Consulting</td>
<td>COVID Testing</td>
<td>No Cost Memorandum of Understanding</td>
</tr>
<tr>
<td>Item H.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Johns Hopkins University on behalf of its School of Medicine</td>
<td>4400008173</td>
<td>$0</td>
<td>Return to School Consulting</td>
<td>COVID Testing</td>
<td>No Cost Memorandum of Understanding</td>
</tr>
<tr>
<td>Item H.9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Board of Trusts of the Leland Stanford Junior University</td>
<td>4400008174</td>
<td>$0</td>
<td>Return to School Consulting</td>
<td>COVID Testing</td>
<td>No Cost Memorandum of Understanding</td>
</tr>
</tbody>
</table>
**ATTACHMENT A**

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**

**B. CONTRACT ACTIONS ALREADY TAKEN**

**EMERGENCY EXPENDITURES (CONT.)**

Notice of contract actions taken to prepare for, and respond effectively to, the Novel Coronavirus (COVID-19), as authorized per approved Board Report 308-19/20, dated March 10, 2020. Source of funds is COVID-19 (100%), unless otherwise noted below.

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>AMOUNT</th>
<th>GOODS/SERVICES</th>
<th>FOCUS AREA</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Regents of the University of California (“UCLA”)</td>
<td>4400008175</td>
<td>$0</td>
<td>Return to School Consulting</td>
<td>COVID Testing</td>
<td>No Cost Memorandum of Understanding</td>
</tr>
<tr>
<td>Shiptrack, Inc.</td>
<td>4400008177</td>
<td>$60,000</td>
<td>Technology</td>
<td>COVID Testing</td>
<td>Provide COVID-19 Lab Sample Tracking Software</td>
</tr>
<tr>
<td>Franklin Covey Client Sales, Inc.</td>
<td>4400008490</td>
<td>$240,000</td>
<td>Online Training</td>
<td>Professional Development (Classified)</td>
<td>Provide licenses to support the Future Ready Certification Program for classified employees</td>
</tr>
<tr>
<td>Skillsoft</td>
<td>4400008491</td>
<td>$72,000</td>
<td>Online Training</td>
<td>Professional Development (Classified)</td>
<td>Provide licenses to support the Future Ready Certification Program for classified employees</td>
</tr>
<tr>
<td>Cornerstone</td>
<td>4400008492</td>
<td>$65,000</td>
<td>Online Training</td>
<td>Professional Development (Classified)</td>
<td>Provide licenses to support the Future Ready Certification Program for classified employees</td>
</tr>
<tr>
<td>Fifth Sun Pictures; Motif Motion; Van Wagner Productions</td>
<td>4400008448 4400008447 4400008445</td>
<td>$250,000 (General Funds (100%))</td>
<td>Virtual Graduation Services</td>
<td>Safety Net</td>
<td>Provide virtual graduation and promotion celebration services</td>
</tr>
<tr>
<td>In Class Today</td>
<td>4400006679-4</td>
<td>$2,238,750</td>
<td>Absence Intervention</td>
<td>Safety Net</td>
<td>Amendment 4 to increase capacity and adapt services to students who are chronically absent</td>
</tr>
<tr>
<td>G.F. Bunting, LLC</td>
<td>4400008630</td>
<td>$250,000</td>
<td>Communications</td>
<td>Safety Net</td>
<td>Provide COVID mitigation communications advice</td>
</tr>
<tr>
<td>Welligent, Inc.</td>
<td>4400008521</td>
<td>$516,000</td>
<td>Health</td>
<td>Safety Net</td>
<td>Provide additional licenses to support Telehealth</td>
</tr>
<tr>
<td>Intentionally left blank</td>
<td>Intentionally left blank</td>
<td>Intentionally left blank</td>
<td>Intentionally left blank</td>
<td>Intentionally left blank</td>
<td>Intentionally left blank</td>
</tr>
</tbody>
</table>
**ATTACHMENT A**

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**

**B. CONTRACT ACTIONS ALREADY TAKEN**

**EMERGENCY EXPENDITURES (CONT.)**

Notice of contract actions taken to prepare for, and respond effectively to, the Novel Coronavirus (COVID-19), as authorized per approved Board Report 308-19/20, dated March 10, 2020. Source of funds is COVID-19 (100%), unless otherwise noted below.

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>AMOUNT</th>
<th>GOODS/SERVICES</th>
<th>FOCUS AREA</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>T-Mobile USA</td>
<td>4400007019-4</td>
<td>$8,343,001</td>
<td>IT - Broadband Services</td>
<td>Technology</td>
<td>Amendment 4 to increase capacity for broadband services and devices</td>
</tr>
<tr>
<td>Verizon Wireless</td>
<td>4400007482-3</td>
<td>$40,567,015</td>
<td>IT - Broadband Services</td>
<td>Technology</td>
<td>Amendment 3 to increase capacity for broadband services and devices</td>
</tr>
<tr>
<td>Aspen Technology</td>
<td>4400008537</td>
<td>$247,000</td>
<td>IT – Cloud-based Call Center</td>
<td>Technology</td>
<td>Provide alternative to Beaudry headquarters-based call center</td>
</tr>
<tr>
<td>Iboss, Inc.</td>
<td>Item H.24</td>
<td>$2,384,750</td>
<td>General Funds (39%) Bond Funds (36%) COVID-19 Funds (25%)</td>
<td>Technology</td>
<td>CMAS 3-19-70-3686A piggyback contract for content-filtering software for existing devices</td>
</tr>
<tr>
<td>Apple, Inc.</td>
<td>Item H.25</td>
<td>$70,000,000</td>
<td>IT - Hardware</td>
<td>Technology</td>
<td>Amendment 1 to increase contract capacity</td>
</tr>
<tr>
<td>VMware, Inc.</td>
<td>Item H.26</td>
<td>$363,765</td>
<td>IT - Software</td>
<td>Technology</td>
<td>Amendment 1 to increase mobile device management licenses for devices provided to students</td>
</tr>
<tr>
<td>Arey Jones Edu.</td>
<td>Item H.27</td>
<td>$37,000,000</td>
<td>IT - Hardware and Integrations Services</td>
<td>Technology</td>
<td>Amendment 1 to each listed contract to increase contract capacity for Dell, HP, Lenovo, Microsoft, Acer and Haier devices and integration services</td>
</tr>
<tr>
<td>Blackboard</td>
<td>Item H.28</td>
<td>$1,157,700</td>
<td>Communication Software</td>
<td>Technology</td>
<td>Amendment 1 to add teacher-to-student communication feature</td>
</tr>
<tr>
<td>Zoom Video Communications</td>
<td>Item H.29</td>
<td>$503,239</td>
<td>IT - Video Conferencing</td>
<td>Technology</td>
<td>Provide District-wide video-conferencing licenses</td>
</tr>
</tbody>
</table>
ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

**Item I - September 2020**

C. PROFESSIONAL SERVICE NOT EXCEEDING $250,000

The contract actions represented below are those actions put in place within each sponsoring school’s or division’s approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

<table>
<thead>
<tr>
<th>September Qty of POs</th>
<th>YTD Qty of POs</th>
<th>September Total</th>
<th>YTD Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low Value – Purchase Orders – September 2020</td>
<td>207</td>
<td>673</td>
<td>$2,120,251</td>
</tr>
<tr>
<td>(Avg. $10,243)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

D. GOODS AND GENERAL SERVICES NOT EXCEEDING $250,000

The contract actions represented below are those actions put in place within each sponsoring school’s or division’s budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

<table>
<thead>
<tr>
<th>September Qty of POs/Transactions</th>
<th>YTD Qty of POs/Transactions</th>
<th>September Total</th>
<th>YTD Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low Value – Purchase Orders – September 2020</td>
<td>3,439</td>
<td>10,106</td>
<td>$5,569,125</td>
</tr>
<tr>
<td>(Avg. $1,619)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Purchase Orders – September 2020</td>
<td>32</td>
<td>88</td>
<td>$3,154,219</td>
</tr>
<tr>
<td>(Avg. $10,243)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.) – September 2020 (COVID-19 Transactions = x for total of $xxx)</td>
<td>5,868</td>
<td>14,471</td>
<td>$1,549,947</td>
</tr>
<tr>
<td>(Avg. $264)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rental Facilities – September 2020</td>
<td>0</td>
<td>0</td>
<td>$0</td>
</tr>
<tr>
<td>Travel/Conference Attendance – September 2020</td>
<td>27</td>
<td>61</td>
<td>$18,362</td>
</tr>
<tr>
<td>(Avg. $680)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GENERAL STORES DISTRIBUTION CENTER – September 2020 – (COVID-19 Transactions = 34 for total of $6,717,700) BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) – September 2020</td>
<td>114</td>
<td>396</td>
<td>$7,296,234</td>
</tr>
<tr>
<td>(Avg. $64,002)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>406</td>
<td>1,885</td>
<td>$2,864,177</td>
<td>$61,025,724</td>
</tr>
<tr>
<td>(Avg. $7,055)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS
NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING $250,000

DIVISION OF INSTRUCTION $5,000,000

<table>
<thead>
<tr>
<th>CONTRACTOR IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>SOURCE OF FUNDS</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Various Vendors 440000886</td>
<td>Formally competed bench of contracts to provide college-access and -readiness support to the District’s schools, local districts and offices. The authority to increase or decrease individual amounts for these contracts will be limited to the aggregate amount of $5,000,000.</td>
<td>Various per school or office (100%)</td>
<td>$5,000,000</td>
</tr>
<tr>
<td>440000887</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>440000888</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>440000889</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008920</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008921</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008922</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008923</td>
<td>Contracts Term: 12/01/20 through 11/30/25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008924</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008925</td>
<td>Aggregate Value For Eighteen (18) Contracts: $5,000,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008926</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008927</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008928</td>
<td>Requester: Carol Alexander, Director A-G Intervention and Support Division of Instruction</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008929</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008930</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008931</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008932</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008933</td>
<td>(RFP 2000002060)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Item J

*Boys and Girls Club of Carson; College Summit, Inc., dba Peer Forward; Defined Learning, LLC; EduCare Foundation; Fulfillment Fund; Good Sports Plus, Ltd., dba ARC; iMentor, Inc.; Naviance by Hobsons; Nepris, Inc.; Opinion Interactive, dba Spotlight (SBE); Partnership for Los Angeles Schools; Plus Me Project; Salesian Family Youth Center; Study Smart Tutors, Inc.; TPR Education, LLC., dba The Princeton Review; UCLA Center X; XAP Corporation; Xello, Inc.
ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING $250,000

DIVISION OF INSTRUCTION, OFFICE OF THE CHIEF FINANCIAL OFFICER AND FACILITIES SERVICES DIVISION

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>SOURCE OF FUNDS</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSYS Merchant Solutions, LLC; Paymentech, LLC, a wholly owned subsidiary of JPMorgan Chase and Co.</td>
<td>4400007793 4400007813 (RFP 200001783)</td>
<td>Formally competed contracts to provide merchant processing of credit card transactions and Automated Clearing House (ACH) fund transfers (electronic checks) on a fee for service basis. Authority to increase or decrease amounts of these contracts will be limited to the aggregate amount of $1,435,000.</td>
<td>Various depending on account-holder (100%)</td>
<td>$1,435,000</td>
</tr>
</tbody>
</table>

**Contract Term:** 12/01/20 through 11/30/25 includes two (2) one-year renewal options

**Aggregate Five-Year Contract Value:** 1,435,000

Requesters: Luis Buendia
Deputy Chief Financial Officer
Accounting and Disbursement Division
Office of Chief Financial Officer

Mark Hovatter, Chief Facilities Executive
Facilities Services Division

Alvaro Cortes, Senior Executive Director
Beyond the Bell Branch
Division of Instruction
A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS
NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING $250,000

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>SOURCE OF FUNDS</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intentionally left blank</td>
<td>Item L</td>
<td>Intentionally left blank</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Intentionally left blank
ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS
NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING $250,000

INFORMATION TECHNOLOGY DIVISION

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>SOURCE OF FUNDS</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acorio, LLC (SBE)</td>
<td>4400008395</td>
<td>Formally competed contract to provide an enterprise help desk system for parent and community engagement including 24/7 self-service support via virtual assistant.</td>
<td>Bond Funds (79%)</td>
<td>$2,161,000</td>
</tr>
<tr>
<td>Item M</td>
<td></td>
<td></td>
<td>General Funds (21%)</td>
<td></td>
</tr>
</tbody>
</table>

Contract Term: 11/11/20 through 11/10/25
includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: $2,161,000

Requester: Soheil Katal
Chief Information Officer
Information Technology Division
A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING $250,000

OFFICE OF THE CHIEF FINANCIAL OFFICER

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>SOURCE OF FUNDS</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Resource Strategies, Inc.</td>
<td>4400009041</td>
<td>Single-source contract to provide assistance to the District with its application for a federal grant in designing a student-centered funding formula.</td>
<td>Education Grant Funds (67%)</td>
<td>$850,000</td>
</tr>
</tbody>
</table>

**Contract Term:** 11/11/20 through 11/10/21

**Contract Value:** $850,000

Requester: V. Luis Buendia
Deputy Chief Financial Officer
Office of the Chief Financial Officer
A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING $250,000

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>SOURCE OF FUNDS</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intentionally left blank</td>
<td>Item O</td>
<td>Intentionally left blank</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Attachment B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY


**ATTACHMENT B**

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING $250,000

**OFFICE OF THE INSPECTOR GENERAL**

<table>
<thead>
<tr>
<th>CONTRACTOR IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>SOURCE OF FUNDS</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Various Vendors</em> 4400008810</td>
<td>Formally competed bench contracts to provide contract audit and review services. The authority to increase or decrease individual amounts of these contracts will be limited to the aggregate amount of $5,000,000.</td>
<td>Bond (Measure Q) (100%)</td>
<td>$5,000,000</td>
</tr>
<tr>
<td>4400008811</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008812</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008813</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008814</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008815</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008816</td>
<td><strong>Contract Term:</strong> 11/12/20 through 11/11/25 includes two (2) one-year renewal options</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008817</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008818</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008819</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008820</td>
<td><strong>Aggregate Five-Year Value For Seventeen (17) Contracts: $5,000,000</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008821</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008822</td>
<td>Requester: <em>William Stern, Inspector General</em> <em>Office of the Inspector General</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008823</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008824</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008825</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400008826</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(RFP 2000002028)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Item P**

*Aslan Consulting (SBE); Baker Tilly/Squar Milner; BCA Watson Rice LLP (SBE); BDO; CliftonLarsonAllen; Conrad, LLP (SBE); Crowe, LLP; Davis Farr (SBE); Green Hasson Janks; KNL Support Services (SBE); Moss Adams; Risk Solutions & Investigations, Inc.; Sjoberg Evashenk Consulting, Inc. (SBE); Turner, Warren, Hwang & Conrad AC (SBE); UHY Advisors Mid-Atlantic MD, Inc.; Vasquez & Company LLP (SBE); and Weaver & Tidwell*
B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING $250,000

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>SOURCE OF FUNDS</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intentionally left blank</td>
<td>Item Q</td>
<td>Intentionally left blank</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

FOOD SERVICES DIVISION

<table>
<thead>
<tr>
<th>Contractor</th>
<th>Identification No.</th>
<th>Description</th>
<th>Source of Funds</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Let's Do Lunch, Inc. dba Integrated Foods (SBE); McCain Foods USA, Inc.; Goodman Food Products, Inc., dba Don Lee Farms; Jennie-O Turkey Stores; J.R. Simplot Company</td>
<td>4400008675 4400008676 4400008677 4400008678 4400008679</td>
<td>CDE-authorized replacement of previously formally competed and awarded contracts to provide various commercial and commodity food items for the District’s student meal programs. The authority to increase or decrease individual amounts for these contracts will be limited to the aggregate amount of $29,900,000.</td>
<td>Cafeteria Funds (100%)</td>
<td>$29,900,000</td>
</tr>
</tbody>
</table>

Contract Term: 12/01/20 through 11/30/21

Aggregate Value For Five (5) Contracts: $29,900,000

Requester: Manish Singh, Director Food Services Division
ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS
Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING $250,000

<table>
<thead>
<tr>
<th>CONTRACTOR IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>SOURCE OF FUNDS</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intentionally left blank</td>
<td>Intentionally left blank</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Item S
C. APPROVAL OF DONATION OF SURPLUS EQUIPMENT

<table>
<thead>
<tr>
<th>CONTRACTOR IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>SOURCE OF FUNDS</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Donation of two (2) lift-equipped buses and four (4) passenger school buses to the State of Zacatecas, Mexico.</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

**Contract Term:** One-time donation

**Contract Value:** $0

Requester: *Lilia Montoya-Herrera, Director*  
*Transportation Services Division*
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division of Instruction

TO: Members, Board of Education
    Austin Beutner, Superintendent

FROM: Alison Yoshimoto-Towery
    Chief Academic Officer

    Arzie Galvez
    Director, Advanced Learning Options

SUBJECT: CONTRACTOR NAME: TPR EDUCATION, LLC. (TPR)
        CONTRACT NO.: 4800008674
        CONTRACT AMOUNT: $249,972
        REQUEST FOR RATIFICATION OF PROFESSIONAL SERVICES CONTRACT

Student Impact:
The instructional support and resources provided through the U.S. Department of Education
Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) grant will
result in an increased number of students at participating schools who graduate high school,
meet a-g course requirements, submit either Free Application for Federal Student Aid (FAFSA)
or California Dream Act Application (CADAA), and succeed in postsecondary education or
training. All participating middle and high schools are designated high-poverty and will serve
over 3,400 students in Board Districts 2 and 6.

Introduction
The federal Department of Education transferred GEAR UP grant #P334A190002 to
LAUSD/GEAR UP 4 LA in the amount of $17,513,090.91 over a 5 ½ year period beginning
February 13, 2020. GEAR UP is requesting ratification of one (1) named-in-grant contract in
accordance with federal regulations. GEAR UP 4 LA will provide professional development for
approximately 100 staff and workshops, seminars, and 24/7 online tutoring for GEAR UP
students.

Why is this necessary?
On February 4, 2020, the Board of Education ratified the transfer of the GEAR UP grant to the
District on February 13, 2020. Subsequently, the District transitioned to remote learning. As a
result, funds were not spent and services were not provided. Consequently, there is a large
available balance of unspent funds. To receive the new award for the upcoming year, GEAR UP
4 LA assured the federal Department of Education the large available balance would be spent,
and services would be provided to students through distance learning. This contract will not be
replacing an expired or expiring contract.
Why do we need to do this now?
To meet required federal government regulations requires a combination of personnel and services. In addition, the U.S. Department of Education approved the transfer of the GEAR UP grant based on documents submitted which included an implementation timeline. Due to remote learning, the timeline was unable to be met. To meet federal regulations and to provide support during distance learning GEAR UP 4 LA would like to provide additional resources to help mitigate learning loss during the pandemic.

What would happen if this were not approved?
GEAR UP 4 LA would not comply with U.S. Department of Education grant rules and regulations, including deadline requirements. As a federal grant, GEAR UP grants are subject to audit at any time during the grant period. Failure to comply with the federal grant rules and regulations may result in the reduction of the federal award amount, a refund of federal funds to the Department of Education or possible termination of the award.

What are the terms of the proposed agreement?
This contract will be from October 1, 2020 through September 30, 2023 for an amount not to exceed $249,972. All funding for this GEAR UP grant is from the U.S. Department of Education. No general funds are used. Implementation partners are established prior to submitting the grant application (34 CFR 75.135). In each grant application, each grant partner identified its commitment with an in-kind match which will enable GEAR UP 4 LA to meet the federally required dollar-for-dollar match. (Partner matching funds for this project total is $287,000).

If you have any questions or require additional information, please contact Lois Bramwell, Coordinator, Advanced Learning Options at 213.241.0150 or lbramwel@lausd.net.

Attachment A provides a list of schools by Board District and Local District.

c:  Devora Navera Reed
    Pedro Salcido
    Patricia Chambers
    Jefferson Crain
    Megan K. Reilly
    Janice Sawyer
    Judith Reece
    Devora Navera Reed
## LIST OF IMPACTED SCHOOLS

<table>
<thead>
<tr>
<th>BOARD DISTRICT</th>
<th>LOCAL DISTRICT</th>
<th>SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Central</td>
<td>Berendo Middle School</td>
</tr>
<tr>
<td>2</td>
<td>Independent Charter</td>
<td>Monsenor Oscar Romero Charter Middle School</td>
</tr>
<tr>
<td>2</td>
<td>Central</td>
<td>RFK Comm Schls - Ambassador School - Global Leadership</td>
</tr>
<tr>
<td>2</td>
<td>Central</td>
<td>RFK Comm Schls - Los Angeles High School of the Arts</td>
</tr>
<tr>
<td>2</td>
<td>Central</td>
<td>RFK Comm Schls - New Open World Academy K-12</td>
</tr>
<tr>
<td>2</td>
<td>Central</td>
<td>RFK Comm Schls - School for Visual Arts and Humanities</td>
</tr>
<tr>
<td>2</td>
<td>Central</td>
<td>RFK Comm Schls - UCLA Community School K-12</td>
</tr>
<tr>
<td>2</td>
<td>Independent Charter</td>
<td>Rise Kohyang Charter High School</td>
</tr>
<tr>
<td>2</td>
<td>Independent Charter</td>
<td>Rise Kohyang Charter Middle School</td>
</tr>
<tr>
<td>6</td>
<td>Northwest</td>
<td>Francisco Sepulveda Middle School</td>
</tr>
<tr>
<td>6</td>
<td>Northwest</td>
<td>James Monroe Senior High</td>
</tr>
<tr>
<td>6</td>
<td>Northwest</td>
<td>Panorama Senior High</td>
</tr>
<tr>
<td>6</td>
<td>Independent Charter</td>
<td>Valor Academy Charter High School</td>
</tr>
<tr>
<td>6</td>
<td>Independent Charter</td>
<td>Valor Academy Charter Middle School</td>
</tr>
<tr>
<td>6</td>
<td>Northeast</td>
<td>Vista Middle School</td>
</tr>
</tbody>
</table>
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division of Instruction

TO: Members, Board of Education
    Austin Beutner, Superintendent

FROM: Esther Soliman
    CTE-Linked Learning, Administrator

SUBJECT: CONTRACTOR NAME: PROJECT ECHO
        CONTRACT NO.: 4400008427-1
        CONTRACT AMOUNT: $38,561
        REQUEST FOR RATIFICATION OF CONTRACT CAPACITY INCREASE

INFORMATIVE
DATE: November 10, 2020

Student Impact:
Students transitioning to middle school or high school were offered orientation classes during LA Unified’s 2020 Summer of Learning to help prepare them for their next level of education. These courses were offered by the Division of Instruction and were open to all students across the District matriculating into middle or high school. Nearly 500 students attended these classes in the 2020 Summer of Learning.

Introduction
LA Unified’s Chief Academic Officer requested the CTE-Linked Learning Office to expand the Linked Learning Summer Bridge curriculum for students who registered for My Vision, My Future: Preparing for Middle School and My Vision, My Future: Preparing for High School courses in the 2020 Summer of Learning. As a result, the CTE-Linked Learning Office requested Project ECHO’s existing Summer Bridge named-in-grant contract be amended to address this need.

Why is this necessary?
These enrichment courses provide opportunities for students to understand expectations to support their transition to middle school and high school. Students had an opportunity to work on a real-world, industry-themed project. In tandem, teachers learned how to assist students in identifying an issue in their community and work together to develop potential solutions. This problem-solving work is an important component in the next phase of their academic pursuits.

Why do we need to do this now?
This work was necessary to provide timely support in enhancing LA Unified’s Summer of Learning course offerings.

What would happen if this were not approved?
This amendment provided training for teachers to successfully deliver the curricula to help prepare
students for their upcoming academic expectations. Absent this preparation, students may feel overwhelmed in a new, more rigorous academic setting and this may adversely affect key performance areas such as academic achievement, absenteeism, and graduation rates.

What are the terms of the proposed agreement?
This agreement will be from June 1, 2020 through November 30, 2021. Increase to the contract capacity provided Summer Bridge enrichment classes in LA Unified’s 2020 Summer of Learning program and was funded by the Division of Instruction’s general funds.

If you have any questions or require additional information, please contact me at esther.soliman@lausd.net or at (323) 273-0715.

c: Devora Navera Ree
Pedro Salcido
Patricia Chambers
Jefferson Crain
Megan K. Reilly
Janice Sawyer
Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division of Instruction

TO: Members, Board of Education
Austin Beutner, Superintendent of Schools

FROM: Alison Yoshimoto-Towery, Chief Academic Officer
Division of Instruction

Esther Sinofsky, Ph.D., Administrative Coordinator
Integrated Library & Textbook Support Services

SUBJECT: AWARDED CONTRACTOR NAME: SAVVAS LEARNING COMPANY, LLC
CONTRACT NO.: 44000008643
CONTRACT AMOUNT: No Cost
REQUEST FOR RATIFICATION OF PROFESSIONAL SERVICE CONTRACT

Student impact:

This contract will provide 36,421 students taking Spanish 1AB-4AB with the e-version of their textbook for use during the current distance learning initiative. See Attachment A for a list of schools by Local District.

Background:

ILTSS is requesting approval of Realidades Levels 1 through 4 digital flipbooks provided by Savvas Learning.

Realidades print textbooks were adopted and purchased in 2002 for use by our students. Division of Instruction has just completed the evaluation portion of adopting new Spanish 1AB – 4AB textbooks; however, these still need Board adoption and will not be implemented until Fall 2021.

Why is this necessary?

LAUSD must follow California Educational Code 60119, which requires that "each pupil, including English Learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.”
Why do we need to do this now?

All LAUSD schools are closed for face-to-face instruction. All instruction is online and remote. By having flipbooks (digital textbooks), we will still meet the requirements of California Education Code 60119. Instructional materials may be printed or non-printed, and include textbooks, technology-based materials, and other educational materials. There are also some students who prefer to use exclusively digital instructional materials; the flipbooks will accommodate those students.

What would happen if this were not approved?

If this contract were not approved, students would not have digital access to the textbooks needed for instruction and to meet the requirements of California Education Code 60119. The District would also not be able to declare Williams Sufficiency.

What are the terms of the proposed agreement?

The term of this Agreement is from August 10, 2020, and shall continue until the conclusion of the District’s emergency off-site educational period or on December 31, 2020, whichever is earlier. The access to the flipbooks that the contract would grant the District is at no charge to the District.

If you have any questions or require additional information, please contact Esther Sinofsky at esther.sinofsky@lausd.net.

c: Devora Navera Reed
Pedro Salcedo
David Baca
David Holmquist
Jefferson Crain
Judith Reese
Sybil Ward
Esther Sinofsky
<table>
<thead>
<tr>
<th>Course Name</th>
<th>School Year</th>
<th>School Name</th>
<th>Local District Name</th>
<th>Board District</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Alexander Hamilton Senior High</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Augustus F Hawkins SH - Community Health Advocates School</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Augustus F Hawkins SH - Critical Design and Gaming School</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Augustus F Hawkins SH - Responsible Indigenous Soc Entprenr</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Crenshaw Magnets: Science Tech Engineer Math &amp; Medicine</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Foshay Learning Center</td>
<td>LOCAL DISTRICT C</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>George Washington Preparatory Senior High</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Girls Academic Leadership, Dr Michelle King School for STEM</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>John Burroughs Middle School</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Johnnie L Cochran Jr Middle School</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>LAUSD/USC Media Arts/Engineering Magnet</td>
<td>LOCAL DISTRICT C</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Los Angeles Center for Enriched Studies (LACES) Magnet</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Los Angeles Senior High</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Manual Arts Senior High</td>
<td>LOCAL DISTRICT C</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Middle College High School</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Susan Miller Dorsey Senior High</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>View Park Continuation High</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Youth Opportunities Unlimited</td>
<td>LOCAL DISTRICT S</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 1B</td>
<td>2020-2021</td>
<td>Cheviot Hills Continuation High</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 1B</td>
<td>2020-2021</td>
<td>George Washington Preparatory Senior High</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 1B</td>
<td>2020-2021</td>
<td>View Park Continuation High</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 1B</td>
<td>2020-2021</td>
<td>Youth Opportunities Unlimited</td>
<td>LOCAL DISTRICT S</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Alexander Hamilton Senior High</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Augustus F Hawkins SH - Critical Design and Gaming School</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Augustus F Hawkins SH - Responsible Indigenous Soc Entprenr</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Crenshaw Magnets: Science Tech Engineer Math &amp; Medicine</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Foshay Learning Center</td>
<td>LOCAL DISTRICT C</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>George Washington Preparatory Senior High</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>View Park Continuation High</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Youth Opportunities Unlimited</td>
<td>LOCAL DISTRICT S</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Los Angeles Senior High</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Manual Arts Senior High</td>
<td>LOCAL DISTRICT C</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Middle College High School</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Susan Miller Dorsey Senior High</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>View Park Continuation High</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Youth Opportunities Unlimited</td>
<td>LOCAL DISTRICT S</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 2B</td>
<td>2020-2021</td>
<td>George Washington Preparatory Senior High</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 2B</td>
<td>2020-2021</td>
<td>View Park Continuation High</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 2B</td>
<td>2020-2021</td>
<td>Youth Opportunities Unlimited</td>
<td>LOCAL DISTRICT S</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>2020-2021</td>
<td>Alexander Hamilton Senior High</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>2020-2021</td>
<td>Augustus F Hawkins SH - Community Health Advocates School</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>2020-2021</td>
<td>Crenshaw Magnets: Science Tech Engineer Math &amp; Medicine</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>2020-2021</td>
<td>Foshay Learning Center</td>
<td>LOCAL DISTRICT C</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>2020-2021</td>
<td>George Washington Preparatory Senior High</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>2020-2021</td>
<td>LAUSD/USC Media Arts/Engineering Magnet</td>
<td>LOCAL DISTRICT C</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>2020-2021</td>
<td>Los Angeles Center for Enriched Studies (LACES) Magnet</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>2020-2021</td>
<td>Los Angeles Senior High</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>2020-2021</td>
<td>Manual Arts Senior High</td>
<td>LOCAL DISTRICT C</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>2020-2021</td>
<td>Susan Miller Dorsey Senior High</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>SPANISH 4A</td>
<td>2020-2021</td>
<td>Alexander Hamilton Senior High</td>
<td>LOCAL DISTRICT W</td>
<td>1</td>
</tr>
<tr>
<td>Course</td>
<td>Institution</td>
<td>District</td>
<td>Location</td>
<td></td>
</tr>
<tr>
<td>---------------</td>
<td>---------------------------------------------------------</td>
<td>----------</td>
<td>-----------</td>
<td></td>
</tr>
<tr>
<td>SPANISH 4A</td>
<td>Los Angeles Center for Enriched Studies (LACES) Magnet</td>
<td>W</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 4A</td>
<td>Downtown Business Magnet</td>
<td>C</td>
<td>DISTRICT</td>
<td></td>
</tr>
<tr>
<td>SPANISH 4A</td>
<td>Francisco Bravo Senior High Medical Magnet</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Abraham Lincoln Senior High</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Belmont Senior High</td>
<td>C</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Berendo Middle School</td>
<td>C</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Boyle Heights Continuation High</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Boyle Heights HS STEM Magnet</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Downtown Business Magnet</td>
<td>C</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Esteban Torres HS - East Los Angeles Performing Arts Magnet</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Esteban Torres HS - East Los Angeles Renaissance Academy</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Esteban Torres HS - Engineer &amp; Technology Academy</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Esteban Torres HS - Humanities Academy of Art &amp; Technology</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Esteban Torres HS - Social Justice Leadership Acad Magnet</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Felicitas And Gonzalo Mendez Senior High</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Francisco Bravo Senior High Medical Magnet</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Frida Kahlo Continuation High</td>
<td>C</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Griffith Middle School STEAM Magnet</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Hilda L Solis Learning Academy</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>James A Garfield Senior High</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Miguel Contreras Learning Complex - Academic Ldrship Community</td>
<td>C</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Miguel Contreras Learning Complex - Business and Tourism</td>
<td>C</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Miguel Contreras Learning Complex - LA Sch of Global Studies</td>
<td>C</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Orthopaedic Hospital Senior High Medical Magnet</td>
<td>C</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Pueblo De Los Angeles Continuation High</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>RFK Comm Schls - Ambassador School - Global Leadership</td>
<td>C</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>RFK Comm Schls - Los Angeles High School of the Arts</td>
<td>C</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>RFK Comm Schls - New Open World Academy K-12</td>
<td>C</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>RFK Comm Schls - School for Visual Arts and Humanities</td>
<td>C</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>RFK Comm Schls - UCLA Community School K-12</td>
<td>C</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Ramon C Cortines School of Visual &amp; Performing Arts</td>
<td>C</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Robert Louis Stevenson College &amp; Career Prep</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Roosevelt Senior High Science/Tech/Math Magnet</td>
<td>C</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Santee Education Complex</td>
<td>C</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Theodore Roosevelt Senior High</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>West Adams Preparatory Senior High</td>
<td>C</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>William Jefferson Clinton Middle School</td>
<td>C</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Woodrow Wilson Senior High</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B</td>
<td>Boyle Heights Continuation High</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B</td>
<td>Frida Kahlo Continuation High</td>
<td>C</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B</td>
<td>Pueblo De Los Angeles Continuation High</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Abraham Lincoln Senior High</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Belmont Senior High</td>
<td>C</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Boyle Heights Continuation High</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Downtown Business Magnet</td>
<td>C</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Esteban Torres HS - East Los Angeles Performing Arts Magnet</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Esteban Torres HS - East Los Angeles Renaissance Academy</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Esteban Torres HS - Engineer &amp; Technology Academy</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Esteban Torres HS - Humanities Academy of Art &amp; Technology</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Esteban Torres HS - Social Justice Leadership Acad Magnet</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Felicitas And Gonzalo Mendez Senior High</td>
<td>E</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Francisco Bravo Senior High Medical Magnet</td>
<td>C</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Frida Kahlo Continuation High</td>
<td>C</td>
<td>LOCAL</td>
<td></td>
</tr>
<tr>
<td>Course</td>
<td>School Name</td>
<td>District</td>
<td>Year</td>
<td></td>
</tr>
<tr>
<td>--------------</td>
<td>--------------------------------------------------------------</td>
<td>-----------</td>
<td>------------</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Hilda L Solis Learning Academy</td>
<td>E</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>James A Garfield Senior High</td>
<td>E</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Miguel Contreras Learning Complex - Academic Leadership</td>
<td>C</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Miguel Contreras Learning Complex - Business and Tourism</td>
<td>C</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Miguel Contreras Learning Complex - LA School of Global Studies</td>
<td>C</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Miguel Contreras Learning Complex - School of Social Justice</td>
<td>C</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Orthopaedic Hospital Senior High Medical Magnet</td>
<td>C</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Pueblo De Los Angeles Continuation High</td>
<td>E</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>RFK Comm Schls - Ambassador School - Global Leadership</td>
<td>C</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>RFK Comm Schls - Los Angeles High School of the Arts</td>
<td>C</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>RFK Comm Schls - New Open World Academy K-12</td>
<td>C</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>RFK Comm Schls - School for Visual Arts and Humanities</td>
<td>C</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>RFK Comm Schls - UCLA Community School K-12</td>
<td>C</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Ramon C Cortines School of Visual &amp; Performing Arts</td>
<td>C</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Roosevelt Senior High Science/Technology/Math Magnet</td>
<td>E</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Santee Education Complex</td>
<td>C</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Theodore Roosevelt Senior High</td>
<td>E</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>West Adams Preparatory Senior High</td>
<td>C</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Woodrow Wilson Senior High</td>
<td>E</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2B</td>
<td>Boyle Heights Continuation High</td>
<td>E</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2B</td>
<td>Frida Kahlo Continuation High</td>
<td>E</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2B</td>
<td>Pueblo De Los Angeles Continuation High</td>
<td>E</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>Abraham Lincoln Senior High</td>
<td>E</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>Boyle Heights Continuation High</td>
<td>E</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>Downtown Business Magnet</td>
<td>C</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>Francisco Bravo Senior High Medical Magnet</td>
<td>E</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>Miguel Contreras Learning Complex - School of Social Justice</td>
<td>C</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>RFK Comm Schls - New Open World Academy K-12</td>
<td>C</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>Ramon C Cortines School of Visual &amp; Performing Arts</td>
<td>C</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>Roosevelt Senior High Science/Technology/Math Magnet</td>
<td>E</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>Santee Education Complex</td>
<td>C</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>Theodore Roosevelt Senior High</td>
<td>E</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>Woodrow Wilson Senior High</td>
<td>E</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>H SPANISH 1A</td>
<td>John F Kennedy Senior High</td>
<td>NW</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>H SPANISH 1A</td>
<td>North Hollywood Senior High</td>
<td>NW</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>H SPANISH 2A</td>
<td>John F Kennedy Senior High</td>
<td>NW</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>H SPANISH 2A</td>
<td>North Hollywood Senior High</td>
<td>NW</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>H SPANISH 3A</td>
<td>John F Kennedy Senior High</td>
<td>NW</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>H SPANISH 3A</td>
<td>North Hollywood Senior High</td>
<td>NW</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Aggeler Community Day School</td>
<td>NW</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Alfred B Nobel Charter Middle School</td>
<td>NW</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Amelia Earhart Continuation High</td>
<td>NE</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Berenece Carlson Home Hospital School</td>
<td>XS</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Canoga Park Senior High</td>
<td>NW</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Chatsworth Charter High School</td>
<td>NW</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Daniel Pearl Senior High Journalism &amp; Communications Magnet</td>
<td>NW</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>George K Porter Middle School</td>
<td>NW</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Grover Cleveland Charter High School</td>
<td>NW</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Independence Continuation High</td>
<td>NW</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Jane Addams Continuation High</td>
<td>NW</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>John F Kennedy Senior High</td>
<td>NW</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>John R Wooden High School</td>
<td>NW</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Lake Balboa College Preparatory Magnet K-12</td>
<td>NW</td>
<td>2020-2021</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A 2020-2021</td>
<td>School Name</td>
<td>District</td>
<td>Code</td>
<td></td>
</tr>
<tr>
<td>---------------------</td>
<td>-------------------------------------------------</td>
<td>--------------</td>
<td>------</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A 2020-2021</td>
<td>North Hollywood Senior High</td>
<td>LOCAL DISTRICT NE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A 2020-2021</td>
<td>Northridge Academy Senior High</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A 2020-2021</td>
<td>Oliver Wendell Holmes Middle School</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A 2020-2021</td>
<td>Owensmouth Continuation High</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A 2020-2021</td>
<td>Patrick Henry Middle School</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A 2020-2021</td>
<td>Robert A Millikan Affiliated Charter and Performing Arts MS</td>
<td>LOCAL DISTRICT NE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A 2020-2021</td>
<td>Sherman Oaks Center for Enriched Studies (SOCES) Magnet</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A 2020-2021</td>
<td>Stoney Point Continuation High</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A 2020-2021</td>
<td>Ulysses S Grant Senior High</td>
<td>LOCAL DISTRICT NE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A 2020-2021</td>
<td>Valley Academy of Arts and Sciences</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A 2020-2021</td>
<td>Walter Reed Middle School</td>
<td>LOCAL DISTRICT NE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B 2020-2021</td>
<td>William Tell Aggeler Opportunity High School</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B 2020-2021</td>
<td>Aggeler Community Day School</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B 2020-2021</td>
<td>Amelia Earhart Continuation High School</td>
<td>LOCAL DISTRICT NE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B 2020-2021</td>
<td>Grover Cleveland Charter High School</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B 2020-2021</td>
<td>Independence Continuation High</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B 2020-2021</td>
<td>Jane Addams Continuation High</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B 2020-2021</td>
<td>John R Wooden High School</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B 2020-2021</td>
<td>Owensmouth Continuation High</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B 2020-2021</td>
<td>Stoney Point Continuation High</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B 2020-2021</td>
<td>Ulysses S Grant Senior High</td>
<td>LOCAL DISTRICT NE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Aggeler Community Day School</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Amelia Earhart Continuation High School</td>
<td>LOCAL DISTRICT NE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Berenece Carlson Home Hospital School</td>
<td>LOCAL DISTRICT XS</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Canoga Park Senior High</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Chatsworth Charter High School</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Daniel Pearl Senior High Journalism &amp; Communications Magnet</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>George K Porter Middle School</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Grover Cleveland Charter High School</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Independence Continuation High</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Jane Addams Continuation High</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>John F Kennedy Senior High</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>John R Wooden High School</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Lake Balboa College Preparatory Magnet K-12</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>North Hollywood Senior High</td>
<td>LOCAL DISTRICT NE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Northridge Academy Senior High</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Owensmouth Continuation High</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Sherman Oaks Center for Enriched Studies (SOCES) Magnet</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Stoney Point Continuation High</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Ulysses S Grant Senior High</td>
<td>LOCAL DISTRICT NE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2B 2020-2021</td>
<td>Valley Academy of Arts and Sciences</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2B 2020-2021</td>
<td>Aggeler Community Day School</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2B 2020-2021</td>
<td>Amelia Earhart Continuation High School</td>
<td>LOCAL DISTRICT NE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2B 2020-2021</td>
<td>Berenece Carlson Home School</td>
<td>LOCAL DISTRICT XS</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2B 2020-2021</td>
<td>Grover Cleveland Charter High School</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2B 2020-2021</td>
<td>Independence Continuation High</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2B 2020-2021</td>
<td>Jane Addams Continuation High</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2B 2020-2021</td>
<td>John R Wooden High School</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2B 2020-2021</td>
<td>Owensmouth Continuation High</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2B 2020-2021</td>
<td>Stoney Point Continuation High</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2B 2020-2021</td>
<td>Ulysses S Grant Senior High</td>
<td>LOCAL DISTRICT NE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A 2020-2021</td>
<td>Amelia Earhart Continuation High School</td>
<td>LOCAL DISTRICT NE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A 2020-2021</td>
<td>Canoga Park Senior High</td>
<td>LOCAL DISTRICT NW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Language</td>
<td>School Name</td>
<td>District</td>
<td>Code</td>
<td></td>
</tr>
<tr>
<td>----------</td>
<td>-----------------------------------------------------------------------------</td>
<td>----------</td>
<td>------</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A 2020-2021</td>
<td>Chatsworth Charter High School</td>
<td>LOCAL DISTRICT NW 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A 2020-2021</td>
<td>Grover Cleveland Charter High School</td>
<td>LOCAL DISTRICT NW 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A 2020-2021</td>
<td>John F Kennedy Senior High</td>
<td>LOCAL DISTRICT NW 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A 2020-2021</td>
<td>John R Wooden High School</td>
<td>LOCAL DISTRICT NW 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A 2020-2021</td>
<td>Lake Balboa College Preparatory Magnet K-12</td>
<td>LOCAL DISTRICT NW 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A 2020-2021</td>
<td>North Hollywood Senior High</td>
<td>LOCAL DISTRICT NE 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A 2020-2021</td>
<td>Sherman Oaks Center for Enriched Studies (SOCES) Magnet</td>
<td>LOCAL DISTRICT NW 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A 2020-2021</td>
<td>Ulysses S Grant Senior High</td>
<td>LOCAL DISTRICT NE 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A 2020-2021</td>
<td>Valley Academy of Arts and Sciences</td>
<td>LOCAL DISTRICT NW 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 3B 2020-2021</td>
<td>Amelia Earhart Continuation High School</td>
<td>LOCAL DISTRICT NE 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 3B 2020-2021</td>
<td>John R Wooden High School</td>
<td>LOCAL DISTRICT NW 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 4A 2020-2021</td>
<td>John F Kennedy Senior High</td>
<td>LOCAL DISTRICT NW 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>H SPANISH 1A 2020-2021</td>
<td>University High School Charter</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>H SPANISH 2A 2020-2021</td>
<td>University High School Charter</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>H SPANISH 2A 2020-2021</td>
<td>William Howard Taft Charter High School</td>
<td>LOCAL DISTRICT NW 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>H SPANISH 3A 2020-2021</td>
<td>University High School Charter</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A 2020-2021</td>
<td>Fairfax Senior High</td>
<td>LOCAL DISTRICT NW 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A 2020-2021</td>
<td>Helen Bernstein Senior High</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A 2020-2021</td>
<td>Helen Bernstein Senior High Science Tech Engineering Math</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A 2020-2021</td>
<td>Henry David Thoreau Continuation High</td>
<td>LOCAL DISTRICT NW 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A 2020-2021</td>
<td>Hollywood Senior High</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A 2020-2021</td>
<td>Hubert Howe Bancroft Middle School</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A 2020-2021</td>
<td>Mark Twain Middle School</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A 2020-2021</td>
<td>Phoenix Continuation High</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A 2020-2021</td>
<td>Venice Senior High</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A 2020-2021</td>
<td>Westchester Enriched Sciences Magnets-Health/Sports Med Mag</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A 2020-2021</td>
<td>William Howard Taft Charter High School</td>
<td>LOCAL DISTRICT NW 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B 2020-2021</td>
<td>Fairfax Senior High</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B 2020-2021</td>
<td>Henry David Thoreau Continuation High</td>
<td>LOCAL DISTRICT NW 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B 2020-2021</td>
<td>Phoenix Continuation High</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Fairfax Senior High</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Gaspar de Portola Charter Middle</td>
<td>LOCAL DISTRICT NW 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Helen Bernstein Senior High</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Helen Bernstein Senior High Science Tech Engineering Math</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Henry David Thoreau Continuation High</td>
<td>LOCAL DISTRICT NW 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Hollywood Senior High</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Mark Twain Middle School</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Phoenix Continuation High</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>University High School Charter</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Venice Senior High</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>Westchester Enriched Sciences Magnets-Health/Sports Med Mag</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A 2020-2021</td>
<td>William Howard Taft Charter High School</td>
<td>LOCAL DISTRICT NW 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 2B 2020-2021</td>
<td>Fairfax Senior High</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 2B 2020-2021</td>
<td>Henry David Thoreau Continuation High</td>
<td>LOCAL DISTRICT NW 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 2B 2020-2021</td>
<td>Phoenix Continuation High</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A 2020-2021</td>
<td>Hollywood Senior High</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A 2020-2021</td>
<td>Phoenix Continuation High</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A 2020-2021</td>
<td>Phoenix Continuation High</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A 2020-2021</td>
<td>Venice Senior High</td>
<td>LOCAL DISTRICT W 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course</td>
<td>Year</td>
<td>School Description</td>
<td>District</td>
<td>Type</td>
</tr>
<tr>
<td>-------------------</td>
<td>------------</td>
<td>---------------------------------------------------------</td>
<td>------------</td>
<td>--------</td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>2020-2021</td>
<td>Westchester Enriched Sciences Magnets-Health/Sports Med Mag</td>
<td>LOCAL</td>
<td>W 4</td>
</tr>
<tr>
<td>SPANISH 3B</td>
<td>2020-2021</td>
<td>Phoenix Continuation High</td>
<td>LOCAL</td>
<td>W 4</td>
</tr>
<tr>
<td>SPANISH 4A</td>
<td>2020-2021</td>
<td>Venice Senior High</td>
<td>LOCAL</td>
<td>W 4</td>
</tr>
<tr>
<td>H SPANISH 1A</td>
<td>2020-2021</td>
<td>Linda Esperanza Marquez Senior High Social Justice</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>H SPANISH 1A</td>
<td>2020-2021</td>
<td>South Gate Middle School</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>H SPANISH 1A</td>
<td>2020-2021</td>
<td>South Gate Middle School</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>H SPANISH 3A</td>
<td>2020-2021</td>
<td>Eagle Rock High School</td>
<td>LOCAL</td>
<td>C 5</td>
</tr>
<tr>
<td>H SPANISH 4A</td>
<td>2020-2021</td>
<td>Eagle Rock High School</td>
<td>LOCAL</td>
<td>C 5</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Bell Senior High</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Bell Senior High Gifted Science/Tech/Eng/Math Magnet</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Benjamin Franklin High School</td>
<td>LOCAL</td>
<td>C 5</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Eagle Rock High School</td>
<td>LOCAL</td>
<td>C 5</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Elizabeth Learning Center</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Huntington Park Senior High</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>John Marshall Senior High</td>
<td>LOCAL</td>
<td>C 5</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Legacy Senior High Sci Tech Engineering Arts Math</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Legacy Senior High Visual and Performing Arts</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Linda Esperanza Marquez Senior High Social Justice</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Maywood Academy Senior High</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Maywood Center for Enriched Studies (MaCES) Magnet</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Nava College Preparatory Academy</td>
<td>LOCAL</td>
<td>C 5</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Odyssey Continuation High</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>San Antonio Continuation High</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Sonia Sotomayor Art/Sciences Magnet</td>
<td>LOCAL</td>
<td>C 5</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>South East Senior High</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>South Gate Senior High</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>2020-2021</td>
<td>Thomas Jefferson Senior High</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 1B</td>
<td>2020-2021</td>
<td>Odyssey Continuation High</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 1B</td>
<td>2020-2021</td>
<td>San Antonio Continuation High</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 1B</td>
<td>2020-2021</td>
<td>South Gate Senior High</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Bell Senior High</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Bell Senior High Gifted Science/Tech/Eng/Math Magnet</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Benjamin Franklin High School</td>
<td>LOCAL</td>
<td>C 5</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Eagle Rock High School</td>
<td>LOCAL</td>
<td>C 5</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Elizabeth Learning Center</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Huntington Park Senior High</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>John Marshall Senior High</td>
<td>LOCAL</td>
<td>C 5</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Legacy Senior High Sci Tech Engineering Arts Math</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Legacy Senior High Visual and Performing Arts</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Linda Esperanza Marquez Senior High Social Justice</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Maywood Academy Senior High</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Maywood Center for Enriched Studies (MaCES) Magnet</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Nava College Preparatory Academy</td>
<td>LOCAL</td>
<td>C 5</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Odyssey Continuation High</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>San Antonio Continuation High</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Sonia Sotomayor Art/Sciences Magnet</td>
<td>LOCAL</td>
<td>C 5</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>South East Senior High</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>South Gate Senior High</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>Thomas Jefferson Senior High</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 2B</td>
<td>2020-2021</td>
<td>Odyssey Continuation High</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 2B</td>
<td>2020-2021</td>
<td>San Antonio Continuation High</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>2020-2021</td>
<td>South Gate Senior High</td>
<td>LOCAL</td>
<td>E 5</td>
</tr>
<tr>
<td>Course</td>
<td>School Name</td>
<td>District</td>
<td>Code</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>------------------------------------------------</td>
<td>----------</td>
<td>------</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>Bell Senior High Gifted Science/Tech/Eng/Math Magnet</td>
<td>LOCAL DISTRICT E</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>Benjamin Franklin High School</td>
<td>LOCAL DISTRICT C</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>Eagle Rock High School</td>
<td>LOCAL DISTRICT C</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>John Marshall Senior High</td>
<td>LOCAL DISTRICT C</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>Legacy Senior High Sci Tech Engineering Arts Math</td>
<td>LOCAL DISTRICT E</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>Maywood Center for Enriched Studies (MaCES) Magnet</td>
<td>LOCAL DISTRICT E</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>San Antonio Continuation High</td>
<td>LOCAL DISTRICT E</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>Washington Irving Middle School Math Music Engineering Mag</td>
<td>LOCAL DISTRICT E</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>SPANISH 4A</td>
<td>Bell Senior High Gifted Science/Tech/Eng/Math Magnet</td>
<td>LOCAL DISTRICT E</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>SPANISH 4A</td>
<td>San Antonio Continuation High</td>
<td>LOCAL DISTRICT E</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>SPANISH 4B</td>
<td>San Antonio Continuation High</td>
<td>LOCAL DISTRICT E</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>H SPANISH 1A</td>
<td>San Fernando Senior High</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>H SPANISH 1A</td>
<td>Sylmar Charter High School</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>H SPANISH 2A</td>
<td>San Fernando Senior High</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>H SPANISH 2A</td>
<td>Sylmar Charter High School</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>H SPANISH 3A</td>
<td>Sylmar Charter High School</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>H SPANISH 3A</td>
<td>Van Nuys Senior High</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Albert Einstein Continuation High School</td>
<td>LOCAL DISTRICT NW</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Arleta Senior High</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Cal Burke High School</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Cesar E Chavez Learning Academy - Academy of Sci Exploration</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Cesar E Chavez Learning Academy - Arts/Theatre/Entertain Mag</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>James Monroe Senior High</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>John H Francis Polytechnic Senior High</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Mount Lukens Continuation High</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Panorama Senior High</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Reseda Charter High School</td>
<td>LOCAL DISTRICT NW</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Robert Fulton College Preparatory School</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Robert H Lewis Continuation High</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>San Fernando Senior High</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Sun Valley Magnet: Engineering Technology</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Sylmar Charter High School</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Valley Oaks Center for Enriched Studies (VOCES) Magnet</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Van Nuys Senior High</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Verdugo Hills Senior High</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1A</td>
<td>Zane Grey Continuation High</td>
<td>LOCAL DISTRICT NW</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B</td>
<td>Albert Einstein Continuation High School</td>
<td>LOCAL DISTRICT NW</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B</td>
<td>Arleta Senior High</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B</td>
<td>Cal Burke High School</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B</td>
<td>Evergreen Continuation High</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B</td>
<td>John H Francis Polytechnic Senior High</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B</td>
<td>Mount Lukens Continuation High</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B</td>
<td>Reseda Charter High School</td>
<td>LOCAL DISTRICT NW</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B</td>
<td>Robert H Lewis Continuation High</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B</td>
<td>Verdugo Hills Senior High</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 1B</td>
<td>Zane Grey Continuation High</td>
<td>LOCAL DISTRICT NW</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Albert Einstein Continuation High School</td>
<td>LOCAL DISTRICT NW</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Arleta Senior High</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Cal Burke High School</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Cesar E Chavez Learning Academy - Academy of Sci Exploration</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPANISH 2A</td>
<td>Cesar E Chavez Learning Academy - Arts/Theatre/Entertain Mag</td>
<td>LOCAL DISTRICT NE</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Spanish Level</td>
<td>Year</td>
<td>School Name</td>
<td>District Code</td>
<td>District</td>
</tr>
<tr>
<td>---------------</td>
<td>--------------</td>
<td>------------------------------------------------------------------------------</td>
<td>---------------</td>
<td>----------</td>
</tr>
<tr>
<td>Spanish 1A</td>
<td>2020-2021</td>
<td>Diego Rivera Learning Complex Green Design STEAM Academy</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 1A</td>
<td>2020-2021</td>
<td>Diego Rivera Learning Complex Performing Arts</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 1A</td>
<td>2020-2021</td>
<td>Diego Rivera Learning Complex Public Service Community</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 1A</td>
<td>2020-2021</td>
<td>Dr Maya Angelou Community Senior High</td>
<td>LOCAL DISTRICT C</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 1A</td>
<td>2020-2021</td>
<td>Eagle Tree Continuation High</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 1A</td>
<td>2020-2021</td>
<td>Gardena Senior High</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 1A</td>
<td>2020-2021</td>
<td>John C Fremont Senior High</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 1A</td>
<td>2020-2021</td>
<td>King-Drew Senior High Medicine and Science Magnet</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 1A</td>
<td>2020-2021</td>
<td>Mary McLeod Bethune Middle School</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 1A</td>
<td>2020-2021</td>
<td>Mervyn M Dymally Senior High</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 1A</td>
<td>2020-2021</td>
<td>Moneta Continuation High</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 1A</td>
<td>2020-2021</td>
<td>Narbonne SH-Humanities &amp; Arts (HArts) Academy of Los Angeles</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 1A</td>
<td>2020-2021</td>
<td>Nathaniel Narbonne Senior High</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 1A</td>
<td>2020-2021</td>
<td>Phineas Banning Senior High</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 1A</td>
<td>2020-2021</td>
<td>Rancho Dominguez Preparatory School</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 1A</td>
<td>2020-2021</td>
<td>Robert E Peary Middle School</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 1A</td>
<td>2020-2021</td>
<td>Samuel Gompers MS University Pathways Medical Magnet Academy</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 1A</td>
<td>2020-2021</td>
<td>San Pedro Senior High</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 1A</td>
<td>2020-2021</td>
<td>Stephen M White Middle School</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 1B</td>
<td>2020-2021</td>
<td>Dan M Isaacs Avalon High School</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 1B</td>
<td>2020-2021</td>
<td>Eagle Tree Continuation High</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 1B</td>
<td>2020-2021</td>
<td>Moneta Continuation High</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 1B</td>
<td>2020-2021</td>
<td>Samuel Gompers MS University Pathways Medical Magnet Academy</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>Carson Senior High</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>Carson Senior High - Academy of Education and Empowerment</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>Carson Senior High - Academy of Medical Arts</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>Charles Drew MS University Pathways Public Service Academy</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>Charles Drew Middle School</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>Dan M Isaacs Avalon High School</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>David Starr Jordan Senior High</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>Diego Rivera Learning Complex Communication &amp; Technology</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>Diego Rivera Learning Complex Green Design STEAM Academy</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>Diego Rivera Learning Complex Performing Arts</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>Diego Rivera Learning Complex Public Service Community</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>Dr Maya Angelou Community Senior High</td>
<td>LOCAL DISTRICT C</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>Eagle Tree Continuation High</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>Gardena Senior High</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>John C Fremont Senior High</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>King-Drew Senior High Medicine and Science Magnet</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>Mary McLeod Bethune Middle School</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>Mervyn M Dymally Senior High</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>Moneta Continuation High</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>Narbonne SH-Humanities &amp; Arts (HArts) Academy of Los Angeles</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>Nathaniel Narbonne Senior High</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>Phineas Banning Senior High</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>Samuel Gompers MS University Pathways Medical Magnet Academy</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>Samuel Gompers MS University Pathways Medical Magnet Academy</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2A</td>
<td>2020-2021</td>
<td>San Pedro Senior High</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2B</td>
<td>2020-2021</td>
<td>Dan M Isaacs Avalon High School</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2B</td>
<td>2020-2021</td>
<td>Eagle Tree Continuation High</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2B</td>
<td>2020-2021</td>
<td>Moneta Continuation High</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 2B</td>
<td>2020-2021</td>
<td>Samuel Gompers MS University Pathways Medical Magnet Academy</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>Spanish 3A</td>
<td>2020-2021</td>
<td>Carson Senior High</td>
<td>LOCAL DISTRICT S</td>
<td>7</td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>2020-2021</td>
<td>Carson Senior High - Academy of Education and Empowerment</td>
<td>LOCAL DISTRICT S 7</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>2020-2021</td>
<td>Carson Senior High - Academy of Medical Arts</td>
<td>LOCAL DISTRICT S 7</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>2020-2021</td>
<td>Gardena Senior High</td>
<td>LOCAL DISTRICT S 7</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>2020-2021</td>
<td>King-Drew Senior High Medicine and Science Magnet</td>
<td>LOCAL DISTRICT S 7</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>2020-2021</td>
<td>Mervyn M Dymally Senior High</td>
<td>LOCAL DISTRICT S 7</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>2020-2021</td>
<td>Phineas Banning Senior High</td>
<td>LOCAL DISTRICT S 7</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>2020-2021</td>
<td>Rancho Dominguez Preparatory School</td>
<td>LOCAL DISTRICT S 7</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>2020-2021</td>
<td>Samuel Gompers MS University Pathways Medical Magnet Academy</td>
<td>LOCAL DISTRICT S 7</td>
<td></td>
</tr>
<tr>
<td>SPANISH 3A</td>
<td>2020-2021</td>
<td>San Pedro Senior High</td>
<td>LOCAL DISTRICT S 7</td>
<td></td>
</tr>
<tr>
<td>SPANISH 4A</td>
<td>2020-2021</td>
<td>Rancho Dominguez Preparatory School</td>
<td>LOCAL DISTRICT S 7</td>
<td></td>
</tr>
</tbody>
</table>
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Information Technology Division

INFORMATIVE
DATE: November 10, 2020

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Soheil Katal, Chief Information Officer

SUBJECT: CONTRACTOR NAME: GRANICUS, LLC.
CONTRACT NO.: 4400008646
CONTRACT AMOUNT: $150,728
REQUEST FOR BOARD RATIFICATION OF CONTRACT FOR BOARD MEETING STREAMING AND AGENDA MANAGEMENT

Student Impact:
The Parents and Community members of LAUSD rely on the ability to view LAUSD Board of Education (BOE) meetings online, so they can be informed of discussions being held between the BOE and speakers at the podium. By being informed, parents and community members are able to be kept up to date on any initiatives and/or changes the District is undergoing.

Introduction
The Information Technology Division (ITD) is requesting Board ratification of an agreement with Granicus to provide a video streaming solution to stream/archive board meetings and manage the Board agenda.

Why is this necessary?
An agreement for Granicus is needed to ensure continuity of the LAUSD Board of Education meetings video streaming and electronic agenda system. Additionally, parents and community members of LAUSD rely on the Granicus streaming platform to watch BOE meetings as they occur.

Why do we need to do this now?
The term for the last purchase order for Granicus services expired on August 31, 2020. This agreement allowed the District to maintain continuity of services to continue to manage Board agendas electronically as well as video stream LAUSD Board of Education meetings without service interruption.

What would happen if this were not approved?
Without approval, the District would have lost its video streaming solution, and the District would have had to find an alternate solution to keep parents and community members of LAUSD informed of the outcomes via BOE meetings video streams.
What are the terms of the proposed agreement?
The agreement is for a period of three years from September 1, 2020 to June 30, 2023. The total aggregate, not-to-exceed contract amount is $150,728. The source of funds is 100% General Funds.

If you have any questions or require additional information, please contact me at Soheil.Katal@lausd.net or at (213) 241-4906.

c: Devora Navera Reed
   Pedro Salcido
   Patricia Chambers
   Jefferson Crain
   Megan K. Reilly
   Janice Sawyer
   Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of Data and Accountability

INFORMATIVE
DATE: November 10, 2020

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Oscar Lafarga, Executive Director, Office of Data and Accountability

SUBJECT: CONTRACTOR NAME: Apperson Inc.
CONTRACT NO.: 4400008881
CONTRACT AMOUNT: $210,810
REQUEST FOR PROFESSIONAL SERVICES CONTRACT

Student Impact:
This contract impacts students only in so far as it impacts their parents’ ability to provide feedback about their child’s school and the services it provides to support students and families. Results of the School Experience Survey are, however, disaggregated each year by Low Income students, English Learner students, Foster Youth, African American students and Special Education students and reported out by school, Local District, and Community of School.

Introduction
The School Experience Survey is an annual survey administered each fall to all LAUSD schools. Last year over 500,000 stakeholders (students, staff, and parents) responded to this survey.

Why is this necessary?
Survey results provide schools with invaluable feedback from teachers, staff, students and parents and are used to support a number of critical District and school responsibilities including providing data for LCAP reporting, Title I schools’ Single Plan for Student Achievement (SPSA), School Site Council priorities, district grants and annual division reports and Board Informatives, and also for providing critical data for our research partners.

Why do we need to do this now?
This contract is replacing an expired contract with Apperson, Inc. for the production of the 2019-2020 paper-based Parent School Experience Survey. The value of last year’s contract was $209,910.31

What would happen if this were not approved?
If the contract is not approved then there will be no paper surveys for our LAUSD families, which means that their only way of participating in the School Experience Survey and providing their feedback would be to respond to the survey online. Given that many of our low income
families do not have the capacity to participate online (e.g. they may not have access to a computer or have a reliable internet connection), LAUSD has historically provided paper copies for these families so that their voices could be heard.

What are the terms of the proposed agreement?
Apperson will facilitate the production, printing, scanning, processing, and delivery of the paper-based version of the District’s annual school experience survey for parents to all LAUSD schools. Contract term is September 22, 2020 through March 31, 2021. The funding source for the School Experience Survey is general funds and the funding needed for this contract with Apperson is within the approved program budget.

If you have any questions or require additional information, please contact me at Oscar.Lafarga@lausd.net or at (213) 241-2460.

cc: Devora Navera Reed  
    Pedro Salcido  
    Patricia Chambers  
    Jefferson Crain  
    Megan K. Reilly  
    Janice Sawyer  
    Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Chief Financial Officer

TO: Members, Board of Education
    Austin Beutner, Superintendent
FROM: V. Luis Buendia
       Deputy Chief Financial Officer
SUBJECT: CONTRACTOR NAME: Habits At Work
        CONTRACT NO.: 4400008429
        CONTRACT AMOUNT: $249,000
        REQUEST FOR PROFESSIONAL SERVICES CONTRACT

Student Impact:
The Alignment Plan identifies opportunities and innovative solutions to continue to improve student performance by developing a people focused framework of our work ahead. This work builds on the principle that people are the District’s greatest asset, to sustain the work that students are at the center and decisions are student-oriented.

Introduction
The District is working to address and balance the ongoing challenges of inadequate funding and declining enrollment against the mission of embracing our diversity to educate LA’s youth, ensure academic achievement and empower tomorrow’s leaders. The Covid pandemic has exacerbated and challenged the work but it has also heightened the need to bring the various work streams together cohesively. Habits at Work collaborated with the District to develop a Plan that focuses on improving performance by building a people oriented vision that is based on organizational strengths and focused on future sustainability.

This contract is for Habits at Work to create an inventory of challenges identifying the problems and corresponding opportunities and includes their underlying assumptions. They collected and summarized the supporting data for these statements and documented assumptions where appropriate. They conducted work through interviews with key stakeholders, analyzing data, and conducting trend projections.

This work was used to create a statement for LAUSD based on what we know is possible and a framework for a path on how to get there. The statement for LAUSD, the District of Choice, focuses on students at the center, schools at the heart of the community, LAUSD being bold and embracing innovation and being a place where people thrive. The design ties various work streams currently on going including collaborating towards the vision, committing to the community of schools, communicating for success, and embracing technology and innovation.
Why is this necessary?
Due to the systemic challenges and more recent Covid challenges facing the District, the development of the Plan was important, as provides a road map to guide the District through these difficult times, keep us focused and keep work aligned as we move forward.

This work required a team that has expertise in strategic planning, financial and actuarial analysis, human resources, performance development and training. The District does not have one team with capacity during the pandemic with this skill set. As such, Habits at Work collaborated with us in our efforts to continue improving organizational performance and balance our financial situation.

Why do we need to do this now?
The current pandemic has added to the existing financial and instructional challenges faced by the District. This work needed to continue while the crisis was unfolding. The pandemic added urgency to develop the Plan to address these issues, keep us focused on our mission and identify strategies to improve performance despite these tough times.

What would happen if this were not approved?
If this were not approved, Los Angeles Unified leadership will not be able to benefit from the expertise of Habits at Work during these unprecedented times when we are faced with a pandemic, in addition to our ongoing challenges. The District may face delays in the development of the Plan without this partnership.

What are the terms of the proposed agreement?
This Agreement is from May 22, 2020 to July 31, 2020 and the funding source is unrestricted general fund.

If you have any questions or require additional information, please contact me at luis.buendia@lausd.net or at (213) 241-2150.

c: Devora Navera Reed
    Pedro Salcido
    Patricia Chambers
    Jefferson Crain
    Megan K. Reilly
    David D. Hart
    Janice Sawyer
    Judith Reece
TO: Members, Board of Education  
Austin Beutner, Superintendent  

FROM: David D. Hart  
Chief Financial Officer  

SUBJECT: REQUEST FOR BOARD RATIFICATION – SINGLE SOURCE SELECTION OF CONTRACTOR AND APPROVAL OF AGREEMENTS FOR COVID-19 TESTING SERVICES  

CONTRACTOR NAME: SUMMERBIO LLC  
CONTRACT NO.: 4400008507  
CONTRACT AMOUNT: $48,909,940  

CONTRACTOR NAME: CLINICAL REFERENCE LABORATORY, INC. (“CRL”)  
CONTRACT NO.: 4400008599  
CONTRACT AMOUNT: $7,500,000  

Student Impact: 
In response to the COVID-19 pandemic, LAUSD is implementing a COVID-19 testing program to routinely test students, faculty, staff, and the household members of students and staff who test positive for SARS-CoV-2. The COVID-19 testing program, along with other safety measures, is designed to help LAUSD safely reopen schools for in-person education as soon as reasonably practical.  

To successfully implement the COVID-19 testing program, LAUSD has entered into two Agreements for COVID-19 Testing Services with SummerBio and CRL. These agreements provide for the delivery of collection kits to LAUSD, and, upon the collection of samples by LAUSD staff, the testing of these samples by each lab and delivery or rapid test results to LAUSD.  

Introduction  
The Office of the Chief Financial Officer is requesting Board ratification of the Agreements for COVID-19 Testing Services with SummerBio and CRL to support LAUSD’s COVID-19 testing program.
Why is this necessary?
Implementing a COVID-19 testing program is central to supporting educational proficiency because students learn best when they are physically present in school and interacting with their teachers and peers. For the most vulnerable members of the Los Angeles community, school also serves as a critical safety net. Thousands of LAUSD students experience homelessness, hunger, and food insecurity, and a significant number also live in foster care—further underscoring the importance of returning students to school in a safe manner as quickly as possible.

The COVID-19 testing program is fundamental to school safety during the COVID-19 pandemic. Without robust testing, LAUSD would not be able to determine if and when it is safe to return students, faculty, and staff to in-person education and / or the work environment, and, once students, faculty, and staff return to LAUSD schools, whether it is safe for schools to remain open.

Why do we need to do this now?
If LAUSD does not provide routine COVID-19 testing to students, faculty and staff as part of the COVID-19 testing program, then LAUSD will lack necessary data to (i) determine whether it remains safe to permit in-person education and, (ii) once a positive case is detected, to stop the further spread of COVID-19 among LAUSD’s students, faculty, and staff.

What would happen if this were not approved?
Without entering into the Agreements for COVID-19 Testing Services, LAUSD would be unable to provide COVID-19 testing directly to students, faculty, and staff.

What are the terms of the proposed agreement?
A summary of key terms of the Agreements for COVID-19 Testing Services follows.

| SUMMER BIO |
|---------------------------|-------------------------------------------------|
| Services                  | Delivery of specimen collection kits; transport of collection kits to lab upon collection of nasal samples by LAUSD staff; processing of collected samples in lab of “gold standard” RT-qPCR COVID-19 test; delivery of electronic test results to LAUSD and patient. |
| Weekly Tests Processed     | • Week of Aug. 17: 1,000  
• Week of Aug. 24: 30,000  
• Week of Aug. 31: 55,000  
• Week of Sept. 7: 10,000*  
• Week of Sept. 14: 25,000*  
• Week of Sept. 21: 50,000*  
• Week of Sept. 28: 75,000*  
• Week of Oct. 5 through Jun. 2021: 100,000  |
| Cost per                  | Test costs are subject to a non-disclosure agreement. Testing capacity is 

*LAUSD and SummerBio agreed to decrease September testing capacity from the originally contracted capacity of 100,000 tests per week.
**Option to reserve additional tests (see below).
| Test | reserved on a “take or pay” basis. |
| Contract Term | Through July 1, 2021. |
| Options to Increase Capacity | LAUSD may exercise one or more options to scale up weekly testing capacity in increments of 100,000 tests per week, upon prior notice to SummerBio. All options to increase capacity must be exercised prior to December 31, 2020. |

### CRL

| Services | Delivery of specimen collection kits; transport of collection kits to lab upon collection of saliva samples by LAUSD staff; processing of collected samples in lab using a saliva-based molecular test; delivery of electronic test results to LAUSD and patient. |
| Weekly Tests Processed | • Week of Aug. 17, 2020 and ending Nov. 2, 2020: 15,000 **After Nov. 2, the parties will confer in good faith to determine whether future testing capacity is required.** |
| Cost per Test | Test costs are subject to a non-disclosure agreement. LAUSD orders collection kits on an as needed basis; CRL must maintain the required capacity to process up to 15,000 samples per week. |
| Contract Term | Through July 1, 2021; provided that either LAUSD or CRL may terminate the contract for convenience upon 5 business days’ notice. |

The funding source is the COVID-19 fund.

If you have any questions or require additional information, please contact me at david.hart1@lausd.net or (213) 241-1885.

c: Devora Navera Reed
    Pedro Salcido
    Patricia Chambers
    Jefferson Crain
    Megan K. Reilly
    Janice Sawyer
    Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Information Technology Division

INFORMATIVE
DATE: November 10, 2020

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: David R. Hart, Chief Financial Officer
Soheil Katal, Chief Information Officer

SUBJECT: CONTRACTOR NAME: CRAYON SOFTWARE EXPERTS, LLC
CONTRACT NO.: 4400008235-1
CONTRACT AMOUNT: $525,150
REQUEST FOR BOARD RATIFICATION – CONTRACT CAPACITY INCREASE FOR MICROSOFT ENTERPRISE LICENSE AGREEMENT

Student Impact:
The COVID 19 and Contact Tracing Program provides the foundation for students and teachers to return to schools for classroom instruction in the safest conditions possible without risking the health and safety of our students, faculty, staff members, parents, and school community.

Crayon will provide required Microsoft licenses that will allow the Los Angeles Unified School District (LAUSD) to gather data districtwide, to identify high-risk areas, for safety improvement and ongoing analysis for reopening LAUSD.

Introduction
The Office of the Chief Financial Officer and Information Technology Division (ITD) are requesting board ratification to amend the current Microsoft Enterprise License Agreement (MS ELA) with Crayon Software, who is a Microsoft reseller/partner. These additional MS ELA licenses will provide functionality needed – including but not limited to tracking trends and potential risks concerning COVID-19 exposures and cases, expediting COVID-19 test registration, dashboards and phone apps showing cases of symptoms, test results, and identification of high-risk areas – necessary to implement the superintendent’s plan for tracking, case management, and facility-readiness management for plans to reopen schools safely.

Why is this necessary?
The District is leveraging its existing MS ELA to add the licenses necessary to build the COVID-19 software app. This contract amendment, which is exercising the Superintendent’s emergency delegated authority, is the fastest way of enabling a purchasing vehicle for the required licenses. All other procurement options, such as issuing individual solicitations, will result in delays in project timelines.
Why do we need to do this now?
The spread of COVID-19 in the Los Angeles area still far exceeds guidelines from the State of California governing the possible return of students to school campuses. Any decision about the return of students to schools is some time away. The launch of this program, and associated software application, now allows a system to be built and tested, as well as provides a base of knowledge to help prepare for an eventual return to school campuses.

What would happen if this were not approved?
Without approval, the MS ELA licenses which required to implement the program, will not be available. The software application will not be available to the District which will impact and even delay efforts in school re-opening and safe return of students, teachers, and other District staff.

What are the terms of the proposed agreement?
This proposed action increases the aggregate, not to exceed contract capacity by $525,150. The source of funding is 100% COVID-19. The licenses shall be effective beginning August 1, 2020 through June 30, 2021.

If you have any questions or require additional information please contact Soheil Katal at soheil.katal@lausd.net or (213) 241-4096.

c: Devora Navera Reed
    Pedro Salcido
    Patricia Chambers
    Jefferson Crain
    Megan K. Reilly
    Janice Sawyer
    Judith Reece
INFORMATIVE
DATE: November 10, 2020

TO: Members, Board of Education
    Austin Beutner, Superintendent

FROM: David D. Hart
       Chief Financial Officer

SUBJECT: REQUEST FOR BOARD RATIFICATION – MEDICAL DIRECTION SERVICES AGREEMENT

CONTRACTOR NAME: DR. MURRAY LAPPE
CONTRACT NO.: 4400008616
CONTRACT AMOUNT: $250,000

Student Impact:
In response to the COVID-19 pandemic, LAUSD is implementing a COVID-19 testing program for students, staff, and the household members of students and staff who test positive. To implement the testing program and comply with applicable laws and regulations, LAUSD entered into a Medical Director Services Agreement with Dr. Murray Lappe, a licensed physician, to write medical orders for COVID-19 tests and to oversee aspects of the testing program.

The COVID-19 testing program, along with other safety measures, is designed to help LAUSD safely reopen schools for in-person education, which provides all students with the best opportunity to learn. The testing program directs supports LAUSD’s goals of Proficiency for All and School Safety.

Introduction
The Office of the Chief Financial Officer is requesting Board ratification of Medical Direction Services Agreement with Dr. Murray Lappe to support LAUSD’s COVID-19 testing program.

Why is this necessary?
Many aspects of the LAUSD COVID-19 testing program require medical direction from a licensed physician. For example, in California, laboratories may only accept test assignments from licensed physicians or other persons authorized to order tests in their scope of practice. See Cal B & P Code §1288. Many other states place similar restrictions on laboratories. As such, a licensed physician, or other qualified health care provider, must write a medical order for all individuals who receive a COVID-19 test under the LAUSD testing program.
Moreover, a licensed physician must oversee the healthcare professionals, like registered nurses and licensed vocational nurses, who are administering the COVID-19 specimen collection kits and supervising the self-collection of specimens by the LAUSD community. A physician must also oversee the test results.

Why do we need to do this now?
To adhere to federal and state laws and medical best practices, a qualified physician is required to provide medical direction of the LAUSD testing program. LAUSD could not begin performing tests without securing the services of a physician.

What would happen if this were not approved?
If LAUSD did not enter into a Medical Director Services Agreement with the physician, then LAUSD could not have commenced its COVID-19 testing program at the start of the fall semester.

What are the terms of the proposed agreement?
A summary of key terms of the Medical Director Services Agreement follows.

<table>
<thead>
<tr>
<th>Term</th>
<th>The initial term of the Agreement is for twelve months. The term began on August 14, 2020.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Services</td>
<td>The physician acts an independent contractor to provide medical direction for the LAUSD COVID-19 testing program, including issuing medical orders for COVID-19 testing, participating in the development of standard operating procedures for healthcare professionals supporting the testing program, overseeing review of test results, and providing clinical and administrative expertise.</td>
</tr>
<tr>
<td>Compensation</td>
<td>The compensation amount is subject to a non-disclosure agreement.</td>
</tr>
</tbody>
</table>

The funding source is the COVID-19 fund.

If you have any questions or require additional information, please contact me at david.hart1@lausd.net or (213) 241-1885.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Jefferson Crain
Megan K. Reilly
Janice Sawyer
Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Chief Financial Officer

TO:        Members, Board of Education
           Austin Beutner, Superintendent

FROM:      David D. Hart
           Chief Financial Officer

SUBJECT:   REQUEST FOR BOARD RATIFICATION – PROFESSIONAL SERVICES CONTRACT

CONTRACTOR NAME: AVESHKA, INC.
CONTRACT NO.: 4400008522
CONTRACT AMOUNT: $1,800,000

Student Impact:
In response to the COVID-19 pandemic, LAUSD is implementing a COVID-19 testing program for students, staff, and the household members of students and staff who test positive. To implement the testing program, LAUSD entered into an Agreement for Professional Services with Aveshka, Inc., a professional services firm, to develop and validate strategies and plans in connection with the COVID-19 testing program.

The COVID-19 testing program, along with other safety measures, is designed to help LAUSD safely reopen schools for in-person education, which provides all students with the best opportunity to learn. The testing program directs supports LAUSD’s goals of Proficiency for All and School Safety.

Introduction
The Office of the Chief Financial Officer is requesting Board ratification of the Agreement for Professional Services (Agreement) with Aveshka to support LAUSD’s COVID-19 testing program.

Why is this necessary?
LAUSD’s COVID-19 testing program is a significant initiative requiring professional expertise to implement. LAUSD required support from consultants with relevant experience to develop necessary strategies and plans. The success of the services provided by Aveshka will be evident in the successful implementation of the testing program.
**Why do we need to do this now?**

Entering into the Agreement with Aveshka was necessary to ensure that a COVID-19 testing program that was properly developed was in place at the start of the fall semester.

**What would happen if this were not approved?**

If LAUSD did not enter into the Agreement with Aveshka, then LAUSD might not have been able to begin a testing program at the start of the fall semester. Additionally, without Aveshka’s expertise, any testing program implemented by LAUSD would run the risk of lacking optimal effectiveness.

**What are the terms of the proposed agreement?**

The proposed agreement is for the period beginning June 29, 2020 and ending July 1, 2021. The aggregate not to exceed amount is subject a non-disclosure agreement. The source of funding is the COVID-19 fund.

If you have any questions or require additional information, please contact me at david.hart1@lausd.net or (213) 241-1885.

c: Devora Navera Reed  
Pedro Salcido  
Patricia Chambers  
Jefferson Crain  
Megan K. Reilly  
Janice Sawyer  
Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Chief Financial Officer

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: David D. Hart
Chief Financial Officer

SUBJECT: REQUEST FOR BOARD RATIFICATION – PROFESSIONAL SERVICES
AGREEMENT FOR COVID-19 TESTING CONSULTING SERVICES

CONTRACTOR NAME: EXPONENT INC.
CONTRACT NO.: 4400008178
CONTRACT AMOUNT: $25,000

Student Impact:
In response to the COVID-19 pandemic, LAUSD is implementing a COVID-19 testing program
to routinely test students, faculty, staff, and the household members of students and staff who test
positive for SARS-CoV-2. The COVID-19 testing program, along with other safety measures, is
designed to help LAUSD safely reopen schools for in-person education as soon as reasonably
practical.

To implement the COVID-19 testing program, LAUSD needed to vet potential testing vendors,
including SummerBio LLC ("SummerBio"), one of the labs that was ultimately retained to
provide testing services. As part of the vetting process for SummerBio, LAUSD entered into a
professional services agreement with Exponent Inc. ("Exponent") to audit SummerBio and
evaluate the lab’s capacity and capabilities. The technical expertise provided by Exponent
directly supports the COVID-19 testing program which furthers LAUSD’s goals of Proficiency
for All and School Safety.

Introduction
The Office of the Chief Financial Officer is requesting Board ratification of the professional
services agreement with Exponent to support LAUSD’s COVID-19 testing program.

Why is this necessary?
Implementing a COVID-19 testing program is central to returning students to classrooms where
they are able to learn best. To ensure the success of testing program and the safety of students,
staff, and their families, LAUSD needed to conduct due diligence on SummerBio’s lab capacity
and capabilities.
To this end, Exponent conducted an audit SummerBio through a review of the lab’s training procedures, internal processes, and quality management systems. Exponent further conducted a technical review of the lab’s high-throughput assay, and performed a site visit to SummerBio’s facility in Menlo Park.

**Why do we need to do this now?**
LAUSD needed to vet SummerBio, which included Exponent’s review, before committing to procure testing services from the company. Vetting SummerBio in a timely manner was necessary to ensure that the COVID-19 testing program would be in place at the start of the fall semester.

**What would happen if this were not approved?**
Without entering into an agreement for professional services with Exponent, LAUSD would not be able to vet SummerBio efficiently and effectively.

**What are the terms of the proposed agreement?**
Exponent’s services were provided on a time-and expense basis with charges including professional fees, equipment usage fees, and other out-of-pocket expenses in accordance with a determined Schedule of Rates & Charges. Exponent conducted a document review, site visit, summary memo, and all related work for an amount not to exceed $25,000. The funding source is the COVID-19 fund. This Agreement is from July 21, 2020 to June 30, 2021.

If you have any questions or require additional information, please contact me at david.hart1@lausd.net or (213) 241-1885.

c: Devora Navera Reed
   Pedro Salcido
   Patricia Chambers
   Jefferson Crain
   Megan K. Reilly
   Janice Sawyer
   Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Information Technology Division

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: David R. Hart, Chief Financial Officer
Soheil Katal, Chief Information Officer

SUBJECT: CONTRACTOR NAME: MICROSOFT, INC.
CONTRACT NO.: 4400007050
CONTRACT AMOUNT: $3,508,227
REQUEST FOR BOARD RATIFICATION – CONTRACT CAPACITY INCREASE FOR MICROSOFT CORPORATION

Student Impact:
The COVID 19 and Contact Tracing Program provides the foundation for students and teachers to return to schools for classroom instruction in the safest conditions possible without risking the health and safety of our students, faculty, staff members, parents, and school community.

Microsoft will provide services that will allow the Los Angeles Unified School District (LAUSD) to gather data districtwide, to identify high-risk areas, for safety improvement and ongoing analysis for reopening LAUSD

Introduction
The Office of the Chief Financial Officer and Information Technology Division (ITD) are requesting Board ratification to increase contract capacity with Microsoft Corporation. On August 16, 2020, Superintendent Austin Beutner announced the launch of a program that will provide regular COVID-19 testing and contact tracing to school staff, students, and their families. This capacity increase will provide necessary services from Microsoft to build and support the required software application.

Why is this necessary?
At a minimum, the resulting software application will enable school administrators and health officials to track insights into trends and potential risks to help manage COVID-19 exposures and cases. The application will also include expediting COVID-19 test registration, dashboards and phone apps and portals that help capture daily symptoms, test results, and consolidates data to identify high-risk areas for awareness and safety improvement, case management and facility-readiness management.

Why do we need to do this now?
The spread of COVID-19 in the Los Angeles area still far exceeds guidelines from the State of California governing the possible return of students to school campuses. Any decision about the
return of students to schools is some time away. The launch of this program, and associated software application, now allows a system to be built and tested, as well as provides a base of knowledge to help prepare for an eventual return to school campuses.

**What would happen if this were not approved?**
Without approval, the required services to develop, deploy and implement the application will not be available. The software application will not be available to the District which will impact and even delay efforts in school reopening and safe return of students, teachers, and other District staff.

**What are the terms of the proposed agreement?**
This proposed action increases the aggregate, not to exceed contract capacity by $3,508,227 and services will provided from August 31, 2020 through June 30, 2021. The source of funding is 100% COVID-19.

If you have any questions or require additional information please contact Soheil Katal at soheil.katal@lausd.net or (213) 241-4096.

c:  Devora Navera Reed  
    Pedro Salcido  
    Patricia Chambers  
    Jefferson Crain  
    Megan K. Reilly  
    Janice Sawyer  
    Judith Reece
INTEROFFICE CORRESPONDENCE  
Los Angeles Unified School District  
Office of the Chief Financial Officer

INFORMATIVE
DATE: November 10, 2020

TO: Members, Board of Education  
Austin Beutner, Superintendent

FROM: David D. Hart  
Chief Financial Officer

SUBJECT: REQUEST FOR BOARD RATIFICATION –APPROVAL OF NO COST AGREEMENT FOR COVID-19 CONSULTING SERVICES

CONTRACTOR NAME: BLUE CROSS OF CALIFORNIA, INC. DBA ANTHEM BLUE CROSS  
CONTRACT NO.: 4400008172  
CONTRACT AMOUNT: $0

Student Impact:
In response to the COVID-19 pandemic, LAUSD is implementing a COVID-19 testing program to routinely test students, faculty, staff, and the household members of students and staff who test positive for SARS-CoV-2. The COVID-19 testing program, along with other safety measures, is designed to help LAUSD safely reopen schools for in-person education as soon as reasonably practical.

LAUSD has entered into a Memorandum of Understanding (“MOU”) with Blue Cross of California, Inc. dba Anthem Blue Cross (“Anthem”) that governs Anthem’s commitments to provide certain consulting services, data, access tools, messaging support, and other commitments to help LAUSD implement this testing program and otherwise promote the safety and health of students and faculty during the COVID-19 pandemic emergency. The support provided by Anthem pursuant to the MOU directly supports LAUSD’s goals of Proficiency for All and School Safety.

Introduction
The Office of the Chief Financial Officer is requesting Board ratification of the MOU with Anthem.

Why is this necessary?
Anthem is a health care service plan that provides health benefits to LAUSD pursuant under an existing health benefits agreement. Anthem is required by California law to provide coverage for the screening and testing for COVID-19 including coverage for essential workers.

In addition, Anthem will provide consulting services in connection with LAUSD’s community
engagement and return to school plan, which will include but not be limited to the following:

- Providing LAUSD real-time data regarding areas such as COVID-19 infection rates, hospitalization rates, and community risk scores, including access to any current and predictive processes and tools.
- Providing advice regarding screening and testing of COVID-19, including the frequency of testing, test administration, and management of test results to safeguard the LAUSD population.
- Providing advice regarding implementation of infection control processes, including those related to safe testing administration and distribution and use of personal protective equipment.
- Providing advice regarding implementation of contact tracing protocols for LAUSD students and LAUSD staff and their families.
- Performing analysis that LAUSD can use in assessing its readiness to implement its community engagement and return to school plan and other associated activities.

Why do we need to do this now?
Entering into the MOU with Anthem was necessary to strengthen the COVID-19 testing program and ensure that it would be in place at the start of the fall semester.

What would happen if this were not approved?
If LAUSD did not enter into this MOU with Anthem, then LAUSD would not have had critical consulting support in developing a COVID-19 testing strategy, which would have hindered the initiative.

What are the terms of the proposed agreement?
The term of the MOU begins on August 21, 2020 and ends on June 30, 2021. There is no funding source because LAUSD has no financial commitments to Anthem.

LAUSD’s testing strategy is expected to lead to early diagnosis and limit COVID-19 spread within the LAUSD community and, potentially, the greater Los Angeles community, decreasing Anthem’s direct costs for COVID-19 inpatient and outpatient care and treatment. LAUSD and Anthem are working collaboratively and in good faith to determine the cost savings to Anthem as a result of LAUSD’s testing strategy, and the MOU requires Anthem to consider sharing such cost savings with LAUSD. The parties are also working in good faith to determine whether Anthem will make any additional financial commitments to LAUSD.

If you have any questions or require additional information, please contact me at david.hart1@lausd.net or (213) 241-1885.

c: Devora Navera Reed Janice Sawyer
   Pedro Salcido Judith Reece
   Patricia Chambers
   Jefferson Crain
   Megan K. Reilly
Request for Board Ratification – Approval of No Cost Agreement for COVID-19 Consulting Services

CONTRACTOR NAME: JOHNS HOPKINS UNIVERSITY
CONTRACT NO.: 4400008173
CONTRACT AMOUNT: $0

Student Impact:
In response to the COVID-19 pandemic, LAUSD is implementing a COVID-19 testing program to routinely test students, faculty, staff, and the household members of students and staff who test positive for SARS-CoV-2. The COVID-19 testing program, along with other safety measures, is designed to help LAUSD safely reopen schools for in-person education as soon as reasonably practical.

LAUSD has entered into a Memorandum of Understanding (“MOU”) with Johns Hopkins University (“JHU”), whereby JHU will provide expertise and advice to LAUSD relating to its reopening plan, including on matters related to infection control, COVID-19 testing methodology, and contact tracing. LAUSD’s ability to safely reopen schools for in-person education provides all students with the best opportunity to learn. The services provided by JHU pursuant to the MOU directly supports LAUSD’s goals of Proficiency for All and School Safety.

Introduction
The Office of the Chief Financial Officer is requesting Board ratification of the MOU with JHU.

Why is this necessary?
LAUSD’s development of a plan to safely reopen schools is a significant initiative requiring professional expertise to implement. LAUSD requires support from universities with relevant experience to develop necessary strategies and plans. The success of the services provided by JHU will be evident in the safe reopening of schools in the District.

Why do we need to do this now?
Entering into the MOU with JHU was necessary to strengthen LAUSD’s COVID-19 testing...
program and reopening plans and ensure that they would be in place at the start of the fall semester.

**What would happen if this were not approved?**
If LAUSD did not enter into this MOU with JHU, then LAUSD would not have had the benefit of critical expertise and support in developing COVID-19 testing and reopening strategies, which would have hindered the initiatives.

**What are the terms of the proposed agreement?**
The term of the MOU is from August 17, 2020 through July 1, 2021 unless terminated earlier. The parties may elect to extend the term for an additional period of up to one (1) year. JHU is providing the consulting services pro bono. Therefore, there is no funding source because LAUSD has no financial commitments to JHU.

If you have any questions or require additional information, please contact me at david.hart1@lausd.net or (213) 241-1885.

c: Devora Navera Reed
   Pedro Salcido
   Patricia Chambers
   Jefferson Crain
   Megan K. Reilly
   Janice Sawyer
   Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Chief Financial Officer

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: David D. Hart
Chief Financial Officer

SUBJECT: APPROVAL OF NO COST AGREEMENT FOR COVID-19 CONSULTING SERVICES

CONTRACTOR NAME: THE BOARD OF TRUSTEES OF THE LELAND STANFORD JUNIOR UNIVERSITY
CONTRACT NO.: 4400008174
CONTRACT AMOUNT: $0

Student Impact:
In response to the COVID-19 pandemic, LAUSD is implementing a COVID-19 testing program to routinely test students, faculty, staff, and the household members of students and staff who test positive for SARS-CoV-2. The COVID-19 testing program, along with other safety measures, is designed to help LAUSD safely reopen schools for in-person education as soon as reasonably practical.

LAUSD has entered into a Memorandum of Understanding (“MOU”) with The Board of Trustees of the Leland Stanford Junior University (“Stanford”), whereby Stanford will provide expertise and advice to LAUSD relating to the reopening plan, including on matters related to infection control, COVID-19 testing methodology, and contact tracing. LAUSD’s ability to safely reopen schools for in-person education provides all students with the best opportunity to learn. The services provided by Stanford pursuant to the MOU directly supports LAUSD’s goals of Proficiency for All and School Safety.

Introduction
The Office of the Chief Financial Officer is requesting Board ratification of the MOU with Stanford.

Why is this necessary?
LAUSD’s development of a plan to safely reopen schools is a significant initiative requiring professional expertise to implement. LAUSD requires support from universities with relevant
experience to develop necessary strategies and plans. The success of the services provided by Stanford will be evident in the safe reopening of schools in the District.

Why do we need to do this now?
Entering into the MOU with Stanford was necessary to strengthen LAUSD’s COVID-19 testing program and reopening plans and ensure that they would be in place at the start of the fall semester.

What would happen if this were not approved?
If LAUSD did not enter into this MOU with Stanford, then LAUSD would not have had the benefit of critical expertise and support in developing COVID-19 testing and reopening strategies, which would have hindered the initiatives.

What are the terms of the proposed agreement?
The term of the MOU is from August 17, 2020 through July 1, 2021 unless terminated earlier. The parties may elect to extend the term for an additional period of up to one (1) year. Stanford is providing the consulting services pro bono. Therefore, there is no funding source because LAUSD has no financial commitments to Stanford.

If you have any questions or require additional information, please contact me at david.hart1@lausd.net or (213) 241-1885.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Jefferson Crain
Megan K. Reilly
Janice Sawyer
Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Chief Financial Officer

TO: Members, Board of Education
    Austin Beutner, Superintendent

FROM: David D. Hart
      Chief Financial Officer

SUBJECT: REQUEST FOR BOARD RATIFICATION – APPROVAL OF NO-COST AGREEMENT FOR COVID-19 CONSULTING SERVICES

CONTRACTOR NAME: THE REGENTS OF THE UNIVERSITY OF CALIFORNIA, BY AND ON BEHALF OF ITS LOS ANGELES CAMPUS AND ON BEHALF OF ITS CLINICAL AND TRANSLATIONAL SCIENCE INSTITUTE
CONTRACT NO.: 4400008175
CONTRACT AMOUNT: $0

Student Impact:
In response to the COVID-19 pandemic, LAUSD is implementing a COVID-19 testing program to routinely test students, faculty, staff, and the household members of students and staff who test positive for SARS-CoV-2. The COVID-19 testing program, along with other safety measures, is designed to help LAUSD safely reopen schools for in-person education as soon as reasonably practical.

LAUSD has entered into a Memorandum of Understanding (“MOU”) with The Regents of the University of California (“UCLA”), by and on behalf of its Los Angeles campus and on behalf of its Clinical and Translational Science Institute (“UCLA CTSI”), whereby UCLA CTSI will provide expertise and advice to LAUSD relating to the reopening plan, including on matters related to infection control, COVID-19 testing methodology, and contact tracing. LAUSD’s ability to safely reopen schools for in-person education provides all students with the best opportunity to learn. The services provided by UCLA CTSI pursuant to the MOU directly supports LAUSD’s goals of Proficiency for All and School Safety.

Introduction
The Office of the Chief Financial Officer is requesting Board ratification of the MOU with UCLA CTSI.
Why is this necessary?
LAUSD’s development of a plan to safely reopen schools is a significant initiative requiring professional expertise to implement. LAUSD requires support from universities with relevant experience to develop necessary strategies and plans. The success of the services provided by UCLA CTSI will be evident in the safe reopening of schools in the District.

Why do we need to do this now?
Entering into the MOU with UCLA CTSI was necessary to strengthen LAUSD’s COVID-19 testing program and reopening plans and ensure that they would be in place at the start of the fall semester.

What would happen if this were not approved?
If LAUSD did not enter into this MOU with UCLA CTSI then LAUSD would not have had the benefit of critical expertise and support in developing COVID-19 testing and reopening strategies, which would have hindered the initiatives.

What are the terms of the proposed agreement?
The term of the MOU is from August 14, 2020 through July 1, 2021 unless terminated earlier. The MOU automatically renews for three (3) one-year periods through July 1, 2024. UCLA CTSI is providing the consulting services pro bono. Therefore, there is no funding source because LAUSD has no financial commitments to UCLA CTSI.

If you have any questions or require additional information, please contact me at david.hart1@lausd.net or (213) 241-1885.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Jefferson Crain
Megan K. Reilly
Janice Sawyer
Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Business Manager

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Janice Sawyer, Business Manager
Office of the Business Manager

SUBJECT: CONTRACTOR NAME: SHIPTRACK, INC.
CONTRACT NO.: 4400008177
CONTRACT AMOUNT: $60,000
REQUEST FOR PROFESSIONAL SERVICES CONTRACT

INFORMATIVE
DATE: November 10, 2020

Student Impact:
In response to the COVID-19 pandemic, LAUSD is implementing a COVID-19 testing program to routinely test students, faculty, staff, and the household members of students and staff who test positive for SARS-CoV-2. The COVID-19 testing program, along with other safety measures, is designed to help LAUSD safely reopen schools for in-person education as soon as reasonably practical.

To successfully implement the COVID-19 testing program, LAUSD has entered into an Agreement for tracking collection samples from LAUSD testing sites to the SummerBio lab and CRL drop-off at FedEx Ship Centers with ShipTrack.

Why is this necessary?
Entering into the Agreement with ShipTrack was necessary to track the handling of collection samples from the LAUSD testing sites and Transportation Services Division drivers to SummerBio labs in California and CRL labs in Kansas.

Why do we need to do this now?
Tracking the handling of collection samples reduces risk through the ability account for all samples, as well as, identify trends and provide LAUSD with the ability to make actionable decisions that can improve the quality control over the processes in place to collect and send samples from the LAUSD testing sites to our vendor partner labs.

What would happen if this were not approved?
Without entering into the Agreement with ShipTrack, LAUSD would have been unable to effectively track collection samples from LAUSD testing sites to our vendor partner labs resulting in an inability to effectively account for all samples. The impact of an inability to effectively track collection samples includes running the risk of requiring a considerable portion of students, faculty, and staff to retest in the event of lost test results at a significant cost to LAUSD, as well as, creating barriers to access to timely data in order to determine if and when it is safe for students, faculty, and staff to return to school.
What are the terms of the proposed agreement?

The period of performance of this Agreement is from September 2, 2020 to September 1, 2021, with an option to extend annually for a maximum of five years. The source of funding is the COVID-19 fund (100%).

If you have any questions or require additional information, please contact me at Janice.sawyer@lausd.net or at (213) 241-3139.

c: Devora Navera Reed
   Pedro Salcido
   Patricia Chambers
   Jefferson Crain
   Megan K. Reilly
   Janice Sawyer
   Judith Reece
TO: Members, Board of Education  
Austin Beutner, Superintendent

FROM: Karla M Gould, Personnel Director  
Personnel Commission

SUBJECT: CONTRACTOR NAMES: Skillsoft; Cornerstone; FranklinCovey  
CONTRACTS NO.: 4400008491, 4400008492, 4400008490  
CONTRACT AMOUNTS: $72,000; $65,000; $240,000

REQUEST FOR RATIFICATION OF PROFESSIONAL SERVICES CONTRACTS

INFORMATIVE
DATE: November 10, 2020

Student Impact:
The work performed by our Classified employees, whether directly at schools or indirectly at other locations, positively contributes to the educational achievements of our students. For this reason, the District has made a commitment to “build the capacity of Classified staff”. This promise ensures that employees working in the Classified service, have the necessary skills to assist and support our students.

As a result of the current COVID emergency, the District recognized the need to further invest in the training of members of our supervisory and management teams, to ensure they were best prepared to lead, whether from home, from the office, or from the field. To this end, the District, through the Personnel Commission’s Organizational Excellence Program, launched the Future Ready Certification Program for Classified Supervisors and Managers. The program offers on-line classes in a wide range of subjects as a catalyst for cultivating and refining critical skills necessary to succeed in a guiding role. A stipend was paid for participants who completed the identified coursework.

To ensure that a full-range of courses are available to those participating in this program, we are requesting ratification of three single-source contracts, with vendors (Skillsoft, Cornerstone, and Franklin Covey) that provide comprehensive, yet unique libraries of training content. Coursework offered by these vendors are in direct alignment with the requisite skillset necessary for those in supervisory or management roles within the District.

Why is this necessary?
Ratification for contracts with the above-mentioned vendors is necessary to fulfill the District’s commitment to provide critical training for Classified employees working in supervisory or management roles.
Why do we need to do this now?
These contracts must be ratified to offer a comprehensive set of training courses for supervisors and managers within the Classified service, as part of the Future Ready Certification Program.

What would happen if this were not ratified?
If this request were not ratified, the District would not be able to provide training in support of the Classified service through the Future Ready Certification Program.

What are the terms of the proposed agreements?
The agreement with Skillsoft will be from July 1, 2020 through June 30, 2021 for the amount of $72,000; the agreement with Cornerstone will be from 5/15/2020 through 5/14/2021 for the amount of $65,000; and the agreement with FranklinCovey will be from 5/6/2020 through 5/5/2021 for the amount of $240,000. The source of funding for these agreements is the COVID-19 fund.

Why were these services not competed?
These services could not be competed due to the fact that a directive was made to launch the Future Ready Certification Program as soon as possible. Given that there was such a short timeline to get the program running, agreements were made with existing vendors, as the District was already set up to deliver their courses.

If you have any questions or require additional information, please contact me at karla.gould@lausd.net.

c: Devora Navera Reed
   Pedro Salcido
   Patricia Chambers
   Jefferson Crain
   Megan K. Reilly
   Janice Sawyer
   Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division of Instruction

TO: Members, Board of Education
    Austin Beutner, Superintendent

FROM: Alison Yoshimoto-Towery
    Chief Academic Officer
    Jesus Angulo, Director
    Academic and Counseling Services

SUBJECT: CONTRACTOR NAMES: Fifth Sun Pictures, Motif Motion and Van Wagner Productions
CONTRACT NOS.: 4400008448, 4400008447 and 4400008445
CONTRACT AMOUNT: $250,000 (AGGREGATE)
REQUEST FOR PROFESSIONAL SERVICES CONTRACT

INFORMATIVE
DATE: November 10, 2020

Student Impact:
This will allow students to have an opportunity to participate in a virtual graduation ceremony, while abiding by COVID-19 social distancing guidelines. Schools will be provided with the services of vendors, in order to produce professional virtual graduation ceremonies. In addition, this contract supports L.A. Unified’s goal for 100 percent graduation as it provides a direct service to all Class of 2020 and Class of 2021 graduates.

Introduction
The advent of COVID-19, and the closures of schools and offices that resulted, meant that our schools could not hold their usual graduation and other promotion ceremonies. Accordingly, a formal competitive process was conducted to select providers of virtual graduation services. The three vendors identified above were those who received contracts, which were executed under the COVID-19 related emergency delegation to the Superintendent.

Why is this necessary?
The COVID-19 pandemic has led to the closing of schools, these services are necessary to allow for graduation ceremonies to be held virtually which will maintain social distancing norms and ensure the safety of staff, students, and families. Local District Counseling Coordinators, who meet centrally and support schools directly, will provide feedback on vendor services.

Why do we need to do this now?
This is needed now, because graduation ceremonies are held annually at the end of the spring semester, hence requiring that this be implemented presently. This service would allow schools to abide by social distancing guidelines imposed by COVID-19.
What would happen if this were not approved?
If this were not approved schools would be without the support of professional services to provide virtual graduation ceremonies for students and families. These services come at a time when schools are tasked with closing the school year under challenging circumstances due to COVID-19.

What are the terms of the proposed agreement?
The period of agreement is from May 15, 2020 to June 30, 2021. Funding will come from within the approved program of General Funds.

If you have any questions or require additional information, please contact Jesus Angulo at jangulo@lausd.net.

c: Devora Navera Reed
   Pedro Salcido
   Megan K. Reilly
   Patricia Chambers
   Jefferson Crain
   Janice Sawyer
   Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Student Health and Human Services

TO: Members, Board of Education
    Austin Beutner, Superintendent

FROM: Pia V. Escudero, Executive Director
      Student Health and Human Services

SUBJECT: CONTRACTOR NAME: IN CLASS TODAY, INC.
          CONTRACT NO.: 4400006679-4
          CONTRACT AMOUNT: $2,238,750
          REQUEST FOR RATIFICATION OF CONTRACT CAPACITY AND
          EXTENSION

Student Impact:
The District recognizes the importance of student attendance and the connection to academic
achievement and has set goals for improving overall attendance and decreasing chronic absenteeism.

LAUSD has shifted to a distance/online learning model. In a distance/online learning model,
thousands of the most vulnerable LAUSD students may be absent from distance/online learning and
may be disconnected from school. As a result, in order to address these challenges In Class Today,
Inc. shall provide a “COVID-19 Responsive Program” designed to inform parents and guardians
about their students’ attendance, connect with disengage/disconnected student, collect up to date
information, and help families answer common questions and navigate District resources and
supports.

Based on student attendance data and targeted student populations (students in foster care, students
experiencing homelessness, and students with excessive absences), and for this current school year,
parents/guardians of students will receive eight (8) rounds of direct-mail absence reports and bi-
weekly text messages that contain behavioral science-tested messaging about their student’s
absences, other messages about the importance of school attendance, and support connecting to
remote learning and critical District resources.

Introduction
The partnership with In Class Today, Inc. started as a pilot program for the 2017-18 school year. The
pilot was competitively bid using the Informal Request for Proposal (IRFP) process with sourcing
assistance from the Procurement Services Division. During that time, the IRFP pilot results were
evaluated and no additional sources for this type of outreach were found and was deemed a single-
source contract.

The LAUSD will continue to work in partnership with In Class Today, Inc. to execute an
Intervention Program to reduce absenteeism and engage families (“Absence Reports Program” and
“COVID-19 Responsive Program”). This continued partnership with In Class Today, Inc. is based on
the successful implementation of the Absence Reports Program in the 2017-19 school years, in which over 530,000 Absence Reports were mailed to parents and guardians, generating over 100,000 days of instruction and generating over $4 million additional ADA-based revenue.

Why is this necessary?
As schools and communities devise strategies to address chronic absence during distance learning, it is even more imperative that they build on and adapt what works in the era of COVID-19 in which students and families face even greater challenges to education and may need a higher level of support.

The intention of the 2020-21 school year Intervention Program is to generate as many additional days of instruction as possible among students who are chronically absent or at risk of becoming chronically absent. Specifically, the program will focus on students with “Basic Attendance” and “Chronic Absence”, i.e. students who have missed 5% or more days of school. To do so, In Class Today, Inc. will send Absence Reports to households with students in grades K-12, according to a calendar and student selection criteria that will be mutually agreed upon by In Class Today Inc. and LAUSD. These Absence Reports use behavioral science insights to provide parents and guardians with actionable information about their child’s attendance

Why do we need to do this now?
It is critical that this student attendance intervention program be implemented as a component of the District’s overall plan to re-engage students that have been absence from online/distance learning.

Every LEA will also be required to develop written procedures for how to reengage a student who is absent from distance learning for more than three (3) schooldays or 60% of the instructional days in a school week. In Class Today, Inc. will support District efforts to re-engage students who have been absent from distant learning. The In Class Today, Inc. will reach out to targeted students to improve attendance.

What would happen if this were not approved?
If not approved, it would be a lost opportunity to affect over 100,000 students who are currently chronically absent or at risk of being chronically absent. Increase distance learning and in-person attendance. Summer pilot evaluation and evaluations conducted prior to COVID-19 suggests this program could increase attendance by over 200,000 days of learning.

What are the terms of the proposed agreement?
The agreement is from August 22, 2018 through June 30, 2021. In Class Today, Inc. is to meet and coordinate biweekly video conferences with District personnel, send eight (8) rounds of mail-based correspondence for up to 850,000 LAUSD households, provide District leadership with monthly progress reports, provide school support in the implementation of the program, and provide a final evaluation report within two (2) weeks after the end of the contract. The program is funded by COVID-19 Funds.
If you have any questions or require additional information, please contact Pia V. Escudero at pia.escudero@lausd.net or at 213-241-3840.

c: Devora Navera Reed
   Pedro Salcido
   Anthony Aguilar
   Patricia Chambers
   Jefferson Crain
   Megan K. Reilly
   Janice Sawyer
   Judith Reece
TO: Members, Board of Education  
Austin Beutner, Superintendent  

FROM: Shannon Haber  
Chief Communications Officer  
Office of Communications and Media Relations  

SUBJECT: CONTRACTOR NAME: G.F. Bunting + CO  
CONTRACT NO.: 4400008630  
CONTRACT AMOUNT: $250,000  
REQUEST FOR PROFESSIONAL SERVICES CONTRACT  

Student Impact:  
Keeping close to 700,000 students connected to their schools and ensuring families are educated about services available to them is critical during the pandemic.  

Introduction  
The COVID-19 health crisis has placed considerable strain on the district’s existing communications department as the number of media inquiries and the importance of communicating regularly with the public has increased exponentially since March.  

Why is this necessary?  
As a result, the district retained a strategic communications firm to help respond to an increased volume of media inquiries as well as assist the district in crafting messages across multiple platforms, including its website, social media and weekly video addresses to keep the public and families informed.  

Why do we need to do this now?  
The District continues to be in need of short-term strategic, crisis communications around our COVID response.  

What would happen if this were not approved?  
We have an urgent and immediate need to provide communications to the school community – internal and external stakeholders – and the delay caused by the competitive process would be detrimental to the messaging.  

What are the terms of the proposed agreement?  
GF Bunting will be paid a flat rate from August 20, 2020 through January 19, 2021, and at a significantly reduced hourly rate thereafter up to August 19, 2025, not to exceed $250,000. The funding source for this Agreement is COVID Relief funds.
If you have any questions or require additional information, please contact me at shannon.haber@lausd.net or at (213) 393-1289.

c: Devora Navera Reed  
   Pedro Salcido  
   Patricia Chambers  
   Jefferson Crain  
   Megan K. Reilly  
   Janice Sawyer  
   Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Chief of Special Education, Equity and Access
Student Health and Human Services

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Pia V. Escudero, Executive Director
Student Health & Human Services

SUBJECT: CONTRACTOR NAME: Welligent Inc.
CONTRACT NO.: 4400008521
CONTRACT AMOUNT: $516,000
REQUEST FOR APPROVAL OF PROFESSIONAL SERVICES CONTRACT

INFORMATIVE
DATE: November 10, 2020

Student Impact:
Our District currently utilizes Welligent, Inc. to maintain student’s electronic health records (EHR) and provide special functionalities for tracking services and program goals and objectives. The Welligent system indirectly increases graduation rates, prevents absenteeism, and improves mental health well-being. Adding Welligent’s video-conferencing functionality will allow the District to document, render, and provide services while engaging and viewing individual students, family/guardian members, and community personnel in real-time.

Introduction
Welligent provides software solutions to community mental health centers (CMHCs), residential substance abuse treatment centers, educational entities, and other community-based human service agencies. Welligent software is used to support our internal business processes which include scheduling, information and referral, assessment and intake, clinical documentation, organizational compliance, billing, and reporting. Welligent will expand the cloud based EHR to meet the myriad of departments and functional needs within the Student Health & Human Services Department (SHHS) at Los Angeles Unified School District. Welligent’s cloud-based solution will enable LAUSD to further extend programs, services, and configurable EHR functionality to departmental users and units in order to support additional workflows.

Why is this necessary?
Welligent is currently an established system in LAUSD used by Student Health and Human Services to create and document student records. This contract expands Welligent software licenses to 2,000 SHHS employees and includes new telehealth services. Welligent will bundle at no additional cost, a set of professional and technical services to support LAUSD’s license expansion and user rollout. Adding on to an existing system is more cost effective and efficient than creating or acquiring a brand new system with similar capabilities. By expanding Welligent’s cloud framework and including videoconferencing across SHHS departments,
LAUSD staff will effectively meet the support and service needs of LAUSD students, household members, and community individuals.

Why do we need to do this now?
The contract with Welligent is necessary in order to offer videoconferencing to students and families and thus continue to provide quality services to students and families especially during COVID-19 and beyond.

What would happen if this were not approved?
Being unable to provide videoconferencing to student and families will negatively impact the ability for LAUSD to provide mental health and other SHHS support services during this critical time.

What are the terms of the proposed agreement?
The proposed agreement with Welligent is for a period of five years, July 1, 2020-June 30, 2025, with year one being submitted for ratification under the emergency delegation, and the remaining years will be submitted to board for prior approval. Source of funding is 100% COVID-19 Fund.

If you have any questions or require additional information, please contact me at pia.escudero@lausd.net or at (213) 241-3841.

c: Devora Navera Reed
   Pedro Salcido
   Patricia Chambers
   Anthony Aguilar
   Jefferson Crain
   Megan K. Reilly
   Janice Sawyer
   Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Information Technology Division

INFORMATIVE
DATE: November 10, 2020

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Alison Towery-Yoshimoto, Chief Academic Officer
Soheil Katal, Chief Information Officer

SUBJECT: CONTRACTOR NAME: VERIZON WIRELESS, T-MOBILE USA, INC.
CONTRACT NO.: 4400007482, 4400007019
CONTRACT AMOUNT: $40,567,015, $8,343,001
REQUEST FOR BOARD RATIFICATION – BROADBAND SERVICES TO SUPPORT DISTANCE LEARNING

Student Impact:
The requested action supports the District’s goals of Proficiency for All, Parent and Community Engagement, and 100% Attendance by acquiring the broadband equipment and services to support Distance Learning. The equipment and services directly support students, teachers and District staff in providing Internet connectivity for instructional and business purposes.

Introduction
The Office of the Chief Academic Officer and the Information Technology Division are requesting Board ratification to increase the contract capacity of the District’s agreements with Verizon Wireless and T-Mobile USA, Inc., which collectively, enable the District to provide necessary Internet connectivity to support the Distance Learning. Promoting home connectivity – particularly on those most in need – supports District efforts to close gaps between those who do and do not have adequate access to the tools for continued learning, increasing equity.

Why is this necessary?
When the COVID-19 pandemic forced the closure of school campuses, the District took measures to provide families with a cost-effective solution for home internet access to support instructional continuity. The agreement with Verizon Wireless and T-Mobile USA, Inc. enabled provision of broadband equipment and services to students and employees lacking reliable connectivity at home.

Why do we need to do this now?
On July 13, 2020, Superintendent Austin Beutner announced that the new school year will start online only. As campuses remain closed due to COVID-19, students, teachers and District staff will need to continue with Distance Learning. Spending limits will soon be exhausted and increasing the contract capacity ensures that the District has the purchasing mechanism to continue to provide Internet connectivity services during this time.
What would happen if this were not approved?
Without approval, the District would not to be able to obtain Internet connectivity services to support Distance Learning. Students, teachers and District staff would need to find alternate means of accessing critical resources such as Schoology and other online content to continue with its instructional programs as well as business operations which may provide more burdensome and costly.

What are the terms of the proposed agreement?
The contract action for Verizon Wireless increases the contract capacity by $40,567,015. This will provide additional capacity to cover all projected COVID-19 charges for one year through the end of FY 2020/2021 and restore the Non-COVID-19 balance of the contract through the end of FY 2023/2024. The original contract period remains unchanged – beginning July 1, 2019 and expires June 30, 2024.

The contract action for T-Mobile USA, Inc increases the contract capacity by $8,343,001. This will cover all projected COVID-19 charges for one year through the end of FY 2020/2021. There were zero Non-COVID-19 charges for FY 2019/2020, and none are anticipated for FY 2020/2021. The original contract period remains unchanged – beginning December 20, 2018 and expires December 19, 2023.

Source of funding for all COVID-19 related expenditures are 100% COVID-19 funds. All other rates, terms and conditions shall remain the same.

If you have any questions or require additional information regarding Division of Instruction, please contact me at alison.towery@lausd.net.

If you have any questions or require additional information regarding Information Technology Division, please contact me soheil.katal@lausd.net.

c: David Holmquist
   Pedro Salcido
   Patricia Chambers
   Jefferson Crain
   Megan K. Reilly
   Janice Sawyer
   Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Information Technology Division

TO: Members, Board of Education
    Austin Beutner, Superintendent

FROM: Soheil Katal, Chief Information Officer

SUBJECT: CONTRACTOR NAME: ASPEN TECHNOLOGY GROUP, INC.
CONTRACT NO.: 4400008537
CONTRACT AMOUNT: $247,000
REQUEST BOARD RATIFICATION TO IMPLEMENT A CLOUD-BASED
CONTACT CENTER SOLUTION

Student Impact:
The requested action supports the District’s goals of Proficiency for All, Parent and Community
Engagement, and 100% Attendance by providing a cloud-based contact center for students, staff,
parents, and the community.

Introduction
The Information Technology Division (ITD) is requesting Board ratification of an agreement with
Aspen Technology Group, Inc. ITD uses a full-service cloud-based solution to handle an increasing
volume of telephone requests from students, staff, parents, and communities seeking support
services.

Why is this necessary?
When school facilities closed March 16, 2020, the LAUSD contact center was established to
continue providing service to students, staff, parents, and communities, replacing the legacy call center
based at headquarters, which was unfeasible to staff during the pandemic. The cloud-based center
allows technicians to respond instantly to support requests from anywhere.

Why do we need to do this now?
The previous agreement for the call center in the cloud ended on June 30, 2020. As a result, ITD ran
an informal RFP and solicited responses from cloud-based service providers. The selected vendor
met all qualifications and was awarded the contract. During the month of July, the District issued a
bridge, purchase order to cover services while a long-term agreement was negotiated and eventually
fully executed in August. Ratification of the proposed action would provide the long-term solution.

What would happen if this were not approved?
Without approval, the District would be unable to continue responding to support requests at the
same level of capacity. Students, staff, parents, and community members would experience longer
wait times or otherwise be unable to access the support needed for teaching and learning to continue.
What are the terms of the proposed agreement?
The proposed agreement will be for a period of one year from August 1, 2020 through June 30, 2021. The contract not-to-exceed value is $247,000. Source of funding is 100% COVID-19 Fund. Subject to future Board approvals, the District has two (2) one-year options included in the agreement to provide yearly support services.

If you have any questions or require additional information, please contact me at Soheil.Katal@lausd.net or (213) 241-4906.

c: Devora Navera Reed
   Pedro Salcido
   Patricia Chambers
   Jefferson Crain
   Megan K. Reilly
   Janice Sawyer
   Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Information Technology Division

INFORMATIVE
DATE: November 10, 2020

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Soheil Katal, Chief Information Officer

SUBJECT: CONTRACTOR NAME: IBOSS, INC.
CONTRACT NO.: 4400008910
CONTRACT AMOUNT: $2,384,750
REQUEST FOR RATIFICATION - PROVIDE DISTRICT-WIDE CONTENT FILTERING SOLUTION

Student Impact:
Students rely on an efficient and effective content filtering solution to access computing devices safely without risk of exposure to internet content that is unsafe, inappropriate, or disruptive to learning.

Introduction
The Information Technology Division (ITD) is requesting Board ratification to implement a District-wide, enterprise-level content filtering solution to block minors from accessing unsafe and/or inappropriate content on district-issued computing devices, even while connected to non-LAUSD networks. The solution allows the district to maintain compliance with the federal Children’s Information Protection Act (CIPA).

Why is this necessary?
An effective content filtering solution is necessary to ensure student safety while ensuring compliance with CIPA. A District-wide content filtering solution will help protect users from accessing webpages with malware, viruses, and ransomware and prevent them from downloading malicious software.

Why do we need to do this now?
For the first time in history, the district is beginning the school year with 100% online learning. Computing devices distributed to students and staff must be equipped with an adequate content filtering solution to prevent exposure to inappropriate or unsafe internet material. This agreement consolidates content filtering for all type devices (windows, chrome books, iOS, and macs) into a single, unified content filtering platform, increasing efficiency while reducing costs.

What would happen if this were not approved?
Without approval, the District cannot provide a safe and secure computing environment for students and staff engaged in instruction and collaboration online. Furthermore, the district would be out of compliance with CIPA.
What are the terms of the proposed agreement?

The proposed agreement is for a five-year term from October 20, 2020 through October 19, 2025. The total aggregate, not to exceed value is $2,384,750. The source of funding is a combination of Bond (36%), COVID-19 (25%) and General (39%) Funds.

If you have any questions or require additional information, please contact me soheil.katal@lausd.net or (213) 241-4096.

c: Devora Navera Reed
   Pedro Salcido
   Patricia Chambers
   Jefferson Crain
   Megan K. Reilly
   Janice Sawyer
   Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Information Technology Division

TO: Members, Board of Education
   Austin Beutner, Superintendent

FROM: Alison Towery-Yoshimoto, Chief Academic Officer
      Soheil Katal, Chief Information Officer

SUBJECT: CONTRACTOR NAME: APPLE INC.
   CONTRACT NO.: 4400007059
   CONTRACT AMOUNT: $70,000,000
   REQUEST FOR BOARD RATIFICATION – CONTRACT CAPACITY
   INCREASE FOR APPLE DEVICES AND RELATED SERVICES TO
   SUPPORT DISTANCE LEARNING

INFORMATIVE
DATE: November 10, 2020

Student Impact:
The Apple contract has allowed the District to purchase student devices in order to support the District goal of “Proficiency for all” by allowing equitable access to high-quality curriculum and instruction to our student every day. As the world finds itself in the midst of a global pandemic, the safety of our students is of utmost importance. Distance learning during the pandemic supports the District goal of “School Safety.”

Introduction
The Office of the Chief Academic Officer and the Information Technology Division are requesting Board ratification to increase the contract capacity of the District’s agreement with Apple Inc. (Apple). The devices acquired via Apple are in direct support of Distance Learning which allows the District to provide every student with instruction while remaining at a safe distance.

Why is this necessary?
The emergence of COVID-19 pandemic forced LAUSD to rapidly shift to a Distance Learning model. As a result, the District purchased 101,000 devices from Apple to provide a device to each eligible student. The large quantity of devices purchased in such a short time period has exhausted the capacity of the Apple contract in its entirety.

Why do we need to do this now?
There is currently no contract capacity left for any future purchases. Approximately $43,000,000 has been spent under to support Distance Learning since the beginning of the COVID-19 pandemic. In order to replace aging student devices, an additional $27,000,000 will be needed to purchase replacement student devices throughout the life of the Apple contract. Pending purchases in support of distance learning or for operational purposes will not be possible due to the lack of contract capacity.
What would happen if this were not approved?
Without approval, all District schools and offices will be impacted and will not be able to make any future purchases. Aging student devices will remain in circulation and cannot be replaced. Pending orders would need to be cancelled due to lack of contract capacity and the District would not have a purchasing vehicle to purchase Apple devices. Apple does not allow the sale of its devices to an educational institution via third party resellers.

What are the terms of the proposed agreement?
The proposed contract action is to increase the current capacity by $70,000,000. The original contract term remains unchanged – beginning May 22, 2019 and expires May 21, 2024. This will restore capacity used for emergency purchases made during the initial response to the COVID-19 pandemic as well as cover upcoming purchases to replace aging student devices throughout the life of the contract. Making this change to the Apple contract would allow schools and offices to make the technology purchases necessary to continue providing services to all District students. Source of funding is 100% COVID-19, as applicable, and other available funding sources based on future school and office purchases.

If you have any questions or require additional information regarding Division of Instruction, please contact me at alison.towery@lausd.net.

If you have any questions or require additional information regarding Information Technology Division, please contact me soheil.katal@lausd.net.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Jefferson Crain
Megan K. Reilly
Janice Sawyer
Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Information Technology Division

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Soheil Katal, Chief Information Officer

SUBJECT: CONTRACTOR NAME: VMWARE
CONTRACT NO.: 4400005340
CONTRACT AMOUNT: $363,765
REQUEST FOR BOARD RATIFICATION – CONTRACT CAPACITY INCREASE FOR ADDITIONAL MOBILE DEVICE MANAGEMENT LIcENSES TO SUPPORT DISTANCE LEARNING

Student Impact:
The requested action supports the District’s goals of Proficiency for All, Parent and Community Engagement, and 100% Attendance by acquiring collaboration and video conferencing capabilities that would allow teachers and students to continue their curriculum to support the Distance Learning.

Introduction
The Information Technology Division (ITD) is requesting Board ratification of an amendment which provides additional 25,000 mobile device management licenses. These licenses directly support Distance Learning and allows the District to manage the additional devices that were purchased due to COVID-19.

Why is this necessary?
The mobile device management licenses are required to provide the following features and functionalities especially critical due to COVID-19:

- Install and configure mobile applications, software, and educational content across all devices under management at once
- Monitor applications, software, security, and operating system updates
- Monitor California Assessment of Student Performance and Progress (CAASPP) device readiness, compliance with school policies, and industry regulations, like Children’s Internet Protection Act (CIPA)
- Allow central and local control of mobile devices

Why do we need to do this now?
The current agreement did not include enough licenses to cover the devices that were purchased due to COVID-19. These licenses allowed the District to provide devices into the hands of students,
teachers and District staff as they transition to distance learning and work from home activities.

**What would happen if this were not approved?**
Without approval, the District would not have had features and functionalities necessary to manage the additional devices. District staff would not be able to deploy critical items, such as: 1) functionality and availability of mobile devices, 2) security and compliance of mobile applications, and 3) access to teaching and learning resources, to name a few. This would unnecessarily burden school and office staff in having to manage the devices locally rather than centrally. Furthermore, the District will not be able to monitor device compatibility with the California Assessment of Student Performance and Progress (CAASPP) testing.

**What are the terms of the proposed agreement?**
This proposed action increases the aggregate, not to exceed contract capacity by $363,765. The original contract term remains unchanged – beginning September 27, 2017 and expires September 26, 2022. The source of funding is 100% COVID-19.

If you have any questions or require additional information please contact Soheil Katal at soheil.katal@lausd.net or (213) 241-4096.

c: Devora Navera Reed
   Pedro Salcido
   Patricia Chambers
   Jefferson Crain
   Megan K. Reilly
   Janice Sawyer
   Judith Reece
TO: Members, Board of Education  
   Austin Beutner, Superintendent
FROM: Alison Towery-Yoshimoto, Chief Academic Officer  
   Soheil Katal, Chief Information Officer

SUBJECT: CONTRACTOR NAME: AREY JONES EDUCATIONAL SOLUTIONS, TEKVISIONS, INC, RITMO INVESTMENT  
   CONTRACT NO.: 4400004886, 4400004881, 4400004887, 4400004882, 4400004883, 4400004884, 4400004885  
   CONTRACT AMOUNT: $37,000,000  
REQUEST FOR BOARD RATIFICATION - CAPACITY INCREASE TO COMPUTING DEVICES CONTRACTS TO SUPPORT DISTANCE LEARNING

Student Impact:
The computing devices contract has allowed the District to purchase student devices in order to support the District goal of “Proficiency for all” by allowing equitable access to high-quality curriculum and instruction to our student every day. As the world finds itself in the midst of a global pandemic, the safety of our students is of utmost importance. Distance learning during the pandemic supports the District goal of “School Safety”. The devices acquired via the computing devices contract are in direct support of distance learning which allows the District to provide every student with instruction while remaining at a safe distance.

Introduction
The Office of the Chief Academic Officer and the Information Technology Division are requesting Board ratification to increase the contract capacity of the District’s agreements to provide computers, related hardware, and integration services. The acquired devices are in direct support of Distance Learning which allows the District to provide every student with instruction while remaining at a safe distance.

Why is this necessary?
The computing devices contract will be expiring in June of 2021. Unfortunately, the emergence of COVID-19 forced the District to rapidly shift to a distance-learning model. As a result, the District purchased 87,000 devices from Arey Jones to provide a device to each eligible student. The large quantity of devices purchased in such a short time almost exhausted the capacity of the computing devices contract in its entirety. The increase in contract capacity will allow the District to purchase new student devices to replace aging student devices through the end of the fiscal year.
Why do we need to do this now?
Approximately $23,000,000 has been spent under the computing devices contract to support distance learning since the beginning of the COVID-19 pandemic. In order to replace aging student devices, an additional $14,000,000 will be needed to purchase replacement student devices throughout the rest of the computing devices contract. All of these purchases are in addition to normal spending by the District under the computing devices contract, thus most of the contract capacity has been exhausted. There is not much contract capacity left for any further purchases including the purchase of new devices to replace aging student devices. Pending purchases in support of distance learning will not be possible due to the lack of contract capacity.

What would happen if this were not approved?
If this is not approved, all schools and offices will be impacted and will not be able to make any further purchases of devices through any of the vendors on this contract and pending purchases would need to be cancelled due to lack of contract capacity. Aging student devices will remain in circulation and cannot be replaced.

What are the terms of the proposed agreement?
The proposed contract action is to increase the current capacity by $37,000,000. The original contract period remains unchanged – beginning June 15, 2016 and expires June 14, 2021. This will restore capacity used for emergency purchases made during the initial response to the COVID-19 pandemic as well as cover upcoming purchases to replace aging student devices throughout the life of the contract. Making this change will allow schools and offices to make the technology purchases necessary to continue providing services to all students. Source of funding is 100% COVID-19, as applicable, and other available funding sources based on future school and office purchases.

If you have any questions or require additional information regarding Division of Instruction, please contact me at alison.towery@lausd.net.

If you have any questions or require additional information regarding Information Technology Division, please contact me soheil.katal@lausd.net.

c: Devora Navera Reed
   Pedro Salcido
   Patricia Chambers
   Jefferson Crain
   Megan K. Reilly
   Janice Sawyer
   Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Graphic and Learning Office

INFORMATIVE
DATE: November 10, 2020

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Alison Yoshimoto-Towery, Chief Academic Officer
Paul Ishimaru, Director

SUBJECT: CONTRACTOR NAME: Blackboard, Inc.
CONTRACT NO.: 4400006559-1
CONTRACT AMOUNT: $1,157,700
REQUEST FOR CONTRACT AMENDMENT

Student Impact:
Communications with students and families remains a crucial component of the educational process. Tailoring communications to each student allows information to be targeted and specific to improve parental engagement, attendance, student safety, academic performance, and eventually graduation. Blackboard Teacher Communications is a FERPA compliant enterprise-level system that gives all teachers, the ability to customize each message and the reach out to families via phone, email and text. This is a significant improvement over the previous enterprise system that leveraged pre-programmed phone messages. Teachers can customize the communications to address students in all educational categories without being limited to a selection of pre-approved comments and delivery it in multiple modes throughout the school day.

Introduction
The Blackboard Teacher Communications system is an enterprise-level solution that provides teachers the ability to send customized communications to the students and families of the District. Multi-modal delivery is available via phone, email or text. It provides school administrators with the ability to review and evaluate the messages that have been sent and to determine the level of parental engagement on a teacher-by-teacher and student-by-student basis. This is an add on to the existing Blackboard Connect system that has been in existence since 2007 and replaces the Blackboard Connect for Teachers system which has been used by teachers since 2009.

Why is this necessary?
With the growing emphasis for teachers to communicate with the parents and guardians of students, the existing system no longer provided the flexibility and specificity to communicate needed messages. With the sudden transition to a virtual distance-learning environment, this further highlighted the need for timely and accurate messaging. Although an enterprise teacher notification system is not new to the District, Teacher Communications does provide an expanded capability that will directly benefit teachers, administrators, students and families. The
Teacher Communication system allows for multiple reports to be generated directly by the teacher and a more robust set of reports to be run by the school administrator. The reports can be evaluated to determine the effectiveness of the system use as well as for documentation purposes at the end of each semester.

**Why do we need to do this now?**

The contract is a new amendment to the existing Blackboard Connect contract.

**What would happen if this were not approved?**

By approving the contract, teachers will have an enterprise-level system that allows for specific messages to be sent in multiple delivery modes (e.g. phone, email and text) to the students, parents and guardians. The enterprise system has built-in tools to allow administrators and other District staff to review and evaluate the messages being sent. If the contract is not approved, the teachers would continue to leverage individually-procured notification systems that require manual inputting of contact information and provides for no little or no oversight or safeguards.

**What are the terms of the proposed agreement?**

The amendment aligns with the five-year Blackboard Connect contract (September 2018-September 2023) at an additional total cost of $1,157,700. This is general funded that is within the existing budget.

If you have any questions or require additional information, please contact me at paul.ishimaru@lausd.net or (213) 241-1661.

c: Devora Navera Reed
    Pedro Salcido
    Patricia Chambers
    Jefferson Crain
    Megan K. Reilly
    Janice Sawyer
    Judith Reece
INTEROFFICE CORRESPONDENCE  
Los Angeles Unified School District  
Information Technology Division  

TO:  
Members, Board of Education  
Austin Beutner, Superintendent  

FROM:  
Alison Towery-Yoshimoto, Chief Academic Officer  
Soheil Katal, Chief Information Officer  

SUBJECT:  
CONTRACTOR NAME: ZOOM VIDEO COMMUNICATIONS  
CONTRACT NO.: 4400008475  
CONTRACT AMOUNT: $503,239  
REQUEST FOR BOARD RATIFICATION – COLLABORATION AND VIDEO CONFERENCING CAPABILITIES USING ZOOM  

Student Impact:  
The requested action supports the District’s goals of Proficiency for All, Parent and Community Engagement, and 100% Attendance by acquiring collaboration and video conferencing capabilities that would allow teachers and students to continue their curriculum to support the Distance Learning.  

Introduction  
The Office of the Chief Academic Officer and Information Technology Division are requesting Board ratification of an agreement with Zoom Video Communications (Zoom). Zoom enables the District to provide necessary collaboration and video conferencing capabilities to support Distance Learning and other related instructional and business needs.  

Why is this necessary?  
As part of the District’s response to the COVID-19 Emergency, the District implemented Zoom for its collaboration and video conferencing needs. Zoom was selected due to the high adoption rate by District staff, teachers and students and was already integrated into the District’s Learning Management System (LMS). Additionally, Board meetings and other community engagement events are also held on Zoom because of its ease-of-use by District staff and our community members. Forcing District staff, teachers, and students to transition to a new application would induce a learning curve that can possibly delay teachers’ education plans and students’ learning pace. Furthermore, Zoom was provided to the District at $0-cost until June 30, 2020. Lastly, the agreement allows the District to hold Zoom to professional and legal standards in the safeguarding of student data privacy and be able to centrally manage settings that ensure the safest possible online learning environment.  

Why do we need to do this now?  
Since the $0-cost Zoom agreement was set to expire on June 30, 2020, the District entered into a new agreement with Zoom. On July 13, 2020, Superintendent Austin Beutner announced that the new school year will start online only. As campuses remain closed due to COVID-19, students, teachers, and District staff will need to continue with Distance Learning. This agreement ensures continuity of
services which includes student to teacher collaboration as well as the ability to conduct remote meetings for District staff.

**What would happen if this were not approved?**

Without approval, the $0-cost agreement would have expired on June 30, 2020 and service interruption could have occurred. District staff, teachers and students would have lost collaboration and video conferencing capabilities and could have encountered significant impact to Distance Learning. Additionally, because the Zoom platforms ease of use allowed teachers to self-adopt and use this platform without formal training, the District would have had to develop and provide training for teachers to learn and adopt a new tool and be ready by school opening. Lastly, without the agreement, the District would not be able to hold Zoom accountable for ensuring the safety of our students by safeguarding student privacy and data and would not have the ability to centrally manage crucial safety settings.

**What are the terms of the proposed agreement?**

The proposed agreement is for a period of one year (July 1st to June 30th). The aggregate not to exceed amount is $503,239. Source of funding is 100% COVID-19 Fund. Subject to future Board approvals, the District has four (4) one-year options to renew the agreement at the same annual cost. If you have any questions or require additional information regarding Division of Instruction, please contact me at alison.towery@lausd.net.

If you have any questions or require additional information regarding Information Technology Division, please contact me soheil.katal@lausd.net.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Jefferson Crain
Megan K. Reilly
Janice Sawyer
Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Procurement Services Division

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Marc Monforte, Director
Materiel Management Branch

SUBJECT: GENERAL STORES DISTRIBUTION CENTER SPEND FOR REPLENISHMENT OF STOCK INVENTORY OF SUPPLIES, EQUIPMENT AND FURNITURE

Student Impact: The below supplies and equipment items purchased through contract and purchase order issuance, directly supports the schools/teachers ability to provide classroom instruction to students at all grade levels district-wide. In addition to instructional supplies and equipment, various other items (custodial) provide for a safe, clean, and healthy campus environment.

During the Board of Education’s May 8, 2018 meeting, pre-authorization was granted to the Procurement Services Division (PSD) to enter into various new contracts, extend existing contracts, and award various purchase orders to make regular and routine procurements of products used by schools and offices and stocked in the General Stores Distribution Section. As part of the pre-authorization, it was agreed that PSD would report on the total procurement activity on a monthly (per board report) basis. In an effort to streamline and enhance the reporting process, the chart below lists the major commodity categories and total purchase order issuance for the month of September.

GENERAL STORES DISTRIBUTION

<table>
<thead>
<tr>
<th>MAJOR COMMODITY CATEGORIES</th>
<th>PURCHASE ORDER ISSUANCE SEPTEMBER 1 TO SEPTEMBER 30, 2020</th>
<th>ACCUMULATIVE FISCAL YEAR TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletic Equipment</td>
<td>$0</td>
<td>$9,428.93</td>
</tr>
<tr>
<td>Audio Visual</td>
<td>$29,247.19</td>
<td>$45,154.04</td>
</tr>
<tr>
<td>Custodial/Maint. &amp; Operations</td>
<td>$3,962,024.30</td>
<td>$5,505,269.63</td>
</tr>
<tr>
<td>Educational Supplies/Tools</td>
<td>$91,516.89</td>
<td>$195,821.14</td>
</tr>
<tr>
<td>Forms &amp; Publications</td>
<td>$3,337.40</td>
<td>$8,534.72</td>
</tr>
<tr>
<td>MAJOR COMMODITY CATEGORIES</td>
<td>PURCHASE ORDER ISSUANCE SEPTEMBER 1 TO SEPTEMBER 30, 2020</td>
<td>ACCUMULATIVE FISCAL YEAR TOTAL</td>
</tr>
<tr>
<td>------------------------------------------------</td>
<td>----------------------------------------------------------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>Furniture</td>
<td>$223,336.74</td>
<td>$699,171.99</td>
</tr>
<tr>
<td>Music</td>
<td>$11,018.22</td>
<td>$11,018.22</td>
</tr>
<tr>
<td>Office Essentials</td>
<td>$163,754.49</td>
<td>$910,637.54</td>
</tr>
<tr>
<td>Paper</td>
<td>$10,950.00</td>
<td>$13,952.49</td>
</tr>
<tr>
<td>Science/Home Economics/First Aid</td>
<td>$2,749,578.75</td>
<td>$9,728,133.15</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$51,470.22</td>
<td>$276,190.59</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>$7,296,234.20</strong></td>
<td><strong>$17,403,312.44</strong></td>
</tr>
</tbody>
</table>

c: Devora Navera Reed  
Pedro Salcido  
Patricia Chambers  
Jefferson Crain  
Megan K. Reilly  
Janice Sawyer  
Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division of Instruction

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Carol Alexander
Director, A-G Intervention and Support

SUBJECT: BENCH CONTRACTS WITH PROVIDERS OF PROFESSIONAL SERVICES FOR COLLEGE ACCESSS PLANNING AND REPORTING. CONTRACT NUMBERS: 4400008886-4400008889, 4400008920-4400008933. CONTRACT AMOUNT: $5,000,000, AGGREGATE REQUEST FOR APPROVAL OF PROFESSIONAL SERVICES CONTRACTS

Student Impact:
The goal of these contracts is to help improve college and career readiness, raise high school graduation rates, and increase the numbers of youth pursuing post-secondary education. The various components and activities of the programs are designed to ensure that students and their parents have the support and resources that are needed to graduate ready for post-secondary success.

The eighteen service providers listed below are noted for their experience operating college access programs in urban schools, their record of college placements, degree of experience serving at-risk students and their parents, and their plans to maximize student and parent participation.

The requested action supports L.A. Unified’s goals of college and career readiness for all, offering equitable experiences to our diverse learners and ensuring development of their full potential as leaders. Approval of the contracts will support the academic outcomes of all students, providing access to information and resources for all populations including English learners, foster youth, students of color, students who have experienced homelessness, students experiencing poverty, students receiving special education services, and first-generation college applicants.

Introduction
The Division of Instruction seeks to continue providing equitable access to postsecondary opportunities with qualified college readiness and parent engagement service providers that offer supports along the pathway to college and career. In September 2015, the District conducted a Request for Proposals (RFP) process and established a robust list of vendors that provide such services as SAT, ACT, and Advanced Placement test preparation, college and career planning,
college application and financial aid guidance, parent outreach and communication, and college tours. Since 2015, the District has expended the Board-authorized capacity for the bench. As the term of this bench is due to end, the Division of Instruction is requesting approval of the new bench of contracts covering a new five-year term.

Why is this necessary?
Approval of this contract is necessary. As a replacement of the existing bench, it is imperative that L.A. Unified continues to provide flexible, sustained and equitable resources to all students, especially in times when students are separated from school facilities. This is particularly important as many District students represent the first generation of their families with the opportunity to attend college and as such need intensive support. Early guidance for students and their parents can greatly ease the internal and external barriers to college attendance, and enhance students’ confidence in their capacity to prepare for and persist in acquiring a college education. With the inherent complexity and confusion of the college and financial aid application processes, especially in the light of the global health crisis and its anticipated aftermath, programs that build college knowledge and foster supportive personnel who build relationships and help students and their families prepare for change can be essential elements in making a successful transition from high school to postsecondary opportunities.

Why do we need to do this now?
Schools are already making robust use of several of the selected providers. As several of the newly-selected providers were also selected for the previous bench for them, we will have the benefit of prior experience with their service. For example, the platform Naviance is consistently enhancing the postsecondary futures of students in grades 6 through 12 districtwide. The Plus Me Project provides students with creative freedom and structure to seek and tell compelling personal narratives that will support their applications to college. Study Smart Tutors has proven success with preparing students for high-stakes testing as well as growing their self-efficacy and stamina for rigorous academic programs. Each of these three examples has well developed family supports, and multiple levels of faculty and staff engagement. The new bench of contracts will open the door for these providers to continue with dedicated service to school communities. Additional providers from the list of eighteen (inserted below) will be able to compete for service in the many needed areas of college and career preparation, providing much choice for local communities and schools. Several providers focus on virtual programming, ably suited for providing opportunities for distance learning. The approval of the bench contract will enable schools and offices to continue to engage college readiness and parent support services. The District’s priority is to increase graduation rates and college and career readiness, as well as enhance opportunities to build students’ capacity to complete college degrees and transition to rewarding careers.

What would happen if this were not approved?
If the Board were not to take action in approving the contract, the impact upon our school communities would be severe and irreversible. Student populations will find existing robust systems of support removed from their hands. Teachers, counselors and administrators will be left to fill gaps in essential services, and family workshops and programs withdrawn. Without an approval, the District will be unable to provide our students continued access to the quality of the services that the Request for Proposals contracts provide. Without the scale of District-wide
bench contract pricing, any contracted services are likely to be prohibitively expensive.

A “yes” vote will mean growth in the best possible experiences for our school communities, with an array of choice in providers that honor schools’ autonomy in decision-making in the interests of current and future student success.

**What are the terms of the proposed agreement?**
The contracts have a period of performance of a single five-year term (December 01, 2020 through November 30, 2025). The proposed agreement includes several providers with highly developed Career Technical Education programs that support Linked Learning certified schools. Among these are cloud-based providers, ideally placed to serve students with real-world experiences in virtual learning spaces.

All services, materials, and prices will be detailed in a summary catalogue so that the range of choices is readily apparent to principals and administrators. Once service providers are selected, a school or office will issue shopping cart requisitions that will generate a purchase order to the vendor. On-going evaluations of the providers will result in shared information that will enable access to the highest rate of service.

**College Access Providers List:**

Boys and Girls Club of Carson  
College Summit, Inc.; dba Peer Forward  
Defined Learning, LLC  
EduCare Foundation  
Fulfillment Fund  
Good Sports Plus, Ltd.; dba ARC  
iMentor, Inc.  
Naviance by Hobsons  
Nepris, Inc.  
Opinion Interactive, dba Spotlight  
Partnership for L.A. Schools  
Plus Me Project  
Salesian Family Youth Center  
Study Smart Tutors  
TPR Education, LLC dba The Princeton Review  
UCLA Center X  
XAP Corp.  
Xello, Inc.

If you have any questions or require additional information, please contact me at carol.alexander@lausd.net

c:  Devora Navera Reed  
    Pedro Salcido  
    Patricia Chambers  
Jefferson Crain  
Megan K. Reilly  
Judith Reece  
Janice Sawyer
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Chief Financial Officer
Office of the Chief Facilities Executive

INFORMATIVE
DATE: November 10, 2020

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: V. Luis Buendia
Deputy Chief Financial Officer

Mark Hovatter
Chief Facilities Executive

Alvaro Cortes, Senior Executive Director
Beyond the Bell Branch

SUBJECT: CONTRACTOR NAMES: TSYS Merchant Solution, LLC and Paymentech, LLC, a wholly-owned subsidiary of JPMorgan Chase and Co.
CONTRACT NO.: 4400007793 and 4400007813
CONTRACT AMOUNT: $1,435,000 (AGGREGATE)
REQUEST FOR PROFESSIONAL SERVICES CONTRACT

Student Impact:
The two proposed contracts for merchant banking services will improve Los Angeles Unified’s (District) ability to receive and process payments and refunds. The contracts will provide an alternative, electronic payment and refund processing solution through the use of credit cards and automated clearing house (ACH) transactions. These payment methods will expedite the processing and payment for a number of permits, licenses and agreements with third parties, such as Civic Center Permits, Licenses, Leases and Charter School pro rata share payments. These payment options will increase point of sale purchases and will also facilitate the collection of fees, donations and other revenues such as developer fees that help support student activities, enrichment programs, parent and community engagement, and capital improvements to school facilities.

Why is this necessary?
The Board of Education is being asked to approve two contracts to provide schools and various Los Angeles Unified departments the ability to accept alternative methods of payment such as credit cards and ACH transactions. The contracts will ensure that such services are provided in accordance with negotiated terms and charges are assessed at agreed upon rates. It will also ensure there are appropriate security measures to safeguard privacy concerns regarding personal financial data and transfers of the data between the District and the paying entity or individuals.
Why do we need to do this now?
Approval of these contracts will provide the District an alternative payment and refund processing solution by using online credit card processing and ACH transactions, which will improve overall efficiency. With the closure of schools, restricted access to District administrative buildings, and the majority of Los Angeles working remotely, the ability to accept and process electronic payments and refunds is more important than ever.

What would happen if this were not approved?
The District does not currently have a contract that provides merchant account services. Without a contract, the sponsoring offices will continue to accept payments in the form of physical instruments, such as, cash, cashier’s checks and money orders. These payment types affect decisions to make purchases, take extra time to produce, posting to accounts can run between two to four days, are prone to being misplaced or lost and require regular reconciliation and audit. Approving two contracts for merchant account services will increase revenues and lead to “same day” or “next day” revenue posting to accounts. In addition, the District will afford its customers the convenience of paying for services on site or online 24 hours a day, seven days a week.

What are the terms of the proposed agreement?
The agreement term will be from October 1, 2020 through September 30, 2025, including two (2) one-year renewal options. The provider leaves it to the District’s discretion as to how processing charges are to be administered. With the possible exception of the monthly account fees and the industry compliance fees used to help safeguard the District and its customers’ information, the District can choose to pass those processing charges on to its customers. The District-wide annual cost would be dependent on the number of participating locations. The first year will require an investment in the purchase or lease of card-reading and payment entry devices for some departments and school sites, including, but not limited to the Controller’s Office, Beyond the Bell, Facilities Services Division, etc. The contracts will be funded by Customers, Site Determine Need Funds, Developer Fee Funds and Associated Student Body Funds.

If you have any questions or require additional information, regarding the need of the contracts and how they will be utilized, please contact us at luis.buendia@lausd.net, mark.hovatter@lausd.net or alvaro.cortes@lausd.net. Questions regarding the procurement process and the terms of the contracts should be directed to Judith Reece at Judith.reece@lausd.net

c: Devora Navera Reed
   Pedro Salcido
   Patricia Chambers
   Jefferson Crain
   Megan K. Reilly
   Aaron Bridgewater
   Janice Sawyer
   Judith Reece
   Al Grazioli
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Information Technology Division

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Antonio Plascencia, Jr., Director, Parent and Community Engagement Services
Soheil Katal, Chief Information Officer

SUBJECT: CONTRACTOR NAME: ACORIO, LLC
CONTRACT NO.: 4400008395
CONTRACT AMOUNT: $2,161,000
REQUEST BOARD APPROVAL TO IMPLEMENT AN ENTERPRISE SERVICE MANAGEMENT UNDER THE ENTERPRISE HELP DESK PROJECT

Student Impact:
This requested action supports the District’s goals of Proficiency for All, 100% Attendance, 100% Graduation, and Parent and Community Engagement. The Enterprise Help Desk project supports District parents and the community by providing a channel to request support for any issues they may have. This may include, but is not limited to, parent/guardian questions about:

- Their child’s food services menu
- The closest wellness center or clinic
- The location of a community’s school or district office
- A student’s transportation bus route

By implementing the Enterprise Help Desk (approved under Brd Rpt #159-19/20), the District will be able to create a bridge of communication and build stronger partnerships with families and the communities the District serves.

Introduction
The Information Technology Division (ITD) and Parent and Community Engagement Services is requesting Board-approval to an Enterprise Service Management (ESM) solution. The ESM uses virtual agents and artificial intelligence to understand parent requests, generate service requests, and automated ticket routing. The virtual agent can interact with parents/guardians seeking information or technical support and provide answers to frequently asked questions and/or guide them to helpful resources.

Why is this necessary?
District business units track parents/guardians interactions using different applications including email, spreadsheets, and online ticketing systems. Other interactions occur via phone or chat, and in many cases those interactions are not documented. Since information is documented in a variety of
formats, the aggregation of information required to enable effective District oversight is difficult to obtain. The ESM will provide a solution by serving as a single source for tracking parent/guardian requests for support.

Why do we need to do this now?
A recent study on the District’s efficiency was conducted, resulting in the following three recommendations:

1. Improve parent and community engagement
2. Deliver the insights Leadership needs to make data-driven decisions
3. 24/7 access to information

The ESM solution will enable us to follow these recommendations effectively. Furthermore, traditional human-staffed call centers during business hours are no longer adequate to manage the rising demand for 24/7 parent/guardian support that accompanies virtual and remote learning. More automated solutions are needed to promote instructional continuity.

What would happen if this were not approved?
If this is not approved, the District would not meet the recommendations as outlined in the completed studies. In addition, business units will continue to use manual inefficient processes and leadership won’t have access to data to drive decision making. Moreover, students and families will need to wait longer to get the support they need to be successful using education technology solutions.

What are the terms of the proposed agreement?
The proposed agreement for ESM solution will be for a period of three years (November 11, 2020 through November 10, 2023) with two one-year renewal options. The contract not-to-exceed value is $2,161,000. Funding will be provided from 79% Bond and 21% General funds.

Furthermore, we have learned that Acorio has entered into a contract to be acquired by NTT DATA Services, a global digital business and IT services leader.

If you have any questions or require additional information, please contact me at Soheil.Katal@lausd.net or (213) 241-4906.

c: Devora Navera Reed
   Pedro Salcido
   Darnise Williams
   Patricia Chambers
   Jefferson Crain
   Megan K. Reilly
   Janice Sawyer
   Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Chief Financial Officer

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: V. Luis Buendia
Deputy Chief Financial Officer

SUBJECT: CONTRACTOR NAME: Education Resource Strategies
CONTRACT NO.: 4400009041
CONTRACT AMOUNT: $850,000
REQUEST FOR PROFESSIONAL SERVICES CONTRACT

Student Impact:
The students of LAUSD, are incredibly diverse and experience more challenges and experiences
that simple demographics cannot convey. To that end, LA Unified has made tremendous strides
in increasing school autonomy and flexibility with the implementation of the School Equity
Needs Index (SENI) that allocates more than $230M in additional Targeted Student Population
(TSP) funds to schools in a substantially more nuanced way than simple demographic measures.
The four fundamental principles in the design of the Student Equity Needs Index are: Equity –
funds should be allocated according to need; Transparency – the methodology for allocating
funds is clear, simple and understandable; Fairness – schools with similar needs should receive
similar funds per TSP student; Stability and Feasibility – funds should be allocated in a manner
that causes minimal disruption to school planning. While this is a tremendous step in reducing
some of the inequities in funding for students of highest needs, the total SENI funding represents
~4% of total funds LA Unified allocates to schools on an annual basis. Building on, and vastly
expanding, the Student Equity Needs Index into a true Student-Centered Funding model will
substantively transform LA Unified to better meet the needs of the diverse needs of our student
populations. Now, more than ever, conditions at the national, state and local level require LEAs
to have the ability to dynamically adapt and respond to the needs of individual students and
specific communities at a rapid pace. By implementing a Student Centered funding model, we
believe that it will allow system leaders, in collaboration with school leaders, teachers, students
and community members to agilely respond and allocate the necessary services and supports to
further the achievement of students. The crises that have affected all of us in the early months of
this year including the COVID-19 pandemic and the social and political unrest with continued
systemic racism for our populations of color has highlighted the need to move away from a “one
size fits all” approach and allow for communities to design solutions that address the particular
needs and attributes of that community.
In parallel to this work, LAUSD must more effectively meet deeper and broader student needs brought on by COVID, manage changing physical distancing imperatives moving forward and respond to precipitous drops in revenue. As a result, LAUSD leadership will need to make a set of cost structure and resource shift decisions at the district leadership level in order to ensure long-term financial sustainability and set up the student-centered funding formula and COS model for success. Without undertaking this critical financial sustainability work, a significant portion of the district’s resources (people, time and money) will remain tied up in legacy investments that are uniform districtwide and limit the overall pot of resources that communities can work with to meet students’ needs.

Introduction
LAUSD leadership is requesting approval for a $850,000 one-year contract with Educational Resource Strategies (ERS) for the following workstreams:

Designing a Student-Centered Funding Formula – Supported by Federal Grant
1. **Develop a pathway to increased school-based decision making and student-based allocation of resources.** In the context of LAUSD’s Student-Centered Funding Demonstration Grant, ERS will help facilitate a school funding system redesign process to evolve LAUSD’s current school funding model to further allocate funding based on student need and better align with the district’s strategic vision/theory of action. This will include:
   - Conducting a readiness assessment of relevant system functions, processes and structures
   - Designing changes to the funding formula, including what resources are included, what flexibilities are permitted associated with them and weights for distributing them across students and schools
   - Evolving the school planning process consistent with evolutions in flexibilities to better support schools in using their allocations wisely
   - Creating school design guidance to inform school-based decision making and equip Local Area teams to more support schools through the planning process

Pursuing Financial Sustainability
2. **Improve systems for monitoring and communicating current year revenue and expenses.** Working with other support providers, ERS focus its work in this area to adapts its communication of ongoing projections in compelling, understandable and actionable ways, in order to give leaders increased ability to engage stakeholders and respond to new information quickly
3. **Summarize the medium-term fiscal outlook and describe the biggest drivers.** ERS team will synthesize and update assessments of LAUSD fiscal outlook, including integrating projected impacts of the 19-22 CBA and projected COVID-19 effects on revenue and expenses. ERS will develop communication materials to support LAUSD leaders in engaging key stakeholders to better understand how COVID and its economic impacts affect LAUSD cost structures and the choices it must make to be fiscally sustainable and meet students’ needs during this time.
4. **Summarize opportunities for change in revenue and expenses and support leadership & stakeholder engagement.** The ERS team will support the engagement of a small working team of LAUSD leaders to regularly examine the current outlook and discuss opportunities for structural shifts. Based on the recommendations of the small team, the ERS team will provide modeling of potential shifts and develop communication materials to engage key stakeholders in decision-making as appropriate.

**Why is this necessary?**
Without undertaking this critical financial sustainability and school-funding work, a significant portion of the district’s resources (people, time and money) will remain tied up in legacy investments that are uniform districtwide and limit the overall pot of resources that communities can work with to meet students’ needs.

**Why do we need to do this now?**
LAUSD has recently been awarded an initial one-year grant for $583K with the possibility to expand to 4 additional years for a total of $2.3M to design and implement a Student-Centered School funding formula. By September 30, 2021 LAUSD must submit a student-centered funding formula to the Department of Education for approval to “unlock” the remainder of the grant. The formula would likely be used for the first time during the 2022-23 school year. This timeline is incredibly tight in order to assess the current readiness of LAUSD’s systems, processes and structures; identify resources and the formula to ensure it meets the goals of increasing equitable resource allocation district wide. In addition, the COVID-19 pandemic may have potentially substantial reductions to funding as well as altering how services are delivered – potentially on a long-term basis. Now is an opportune time to ensure LAUSD is financially sustainable and meeting all of its students’ needs.

**What would happen if this were not approved?**
Without this approval, LAUSD may not have the resources available to complete the requirements of the federal grant and risks continuing to tie up resources in legacy investments that are not meeting the needs of all students.

**What are the terms of the proposed agreement?**
Total contract is $850,000 over the next year (November 11, 2020 through November 10, 2021). This is primarily funded by the department of Education Student-Centered Funding grant that was recently awarded. This funding equates to $350K of direct funding from the grant for ERS contract work as well as $218K of currently funded employee and indirect costs that will be funded by the grant. Total grant funding supporting this work is $568K. The remaining $282K is to be initially funded from current General Fund sources while LAUSD staff search for potential other funding sources for the work (private grants, etc).

If you have any questions or require additional information, please contact Tony Atienza at tony.atienza@lausd.net or at (213) 241-1324.

* c: Devora Navera Reed    Patricia Chamber    Megan K. Reilly    Judith Reece
  Pedro Salcido    Jefferson Crain    Janice Sawyer
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Inspector General

INFORMATIVE

TO: Members, Board of Education
Austin Beutner, Superintendent

DATE: November 10, 2020

FROM: William Stern, Inspector General

SUBJECT: CONTRACTOR NAME: VARIOUS
        CONTRACT NO.: 4400008810 - 4400008826
        CONTRACT AMOUNT: $5,000,000
        REQUEST FOR PROFESSIONAL SERVICES CONTRACT

Student Impact:
OIG services provide assurance to the District and the public that funds are properly accounted for and spent for their intended purpose. Savings identified through OIG work can be directed to support the District's main goals including programs focused on improving student academic achievement.

Introduction
The Office of the Inspector General (OIG) has a recurring need for external consultants in various specialty areas to augment staff resources and to conduct large and complex audits, investigations and special reviews. The OIG maintains a bench of firms that can provide these types of services as needed. The current OIG bench contracts expire October 2020. This request is to approve new bench contracts with contract terms starting November 2020 through November 2025.

Why is this necessary?
The OIG bench contract program has streamlined the procurement process for OIG services that have tight schedules and/or require specific expertise. Under the bench concept, RFP's for such services are no longer necessary because bench firms were chosen pursuant to a competitive RFP and legal review is minimized because the master contract has passed legal scrutiny. Consequently, the procurement process is considerably shortened when there is a need to augment staff resources and expertise.

Why do we need to do this now?
The current OIG bench contracts expire in October 2020. The new OIG bench contracts will maintain the same aggregate, five-year contract value that will not exceed $5 million.

What would happen if this were not approved?
If not approved, ongoing OIG activities will be delayed in order to accommodate high priority requests. In addition, the OIG may not be able to accommodate requests for services that require specialized skills and knowledge during the period that there are no active bench contracts available.
What are the terms of the proposed agreement?

The term of the agreements is (3) years plus two (1) one-year renewal options starting November 12, 2020 and ending November 11, 2025. Zero dollar value (zero-based) Master Services Agreements will be established for each firm on the OIG bench. Consistent with the current bench contracts, the new bench contracts will also have an aggregate, five-year contract value that will not exceed $5 million.

Measure Q bond funds will be used to fund most of the services provided by the OIG bench. The OIG bench will also be available to support “non-bond eligible” activities contingent on appropriate funding availability. Each task order will be budgeted and funded accordingly based on the nature of individual projects.

If you have any questions or require additional information, please feel free to contact me at william.stern@lausd.net.

c: Devora Navera Reed
    Pedro Salcido
    Patricia Chambers
    Jefferson Crain
    Megan K. Reilly
    Janice Sawyer
    Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Food Services Division

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Manish Singh, Director
Food Services Division

SUBJECT: CONTRACTOR NAMES: INTEGRATED FOODS; MCCAIN FOODS; DON LEE FARMS; SIMPLOT; JENNY-O TURKEY
CONTRACT NOs.: 4400008675, 4400008676, 4400008677, 4400008679, 4400008678
CONTRACTS TOTAL AMOUNT: $29,900,000
REQUEST FOR APPROVAL OF PROCUREMENT BY NON-COMPETITIVE PROPOSALS FOR COMMODITY PRODUCT CONTRACTS

Student Impact:
The Food Services Division (FSD) provides healthy, nourishing meals to students during the school week to enable them to achieve their academic goals and focus on their studies. For the 2020-21 school year, Food Services is feeding both students and adults due to the COVID-19 pandemic. Approval of these contracts will enable Food Services to continue to use USDA commodities to create products to serve the needs of our students and adults within our school communities.

Introduction
FSD is requesting the Board approve the five contracts listed above. These current contracts which are set to expire between December 20, 2020 through March 8, 2021, provide commercial and commodity products such as beef and cheese, potatoes, and turkey to produce menu items for service to our students.

The listed contracts have reached the California statutory 5-year limit, therefore FSD seeks to extend the existing contracts for one year. Food Services and the Procurement Division requested and received approval from the California Department of Education (CDE) to grant permission under the emergency provision and in accordance with 2 CFR § 200.320 (f)(3) for LAUSD to engage in a procurement by non-competitive proposals. This provision allows LAUSD to negotiate with the current contractors to enter into new agreements for their services for up to a one-year period,

Due to the COVID-19 Pandemic personnel have been focused on running the Grab N Go operations providing the millions of meals that have been served. Changes in our operation and
menus, as well as, disruption to food systems, suppliers and the availability of products for providing meals in this emergency situation has hampered LAUSD’s ability to start the competitive process for a new round of procurement. Extension of the current contracts will give LAUSD and suppliers the time required to put together the documents required for the next round of competitive procurements.

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>DESCRIPTION</th>
<th>BID NUMBER</th>
<th>NEW CONTRACT NUMBER</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Let's Do Lunch, Inc. dba Integrated Foods</td>
<td>Beef and Cheese-Commercial and Commodity</td>
<td>RFP 2000000564</td>
<td>4400008675</td>
<td>$19,000,000</td>
</tr>
<tr>
<td>McCain Foods USA</td>
<td>Potatoes- Commercial and Commodity</td>
<td>RFP 2000000564</td>
<td>4400008676</td>
<td>$1,500,000</td>
</tr>
<tr>
<td>Don Lee Farms</td>
<td>Beef and Cheese-Commercial and Commodity</td>
<td>RFP 2000000564</td>
<td>4400008677</td>
<td>$5,000,000</td>
</tr>
<tr>
<td>Jennie-O Turkey Stores</td>
<td>Turkey- Commercial and Commodity</td>
<td>RFP 2000000564</td>
<td>4400008678</td>
<td>$3,500,000</td>
</tr>
<tr>
<td>J.R. Simplot Company (JSC)</td>
<td>Potatoes- Commercial and Commodity</td>
<td>RFP 2000000564</td>
<td>4400008679</td>
<td>$900,000</td>
</tr>
</tbody>
</table>

**Why is this necessary?**

Contracts must be in place in order to purchase food to provide the 128 million meals served to students in a regular school year, by either commercial or commodity-acquired food. Without these contracts in place, LAUSD would not be able to have the food that is required to run the various FSD Programs.

**Why do we need to do this now?**

The first set of contracts will expire towards the end of December 2020. FSD has worked with our vendor partners to make menu items using assigned commodity entitlements. If the extension is not approved, we would have large quantities of commodity beef, turkey, cheese and potatoes that would have to be moved from our current processors causing major disruption to our supply chain midway through the school year.

**What would happen if this were not approved?**

If these contracts are not approved, FSD would be severely limited in the choice of items that can be offered to students that participate in the School Breakfast, National School Lunch, and Supper programs for the 2020-2021 school year. Without these major categorical partners, FSD would not be able to provide balanced menus that meet USDA nutritional standards. Additionally, we would have large quantities of commodity product that would be sitting with our current vendors which would have to be moved. Due to the pandemic and the change in the program, we have a large inventory of raw food commodities with our manufacturers which would be swept by the USDA and FSD would incur a significant financial loss.
What are the terms of the proposed agreement?

The new contracts are the same terms and conditions of the existing contracts but will begin on December 1, 2020 through November 30, 2021. Source of funds is cafeteria funds (100%).

If you have any questions or require additional information, please contact me at manish.singh@lausd.net or at (213) 923-9633.

c: Devora Navera Reed  
    Pedro Salcido  
    Patricia Chambers  
    Jefferson Crain  
    Megan K. Reilly  
    David Hart  
    Janice Sawyer  
    Judith Reece
TO: Members, Board of Education
    Austin Beutner, Superintendent

FROM: Lilia Montoya, Director of Transportation
    Transportation Services Division

SUBJECT: DONATION OF LAUSD SCHOOL BUSES TO THE STATE OF ZACATECAS,
    MEXICO PURSUANT TO CALIFORNIA EDUCATION CODE 17546 (c)

This informative is issued to provide information pertaining to the recommendation to donate
LAUSD School Buses to the State of Zacatecas, Mexico. The donation is specifically for two
(2) lift equipped buses and four (4) 64 Passenger school buses.

Background

Board Member Monica Garcia received a request from representatives from the State of
Zacatecas soliciting donations for District-Owned school buses. The school buses will be
used to transport their students with disabilities and to also transport their students to their
educational facilities. Board Member Garcia communicated with the LAUSD Office of the
General Counsel to ensure that such a donation can be made, as school buses are purchased
using taxpayers funding. The arranging, removal and transporting of school buses shall be
the sole responsibility of the Zacatecas representatives. LAUSD will not incur any costs nor
any liability.

Discussion

- The California Education Code Sections 17546 (c) permits donations of District property
  if the board, by a unanimous vote of those members present, finds that the property is of
  insufficient value to defray the costs of arranging a sale, the property may be donated to a
  charitable organization deemed appropriate by the board.
- This will be a one-time donation of District-Owned school buses.
- This donation will assist with transportation of students with disabilities and other students
  of need.
- The school buses are aging models that have operated beyond their economic useful life.
  Furthermore, these aged buses will incur costly repairs to maintain.
- Additionally, as a result of emitting zero particulate matter and other harmful pollutants,
  the donation of these school buses will improve the air quality and reduce the carcinogenic
  risks to our students, staff and the local community.
If auctioned, the average net proceeds per auctioned school bus is estimated at $1,677.
If the recommendation is approved, Transportation Services Division will prepare and send letters to advise the representatives of Zacatecas, Mexico of the decision.

**Student Impact**

These buses have exceeded their useful life for District students. However, they will provide much needed assistance for students with special and other needs in the State of Zacatecas, Mexico.

Should you have any questions or require additional information, please contact me at l.montoyaherrera@lausd.net or at (213) 580-2920.

LM/im

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Jefferson Crain
Megan K. Reilly
Janice Sawyer
Judith Reece
TAB 3
Approval of Facilities Contract Actions
November 10, 2020
Procurement Services Division - Facilities Contracts

Action Proposed:
Staff proposes that the Board of Education (Board) ratify the Procurement Services Division (PSD) contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; assignment and assumption of rights and delegation of duties; extra services / amendments for architectural and engineering contracts; and approve the proposed contract actions as listed in Attachment “B” including: approval of architectural and engineering contracts; approval of technical services task order contracts; approval of purchase of building structures contract; and approval of modernization project contract

Background:
Facilities Contracts staff prepares monthly reports for contract actions necessary for the execution of projects approved by the Board and contained in the FSD Strategic Execution Plan (SEP), and for the maintenance and operation of District facilities in accordance with District policies and Board-delegated authority. As described in the November 12, 2013 Board Report #048-13/14 Informative, detailed information is provided on the Facilities Services website.

Expected Outcomes:
Approval of these items will allow services provided by these contracts to proceed in support of FSD projects, District policies and goals, and the Board-approved FSD-SEP.

Board Options and Consequences:
The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in the immediate discontinuance of services. While non-ratification may be legally defensible, it will likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer contractors compete for future procurements.

Policy Implications:
This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Facilities Contracts (Board Report #444-17/18), which the Board exercised on May 08, 2018.

Budget Impact:
The contract actions presented are within the budget authority previously approved by the Board. Unless indicated otherwise, all contract actions are Bond funded.
**Student Impact:**
The contract actions will help ensure that the students are provided with safe and healthy environments, and up-to-date facilities that promote learning.

**Issues and Analysis:**
There are no policy implications on these agreements.

**Attachments:**
Attachment “A” - Ratification of Facilities Contract Actions Awarded Under Delegated Authority.
Attachment “B” - Approval of Facilities Contract Actions Not Under Delegated Authority.

**Informatives:**
Informative - Authorization to Award Civil Engineering Services Contracts
Informative - Authorization to Award Land Survey Services Contracts
Informative - Authorization to Award Mechanical Engineering Services Contracts
Informative - Authorization to Award Architectural Services Contracts
Informative - Authorization to Award Environmental Laboratory Services Contracts
Informative - Authorization to Award Painting Services Contract
Informative - Authorization to Award Prefabricated Metal Building Structures Services Contracts
Informative - Authorization to Award Comprehensive Modernization Project Contract at Huntington Park High School

**Submitted:**
10/23/20
RESPECTFULLY SUBMITTED,

AUSTIN BEUTNER
Superintendent

APPROVED BY:

MEGAN K. REILLY
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
Interim General Counsel

✓ Approved as to form.

APPROVED BY:

JANICE SAWYER
Business Manager
Business Services and Operations

✓ Approved as to budget impact statement.

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

✓ Approved as to facilities impact.

APPROVED & PRESENTED BY:

JUDITH REECE
Chief Procurement Officer
Procurement Services Division

MARK HOVATTER
Chief Facilities Executive
# AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>SCHOOL / PROJECT</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>MJ Construction Development, Inc. (SBE)</td>
<td>2010041 / 4400008584</td>
<td>Cantara ES, Install New Lunch Shade Structure</td>
<td>$211,650</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Board Member: Kelly Gonez</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Contract Term:</strong> 09/14/20 through Division of State Architect (DSA) certification and close-out</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Requester: Robert Laughton, Director Maintenance &amp; Operations Facilities Services Division</td>
<td></td>
</tr>
<tr>
<td>Beta Investments &amp; Contracts, Inc. (SBE)</td>
<td>2010060A / 4400008605</td>
<td>Normandie ES, Replace Deteriorated Walk-in Freezers &amp; Coolers</td>
<td>$240,700</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Board Member: Dr. George J. McKenna III</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Contract Term:</strong> 09/23/20 through DSA certification and close-out</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Requester: Robert Laughton, Director Maintenance &amp; Operations Facilities Services Division</td>
<td></td>
</tr>
<tr>
<td>Beta Investments &amp; Contracts, Inc. (SBE)</td>
<td>2010060B / 4400008596</td>
<td>Vermont ES, Replace Deteriorated Walk-in Freezers &amp; Coolers</td>
<td>$234,820</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Board Member: Dr. George J. McKenna III</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Contract Term:</strong> 09/28/20 through DSA certification and close-out</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Requester: Robert Laughton, Director Maintenance &amp; Operations Facilities Services Division</td>
<td></td>
</tr>
<tr>
<td>Beta Investments &amp; Contracts, Inc. (SBE)</td>
<td>2010060C / 4400008596</td>
<td>Weemes ES, Replace Deteriorated Walk-in Freezers &amp; Coolers</td>
<td>$272,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Board Member: Dr. George J. McKenna III</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Contract Term:</strong> 10/23/20 through DSA certification and close-out</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Requester: Robert Laughton, Director Maintenance &amp; Operations Facilities Services Division</td>
<td></td>
</tr>
<tr>
<td>Beta Investments &amp; Contracts, Inc. (SBE)</td>
<td>2010060D / 4400008607</td>
<td>Dena ES, Replace Deteriorated Walk-in Freezers &amp; Coolers</td>
<td>$242,830</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Board Member: Mónica García</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Contract Term:</strong> 11/02/20 through DSA certification and close-out</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Requester: Robert Laughton, Director Maintenance &amp; Operations Facilities Services Division</td>
<td></td>
</tr>
</tbody>
</table>
### AWARD OF ADVERTISED CONSTRUCTION CONTRACTS (CONT'D)

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>SCHOOL / PROJECT</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beta Investments &amp; Contracts, Inc. (SBE)</td>
<td>2010060E / 4400008608</td>
<td>Roosevelt HS Replace Deteriorated Walk-in Freezers &amp; Coolers</td>
<td>$233,200</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Item F Board Member: Mónica García</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Contract Term: 01/25/21 through DSA certification and close-out</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Requester: Robert Laughton, Director</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Maintenance &amp; Operations</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Facilities Services Division</td>
<td></td>
</tr>
<tr>
<td>Beta Investments &amp; Contracts, Inc. (SBE)</td>
<td>2010060F / 4400008609</td>
<td>Nightingale MS Replace Deteriorated Walk-in Freezers &amp; Coolers</td>
<td>$274,450</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Item G Board Member: Jackie Goldberg</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Contract Term: 02/22/21 through DSA certification and close-out</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Requester: Robert Laughton, Director</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Maintenance &amp; Operations</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Facilities Services Division</td>
<td></td>
</tr>
<tr>
<td>California Certified Construction and Electrical, Inc. (SBE)</td>
<td>2010065 / 4400008827</td>
<td>6th ES Americans with Disabilities Act (ADA) Improvements – Passenger Elevator &amp; Connector Bridge</td>
<td>$1,948,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Item H Board Member: Dr. George J. McKenna III</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Contract Term: 09/28/20 through DSA certification and close-out</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Requester: Greg Garcia, Director</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Project Execution</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Facilities Services Division</td>
<td></td>
</tr>
<tr>
<td>Prime Axis General Builder, Inc. (SBE)</td>
<td>2010072 / 4400008789</td>
<td>Vaughn EEC Nature Explore Project</td>
<td>$1,136,400</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Item I Board Member: Kelly Gonez</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Contract Term: 09/21/20 through DSA certification and close-out</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Requester: Greg Garcia, Director</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Project Execution</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Facilities Services Division</td>
<td></td>
</tr>
<tr>
<td>Prime Axis General Builder, Inc. (SBE)</td>
<td>2010073 / 4400008645</td>
<td>Haddon EEC Nature Explore Project</td>
<td>$767,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Item J Board Member: Kelly Gonez</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Contract Term: 09/08/20 through DSA certification and close-out</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Requester: Greg Garcia, Director</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Project Execution</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Facilities Services Division</td>
<td></td>
</tr>
</tbody>
</table>
## AWARD OF ADVERTISED CONSTRUCTION CONTRACTS (CONT'D)

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>SCHOOL / PROJECT</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beta Investments &amp; Contracts, Inc. (SBE)</td>
<td>2010074 / 4400008828</td>
<td>Dena ES ADA Improvement – Modular Elevator Addition Board Member: Mónica García</td>
<td>$845,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Item K</td>
<td></td>
</tr>
<tr>
<td>Reyes Electrical Contractor, Inc. (SBE)</td>
<td>2110000 / 4400008787</td>
<td>Reseda Charter HS Comprehensive Modernization Demolition Project Board Member: Kelly Gonez</td>
<td>$1,569,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Item L</td>
<td></td>
</tr>
<tr>
<td>NSA Construction Group, Inc.</td>
<td>2110001 / 4400008829</td>
<td>Emerson Community Charter MS Fire Damage Repairs Board Member: Nick Melvoin</td>
<td>$1,697,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Item M</td>
<td></td>
</tr>
</tbody>
</table>

### JOB ORDER CONTRACT AWARDS

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>SCHOOL / PROJECT</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
<td>$0</td>
</tr>
</tbody>
</table>

### JOB ORDER CONTRACT AMENDMENTS

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>SCHOOL / PROJECT</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thomasville Construction, Inc. (SBE)</td>
<td>2030009 / 4400008451 (2030009.02)</td>
<td>Amendment to increase contract capacity of a formally competed contract to provide general contracting services District-wide.</td>
<td>$3,000,000*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Item N</td>
<td></td>
</tr>
</tbody>
</table>

**Contract term including this amendment:**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial Contract Value:</td>
<td>$500,000</td>
</tr>
<tr>
<td>Amendment No. 1:</td>
<td>Terms Revised</td>
</tr>
<tr>
<td>*Amendment No. 2:</td>
<td>$3,000,000</td>
</tr>
<tr>
<td>(Executed Date:09/02/20)</td>
<td></td>
</tr>
</tbody>
</table>

**Aggregate Contract Value:** $3,500,000

Requester: Greg Garcia, Director
Project Execution
Facilities Services Division

---

*Current Ratification*
## JOB ORDER CONTRACT AMENDMENTS (CONT'D)

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>SCHOOL / PROJECT</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geronimo Concrete, Inc.</td>
<td>2030011 / 4400008453 (2030011.03)</td>
<td>Amendment to increase contract capacity of a formally competed contract to provide general contracting services District-wide.</td>
<td>$2,500,000*</td>
</tr>
<tr>
<td>Alternate Power &amp; Construction, Inc., dba Danial’s Electric (SBE)</td>
<td>2030012 / 4400008454 (2030012.02)</td>
<td>Amendment to increase contract capacity of a formally competed contract to provide general contracting services District-wide.</td>
<td>$1,000,000*</td>
</tr>
<tr>
<td>Fredrick Towers, Inc.</td>
<td>2030013 / 4400008455 (2030013.02)</td>
<td>Amendment to increase contract capacity of a formally competed contract to provide general contracting services District-wide.</td>
<td>$3,000,000*</td>
</tr>
</tbody>
</table>

### Item O

**Contract term including this amendment:**
05/22/20 through 05/21/21
Two (2) OY remaining

- Initial Contract Value: $500,000
- Amendment No. 1: $2,000,000
- Amendment No. 2: Terms Revised
- *Amendment No. 3: $2,500,000 (Executed Date: 09/18/20)

**Aggregate Contract Value:** $5,000,000

**Requester:** Greg Garcia, Director  
Project Execution  
Facilities Services Division

### Item P

**Contract term including this amendment:**
05/22/20 through 05/21/21
Two (2) OY remaining

- Initial Contract Value: $500,000
- Amendment No. 1: Terms Revised
- *Amendment No. 2: $1,000,000 (Executed Date: 08/21/20)

**Aggregate Contract Value:** $1,500,000

**Requester:** Greg Garcia, Director  
Project Execution  
Facilities Services Division

### Item Q

**Contract term including this amendment:**
05/22/20 through 05/21/21
Two (2) OY remaining

- Initial Contract Value: $500,000
- Amendment No. 1: Terms Revised
- *Amendment No. 2: $3,000,000 (Executed Date: 09/15/20)

**Aggregate Contract Value:** $3,500,000

**Requester:** Greg Garcia, Director  
Project Execution  
Facilities Services Division

* Current Ratification
## JOB ORDER CONTRACT AMENDMENTS (CONT’D)

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>SCHOOL / PROJECT</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>R Brothers, Inc. (SBE)</td>
<td>2030014 / 4400008456</td>
<td>Amendment to increase contract capacity of a formally competed contract to provide general contracting services District-wide.</td>
<td>$3,000,000*</td>
</tr>
</tbody>
</table>

**Item R**

**Contract term including this amendment:**
05/22/20 through 05/21/21
Two (2) OY remaining

Initial Contract Value: $500,000
Amendment No. 1: Terms Revised
*Amendment No. 2: $3,000,000
(Executed Date: 09/02/20)

**Aggregate Contract Value:** $3,500,000

Requester: Greg Garcia, Director
Project Execution
Facilities Services Division

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>SCHOOL / PROJECT</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>C&amp;P Construction Development, Inc. (SBE)</td>
<td>2030017 / 4400008459(2030017.03)</td>
<td>Amendment to increase contract capacity of a formally competed contract to provide general contracting services District-wide.</td>
<td>$2,500,000*</td>
</tr>
</tbody>
</table>

**Item S**

**Contract term including this amendment:**
05/21/20 through 05/20/21
Two (2) OY remaining

Initial Contract Value: $500,000
Amendment No. 1: $2,000,000
Amendment No. 2: Terms Revised
*Amendment No. 3: $2,500,000
(Executed Date: 09/17/20)

**Aggregate Contract Value:** $5,000,000

Requester: Greg Garcia, Director
Project Execution
Facilities Services Division

* Current Ratification

## B. APPROVAL OF CHANGE ORDERS

<table>
<thead>
<tr>
<th>QUANTITY</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>i. 39</td>
<td>$1,095,010</td>
</tr>
<tr>
<td>ii. 4</td>
<td>&lt;$105,560&gt;</td>
</tr>
<tr>
<td>iii. 327</td>
<td>$3,732,186</td>
</tr>
<tr>
<td>iv. 16</td>
<td>&lt;$312,547&gt;</td>
</tr>
<tr>
<td>v. 0</td>
<td>$0</td>
</tr>
</tbody>
</table>

## C. COMPLETION OF CONTRACTS –September 2020

<table>
<thead>
<tr>
<th>QUANTITY</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>31</td>
<td>$19,491,142</td>
</tr>
</tbody>
</table>

## D. AWARD OF INFORMAL CONTRACTS (Not Exceeding $95,200)

<table>
<thead>
<tr>
<th>QUANTITY</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>58</td>
<td>$2,593,195</td>
</tr>
</tbody>
</table>
### ATTACHMENT A
#### RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

### E. REJECTION OF BIDS

<table>
<thead>
<tr>
<th>BID NO.</th>
<th>SCHOOL/PROJECT</th>
<th>REASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### F. TERMINATION OF CONTRACTS FOR CONVENIENCE

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>SCHOOL / PROJECT</th>
<th>None</th>
</tr>
</thead>
</table>

### G. ASSIGNMENT AND ASSUMPTION OF RIGHTS AND DELEGATION OF DUTIES – PROFESSIONAL / TASK ORDER SERVICES AGREEMENT

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>TestAmerica Laboratories, Inc. to Eurofins Calscience, LLC.</td>
<td>1690027 / 4400004188</td>
<td>Assignment and Assumption of Agreement of professional services contract to provide environmental laboratory services</td>
<td>-</td>
</tr>
</tbody>
</table>

#### Item T

### H. AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>SCHOOL / PROJECT</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
<td>$0</td>
</tr>
</tbody>
</table>

### I. AWARD OF ARCHITECTURAL AND ENGINEERING AMENDMENTS

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
<td>$0</td>
</tr>
</tbody>
</table>

### J. MEMORANDUM OF UNDERSTANDING

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
<td>$0</td>
</tr>
</tbody>
</table>

### K. AWARD OF TASK ORDER CONTRACTS

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
<td>$0</td>
</tr>
</tbody>
</table>

### L. AWARD OF PROFESSIONAL/TECHNICAL SERVICES AMENDMENTS

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>NOT-TO-EXCEED AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### M. AWARD OF GOODS AND SERVICES CONTRACTS

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>NOT-TO-EXCEED AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### N. EXTRA SERVICES /AMENDMENTS FOR ARCHITECTURAL AND ENGINEERING CONTRACTS

<table>
<thead>
<tr>
<th>CONTRACT NOS.</th>
<th>NOT-TO-EXCEED AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item U</td>
<td>$424,507</td>
</tr>
</tbody>
</table>
O.  NO COST EXTRA SERVICES/AMENDMENTS FOR ARCHITECTURAL AND ENGINEERING CONTRACTS

None

P.  ASSIGNMENT AND ASSUMPTION OF RIGHTS AND DELEGATION OF DUTIES – ARCHITECTURAL AND ENGINEERING AGREEMENT

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>AMOUNT</th>
</tr>
</thead>
</table>
None

$0
A. APPROVAL OF ARCHITECTURAL AND ENGINEERING CONTRACTS

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>B&amp;J HBK, Inc., dba Brandow &amp; Johnston (SBE)</td>
<td>2120021 / 4400008770</td>
<td>Authorization to award sixteen (16) formally competed architectural and engineering contracts for civil engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $10,000,000.</td>
<td>$10,000,000</td>
</tr>
<tr>
<td>Breen Engineering, Inc. (SBE)</td>
<td>2120022 / 4400008771</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cannon Corporation (SBE)</td>
<td>2120023 / 4400008772</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CASC Engineering and Consulting, Inc. (SBE)</td>
<td>2120024 / 4400008773</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CIVITEC Engineering, Inc. (SBE)</td>
<td>2120025 / 4400008774</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FPL and Associates, Inc. (SBE)</td>
<td>2120026 / 4400008775</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IDS Group, Inc. (SBE)</td>
<td>2120027 / 4400008776</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kimley-Horn and Associates, Inc.</td>
<td>2120028 / 4400008777</td>
<td></td>
<td></td>
</tr>
<tr>
<td>KPFF, Inc., dba KPFF Consulting Engineers</td>
<td>2120029 / 4400008778</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Land Design Consultants, Incorporated (SBE)</td>
<td>2120030 / 4400008779</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mollenhauer Group Civil, Inc. (SBE)</td>
<td>2120031 / 4400008780</td>
<td></td>
<td></td>
</tr>
<tr>
<td>P.A. Arca Engineering, Inc. (SBE)</td>
<td>2120032 / 4400008781</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stantec Consulting Services, Inc.</td>
<td>2120033 / 4400008782</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uniplan Engineering, Inc. (SBE)</td>
<td>2120034 / 4400008783</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VCA Engineers, Inc. (SBE)</td>
<td>2120035 / 4400008784</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wagner Engineering &amp; Survey, Inc. (SBE)</td>
<td>2120036 / 4400008785</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(RFQ R-20022)

Item V
### A. APPROVAL OF ARCHITECTURAL AND ENGINEERING CONTRACTS (CONT’D)

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CASC Engineering and Consulting, Inc. (SBE)</td>
<td>2120004 / 4400008743</td>
<td>Authorization to award sixteen (16) formally competed architectural and engineering contracts for land surveying services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $10,000,000.</td>
<td>$10,000,000</td>
</tr>
<tr>
<td>David Evans and Associates, Inc.</td>
<td>2120005 / 4400008744</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GUIDA Surveying, Inc. (SBE)</td>
<td>2120006 / 4400008745</td>
<td></td>
<td></td>
</tr>
<tr>
<td>J.O. Nelson Consulting Land Surveyors, Inc. (SBE)</td>
<td>2120008 / 4400008747</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JT Engineering (SBE)</td>
<td>2120009 / 4400008748</td>
<td>Contract Term: 01/13/21 through 01/12/26 including two (2) one-year options</td>
<td></td>
</tr>
<tr>
<td>Land Design Consultants, Inc. (SBE)</td>
<td>2120010 / 4400008749</td>
<td>Contract Value: $10,000,000</td>
<td>Requester: Robert Laughton, Director Maintenance &amp; Operations Facilities Services Division</td>
</tr>
<tr>
<td>Michael Baker International, Inc., a Pennsylvania Corporation</td>
<td>2120011 / 4400008750</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mollenhauer Group Civil, Inc. (SBE)</td>
<td>2120012 / 4400008751</td>
<td></td>
<td></td>
</tr>
<tr>
<td>P.A. Arca Engineering, Inc. (SBE)</td>
<td>2120013 / 4400008752</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psomas</td>
<td>2120014 / 4400008753</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Soloff Surveying &amp; Consulting (SBE)</td>
<td>2120015 / 4400008754</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stantec Consulting Services, Inc.</td>
<td>2120016 / 4400008755</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Culver Group (SBE)</td>
<td>2120017 / 4400008756</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uniplan Engineering, Inc. (SBE)</td>
<td>2120018 / 4400008757</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VCA Engineers, Inc. (SBE)</td>
<td>2120019 / 4400008758</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wagner Engineering &amp; Survey, Inc. (SBE)</td>
<td>2120020 / 4400008759</td>
<td>(RFQ R-20023)</td>
<td></td>
</tr>
<tr>
<td>Breen Engineering, Inc. (SBE)</td>
<td>2120037 / 4400008891</td>
<td>Authorization to award sixteen (16) formally competed architectural and engineering contracts for mechanical engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $15,000,000.</td>
<td>$15,000,000</td>
</tr>
<tr>
<td>Budlong &amp; Associates, Inc. (SBE)</td>
<td>2120038 / 4400008892</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dahl, Taylor &amp; Associates, Inc. (SBE)</td>
<td>2120039 / 4400008893</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Glumac</td>
<td>2120040 / 4400008894</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Goss Engineering (SBE)</td>
<td>2120041 / 4400008895</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Henderson Engineers</td>
<td>2120042 / 4400008896</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IDS Group (SBE)</td>
<td>2120043 / 4400008897</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IMEG Corp.</td>
<td>2120044 / 4400008898</td>
<td></td>
<td></td>
</tr>
<tr>
<td>J.C. Chang &amp; Associates, Inc. (SBE)</td>
<td>2120045 / 4400008899</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LTD Design Group (SBE)</td>
<td>2120046 / 4400008900</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MEDG International (SBE)</td>
<td>2120047 / 4400008901</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Owen Group, LP</td>
<td>2120048 / 4400008902</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PBS Engineers (SBE)</td>
<td>2120049 / 4400008903</td>
<td></td>
<td></td>
</tr>
<tr>
<td>S Y Lee Associates, Inc. (SBE)</td>
<td>2120050 / 4400008904</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salas O’Brien</td>
<td>2120051 / 4400008905</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turpin and Rattan Engineering, Inc. (SBE)</td>
<td>2120052 / 4400008906</td>
<td>(RFQ R-20024)</td>
<td></td>
</tr>
</tbody>
</table>

#### Item W

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breen Engineering, Inc. (SBE)</td>
<td>2120037 / 4400008891</td>
<td>Authorization to award sixteen (16) formally competed architectural and engineering contracts for land surveying services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $15,000,000.</td>
<td>$15,000,000</td>
</tr>
<tr>
<td>Budlong &amp; Associates, Inc. (SBE)</td>
<td>2120038 / 4400008892</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dahl, Taylor &amp; Associates, Inc. (SBE)</td>
<td>2120039 / 4400008893</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Glumac</td>
<td>2120040 / 4400008894</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Goss Engineering (SBE)</td>
<td>2120041 / 4400008895</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Henderson Engineers</td>
<td>2120042 / 4400008896</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IDS Group (SBE)</td>
<td>2120043 / 4400008897</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IMEG Corp.</td>
<td>2120044 / 4400008898</td>
<td></td>
<td></td>
</tr>
<tr>
<td>J.C. Chang &amp; Associates, Inc. (SBE)</td>
<td>2120045 / 4400008899</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LTD Design Group (SBE)</td>
<td>2120046 / 4400008900</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MEDG International (SBE)</td>
<td>2120047 / 4400008901</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Owen Group, LP</td>
<td>2120048 / 4400008902</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PBS Engineers (SBE)</td>
<td>2120049 / 4400008903</td>
<td></td>
<td></td>
</tr>
<tr>
<td>S Y Lee Associates, Inc. (SBE)</td>
<td>2120050 / 4400008904</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salas O’Brien</td>
<td>2120051 / 4400008905</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turpin and Rattan Engineering, Inc. (SBE)</td>
<td>2120052 / 4400008906</td>
<td>(RFQ R-20024)</td>
<td></td>
</tr>
</tbody>
</table>

#### Item X
### A. APPROVAL OF ARCHITECTURAL AND ENGINEERING CONTRACTS (CONT’D)

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>AE3 Partners (SBE)</td>
<td>2120053/4400008912</td>
<td>Authorization to award forty-three (43) formally competed architectural and</td>
<td>$50,000,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $50,000,000.</td>
<td></td>
</tr>
<tr>
<td>Amador Whittle Architects, Inc. (SBE)</td>
<td>2120054/4400008913</td>
<td>Authorization to award forty-three (43) formally competed architectural and</td>
<td></td>
</tr>
<tr>
<td>Architects McDonald, Soutar &amp; Paz, Inc. (SBE)</td>
<td>2120055/4400008914</td>
<td>engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $50,000,000.</td>
<td></td>
</tr>
<tr>
<td>Brahmhhatt Architects, Inc. (SBE)</td>
<td>2120056/4400008915</td>
<td>Authorization to award forty-three (43) formally competed architectural and</td>
<td></td>
</tr>
<tr>
<td>Cannon/Parkin, Inc., dba CannonDesign</td>
<td>2120057/4400008916</td>
<td>engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $50,000,000.</td>
<td></td>
</tr>
<tr>
<td>CSDA Design Group (SBE)</td>
<td>2120058/4400008917</td>
<td>Authorization to award forty-three (43) formally competed architectural and</td>
<td></td>
</tr>
<tr>
<td>dsk LLP, dba dsk architects (SBE)</td>
<td>2120059/4400008918</td>
<td>engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $50,000,000.</td>
<td></td>
</tr>
<tr>
<td>GA Design, Inc. (SBE)</td>
<td>2120060/4400008919</td>
<td>Authorization to award forty-three (43) formally competed architectural and</td>
<td></td>
</tr>
<tr>
<td>Ghataode Bannon Architects, LLP</td>
<td>2120061/4400008940</td>
<td>engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $50,000,000.</td>
<td></td>
</tr>
<tr>
<td>Gonzalez Goodale Architects, dba GGA Architects (SBE)</td>
<td>2120062/4400008941</td>
<td>Authorization to award forty-three (43) formally competed architectural and</td>
<td></td>
</tr>
<tr>
<td>Amador Whittle Architects, Inc. (SBE)</td>
<td>2120063/4400008942</td>
<td>engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $50,000,000.</td>
<td></td>
</tr>
<tr>
<td>The Hill Partnership, Inc., dba HPI Architecture (SBE)</td>
<td>2120064/4400008943</td>
<td>Authorization to award forty-three (43) formally competed architectural and</td>
<td></td>
</tr>
<tr>
<td>hron &amp; Hron Architect (SBE)</td>
<td>2120065/4400008944</td>
<td>engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $50,000,000.</td>
<td></td>
</tr>
<tr>
<td>IBI Group, A California Partnership</td>
<td>2120066/4400008945</td>
<td>Authorization to award forty-three (43) formally competed architectural and</td>
<td></td>
</tr>
<tr>
<td>J. C. Chang &amp; Associates, Inc. (SBE)</td>
<td>2120067/4400008946</td>
<td>engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $50,000,000.</td>
<td></td>
</tr>
<tr>
<td>James Heimler, Architects, Inc. (SBE)</td>
<td>2120068/4400008947</td>
<td>Authorization to award forty-three (43) formally competed architectural and</td>
<td></td>
</tr>
<tr>
<td>Jonich Sturm &amp; Associates, Inc., dba Awu Government Services (SBE)</td>
<td>2120069/4400008948</td>
<td>engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $50,000,000.</td>
<td></td>
</tr>
<tr>
<td>La Canada Design Group, Inc. (SBE)</td>
<td>2120070/4400008949</td>
<td>Authorization to award forty-three (43) formally competed architectural and</td>
<td></td>
</tr>
<tr>
<td>Langdon Wilson International</td>
<td>2120071/4400008950</td>
<td>engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $50,000,000.</td>
<td></td>
</tr>
<tr>
<td>Leo A Daly Company, dba Leo A Daly</td>
<td>2120072/4400008951</td>
<td>Authorization to award forty-three (43) formally competed architectural and</td>
<td></td>
</tr>
<tr>
<td>Marca Architecture, Inc., dba MARCATECTS (SBE)</td>
<td>2120073/4400008952</td>
<td>engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $50,000,000.</td>
<td></td>
</tr>
<tr>
<td>Martinez Architects, Inc. (SBE)</td>
<td>2120074/4400008953</td>
<td>Authorization to award forty-three (43) formally competed architectural and</td>
<td></td>
</tr>
<tr>
<td>Mun Leu Architect, Inc.</td>
<td>dba MLArchitecture, Inc. (SBE)</td>
<td>engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $50,000,000.</td>
<td></td>
</tr>
<tr>
<td>MVE + Partners, Inc.</td>
<td>2120076/4400008955</td>
<td>Authorization to award forty-three (43) formally competed architectural and</td>
<td></td>
</tr>
<tr>
<td>NAC Architecture</td>
<td>2120077/4400008956</td>
<td>engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $50,000,000.</td>
<td></td>
</tr>
<tr>
<td>Nadel, Inc.</td>
<td>2120078/4400008957</td>
<td>Authorization to award forty-three (43) formally competed architectural and</td>
<td></td>
</tr>
<tr>
<td>Owen Group, LP</td>
<td>2120079/4400008958</td>
<td>engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $50,000,000.</td>
<td></td>
</tr>
<tr>
<td>PBK Architects, Inc.</td>
<td>2120080/4400008959</td>
<td>Authorization to award forty-three (43) formally competed architectural and</td>
<td></td>
</tr>
<tr>
<td>PBWS Architects, LLP (SBE)</td>
<td>2120081/4400008960</td>
<td>engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $50,000,000.</td>
<td></td>
</tr>
<tr>
<td>PCH Architects, Inc. (SBE)</td>
<td>2120082/4400008961</td>
<td>Authorization to award forty-three (43) formally competed architectural and</td>
<td></td>
</tr>
<tr>
<td>PJHM Architects, Inc.</td>
<td>2120083/4400008962</td>
<td>engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $50,000,000.</td>
<td></td>
</tr>
<tr>
<td>QDG Architecture (SBE)</td>
<td>2120084/4400008963</td>
<td>Authorization to award forty-three (43) formally competed architectural and</td>
<td></td>
</tr>
<tr>
<td>Richard Berliner Architect, Inc., dba Berliner Architects, dba Berliner &amp; Associates Architecture, Inc. (SBE)</td>
<td>2120085/4400008964</td>
<td>engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $50,000,000.</td>
<td></td>
</tr>
<tr>
<td>Roger M. Yanagita Architects, Inc. (SBE)</td>
<td>2120086/4400008965</td>
<td>Authorization to award forty-three (43) formally competed architectural and</td>
<td></td>
</tr>
<tr>
<td>Sally Swanson Architect, Inc. (SBE)</td>
<td>2120087/4400008966</td>
<td>engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $50,000,000.</td>
<td></td>
</tr>
<tr>
<td>Studio Works Partnership (SBE)</td>
<td>2120088/4400008967</td>
<td>Authorization to award forty-three (43) formally competed architectural and</td>
<td></td>
</tr>
<tr>
<td>SVA Architects, Inc.</td>
<td>2120089/4400008968</td>
<td>engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $50,000,000.</td>
<td></td>
</tr>
<tr>
<td>Swift Lee Office, Inc. (SBE)</td>
<td>2120090/4400008969</td>
<td>Authorization to award forty-three (43) formally competed architectural and</td>
<td></td>
</tr>
<tr>
<td>tBP/Architect (SBE)</td>
<td>2120091/4400008970</td>
<td>engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $50,000,000.</td>
<td></td>
</tr>
<tr>
<td>TDM Architects, Inc. (SBE)</td>
<td>2120092/4400008971</td>
<td>Authorization to award forty-three (43) formally competed architectural and</td>
<td></td>
</tr>
<tr>
<td>The Albert Group Architects (SBE)</td>
<td>2120093/4400008972</td>
<td>engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $50,000,000.</td>
<td></td>
</tr>
<tr>
<td>Westgroup Designs, Inc. (SBE)</td>
<td>2120094/4400008973</td>
<td>Authorization to award forty-three (43) formally competed architectural and</td>
<td></td>
</tr>
<tr>
<td>Wolf/Lang/Christopher Architects, Inc., WLC Architects, Inc. (SBE)</td>
<td>2120095/4400008974</td>
<td>engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $50,000,000.</td>
<td></td>
</tr>
</tbody>
</table>

**Contract Term:** 01/01/21 through 12/31/25 including two (2) one-year options | **Contract Value:** $50,000,000

**Requester:** Robert Laughton, Director Maintenance & Operations Facilities Services Division

---

*Item Y*
### B. APPROVAL OF TECHNICAL SERVICES TASK ORDER CONTRACTS (PCC 20118.5-.9) $6,000,000

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Environmental Testing Laboratory, LLC (SBE)</td>
<td>2190018 / 4400008762</td>
<td>Authorization to award three (3) formally competed task order contracts for environmental laboratory services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $3,000,000.</td>
<td>$3,000,000 100% General Funds</td>
</tr>
<tr>
<td>EMSL Analytical, Inc., dba LA Testing</td>
<td>2190019 / 4400008763</td>
<td>Item Z Contract Term: 12/01/20 through 11/30/25 including two (2) one-year options</td>
<td>$3,000,000 100% Restricted Maintenance Funds</td>
</tr>
<tr>
<td>Week Laboratories, Inc. (SBE)</td>
<td>2190020 / 4400008764</td>
<td>(RFP R-20028) Item AA Contract Term: 11/11/20 through 11/10/25 including two (2) one-year options</td>
<td>100%</td>
</tr>
<tr>
<td>WGJ Enterprises Inc., dba PCI (SBE)</td>
<td>2180006 / 4400008980</td>
<td>Authorization to award a formally competed task order contract to provide painting of playground and parking lines services District-wide.</td>
<td>$3,000,000 100% Restricted Maintenance Funds</td>
</tr>
<tr>
<td></td>
<td>(IFB R-20021)</td>
<td>Item AA Contract Term: 11/11/20 through 11/10/25 including two (2) one-year options</td>
<td>100%</td>
</tr>
</tbody>
</table>

### C. APPROVAL OF PURCHASE OF BUILDING STRUCTURES $30,000,000

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intermodal Structures Inc., dba iMod Structures</td>
<td>2190030 / 4400008908</td>
<td>Authorization to award a formally competed contract to provide prefabricated metal building structures District-wide.</td>
<td>$30,000,000</td>
</tr>
<tr>
<td></td>
<td>(IFB R-20011)</td>
<td>Item BB Contract Term: 12/01/20 through 11/30/23 including no one-year options</td>
<td>100%</td>
</tr>
</tbody>
</table>

Requester: Carlos Torres, Director Office of Environmental Health & Safety

Requester: Robert Laughton, Director Maintenance & Operations Facilities Services Division

Requester: Aaron Bridgewater, Director Asset Management Facilities Services Division
### D. APPROVAL OF COMPREHENSIVE MODERNIZATION PROJECT CONTRACT

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>IDENTIFICATION NO.</th>
<th>DESCRIPTION</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kemp Bros. Construction, Inc.</td>
<td>2010047/4400009034</td>
<td>Authorization to award a formally competed contract for a Comprehensive Modernization project at Huntington Park HS selected via best value procurement method. Board Member: Jackie Goldberg</td>
<td>$97,250,000</td>
</tr>
</tbody>
</table>

- **Item CC** *(Best Value)*

**Contract Term:** 11/11/20 through 10/07/25

**Contract value:** $97,250,000

Requester: Greg Garcia, Director  
Project Execution  
Facilities Services Division
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Facilities Services Division

INFORMATIVE

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Robert Laughton, Director
Maintenance & Operations

SUBJECT: REQUEST TO AWARD SIXTEEN (16) FACILITIES SERVICES
CIVIL ENGINEERING SERVICES CONTRACTS (RFQ NO. R-20022)
CONTRACT NOS.: 2120021/4400008770 TO 2120036/4400008785
AGGREGATE CONTRACTS’ VALUE: $10,000,000

Why is this necessary?
These Civil Engineering Services contracts are needed to provide professional design services to ongoing Modernization, Critical Repair, Independent Monitor ADA Compliance and Division of State Architect (DSA) Certification Programs, Maintenance work, and Stormwater Compliance. The professional Civil Engineering Services provide design teams with grading, drainage, and utility design.

Why do we need to do this now?
The current Civil Engineering Services agreements will expire on January 31, 2021. Awarding this new round of agreements will allow continuation of needed professional civil engineering services to support ongoing and upcoming facilities improvement and maintenance projects. Of the sixteen (16) Civil Engineering Services firms selected, thirteen (13) are Small Business Enterprise (SBE) firms. Five (5) firms are new to the bench.

What would happen if this were not approved?
Facilities improvement and maintenance programs may be disrupted due to lack of approved contracts and DSA approvals and progress on facilities projects may delayed.

DATE: September 08, 2020
What are the terms of the proposed agreement?
The agreements will have a three-year initial term with additional two (2) one-year option periods. We are requesting an aggregate total of $10 million. Please refer to attachment A below for the complete list of contracts and respective firms.

If you have any questions or require additional information, please contact christos.chrysiliou@lausd.net or at (213) 241-0482.

c: David Holmquist
    Pedro Salcido
    Darnise Williams
    Patricia Chambers
    Jefferson Crain
    Megan K. Reilly
    Janice Sawyer
    Mark Hovatter
    Judith Reece
    Christos Chrysiliou
## Attachment A

<table>
<thead>
<tr>
<th>CONSULTANT</th>
<th>CONTRACT NO.</th>
<th>SBE</th>
<th>$10M Aggregate Value for Civil Engineering Services contracts</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Breen Engineering, Inc.</td>
<td>2120022 / 4400008771</td>
<td>YES</td>
<td></td>
</tr>
<tr>
<td>3. Cannon Corporation</td>
<td>2120023 / 4400008772</td>
<td>YES</td>
<td></td>
</tr>
<tr>
<td>4. CASC Engineering and Consulting, Inc.</td>
<td>2120024 / 4400008773</td>
<td>YES</td>
<td></td>
</tr>
<tr>
<td>5. Civiltec Engineering, Inc.</td>
<td>2120025 / 4400008774</td>
<td>YES</td>
<td></td>
</tr>
<tr>
<td>6. FPL and Associates, Inc.</td>
<td>2120026 / 4400008775</td>
<td>YES</td>
<td></td>
</tr>
<tr>
<td>7. IDS Group, Inc.</td>
<td>2120027 / 4400008776</td>
<td>YES</td>
<td></td>
</tr>
<tr>
<td>8. Kimley-Horn and Associates, Inc.</td>
<td>2120028 / 4400008777</td>
<td>NO</td>
<td></td>
</tr>
<tr>
<td>9. KPFF, Inc. DBA KPFF Consulting Engineers</td>
<td>2120029 / 4400008778</td>
<td>NO</td>
<td></td>
</tr>
<tr>
<td>10. Land Design Consultants, Incorporated</td>
<td>2120030 / 4400008779</td>
<td>YES</td>
<td></td>
</tr>
<tr>
<td>11. Mollenhauer Group Civil, Inc.</td>
<td>2120031 / 4400008780</td>
<td>YES</td>
<td></td>
</tr>
<tr>
<td>12. P.A. Arca Engineering, Inc.</td>
<td>2120032 / 4400008781</td>
<td>YES</td>
<td></td>
</tr>
<tr>
<td>13. Stantec Consulting Services Inc.</td>
<td>2120033 / 4400008782</td>
<td>NO</td>
<td></td>
</tr>
<tr>
<td>14. Uniplan Engineering, Inc.</td>
<td>2120034 / 4400008783</td>
<td>YES</td>
<td></td>
</tr>
<tr>
<td>15. VCA Engineers, Inc.</td>
<td>2120035 / 4400008784</td>
<td>YES</td>
<td></td>
</tr>
<tr>
<td>16. Wagner Engineering &amp; Survey, Inc.</td>
<td>2120036 / 4400008785</td>
<td>YES</td>
<td></td>
</tr>
</tbody>
</table>
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Facilities Services Division

INFORMATIVE

TO: Members, Board of Education
   Austin Beutner, Superintendent

FROM: Robert Laughton, Director
       Maintenance & Operations

DATE: September 9, 2020

SUBJECT: REQUEST TO AWARD SIXTEEN (16) FACILITIES SERVICES LAND SURVEYING SERVICES CONTRACTS (RFQ NO. R-20023)
CONTRACT NOS.: 2120004/4400008743 TO 2120006/4400008745 AND 2120008/4400008747 TO 2120020/4400008759
AGGREGATE CONTRACTS’ VALUE: $10,000,000

Why is this necessary?
These Land Surveying Services contracts are needed to provide professional land surveying services to ongoing Modernization, Critical Repair, Independent Monitor ADA Compliance, Division of State Architect (DSA) Certification Programs and Maintenance work. The professional Land Surveying Services provide design teams with boundary, encroachment, and topographic surveys as a basis for design of District facilities design projects. These standing contracts enable the District to react quickly for land surveying services requests.

Why do we need to do this now?
The current Land Surveying Services agreements will expire on January 12, 2021. Awarding this new round of agreements will allow continuation of needed professional land surveying services to support ongoing and upcoming facilities improvement and maintenance projects. Of the sixteen (16) Land Surveying Services firms selected, twelve (12) are Small Business Enterprise (SBE) firms. Five (5) firms are new to the bench.

What would happen if this were not approved?
Facilities improvement and maintenance programs may be disrupted due to lack of approved contracts and DSA approvals and progress on facilities projects may delayed
What are the terms of the proposed agreement?
The agreements will have a three-year initial term with additional two one-year renewal option periods. We are requesting an aggregate total of $10 million. Please refer to Attachment A for the complete list of contracts and respective firms.

If you have any questions or require additional information, please contact christos.chrysiliou@lausd.net or at (213) 241-0482.

c: David Holmquist
Pedro Salcido
Darnise Williams
Patricia Chambers
Jefferson Crain
Megan K. Reilly
Janice Sawyer
Mark Hovatter
Judith Reece
Christos Chrysiliou
## Attachment A

<table>
<thead>
<tr>
<th>CONSULTANT</th>
<th>CONTRACT NO.</th>
<th>SBE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. CASC Engineering and Consulting, Inc.</td>
<td>2120004/4400008743</td>
<td>Yes</td>
</tr>
<tr>
<td>2. David Evans and Associates, Inc.</td>
<td>2020005/4400008744</td>
<td>No</td>
</tr>
<tr>
<td>3. GUIDA Surveying, Inc.</td>
<td>2120006/4400008745</td>
<td>Yes</td>
</tr>
<tr>
<td>4. J.O. Nelson Consulting Land Surveyors, Inc.</td>
<td>2120008/4400008747</td>
<td>Yes</td>
</tr>
<tr>
<td>5. JT Engineering</td>
<td>2120009/4400008748</td>
<td>Yes</td>
</tr>
<tr>
<td>6. Land Design Consultants, Inc.</td>
<td>2120010/4400008749</td>
<td>Yes</td>
</tr>
<tr>
<td>7. Michael Baker International Inc.</td>
<td>2120011/4400008750</td>
<td>No</td>
</tr>
<tr>
<td>8. Mollenhauer Group Civil, Inc.</td>
<td>2120012/4400008751</td>
<td>Yes</td>
</tr>
<tr>
<td>9. P.A. Arca Engineering, Inc.</td>
<td>2120013/4400008752</td>
<td>Yes</td>
</tr>
<tr>
<td>10. Psomas</td>
<td>2120014/4400008753</td>
<td>No</td>
</tr>
<tr>
<td>11. Soloff Surveying &amp; Consulting</td>
<td>2120015/4400008754</td>
<td>Yes</td>
</tr>
<tr>
<td>12. Stantec Consulting Services Inc.</td>
<td>2120016/4400008755</td>
<td>No</td>
</tr>
<tr>
<td>13. The Culver Group</td>
<td>2120017/4400008756</td>
<td>Yes</td>
</tr>
<tr>
<td>14. Uniplan Engineering, Inc.</td>
<td>2120018/4400008757</td>
<td>Yes</td>
</tr>
<tr>
<td>15. VCA Engineers, Inc.</td>
<td>2120019/4400008758</td>
<td>Yes</td>
</tr>
<tr>
<td>16. Wagner Engineering &amp; Survey, Inc.</td>
<td>2120020/4400008759</td>
<td>Yes</td>
</tr>
</tbody>
</table>
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Facilities Services Division

INFORMATIVE

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Robert Laughton, Director
Maintenance & Operations

DATE: September 24, 2020

SUBJECT: REQUEST TO AWARD SIXTEEN (16) FACILITIES SERVICES MECHANICAL ENGINEERING SERVICES CONTRACTS (RFQ NO. R-20024) CONTRACT NOS.: 2120037/4400008891 TO 2120052/4400008906 AGGREGATE CONTRACT VALUE: $15,000,000.

Why is this necessary?
These Mechanical Engineering Services contracts are needed to provide professional design services to ongoing Modernization, Critical Repair, Independent Monitor ADA Compliance and Division of State Architect (DSA) Certification Programs, Maintenance Work, and Third-Party Peer Review. The professional mechanical engineering services provides design teams with HVAC, plumbing, and fire/life safety design.

Why do we need to do this now?
The current Mechanical Engineering Services agreements will expire on January 12, 2021. Awarding this new round of agreements will allow continuation of needed professional mechanical engineering services to support ongoing and upcoming facilities improvement and maintenance projects. Of the sixteen (16) mechanical engineering services firms selected, eleven (11) are Small Business Enterprise (SBE) firms, and five (5) firms are new to the bench.

What would happen if this were not approved?
Facilities improvement and maintenance programs may be disrupted due to lack of approved contracts and DSA approvals and progress on facilities projects may delayed.

What are the terms of the proposed agreement?
The agreements will have a three-year initial term with additional two (2) one-year option periods. We are requesting an aggregate total of $15 million. Please refer to Attachment A below for the complete list of contracts and respective firms.
If you have any questions or require additional information, please contact christos.chrysiliou@lausd.net or at (213) 241-0482.

c: David Holmquist
   Pedro Salcido
   Darnise Williams
   Patricia Chambers
   Jefferson Crain
   Megan K. Reilly
   Janice Sawyer
   Mark Hovatter
   Judith Reece
   Christos Chrysiliou
Attachment A

<table>
<thead>
<tr>
<th>CONSULTANT</th>
<th>CONTRACT NO.</th>
<th>SBE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Breen Engineering, Inc</td>
<td>2120037 / 4400008891</td>
<td>Yes</td>
</tr>
<tr>
<td>2. Budlong &amp; Associates, Inc</td>
<td>2120038 / 4400008892</td>
<td>Yes</td>
</tr>
<tr>
<td>4. Glumac</td>
<td>2120040 / 4400008894</td>
<td>No</td>
</tr>
<tr>
<td>5. Goss Engineering</td>
<td>2120041 / 4400008895</td>
<td>Yes</td>
</tr>
<tr>
<td>6. Henderson Engineers</td>
<td>2120042 / 4400008896</td>
<td>No</td>
</tr>
<tr>
<td>7. IDS Group</td>
<td>2120043 / 4400008897</td>
<td>Yes</td>
</tr>
<tr>
<td>8. IMEG Corp.</td>
<td>2120044 / 4400008898</td>
<td>No</td>
</tr>
<tr>
<td>9. JC Chang &amp; Associates, Inc</td>
<td>2120045 / 4400008899</td>
<td>Yes</td>
</tr>
<tr>
<td>10. LTD Design Group</td>
<td>2120046 / 4400008900</td>
<td>Yes</td>
</tr>
<tr>
<td>11. MEDG International</td>
<td>2120047 / 4400008901</td>
<td>Yes</td>
</tr>
<tr>
<td>12. Owen Group, LP</td>
<td>2120048 / 4400008902</td>
<td>No</td>
</tr>
<tr>
<td>13. PBS Engineers</td>
<td>2120049 / 4400008903</td>
<td>Yes</td>
</tr>
<tr>
<td>14. S Y Lee Associates, Inc</td>
<td>2120050 / 4400008904</td>
<td>Yes</td>
</tr>
<tr>
<td>15. Salas O'Brien</td>
<td>2120051 / 4400008905</td>
<td>No</td>
</tr>
<tr>
<td>16. Turpin and Rattan Engineering, Inc</td>
<td>2120052 / 4400008906</td>
<td>Yes</td>
</tr>
</tbody>
</table>
INTEROFFICE CORRESPONDENCE  
Los Angeles Unified School District  
Facilities Services Division

TO: Members, Board of Education  
Austin Beutner, Superintendent
FROM: Robert Laughton, Director  
Maintenance & Operations
SUBJECT: REQUEST TO AWARD FORTY-THREE (43) FACILITIES SERVICES ARCHITECTURAL SERVICES CONTRACTS (RFQ R-20014)  
CONTRACT NO.: 2120053/440008912 TO 2120060/440008919 AND 2120061/440008940 TO 2120095/440008974  
AGGREGATE CONTRACT VALUE: $50,000,000

Why is this necessary?
These Architectural Services contracts are needed to provide professional architectural services to ongoing Modernization, Critical Repair, Independent Monitor ADA Compliance, Division of State Architect (DSA) Certification Programs and maintenance work. The professional architectural firms selected as part of this RFQ will provide design services for projects ranging from ADA compliant restrooms to playgrounds and lunch shelters at District facilities. These standing contracts enable the District to react quickly to architectural services requests.

Why do we need to do this now?
The current Architectural Services agreements will expire on December 31, 2020. Awarding this new round of agreements will allow continuation of needed professional Architectural services to support ongoing and upcoming facilities improvement and maintenance projects. Of the 43 architectural firms selected, 30 are Small Business Enterprise (SBE) firms and 5 are new to this bench.

What would happen if this were not approved?
Facilities improvement and maintenance programs may be disrupted due to lack of approved contracts and DSA approvals and progress on facilities projects may delayed.

What are the terms of the proposed agreement?
The agreements will have a three-year initial term with additional two (2) one-year renewal option periods. We are requesting an aggregate total of $50 million for the initial term. Please refer to Attachment A the for complete list of contracts and respective firms.
If you have any questions or require additional information, please contact christos.chrysiliou@lausd.net or at (213) 241-0482.

c:  David Holmquist
    Pedro Salcido
    Darnise Williams
    Patricia Chambers
    Jefferson Crain
    Megan K. Reilly
    Janice Sawyer
    Mark Hovatter
    Judith Reece
    Christos Chrysiliou
<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>CONTRACT NO.</th>
</tr>
</thead>
<tbody>
<tr>
<td>AE3 Partners (SBE)</td>
<td>2120053/4400008912</td>
</tr>
<tr>
<td>Amador Whittle Architects, Inc. (SBE)</td>
<td>2120054/4400008913</td>
</tr>
<tr>
<td>Architects McDonald, Soutar &amp; Paz, Inc. (SBE)</td>
<td>2120055/4400008914</td>
</tr>
<tr>
<td>Brahmbhatt Architects, Inc. (SBE)</td>
<td>2120056/4400008915</td>
</tr>
<tr>
<td>Cannon/Parkin, Inc., dba CannonDesign</td>
<td>2120057/4400008916</td>
</tr>
<tr>
<td>CSDA Design Group (SBE)</td>
<td>2120058/4400008917</td>
</tr>
<tr>
<td>dsk LLP, dba dsk architects (SBE)</td>
<td>2120059/4400008918</td>
</tr>
<tr>
<td>GA Design, Inc. (SBE)</td>
<td>2120060/4400008919</td>
</tr>
<tr>
<td>Ghataode Bannon Architects, LLP</td>
<td>2120061/4400008940</td>
</tr>
<tr>
<td>Gonzalez Goodale Architects, dba GGA Architects (SBE)</td>
<td>2120062/4400008941</td>
</tr>
<tr>
<td>Gruen Associates (SBE)</td>
<td>2120063/4400008942</td>
</tr>
<tr>
<td>The Hill Partnership, Inc., dba HPI Architecture (SBE)</td>
<td>2120064/4400008943</td>
</tr>
<tr>
<td>Hron &amp; Hron Architect (SBE)</td>
<td>2120065/4400008944</td>
</tr>
<tr>
<td>IBI Group, A California Partnership</td>
<td>2120066/4400008945</td>
</tr>
<tr>
<td>J. C. Chang &amp; Associates, Inc. (SBE)</td>
<td>2120067/4400008946</td>
</tr>
<tr>
<td>James Heimler, Architects, Inc. (SBE)</td>
<td>2120068/4400008947</td>
</tr>
<tr>
<td>La Canada Design Group, Inc. (SBE)</td>
<td>2120070/4400008949</td>
</tr>
<tr>
<td>Langdon Wilson International</td>
<td>2120071/4400008950</td>
</tr>
<tr>
<td>Leo A Daly Company, dba Leo A Daly</td>
<td>2120072/4400008951</td>
</tr>
<tr>
<td>Marca Architecture, Inc., dba MARCATECTS (SBE)</td>
<td>2120073/4400008952</td>
</tr>
<tr>
<td>Martinez Architects, Inc. (SBE)</td>
<td>2120074/4400008953</td>
</tr>
<tr>
<td>Mun Leu Architect, Inc.</td>
<td>dba MLAArchitecture, Inc. (SBE)</td>
</tr>
<tr>
<td>MVE + Partners, Inc. (SBE)</td>
<td>2120076/4400008955</td>
</tr>
<tr>
<td>NAC Architecture</td>
<td>2120077/4400008956</td>
</tr>
<tr>
<td>Nadel, Inc.</td>
<td>2120078/4400008957</td>
</tr>
<tr>
<td>Owen Group, LP</td>
<td>2120079/4400008958</td>
</tr>
<tr>
<td>PBK Architects, Inc.</td>
<td>2120080/4400008959</td>
</tr>
<tr>
<td>PBWS Architects, LLP (SBE)</td>
<td>2120081/4400008960</td>
</tr>
<tr>
<td>PCH Architects, Inc. (SBE)</td>
<td>2120082/4400008961</td>
</tr>
<tr>
<td>PJHM Architects, Inc.</td>
<td>2120083/4400008962</td>
</tr>
<tr>
<td>QDG Architecture</td>
<td>2120084/4400008963</td>
</tr>
<tr>
<td>Roger M. Yanagita Associates, Architects (SBE)</td>
<td>2120086/4400008965</td>
</tr>
<tr>
<td>Sally Swanson Architect, Inc. (SBE)</td>
<td>2120087/4400008966</td>
</tr>
<tr>
<td>Studio Works Partnership (SBE)</td>
<td>2120088/4400008967</td>
</tr>
<tr>
<td>SVA Architects, Inc. (SBE)</td>
<td>2120089/4400008968</td>
</tr>
<tr>
<td>Swift Lee Office, Inc. (SBE)</td>
<td>2120090/4400008969</td>
</tr>
<tr>
<td>tBP/Architecture (SBE)</td>
<td>2120091/4400008970</td>
</tr>
<tr>
<td>TDM Architects, Inc. (SBE)</td>
<td>2120092/4400008971</td>
</tr>
<tr>
<td>Company</td>
<td>Number</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>The Albert Group Architects (SBE)</td>
<td>2120093/4400008972</td>
</tr>
<tr>
<td>Westgroup Designs, Inc. (SBE)</td>
<td>2120094/4400008973</td>
</tr>
<tr>
<td>Wolf/Lang/Christopher Architects, Inc., WLC Architects, Inc.</td>
<td>2120095/4400008974</td>
</tr>
</tbody>
</table>
INTEROFFICE CORRESPONDENCE

Los Angeles Unified School District
Office of Environmental Health and Safety

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Carlos A. Torres, Director
Office of Environmental Health and Safety

SUBJECT: RFP R-20028 ENVIRONMENTAL LABORATORY SERVICES

CONTRACTOR NAMES: CONTRACT NOs:
AMERICAN ENVIRONMENTAL TESTING LABORATORY, LLC
2190018/4400008762
EMSL ANALYTICAL, INC. dba LA TESTING
2190019/4400008763
WECK LABORATORIES, INC.
2190020/4400008764

CONTRACT AMOUNT: $3,000,000

REQUEST FOR THREE (3) TASK ORDER SERVICES CONTRACTS

Student Impact:
The contracts will reduce potential exposure to students and staff from hazardous conditions, will help provide a safe and healthy learning and working environment and increases overall school safety District-wide.

Introduction
Los Angeles Unified is required to comply with the requirements for analytical testing and analyses of environmental samples collected from Los Angeles Unified schools and facilities for a variety of biological/physical/chemical contaminants in accordance with Environmental Protection Agency (EPA) analytical methods via the Safe Drinking Water Act (SDWA); Clean Water Act (CWA); and Resource Conservation and Recovery Act (RCRA) protocols; American Public Health Association Standard Methods (SM) for the Examination of Water and Wastewater methods; American Society for Testing & Materials (ASTM); and/or National Institute for Occupational Safety and Health (NIOSH) analytical methods, as applicable. The District does not have the resources (training, certified personnel, equipment, and laboratory certifications) required to perform the aforementioned analytical services. Laboratory testing firms possess qualified personnel, experience, equipment, and regulatory permits to safely and legally handle, transport, test and disposal of contaminant samples that the District does not possess. The contracts reduce potential exposure to students and staff from hazardous conditions, provides a safe and healthy environment for students to learn and employee to work and increases the overall safety at District sites.
Why is this necessary?
The Laboratory Services are required for testing and analyses of environmental samples collected from Los Angeles Unified schools and facilities for a variety of biological/physical/chemical contaminants including bacteria, mold, asbestos, lead and polychlorinated biphenyls (PCBs). Other contaminant analyses may also be necessitated due to emergency situations from sewage spills, flooding, fire incidents, and environmental site investigations.

Why do we need to do this now?
The Environmental Laboratory Services Contracts are replacing contracts that expire on November 30, 2020.

What would happen if this were not approved?
The analytical testing is required in response to the occupancy clearance of schools/classrooms/buildings in the event of any of the following circumstances: uncontrolled asbestos release; sewage spills; mold investigation following water intrusion incidents; hazardous testing of soils, artificial turf components; drinking water; storm water; paint; and other building materials. The absence of laboratory testing will compromise the health and safety of our students and staff.

What are the terms of the proposed agreement?
The terms of the contracts will be three (3) years plus two (2) option years. The funding source is 100% General Funds.

If you have any questions or require additional information, please contact me at carlos.torres@lausd.net or at (213) 241-3199.

c: David Holmquist  
    Pedro Salcido  
    Patricia Chambers  
    Jefferson Crain  
    Megan K. Reilly  
    Janice Sawyer  
    Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division Name

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Robert Laughton, Director Maintenance & Operations Branch

SUBJECT: IFB R-20021 PAINTING OF PLAYGROUND AND PARKING LINES
CONTRACTOR NAME: WGJ ENTERPRISES, INC. DBA PCI
CONTRACT NO.: 2180006-4400008980
CONTRACT AMOUNT: 3,000,000
REQUEST FOR 1 PROFESSIONAL SERVICES TASK ORDER CONTRACTS

Student Impact:
Students benefit by having a safe, educational environment centered on academic success while retaining a high standard of learning on a functional playground to use and pursue their physical education activities through their allotted times for recess and after-school programs.

Introduction
Maintenance and Operations is requesting the Board of Education's approval to award the professional services contract for the Painting of Playground and Parking Lines to be used at various District locations.

Why is this necessary?
This contract will provide the lowest overall competitive value for playground markings and striping of parking lines services necessary for deteriorated paint on asphalt surfaces and after asphalt or slurry projects. This contract will augment Maintenance and Operations to perform the needed services utilizing a licensed striping contractor.

Why do we need to do this now?
The existing striping contract has exhausted all funds, and there is an urgent and continuous need for these services District-wide, which also includes striping of parking lots as necessary. In order to continue providing the services in an expeditious manner, and to ensure the safety of our students, staff, and faculty, the award of the requested contracts is necessary.

What would happen if this were not approved?
If the requested contracts are not approved, the District will expend additional resources to procure playground markings and striping services. The District does not have an adequate workforce to provide everyday services for playground markings and striping.
What are the terms of the proposed agreement?

The terms of this contract will be for three years, plus two one-year options. Funding will be provided on an as-needed basis utilizing an estimated 100% Restricted Maintenance Funds.

If you have any questions or require additional information, please contact me at robert.laughton@lausd.net or at (213) 241-0304.

c:  David Holmquist
     Pedro Salcido
     Patricia Chambers
     Jefferson Crain
     Megan K. Reilly
     Janice Sawyer
     Judith Reece
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Facilities Services Division

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Aaron Bridgewater, Director of Facilities Planning and Development

SUBJECT: CONTRACTOR NAME: INTERMODAL STRUCTURES, INC. dba iMOD STRUCTURES
CONTRACT NO.: 2190030 / 4400008908
CONTRACT CAPACITY AMOUNT: $30,000,000
RECOMMENDATION TO APPROVE CONTRACT TO PURCHASE AND INSTALL PREFABRICATED METAL BUILDING STRUCTURES (DIVISION OF THE STATE ARCHITECT APPROVED)

Student Impact:
The proposed contract will support the implementation of construction, modernization and repair/renovation projects at schools throughout the District. The contract with Intermodal Structures, Inc (iMod Structures) will authorize Los Angeles Unified staff to purchase and install modular prefabricated metal building structures as needed to support the successful completion of a project. Utilizing prefabricated metal buildings to deliver projects typically provides for a expedited construction schedule thus allowing students to occupy new/replacement school facilities faster.

Introduction
The Facilities Services Division (Facilities) proposes that the Board of Education (Board) authorize a contract with iMod Structures for the purchase and installation of Division of the State Architect (DSA) Pre-Check (PC) approved prefabricated metal building structures (single-story and two-story) such as general classrooms, science classrooms, kindergarten classrooms and restrooms. The contract will support the implementation of Board-approved construction, modernization, and repair/renovation projects at school sites where new/replacement school facility buildings are required.

This is a capacity contract. Purchase orders will be issued as needed. Associated costs are included in the budget of capital facilities projects reviewed by the Bond Citizens’ Oversight Committee and approved by the Board. In the event it is necessary to utilize this contract for emergency purposes, funding will need to be identified to support the associated purchase order(s).

Why is this necessary?
For each and every school construction, modernization and renovation project, Facilities staff assesses and analyzes various models to best deliver the project’s scope with careful consideration of the project budget and schedule. Some projects may be best delivered through the design and construction of traditional stick-built buildings, while others may benefit from the construction of prefabricated metal structures. The construction of prefabricated metal building structures are cost effective, flexible, and
typically allow for an expedited construction schedule. There is currently no contract in place for the
purchase and installation of DSA-approved prefabricated buildings.

The proposed contract will provide prefabricated metal building structures, which may include general
classrooms, kindergarten classrooms, science classrooms, and restrooms. These DSA-approved,
modular, prefabricated, high performance facilities can be reconfigured and relocated easily, quickly,
and cost-effectively to accommodate a school’s changing needs. The use of prefabricated metal
buildings also allows for a second story to be constructed as part of the initial project or added to a
single story building at a later time, allowing for further flexibility. This contract could also be utilized
during emergency conditions to provide temporary classrooms and restrooms.

Why do we need to do this now?
Los Angeles Unified will continue to upgrade, modernize and replace aging and deteriorating school
facilities, and the proposed contract will support the successful completion of these capital facilities
projects. Approval of the proposed contract will allow Los Angeles Unified to purchase and install
prefabricated metal single/two-story school facilities, which may expedite completion of construction,
thus reducing any potential impact on instruction and school operations.

What would happen if this were not approved?
Los Angeles Unified may not be able to expedite delivery of new/replacement school buildings or
reduce a project’s construction schedule by utilizing prefabricated metal building structures. Where
the use of this type of construction is recommended, staff will need to explore singular contracting
methods which could reduce or eliminate any potential time or cost savings that may have occurred
as a result of the proposed capacity contract.

What are the terms of the proposed agreement?
The contract is for a term of three years with a not-to-exceed capacity of $30,000,000. Purchase
orders will be issued on an as-needed basis and funded by the overall budget of the capital facilities
project, funded by Bond Program funds.

If you have any questions or require additional information, please contact me via email at:
aaron.bridgewater@lausd.net or at (213) 241-4894.

cc: Devora Navera Reed
    Pedro Salcido
    Patricia Chambers
    Jefferson Crain
    Megan K. Reilly
    David Hart
    Mark Hovatter
    Krisztina Tokes
    Alix O’Brien
    Issam Dahdul
    Janice Sawyer
    Judith Reece
TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Greg Garcia, Director of Project Execution

DATE: October 16, 2020

SUBJECT: HUNTINGTON PARK HIGH SCHOOL COMPREHENSIVE MODERNIZATION PROJECT
CONTRACTOR: KEMP BROS. CONSTRUCTION INC.
CONTRACT NO.: 4400009034
CONTRACT AMOUNT: $97,250,000
REQUEST FOR APPROVAL TO AWARD A CONSTRUCTION CONTRACT PROCURED VIA BEST VALUE COMPLEX SELECTION PROCESS

Student Impact
The Huntington Park High School Comprehensive Modernization project (Project) will provide safe and updated school facilities that support 21st century teaching and learning.

Introduction
Staff proposes that the Board of Education (Board) authorize the Chief Procurement Officer, and/or her designee, to enter into, on behalf of the Los Angeles Unified School District (Los Angeles Unified), a contract with Swinerton Builders (Swinerton), for the construction of the Project in the lump sum amount of $97,250,000, utilizing the Best Value Procurement method pursuant to Public Contract Code 20119 et seq. (PCC 20119).

Procurement Process
Los Angeles Unified procured the Project utilizing the approved Best Value Complex Selection Process (Board Report No. 039-16/17). Los Angeles Unified prepared a Request for Qualifications and Bid for the Project that was formally advertised to the contracting community on February 28, 2020. In response, four contractors submitted a Statement of Qualifications (SOQs). The SOQs were evaluated on the following criteria:

<table>
<thead>
<tr>
<th>EVALUATION CRITERIA</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant Experience</td>
<td>300</td>
</tr>
<tr>
<td>Demonstrated Management Competency</td>
<td>300</td>
</tr>
<tr>
<td>Past Performance</td>
<td>250</td>
</tr>
<tr>
<td>Use of Small Business Enterprise (SBE)</td>
<td>50</td>
</tr>
<tr>
<td>Local Worker Goal</td>
<td>40</td>
</tr>
<tr>
<td>We Build</td>
<td>10</td>
</tr>
<tr>
<td>Financial Conditions</td>
<td>20</td>
</tr>
<tr>
<td>Safety Record</td>
<td>10</td>
</tr>
<tr>
<td>Labor Compliance</td>
<td>20</td>
</tr>
</tbody>
</table>
The SOQs were scored and ranked based on the highest “quality” points received. Three contractors were shortlisted and continued onto the selection process. As part of the selection process, each contractor had the potential to receive up-to an additional 1,000 points.

Ultimately, the short-listed contractors were scored and ranked based on their final point scores awarded during the two quality procurement phases, in total up-to 2,000 points were available. The short-listed contractors were then invited to submit sealed bids. In order to determine the best value to Los Angeles Unified, the bidder’s price was divided by their quality point score. The lowest score was deemed the best value.

<table>
<thead>
<tr>
<th>Short-Listed Proposers</th>
<th>Qualification Score</th>
<th>Bid Price</th>
<th>Best-Value Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kemp Bros Construction</td>
<td>1,844.83</td>
<td>$97,250,000</td>
<td>52,714.88</td>
</tr>
<tr>
<td>Swinerton</td>
<td>1,789.32</td>
<td>$98,600,000</td>
<td>55,104.73</td>
</tr>
<tr>
<td>Pinner Construction Company Inc.</td>
<td>1,745.23</td>
<td>$98,900,000</td>
<td>56,668.75</td>
</tr>
</tbody>
</table>

The proposal from Kemp Bros. Construction in the lump sum amount of $97,250,000 was determined to be the Best Value based on the proposed schedule, phasing, logistics, expected market conditions, and risks associated with completing the construction of the Project.

**Project Scope, Schedule, and Budget**

The Board approved the project definition for the Project (Board Report No. 182-15/16) on December 8, 2015, and on June 12, 2018 certified the Final Environmental Impact Report (Board Report No. 450-17/18) and approved the Project (Board Report No. 451-17/18).

The Project consists of the construction of two new classroom buildings (22 general and specialty classrooms), a gymnasium, and a pool facility. The Administration and Science Buildings, and Shops Buildings 1 and 2 will be renovated. Aging and deteriorated portable and modular buildings will also be removed. The Project scope includes interim facilities, as necessary, to accommodate the temporary displacement of any facility and its associated function during construction.

Improvements to meet programmatic access requirements of the Americans with Disabilities Act will be made throughout the school site, including the addition of a new accessible restroom building. Aging and outdated site infrastructure (i.e. utilities, stormwater/sewer lines, Internet Protocol convergence systems, CCTV, and other systems serving the entire school site) will also be upgraded. The Project also includes various site-wide upgrades and offsite improvements. Landscape and hardscape improvements will be made, including the removal and replacement of trees, and paving improvements throughout the site.
Staff anticipates issuing the Notice to Proceed (NTP) for construction in the fourth quarter of 2020. The Project will be constructed in phases, with completion of the last phase anticipated in the third quarter of 2025.

The Board previously authorized the funding for the Project when it adopted the project definition (Board Report No. 182-15/16). The current budget is $150,115,473 (Project No. 10366800). Based on the award of this contract as well as a revised forecast of all anticipated project costs, the project is anticipated to be completed within budget. The Project is funded by Bond Program funds targeted in the School Upgrade Program for major renovations, modernizations and/or reconfigurations to school buildings.

Why is this necessary?
This action is necessary to facilitate implementation of the Project and the Facilities Services Division Strategic Execution Plan. This Project is needed to address seismic vulnerabilities, failing or broken building and site systems and infrastructure, barriers to program accessibility, and various other deteriorated conditions.

Why do we need to do this now?
The detailed planning, design, and environmental evaluation phase of the Project has been completed. The Project is ready to progress to the next stage of project development. Approval of the construction contract to Kemp Bros. Construction will allow the Project to begin construction. Delaying the proposed action will likely result in schedule delays and may lead to increased costs.

What would happen if this is not approved?
If authorization to enter into a construction contract with Kemp Bros. Construction is not approved, all bids would be rejected, and the Project would have to be re-procured. The Project schedule and benefits to the students, staff and community would be delayed.

What are the terms of the proposed agreement?
Kemp Bros. Construction proposes to complete the Project in the third quarter of 2025, in the lump sum amount of $97,250,000.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Jefferson Crain
Megan K. Reilly
Mark Hovatter
Krisztina Tokes
Aaron Bridgewater
Alix O’Brien
David Hart
Judith Reece
Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 27 Local District Priority and Board Member Priority Projects
November 10 2020
Facilities Services Division

Action Proposed:
Staff proposes that the Board of Education approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve 27 Local District Priority (LDP) and Board Member Priority (BMP) projects, as listed on Attachment A. Staff further proposes that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project, including budget modifications and the purchase of equipment and materials. The total budget for these projects is $869,787.

Background:
The need for LDP and BMP projects is identified by Local Districts and Board Districts. Proposed projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Expected Outcomes:
Execution of these projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:
A “yes” vote will allow staff to execute the projects listed on Attachment A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:
The requested actions are consistent with the Board-Prioritized Facilities Programs for LDP and BMP projects and the District’s commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

Budget Impact:
The total combined budget for the 27 projects is $869,787. Sixteen projects are funded by Bond Program funds allocated for LDP projects. Eleven projects are funded by Bond Program funds allocated for BMP projects.

Each project budget was prepared based on the current information known, and assumptions about, the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.
Student Impact:
The projects proposed in this Board Report will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of our students’ learning environment.

Issues and Analysis:
This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Members and/or Local Districts and school administrators.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens’ Oversight Committee (BOC) at its meeting on October 29, 2020. Staff has concluded that this proposed FSD-SEP amendment will help facilitate implementation of the FSD-SEP, and therefore, it will not adversely affect the District’s ability to successfully complete the FSD-SEP.

Attachments:
Attachment A - Local District Priority and Board Member Priority Projects
Attachment B - BOC Resolution

Informatives:
None.

Submitted:
10/23/20
RESPECTFULLY SUBMITTED,

AUSTIN BEUTNER
Superintendent

APPROVED BY:

MEGAN K. REILLY
Deputy Superintendent
Business Services & Operations

REVIEWED BY:

DEVORA NAVERA REED
Interim General Counsel

☑ Approved as to form.

APPROVED BY:

MARK HOVATTER
Chief of Facilities Executive
Facilities Services Division

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

☑ Approved as to budget impact statement.

PRESENTED BY:

ROBERT LAUGHTON
Director of Maintenance and Operations
Facilities Services Division
## ATTACHMENT A
### BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS

<table>
<thead>
<tr>
<th>Item</th>
<th>BD</th>
<th>LD</th>
<th>School</th>
<th>Project Description</th>
<th>Managed Program</th>
<th>Project Budget</th>
<th>Anticipated Construction Start</th>
<th>Anticipated Construction Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>C</td>
<td>32nd Street USC Performing Arts Magnet HS</td>
<td>Install new secure entry system</td>
<td>LDP</td>
<td>$ 29,870</td>
<td>Q2-2021</td>
<td>Q4-2021</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>C</td>
<td>LaMotte ES</td>
<td>Install new secure entry system</td>
<td>BMP</td>
<td>$ 29,803</td>
<td>Q1-2021</td>
<td>Q3-2021</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>C</td>
<td>Weemes ES</td>
<td>Install new secure entry system</td>
<td>LDP</td>
<td>$ 35,677</td>
<td>Q1-2021</td>
<td>Q3-2021</td>
</tr>
<tr>
<td>4</td>
<td>1</td>
<td>W</td>
<td>61st St. ES</td>
<td>Install new secure entry system</td>
<td>LDP</td>
<td>$ 30,396</td>
<td>Q1-2021</td>
<td>Q2-2021</td>
</tr>
<tr>
<td>5</td>
<td>2</td>
<td>E</td>
<td>El Sereno MS</td>
<td>Infrastructure upgrades in support of Verizon Innovative Learning Lab installation</td>
<td>LDP</td>
<td>$ 20,026</td>
<td>Q4-2020</td>
<td>Q1-2021</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>NE</td>
<td>Millikan MS</td>
<td>Provide new dance studio</td>
<td>BMP</td>
<td>$ 91,121</td>
<td>Q1-2021</td>
<td>Q2-2021</td>
</tr>
<tr>
<td>7</td>
<td>3</td>
<td>NW</td>
<td>Castlebay ES</td>
<td>Purchase parent center furniture</td>
<td>BMP</td>
<td>$ 15,622</td>
<td>Q4-2020</td>
<td>Q1-2021</td>
</tr>
<tr>
<td>8</td>
<td>3</td>
<td>NW</td>
<td>Columbus MS</td>
<td>Infrastructure upgrades in support of Verizon Innovative Learning Lab installation</td>
<td>BMP</td>
<td>$ 11,697</td>
<td>Q4-2020</td>
<td>Q1-2021</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>NW</td>
<td>Germain ES</td>
<td>Install new secure entry system</td>
<td>BMP</td>
<td>$ 33,580</td>
<td>Q1-2021</td>
<td>Q2-2021</td>
</tr>
<tr>
<td>10</td>
<td>3</td>
<td>NW</td>
<td>Lokrantz Special Education Center</td>
<td>Purchase (9) interactive displays</td>
<td>BMP</td>
<td>$ 46,640</td>
<td>Q4-2020</td>
<td>Q1-2021</td>
</tr>
<tr>
<td>11</td>
<td>3</td>
<td>NW</td>
<td>Mayall ES</td>
<td>Purchase classroom furniture</td>
<td>BMP</td>
<td>$ 13,992</td>
<td>Q4-2020</td>
<td>Q1-2021</td>
</tr>
<tr>
<td>12</td>
<td>3</td>
<td>NW</td>
<td>Topeka ES</td>
<td>Install new secure entry system</td>
<td>LDP</td>
<td>$ 40,414</td>
<td>Q1-2021</td>
<td>Q2-2021</td>
</tr>
<tr>
<td>13</td>
<td>4</td>
<td>NE</td>
<td>Toluca Lake ES</td>
<td>Install pedestrian gate</td>
<td>BMP^1</td>
<td>$ 11,575</td>
<td>Q1-2021</td>
<td>Q2-2021</td>
</tr>
<tr>
<td>14</td>
<td>4</td>
<td>W</td>
<td>Kentwood ES</td>
<td>Install new secure entry system</td>
<td>LDP</td>
<td>$ 50,469</td>
<td>Q1-2021</td>
<td>Q2-2021</td>
</tr>
<tr>
<td>15</td>
<td>4</td>
<td>W</td>
<td>Playa Del Rey ES</td>
<td>Install parking lot fence</td>
<td>LDP</td>
<td>$ 34,057</td>
<td>Q2-2021</td>
<td>Q3-2021</td>
</tr>
<tr>
<td>16</td>
<td>4</td>
<td>W</td>
<td>Short ES</td>
<td>Purchase classroom furniture</td>
<td>BMP</td>
<td>$ 14,816</td>
<td>Q4-2020</td>
<td>Q1-2021</td>
</tr>
<tr>
<td>17</td>
<td>4</td>
<td>XR</td>
<td>Santa Monica Community Charter ES</td>
<td>Install water bottle filling stations</td>
<td>BMP</td>
<td>$ 16,714</td>
<td>Q1-2021</td>
<td>Q2-2021</td>
</tr>
</tbody>
</table>
## ATTACHMENT A

### BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS

<table>
<thead>
<tr>
<th>Item</th>
<th>BD</th>
<th>LD</th>
<th>School</th>
<th>Project Description</th>
<th>Managed Program</th>
<th>Project Budget</th>
<th>Anticipated Construction Start</th>
<th>Anticipated Construction Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>5</td>
<td>C</td>
<td>King MS</td>
<td>Infrastructure upgrades in support of Verizon Innovative Learning Lab installation</td>
<td>LDP</td>
<td>$15,049</td>
<td>Q4-2020</td>
<td>Q1-2021</td>
</tr>
<tr>
<td>19</td>
<td>5</td>
<td>C</td>
<td>Sotomayor Art/Sciences Magnet</td>
<td>Provide backstop for softball practice field</td>
<td>LDP</td>
<td>$48,793</td>
<td>Q1-2021</td>
<td>Q2-2021</td>
</tr>
<tr>
<td>20</td>
<td>5</td>
<td>E</td>
<td>Escalante ES</td>
<td>Install new secure entry system</td>
<td>LDP</td>
<td>$28,807</td>
<td>Q1-2021</td>
<td>Q2-2021</td>
</tr>
<tr>
<td>21</td>
<td>5</td>
<td>E</td>
<td>Ochoa Learning Center</td>
<td>Install new secure entry system at elementary school entrance</td>
<td>LDP</td>
<td>$30,500</td>
<td>Q1-2021</td>
<td>Q2-2021</td>
</tr>
<tr>
<td>22</td>
<td>5</td>
<td>E</td>
<td>Pacific ES</td>
<td>Install new secure entry system</td>
<td>BMP</td>
<td>$31,002</td>
<td>Q1-2021</td>
<td>Q2-2021</td>
</tr>
<tr>
<td>23</td>
<td>7</td>
<td>E</td>
<td>Florence ES</td>
<td>Install new electronic free-standing marquee</td>
<td>LDP(^2)</td>
<td>$54,930</td>
<td>Q1-2021</td>
<td>Q2-2021</td>
</tr>
<tr>
<td>24</td>
<td>7</td>
<td>S</td>
<td>Annalee ES</td>
<td>Install new secure entry system</td>
<td>LDP</td>
<td>$30,475</td>
<td>Q1-2021</td>
<td>Q3-2021</td>
</tr>
<tr>
<td>25</td>
<td>7</td>
<td>S</td>
<td>Bridges Span School</td>
<td>Install new secure entry system</td>
<td>LDP</td>
<td>$29,763</td>
<td>Q1-2021</td>
<td>Q2-2021</td>
</tr>
<tr>
<td>26</td>
<td>7</td>
<td>S</td>
<td>De La Torre ES</td>
<td>Install new electronic wall-mounted marquee</td>
<td>LDP</td>
<td>$59,089</td>
<td>Q1-2021</td>
<td>Q2-2021</td>
</tr>
<tr>
<td>27</td>
<td>7</td>
<td>S</td>
<td>Edison MS</td>
<td>Infrastructure upgrades in support of Verizon Innovative Learning Lab installation</td>
<td>LDP</td>
<td>$14,910</td>
<td>Q4-2020</td>
<td>Q1-2021</td>
</tr>
</tbody>
</table>

\(^1\) Although this is a Board District 4 (BD4) BMP project, the school will contribute $5,700 towards the budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

\(^2\) Although this is a Local District East (LDE) LDP project, the school will contribute $15,000 towards the budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

| | | | | | | | | |
| | | | | | | | | |
| TOTAL | | | | | | | | |

$869,787
RESOLUTION 2020-22

BOARD REPORT NO. 073-20/21

AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE 27 LOCAL DISTRICT PRIORITY AND BOARD MEMBER PRIORITY PROJECTS

WHEREAS, District staff proposes that the Board of Education approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve 27 Local District Priority (LDP) and Board Member Priority (BMP) projects (as listed on Attachment A of Board Report No. 073-20/21), and authorize the Chief Facilities Executive, and/or his designee, to make any purchases associated with these projects. The total combined budget for these projects is $869,787; and

WHEREAS, projects included in the Facilities Services Division Strategic Execution Plan presented to the Board of Education were developed by Facilities in consultation with the Complex Project Managers, Regional Facilities Directors, Administrator of Operations, the affected School Principals, and the communities, and

WHEREAS, funding for the 27 projects will come from Local District Priority Funds and Board Member Priority Funds; and

WHEREAS, District staff has concluded that the proposed SEP Amendment will help facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD SEP.
RESOLUTION 2020-22
AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE 27 LOCAL DISTRICT PRIORITY AND BOARD MEMBER PRIORITY PROJECTS

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education adopt an amendment to the Facilities Services Division Strategic Execution Plan to add 27 Local District Priority and Board Member Priority projects with a combined budget of $869,787, as described in Board Report No. 073-20/21, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on October 29, 2020, by the following vote:

AYES: 13
NAYS: 0
ABSTENTIONS: 0
ABSENCES: 2

/Rachel Greene/
Chair

/Dr. Bevin Ashenmiller/
Vice-Chair
TAB 5
Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve the Career Technical Education Clear Vision Studio Project at Valley Oaks Center for Enriched Studies Magnet

November 10, 2020

Facilities Services Division

Action Proposed:
Staff proposes that the Board of Education (Board) amend the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve a Career Technical Education (CTE) facilities project at the Valley Oaks Center for Enriched Studies (VOCES) Magnet for an arts, media and entertainment studio in support of its CTE Pathway towards production and managerial arts education. Staff further proposes that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed VOCES Magnet CTE Clear Vision Studio Project (Project), including budget modifications and the purchase of equipment and materials. The total project budget is $2,300,000 and funding includes Bond Program funds and State matching funds.

Background:
In 2016, the voters of California approved State Proposition 51, and with it $500 Million for the CTE Facilities Program (CTEFP). The Program is designed to provide, on a competitive basis, 50 percent of the anticipated project costs associated with the scope preliminarily approved by the State. District-developed CTE facilities projects provide resources to support CTE instructional programs that prepare students for a technical career or a higher education program upon graduation.

In order to be considered for State CTEFP funding, school districts must submit a Board-approved proposal for each CTE instructional program and a scope of work for the associated facilities project being submitted for State funding. If upon review of a submitted application, the State provides preliminary approval of funding, Division of the State Architect (DSA) and California Department of Education (CDE) approval of the construction plans must be secured and submitted to the Office of Public School Construction (OPSC) before funding is apportioned and ultimately released.

In accordance with the grant application submission requirements outlined by the CDE, in October 2018, the Board approved multiple CTE instructional program proposals, including a proposal at Sun Valley High School, now VOCES Magnet, for modernization of existing facilities in support of its Production and Managerial Arts CTE Pathway (Board Report No. 088-18/19). The State has reserved funds for this grant application, and Board approval is now required in order to proceed to construction.

**VOCES Magnet CTE Clear Vision Studio Project.** The Project includes upgrading three existing classrooms into a recording studio, projection room and media classroom. This work includes ADA accessibility upgrades, as necessary. The Project also includes specialized technology, equipment and furnishings in support of the arts, media and entertainment instructional programs.
The total project budget is $2,300,000, which includes funds already expended for the DSA-approved design required to receive apportionment of State Proposition 51 funds. The project is funded by a combination of Bond Program funds and State CTEFP matching funds. Construction is anticipated to begin in the first quarter of 2021 and be completed in the third quarter of 2021.

VOCES is located within the boundaries of the Sun Valley Community of Schools, Local District Northeast and Board District 6 (Kelly Gonez).

**Expected Outcomes:**
Board approval of this proposed action will enable facilities investments that support the CTE instructional program at the VOCES Magnet to commence. The District will also be able to secure up to $1,150,000 in State CTEFP matching funds.

**Board Options and Consequences:**
Approval of the proposed action will enable staff to proceed with the VOCES CTE Clear Vision Studio Project. If the Board does not approve the proposed action, the Project will not move forward as State CTEFP funds can only be released once the Board defines and approves the Project and the subsequent available local matching funds is provided. Without State CTEFP matching funds, alternative funding would need to be identified to fully fund the Project.

**Policy Implications:**
These actions are consistent with the District’s commitment to address unmet school facilities needs, provide students with a safe and healthy learning environment and to create and support quality schools.

**Budget Impact:**
The total project budget is $2,300,000, which will be funded by Bond Program funds targeted specifically for school upgrades and reconfigurations to support specialized instructional programs, a contribution of $750,000 by Local District Northeast Priority funds and up to $1,150,000 State CTEFP matching funds depending on final eligible costs. This action does not impact General Funds.

**Student Impact:**
The Project, once complete, will provide current and future VOCES Magnet students with comprehensive career technical facilities in support of the school’s Production and Managerial Arts Pathway with a rigorous curriculum that weaves together academic and career skills, while incorporating applied learning across disciplines. The VOCES CTE Clear Vision Studio will train and equip students in all facets of production and managerial arts, including content production, directing, cinematography, grip and electric work, film musical scoring, production design and video editing. Student content creators will obtain essential skills and training that prepare them for postsecondary and higher academics, as well as help maximize their employment opportunities within the arts, media, and entertainment industry.

**Issues and Analysis:**
Approval of the proposed action will enable the District to further leverage local Bond Program funds and increase its facilities investment in CTE programs.

CTE facilities projects are developed to support instructional programs, however, as a result of the long-term neglect of the District’s school facilities there are still many unfunded capital needs throughout the District,
including those directly connected to the safety of school buildings and students. As such, standalone CTE facilities projects are only brought to the Board for consideration once the application is approved by the State for funding. Whenever possible, CTE scope is incorporated into new school construction and large modernization projects in order to leverage the local Bond Program funds allocated to these projects to serve as the required 50 percent local funding match.

**Bond Oversight Committee Recommendations:**
This item was considered by the School Construction Bond Citizens’ Oversight Committee (BOC) at its meeting on October 29, 2020. Staff has concluded that this proposed FSD-SEP amendment will help facilitate implementation of the FSD-SEP, and therefore, it will not adversely affect the District’s ability to successfully complete the FSD-SEP.

**Attachments:**
Attachment A - BOC Resolution

**Informatives:**
Not applicable.

**Submitted:**
10/23/20
RESPECTFULLY SUBMITTED,

AUSTIN BEUTNER
Superintendent

APPROVED BY:

MEGAN K. REILLY
Deputy Superintendent
Business Services & Operations

REVIEWED BY:

DEVORA NAVERA REED
Interim General Counsel

☑ Approved as to form.

APPROVED BY:

MARK HOVATTER
Chief of Facilities Executive
Facilities Services Division

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

☑ Approved as to budget impact statement.

PRESENTED BY:

ROBERT LAUGHTON
Director of Maintenance and Operations
Facilities Services Division
RESOLUTION 2020-23

BOARD REPORT NO. 074-20/21

AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE THE CAREER TECHNICAL EDUCATION CLEAR VISION STUDIO PROJECT AT VALLEY OAKS CENTER FOR ENRICHED STUDIES MAGNET

WHEREAS, District staff proposes that the Board of Education (Board) approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve a Career Technical Education (CTE) facilities project at the Valley Oaks Center for Enriched Studies (VOCES) Magnet in support of its Production and Managerial Arts CTE Pathway, and further proposes that the Board authorize staff to execute all instruments necessary, as legally permissible, to implement the proposed VOCES Magnet Career Technical Education Clear Vision Studio Project (Project), including budget modifications and the purchase of equipment and materials; and

WHEREAS, In 2016, the voters of California approved State Proposition 51, and with it $500 Million for the CTE Facilities Program (CTEFP). The CTEFP is designed to provide, on a competitive basis, 50 percent of the anticipated project costs associated with the scope preliminarily approved by the State; and

WHEREAS, The Project includes upgrading three existing classrooms into a recording studio, projection room and media classroom. This work includes Americans with Disabilities Act (ADA) and accessibility upgrades, as necessary. The Project also includes specialized technology, equipment and furnishings in support of the arts, media and entertainment instructional programs; and

WHEREAS, The project budget is $2,300,000, which will be funded by Bond Program funds targeted specifically for school upgrades and reconfigurations to support specialized instructional programs, a contribution of $750,000 by Local District Northeast Priority funds and up to $1,150,000 State CTEFP matching funds depending on final eligible costs. This action does not impact General Funds; and
RESOLUTION 2020-23
AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE THE CAREER TECHNICAL EDUCATION CLEAR VISION STUDIO PROJECT AT VALLEY OAKS CENTER FOR ENRICHED STUDIES MAGNET

WHEREAS, The Project will provide comprehensive career technical facilities in which to train and equip VOCES Magnet student content creators in all facets of production and managerial arts; and

WHEREAS, CTE facilities projects are developed to support instructional programs, however, as a result of the long-term neglect of the District’s school facilities there are still many unfunded capital needs throughout the District, including those directly connected to the safety of school buildings and students. As such, standalone CTE facilities projects are only brought to the Board for consideration once apportionment is received. Whenever possible, CTE scope is incorporated into new school construction and large modernization projects in order to leverage the local Bond Program funds allocated to these projects to serve as the required 50 percent local funding match; and

WHEREAS, Staff’s proposal is consistent with the District’s commitment to address unmet school facilities needs, provide students with a safe and healthy learning environment and to create and support quality schools; and

WHEREAS, Staff has concluded that the proposed SEP Amendment will help facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board adopt an amendment to the FSD SEP VOCES Magnet Career Technical Education Clear Vision Studio Project with a budget of $2,300,000, as described in Board Report No. 074-20/21, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on October 29, 2020, by the following vote:

AYES: 13  ABSTENTIONS: 0
NAYS: 0  ABSENCES: 2

/Rachel Greene/  /Bevin Ashenmiller/
Rachel Greene  Dr. Bevin Ashenmiller
Chair  Vice-Chair
TAB 6
Recommendation to Declare Intent to Sell Three Administrative/Operational Support Properties and Authorize Activities to Prepare the Properties for Possible Disposal
November 10, 2020
Facilities Services Division

Action Proposed:

(1) Adopt the resolution (“Exhibit A”) attached hereto:
   a) declaring three Los Angeles Unified School District (“Los Angeles Unified” or “District”) properties, its Headquarters Building (“Beaudry Building”), the 14th Street and San Pedro Street facility, and the Newman Nutrition Center (as shown on Exhibits B through D attached), are not and will not be needed for use as school classroom buildings and are therefore deemed surplus;
   b) declaring its intent to sell, lease, or otherwise dispose of the properties;
   c) authorizing staff to take all reasonable actions to submit a waiver(s) to be considered by the State Board of Education (“SBE”) of specified sections of the Education Code to allow the District/Board of Education (“Board”) (a) to utilize a Requests for Proposals (“RFP”) process that provides for the selection of proposals to be based on the best value to the District and maximizes flexibility, for the potential sale of the properties, and (b) to elect not to appoint a school district advisory committee to advise the Board regarding the use or disposition of the 14th Street and San Pedro Street facility, providing for the potential sale to proceed in an expeditious manner (public hearing for this item c only);
   d) authorizing the issuance of RFPs seeking proposals for the sale, lease, exchange, or other disposal of the properties; and
   e) authorizing a commission not-to-exceed two percent (2%) of the gross sale price or up to four percent (4%) of the gross lease income for the first five years and two percent (2%) of the gross lease income for the second five years earned by the District for the properties to a licensed broker who is the procuring cause of any final accepted bid by the Board.

(2) Authorize staff to engage in all reasonable activities to prepare for the potential sale, lease, exchange, or other disposal of the properties, including, but not limited to, environmental assessments, surveys, programming, real estate advisory/brokerage activities, issuing RFQ/Ps, and executing contracts for relevant services.

(3) Authorize staff to: (a) engage in all reasonable activities to comply with statutory requirements for surplus property including, but not limited to, making offers; and (b) testing the market for the disposal of these properties; provided, that, such authorization shall not extend to executing binding contracts to dispose of any of the properties.

(4) Affirmatively elect not to appoint a school district advisory committee to advise the Board regarding the use or disposition of non-school facilities pursuant to Senate Bill 820, which amended Education Code section 17391(c) and 17463.7(e)(1).

(5) Authorize funding, not-to-exceed $250,000, for the activities permitted by this Board Report.
Staff shall return to the Board at a later date with recommendations and, if applicable, request authority to enter into negotiations and proceed with any disposal (sale, lease or exchange) of these properties. Declaring the District’s intention to lease, sell, or otherwise dispose of the properties deemed surplus and directing staff to proceed with disposal of the properties does not require that the Board proceed with the sale of the properties.

Background:
The Community of Schools reorganization was implemented Districtwide at the start of the 2020-2021 school year, and Local District resources were realigned to support the new model. Each Community of Schools includes a regional grouping of schools centered around a specific neighborhood and focused on serving the unique needs of its students, schools and community. This structure was implemented to better support students, families, and the communities in which they live, and make it easier and more efficient for them to get the support they need and to be actively engaged.

On June 9, 2020, the Board adopted Board Report 373-19/20, authorizing the Superintendent and/or his designee(s) to engage in due diligence activities to evaluate opportunities to realign administrative and operational facilities to better support teaching and learning, align its resources people and assets with the communities of schools, and provide for an efficient use of space and funding.

An RFQ and RFP were issued in June and July respectfully, for a comprehensive, professional facilities needs assessment and space allocation services. The architectural firms of CO and Gensler (CO/Gensler) were selected to perform this work. The facilities needs assessment is taking a broader view of all District administrative divisions/departments/offices to evaluate, among other things, their current and future space needs in terms of required square footage, specialized equipment and/or spaces (e.g. public Board Room and main data center), optimal locations and adjacency to other District divisions, departments, and the communities of schools. The assessment is also considering the possibility of longer-term social distancing requirements and hybrid solutions that may include teleworking models.

Although the results of this study have not concluded, the preliminary results indicate that a far fewer number of staff will need to remain in the Beaudry Building and that a much smaller space for the headquarters staff is required. Approximately 3,150 employees are assigned to the Beaudry Building, and since mid-March when the building was closed due to the COVID-19 pandemic, the majority of employees are working from home and approximately 115 employees work in the Beaudry Building on a daily basis.

The assessment, through interviews, surveys, and site visits, has also revealed that the 14th and San Pedro facility, located in the downtown Los Angeles area, is home to various single-story warehouses and approximately one dozen different uses/users that have haphazardly been placed on this expansive industrial lot over the years. The facility is zoned for light industrial use and consists of multiple parcels located in the Warehouse District of downtown Los Angeles. Further assessment of the facility operations needs to be completed to inform the final recommendation for the possible realignment and/or redistribution of the functions/users at this site. However, initial findings indicate that many of the uses could be located elsewhere and could perhaps operate more efficiently. This site is used inefficiently and is anticipated to have a significant value when offered for sale or disposition. The functions being performed at this facility are necessary; therefore, on a parallel track, staff will seek alternative facility solutions for these important operations.

Preliminary results of the assessment also indicate that the Newman Nutrition is an inadequate facility. The facility allows for the distribution of meals to approximately 300 school sites, however the facility is
The five (5) actions above are being proposed at this time because selecting a real estate advisor and/or broker for the possible disposal of these properties and observing the associated statutory requirements will require time to complete. In addition, the soft market for commercial office space and the uncertainties created in a COVID-19 environment may require more effort to find favorable offers for the properties. However, these challenges may also provide for less costly relocations and staff redistribution options. Some of these activities can occur on a parallel track with the completion of the study. Further, the provisions of SB 98 and SB 820 that would apply to the disposal of these properties and use of proceeds are in effect for a limited time period. Waiting for the completion of the assessment and final report and recommendations may put Los Angeles Unified in a time constraint. Any potential future recommendation to consider proposals to otherwise dispose of any of the properties will be better informed by the activities being sought. Making a declaration of intent to sell the properties does not bind the Board to authorize the sale, lease or other disposition of any of the properties in the future.

**Expected Outcomes:**
It is anticipated that the Board will, in accordance with all laws, adopt the resolution declaring the properties surplus and its intent to sell, lease, or otherwise dispose of the properties and authorize staff to engage in the activities identified above.

**Board Options and Consequences:**
The Board may adopt the five (5) proposed actions above. If it does, staff will engage in all reasonable activities to prepare for the potential sale, exchange or other disposal of the properties, including, but not limited to, preparing, the SBE waiver request to allow the District to utilize a RFP for the potential disposition of the properties, and the RFPs seeking proposals for the potential disposition of the properties. The waiver process requires that employee union representatives participate in the development of the waiver request, their position(s) are disclosed in the submitted waiver request, and that appropriate councils or advisory committees be provided with an opportunity to review the proposed waiver request.

If the Board adopts the five (5) proposed action items, staff will return to the Board with any proposals received, recommendations, and, if applicable, authorization to enter into negotiations for the price and terms of the disposal, and authorization to enter into binding agreements for the disposal of one, two, or all three of the properties.

If the Board does not adopt the recommendations and resolution, the properties will not be considered for disposal. Los Angeles Unified will continue to own, operate, and utilize the Beaudry Building, the 14th Street and San Pedro Street facility, and the Newman Nutrition Center. If the future space needs for the headquarters office is substantially less, large portions of the Beaudry Building will be vacant resulting in continued inefficiencies and costs incurred to keep the building in service for far fewer staff. Moreover, the functions at Newman Nutrition Center and the 14th Street and San Pedro Street facility will not benefit from more efficient facilities. Moreover, Los Angeles Unified will not have the opportunity to benefit from SB 98 that allows, among other things, for the use of proceeds from the sale of property for one-time General Fund purposes for a limited time, as opposed to capital expenditures.
Policy Implications:
None.

Budget Impact:
The proposal requires General Fund dollars in the not-to-exceed amount of $250,000.

Student Impact:
The proposed action does not have an impact on students; however, the ultimate results being sought are for the purpose of better supporting teaching and learning. The actions could lead to the potential disposal of three Los Angeles Unified administrative and operational support properties. Such a transaction may generate revenue that may be used for General Fund purposes. The real estate transaction would support the distribution of administrative staff closer to schools, to better support the educational mission, align with the communities of schools, and would also provide for an efficient use of space and funding.

Issues and Analysis:
The Education Code prescribes a process for which the potential sale or lease of property must be noticed and offers considered, which includes, among other things, that when adopting a resolution of intent to sell, a school district must include therein a minimum price and the terms upon which the property will be sold or leased and a fixed date and time for a public meeting at which sealed proposals to purchase or lease will be received and considered. In the public session, all sealed proposals shall be opened, examined and declared by the board. The sealed proposal which conforms to all terms and conditions and is the highest, shall be accepted, unless a higher oral bid is accepted, or the board rejects all bids.

Staff is recommending that the District seek a waiver from the SBE of the statutory process in order to solicit proposals through a competitive RFP process that would allow for the District to select the proposal that is of the highest and best value to/for the District. Many additional benefits of a competitive RFP process would include, the District would not have to set a minimum bid price, which is tantamount to negotiating against itself. Rather the RFP would ask for best price to be submitted. The District would have the flexibility to set the date to receive proposals at a later date, as part of the issuance of the RFP. Based on previous actions by the SBE in authorizing similar waivers, it is anticipated that in granting such a waiver, the Board will be required to declare the proposals received within 90 days of receipt and declare the preferred proposer within 60 days thereafter. At the time the Board declares the preferred proposer, staff anticipates also requesting authority to negotiate the terms and final price of the potential disposition of the property(s), and/or authority to execute an agreement(s).

The Education Code and Government Code authorizes school districts to sell surplus property pursuant to statutory requirements and prescribes the use of proceeds from a sale. Generally, an advisory committee is established (commonly referred to as a 7-11 committee because it requires a minimum of 7 to a maximum of 11 community members to participate) to advise on the use or disposition of buildings or space not needed for school purposes. The property must also be offered for sale in order of priority to several entities. The proceeds from the sale of property are generally restricted to capital expenditures. However, under SB 98 and SB 820, authorized earlier this year, a school district, until July 1, 2024, may elect not to establish a 7-11 committee for property that has not previously operated, or was not constructed to be operated, as an early childhood education facility or a school for elementary and secondary instruction, and may make offers simultaneously to the several entities to save time, and use proceeds from the sale of property for one-time General Fund purposes.
Neither the Beaudry Building nor the Newman Nutrition Center have ever been used, nor was it constructed to be operated as an early education facility or a school for elementary school and secondary instruction. The 14th Street and San Pedro Street facility was also not constructed to be operated in such a manner and is zoned for light industrial uses. All of the properties proposed to be sold, however, are occupied by or utilized for various Los Angeles Unified programs, purposes, and/or services, which to date have not been deemed unnecessary or unneeded. At this time an alternative plan(s) for these services and staff has not been developed or presented to the Board. If any of the properties are disposed of, the functions, resources and staff will have to be relocated, restructured or abandoned. The cost of relocation would reduce the net proceeds of sale by a yet undetermined amount and could necessitate funding in excess of the proceeds generated by the sale of property.

Through due diligence efforts staff recently learned that the City of Angels independent study program, which is operated at several locations, operated its program at the 14th Street and San Pedro Street facility in 2013. Education Code section 17463.7 allows a public-school district to elect not to have a 7-11 committee if the real property had not previously been operated as an early education facility or a school for elementary and secondary instruction or was not constructed to be a school. Pursuant to Education Code section 51746, an independent study program shall provide appropriate existing services and resources to enable pupils to complete their independent study successfully, which may include, but need not be limited to, providing a “designated learning center” or “study area” staffed by appropriately trained personnel to provide individualized plans and resources to enable its pupils to engage in independent study. Such sites are neither termed a “school for elementary and secondary instruction” nor a “school building.” Moreover, while Los Angeles Unified does not categorize the buildings at the 14th Street and San Pedro Street facility as “school buildings,” and believes that SB 98 and SB 820, which amended Education Code sections 17391(c) and 17463.7(e)(1), would be applicable to the facility, as a precautionary measure and in an abundance of caution, the waiver(s) to be considered shall also include specified sections of the Education Code to allow the Board to elect not to appoint a Committee pursuant to Education Code sections 17387 et seq., and proceed with the potential sale of this property in an expeditious manner.

The waiver process requires the District consult with each union on the waiver request, their position(s) disclosed in the submitted waiver request, and that the District consult with an advisory council. The waiver can be considered by the SBE at its meeting on or around January 13-14, 2021 if the request is submitted mid-November 2020. If the District is unable to consult with the unions and advisory council in time, the District will submit the request as soon as these requirements are satisfied.

Attachments:
- Exhibit A: Resolution declaring the District’s intention to lease, sell, or otherwise dispose of surplus real property and directing staff and consultants to proceed with disposal of real property.
- Exhibit B: Description of Beaudry Building Property
- Exhibit C: Description of 14th Street and San Pedro Street Facility
- Exhibit D: Description of Newman Nutrition Center

Informatives:
None.

Submitted:
11/3/20
RESPECTFULLY SUBMITTED,

AUSTIN BEUTNER
Superintendent

APPROVED BY:

MEGAN K. REILLY
Deputy Superintendent
Business Services & Operations

REVIEWED BY:

DEVORA NAVERA REED
Interim General Counsel

☑ Approved as to form.

APPROVED & PRESENTED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

☑ Approved as to budget impact statement.
EXHIBIT A

RESOLUTION DECLARING THE LOS ANGELES UNIFIED SCHOOL DISTRICT’S INTENTION TO LEASE, SELL, OR OTHERWISE DISPOSE OF SURPLUS REAL PROPERTY AND DIRECTING STAFF TO PROCEED WITH DISPOSAL OF REAL PROPERTY

WHEREAS, the Los Angeles Unified School District ("Los Angeles Unified" or "District") is the owner of certain real properties known as the Los Angeles Unified Headquarters Building, located at 333 South Beaudry Avenue in the City and County of Los Angeles, California, containing approximately 1.09 acres and the 14th Street and San Pedro Street facility, located at 1425 South San Pedro Avenue (includes multiple addresses on South San Pedro Street, East 14th Place, East 14th Street, East 15th Street, San Julian Street, South San Julian Street, and East Pico Boulevard), in the City and County of Los Angeles, containing approximately 17.48 acres, and the Newman Nutrition Center, located at 2310 Charlotte Street, in the City and County of Los Angeles, containing 6.03 acres, (collectively the “Properties”), which Los Angeles Unified is declaring as surplus property, and which is more specifically described in Exhibits “B,” “C”, and “D” respectively, attached hereto and incorporated herein by reference; and

WHEREAS, pursuant to Senate Bill 820, which amended Education Code Section 17391(c) and 17463.7(e)(1), a school district may elect not to have a 7-11 District Advisory Committee (“Committee”) if the real property was not previously operated as an early education facility or as a elementary or secondary school or was not constructed to be operated as an early education facility or as an elementary or secondary school;

WHEREAS, the Headquarters Building and the Newman Nutrition Center were not previously operated as an early education facility or a school for elementary school and secondary instruction, and it was not constructed to be so operated;

WHEREAS, the 14th Street and San Pedro Street facility consists of several parcels that are zoned for light industrial use and a school is not permitted in light industrial zoning, and it is used primarily for operational support purposes including, but not limited to, warehouse storage, bus storage yard, fueling station, offices, and service and repairs; and
WHEREAS, Los Angeles Unified staff recently learned that the City of Angels independent study program, which is operated at several locations, operated at 14th Street and San Pedro Street facility in 2013; and,

WHEREAS, the Properties are not needed, and will not upon the lease or sale thereof at the time of delivery of possession be needed, for school classroom buildings; and

WHEREAS, this Board will consider approval of a proposed waiver(s) (“Waiver”) to be considered by the State Board of Education (“SBE”) of specified sections of the Education Code to allow District to utilize a Requests for Proposals (“RFP”) process and maximize flexibility and the return on the lease or sale of the Properties, and authorizing the issuance RFPs seeking proposals for the lease, sale, or other disposition, of the Properties; and

WHEREAS, while Los Angeles Unified believes that Education Code section 17391(c) and 17463.7(e)(1) as amended, authorizes Los Angeles Unified to waive the appointment of a Committee in disposing of the 14th Street and San Pedro Street facility, however, as a precautionary measure and in an abundance of caution, the Waiver(s) to be considered shall also include specified sections of the Education Code to allow the Board to elect not to appoint a Committee pursuant to Education Code sections 17387 et seq., and proceed with the potential sale of this property in an expeditious manner; and

WHEREAS, the Waiver(s) is expected to be considered by the SBE at its meeting on or around January 13-14, 2021; and

WHEREAS, this Board authorizes the Properties to be offered for lease, sale, or otherwise dispose of, to entities to the extent statutorily required pursuant to Education Code section 17464 and 17463.7(2), and Government Code section 54222, et seq.; and

WHEREAS, in order to facilitate the marketing of the Properties so as to maximize lease or sale, or other disposition offers, Los Angeles Unified shall retain a licensed real estate broker/advisor, pursuant to a competitive Request for Qualifications/Proposals process, to advertise and solicit proposals from potential lessees or purchasers and to negotiate lease, sale, or other disposition offers; and
WHEREAS, Education Code section 17388 and 17391 address the disposal of excess school district property; and

WHEREAS, Government Code section 54221(f)(1), as modified by California Assembly Bill 1486, includes additional requirements related to surplus property but defines “exempt surplus land” to exclude excess school district real property that is subject to Education Code section 17388; and

WHEREAS, Assembly Bill 1486 further requires that a school district declare if a property is “exempt surplus land” within the meaning of that bill; and

WHEREAS, the disposal of surplus real property is exempt from the California Environmental Quality Act (“CEQA”) pursuant to Public Resource Code section 21084 and California Code of Regulations, Title 14, sections 15061(b)(2) and 15312; and

WHEREAS, this Board now wishes to proceed with the lease, sale, or otherwise dispose, of the Properties in a manner that will maximize the flexibility and consistency with the District’s objectives.

NOW, THEREFORE, BE IT FOUND, DETERMINED, AND RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF LOS ANGELES, LOS ANGELES COUNTY, CALIFORNIA, AS FOLLOWS:

1. The foregoing recitals are adopted as true and correct.

2. The Properties are surplus property that the District will not need for school purposes at the time of delivery of possession.

3. Pursuant to Education Code section 17466, the Board hereby declares, pursuant to a two-thirds vote of all its members, its intention to lease, sell, or otherwise dispose of, the Properties in accordance with the terms of this Resolution.

4. Pursuant to Education Code section 17463.7(e)(2), Los Angeles Unified shall meet the requirements to offer surplus properties set forth in the Education and Government Codes by making an offer simultaneously to all applicable entities.
5. Should no responses be received to the statutory offers required pursuant to Education Code section 17464, and Government Code section 54222, the Board hereby makes said Properties available for lease, sale, or other disposition, to members of the public, as follows. Conditioned upon the SBE’s approval of the Waiver, District staff, in consultation with legal counsel and/or real property consultants, shall issue a Request(s) for Proposals (“RFP”) for the Properties. After a review of responses to the RFP, the District will identify the proposal that, in the opinion of Los Angeles Unified’s Board, staff and consultants, best meets the District’s objectives and the selection criteria of the RFP.

6. In order to facilitate the marketing of the Properties so as to maximize bids to Los Angeles Unified, a licensed broker will be selected to provide real estate consulting services, with Los Angeles Unified to pay a commission not-to-exceed two percent (2%) of the gross selling price at the close of escrow under a listing agreement to be entered into between Los Angeles Unified and the selected broker. In the event of a lease of any of the Properties, under a listing agreement to be entered into between Los Angeles Unified and the selected proposer, Los Angeles Unified will pay, a commission not-to-exceed four percent (4%) of the gross lease income earned by Los Angeles Unified over the first five (5) years of the term of the lease and two percent (2%) of the gross lease income earned by Los Angeles Unified over the second five (5) years of the term of the lease.

7. District staff are hereby authorized and directed to give notice of the adoption of this Resolution by posting copies of the Resolution in three (3) public places within the District.

8. The Properties are governed by Education Code section 17388, and in light of the application of that section, pursuant to Government Code sections 54221(b)(1) and (f)(1) as modified by Assembly Bill 1486, the Board hereby declares that the Properties are “exempt surplus land” under the California Surplus Land Act (Gov. Code §54220, et seq.).

9. The lease or sale of said Properties is found to be exempt from the California Environmental Quality Act (“CEQA”) pursuant to Public Resource Code section 21084 and California
Code of Regulations, Title 14, sections 15061(b)(2) and 15312. A Notice of Exemption regarding the lease or sale of said Properties is hereby approved and the Superintendent (or his/her designee) is authorized to file the Notice of Exemption with the County Clerk of Los Angeles County in accordance with the terms of CEQA and its implementing regulations.

10 District staff is authorized and directed to proceed with the steps necessary or convenient to affect the lease, sale, or otherwise dispose, of the Properties in accordance with the law and the terms of this Resolution, including submitting a Waiver(s) to the SBE.

The foregoing Resolution was adopted this 10 day of November 2020.

______________________________
President, Board of Education of the City of Los Angeles
Los Angeles County, California

Attest:

______________________________
Board Secretariat, Board of Education of the City of Los Angeles
Los Angeles County, California
EXHIBIT B

DESCRIPTION OF BEAUDRY BUILDING PROPERTY

Site: Los Angeles Unified Headquarters Building

Address: 333 South Beaudry Avenue Los Angeles, CA 90017

Assessor Parcel Number(s): 5152-019-900

Zoning: LACW, Commercial

Lot Area: 1.09 Acres

Board District 2 – Mónica García

Local District: Central

Community of Schools: Downtown/MacArthur Park
EXHIBIT C

DESCRIPTION OF 14TH STREET AND SAN PEDRO STREET FACILITY

Site: 14th Street and San Pedro Street Facility (Warehouses, Transportation, Bus Yard, Fleet Vehicles, Fueling, Service and Repairs and Offices)

Address: 1425 South San Pedro Street Los Angeles, CA 90015 (including multiple addresses on South San Pedro Street, East 14th Place, East 14th Street, East 15th Street, San Julian Street, South San Julian Street, and East Pico Boulevard

Assessor Parcel Number(s): 5132-020-900, 5132-020-901, 5132-020-902, 5132-020-903, 5132-020-904, 5133-029-904, and 5133-029-905

Zoning: LAM2, Light Industrial

Lot Area: 17.48 Total Acres

Board District 2, Mónica García

Local District: Central

Community of Schools: Downtown/MacArthur Park
EXHIBIT D

DESCRIPTION OF NEWMAN NUTRITION CENTER

Site: Newman Nutrition Center (Central Food Handling and Distribution Center, Bus Yard)

Address: 2310 Charlotte Street Los Angeles, CA 90033

Assessor Parcel Number(s): 5202-007-906

Zoning: LAPF, Public Facilities

Lot Area: 6.03 Acres

Board District 2 – Mónica García

Local District: East

Community of Schools: Lincoln Heights / El Sereno
Employee Housing Initiative Authorization
November 10, 2020
Facilities Services Division

Action Proposed:
It is recommended that the Board of Education (“Board”) take the following actions to initiate a strategy for the development of employee housing:

(1) adopt a resolution (“Exhibit A”), attached hereto, declaring its intention to consider proposals for the joint occupancy of a building(s), for which the intended use of the portion occupied by the Los Angeles Unified School District (“Los Angeles Unified” or “District”) is employee housing, to be constructed on an initial ten (10) Los Angeles Unified properties, (1) a vacant parcel adjacent to San Fernando High School, (2) a vacant parcel adjacent to Gompers Middle School, (3) a vacant parcel south of Hoover Street Elementary School, (4) a vacant parcel adjacent to Valley Oaks Center for Enriched Studies, (5) a portion of South Gate Middle School, (6) a portion of Carnegie Middle School, and (7) a portion of Palms Middle School, (8) the former Collins Elementary School site, (9) the former Highlander Elementary School site, and (10) the former Oso Elementary School site (“Exhibits B-K”), for a term that shall not exceed 99 years;

(2) authorize staff to issue a Request(s) for Qualifications (“RFQ”) and/or Request(s) for Proposals (“RFP”) for the potential development of housing for Los Angeles Unified employees on the sites listed above and included in exhibits B-K, as appropriate;

(3) authorize staff to explore, seek, and negotiate, potential opportunities to exchange underutilized Los Angeles Unified properties, or portions thereof, including, but not limited to those properties included in exhibits B-K, for the purpose of developing employee housing. Staff shall return to the Board at a later date with recommendations and, if applicable, request authority to exchange property, and/or issue an RFQ/P for the development of employee housing on the property(ies) acquired by the District through an exchange;

(4) authorize staff to engage in all reasonable activities to prepare the properties for joint occupancy, and explore opportunities to potentially exchange property, including, but not limited to, environmental assessments, surveys, programming, real estate/brokerage activities, issuing RFQ/Ps, and executing contracts for relevant services; and

(5) authorize funding, not-to-exceed $250,000, for the activities permitted by this Board Report.

Background:
As the Los Angeles region has grown over the last century so has Los Angeles Unified. Today, Los Angeles Unified is one of the region’s major land holders. Since Los Angeles Unified was founded in the 1870’s, it has acquired and constructed approximately 6,400 acres of land, more than 1,300 schools and centers, and 21,000 buildings consisting of more than 78 million square feet.
Los Angeles Unified properties are first and foremost utilized to further the primary mission to educate Los Angeles area public school students. Recognizing the value of real estate, and the critical and diverse needs of Los Angeles Unified, the development of a real estate strategy for the future has been initiated to provide a long-range strategic approach to asset utilization that can serve as a roadmap for improving the utilization of Los Angeles Unified properties. The majority of sites are well utilized, however some, or portions thereof, may have the potential to be better utilized. The strategy will prioritize unlocking the value of underutilized assets to (1) better support student needs, instructional purposes and local control efforts, (2) build housing that’s more affordable for Los Angeles Unified employees, and (3) generate much needed revenue.

California, including the Los Angeles region, is facing a major housing crisis. Supply does not meet demand, and costs are high and continue to rise. This crisis has far reaching effects. It can curtail economic growth, strain household budgets, contribute to traffic congestion, lead to food insecurity and homelessness, make college less accessible, and create employee attraction and retention challenges for employers, among other things. As simply stated in a November 2019 McKinsey Global Institute Report, the people who provide many of the services Los Angeles depends on every day are finding it harder to get by or to live anywhere near where they work. This includes more than 25,000 teachers, 3,500 teachers’ assistants, 5,000 certificated support personnel, and 29,900 classified employees of Los Angeles Unified. Many employees are priced out of neighborhoods throughout the Los Angeles region. For instance, a starting teacher makes $51,440 and their rent affordability threshold is $1,241, while the lowest average rent in a Los Angeles neighborhood is $1,335.

The Los Angeles Unified has pursued initiatives to strategically utilize its assets in the past, including the development of 185 units of workforce housing. Los Angeles Unified’s previous affordable housing projects proved that there is both a need and demand for employee housing that the Los Angeles Unified can help address. In recent years, the Board has adopted several resolutions in support of furthering the utilization of the Los Angeles Unified real estate portfolio to develop additional workforce housing and generate revenue.

The ten (10) properties and/or portions thereof, were selected for the potential development of employee housing based on consideration of at least one of the following: location, community resources, viability of the site for residential development, and/or size of underutilized space. In developing housing for employees that is more affordable, Los Angeles Unified strives to maximize the value of underutilized property by partnering with industry professionals to develop projects that will benefit Los Angeles Unified at no cost to the Los Angeles Unified, except for the land on which the housing will be developed. The expectation is that creating employee housing will help make Los Angeles Unified more competitive, and most importantly, better support the Community of Schools in the surrounding area.

Some underutilized Los Angeles Unified properties may not be appropriately located or sized for the development of employee housing but may be of value to developers or other government agencies. In order to maximize these properties and further the goal of providing housing for employees at a more affordable rate, staff seeks to explore and enter into negotiations regarding the potential exchange of Los Angeles Unified properties, or portions therefore, for the purpose of developing employee housing.

Staff will return to the Board with recommendations regarding the potential joint occupancy and/or exchange of Los Angeles Unified property for the purpose of developing employee housing at a more affordable rate.

**Expected Outcomes:**
It is anticipated that the Board will adopt the five recommended actions listed above to authorize certain activities to support the implementation of an employee housing initiative.
Board Options and Consequences:
The Board may elect to adopt the five proposed actions to initiate an employee housing initiative, or it could elect to adopt none or only some of the proposed actions. All of the proposed actions have been determined to be necessary to further the Superintendent’s and Board’s desire to utilize Los Angeles Unified property to develop employee housing to better support staff, students, and the Communities of Schools. If the Board does not adopt any of the proposals, staff will not initiate any activities to support the development of additional employee housing. If the Board only adopts some of the proposed actions, it may impact staff’s ability to thoughtfully and successfully seek joint occupancy and/or exchange opportunities to support the development of employee housing.

Policy Implications:
None.

Budget Impact:
The proposal requires General Fund dollars in the not-to-exceed amount of $250,000.

Student Impact:
The proposed action does not have an impact on students; however, if employee housing is developed, it is anticipated that employees that live closer to their place of work will experience shorter commutes and be more engaged with their students, school, and their Community of Schools.

Issues and Analysis:
Realizing the potential of Los Angeles Unified real estate assets will require meaningful community engagement and a multistep administrative and regulatory process. Through the actions sought by this Board Report, staff will issue an RFQ/P(s), as appropriate, to solicit proposals for the potential development of employee housing on Los Angeles Unified land. Any Los Angeles Unified properties for which a joint occupancy lease is entered into may not exceed 99 years. The portion to be occupied by Los Angeles Unified, and for which the title shall vest in the District upon completion of the project, shall be developed as employee housing. Some sites listed in exhibits B-K may better lend themselves for the exchange of property in order to effectuate the development of employee housing.

Financing the development and preserving the District’s priority in occupancy preference for its employees may require some form of mixed-use within the project. This could be a combination of market rate and more affordable units and/or some form of other commercial or retail use on the site. If commercial or retail uses are part of the planned project, in addition to other terms and conditions, the RFP(s) shall stipulate that a use that is incompatible with school purposes shall not be permitted (e.g. nightclub, industrial), require a community engagement plan, and the improvements must comply with all applicable local and state zoning and building code requirements. All proposals will be evaluated, presented to the Board, and the selected proposal will be subject to approval by the State Board of Education as required by the Education Code.

Issuing an RFQ/P(s) does not obligate the Los Angeles Unified to select a proposal. If a proposal is deemed to be in the best interest of the Los Angeles Unified, staff would seek authorization to engage in due diligence and preliminary negotiations with the preferred proposer(s) for the redevelopment of the property(s). The selected proposer will typically be responsible for securing the entitlements, design, financing, construction, leasing and management of the development(s). Pursuant to Education Code Sections 17522 and 17523, notice of adoption of the resolution shall be published at least once a week for three weeks in a newspaper of general circulation, and at the time and place fixed in the resolution the Board shall meet and consider all plans and proposals submitted for the joint occupancy of the building to be constructed on the proposed property.
The following time frame is expected:

- Issue an RFP(s) and initiate exploration of exchange opportunities: December 2020
- Proposals evaluated: March 2021
- Board review and selection and/or approval of exchange of property: April 2021
- Due diligence and preliminary negotiations: May - July 2021

Los Angeles Unified previously developed four affordable housing developments via joint occupancy. These affordable housing projects were developed by non-profit affordable housing developers, and three of the four projects were characterized as workforce housing and provided a preference in rental to Los Angeles Unified employees. The projects were completed between 2015 and 2018 and have been fully occupied. All of the projects used a mix of financing sources, including Low Income Housing Tax Credits which required the projects to be developed with units available to those in the 30% - 60% Average Median Income (AMI) bracket. Potentially eligible Los Angeles Unified employees within this AMI bracket include: full and part-time classified employees, such as teacher’s assistants, library aides, cafeteria workers, school office workers, custodians, on their income alone (not including other family income earners).

Initially, Los Angeles Unified employees leased 82% of the total units developed. There has been little turnover of units. Currently 59% of the total units are leased to Los Angeles Unified employees. This reduction is due to tenants leaving Los Angeles Unified. Tenants who no longer worked for Los Angeles Unified could not be required to transition out of the units.

New legislation pertaining to school district housing developments has been enacted since the District last undertook an affordable housing project. Pursuant to recent amendments to the Teacher Housing Act of 2016, school districts retain the right to prioritize school district employees over local public employees or other members of the public to occupy housing. This change in legislation will help address past occupancy issues.

Through the development of the previous workforce housing projects, staff learned that on average, it takes from five to seven years to complete a project. Complying with local zoning and building requirements takes several years and securing financing (by the developer) is a competitive and arduous process. Additionally, any future employee housing should seek sources of financing that will allow Los Angeles Unified to provide an occupancy preference for its employees.

Attachments:
- Exhibit A: Resolution declaring intention to consider proposals for the joint occupancy of a building at an initial 10 sites.
- Exhibit B- K: property details

Informatives:
None.

Submitted:
11/4/20, Revision #1
RESPECTFULLY SUBMITTED,

AUSTIN BEUTNER
Superintendent

APPROVED BY:

MEGAN K. REILLY
Deputy Superintendent
Business Services & Operations

REVIEWED BY:

DEVORA NAVERA REED
Interim General Counsel

☑ Approved as to form.

APPROVED & PRESENTED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

☑ Approved as to budget impact statement.
EXHIBIT A - REVISED

RESOLUTION DECLARING THE INTENTION OF THE BOARD OF EDUCATION TO CONSIDER PROPOSALS FOR JOINT OCCUPANCY AT UP-TO SEVEN LOS ANGELES UNIFIED PROPERTIES FOR THE DEVELOPMENT OF EMPLOYEE HOUSING

WHEREAS, the Los Angeles Unified School District (“Los Angeles Unified”) is the owner of the following real properties:

- a vacant parcel adjacent to San Fernando High School, located at 11133 O’Melveny Avenue, and consisting of approximately .90 acres,
- a vacant parcel located at 234 E. 112th Street adjacent to Gompers Middle School, and consisting of approximately .56 acres,
- a vacant parcel located at 2726 Francis Avenue south of Hoover Street Elementary School, and consisting of approximately .54 acres,
- a vacant parcel adjacent to Valley Oaks Center for Enriched Studies, located at 9171 Telfair Avenue, and consisting of approximately 2.2 acres,
- a portion of South Gate Middle School, located at 4100 Firestone Blvd. and consisting of approximately 1 acre,
- a portion of Carnegie Middle School, located at 21820 Bonita Street, and consisting of approximately 2 acres,
- a portion of Palms Middle School, located at 10860 Woodbine Street, and consisting of approximately 1 acre,
- the former Collins Elementary School site, located at 5717 Rudnick Avenue, and consisting of 6.56 acres,
- the former Highlander Elementary School site, located at 23834 Highlander Road, and consisting of 7.2 acres, and
- the former Oso Elementary School site, located at 5724 Oso Avenue, and consisting of 7.09 acres

which Los Angeles Unified is declaring its intention to consider proposals for joint occupancy (as permitted by Education Code section 17515 et seq.) for the purpose of developing employee housing.
and which is more specifically described in Exhibits “B,” through “K” respectively, attached hereto and incorporated herein by reference; and

WHEREAS, Education Code Section 17515 et seq., permits a school district to enter into leases and agreements relating to real property and buildings to be used jointly by the school district and any private person, firm, local governmental agency, or corporation; and

WHEREAS, the zoning and building code requirements of the local jurisdiction shall apply to each property; and

WHEREAS, the term of the agreement(s) and/or leases shall not exceed 99 years and the actual term will depend on the benefit to Los Angeles Unified and the mutual agreement of the parties; and

WHEREAS, the Board of Education (“Board”) declares its intent to consider proposals for the development of a joint occupancy facility, the Los Angeles Unified portion of which would be employee housing constructed on each property listed in Exhibits B-K; and

WHEREAS, the Board shall meet, either in person or virtually, in open session at its regular meeting scheduled for April 13, 2021, to receive and consider all proposals submitted. In the event that this date is postponed, Los Angeles Unified will provide 30 days public notice of the revised Board date to receive such submissions; and

WHEREAS, this Board now wishes to proceed with issuing a Request(s) for Qualifications and/or Request(s) for Proposals to consider a joint occupancy development on up-to ten Los Angeles Unified owned properties for the purpose of developing employee housing; and

WHEREAS, Los Angeles Unified reserves the right to waive minor irregularities or reject all proposals and to withdraw the property from consideration for joint occupancy; and

WHEREAS, Los Angeles Unified may select the joint occupancy proposal(s) that complies with Education Code section 17515 et seq., and that best meets the needs of Los Angeles Unified, and may thereafter enter into an agreement incorporating that proposal(s) either as submitted or as revised by the Board.
NOW, THEREFORE, BE IT FOUND, DETERMINED, AND RESOLVED BY THE
BOARD OF EDUCATION OF THE CITY OF LOS ANGELES, LOS ANGELES COUNTY,
CALIFORNIA AS FOLLOWS:

1. The foregoing recitals are adopted as true and correct.

2. The Board declares its intention to consider joint occupancy proposals for the properties
   listed in Exhibits B through K.

The foregoing Resolution was adopted this 10 day of November 2020.

________________________________________
President, Board of Education of the City of Los Angeles
Los Angeles County, California

Attest:

_______________________________________
Board Secretariat, Board of Education of the City of Los Angeles
Los Angeles County, California
EXHIBIT B

Site: Vacant Parcel Adjacent to San Fernando High School (Fenced Grass Lot)

Address: 11133 O’Melveny Avenue San Fernando, CA 91340

Assessor Parcel Number(s): 2616-011-901

Zoning: LAPF, Public Facilities

Lot Area: 0.90 Acres

Board District 6 – Kelly Gonez

Local District: Northeast

Community of Schools: San Fernando/Sylmar
EXHIBIT C

**Site**: Vacant Parcel Adjacent to Gompers Middle School (Fenced Paved Lot)

**Address**: 234 East 112th Street Los Angeles, CA 90061

**Assessor Parcel Number(s)**: 6073-025-901

**Zoning**: LAPF, Public Facilities

**Lot Area**: 0.56 Acres

**Board District 7** – Dr. Richard Vladovic

**Local District**: South

**Community of Schools**: Achievement Network
EXHIBIT D

Site: Vacant Parcel Located South of Hoover Street Elementary School (Staff Parking Lot)

Address: 2726 Francis Avenue Los Angeles, CA 90005

Assessor Parcel Number(s): 5077-027-900 and 5077-027-901

Zoning: LAR4, Vacant Land

Lot Area: 0.54 Acres

Board District 2 - Mónica García

Local District: Central

Community of Schools: Koreatown/Mid-City
EXHIBIT E

Site: Vacant Parcel Adjacent to Valley Oaks Center for Enriched Studies Magnet (Fenced Green Lot)

Address: 9171 Telfair Avenue Sun Valley, CA 91352

Assessor Parcel Number(s): 2631-006-901

Zoning: LARS, Vacant

Lot Area: 2.2 Acres

Board District 6 – Kelly Gonez

Local District: Northeast

Community of Schools: Sun Valley
EXHIBIT F

Site: A Portion of South Gate Middle School (Fenced Parking Lot)

Address: 4100 Firestone Blvd South Gate, CA 90280

Assessor Parcel Number(s): 6210-003-907, 6210-003-909, 6210-003-910, 6210-003-911, 6210-003-912, 6210-003-913, 6210-003-920, 6210-003-926, 6210-003-927, 6210-003-928

Zoning: SGR3

Lot Area: 1 Acre

Board District 5 – Jackie Goldberg

Local District: East

Community of Schools: South Gate
EXHIBIT G

Site: A Portion of Carnegie Middle School (Fenced Parking Area and Fenced Field)

Address: 21820 Bonita Street Carson, CA 90745

Assessor Parcel Number(s): 7332-004-901, 7332-004-904, 7332-004-905

Zoning: CARS

Lot Area: 2 Acres

Board District 7 – Dr. Richard Vladovic

Local District: South

Community of Schools: Carson
EXHIBIT H

Site: A Portion of Palms Middle School (Fenced Track & Field)

Address: 10860 Woodbine Street Los Angeles, CA 90034

Assessor Parcel Number(s): 4252-023-900

Zoning: LAPF, Public Facilities

Lot Area: 1 Acre

Board District 1 – Dr. George McKenna

Local District: West

Community of Schools: Hamilton
EXHIBIT I

Site: Collins Street Elementary School (Closed School Site)

Address: 5717 Rudnick Avenue Woodland Hills, CA 91367

Assessor Parcel Number(s): 2146-004-904

Zoning: LAPF, Public Facilities

Lot Area: 6.56 Acres

Board District 4 – Nick Melvoin

Local District: Northwest

Community of Schools: Taft
EXHIBIT J

Site: Highlander Elementary School (Closed School Site)

Address: 23834 Highlander Road West Hills, CA 91307

Assessor Parcel Number(s): 2028-027-900

Zoning: LAPF, Public Facilities

Lot Area: 7.20 Acres

Board District 3 – Scott Schmerelson

Local District: Northwest

Community of Schools: Taft
EXHIBIT K

Site: Oso Elementary School (Closed School Site)

Address: 5724 Oso Avenue Woodland Hills, CA 91367

Assessor Parcel Number(s): 2151-014-900

Zoning: LAPF, Public Facilities

Lot Area: 7.09 Acres

Board District 4 – Nick Melvoin

Local District: Northwest

Community of Schools: Taft
Authorization to Negotiate and Execute an Agreement with Granada Hills Charter for the Construction of a New Shade Structure Installation Project
November 10, 2020
Facilities Services Division

Action Proposed:
Staff proposes the Board of Education (Board) authorize the Chief Facilities Executive, and/or his designee(s), to negotiate and execute an agreement and any other reasonable instruments with Granada Hills Charter (GHC) for the construction of a new Shade Structure Installation Project (Project) at the GHC campus.

Background:
GHC is a Los Angeles Unified School District (Los Angeles Unified) authorized independent conversion charter school as of July 1, 2003, and operates its ninth through twelfth grade program at the former Granada Hills High School campus (Campus) under a Sole Occupant Agreement (SOA). GHC’s charter petition expires on June 30, 2024 and allows for a maximum enrollment of 6,925 students of which approximately 5,000 students are in ninth through twelfth grade located at the Granada Hills High School campus and the remainder in transitional kindergarten through twelfth grade located at a private facility.

GHC submitted a facilities alteration request to construct the Project. The Project will consist of the installation of nine new shade structures at various locations on the Campus. The Project will be constructed in compliance with the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), and any other local, state, and/or federal requirements.

According to the County of Los Angeles Department of Public Health Order of the Health Officer Reopening Protocols for K-12 Schools: Appendix T1, use of outdoor space is strongly recommended for learning as well as for meals, recreation and other activities in the course of the day to mitigate risks posed by COVID-19. Temporary pop-up tents are not a viable long-term solution due to weather conditions. The proposed Project will install new shade structures to allow GHC to implement measures in place to promote optimal ventilation in the school and to permit classroom learning, meals, and activities to be moved to outdoor space whenever feasible and weather permitting.

GHC estimates the total Project budget to be $1,100,000. Based on assumptions related to approval by Los Angeles Unified and DSA, GHC anticipates that construction will begin in the third quarter of 2021, and be completed in the fourth quarter of 2021.

GHC applied for the Learning Loss Mitigation Funding, authorized by the 2020-21 budget package, which allocated funding to local educational agencies in order to support pupil academic achievement and mitigate learning loss related to COVID-19 school closures. GHC plans to use the first apportionment from the Coronavirus Aid, Relief, and Economic Security (CARES) Act Coronavirus Relief (CR) Fund it has received, which must be encumbered by December 31, 2020, to fund the Project cost. GHC shall solely finance,
construct, and maintain the Project. The Project must comply with Los Angeles Unified standards and all applicable laws. Moreover, GHC must submit its final plans to Los Angeles Unified for review and approval and subsequently submit the final plans to DSA for approval. All project costs related to, or as a result of, the proposed Project, including Los Angeles Unified overhead costs for review (i.e., Maintenance and Operations, Architectural/Engineering Services, and Office of Environmental Health and Safety (OEHS)), design, construction, construction management and DSA inspector costs, will be paid for by GHC.

GHC is located within the boundaries of Kennedy/NAHS/VAAS Community of Schools, Local District Northwest and Board District 3 (Scott M. Schmerelson). As of the 2020-2021 school year, GHC served 4,483 students in ninth through twelfth grade at the Granada Hills High School campus.

Expected Outcomes:
Staff anticipates that the Board will authorize staff to negotiate and execute an agreement, and/or any other reasonable instruments to allow GHC to proceed with the Project. All improvements made as a result of the proposed Project will be the responsibility of GHC. The improvements will also be owned by GHC upon completion of construction.

Board Options and Consequences:
If the proposed action is not approved, staff will be unable to execute the agreements necessary to enable GHC to proceed with its Project. GHC may lose the CARES Act CR Funds it has received if the funds are not encumbered by December 31, 2020. Furthermore, students and staff will not benefit from the shade structure improvements that are proposed to be undertaken.

Policy Implications:
This Board action will not change current Los Angeles Unified policy and complies with the terms of the SOA as negotiated with GHC.

Budget Impact:
The activities associated with negotiating and executing an agreement with GHC require staff time from the Facilities Services Division and the Office of the General Counsel. Additional funding is not needed to implement the proposed action. GHC will fully fund the design and construction of the proposed Project, which includes costs associated with Los Angeles Unified’s design review and inspection.

Under the terms of the agreement, GHC will be responsible for maintaining the areas upgraded by the Project. Staff’s proposal does not have a budget impact on Los Angeles Unified’s General Fund or Bond Program. Charter Schools Division has confirmed that GHC has sufficient funding to cover the costs for the Project. Any potential cost increases associated with the proposed Project are the sole responsibility of GHC.

Student Impact:
The students at GHC will benefit from the shade structures by having increased outdoor space for instruction, which may reduce the risk of COVID-19 exposure, and additional shade/shelter for inclement weather days.

Issues and Analysis:
Subject to Board approval, Los Angeles Unified has reached an agreement with GHC on the material terms of the agreement for the financing, design, construction, and maintenance of the proposed Project. The tentative material terms and conditions of the agreement are as follows:

- GHC is responsible for submitting its Project plans to Los Angeles Unified and DSA for review and approval.
- The proposed Project must comply with all applicable laws, regulations and Los Angeles Unified facilities standards, including but not limited to the Field Act, DTSC, CEQA and ADA.

- GHC will comply with Los Angeles Unified facilities standards, design standards, and technical specifications for construction, as well as compliance with all design review and approval processes.

- The architect, construction manager, general contractor, subcontractors, engineers, consultants and professionals retained for the proposed Project shall be licensed, as applicable, and in good standing and authorized to do business in the State of California.

- The proposed Project shall satisfy Los Angeles Unified requirements with regard to construction on a school site, including, but not limited to, the payment of prevailing wages, a performance bond in an amount no less than one hundred percent (100%) of the construction cost of the proposed Project, and the use of Los Angeles Unified Inspectors certified by DSA.

- GHC will provide Los Angeles Unified with evidence that it has adequate funding to complete construction of the improvements and alterations, both at the commencement and throughout the construction process.

- GHC will maintain ownership rights to the Project and may be allowed to remove the improvements at the termination of the SOA, provided that GHC restores the Project area to the original condition prior to construction of the Project, wear and tear excepted.

- GHC will fund, at its sole cost and expense, deferred maintenance, including any future repair and replacement for the Project.

- GHC will continue to perform the maintenance of the school facility, including the improvements to be constructed per the Project.

GHC previously made several alterations to the Campus without Los Angeles Unified consent. GHC is continuing to work with Los Angeles Unified to make the corrections noted by Facilities staff. GHC will have to continue making progress on the corrections to the satisfaction of Los Angeles Unified and ensure all funding, including any maintenance fees owed to Los Angeles Unified has been paid prior to the start of construction on the proposed Project.

Attachments:
None.

Informatives:
None.

Submitted:
10/23/20
RESPECTFULLY SUBMITTED,

AUSTIN BEUTNER
Superintendent

APPROVED BY:

MEGAN K. REILLY
Deputy Superintendent
Business Services & Operations

REVIEWED BY:

DEVORA NAVERA REED
Interim General Counsel

☑ Approved as to form.

APPROVED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

☑ Approved as to budget impact statement.

PRESENTED BY:

AARON BRIDGEWATER
Director of Facilities Planning & Development
Facilities Services Division
TAB 9
Action Proposed:
1. Ratify cash disbursements totaling $700,918,799.10 which were made against funds of the District from September 1, 2020 through September 30, 2020. These disbursements are within approved budgeted appropriations and were made in accordance with established Board policies.
   a. “A” Warrants (Payroll) total of $18,001,515.45
      Warrant Numbers:
      2481188 - 2494673
   b. Direct deposit payroll (Automated Clearing House - ACH) total of $254,063,707.35
   c. “B” Warrants (Accounts Payable) total of $135,002,904.27
      Warrant Numbers:
      26014696 - 26014866 26031862 - 26032012
      26016149 26033006 - 26033137
      26017609 - 26017740 26034333 - 26034441
      26018705 - 26018856 26036899 - 26037066
      26020049 - 26020050 26038094 - 26038239
      26022438 - 26022641 26039675 - 26039793
      26024245 - 26024526 26040875 - 26041098
      26025639 - 26025768 26042304 - 26042427
      26027029 - 26027133 26043732 - 26043960
      26028221 - 26028370 26048064 - 26048178
      26029504 - 26029674
   d. Accounts Payable ACH payments total of $293,850,672.03
2. Approve the donations of money (District): It is recommended that the donations be accepted; that appreciation is expressed to the donors for their contribution by way of this report; the funds totaling $3,391,092.05 be deposited; and the Controller be authorized to draw checks for the purposes indicated on
the donations:

Date: 09/17/2020  
Donor: LA Promise Fund  
Donation: $30,000.00  
For use at: West Adams Preparatory High School  
Purpose: To provide funding to support career pathways program, professional development expenses, and work-based learning.

Date: 09/24/2020  
Donor: Westwood Involvement Supports Education (WISE)  
Donation: $100,719.54  
For use at: Westwood Charter Elementary School  
Purpose: To provide funding to purchase MacBook Air/Pros for teachers.

Date: 09/30/2020  
Donor: Bevington UniTrust  
Donation: $397,011.51  
For use at: Hamilton High School  
Purpose: To provide funding to purchase instructional materials and to replace outdated technology equipment for students and staff.

Date: 10/05/2020  
Donor: Friends of Broadway Elementary School  
Donation: $163,568.00  
For use at: Broadway Elementary School  
Purpose: To provide funding for professional services contract for Mandarin Immersion Program.

Date: 10/05/2020  
Donor: Friends of Westwood Recreation Complex  
Donation: $50,000.00  
For use at: Palms Middle School  
Purpose: To provide funding to purchase general supplies, refreshments, attendance incentives, gift cards, equipment, and repair of equipment.

Date: 10/05/2020  
Donor: Friends of Porter Ranch Community School  
Donation: $75,500.00  
For use at: Porter Ranch Community School  
Purpose: To provide funding to purchase general supplies, instructional materials, and teacher or student incentives or awards.

Date: 10/06/2020  
Donor: Community School Parents Association  
Donation: $48,700.00
For use at: Community Magnet Charter Elementary School
Purpose: To provide funding for substitute teacher salaries.

Date: 10/06/2020
Donor: Dixie Canyon Elementary Parent Teacher Association
Donation: $25,593.00
For use at: Dixie Canyon Community Charter
Purpose: To provide funding for Pupil Services and Attendance Counselor salaries.

Date: 10/08/2020
Donor: California Community Foundation
Donation: $2,500,000.00
For use at: Various LAUSD schools and community
Purpose: To provide funding to support “Grab and Go” Food Centers.

3. Approve the donation of money (Associated Student Body): It is recommended that the donation be accepted; that appreciation is expressed to the donor for their contribution by way of this report; the funds in the amount of $400,000.00 be deposited to the school’s Student Body account; and the Principal be authorized to draw a check for the purpose indicated on the donation:

Date: 10/06/2020
Donor: Gerald M. Kline Family Foundation
Donation: $400,000.00
For use at: John H. Francis Polytechnic High School - Student Body
Purpose: To fund a scholarship program.

4. Approve the donation of motor vehicles: It is recommended that the donations be accepted; that appreciation is expressed to the donor for their contribution by way of this report; and the Beyond the Bell Branch - Outdoor and Environmental Education be authorized to use the donation for the purpose indicated on the donation, with a total value of $72,000:

Date: 10/15/2020
Donor: Skyhook Foundation
Donation: 2 new Ford transit cargo vans
Value: $72,000.00
For use by: Beyond the Bell Branch - Outdoor and Environmental Education
Purpose: To be used for the traveling outdoor education program designed to visit schools and Los Angeles City Recreation sites during school closures as well as other appearances in support of program initiatives.

5. Approve Corporate Card Charges: In order to allow flexibility for timely payments of expenses related to official District business, charges have been made from the Executive Office of the Board’s American Express Corporate Card in accordance with established District policies and procedures. It is recommended that the Board approve charges made against funds of the District totaling $2,531.38 from the quarter ending September 30, 2020.
Background:
This is a recurring monthly board report for the board to approve various financial transactions that occur as part of school business.

Expected Outcomes:
The Board will be approving routine District financial transactions.

Board Options and Consequences:
A yes vote:
1. Ratifies the previously disbursed payments;
2. Approves the donations of money made to the District;
3. Approves the donation of money made to the Associated Student Body;
4. Approves the donation of motor vehicles; and
5. Approves the charges made to the corporate credit cards.

A no vote would cause the cancellation of previously issued payments, non-acceptance of cash donations made to the District, non-acceptance of cash donation made to the Associated Student Body, non-acceptance of motor vehicles donation, and disapproval of the charges made to the corporate credit cards.

Policy Implications:
This board report does not change any school policy.

Budget Impact:
This board report approves financial transactions but does not change the budget authority.

Student Impact:
This board report highlights donations made to the District, including routine financial transactions, which support student achievement.

Issues and Analysis:
The Board will be approving routine District financial transactions.

Attachments:
Not applicable

Informatives:
Not applicable

Submitted:
10/23/20
RESPECTFULLY SUBMITTED,

AUSTIN BEUTNER
Superintendent

APPROVED BY:

MEGAN K. REILLY
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
Interim General Counsel

✔ Approved as to form.

APPROVED & PRESENTED BY:

DAVID D. HART
Chief Financial Officer
Office of the Chief Financial Officer

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

✔ Approved as to budget impact statement.
Board Ratification of Student-Centered Funding Demonstration Grant (CFDA 84.424E)  
November 10, 2020  
Office of the Chief Financial Officer

Action Proposed:  
Staff proposes that the Board of Education (Board) ratify the Well-Rounded Education through Student-Centered Funding Demonstration Grant as listed in Attachment “A”.

Background:  
The District has been notified that its application for the Well-Rounded Education through Student-Centered Funding Demonstration Grant has been approved by the United States Department of Education (USDE). The purpose of this program is to provide competitive grants to Local Educational Agencies (LEA’s) to demonstrate model programs for providing well-rounded educational opportunities through the development and implementation of weighted per-pupil allocations under section 1501 of the Elementary and Secondary Education Act (ESEA).

Expected Outcomes:  
Approval of this item will allow staff to proceed with the development of student-centered funding formula options in support of District policies and goals.

Board Options and Consequences:  
The Board can ratify the Grant Award Notice (Attachment “A”). Non-ratification will result in District withdrawal of its application, and the associated funding to support the development of alternative student-centered funding formulas.

Policy Implications:  
This action does not change District policy.

Budget Impact:  
The grant increases general fund restricted revenues in the amount of approximately $2.3 million over five fiscal years.

Student Impact:  
There is no direct student impact.

Issues and Analysis:  
There are no policy implications.

Attachments:  
Attachment A: Grant Award Notification (S424E200009)
RESPECTFULLY SUBMITTED,

AUSTIN BEUTNER
Superintendent

MEGAN K. REILLY
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
Interim General Counsel

APPROVED & PRESENTED BY:

DAVID D. HART
Chief Financial Officer
Office of the Chief Financial Officer

☑ Approved as to form.

☑ Approved as to budget impact statement.
# GRANT AWARD NOTIFICATION

## RECIPIENT NAME
Los Angeles Unified School District  
Office of the CFO  
333 S. Beaudry Ave  
Los Angeles, CA 90017

## AWARD INFORMATION
<table>
<thead>
<tr>
<th>PR/AWARD NUMBER</th>
<th>S424E200009</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACTION NUMBER</td>
<td>1</td>
</tr>
<tr>
<td>ACTION TYPE</td>
<td>New</td>
</tr>
<tr>
<td>AWARD TYPE</td>
<td>Discretionary</td>
</tr>
</tbody>
</table>

## PROJECT STAFF

### RECIPIENT PROJECT DIRECTOR
Tony Atenza  
(213) 241-1324  
tony.atienza@lausd.net

### EDUCATION PROGRAM CONTACT
Melissa Siry  
(202) 260-0926  
melissa.siry@ed.gov

### EDUCATION PAYMENT HOTLINE
G5 PAYEE HELPDESK  
888-336-8930  
edcaps.user@ed.gov

## PROJECT TITLE
84.424E  
This project will assess readiness, design and implement a Student-Centered funding model for the more than 1,300 LAUSD schools.

## KEY PERSONNEL

<table>
<thead>
<tr>
<th>NAME</th>
<th>TITLE</th>
<th>LEVEL OF EFFORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tony Atenza</td>
<td>Project Director</td>
<td>25 %</td>
</tr>
</tbody>
</table>

## AWARD PERIODS

<table>
<thead>
<tr>
<th>BUDGET PERIOD</th>
<th>10/01/2020 - 09/30/2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE PERIOD</td>
<td>10/01/2020 - 09/30/2025</td>
</tr>
</tbody>
</table>

## FUTURE BUDGET PERIODS

<table>
<thead>
<tr>
<th>BUDGET PERIOD</th>
<th>DATE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>10/01/2021 - 09/30/2022</td>
<td>$654,185.00</td>
</tr>
<tr>
<td>3</td>
<td>10/01/2022 - 09/30/2023</td>
<td>$434,030.00</td>
</tr>
<tr>
<td>4</td>
<td>10/01/2023 - 09/30/2024</td>
<td>$284,031.00</td>
</tr>
<tr>
<td>5</td>
<td>10/01/2024 - 09/30/2025</td>
<td>$284,032.00</td>
</tr>
</tbody>
</table>

## AUTHORIZED FUNDING

<table>
<thead>
<tr>
<th>THIS ACTION</th>
<th>$583,890.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUDGET PERIOD</td>
<td>$583,890.00</td>
</tr>
<tr>
<td>PERFORMANCE PERIOD</td>
<td>$583,890.00</td>
</tr>
</tbody>
</table>

## ADMINISTRATIVE INFORMATION

<table>
<thead>
<tr>
<th>DUNS/SSN</th>
<th>075284901</th>
</tr>
</thead>
<tbody>
<tr>
<td>REGULATIONS</td>
<td>EDGAR AS APPLICABLE</td>
</tr>
<tr>
<td></td>
<td>2 CFR AS APPLICABLE</td>
</tr>
<tr>
<td>ATTACHMENTS</td>
<td>1, 2, 3, 6, 8, 9, 11, 12, 13, 14, E-3, E4, E5</td>
</tr>
</tbody>
</table>

## LEGISLATIVE AND FISCAL DATA

| AUTHORITY:       | PL P.L. 89-10 IV, PART A OF THE ESEA STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANTS PROGRAM, AUTHORIZED UNDER TITLE IV, PART A OF THE ELEMENTARY AND SECONDARY EDUCATION ACT, AS AMENDED |
| PROGRAM TITLE:  | STUDENT SUPPORT AND ACADEMIC ENRICHMENT (SSAE) PROGRAM |
TAB 11
Waiver Regarding the Employment of a School Retirement System Member as a Senior Advisor to the Superintendent (PUBLIC HEARING)
November 10, 2020
Office of the Chief Financial Officer

It is proposed that the Board of Education authorizes staff to submit a request to the California State Board of Education to waive Education Code § 45134(c) to allow one retired member of a school retirement system to be employed as a Senior Advisor to the Superintendent (or comparable position) retroactive to August 2020.

Background:
In March 2020, the Coronavirus pandemic has caused schools across the nation to shut down and instruction had to be done remotely. In an effort to reopen schools when health officials allow in-person instruction, the Superintendent has been devising a plan to be able to conduct Covid testing for all employees and students. To implement and manage this monumental task, the Superintendent has selected a person who is currently receiving retirement allowances from the State Teachers’ Retirement System.

Education Code § 45134(c) states that “No person shall be employed in school employment while he or she is receiving a retirement allowance under any retirement system by reason of prior school employment, ...”.

An employee may continue to receive a retirement allowance while collecting a salary for work in the classified service if Education Code § 45134(c) is waived.

Education Code § 33050 authorizes the State Board of Education to waive any section of the Education Code unless otherwise precluded. A waiver of Education Code § 45134(c) would be considered a “general” waiver. Prior to submission, general waiver requests require a public hearing by the local Board of Education. The waiver being sought would be retroactive to August 2020.

Expected Outcomes:
Not Applicable.

Board Options and Consequences:
If the Board does not approve the request for a waiver and if the waiver is not granted by the State Board of Education, the employee will not be able to assist the Superintendent concerning the implementation of COVID testing for all employees and students, and there would be no waiver covering the period of time since August 2020.

Policy Implications:
The employment of a retired worker is allowed by a provision in the Education Code and by practice in the District when specific criteria are met. Requests for waivers of California Education Code require that a Public Hearing be held and specific actions taken.
Budget Impact:
If not approved, there would be a cost to the District of providing health and welfare benefits for an additional employee since the retired worker receives benefits by virtue of his retirement.

Student Impact:
Not Applicable

Issues and Analysis:
Not Applicable.

Attachments:
Not Applicable

Informatives:
Not Applicable.

Submitted:
October 23, 2020
RESPECTFULLY SUBMITTED,

AUSTIN BEUTNER
Superintendent

APPROVED & PRESENTED BY:

MEGAN K. REILLY
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
Interim General Counsel

☑ Approved as to form.

DAVID D. HART
Chief Financial Officer
Office of the Chief Financial Officer

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

☑ Approved as to budget impact statement.
TAB 12
Approval of Routine Personnel Actions
November 10, 2020
Human Resources Division

Action Proposed:
Approve 2,771 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) according to the following breakdown:

- Classified: 1,520
- Certificated: 1,048
- Unclassified: 203

It is proposed that the following routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) be approved.

SAP transaction numbers: 3026536 to 3097412

### ROUTINE PERSONNEL ACTIONS

<table>
<thead>
<tr>
<th>Class</th>
<th>Total (this report)</th>
<th>Total (Year-to-date)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(09/10/2020 to 10/15/2020)</td>
<td></td>
</tr>
<tr>
<td>1. Classified</td>
<td>1,520</td>
<td>31,736</td>
</tr>
<tr>
<td>2. Certificated</td>
<td>1,048</td>
<td>45,825</td>
</tr>
<tr>
<td>3. Unclassified</td>
<td>203</td>
<td>12,160</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>2,771</strong></td>
<td><strong>89,721</strong></td>
</tr>
</tbody>
</table>

### BREAKDOWN OF ACTIONS

<table>
<thead>
<tr>
<th>Actions</th>
<th>Classified</th>
<th>Certificated</th>
<th>Unclassified</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hires</td>
<td>146</td>
<td>170</td>
<td>114</td>
<td>430</td>
</tr>
<tr>
<td>Leaves/Paid</td>
<td>95</td>
<td>65</td>
<td>0</td>
<td>160</td>
</tr>
<tr>
<td>Leaves/Unpaid</td>
<td>4</td>
<td>4</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>Reassignments/Demotions</td>
<td>5</td>
<td>1</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Reassignments/Transfers</td>
<td>401</td>
<td>268</td>
<td>3</td>
<td>672</td>
</tr>
<tr>
<td>Reassignments/Promotions</td>
<td>162</td>
<td>144</td>
<td>0</td>
<td>306</td>
</tr>
<tr>
<td>Retirement</td>
<td>70</td>
<td>24</td>
<td>0</td>
<td>94</td>
</tr>
</tbody>
</table>
Background:
This report is presented at each Board Meeting for approval of routine personnel actions.

Expected Outcomes:
Not applicable

Board Options and Consequences:
Specifically in regard to disciplinary action, a no vote may nullify the disciplinary action due to legal time constraints. A no vote impacts the timeliness of processing personnel actions for classified and certificated employees regarding their assignment, salary/rate, transfer, and new appointment and may be in conflict with procedural rights and benefits afforded them under applicable Education Code provisions, Personnel Commission Rules, District Policy, and respective Collective Bargaining Agreements (UTLA, AALA, Teamsters, Los Angeles School Police Sergeants and Lieutenants Association). Employees have procedural rights that are based on their status (permanent or probationary) associated with the specific personnel action being submitted and the respective rights available to them in accordance with the above. Additionally, based on Personnel Commission Rules, permanent classified employees have rights to appeals.

Policy Implications:
Not applicable

Budget Impact:
Cost Neutral

Student Impact:
Not applicable

Issues and Analysis:
All actions affecting classified personnel and apprentice personnel reported herein are in accordance with Section 45123-45125, 45135, and 45240-45318 of the Education Code and with the Rules of the Personnel Commission.

Attachments:
Attachment A - Administrative Regulations 4214
Attachment B - Number of Routine Personnel Actions
Attachment C - Routine Personnel Actions

Informatives:
Not applicable
RESPECTFULLY SUBMITTED,

AUSTIN BEUTNER
Superintendent

APPROVED & PRESENTED BY:

KARLA M. GOULD
Personnel Director
Personnel Commission

REVIEWED BY:

DEVORA NAVERA REED
Interim General Counsel

☑ Approved as to form.

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

☑ Approved as to budget impact statement.

REVIEWED & PRESENTED BY:

DEVORA NAVERA REED
Interim General Counsel

☑ Approved as to form.

REVIEWED & PRESENTED BY:

LINDA DEL CUETO
Chief Human Resources Officer
Human Resources Division

APPROVED BY:

MEGAN K. REILLY
Deputy Superintendent
Office of the Deputy Superintendent

Los Angeles Unified School District  Page 3 of 3  Printed on 10/27/2020  powered by Legistar™
Los Angeles Unified School District  
Human Resources Division

ATTACHMENT A

DATE: 10/16/2020  
ADMINISTRATIVE REGULATION: 4214  
SAP Transaction #3026536-3097412

Each AR 4214 request has been reviewed and approved by a designee of the Superintendent.

<table>
<thead>
<tr>
<th>TRANS#</th>
<th>NAME</th>
<th>FROM CLASS/LOCATION</th>
<th>TO CLASS</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

COMMENTS:

NONE

Reasons For ESC Selection:

1. Special skills/special need (e.g. bilingual, school continuity, instructional expertise in literacy or math)
2. ESC recommends current limited acting incumbent
3. Reduction-in-Force (RIF)
4. Reassignment due to position closure/norm enrollment loss
This attachment addresses the total number of classified personnel actions (1,520) on the Board of Education Routine Personnel Actions Report for the November 10, 2020 meeting.

The following table represents a breakdown of the new hire, reassignment, and rehire actions for the November 10, 2020 board report for the period of September 10, 2020 to October 15, 2020.

Hire Data:
As presented in the attached table, the total number of classified hire and reassignment actions for the period September 10, 2020 to October 15, 2020, is 714 of which 600 (84%) are rehires or reassignments, and 114 (16%) are new hires. With the exception of 115 assignments, all of the actions are for positions which are school-based or provide direct support to the schools or their operations.

All new hires to regular/permanent positions are for A, B, C, or E basis positions. The new hires consist of Accounting Technician II (2), Automotive Mechanic (Bus-Truck) (2), Civil Engineer Designer, Counselor Aide (3), Facilities Asset Development Director, Food Production Assistant, Garage Attendant (3), IT Support Technician, Legal Secretary, Library Aide (2), Mill Carpenter, Office Technician (8), Painter, Paralegal, Parent Education Support Assistant (Spanish Language) (6), Plumber (2), Public Information Officer I (2), School Facilities Attendant (Restricted), Senior Administrator, Enterprise Applications, Senior Administrator, IT Infrastructure, Senior Human Resources Representative, Sign Language Interpreter.

The following regular/permanent positions have been filled by promotional employees:
Area Bus Supervisor (5), Area Heating and Air Conditioning Supervisor, Assistant Area Bus Supervisor (4), Assistant General Counsel II, Assistant Plant Manager I (2), Assistant Projects Manager, Building and Grounds Worker (2), Bus Dispatcher, Deputy Director, Employee Relations, Early Education Center Attendant, Environmental Safety Officer (2), Facilities Cost Analyst, Financial Analyst (2), Financial Manager, Fleet-Parts Purchaser, Food Service Manager I (3), Garage Attendant (2), Heating and Air Conditioning Fitter, Human Resources Specialist II, Insurance Technician (2), IT Support Technician, Licensed Vocational Nurse (2), Lieutenant, Media Technical Assistant, Office Technician (4), Paralegal (2), Parent Education Support Assistant (Spanish Language), Plant Manager I (9), Plant Manager II (5), Plant Manager III (2), School Administrative Assistant (5), Selection Technician, Senior Accounting Analyst, Senior Financial Analyst, Senior Financial Manager, Senior Food Service Worker, Senior Insurance Technician, Senior Office Technician (4), Senior Paralegal, Sergeant (2), Special Education Assistant (5), Vocation and Transition Assistant.
<table>
<thead>
<tr>
<th>Classification</th>
<th>Prov</th>
<th>Reg/ Perm</th>
<th>Restr</th>
<th>Return Retiree</th>
<th>Subs</th>
<th>Temp &amp; Temp 1GXX</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEW HIRE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounting Technician II</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Administrative Intern I</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Administrative Staff Aide</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Athletics Assistant</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Automotive Mechanic (Bus-Truck)</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Building and Grounds Worker</td>
<td></td>
<td></td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td>31</td>
</tr>
<tr>
<td>Campus Aide (Male/Restricted)</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Campus Aide (Restricted)</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Civil Engineering Designer</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Community Representative C and (Restricted)</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Counselor Aide</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Early Education Center Office Manager</td>
<td></td>
<td></td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Education Aide III (AVID)</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Electrician</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Facilities Asset Development Director</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Financial Manager</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Fiscal Oversight Administrator</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Food Production Assistant</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Garage Attendant</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Instructional Aide I &amp; (Restricted)</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>IT Support Technician</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Legal Secretary</td>
<td>1</td>
<td></td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Library Aide</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Mill Carpenter</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Office Technician</td>
<td>8</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Out-of School Program Supervisor and (Restricted)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Out-of-School Program Worker and (Restricted)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Painter</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Paralegal</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Parent Education Support Assistant (Spanish Language)</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Plumber</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Public Information Officer I</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>School Facilities Attendant (Restricted)</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>School Supervision Aide and (Restricted)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>
### Hire Data of All Classified Employees
### From September 10, 2020 to October 15, 2020
### By New Hire, Reassignment, and Rehire

<table>
<thead>
<tr>
<th>Classification</th>
<th>Prov</th>
<th>Reg/Perm</th>
<th>Restr</th>
<th>Return Retiree</th>
<th>Subs</th>
<th>Temp &amp; Temp 1GXX</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Administrator, Enterprise Applications</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Senior Administrator, IT Infrastructure</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Senior Human Resources Representative</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Sign Language Interpreter</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Special Education Trainee</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>New Hire Total</strong></td>
<td><strong>22</strong></td>
<td><strong>4</strong></td>
<td><strong>29</strong></td>
<td><strong>7</strong></td>
<td><strong>62</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**REASSIGNMENT**

<p>| Classification                      | Prov | Area Bus Supervisor | Area Heating and Air Conditioning Supervisor | Area Operations Supervisor | Assignment Technician | Assistant Area Bus Supervisor | Assistant Buyer | Assistant General Counsel II | Assistant Plant Manager I | Assistant Projects Manager | Associate General Counsel I | Associate General Counsel II | Building and Grounds Worker | Bus Dispatcher | Campus Aide (Female/Restricted) | Campus Aide (Male/Restricted) | Campus Aide (Restricted) | Carpenter | Class &quot;A&quot; Commercial Truck Driver | Community Representative C and (Restricted) | Community Representative E and (Restricted) | Computer Support Assistant | Data Center Technician | Deputy Director, Employee Relations | Early Education Center Aide I &amp; (Restricted) | Early Education Center Attendant | Early Education Center Office Manager | Education Aide III (AVID) |
|-------------------------------------|------|---------------------|---------------------------------------------|-----------------------------|------------------------|-------------------------------|----------------|-----------------------------|--------------------------|-----------------------------|---------------------------|-----------------------------|-------------------------------|-------------------|--------------------------------|-----------------------------|--------------------------------|----------------|-----------------------------|---------------------------------|---------------------------|-----------------------------|---------------------|----------------|-----------------------------|-----------------------------|----------------|-----------------------------|--------------------------|</p>
<table>
<thead>
<tr>
<th>Classification</th>
<th>Prov</th>
<th>Reg/Perm</th>
<th>Restr</th>
<th>Return Retiree</th>
<th>Subs</th>
<th>Temp &amp; Temp 1GXX</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment Services Manager</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Environmental Safety Officer</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Facilities Cost Analyst</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Financial Analyst</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Financial Manager</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Fleet-Parts Purchaser</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Food Production Assistant</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Food Service Manager I</td>
<td>3</td>
<td>6</td>
<td></td>
<td>1</td>
<td>1</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>Food Service Manager II</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Food Service Manager V</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>Food Service Manager VI</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Food Service Worker</td>
<td>11</td>
<td></td>
<td></td>
<td>1</td>
<td></td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Garage Attendant</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Gardener</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>General Counsel</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Health Care Assistant</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Heating and Air Conditioning Fitter</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Human Resources Specialist I</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Human Resources Specialist II</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Information Security Risk Manager</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Instructional Aide for the Deaf &amp; Hard of Hearing Students-Signing</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Instructional Aide I &amp; (Restricted)</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Insurance Technician</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Intermediate Accountant</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>IT Business Efficiency Analyst</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>IT Customer Support Representative</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>IT Support Technician</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>IT Support Technician II</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>IT Support Technician Supervisor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>IT Trainer II</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Labor Relations Administrator</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Legal Secretary</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Library Aide</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Licensed Vocational Nurse</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Lieutenant</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Media Technical Assistant</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Network Configuration Administrator</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Network Operations Center Engineer</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>
### Hire Data of All Classified Employees

**From September 10, 2020 to October 15, 2020**  
**By New Hire, Reassignment, and Rehire**

<table>
<thead>
<tr>
<th>Classification</th>
<th>Prov</th>
<th>Reg/Perm</th>
<th>Restr</th>
<th>Return Retiree</th>
<th>Subs</th>
<th>Temp &amp; Temp 1GXX</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office Technician</td>
<td>17</td>
<td>1</td>
<td>4</td>
<td>1</td>
<td></td>
<td></td>
<td>23</td>
</tr>
<tr>
<td>Paralegal</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Parent Education Support Assistant (Spanish Language)</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Payroll Specialist I</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Plant Manager I</td>
<td>1</td>
<td>11</td>
<td></td>
<td>5</td>
<td>17</td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>Plant Manager II</td>
<td>8</td>
<td></td>
<td></td>
<td>2</td>
<td>10</td>
<td></td>
<td>17</td>
</tr>
<tr>
<td>Plant Manager III</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Principal Administrative Analyst</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Principal Clerk</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>School Administrative Assistant</td>
<td>8</td>
<td></td>
<td></td>
<td>5</td>
<td>13</td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>School Facilities Attendant (Restricted)</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>School Supervision Aide and (Restricted)</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Selection Technician</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Senior Accounting Analyst</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Senior Administrative Assistant (CPOS)</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Senior Advisor to the Superintendent</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Senior Financial Analyst</td>
<td>1</td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Senior Financial Manager</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Senior Food Service Worker</td>
<td>1</td>
<td>5</td>
<td></td>
<td></td>
<td>6</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Senior Insurance Technician</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Senior IT Support Technician</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Senior Legal Secretary</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Senior Office Technician</td>
<td>7</td>
<td></td>
<td></td>
<td>2</td>
<td>9</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Senior Paralegal</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Sergeant</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Special Education Assistant</td>
<td>40</td>
<td>8</td>
<td>155</td>
<td>5</td>
<td>208</td>
<td></td>
<td>208</td>
</tr>
<tr>
<td>Special Education Trainee</td>
<td>1</td>
<td>47</td>
<td></td>
<td>1</td>
<td>49</td>
<td></td>
<td>49</td>
</tr>
<tr>
<td>Stock Clerk (Computer Repair)</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Stock Worker</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Supervising Clerk</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Transportation Cost Analyst</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Vocation and Transition Assistant</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>WAN Specialist I</td>
<td>1</td>
<td></td>
<td></td>
<td>2</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>WAN Specialist II</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Window/Wall Washer</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

**Reassignment Totals**  
|                | 43   | 242    | 4     | 10   | 233  | 42    | 574   |
## Hire Data of All Classified Employees

**From September 10, 2020 to October 15, 2020**

**By New Hire, Reassignment, and Rehire**

<table>
<thead>
<tr>
<th>Classification</th>
<th>Prov</th>
<th>Reg/Perm</th>
<th>Restr</th>
<th>Return Retiree</th>
<th>Subs</th>
<th>Temp &amp; Temp 1GXX</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REHIRE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assignment Technician</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Athletics Assistant</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Building and Grounds Worker</td>
<td>4</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Community Representative C and (Rest)</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Computer Support Assistant</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Educational Resource Aide (Restricted)</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Food Service Worker</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Heating and Air Conditioning Fitter</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Instructional Aide I &amp; (Restricted)</td>
<td>2</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>IT Support Technician</td>
<td>2</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Library Aide</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Medical Supply Clerk</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Office Technician</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Program and Policy Development Advisor</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Senior Office Technician</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Special Education Assistant</td>
<td>2</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Special Education Trainee</td>
<td>2</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td><strong>Rehire Total</strong></td>
<td>10</td>
<td>4</td>
<td></td>
<td>10</td>
<td></td>
<td></td>
<td>24</td>
</tr>
<tr>
<td><strong>GRAND TOTAL</strong></td>
<td>43</td>
<td>295</td>
<td>22</td>
<td>10</td>
<td>290</td>
<td>54</td>
<td>714</td>
</tr>
</tbody>
</table>

### Summary

Temporary and Substitute employees are often needed for short periods of time to assume responsibilities for regular employees when they are unavailable; they are not intended to replace regular employees for an extended period of time. Positions for several classifications, such as Education Aides and Instructional Aides, are typically filled by restricted status employees.
ROUTINE PERSONNEL ACTIONS

The Human Resources Division reports 170 certificated new hires during the time period covered by this report and a summary list of hires appears below. The 170 certificated new hires serve at schools and programs throughout the District and are comprised of both former employees selected from rehire lists and newly employed certificated employees. Substitute teachers continue to be hired to ensure increased coverage capacity for teacher absences.

<table>
<thead>
<tr>
<th>Job Title</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Teacher, Day-to-Day Substitute, Rate 1</td>
<td>3</td>
</tr>
<tr>
<td>Adult Teacher, Public or Private Contract</td>
<td>1</td>
</tr>
<tr>
<td>Arts Education Itinerant Teacher</td>
<td>2</td>
</tr>
<tr>
<td>Counselor, Pupil Services and Attendance</td>
<td>10</td>
</tr>
<tr>
<td>Counselor, Secondary</td>
<td>2</td>
</tr>
<tr>
<td>Elementary Teacher</td>
<td>30</td>
</tr>
<tr>
<td>Nonclassroom Assignment, Preparatory</td>
<td>1</td>
</tr>
<tr>
<td>School Nurse</td>
<td>10</td>
</tr>
<tr>
<td>School Psychologist</td>
<td>4</td>
</tr>
<tr>
<td>School Recreation Therapist Special Education</td>
<td>1</td>
</tr>
<tr>
<td>Secondary Teacher</td>
<td>32</td>
</tr>
<tr>
<td>Social Worker, Psychiatric</td>
<td>5</td>
</tr>
<tr>
<td>Special Education Teacher</td>
<td>6</td>
</tr>
<tr>
<td>Special Education Teacher, Moderate/Severe</td>
<td>1</td>
</tr>
<tr>
<td>Speech and Language Pathologist</td>
<td>16</td>
</tr>
<tr>
<td>Teacher Assistant-Degree Track-New (Rehire - 5)</td>
<td>33</td>
</tr>
<tr>
<td>Teacher, Early Education Center</td>
<td>1</td>
</tr>
<tr>
<td>Teacher, Elementary, Substitute, Day-to-Day</td>
<td>4</td>
</tr>
<tr>
<td>Teacher, Regional Occupational Centers</td>
<td>4</td>
</tr>
<tr>
<td>Teacher, Secondary, Substitute, Day-to-Day</td>
<td>3</td>
</tr>
<tr>
<td>Teacher, Special Education, Resource Specialist Program</td>
<td>1</td>
</tr>
</tbody>
</table>
Provisional Internship Permits
November 10, 2020
Human Resources Division

Action Proposed:
Staff proposes that the Human Resources Division’s request for four teachers to be employed under the Provisional Internship Permit be approved pursuant to Title 5 California Code of Regulations, Section 80021.1.

Background:
The Provisional Internship Permit became effective on July 1, 2005 in anticipation of the phasing out of the former authorizing document. The Provisional Internship Permit is valid for one year and may not be renewed. During the first year of employment, the Provisional Intern teacher must meet all requirements for entrance into an accredited intern program.

The Los Angeles County Office of Education grants authority to the District to employ potential Provisional Interns on a Temporary County Certificate until such time that the Board of Education approves their employment under the Provisional Internship Permit. Commission on Teacher Credentialing (CTC) regulations require that the request to employ Provisional Interns be approved by the Board and submitted to the CTC within three months of the teachers beginning their assignment.

The CTC requires that the governing board be presented with a list of teachers to be employed under the Provisional Internship Permit (Attachment A). Additionally, the CTC requires that the approval of these Permits be an action item on the agenda and not part of the consent agenda.

Expected Outcomes:
The approval of Provisional Internship Permits will enable the District to continue to staff teacher vacancies in shortage subject fields with individuals committed to completing the requirements to enter into an intern program and subsequently earn a full credential.

Board Options and Consequences:
Approval of Provisional Internship Permits will afford the District the opportunity to hire new special education teachers who will be required to follow a prescribed and rigorous pathway that results in the earning of both full state and federal teacher certification.

If the Provisional Internship Permits are not approved, and a full-time teacher cannot be hired, classroom vacancies would be staffed by a series of individuals in possession of only Emergency 30-Day Substitute Teaching Permits. Day-to-day substitutes are not required to be enrolled in a teacher education program, and may only remain in a special education classroom for a maximum of twenty days, after which time they are deemed by the State as inappropriately assigned.
Policy Implications:
This action does not change District policy.

Budget Impact:
There is no impact on the District’s budget.

Student Impact:
The goal of the Human Resources Division is to insure that there is an appropriately authorized teacher in every classroom. In areas of high need such as special education, where there might be a teacher shortage, the District may approve the use of Provisional Internship Permits, which authorize a teacher candidate to step into the classroom as the teacher of record while they take the necessary steps to enroll in a credential program.

Issues and Analysis:
Not applicable

Attachments:
Attachment A - Teachers with Provisional Intern Permits

Informatives:
Not applicable

Submitted:
10/19/20
RESPECTFULLY SUBMITTED,

AUSTIN BEUTNER
Superintendent

APPROVED & PRESENTED BY:

LINDA DEL CUETO
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:

DEVORA NAVERA REED
Interim General Counsel

✓ Approved as to form.

APPROVED:

MEGAN K. REILLY
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

✓ Approved as to budget impact statement.
<table>
<thead>
<tr>
<th>No.</th>
<th>Name</th>
<th>School</th>
<th>LD</th>
<th>BD</th>
<th>Subject</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Coronado, Vivian</td>
<td>Widney Career Preparatory &amp; Transition Center</td>
<td>C</td>
<td>1</td>
<td>MMD &amp; MSD w/EL</td>
<td>9/14/2020</td>
</tr>
<tr>
<td>2</td>
<td>Espina Solorzano, Stephani</td>
<td>Santee Education Complex</td>
<td>C</td>
<td>2</td>
<td>MMD &amp; MSD w/EL</td>
<td>9/28/2020</td>
</tr>
<tr>
<td>3</td>
<td>Saravia Lopez, Martha</td>
<td>Miller Career &amp; Transition Ct</td>
<td>NW</td>
<td>3</td>
<td>MMD &amp; MSD w/EL</td>
<td>9/17/2020</td>
</tr>
<tr>
<td>4</td>
<td>Toledo, Vilma</td>
<td>Kittridge Elementary</td>
<td>NE</td>
<td>3</td>
<td>MMD &amp; MSD w/EL</td>
<td>10/9/2020</td>
</tr>
<tr>
<td>Tab 14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Salary Reallocation: General Counsel
November 10, 2020
Personnel Commission

Action Proposed:
It is proposed that the Board of Education approve the Salary Reallocation for General Counsel; and that the new salary be applicable to the current Interim General Counsel during the interim assignment.

<table>
<thead>
<tr>
<th></th>
<th>Monthly</th>
<th>Annual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current</td>
<td>$24,222.96</td>
<td>$290,675.52</td>
</tr>
<tr>
<td>Proposed</td>
<td>$25,000.00</td>
<td>$300,000</td>
</tr>
</tbody>
</table>

Background:
District Administration requested a salary survey of the General Counsel classification in anticipation of an upcoming recruitment. Data was collected from external public agencies to determine market rates for position of similar scope and responsibility, and possible candidate pools. The survey included The U.C. Regent System’s General Counsel and Vice President of Legal Affairs ($463,515); the County of Los Angeles’ County Counsel ($437,545); and the C.S.U. System’s Executive Vice Chancellor and General Counsel ($398,424). The most analogous positions include the City of Los Angeles’ City Attorney ($256,534); the Metropolitan Water District’s General Counsel ($325,166); and the Southern California Association of Governments’ Director of legal Services ($292,177). The previous incumbent received a starred rate of $299,099.60.

The proposed salary reallocation is supported by the external market data collected and will assist with attracting a qualified candidate pool. The proposed salary was considered by the Personnel Commission at its October 15, 2020 meeting and approved as a recommendation to the Board.

Expected Outcomes:
That the Board approve the salary reallocation for General Counsel and determine that the new salary be applicable to the current Interim General Counsel during the interim assignment.

Board Options and Consequences:
If the Board does not take action now, General Counsel salary will remain $24,222.96/monthly and recruitment materials will list that salary rather than the proposed new $25,000/monthly salary.

Policy Implications:
The General Counsel is a member of the District classified service and the salary must be approved by the Board of Education.
Budget Impact:
The difference between the salary paid to the former incumbent and the proposed new salary is $900.40 annually.

Student Impact: Not applicable; except that in general, the General Counsel coordinates the District’s legal affairs and conducts litigation related to matters of major importance to the educational program.

Issues and Analysis:
The upcoming recruitment will identify the new salary in recruitment materials and future incumbents of the General Counsel position will receive the increased salary. Once approved by the Board of Education the Interim General Counsel will receive the new salary during the intern assignment.

Attachment:
Attachment A: Salary Survey

Submitted:
10/19/20
RESPECTFULLY SUBMITTED,

AUSTIN BEUTNER
Superintendent

APPROVED & PRESENTED BY:

KARLA M. GOULD
Personnel Director
Personnel Commission

REVIEWED BY:

MARCOS F. HERNANDEZ
Chief Labor & Employment Counsel

✓ Approved as to form.

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

✓ Approved as to budget impact statement.
<table>
<thead>
<tr>
<th>Agency (Public)</th>
<th>Title</th>
<th>Annual Min Salary</th>
<th>Annual Max Salary</th>
<th>Geo Annual Min Salary</th>
<th>Geo Annual Max Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>County of San Diego*</td>
<td>County Counsel</td>
<td>$224,848.00</td>
<td>$333,101.60</td>
<td>$238,735.00</td>
<td>$350,866.00</td>
</tr>
<tr>
<td>Metropolitan Water District</td>
<td>General Counsel</td>
<td>$325,166.00</td>
<td>$325,166.00</td>
<td>$325,166.00</td>
<td>$325,166.00</td>
</tr>
<tr>
<td>Southern CA Association of Governments</td>
<td>Director of Legal Services</td>
<td>$224,744.00</td>
<td>$292,177.60</td>
<td>$224,744.00</td>
<td>$292,177.60</td>
</tr>
<tr>
<td>County of San Bernardino</td>
<td>County Counsel</td>
<td>$199,305.60</td>
<td>$271,252.80</td>
<td>$213,900.00</td>
<td>$289,646.00</td>
</tr>
<tr>
<td>City of Pasadena</td>
<td>City Attorney/City Prosecutor</td>
<td>$225,663.36</td>
<td>$282,079.20</td>
<td>$226,117.00</td>
<td>$282,762.00</td>
</tr>
<tr>
<td>City of Las Vegas</td>
<td>City Attorney</td>
<td>$149,378.58</td>
<td>$239,005.26</td>
<td>$170,037.00</td>
<td>$268,473.00</td>
</tr>
<tr>
<td>City of Los Angeles</td>
<td>City Attorney</td>
<td>$224,744.00</td>
<td>$256,534.00</td>
<td>$224,744.00</td>
<td>$256,534.00</td>
</tr>
<tr>
<td>Southern CA Public Power Authority</td>
<td>General Counsel</td>
<td>$172,796.00</td>
<td>$233,338.00</td>
<td>$185,981.00</td>
<td>$251,309.00</td>
</tr>
<tr>
<td>LACOE</td>
<td>General Counsel</td>
<td>$189,576.00</td>
<td>$234,852.00</td>
<td>$190,562.00</td>
<td>$236,086.00</td>
</tr>
<tr>
<td>City of Glendale</td>
<td>General Counsel</td>
<td>$135,407.04</td>
<td>$196,981.08</td>
<td>$135,745.00</td>
<td>$197,384.00</td>
</tr>
<tr>
<td><strong>Average</strong></td>
<td></td>
<td><strong>$205,209.40</strong></td>
<td><strong>$266,448.75</strong></td>
<td><strong>$212,331.89</strong></td>
<td><strong>$275,040.36</strong></td>
</tr>
<tr>
<td>25th percentile</td>
<td></td>
<td><strong>$172,796.00</strong></td>
<td><strong>$235,890.32</strong></td>
<td><strong>$185,981.00</strong></td>
<td><strong>$252,615.25</strong></td>
</tr>
<tr>
<td>50th percentile</td>
<td></td>
<td><strong>$199,305.60</strong></td>
<td><strong>$263,893.40</strong></td>
<td><strong>$213,900.00</strong></td>
<td><strong>$275,617.50</strong></td>
</tr>
<tr>
<td>75th percentile</td>
<td></td>
<td><strong>$224,848.00</strong></td>
<td><strong>$289,653.00</strong></td>
<td><strong>$226,117.00</strong></td>
<td><strong>$291,544.70</strong></td>
</tr>
<tr>
<td>80th percentile</td>
<td></td>
<td><strong>$225,166.00</strong></td>
<td><strong>$298,775.28</strong></td>
<td><strong>$231,164.20</strong></td>
<td><strong>$298,775.28</strong></td>
</tr>
<tr>
<td>90th percentile</td>
<td></td>
<td><strong>$245,563.89</strong></td>
<td><strong>$325,959.56</strong></td>
<td><strong>$256,021.20</strong></td>
<td><strong>$327,736.00</strong></td>
</tr>
<tr>
<td>LAUSD</td>
<td>General Counsel</td>
<td><strong>$290,675.52</strong></td>
<td><strong>$290,675.52</strong></td>
<td><strong>$290,675.52</strong></td>
<td><strong>$290,675.52</strong></td>
</tr>
</tbody>
</table>

*The maximum salary listed is the actual 2019 salary of the incumbent.

**Other Agencies Surveyed:**

<table>
<thead>
<tr>
<th>Agency</th>
<th>Title</th>
<th>Annual Min Salary</th>
<th>Annual Max Salary</th>
<th>Geo Annual Min Salary</th>
<th>Geo Annual Max Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>UC System**</td>
<td>General Counsel and Vice President of Legal Affairs</td>
<td>$474,071.00</td>
<td>$463,515.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>County of Los Angeles</td>
<td>County Counsel</td>
<td>$437,545.00</td>
<td>$437,545.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSU System</td>
<td>Executive Vice Chancellor and General Counsel</td>
<td>$361,236.00</td>
<td>$398,424.00</td>
<td>$361,688.00</td>
<td>$398,424.00</td>
</tr>
<tr>
<td>LA MTA</td>
<td>Chief Ethics Officer</td>
<td>$179,524.80</td>
<td>$269,297.60</td>
<td>$179,524.80</td>
<td>$269,297.60</td>
</tr>
</tbody>
</table>

** The maximum salary listed is the actual 2019 salary of the incumbent.
Recommended Adoption of Textbooks for High School Health
November 10, 2020
Integrated Library & Textbook Support Services/Division of Instruction

Action Proposed:
Staff proposes that the Board of Education approve the adoption of instructional materials outlined in Attachment A for use in High School Health and authorize Procurement to negotiate and execute textbook-purchase agreements at least up to the amount shown in the last budget estimate Integrated Library and Textbook Support Services (ILTSS) submitted to the Controller. Procurement and ILTSS will present the finalized agreements with updated purchase volume estimates to the Board of Education for ratification in Spring 2021.

Background:
The last adoption of High School Health textbooks took place in 2004. The proposed instructional materials align with the State curriculum standards and the California Healthy Youth Act, California State Education Code 51930-51939.

California State Education Code Section 60400 requires local districts of one or more high schools to adopt instructional materials for purchase.

The textbook evaluation and selection committees met during June and August and recommended the listed texts for adoption.

Expected Outcomes:
Board adoption of the instructional materials recommended for use in the District will result in students having new High School Heath textbooks. The benefit is students will have the knowledge, skills, and attitudes in eight overarching standards: essential health concepts; analyzing health influences; accessing valid health information; interpersonal communication; decision making; goal setting; practicing health-enhancing behaviors; and health promotion in six content areas of health education: nutrition and physical activity; growth, development, and sexual health; injury prevention and safety; alcohol, tobacco, and other drugs; mental, emotional, and social health; and personal and community health.

Board Options and Consequences:
If the Board does not adopt the recommended instructional materials, students will continue to use the currently adopted instructional materials.

Policy Implications:
The policy of targeting state funding to implement adoptions is consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.
Budget Impact:
Textbook funds have been identified from the General Funds Unrestricted Account to cover the adoption.

Student Impact:
Students must have the appropriate instructional materials in order to graduate college and career ready. With the new health textbooks, students will have content consistent with the California Education Code, Health Education Content Standards for California Public Schools - Kindergarten Through Grade Twelve, California Healthy Youth Act of 2016 (revised in 2018), California’s Social and Emotional Learning - Guiding Principles, Youth Suicide Prevention, Hands-Only CPR, USDA MyPlate nutritional guidelines and the Newly adopted 2019 California Health Education Framework. Students will be able to learn about how to lead a safe and healthy life.

Issues and Analysis:
Not Applicable.

Attachments:
Attachment A - Textbook to Be Adopted

Informatives:
Not Applicable.

Submitted:
10/19/20
RESPECTFULLY SUBMITTED,

AUSTIN BEUTNER
Superintendent

APPROVED & PRESENTED BY:

ALISON YOSHIMOTO-TOWERY
Chief Academic Officer
Division of Instruction

REVIEWED BY:

DEVORA NAVERA REED
Interim General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

DR. ESTHER SINOFSKY
Administrative Coordinator
Division of Instruction/Integrated Library & Textbook Support Services

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

✓ Approved as to budget impact statement.
# Textbook to Be Adopted

<table>
<thead>
<tr>
<th>Health (260103)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title</strong></td>
</tr>
<tr>
<td>Comprehensive Health Skills ©2021</td>
</tr>
</tbody>
</table>
TAB 16
Recommended Adoption of Textbooks for High School World Languages
November 10, 2020
Integrated Library & Textbook Support Services/Division of Instruction

Action Proposed:
Staff proposes that the Board of Education approve the adoption of instructional materials outlined in the attached list (Attachment A) for use in Spanish 1AB-4AB; AP Chinese Language; AP French Language; AP Italian Language; AP Japanese Language; AP Latin; AP Spanish Language; and, AP Spanish Literature. Staff also proposes that the Board of Education authorize Procurement to negotiate and execute textbook-purchase agreements at least up to the amount shown in the last budget estimate Integrated Library and Textbook Support Services (ILTSS) submitted to the Controller. Procurement and ILTSS will present the finalized agreements with updated purchase volume estimates to the Board of Education for ratification in Spring 2021.

Background:
Our textbooks for Spanish 1AB - 4AB have a copyright date of 2004 and are not aligned to most recent State curriculum standards and World Languages Framework. The proposed instructional materials align with the State curriculum standards and/or Advanced Placement requirements.

California State Education Code Section 60400 requires local districts of one or more high schools to adopt instructional materials for purchase.

The textbook evaluation and selection committees met during June and August and recommended the listed texts for adoption.

Expected Outcomes:
Board adoption of the instructional materials recommended for use in the District will result in students having the High School World Language textbooks aligned with State curriculum standards/and or Advanced Placement requirements.

Board Options and Consequences:
If the Board does not adopt the recommended instructional materials, students will continue to use the currently adopted instructional materials.

Policy Implications:
The policy of targeting state funding to implement adoptions is consistent with the content and cycles of the curriculum framework adopted by the State Board.

Budget Impact:
Textbook funds have been identified from the General Funds Unrestricted Account to cover the adoption.
Student Impact:
Students must have the appropriate instructional materials in order to graduate college and career ready.

Issues and Analysis:
Not Applicable.

Attachments:
Attachment A - List of textbooks to be adopted

Informatives:
Not Applicable.

Submitted:
10/2/20
RESPECTFULLY SUBMITTED,

AUSTIN BEUTNER
Superintendent

APPROVED & PRESENTED BY:

ALISON YOSHIMOTO-TOWERY
Chief Academic Officer
Division of Instruction

REVIEWED BY:

DEVORA NAVERA REED
Interim General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

DR. ESTHER SINOFSKY
Administrative Coordinator
Division of Instruction/Integrated Library & Textbook Support Services

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

✓ Approved as to budget impact statement.
# List of Textbooks to Be Adopted

## AP Chinese Language (252547/252548)

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>ISBN</th>
<th>Copyright Date</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Step up with Chinese AP, 1e</em></td>
<td>Carol Chen-Lin</td>
<td>9789814780926</td>
<td>2019</td>
<td>Cengage</td>
</tr>
<tr>
<td></td>
<td>Dali Tan</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## AP French Language (253523/253524)

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>ISBN</th>
<th>Copyright Date</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Themes, 2e</em></td>
<td>Delfosse, et al.</td>
<td>9781543329117</td>
<td>2022</td>
<td>Vista Higher Learning</td>
</tr>
<tr>
<td><em>T’es branche</em></td>
<td>Genevieve Desdevises Delfosse</td>
<td>9781533821676</td>
<td>2019</td>
<td>Carnegie Learning</td>
</tr>
<tr>
<td><em>Allons-au-dela!</em></td>
<td>Richard Ladd</td>
<td>9780133179538</td>
<td>2012</td>
<td>Savvas Learning</td>
</tr>
</tbody>
</table>

## AP Italian Language (254321/254322)

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>ISBN</th>
<th>Copyright Date</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Ace the AP Italian Language and Culture Exam, 5e</em></td>
<td>N. Villa</td>
<td>9781937923266</td>
<td>2020</td>
<td>Edizioni Farinelli</td>
</tr>
</tbody>
</table>

## AP Japanese Language (254521/254522)

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>ISBN</th>
<th>Copyright Date</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Cheng &amp; Tsui’s Strive for a 5</em></td>
<td>Hiromi Peterson, et al.</td>
<td>9780887277092</td>
<td>2009</td>
<td>Cheng &amp; Tsui</td>
</tr>
</tbody>
</table>

## AP Latin (254819/254820)

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>ISBN</th>
<th>Copyright Date</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Caesar: Selections from his Commentarii De Bello Gallico</em></td>
<td>Hans-Friedrich Mueller</td>
<td>9780865167780</td>
<td>2012</td>
<td>Bolchazy-Carducci</td>
</tr>
<tr>
<td><strong>AP Spanish Language (256023/256024)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Title</strong></td>
<td><strong>Author</strong></td>
<td><strong>ISBN</strong></td>
<td><strong>Copyright Date</strong></td>
<td><strong>Publisher</strong></td>
</tr>
<tr>
<td><em>Que Chevere!</em></td>
<td>Carmen Herrera</td>
<td>9781533849878</td>
<td>2020</td>
<td>EMC/Carnegie Learning</td>
</tr>
<tr>
<td><em>Temas, 2e</em></td>
<td>Draggett, et al.</td>
<td>9781543301380</td>
<td>2020</td>
<td>Vista Higher Learning</td>
</tr>
<tr>
<td><em>Abriendo Paso: temas y lecturas</em></td>
<td>Jose M. Diaz</td>
<td>9780133238006</td>
<td>2014</td>
<td>Savvas Learning</td>
</tr>
<tr>
<td><strong>AP Spanish Literature (256021/256024)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Title</strong></td>
<td><strong>Author</strong></td>
<td><strong>ISBN</strong></td>
<td><strong>Copyright Date</strong></td>
<td><strong>Publisher</strong></td>
</tr>
<tr>
<td><em>Intrigas, 3e</em></td>
<td>Courtad, et al.</td>
<td>9781543309027</td>
<td>2021</td>
<td>Vista Higher Learning</td>
</tr>
<tr>
<td><strong>Spanish 1 (256011/256012)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Title</strong></td>
<td><strong>Author</strong></td>
<td><strong>ISBN</strong></td>
<td><strong>Copyright Date</strong></td>
<td><strong>Publisher</strong></td>
</tr>
<tr>
<td><em>Que Chevere! Level 1</em></td>
<td>Alejandro Vargas Bonilla</td>
<td>9781533838865</td>
<td>2020</td>
<td>EMC/Carnegie Learning</td>
</tr>
<tr>
<td><em>Senderos, Level 1</em></td>
<td></td>
<td>9781680051902</td>
<td>2018</td>
<td>Vista Higher Learning</td>
</tr>
<tr>
<td><em>Encuentros, Level 1</em></td>
<td></td>
<td>9781543335170</td>
<td>2022</td>
<td>Vista Higher Learning</td>
</tr>
<tr>
<td><strong>Spanish 2 (256013/256014)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Title</strong></td>
<td><strong>Author</strong></td>
<td><strong>ISBN</strong></td>
<td><strong>Copyright Date</strong></td>
<td><strong>Publisher</strong></td>
</tr>
<tr>
<td><em>Que Chevere! Level 2</em></td>
<td>Alejandro Vargas Bonilla</td>
<td>9781533838889</td>
<td>2020</td>
<td>EMC/Carnegie Learning</td>
</tr>
<tr>
<td><em>Senderos, Level 2</em></td>
<td></td>
<td>9781680051926</td>
<td>2018</td>
<td>Vista Higher Learning</td>
</tr>
<tr>
<td><em>Encuentros, Level 2</em></td>
<td></td>
<td>9781543335200</td>
<td>2022</td>
<td>Vista Higher Learning</td>
</tr>
<tr>
<td><em>EntreCulturas, Level 2</em></td>
<td>Catherine Schwenkler, et al.</td>
<td>9781942400530</td>
<td>2017</td>
<td>Wayside Publishing</td>
</tr>
<tr>
<td>Spanish 3 (256015/256016)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------------------------</td>
<td>----------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Title</strong></td>
<td><strong>Author</strong></td>
<td><strong>ISBN</strong></td>
<td><strong>Copyright Date</strong></td>
<td><strong>Publisher</strong></td>
</tr>
<tr>
<td><em>Que Chevere! Level 3</em></td>
<td>Alejandro Vargas Bonilla</td>
<td>9781533838902</td>
<td>2020</td>
<td>EMC/Carnegie Learning</td>
</tr>
<tr>
<td><em>Senderos, Level 3</em></td>
<td></td>
<td>9781680051940</td>
<td>2018</td>
<td>Vista Higher Learning</td>
</tr>
<tr>
<td><em>Encuentros, Level 3</em></td>
<td></td>
<td>9781543335217</td>
<td>2022</td>
<td>Vista Higher Learning</td>
</tr>
<tr>
<td><em>EntreCulturas, Level 3</em></td>
<td>Deborah Espitia, et al.</td>
<td>9781942400622</td>
<td>2017</td>
<td>Wayside Publishing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spanish 4 (256017/256018)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title</strong></td>
<td><strong>Author</strong></td>
</tr>
<tr>
<td><em>Que Chevere! Level 4</em></td>
<td>Carmen Herrera</td>
</tr>
<tr>
<td><em>Senderos, Level 4</em></td>
<td></td>
</tr>
</tbody>
</table>
TAB 17
WITHDRAWN PRIOR TO MEETING
RESOLUTIONS
Ms. Goldberg - Affirming the District’s Commitment to Adult Education by Supporting Our Adult Education Teachers (Res 039-19/20) (Noticed March 10, 2020 and Referred to Committee of the Whole)

Whereas, The Los Angeles Unified School District (the “District”)’s Division of Adult and Career Education (“DACE”) is both a national and state leader in adult education, serving over 68,000 students annually in programs such as English as a second language, academic and high school studies, and career and technical education;

Whereas, DACE provides access to high quality pre- and post-secondary education and training opportunities in local communities throughout LAUSD, specializing in serving adults with high barriers to employment and higher education;

Whereas, DACE also administers the largest apprenticeship training program in the country with 61 trades and 41 individual program sponsors, serving over 10,000 registered apprentices during the 2018-19 school year alone;

Whereas, There are 11 primary DACE centers and over 140 satellite locations throughout the District, employing approximately 800 active teachers;

Whereas, The District recognizes the great contributions that DACE teachers make to our District and to the lives of their students;

Whereas, More than half of DACE teachers are currently employed as “non-tenure earning probationary” employees who are denied a pathway to earn the benefits of permanent status enjoyed by their peers in DACE and in the District more broadly; and

Whereas, The District affirms the rights of DACE teachers to some of the basic job security enjoyed by their peers throughout the District; now, therefore, be it

Resolved, That Division of Adult and Career Education (DACE) certificated employees whose position or positions require them to serve for at least 75 percent of the number of days the regular schools of the District are maintained shall be classified as “Probationary 1” probationary employees, irrespective of whether their position or positions are categorically funded;

Resolved further, That DACE certificated employees who have been employed by the District for a complete school year as “Probationary 1” probationary employees and received a satisfactory evaluation, if reelected for the next succeeding school year to a position or positions requiring them to serve for at least 75 percent of the number of days the regular schools of the District are maintained, shall be classified as “Probationary 2” probationary employees, irrespective of whether their position or positions are categorically funded;

Resolved further, That DACE certificated employees, after having been employed by the District for two
complete consecutive school years as probationary employees (i.e., “Probationary 1” and “Probationary 2”), if reelected for the next succeeding school year to a position requiring certification qualifications, shall, at the commencement of the succeeding school year, be classified as and become a “Permanent” employee of the District, irrespective of whether their position or positions are categorically funded;

Resolved further, That the District’s Office of General Counsel is directed to immediately engage in settlement negotiations in any litigation concerning the issue of DACE teacher tenure consistent with the intent of this Resolution; and, be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms the District’s commitment to maintaining the most robust adult education program in the Country and commends the service of our DACE teachers to our District and to our adult education students.
INTEROFFICE CORRESPONDENCE  
Los Angeles Unified School District  
Office of the Chief Financial Officer  
Resolution Budget Impact Statement

TO: Members, Board of Education  
Austin Beutner, Superintendent

FROM: David D. Hart, Chief Financial Officer

SUBJECT: AFFIRMING THE DISTRICT’S COMMITMENT TO ADULT EDUCATION BY SUPPORTING OUR ADULT EDUCATION TEACHERS (Res 039-19/20)

VERSION: 1

Presented By:  
Ms. Goldberg

Date Noticed: March 10, 2020  
Date Presented for Action: 

Budget Impact

This resolution expands the current definition of Probationary 1, Probationary 2, and Permanent employees to include those funded with categorical resources. It also directs the Office of General Counsel to settle any litigation concerning adult education teacher tenure.

According to Human Resources, in FY 2019-20 DACE has a total of 800 certificated adult education teachers (excluding substitutes and CTE teachers), of which 357 (44.6%) are tenured. Of the non-tenured teachers, approximately 134 would be eligible to earn probationary status if they were not categorically funded.

The fiscal impact of this proposal could be as high at $13.7 million. The exact fiscal impact is dependent upon the mix of tenured (permanent) and non-tenured (limited) teachers, salary and benefit rates, and the demand for teachers in any given year.

- Non-tenured teachers are not guaranteed a minimum number of hours. If the supply of tenured plus non-tenured teachers exceeds the total demand, the hours of non-tenured teachers may be reduced.

- If the supply of tenured teachers exceeds the total demand, the District must either identify an alternative funding source, or begin the formal Reduction In Force process.
The $13.7 million estimate is the current cost of the 134 non-tenured teachers budgeted with categorical resources in FY 2019-20.

<table>
<thead>
<tr>
<th>DACE NON-TENURED TEACHERS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FY 2019-20</strong></td>
</tr>
<tr>
<td>Number of Non-Tenured Teachers</td>
</tr>
<tr>
<td>Total Weekly Hours</td>
</tr>
<tr>
<td>Salary ($59.76/hour)</td>
</tr>
<tr>
<td>Fringe Benefits (21.76%)</td>
</tr>
<tr>
<td>Health &amp; Medical</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

Please indicate if proposed actions above will be completed with current resources or if additional resources will be required, i.e. staff, funding, etc.

If the District does not implement a Reduction in Force when the supply of tenured teachers exceeds demand, an augmentation of up to $13.7 million may be required.

Contact Person: Kathy Norris
Telephone: 213-241-2152
Email: kathy.norris@lausd.net

Submission Date to the Office of the Superintendent: 294
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division of Adult and Career Education
Operational, Policy & Student Impact Statements

TO: Members, Board of Education
    Austin Beutner, Superintendent

DATE: May 12, 2020

FROM: Joseph Stark, Executive Director, DACE

SUBJECT: AFFIRMING THE DISTRICT’S COMMITMENT TO ADULT EDUCATION BY SUPPORTING OUR ADULT EDUCATION TEACHERS (Res 039-19/20)

VERSION: 1

Presented By:
George McKenna, Board District 1, Mónica García, Board District 2, Scott Schmerelson, Board District 3, Nick Melvoin, Board District 4, Jackie Goldberg, Board District 5, Kelly Gonen, Board District 6, and Richard Vladovic, Board District 7

Date Noticed: 03/10/2020
Date Presented for Action:

Operational Impact

There are currently 800 adult education teachers employed in the district, of which 357 are in permanent status. Of the non-permanent teachers, about 130 would become eligible to earn permanent status if the resolution was enacted.

Among the defining hallmarks of adult education are being flexible, nimble and responsive to changing community needs i.e. various program areas, such as ESL, academic programs, CTE, programs for English learner and standard English learner families. Some of this flexibility may be compromised if DACE had to go through periodic formal layoffs, during which teachers would be RIF’d and then placed on a rehire list.

Teachers on a rehire list may become displaced and may have to accept assignments further from home.

Administrators would have to select teachers from a list prepared by the district instead of posting assignments to interested candidates in their local communities.

Space Impact: Yes ☐ No ☒ If yes, please describe

Please indicate if proposed actions above will be completed with current resources or if additional resources will be required, i.e. staff, funding, etc. (Please connect with Budget if funding impact)

See Budget Impact Statement

Contact Person: Joseph Stark
Telephone: 213-241-3150
Email: joseph.stark@lausd.net

Rev: 01/16/20
### Policy Impact

<table>
<thead>
<tr>
<th>Contact Person:</th>
<th>Telephone:</th>
<th>Email:</th>
</tr>
</thead>
</table>

### Student Impact

<table>
<thead>
<tr>
<th>Contact Person:</th>
<th>Telephone:</th>
<th>Email:</th>
</tr>
</thead>
</table>

**Submission Date to the Office of the Superintendent:**
TAB 19
Ms. Goldberg, Ms. García - Celebrating March 2020 as School Social Worker Month (Res 041-19/20) (Noticed March 10, 2020 and Referred to Committee of the Whole)

Whereas, In 2017, the Los Angeles Unified School District (District) demonstrated commitment in honoring the essential role and labor of School Social Workers with the Board Resolution “Celebrating March as School Social Worker Month” (Res 059-16/17);

Whereas, District schools are currently reporting an increase in mental health trauma, stress, anxiety, depression, and suicidal tendencies from elementary to high school levels. As a result, school psychiatric social workers (PSWs) are experiencing increases in student case workload in the last years;

Whereas, The national recommended ratio for PSWs is 1 to 250. Most District school-based PSWs are expected to serve 3 to 9 times this recommended ratio. Staffing at a higher ratio than the maximum recommended compromises the quality of services provided to students and affects the potential for positive academic outcomes for all students;

Whereas, Suicidal ideations and behaviors continue to rise in the District, as per iSTAR, with 10,633 reports of suicidal behavior in 2017-2018 up to 10,840 for 2018-2019. While there were also 2,344 self-injury, 922 bullying, and 830 threat of violence incidents reported in i-STAR in 2018-2019, actual cases continue to grow. Tragically, four District students died by suicide last year, as have many others in past years, and continues to increase to this day;

Whereas, Students experiencing traumatic stress are two and a half times more likely to fail a grade, score lower on standardized tests, and have more frequent absences. One-third of District students screened for traumatic stress scored in the moderate to high range;

Whereas, PSWs provide prevention, early intervention, and intervention for suicide, self-injury, threat of violence, and child abuse/neglect through risk assessments, safety planning, and linkages to mental health and emergency resources. PSWs offer students with mental health services to ensure their holistic well-being to maximize learning, academic achievement, and school success;

Whereas, PSWs are social justice advocates protecting the dignity and fundamental rights of students, address their socio-emotional needs, assure access to services, reduce barriers to receiving services, and if necessary, ensure that protocols and policies are fully enforced;

Whereas, Currently, District has only 223 full time school-based funded PSWs and provide mental health services to 311 schools from 1 to 5 days per week depending on schools’ budget allowance; and

Whereas, The District budgets $28.43 million for school-based PSW positions, which is close to 0.3% of the District’s overall budget funds. Approximately, 446 schools (59%) lack a PSW to provide any mental health services to thousands of students. Having a centrally-district funded PSW at every school
Resolved, That the Governing Board of the Los Angeles Unified School District re-affirms March 2020 as School Social Worker Month and express appreciation to all social work professionals for their service, labor, leadership and advocacy in the arena of student mental health; 
Resolved further, That Los Angeles Unified School District promote a District-wide School Social Worker Month awareness campaign highlighting the work of PSWs to students their families, and District employees through district-wide communication and events; 

Resolved further, That LAUSD have the preliminary goal of providing one centrally-funded full-time school based PSW at every LAUSD school for at least one day a week. For those schools with more than 500 students, the goal would be to provide these PSWs with a gradual methodology by incrementing 0.2 full time PSW (FTE) for every 500 students, and, be it finally

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>FTE</th>
<th>Days/Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-499</td>
<td>0.2</td>
<td>(1 day/week)</td>
</tr>
<tr>
<td>500-999</td>
<td>0.4</td>
<td>(2 days/week)</td>
</tr>
<tr>
<td>1000-1499</td>
<td>0.6</td>
<td>(3 days/week)</td>
</tr>
<tr>
<td>1500-1999</td>
<td>0.8</td>
<td>(4 days/week)</td>
</tr>
<tr>
<td>2000+</td>
<td>1.0</td>
<td>(5 days/week)</td>
</tr>
</tbody>
</table>

Resolved, That the Superintendent have a working goal to expand the number of PSWs in all LAUSD schools.
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Chief Financial Officer
Resolution Budget Impact Statement

TO: Members, Board of Education
    Austin Beutner, Superintendent

FROM: David D. Hart, Chief Financial Officer

SUBJECT: CELEBRATING MARCH 2020 AS SCHOOL SOCIAL WORKER MONTH
          (RES 041-19/20)

VERSION: 1

Presented By:
Ms. Goldberg

Date Noticed: March 10, 2020
Date Presented for Action:

Budget Impact

This resolution declares March 2020 as School Social Worker Month. It also establishes a goal of
supplementing current school site PSW allocations with centrally-funded school-based Psychiatric
Social Worker (PSW) resources, based on enrollment.

There is no significant budget impact stemming from the identification of March 2020 as School
Social Worker Month.

PSW’s are currently deployed to serve specific students as identified in the student’s Individualized
Education Program (IEP). If the IEP identifies the need for Educationally Related Intensive
Counseling Services (ERICS), a PSW is assigned to the student, not the school. PSW’s may also
be purchased by school sites out of their discretionary resources.

If the goal of allocating centrally-funded PSW’s were implemented in FY 2020-21, the estimated cost
is $34.8 million. This assumes an allocation formula of one day/week for every 500 students.

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>FTE</th>
<th>Days/Week</th>
<th>PSW FTE</th>
<th>FY 2020-21 Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-499</td>
<td>0.2</td>
<td>1</td>
<td>76.8</td>
<td>$9.8</td>
</tr>
<tr>
<td>500-999</td>
<td>0.4</td>
<td>2</td>
<td>115.6</td>
<td>$14.8</td>
</tr>
<tr>
<td>1000-1499</td>
<td>0.6</td>
<td>3</td>
<td>37.2</td>
<td>$4.8</td>
</tr>
<tr>
<td>1500-1999</td>
<td>0.8</td>
<td>4</td>
<td>17.6</td>
<td>$2.3</td>
</tr>
<tr>
<td>2000+</td>
<td>1.0</td>
<td>5</td>
<td>25.0</td>
<td>$3.2</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>272.2</td>
<td>$34.8</td>
</tr>
<tr>
<td>Please indicate if proposed actions above will be completed with current resources or if additional resources will be required, i.e. staff, funding, etc.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Based on FY 2020-21 enrollment, were the goal to implemented, the estimated total cost would be $34.8 million, depending on the salary and benefit costs of PSW’s and school enrollment.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Contact Person:</th>
<th>Telephone:</th>
<th>Email:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kathy Norris</td>
<td>213-241-2152</td>
<td><a href="mailto:Kathy.Norris@lausd.net">Kathy.Norris@lausd.net</a></td>
</tr>
</tbody>
</table>

| Submission Date to the Office of the Superintendent: |
TO: Members, Board of Education
Austin Beutner, Superintendent

DATE: May 6, 2020

FROM: Pia V. Escudero, Executive Director
Student Health and Human Services

SUBJECT: Celebrating March 2020 as School Social Worker Month (Res 041-19/20)

VERSION: 2

Presented By:
Ms. Goldberg

Date Noticed: March 10, 2020
Date Presented for Action: 

Operational Impact

Celebrating March 2020 as School Social Worker Month (Res 041-19/20) resolves that LAUSD have the preliminary goal of providing one centrally-funded fulltime school based PSW at every LAUSD school for at least one day a week. This would require the following:

- Recruitment and hiring practices to be evaluated in order to anticipate a large volume of recruitment and screening of candidates.
- Training and onboarding protocols to be adjusted in order to train large groups of new hires.
- Laptops to be purchased in order to accommodate those newly hired staff.
- Additional funding for Administrative staff to create reasonable ratios of administrator to PSW.

Space Impact: Yes ☒ No ☐ If yes, please describe
With additional staff being added to school sites space at school sites will become a necessity. Per the most recent UTLA agreement, itinerant staff work space is an area to be considered.

Please indicate if proposed actions above will be completed with current resources or if additional resources will be required, i.e. staff, funding, etc. (Please connect with Budget if funding impact)

Based on FY 2020-21 enrollment, were the goal to implemented, the estimated total cost would be $34.8 million, depending on the salary and benefit costs of PSW’s and school enrollment.

Contact Person: Pia V. Escudero
Telephone: (213) 241-3840
Email: pia.escudero@lausd.net
## Policy Impact

Contact Person:  
Telephone:  
Email:  

## Student Impact

<table>
<thead>
<tr>
<th>Contact Person</th>
<th>Telephone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pia V. Escudero</td>
<td>(213) 241-3840</td>
<td><a href="mailto:pia.escudero@lausd.net">pia.escudero@lausd.net</a></td>
</tr>
</tbody>
</table>

Submission Date to the Office of the Superintendent:  May 6, 2020
TAB 20
Ms. Goldberg - Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments (Res 042-19/20) (Noticed March 10, 2020 and Referred to Committee of the Whole)

Whereas, The 2019 Collective Bargaining Agreement between the District and the United Teachers Los Angeles (UTLA) included the creation of a Green Space Task Force consisting of UTLA, the Los Angeles Unified School District (the District) and the City of Los Angeles (City);

Whereas, Approximately four out of ten Angelenos do not live within walking distance of a park or open space and residents in low income communities generally have less access to open space and suffer from poorer health outcomes;

Whereas, Green space has been demonstrated to enrich student health and enhance school curriculum;

Whereas, The District is committed to sustainability by placing a high priority on creating campus green spaces that enhance students’ learning environment, combat the negative effects of climate change, lessen the urban heat island, reduce stormwater run-off and capture rainwater, and improve air quality;

Whereas, Projects at Eagle Rock Elementary School, Victory Elementary School, Saturn Elementary School, Walnut Park Elementary School and Fremont High School, are examples of projects that were made possible through partnerships with nonprofit organizations and local public agencies;

Whereas, The District is investing in campus greening through various Bond Program initiatives, including the Sustainable Environment Enhancement Developments for Schools (SEEDS) program, the Early Education Center Outdoor Classroom Projects, Portable Removal projects, Paving Replacement projects, and Campus Major Modernization projects, with numerous projects in planning, construction, and completed;

Whereas, The District is currently working with more than 20 partnership organizations to fund and provide community access to the District’s green spaces in an effort to leverage City, State and Federal funding programs, or leverage our partnerships to maximize funding;

Whereas, The City has a goal to increase the number of residents who have access to a park within a half of mile of their residence, and has partnered with the District in creating Community School Parks (“CSPs”), where the outdoor play areas at schools are open to the community during non-school hours for periods of recreational use;

Whereas, The City, in partnership with the District, initiated the Community School Parks program in 2018 at 75th Street Elementary School, Cahuenga Elementary School, Harvard Elementary School, and Leo Politi Elementary School;
Whereas, The City has a goal of expanding its CSP Program from four schools to thirty schools in three years, and is working with the District to identify potential school sites that are in 1) park deficient areas; 2) located in disadvantaged communities, and 3) lack green space and tree canopy coverage on/around school play yard;

Whereas, The Portable Removal Program (PRP) is a bond funded program to remove used and unneeded portable buildings and restore outdoor play areas and or parking;

Whereas, District staff has proposed to consolidate current Bond Program funding associated with portable building programs, to make available $8.2 Million to support future projects related to portable relocation and removal; and

Whereas, New green spaces can be created through the removal of portables as part a PRP project which may include all or some of the following: disconnecting associated site utilities, demolition/removing the portable building, restoring the areas under removed portable building, new asphalt, cool coating, decomposed granite, and concrete curb to make area “garden ready”, greening and or installation of sustainable features; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District, in collaboration with the Green Space Task Force and school site staff, maximize to the extent feasible the creation of new green spaces, through the execution of portable removal and site restoration projects funded by the proposed $8.2 million Portable Building programs;

Resolved further, That Leverage bond funded programs and projects, such as Sustainable Environment Enhancement Developments for Schools (SEEDS), Early Education Center Outdoor Classroom, Portable Removal and Paving Replacement, and Campus Major Modernization projects as potential sites for Community School Parks and or other joint-ventures with public agencies to broaden community access to green spaces;

Resolved further, That the District work with the City of Los Angeles, the County of Los Angeles and other municipalities that comprise the District to identify school sites for Community School Parks and other joint-use initiatives; and, be it finally

Resolved, That the Green Space Task Force continue to collaborate to identify funding opportunities, including grant funding programs to support playground improvements and greening initiatives, and partnerships that share maintenance costs and responsibilities in addition to external funding sources to pay for long-term maintenance.
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Chief Financial Officer
Resolution Budget Impact Statement

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: David D. Hart, Chief Financial Officer

SUBJECT: CREATING NEW SCHOOL GARDENS AND CAMPUS AND COMMUNITY-SHARED GREEN SPACES (RES 042-19/20)

VERSION: 1

Presented By:
Ms. Goldberg

Date Noticed: March 10, 2020

Date Presented for Action:

Budget Impact

This resolution proposes that the District, in collaboration with the Green Space Task Force, maximize the creation of new green spaces utilizing a variety of bond-funded programs.

In addition to greening that is being performed as part of Board-approved capital improvement projects, new green spaces can be created through the execution of portable removal and site restoration projects. At the March 10, 2020, Board Meeting, the Board approved a proposal by staff to consolidate current funding associated with portable building programs making available $8.2 Million for future projects related to portable relocation and removal (Board Report No. 156-19/20).

Please indicate if proposed actions above will be completed with current resources or if additional resources will be required, i.e. staff, funding, etc.

The Board Resolution will be implemented using existing resources and staffing.

Contact Person: Kathy Norris
Telephone: (213) 241-2152
Email: Kathy.Norris@lausd.net

Submission Date to the Office of the Superintendent: 5/4/20
TO: Members, Board of Education
Austin Beutner, Superintendent

DATE: May 6, 2020

FROM: Pia V. Escudero, Executive Director
Student Health and Human Services

SUBJECT: Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments (Res 042-19/20)

VERSION: 1

Presented By:
Ms. Goldberg

Date Noticed: March 10, 2020
Date Presented for Action:

Operational Impact

Student Health and Human Services, Wellness Programs will continue to provide guidance to principals when completing and submitting the facilities use form.

Space Impact: Yes ☐ No ☒ If yes, please describe
Please indicate if proposed actions above will be completed with current resources or if additional resources will be required, i.e. staff, funding, etc. (Please connect with Budget if funding impact)

No additional resources will be needed

<table>
<thead>
<tr>
<th>Contact Person:</th>
<th>Telephone:</th>
<th>Email:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pia V. Escudero</td>
<td>(213) 241-3840</td>
<td><a href="mailto:pia.escudero@lausd.net">pia.escudero@lausd.net</a></td>
</tr>
</tbody>
</table>

Policy Impact

<table>
<thead>
<tr>
<th>Contact Person:</th>
<th>Telephone:</th>
<th>Email:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pia V. Escudero</td>
<td>(213) 241-3840</td>
<td><a href="mailto:pia.escudero@lausd.net">pia.escudero@lausd.net</a></td>
</tr>
</tbody>
</table>

Student Impact

<table>
<thead>
<tr>
<th>Contact Person:</th>
<th>Telephone:</th>
<th>Email:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pia V. Escudero</td>
<td>(213) 241-3840</td>
<td><a href="mailto:pia.escudero@lausd.net">pia.escudero@lausd.net</a></td>
</tr>
</tbody>
</table>

Submission Date to the Office of the Superintendent: May 6, 2020
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Facilities Services Division
Operational, Policy & Student Impact Statements

TO: Members, Board of Education
    Austin Beutner, Superintendent

FROM: Mark Hovatter, Chief Facilities Executive

SUBJECT: CREATING NEW SCHOOL GARDENS AND CAMPUS AND COMMUNITY-SHARED GREEN SPACES (RES-042-19/20)

DATE: April 20, 2020

OPERATIONAL IMPACT
No significant operational impacts are anticipated. Board Resolution No. 042-19/20 directs the District to maximize the creation of new green spaces through Board-approved bond projects and programs. Additionally, the resolution directs staff to continue working with the Green Space Task Force to broaden access to green spaces through joint-use initiatives, such as Community School Parks, and other partnerships, and to identify potential external sources of funding that will help pay for maintenance costs associated with additional greening.

SPACE IMPACT: Yes ☐ No ☐
Space impact is not known at this time. Impact would be based on varying site conditions where potential new greening would be developed on school campuses.

Please indicate if proposed actions above will be completed with current resources or if additional resources will be required, i.e. staff, funding, etc. (Please connect with Budget if funding impact)
The Board Resolution will be implemented using existing resources. In addition to greening that is being performed as part of Board-approved bond projects and programs, and through partnerships with local municipalities and non-profit organizations, District staff will also explore opportunities to create green spaces through the execution of new portable removal and site restoration projects. At the March 10, 2020, Board Meeting, the Board approved a proposal by staff to consolidate current funding associated with portable building programs making available $8.2 Million for future projects related to portable relocation and removal (Board Report No. 156-19/20).

As maintenance funds are very limited, efforts will be undertaken to secure external sources of funding for long-term maintenance whenever possible.

CONTACT PERSON:
Mark Hovatter
Chief Facilities Executive

213.241.2426

Email: Mark.hovatter@lausd.net
**Policy Impact**

No policy impact. The Board Resolution is in alignment with the District’s commitment to being the greenest school district in the country.

<table>
<thead>
<tr>
<th>Contact Person:</th>
<th>Telephone:</th>
<th>Email:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark Hovatter</td>
<td>213.241.2426</td>
<td><a href="mailto:Mark.hovatter@lausd.net">Mark.hovatter@lausd.net</a></td>
</tr>
<tr>
<td>Chief Facilities Executive</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Student Impact**

Students will benefit from the creation of green spaces on school campuses that promote health and education. Campus greening efforts can enhance students’ learning environments in a variety of ways, for example by mitigating local pollution thus improving local air quality for students, and by replacing asphalt with permeable spaces and cool paving to reduce the heat island effect thus protecting students from schoolyard heat. Students, families and communities will also benefit from initiatives that promote increased access to safe recreational public spaces, such as Community School Parks.

<table>
<thead>
<tr>
<th>Contact Person:</th>
<th>Telephone:</th>
<th>Email:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark Hovatter</td>
<td>213.241.2426</td>
<td><a href="mailto:Mark.hovatter@lausd.net">Mark.hovatter@lausd.net</a></td>
</tr>
<tr>
<td>Chief Facilities Executive</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Submission Date to the Office of the Superintendent:** 5/1/20
RECEIPT OF COMMUNICATIONS
Report of Correspondence including Williams Settlement Uniform Complaint Quarterly Report Summary (004-20/21)

PUBLIC HEARING
REPORT OF CORRESPONDENCE

The following correspondence addressed to the Board of Education is submitted with the recommended Disposition, “Refer to Superintendent for referral to Office of the General Counsel to take all steps necessary to protect the interests of the Board of Education, including assignment to outside counsel; Controller to draw warrants in such amounts as may be necessary for the payment of costs and fees upon invoices as approved by the Office of the General Counsel”:

<table>
<thead>
<tr>
<th>FROM</th>
<th>LEGAL ACTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ardalan &amp; Associates</td>
<td>Summons &amp; Complaint for Damages: 1) Negligence Gov’t Code §§ 815-818.9 and 840-840.6; 2) Negligent Training, Supervision and Retention Pursuant to Gov’t Code §815.2 3) Negligent Infliction of Emotional Distress; 4) Dangerous Condition of Public Property Pursuant to Gov’t Code §§ 830 and 835, et. Seq.; Case No. 20STCV36429; Superior Court Of The State Of California For The County Of Los Angeles; David Maldonado, a minor, by and through her GAL, Yareli Castillo, Plaintiff, v. Los Angeles Unified School District, and Does 1-50, Inclusive, Defendants</td>
</tr>
<tr>
<td>Carpenter, Zuckerman &amp; Rowley</td>
<td>Summons &amp; Complaint for Damages: 1) Violation of Civil Code §§ 51, 51.7, 52, and 52.1; 2) Violation of Government Code §11135; 3) Violations of Mandatory Statutory Duties; 4) Negligence; 5) Intentional Infliction of Emotional Distress; 6) Assault and Battery; 7) False Imprisonment; Case No. 20STCV34452; Superior Court Of The State Of California For The County Of Los Angeles – West District; Karma Yealu, a minor, by and through her GAL, Tara Giles, Plaintiff, v. Los Angeles Unified School District, and Does 1-25, Inclusive, Defendants</td>
</tr>
<tr>
<td>George Hakim, Esq.</td>
<td>Summons &amp; Complaint for Damages; Case No. 20STCV36046; Superior Court Of The State Of California For The County Of Los Angeles; April Chavarria, Plaintiff, v. Los Angeles Unified School District, and Does 1-50, Inclusive, Defendants</td>
</tr>
</tbody>
</table>
4. Kirkland & Ellis

Proof of Service of Summons; Case No. 20STCV36489; Superior Court Of The State Of California For The County Of Los Angeles; Keshara Shaw; Alma Rosa Farias De Solano; Josue Ricardo Gastelum-Campista; Martiza Gonzalez; Ronnie Heard, Jr.; Deyanira Hooper; Judith Larson; Vicenta Martinez; and Akela Wroten, Jr., Plaintiffs, v. Los Angeles Unified School District, and Does 1-25, Inclusive, Defendants

5. Kirkland & Ellis

Class Action Complaint for Injunctive and Declaratory Relief; Case No. 20STCV36489; Superior Court Of The State Of California For The County Of Los Angeles; Keshara Shaw; Alma Rosa Farias De Solano; Josue Ricardo Gastelum-Campista; Martiza Gonzalez; Ronnie Heard, Jr.; Deyanira Hooper; Judith Larson; Vicenta Martinez; and Akela Wroten, Jr., Plaintiffs, v. Los Angeles Unified School District, and Does 1-25, Inclusive, Defendants

6. Kirkland & Ellis

Proof of Service: Notice of Appearance of Additional Counsel for Plaintiff’s; Case No. 20STCV36489; Superior Court Of The State Of California For The County Of Los Angeles; Keshara Shaw; Alma Rosa Farias De Solano; Josue Ricardo Gastelum-Campista; Martiza Gonzalez; Ronnie Heard, Jr.; Deyanira Hooper; Judith Larson; Vicenta Martinez; and Akela Wroten, Jr., Plaintiff, v. Los Angeles Unified School District, and Does 1-25, Inclusive, Defendants

7. Law Offices of Dennis P. Wilson

Summons & Complaint for Damages: 1) Discrimination in Violation of the California Fair Employment and Housing Act (Govt. Code §12900, et seq.); 2) Negligent Supervision, Hiring and Retention (California Common Law); 3) Intentional Infliction of Emotional Distress (California Common Law); 4) Failure to Accommodate in Violation of the California Fair Employment and Housing Act (Govt. Code § 12940(a) & (m)); 5) Failure to Engage in the Interactive Process Violation of the California Fair Employment and Housing Act (Govt. Code § 12940(n)); 6) Failure to Prevent Discrimination and Harassment (Cal. Govt. Code §§12940(j) and (k)) and 7) Retaliation (Gov. Code § 12940(h)); Case No. 20STCV37159; Superior Court Of The State Of California For The County Of Los Angeles; Edwinda Jackson, Plaintiff, v. Los Angeles Unified School District, and Does 1-50, Inclusive, Defendants
8. Law Offices of Fazil A. Munir
Skanadore Reisdorph Law Office

Class Action Complaint for Declaratory and Injunctive Relief and Damages; Case No. 5:20-cv-01796; United States District Court For The Central District of California; Danielle Howard Martinez, an individual, and GAL, on behalf of D.P., a minor, K.P., a minor, and T.W. a minor; Amber Wood; Lashonda Hubbard, an individual, and GAL, on behalf of P.C. a minor.
Plaintiffs, v. Los Angeles Unified School District, and Does 1-50, Inclusive, Defendants

The recommended disposition of the following item is “Refer to Superintendent for referral to the Office of the Risk Management and Insurance Services”:

<table>
<thead>
<tr>
<th>No.</th>
<th>Received From</th>
<th>Type of Damage</th>
<th>Claimant</th>
<th>Date of Damage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Karen Gallegos</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>Law Offices of Hirji &amp; Chau Alex F. Rodriguez</td>
<td>Damages</td>
<td>Fernando David Martinez</td>
<td>01-27-20</td>
</tr>
<tr>
<td>11.</td>
<td>Irene N. Kadota</td>
<td>Damages</td>
<td>Guadalupe and Irene Nunez Trust Irene Kadota – Trustee</td>
<td>Unknown 2 rec’d</td>
</tr>
<tr>
<td>12.</td>
<td>Hermelinda Arellano</td>
<td>Damages</td>
<td>Hermelinda Arellano</td>
<td>08-28-20</td>
</tr>
<tr>
<td>13.</td>
<td>Schonbrun Seplow Harris Hoffman &amp; Zeldes Wilmer J. Harris</td>
<td>Damages</td>
<td>John Garcia</td>
<td>08-20-18 Ongoing 4 rec’d</td>
</tr>
<tr>
<td>14.</td>
<td>Ana Carbajal</td>
<td>Vehicle Damages</td>
<td>Ana Carbajal</td>
<td>09-25-20 2 rec’d</td>
</tr>
<tr>
<td>15.</td>
<td>Arturo Keossian</td>
<td>Vehicle Damages</td>
<td>Arturo Keossian</td>
<td>09-21-20</td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Address</td>
<td>Claim Description</td>
<td>Claimant Name</td>
</tr>
<tr>
<td>---</td>
<td>-----------------------------</td>
<td>----------------------------------------------</td>
<td>-------------------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>16</td>
<td>Bristol West Coast National Insurance Co.</td>
<td>Alexander Infante Nazario</td>
<td>Vehicle Damages</td>
<td>Charlie Grundy</td>
</tr>
<tr>
<td>18</td>
<td>Daniel Majarucon Daniel Gil Mann Majarucon</td>
<td>Vehicle Damages</td>
<td>Daniel Gil Mann Majarucon</td>
<td>09-29-20</td>
</tr>
<tr>
<td>19</td>
<td>Elia Castellanos</td>
<td>Vehicle Damages</td>
<td>Elia Castellanos</td>
<td>08-10-20</td>
</tr>
<tr>
<td>20</td>
<td>Felton Clark Felton F. Clark</td>
<td>Vehicle Damages</td>
<td>Felton F. Clark</td>
<td>09-17-20</td>
</tr>
<tr>
<td>21</td>
<td>Frank Sweet</td>
<td>Vehicle Damages</td>
<td>Frank Sweet</td>
<td>08-05-20</td>
</tr>
<tr>
<td>22</td>
<td>Katherine Dugan</td>
<td>Vehicle Damages</td>
<td>GEICO Corporation</td>
<td>04-20-20</td>
</tr>
<tr>
<td>23</td>
<td>Isabel Keossian</td>
<td>Vehicle Damages</td>
<td>Isabel Keossian</td>
<td>09-21-20</td>
</tr>
<tr>
<td>24</td>
<td>Jose D. Rodriguez-Mateo</td>
<td>Vehicle Damages</td>
<td>Jose D. Rodriguez-Mateo</td>
<td>09-01-20</td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Category</td>
<td>Contact Person</td>
<td>Date</td>
</tr>
<tr>
<td>---</td>
<td>-----------------------</td>
<td>---------------------</td>
<td>----------------</td>
<td>------------</td>
</tr>
<tr>
<td>25</td>
<td>Lucia Varguez</td>
<td>Vehicle Damages</td>
<td>Kucia Varguez</td>
<td>09-29-20</td>
</tr>
<tr>
<td>26</td>
<td>Guillerminga Chavez</td>
<td>Vehicle Damages</td>
<td>Luz V. Perez</td>
<td>02-02-20</td>
</tr>
<tr>
<td></td>
<td>LAUSD Employee</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**WILLIAMS UNIFORM COMPLAINT QUARTERLY REPORT SUMMARY**

**1st Quarter 2020/2021**

**DISTRICT NAME:** Los Angeles Unified School District  
**DATE:** October 16, 2020

**QUARTER COVERED BY THIS REPORT:**  
July, August, and September 2020

<table>
<thead>
<tr>
<th></th>
<th>Number of Complaints Received in Quarter</th>
<th>Number of Complaints Resolved</th>
<th>Number of Complaints Unresolved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Materials</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Facilities</td>
<td>4</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Teacher Vacancy and Misassignment</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>5</strong></td>
<td><strong>5</strong></td>
<td><strong>0</strong></td>
</tr>
</tbody>
</table>

**SUBMITTED BY:** Julie Hall-Panameño

**TITLE:** Director, Educational Equity Compliance Office
<table>
<thead>
<tr>
<th>Board Member</th>
<th>Gross UCPS</th>
<th>Non-Wms/Val UCPS</th>
<th>Net Wms/Val UCPS</th>
<th>IM/Text</th>
<th>MD</th>
<th>HR</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>5</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Other/Districtwide</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>5</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>4</td>
<td>1</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Local District</th>
<th>Gross UCPS</th>
<th>Non-Wms/Val UCPS</th>
<th>Net Wms/Val UCPS</th>
<th>IM/Text</th>
<th>MD</th>
<th>HR</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northeast</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Northwest</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>South</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>East</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>West</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Central</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Non-Public</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>DACE</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>5</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>4</td>
<td>1</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Gross UCPS</th>
<th>Non Wms/Val UCPS</th>
<th>Net Wms/Val UCPS</th>
<th>IM/Text</th>
<th>MD</th>
<th>HR</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>IM/Text</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Facilities</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>HR</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Non-Williams</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>5</td>
<td>0</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Net UCPS</th>
<th>IM/Text</th>
<th>MD</th>
<th>HR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1</td>
<td>5</td>
<td>0</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Q2</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Q3</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Q4</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>TOTAL</td>
<td>5</td>
<td>0</td>
<td>4</td>
<td>1</td>
</tr>
</tbody>
</table>

Legend: UCPS=Uniform Complaint Procedures; Wms=Williams; IM/Text=Instructional Materials/Textbooks; Fac/MO=Facilities; HR=Human Resources (teacher assignments)
TAB 22
Minutes for Board Approval (Min-002-20/21)

September 3, 2019, Regular Board Meeting, 1:00 p.m.
September 15, 2020, Regular Closed Session, 9:00 a.m.
September 15, 2020, Special Closed Session, 9:00 a.m.
The Board of Education of the City of Los Angeles, acting as the Governing Board of the Los Angeles Unified School District, met in regular session on Tuesday, September 3, 2019, at the Los Angeles City Board of Education Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Dr. Vladovic called the meeting to order at 1:18 p.m.

The following Board Members were present: Ms. Mónica García, Ms. Jackie Goldberg, Ms. Kelly Gonez, Dr. George McKenna, III, Mr. Nick Melvoin, Mr. Scott Schmerelson, and Board President Richard Vladovic.

Student Board Member Frances Suavillo was present.

Superintendent Austin Beutner was present.

Ms. Suavillo led the Pledge of Allegiance.

- - -

President Vladovic modified the Order of Business.

- - -

BOARD MEMBER RESOLUTIONS FOR ACTION

Dr. Vladovic presented a new process of assigning resolutions to committees for discussion and review for 2019-20.

Dr. Vladovic responded to questions from Mr. Melvoin regarding committee meeting dates, opportunities for community input, and procedures.

Remarks were heard from Ms. García regarding the upcoming Successful School Climate Committee meeting.

Dr. Vladovic asked that all Board Members sit on at least two committees.
Action on the following resolution was postponed and referred to the September 24, 2019 Regular Board meeting:

Mr. Melvoin, Ms. Goldberg – Increasing Fairness and Support for District Schools Sharing Campuses with Charter Schools (Res-054-18/19) (Postponed from June 18, 2019 Regular Board Meeting)

Substitute Resolution

Whereas, The Los Angeles Unified School District supports school leaders and communities seeking to improve learning conditions for all students on co-located school sites; now, therefore, be it

Resolved, That the Los Angeles Unified School District establishes a one-year pilot program for co-located charter and District schools to apply for funding to support projects or programs designed to jointly improve the lives and learning conditions for students in all schools on the campus. Initial funding will include $2 million from the bond funding currently available for charter school facilities;

Resolved further, That the guidelines for facilities funding through this pilot shall draw upon those utilized for the District’s 2016-2017 Proposition 39 Co-location Grant Program and shall be based on a clear set of criteria that promote (1) collaboration, (2) equity, and (3) local flexibility. Guidelines shall be developed with input from stakeholders including labor partners and charter school leaders; and, be it finally

Resolved, That initial funding allocations will be distributed before March 1, 2020. The Superintendent will report back to inform the Governing Board of the Los Angeles Unified School District: 1) by June 1, 2020, outlining these initial allocations and expected student impact, and 2) by December 1, 2020, describing the impact on student experience and providing recommendations for ongoing support of students at co-located schools.

Whereas, Each Los Angeles public school student deserves to attend school in a positive, collaborative environment with the resources and supports necessary for academic learning and social-emotional development;

Whereas, For many years, students in Los Angeles Unified School District schools faced overcrowding and dilapidated facilities, and students in public charter schools faced instability and uncertainty in access to appropriate facilities. Proposition 39, approved by the voters of California in 2000, made it easier for districts to raise money for repairs, upgrades, modernization, and expansion of school facilities by lowering the voter approval threshold for bond funding, and required that all public school facilities “be shared fairly among all public school pupils, including those in charter schools,” with each district required to make available “contiguous, furnished, and equipped” facilities (Education Code Section 47614). To meet these requirements, the Los Angeles Unified School District offers space on District school campuses, that may result in “co-located” school sites, meaning school sites on which at least one District school and one charter school are located;

Whereas, In 2004 and 2005, the District secured passage of two bond measures under the lower threshold for voter approval under Proposition 39, including to upgrade, repair, and construct facilities. In 2008, Los Angeles voters approved Measure Q, which established bond funding to create and maintain a high-quality learning environment for all students. Consistent with
previous bond measures, it identifies that the District expects to “provide new seats through the acquisition, purchase, lease, construction, reconstruction, repair, rehabilitation, furnishing, and equipping of facilities for use as charter schools, and to furnish and equip charter-operated facilities” to, among other goals, meet the requirements of Education Code Section 47614, which codified Proposition 39. The District utilizes some portion of this funding to repair, rehabilitate, furnish, and equip—or “make ready”—any classrooms or other space that will be occupied by a charter school;

Whereas, Consistent with state law, the District charges charter schools using District facilities pursuant to Proposition 39 a pro rata share of the District’s facilities costs. In 2018-2019, the District charged $9.63 per square foot, and will collect on average approximately $140,000 for each Proposition 39 co-location, depending on the size of the co-location. Such pro rata funding is calculated based on actual prior year District facilities costs. Funding is allocated centrally for various services provided to school sites, including general campus maintenance and operations (e.g., custodial, pest maintenance, utilities), school police, and information technology services, but does not improve or expand support for the co-located District school above and beyond facilities-related costs. Charter schools might also make other payments to the District, including for oversight, depending on their specific use of facilities and whether the District is a charter’s authorizer;

Whereas, Despite the District’s collection of funds from charter schools to cover various costs, including the Proposition 39 pro rata share, very little of this funding is applied directly to increase the budget of the District school to acknowledge and address the increased administrative and school climate and culture work that inherently accompanies the sharing of a single-campus between multiple schools;

Whereas, Through the effort and determination of District and charter school leadership and staff, many co-located schools thrive together, fully utilizing District facilities and collaborating to the benefit of all students who are part of the campus community. But in other circumstances, the relationship between co-located schools is soured by scarcity of overall resources, with District school employees and students feeling the triple pain of: (1) relinquishing space to an incoming or expanding charter school, (2) losing out on facilities renovations being provided to accommodate co-located charter schools, and (3) receiving insufficient funding or services to support the extra workload that accompanies a co-location.

Whereas, Prior actions of the Governing Board of the Los Angeles Unified School District have sought to alleviate some of this tension, and reduce the disruption and contentiousness of co-locations, including the resolution entitled Improving the Policies and Practices Impacting Co-Located Public Schools (Res-055-15/16), but many District school students, staff, and leaders continue to feel that they bear the brunt of co-location policies;

Whereas, The District’s recent massive capital expansion, paired with declining birth rates and demographic shifts of children out of the District’s footprint, including as described in the Independent Analysis Unit’s February 13, 2019 report entitled “Long-Term Enrollment Decline—Its Rate, Causes, Geographical Extent and Cost,” presents an opportunity that has not existed for decades: there is enough space for every public school student. But the District still needs to develop a more comprehensive plan for utilizing this space for the benefit of students. Such a plan might, among other things, accurately predict the movement of students, identify options for increasing stability on school campuses through long term arrangements, ensure the establishment of high quality traditional and choice programs (including dual language or
magnet programs) in every region, and identify any District assets that may be best utilized in non-traditional ways to support the District’s educational programs, including employee housing;

Whereas, The District’s currently available bond funding is limited, and almost entirely allocated to ongoing or anticipated projects as described in the Facilities Services Division Strategic Execution Plan;

Whereas, As the District develops such comprehensive planning and obtains additional bond funding for new projects, it should also take immediate action to ensure that the co-locations are implemented in a manner most conducive to establishing environments for learning for all students, and that minimizes conflicts between employees and students who are sharing space; now, therefore, be it

Resolved, That every Los Angeles Unified School District school sharing a campus with a charter school shall annually receive flexible, general fund dollars in an amount equivalent to the prior year average annual pro rata share collected from co-located charter schools (referred to hereinafter as the “Annual District School Co-Location Funding”) starting in the 2019-2020 school year. For the purposes of this Annual District School Co-Location Funding:

- A co-located charter school shall only refer to a charter school that utilizes at least 2 teaching stations on a campus that also is the site of a District school;
- If more than one charter school exists on a single school site with a District school, the District school shall receive the designated funding amount for each co-located charter school to acknowledge the increased work and responsibility that accompanies coordination of multiple schools;
- If more than one District school exists on a single school site, each District school shall receive an amount equivalent to designated funding amount;

Resolved further, That the Superintendent shall re-convene the stakeholder group outlined in Improving the Policies and Practices Impacting Co-Located Public Schools (Res-055-15/16) to provide recommendations for implementation of the Annual District School Co-Location Funding. Any changes to the: (1) formula for calculating Annual District School Co-Location Funding, (2) definition of co-located charter school for purposes of the Annual District School Co-Location Funding, or (3) adjustments for school sites on which more than one charter school or more than one District school are located, in the policy set forth in the above Resolved based upon such recommendations shall come back for approval by the Governing Board of the Los Angeles Unified School District prior to implementation;

Resolved further, That the Superintendent shall review and report back to the Board within 60 days, on progress to-date made in support of the prior Improving the Policies and Practices Impacting Co-Located Public Schools (Res-055-15/16) resolution, including on the actions outlined in Superintendent’s Board informative of June 30, 2017;

Resolved further, That the Superintendent shall direct the re-convened stakeholder group to, in addition to providing recommendations on Annual District School Co-Location Funding, provide within 180 days updated recommendations regarding the following issues outlined in Improving the Policies and Practices Impacting Co-Located Public Schools (Res-055-15/16) to:
Identify potential improvements to existing practices with a focus on ensuring a transparent and fair means of community engagement and communication around space, room offers, and dialogue between District schools and charter schools;

Increase the number of mutually agreed upon alternative agreements as allowed by law, including the potential use of multi-year occupancies, by encouraging negotiations between District and charter leaders;

Identify opportunities to provide additional resources directly to all schools on a co-located site;

Identify potential improvements to existing practices involving scoping visits at traditional District sites with a focus on ensuring clear and inclusive processes before offers are made; and

Create a use-friendly manual for principals at co-located sites; and, be it finally

Resolved, That the Superintendent shall review and report back to the Board within 60 days, regarding:

- The feasibility of an amendment to the Facilities Services Division Strategic Execution Plan to allocate funding within existing bond dollars to ensure that, when dollars are spent at a new or expanding co-located charter school(s), equitable funding is also directed to the co-located District school(s);
- The feasibility of implementing a policy whereby, when dollars spent for a new or expanding co-located charter school(s) on technology, District bond funds currently available for technology improvements or enhancements, including the 1:1 technology program, are prioritized to be spent at the co-located District school to ensure parity with the technology available to students at each school across the campus; and
- The possibility and prospects for new funding for facilities improvements at District schools sharing a school site with co-located charter schools.

Action on the following resolution was postponed and referred to the Legislative Advocacy and Early Education Committee and the Parent Engagement Committee:

Ms. Gonez - Expanding the Electorate to Raise the Voices of All Parents in the Los Angeles Unified School District (Res 001-19/20) (Noticed July 2, 2019)

Whereas, The Los Angeles Unified School District represents an incredibly diverse population of students and families, including 92 languages spoken and over 130 different nationalities;

Whereas, The We Are One LA Unified campaign was created to affirm that our schools are safe and welcoming places for immigrant students and families and to provide information and resources to help ensure their success, including particular supports for undocumented students and students from mixed-status families;

Whereas, Education is a constitutional right for all students, regardless of their family’s immigration status (Plyler v. Doe, 1984), and approximately 42 percent of children living in Southern California have at least one immigrant non-citizen parent (Urban Institute of Children of Immigrants, 2017);
Whereas, The Governing Board of the Los Angeles Unified School District has repeatedly affirmed its support for our immigrant students and families and the assets they bring to our schools, including through Demanding Action on DREAMs Deferred: Finding a Permanent Resolution for Undocumented Youth and Temporary Protected Status Beneficiaries (Res-029-18/19), Putting Kids First Means Keeping Families Together (Res-001-18/19), Declaring March as Immigrant Student, Family, and District Staff Month (Res-025-17/18), and Reaffirmation of Los Angeles Unified School District Schools as Safe Zones for Families Threatened by Immigration Enforcement (Res-093-16/17);

Whereas, All 99 Los Angeles Neighborhood Councils, which serve as the grassroots level of the City’s government, allow all non-citizens to participate in their elections administered through EmpowerLA;

Whereas, Members of the Board of Education are democratically elected to represent all the students, families, and communities within their respective geographic Board districts;

Whereas, Studies show that engaged and involved parents can have a significant impact on a student’s ability to succeed in school, including improved academic skills, attendance, graduation rates and college readiness;

Whereas, In 2016, voters in San Francisco Unified School District passed a measure to ensure parental voting rights for their Board of Education regardless of immigration status; and

Whereas, Parents, regardless of citizenship status, are recognized by the District as critical partners in their children’s education and work in partnership through standing committees at the school, Local District, and Central levels, including involvement in the process to create the District’s Local Control and Accountability Plan; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District affirms that all parents in Los Angeles have an equal stake in the important decisions made by this governing body and in the selection of their respective representative on the Board;

Resolved further, That the Board directs the Superintendent and the Office of General Counsel to conduct relevant research on a proposal for a potential future ballot measure to extend voting rights to all parents, grandparents, legal guardians, or caregivers of a child residing within the boundaries of Los Angeles Unified School District to vote in elections for the Governing Board;

Resolved further, That the Superintendent organize a study group to inform the development of this proposal that includes parents, immigrant advocacy organizations, civic engagement organizations, the Registrar’s Office, the Office of the City Clerk, labor partners and key District staff;

Resolved further, The study group examine the issues related to the implementation of such a proposal, including the registration process for non-citizen voters, potential impacts on non-citizen voters and the naturalization process, outreach and recruitment efforts, as well as other issues drawing from the acquired knowledge of efforts in other municipalities to expand voting rights to non-citizens;
Resolved further, That the proposal include strategies for assuring the confidentiality of the right to vote and assuaging fears of retaliation due to immigration status; and, be it finally

Resolved, That the Superintendent shall present this research and the study group’s proposal to the Board at a public meeting within 180 days.

Action on the following resolution was postponed and referred to the Continuous Improvement Data Committee and the Special Education Committee:

Ms. Gonez, Dr. Vladovic – Access and Opportunity for All: Analyzing Enrollment Patterns to Support School Integration Efforts (Res 002-19/20) (Noticed July 2, 2019)

Whereas, Los Angeles is starkly segregated by race, wealth and access to resources;

Whereas, The schools of Los Angeles Unified School District typically reflect this segregation in enrollment patterns, concentration of need, and student outcomes;

Whereas, The District is committed to advancing equity and opportunity for all students;

Whereas, In addition to neighborhood schools, the District offers a variety of options within these schools, such as magnet programs, dual language programs, International Baccalaureate programs, Schools for Advanced Studies, intra-district permits, and more;

Whereas, The District has embarked on a multi-year enrollment initiative to simplify and improve access to information about all District schools and the programs they offer, as well as to create a more accessible application process for families; and

Whereas, An improved and integrated enrollment system that includes all District schools has the potential to empower families to make informed decisions about program selection and increase equitable access to high quality schools; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to ensuring that all students have equitable access to high-quality educational programs, including District choice programs; and that particular focus be given to students who have been historically underserved, including low-income students, students of color, students with disabilities, homeless youth, foster youth, and all typologies of English learners (including Standard English Learners, newly arrived English Learners, Dual Language Learners, long term English Learners, and dually classified students);

Resolved further, That the District compile enrollment data annually and make it available through the Open Data Portal, to the extent permissible under federal and state laws governing privacy and confidentiality of student information, including:

- Number and percentage of the disaggregated Targeted Student Population, students with disabilities, and homeless student population attending schools for each performance level as determined by the California Dashboard for both English Language Arts and Mathematics academic indicators, disaggregated by zip code and Board District;
- Incoming student academic data, such as CAASPP and DIBELS, disaggregated at each school level, including a comparison of the data for students in resident area programs and students in choice programs located on the same school site;
● Number and percentage of students who apply to each district choice program, disaggregated by previously attended school, zip code, race, ethnicity, gender, language classification and English learner typology, English Language Arts and Math performance levels on the California Assessment of Student Performance and Progress (CAASPP), special education program, income status, and including school and program level data;

● Number and percentage of students who receive a seat offer to each District choice program, disaggregated by previously attended school, zip code, race, ethnicity, gender, language classification and English learner typology, English Language Arts and Math performance levels on the CAASPP, special education program, income status and including school and program level data;

Resolved further, That the Superintendent is directed to work with staff and/or convene a research collaborative to analyze the following elements and report back to the Board by June 2020 with findings and a plan to ensure greater equity in enrollment in both neighborhood schools and schools or programs of choice for students in all parts of the District:

● Enrollment metrics as identified above;

● Enrollment patterns at both neighborhood schools and schools or programs of choice to identify schools with disproportionate concentration of needs, as evidenced by factors such as mid-year enrollments, number and percent of EL students disaggregated by typology and language instructional program, students with disabilities (disaggregated by program type and curriculum), incoming student performance levels in English Language Arts and Math on the CAASPP (including alternate assessments), and economically disadvantaged, foster and homeless youth;

● District policies that may contribute to these enrollment patterns, including the distribution of specialized programs, such as special education programs serving students with moderate to severe disabilities, the process for creating new choice programs, and the magnet point system;

● Recommendations for reducing segregation at both neighborhood schools and schools or programs of choice, including target goals, measures to track progress, and timelines;

and, be it finally

Resolved, That the Superintendent and Board will review and discuss data and steps being taken to improve equitable enrollment at least annually at a public Board or Board committee meeting.
The following resolution was referred to the Legislative Advocacy Committee and the Early Education Committee:

Mr. Schmerelson, Ms. Goldberg, Dr. McKenna – Transitioning Los Angeles Unified School District to 100% Clean, Renewable Energy Resulting in Healthier Students and a More Sustainable, Equitable Community (Res-009-19/20)

Whereas, The Intergovernmental Panel on Climate Change (IPCC Report) of 2018, the Fourth National Climate Assessment (NCA4), climate scientists from around the world, and the City of Los Angeles have all declared a climate crisis requiring a significant reduction of greenhouse gas emissions (GHG) from the burning of fossil fuels by 2030, and net zero carbon by 2050, in order to mitigate the most catastrophic consequences of global warming and climate change;

Whereas, K-12 schools in the U.S. have an important part in reducing carbon pollution from buildings, given that they are major energy consumers, using as much energy as 43 percent of all office space nationwide;

Whereas, We acknowledge Los Angeles Unified School District schools contribute to climate change from on-site sources, primarily from burning fossil fuels used for electricity, heating, ventilation, air conditioning (HVAC), cooking, and transportation;

Whereas, Schools, school districts, cities, and states around the country are making commitments to run on 100 percent clean, renewable energy to improve public health and to help tackle climate change;

Whereas, Reductions in emissions from dirty energy sources result in tangible improvements in student health and performance, particularly among the youngest and most vulnerable;

Whereas, According to the U.S. Environmental Protection Agency (EPA), energy related expenses fall second only to personnel as the largest expenditure in school district budgets, and resources that will be saved on energy costs can be redirected into classrooms and student learning;

Whereas, The District is dedicated to supporting programs and strategies to make schools climate-safe, such as energy-efficient living laboratories that teach children to understand STEM concepts through clean, renewable energy applications;

Whereas, The District is committed to principles of equity, justice, and inclusion, and transitioning to 100 percent clean, renewable energy can help advance these goals by a) saving money that can be invested in under resourced schools, b) helping to address climate change, which disproportionately impacts low income communities and communities of color, and c) creating STEM learning opportunities;

Whereas, A 100% Clean Energy School District is one in which the amount of clean energy brought into, or generated by, a school or district equals or exceeds 100 percent of the annual energy consumed within that school or district;
Whereas, Clean energy includes energy derived from wind, solar, geothermal, and wave technology, sources that have significant associated public health benefits that can address pressing environmental justice challenges in underserved communities locally and nationally. Clean energy specifically excludes energy derived from fossil fuels, nuclear, incineration of municipal and medical waste, and large-scale future hydroelectric developments;

Whereas, The Los Angeles Department of Water and Power (LADWP), under the direction of the Los Angeles City Council and the Mayor, is aggressively pursuing a 100 percent clean, renewable energy portfolio by 2045. A significant factor in reaching a 100 percent clean, renewable energy portfolio will be achieved through increasing in-basin solar generation, providing the District with the opportunity to both secure and receive compensation for onsite renewable energy generation;

Whereas, The City of Los Angeles has already begun this transition with the decision to phase out natural gas operations at three power plants and invest nearly $1 billion in renewable energy over the next 5 years;

Whereas, The City of Los Angeles has committed to a Green New Deal (Sustainable City pLAn 2019) in which all new buildings will be net zero carbon by 2030, and 100 percent of all buildings will be net zero carbon by 2050; and

Whereas, In 2008 the District began a solar installation program ultimately yielding 21 megawatts of energy annually through solar installations at 59 campuses and 5 administrative sites, making up approximately 5 percent of their total power load. As of 2016, the District was receiving $6 million in annual savings from these existing solar installations and has the potential to increase this significantly given the large amount of rooftop and parking lot space available for solar energy generation; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby establishes the goal of achieving 100 percent clean electricity by 2030 (from clean, renewable sources such as wind and solar), and phasing out its use of fossil fuels entirely, including natural gas, by 2040;

Resolved further, That the Board calls for the District to commit to transition to 100 percent clean energy in the form of wind and solar, and energy efficiency measures within the electricity sector by 2030, and all energy use sectors including heating, ventilation, air conditioning (HVAC), cooking, and transportation by 2040;

Resolved further, That the District appoint a task force, led by the Facilities Services Division, to develop and oversee an implementation plan, no later than November 1, 2019, to meet this clean energy goal. The task force should be selected through a transparent and inclusive process and should be made up of representatives, including but not limited to, the Facilities Services Division, LADWP Power Systems group, Southern California Edison (SCE), the Los Angeles County Chief Sustainability Office, teachers, staff, and parents;
Resolved further, That the District’s 100 percent clean energy implementation plan shall include options for achieving 100 percent clean energy by 2030, including but not limited to, a mix of procurement and investments in onsite generation and storage, along with an associated cost-benefit analysis of each option. The plan shall include an overview of various financing options aimed at minimizing upfront cost and maximizing long term benefit to the District, including but not limited to LADWP's Feed-In-Tariff program (FIT), Power Purchase Agreements (PPA), and Community Choice Aggregation (CCA). The plan shall also include measures that enhance equity, (e.g. prioritizing infrastructure investments and employment opportunities in frontline and underserved communities), in our school district, and provide student learning opportunities in STEM and sustainability;

Resolved further, That the task force report back to the Board with progress updates once every 3 months along with the completed implementation plan to the Board for adoption no later than November 1, 2020; and, be it finally

Resolved, That the Board calls on city, state, and federal officials and agencies to work alongside the District in taking swift, effective action on climate change to protect current and future students, their families, and the communities in which they live.

The following resolution was referred to the Curriculum and Instruction Committee:

Ms. Goldberg – Ensuring Support for Students at All Los Angeles Unified School District Schools (Res-011-19/20)

Whereas, The value of a public school cannot be quantified in a single, summative rating, which can shame, penalize, or stigmatize schools, education professionals, students, and entire communities;

Whereas, School ratings promote unhealthy competition between schools, exacerbate community antagonisms by producing artificial “winners” and “losers”, and penalize schools that serve socio-economically disadvantaged student populations;

Whereas, It is well-understood that the academic achievement gap continues to be perpetuated by socio-economic and socio-emotional factors;

Whereas, School ranking systems that prioritize student performance on standardized tests fail to adequately take into account socio-economic and socio-emotional factors that influence school needs and are reflected in the academic achievement levels of students;

Whereas, Research indicates that online school performance ratings exacerbate economic and social segregation in the United States, accelerating divergences in housing values, income distributions, education levels, and the racial and ethnic composition of communities;

Whereas, On April 3, 2018, the Governing Board of the Los Angeles Unified School District adopted Achieving Excellence for All: Establishing a Framework for Continuous Improvement (Res-036-17/18), which called for the development of a School Performance Framework (SPF) that would enable the District “to identify and track the overall performance of each school annually” and “evaluate all schools with a uniform set of measures”;
Whereas, The proposed SPF presented to the Board on November 13, 2018, heavily relies on Value-Added “Growth” modeling, a technique subject to variability and error, which is therefore inappropriate for high-stakes evaluations resulting in rankings, categorization, or absolute comparisons;

Whereas, The proposed SPF seeks to distill the natural and inherent complexity of a school community into a single, summative rating;

Whereas, Identifying schools and students meeting or not meeting proficiency level benchmarks to inform the provision of support and resources is a task already conducted by District administrators, principals, and teachers on an almost daily basis; and

Whereas, Rather than having to implement a school ranking system, the Superintendent and Local District Superintendents should be permitted to focus on addressing the academic achievement gap experienced by students from socioeconomically disadvantaged communities lacking financial, political, and social capital; now, therefore, be it

Resolved, That the Los Angeles Unified School District suspend implementation of the SPF and any launching or utilization of the SPF—including any use of stars, scores, or any other rating system—in or on any District platforms until a more in-depth analysis of the SPF’s metrics is conducted by the members of the Governing Board of the Los Angeles Unified School District and/or an ad-hoc committee to understand the implications and impact of the SPF on District schools and their residing neighborhoods;

Resolved further, That the District further the goal of giving students, parents, school employees, and the general public more information about District schools by including important and wide-ranging types of data from the California Department of Education’s California School Dashboard on its website in an accessible fashion;

Resolved further, That the District will provide parents with a guide and workshops on how to utilize the California School Dashboard;

Resolved further, That the District collaborate with the California Department of Education to improve the California School Dashboard based on school community and parent feedback;

Resolved further, That Local District personnel work closely with the administrators and teachers of schools with large numbers of students experiencing difficulties meeting or exceeding state standards to help increase the number of students meeting and exceeding state standards at these schools;

Resolved further, The funds designated to implement the SPF be equitably distributed according to need between: (i) Local Area Districts tasked with identifying schools that serve high concentrations of high-needs students experiencing difficulty performing academically; and (ii) supports that can be provided to increase academic performance among those students; and, be it finally

334
Resolved, That the schools, both District and charter, that have similar locations, grade-level spans and socioeconomic status, convene each spring to reciprocally share “best practices,” in a collaborative all-schools meeting facilitated by Local Area Districts dedicated to encouraging cross-school communication that stimulates successful innovation and learning for all our students.

---

President Vladovic resumed the Order of Business.

---

ADMINISTRATION OF OATH OF OFFICE TO STUDENT BOARD MEMBER

Mr. Jefferson Crain, Executive Officer of the Board, administered the Oath of Office to Ms. Frances Suavillo. Remarks were heard from Ms. Suavillo regarding her mission to make sure student voices are heard.

BOARD PRESIDENT’S REPORTS

LABOR PARTNERS

Officer Gil Gamez, Los Angeles School Police Association (LASPA), addressed the Board regarding safety.

Mr. David Tokofsky, Associated Administrators of Los Angeles (AALA), thanked the Board for the resolution October as National Principal’s Month (Res-008-19/20). He also expressed appreciation for transparency inherent to committee work and addressed topics including the Governor’s Budget, the District balancing its budget, and charter school colocations.

Mr. Juan Ramirez, United Teachers Los Angeles (UTLA), shared information regarding the enrollment of students with disabilities in charter schools. Ms. Grace Regullano, Strategic Research and Analytics Director, UTLA, presented data regarding enrollment disparities and the fiscal impact. This presentation will be discussed in depth at an upcoming Special Education Committee meeting.

Remarks were heard from Ms. García, Mr. Melvoin, Ms. Gonez, and Dr. McKenna regarding the connection between financial investments and outcomes, open data, serving students with special needs, equitable distribution, and resourcing of schools.

SUPERINTENDENT’S REPORTS

FIRST DAY OF SCHOOL HIGHLIGHTS

A video highlighting the first day of the 2019-20 school year throughout the District was presented.
ENSURING CONTINUED SAFETY IN SCHOOLS

Chief Steven Zipperman, Los Angeles School Police Department (LASPD), stated that schools in the District remain the safest place for children. The last four years have seen decreases in crimes against persons and possession of weapons throughout the District. This is a reflection of collaborative safety efforts between the District’s police department, Office of Environmental Health and Safety, Emergency Services, and District Operations. Chief Zipperman reviewed continued best practices and policy implementation, including addressing Board Member resolutions, establishment of the Office of School Culture, Climate and Safety, and the creation of an anonymous reporting application. He concluded by addressing ongoing efforts such as updating safe school plans to include assessment of emergency and lockdown drill timelines and next steps such as expanding diversion programs through partnerships with the UCLA Bunche Center, Public Counsel, and other groups.

Mr. Schmerelson made a statement regarding the recommendation that all school safety plans mandate two emergency lockdown and rapid relocation drills per year and referenced the following resolution:

Mr. Schmerelson – Protecting our Students and School Communities by Addressing Emergency and Lockdown Drill Policies (Res-006-19/20)

Whereas, Existing State law requires public and charter schools to develop comprehensive school safety plans that address procedures for preparing for and responding to natural disasters, such as fires and earthquakes, and criminal activities, including active shooter incidents;

Whereas, School safety continues to be one of Los Angeles Unified School District’s highest priorities;

Whereas, District schools are required to comply with California Education Code Section 32280-9, which mandates the preparation of school safety plans;

Whereas, Active shooter incidents at schools in California and around the country have occurred with disturbing and unacceptable regularity;

Whereas, Federal data indicates that there were seven active shooter incidents at schools in California between 2000 and 2017, and that schools have been the second most common location for all active shooter incidents in California;

Whereas, Violence from active shooters is rapidly increasing at epidemic proportions, and although much attention has been focused on gun control, mandated regulation and legislation for school safety and at-risk individuals for violence has been largely overlooked;

Whereas, It is important that schools and their students be prepared to respond to natural and man-made disasters of all kinds, including active shooter incidents, and lockdown drills that include Rapid Relocation of all students and staff are an important tool for preparing for such incidents;

Whereas, The last “Emergency Drills and Procedures” Reference Guide was updated in August 2018;
Whereas, Administrators must be thoroughly familiar with the information contained in the Reference Guide and in the Safe School Plan-Emergency Procedures and make sure that drills and procedures are conducted in compliance with pertinent laws;

Whereas, Schools must currently conduct one lockdown drill each semester, however there is no audit component or accountability and a rapid relocation plan is missing; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent and District staff to include in its 2020-2021 school safety plan, and in the school safety plans for every year thereafter, a minimum of 2 lockdown drills per year, to commence no later than one month into the beginning of each semester and that each plan includes provisions for students with disabilities, after school programs, and a Rapid Relocation plan to move students to a designated off-campus location when staying on campus is unsafe;

Resolved further, That the Board directs the Superintendent and staff to update the “Emergency Drills and Procedures” REF-5803.4 reference guide and increase efforts to inform parents of emergency response procedures and available resources in the event of an emergency; and, be it finally

Resolved, That the Board and the Superintendent will continue to work with the Office of Government Relations, local law enforcement agencies and non-profit organizations to support state and federally mandated school safety legislation to establish regulated lockdown procedures, secondary alert systems, and increased mental health training for all school employees to recognize individuals who are at risk for committing acts of school violence.

The following speakers addressed the Board:

Melanie King, West Valley Resistance
Sgt. Cathy Riggs, West Valley Resistance
Michael Owens, Office of City Councilperson Bob Blumenfield
Zach King, West Valley Resistance
Laurie Neff Schlicter, West Valley Resistance
Christina Walsh, West Valley Resistance

Mr. Schmerelson thanked Superintendent Beutner for including emergency and lockdown drills in updated school safety plans and withdrew his resolution.

Chief Zipperman responded to questions from Ms. Gonez regarding updating District bulletins and safety audits.

Chief Zipperman responded to concerns from Ms. Goldberg regarding the impact on children in early grades and age appropriate drills.

Remarks were heard from Ms. Gonez and Chief Zipperman regarding hate crimes, intervention, prevention and partnerships.
PUBLIC NOTICE OF BARGAINING UNION INITIAL PROPOSALS

TEAMSTERS LOCAL UNION NO. 572 (UNIT S) INITIAL BARGAINING PROPOSALS FOR 2019-20 REOPENER (UIP-001-19/20)

Initial bargaining proposals are made public before negotiations begin.

CONSENT ITEMS

Items for action below to be adopted by a single vote:

OLD BUSINESS FOR ACTION:

BOARD OF EDUCATION REPORT NO. 422 – 18/19
Fiscal Year 2020 OIG Work Plan

BOARD OF EDUCATION REPORT NO. 453 – 18/19
Independent Analysis Unit Semi-Annual Work Plan for Summer-Fall 2019

NEW BUSINESS FOR ACTION:

BOARD OF EDUCATION REPORT NO. 003 – 19/20
Facilities Contract Actions

BOARD OF EDUCATION REPORT NO. 007 – 19/20
Contract for the Design-Build of Ascot Avenue Elementary School Comprehensive Modernization Project

BOARD OF EDUCATION REPORT NO. 008 – 19/20
Contract for the Design-Build of McKinley Avenue Elementary School Comprehensive Modernization Project

BOARD OF EDUCATION REPORT NO. 014 – 19/20
Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 15 Board Member Priority and Local District Priority Projects

BOARD OF EDUCATION REPORT NO. 015 – 19/20
Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Four Accessibility Enhancement Projects

BOARD OF EDUCATION REPORT NO. 018 – 19/20
Report of Cash Disbursements, Request to Reissue Expired Warrants, Reimbursement of the Controller’s Revolving Cash Fund, Donations of Money, Donation of Money to Associated Student Body Funds, and Sponsorship Agreement

BOARD OF EDUCATION REPORT NO. 012 – 19/20
Routine Personnel Actions
Whereas, Suicide is a serious public health problem that takes an enormous toll on families, students, employees, and communities;

Whereas, In 2017, the Centers for Disease Control and Prevention’s Youth Risk Behavior Surveillance System (YRBSS) indicated that a large number of Los Angeles Unified School District youth reported that they considered attempting suicide (25 percent of middle school and over 13 percent of high school students) and attempted suicide (10 percent of middle school and 8 percent of high school students);

Whereas, According to the Centers for Disease Control and Prevention, suicide is the second leading cause of death for youth ages 10-24.

Whereas, In September 2016, Governor Jerry Brown signed Assembly Bill (AB) 2246, now California Education Code 215, that took effect in 2017-18, setting a requirement for all Local Educational Agencies (LEA), including county offices of education, school districts, state special schools and charter schools that serve pupils in grades 7 to 12 to adopt a policy on pupil suicide prevention that specially addresses the needs of high-risk students;

Whereas, In July 2017, Michelle King, Superintendent of Schools, approved the implementation of the annual online Suicide Prevention and Awareness Training for all District staff;

Whereas, Ninety percent of deaths by suicide can be attributed to mental illness, mental illness is treatable, and youth suicide is a preventable public health problem;

Whereas, Factors such as discrimination, adverse childhood experiences, stigma, familial and community rejection, mental illness, and other factors that compromise life functioning may result in elevated suicide risk, particularly for vulnerable student populations;

Whereas, Children and teens spend a significant amount of their young lives in school and the personnel who interact with them daily are in a prime position to recognize the warning signs of suicide and make the appropriate referrals for help;
Whereas, Suicide prevention involves the collective efforts of families and caregivers, the school community, mental health practitioners, local community organizations, and related professionals to reduce the incidence of suicide through education, awareness, and services;

Whereas, School personnel are instrumental in helping students and their families by identifying students at-risk and linking them to school and community mental health resources;

Whereas, Suicide prevention involves school-wide activities and programs that enhance connectedness, contribute to a safe and nurturing environment, and strengthen protective factors that reduce risk for students;

Whereas, National Suicide Prevention Week will be observed from September 8-4, 2019, to help call public attention to the increasing incidence of suicide and to inform about suicide prevention and warning signs of suicide; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares September Suicide Prevention Awareness Month in the Los Angeles Unified School District; and, be it finally

Resolved, That by the adoption of this resolution, the Board encourages all students, faculty, administrators, and parents to promote a climate of positive behavior support and intervention; monitor students’ emotional state and well-being; and make referrals for crisis support and mental health, as needed.

Ms. García, Dr. Vladovic, Ms. Goldberg, Ms. Gonez, Mr. Melvoin, Dr. McKenna, Mr. Schmerelson - Celebrating Latino Heritage Month (Res-012-19/20) (Waiver of Board Rule 72)

Whereas, The United States Congress approved Public Law 90-498 in 1968 to designate the week of September 15th as “National Hispanic Heritage Week”;

Whereas, President Obama previously declared that Latinos “have helped shape our communities and expand our country, from laboratories and industry to board rooms and classrooms”;

Whereas, The week-long observance was expanded in 1988 by Congress to a month-long celebration (Sept. 15 - Oct. 15), effective the following year;

Whereas, Understanding Latino history and culture is an important part of celebrating Latino Heritage Month;

Whereas, Many Latinos trace their roots to Indigenous, African or European ancestry, as well as to Mexico, Central America, South America and the Caribbean;

Whereas, The September-October period covers a wide range of Independence Days for the Latin American countries of Central America, South America, the Caribbean and Mexico;

Whereas, Latino Heritage Month is a time when Latinos honor their spirit of self-determination, dignity, and respect for cultural heritage;
Whereas, Latino Heritage Month celebrates the history and culture of the nation’s Latinos and acknowledges their influence on politics, the economy, and their social and cultural life throughout the United States;

Whereas, Those persons who have come from Latin American countries have long added a special quality and enrichment to the cultural heritage and institutions of the United States, the State of California, the City of Los Angeles and the Los Angeles Unified School District; and

Whereas, More than 70 percent of the District’s elementary and secondary students are Latino; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports the National Museum of the American Latino Act which would create a museum on the National Mall in Washington D.C. among the other landmark Smithsonian Institutions, to highlight the history, contributions and successes of the Latino community;

Resolved further, That the Board hereby promotes September 15th through October 15th as Latino Heritage Month; and, be it finally

Resolved, That by adoption of this resolution, the Board hereby encourages all students, faculty, administrators, and parents, to remember and celebrate the contributions that Latinos have made to California and the United States.

RESOLUTIONS REQUESTED BY THE SUPERINTENDENT:

Appointment of Member to the School Construction Bond Citizens’ Oversight Committee (Bartley) (Sup Res 001-19/20)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the appointment of Ms. Tracy Bartley, representing the 31st District PTSA, as Member to the School Construction Bond Citizens’ Oversight Committee for a two-year term commencing immediately and determines that Ms. Bartley is not an employee, official, vendor, contractor, or consultant of the District.

Reappointment of Member to the School Construction Bond Citizens’ Oversight Committee (Sobalvarro) (Sup Res 002-19/20)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the reappointment of Ms. Dolores Sobalvarro, representing the AARP CA, as Member to the School Construction Bond Citizens’ Oversight Committee for a two-year term commencing September 13, 2019 and determines that Ms. Sobalvarro is not employee, official, vendor, contractor, or consultant of the District.
Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the nomination of Ms. Melanie Freeland, representing the American Institute of Architects, as Member to the School Construction Bond Citizens’ Oversight Committee for a two-year term commencing immediately and determines that Ms. Freeland is not an employee, official, vendor, contractor, or consultant of the District.

Appointment of Member to the School Construction Bond Citizens’ Oversight Committee (Fuentes) (Sup Res 004-19/20)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the appointment of Ms. Margaret Fuentes, LAUSD parent representative of a child enrolled in the District (Section 3.1.4 of MOU), as member to the School Construction Bond Citizens’ Oversight Committee, for a two-year term commencing immediately, and determines that Ms. Fuentes is not an employee, official, vendor, contractor, or consultant of the District.

Mr. Crain made the following statement:

Before action is taken on the Report of Correspondence regarding the Williams Settlement Uniform Complaint Quarterly Report Summary from the Director of the Educational Equity Compliance Office, a public hearing must be held.

This constitutes a public hearing on the report, and a maximum of 12 individuals who wish to address the Board on this item will be heard. Those who wish to speak and have not already signed-up should sign-up in the rear of the Board Room. Speakers will be called by name.

CORRESPONDENCE AND PETITIONS:

Report of Correspondence including Williams Settlement Uniform Complaint Quarterly Report Summary (ROC-001-19/20)

MINUTES FOR BOARD APPROVAL (Min-001-19/20):

June 12, 2018, Regular Board Meeting, 1:00 p.m.
June 19, 2018, Regular Board Meeting, 4:00 p.m.
August 21, 2018, Regular Board Meeting, 1:00 p.m.
September 11, 2018, Regular Board Meeting, 1:00 p.m.
July 2, 2019, Annual Board Meeting, 10:00 a.m.

Remarks were heard from Ms. García regarding the impact of the District’s building program, charter school partnerships, and achievement.

Dr. Vladovic and Ms. Goldberg responded to questions from Mr. Melvoin regarding charter petitions for public hearing.
The Consent Items were tabled to allow for Public Hearings.\footnote{Consent Items continue at Page 22.}

---

President Vladovic modified the Order of Business.

---

**PUBLIC HEARINGS**

**Charter Petitions for Public Hearing (003-19/20)**

Mr. Crain made the following statement:

This constitutes a public hearing for the following charter schools:

- Academia Avance
- Alliance Tennenbaum Family Technology High
- Aspire Firestone Academy Charter
- Aspire Gateway Academy Charter
- Aspire Pacific Academy
- Camino Nuevo Charter Academy
- Camino Nuevo Charter Academy 2
- Camino Nuevo Elementary School 3
- Collegiate Charter High School of Los Angeles
- Invictus Leadership Academy
- KIPP Comienza Community Prep
- KIPP Empower Academy
- KIPP Ignite Academy
- KIPP Promesa Prep
- Larchmont Charter
- Magnolia Science Academy Bell
- Our Community
- Palisades Charter High
- Para Los Niños – Evelyn Thurman Gratts Primary
- The City
- Vista Charter Middle

A maximum of 12 individuals who wish to address the Board on this item will be heard. Those who wish to speak should sign-up in the rear of the Board Room. Speakers will be called by name.

The Board will be taking action on the charter petition at a subsequent meeting. Petitions denied may be submitted directly to the Los Angeles County Office of Education or directly to the State for action.
The following speakers addressed the Board:

Shamel Gravely, Aspire Pacific Academy
Semi Park, Aspire Gateway Academy Charter
Marnie Kissinger, Aspire Firestone Academy Charter
Lindsay Rojas, Camino Nuevo Elementary School
Nicole Brown, Camino Nuevo
Charles Miller, Camino Nuevo
Myra Salinas, Larchmont Charter
Ruby Muñoz, Academia Avance
Diana Perez, Academia Avance
Elizabeth Miranda, Academia Avance
Victor Gamez, Academia Avance
Richard Mireles, Academia Avance
Jason Hernandez, Magnolia Science Academy Bell
Don Wilson, Vista Charter Middle
Daniel Martinez, Collegiate Charter High School of Los Angeles
LaTonya Derbigny, Invictus Leadership Academy
Lorena Rodriguez, Para Los Niños-Evelyn Thurman Gratts Primary
Hugo Carillo, The City School
Kinema Ivera, Palisades Charter High School
Abigail Nuñez, Alliance Tennenbaum Family Technology High
Lynn Izakowitz, Our Community School
Jessica Castillo, KIPP Empower Academy
Jennifer Castañada, KIPP Comienza Community Prep
Estrella Galindo, KIPP Ignite Academy
Laura Mendires, KIPP Comienza Community Prep
Evelyn Flores, KIPP Promesa Prep
David Tokofsky
Martha Haight, Larchmont Charter

---

President Vladovic resumed the Order of Business.

---

CONSENT ITEMS (continued)

Ms. García moved that the Consent Items be adopted with the amendment to withdraw Transaction No. 2927882 from Board of Education Report No. 012-19/20, Routine Personnel Actions.

Ms. Gonez seconded the motion.

The following speakers addressed the Board on Consent Items:

Report of Correspondence including Williams Settlement Uniform Complaint Quarterly Report Summary (ROC-001-19/20)

Maria Daisy Ortiz, Parent
David Tokofsky
Remarks were heard from Mr. Schmerelson, Ms. Pia Escudero, Executive Director, Student Health and Human Services, and Mr. Joel Cisneros, School Mental Health, regarding suicide prevention and awareness.

Mr. Schmerelson, Dr. McKenna, Ms. Goldberg, Mr. Melvoin, Ms. Gonez, Ms. García, Dr. Vladovic, Ms. Suavillo – Suicide Prevention and Awareness Month (Res-007-19/20)

Dr. Richard Chavez, Kennedy High School
Daniel Lopez, Student

Mr. Glenn Daley, Director, Independent Analysis Unit, responded to questions from Ms. Goldberg regarding changes to the school performance framework.

Dr. Vladovic requested that the Facilities Services Division consider removing the air conditioning units from the front of Lincoln High School during renovations to the school.

Mr. Robert Laughton, Director, Maintenance and Operations, responded to questions from Ms. Goldberg regarding the cost of installing new secure entry systems at schools. Ms. Goldberg requested a list of remaining secure entry system projects. Ms. Gonez and Dr. Vladovic requested an update be provided on Res-032-17/18, Protecting Our Students and School Sites. Mr. Laughton responded to questions from Mr. Schmerelson regarding uniform complaint procedure notices in classrooms and notices of project completions.

Ms. Krisztina Tokes, Deputy Chief Facilities Executive, responded to questions from Ms. Goldberg regarding communicating changes on and around campus due to construction activities to the school community. Ms. Goldberg requested a fuller briefing for her office. Mr. Schmerelson suggested that she meet with Ms. Lorena Padilla-Melendez, Community Relations, Facilities Services Division.

Remarks were heard from Dr. Vladovic regarding matching requirements for grants.

Ms. Esther Soliman, Director, Linked Learning and Career Technical Education Pathways, responded to questions from Ms. Goldberg regarding oversight of expenditures of grant funds.

Mr. Antonio Plascencia, Director of Civic Engagement, Office of the Superintendent, responded to questions from Ms. Goldberg regarding the selection of parent members of the Community Advisory Council. She requested that the selection rubric be shared with her office.

Remarks were heard from Ms. García regarding Celebrating Latino Heritage Month (Res-012-19/20), diversity in the District, and encouraging people to share their stories of “otherness”.

Remarks were heard from Mr. Melvoin regarding increasing engagement around amendments to the 2019-20 Local Control and Accountability Plan (LCAP).

- - -

President Vladovic passed the gavel to Vice President Goldberg and left the meeting.
- - -
After discussion and by general consent, the Consent Items were adopted, with Board of Education Report No. 012-19/20 being adopted as amended and the following exception:

- Ms. Goldberg recorded an abstention on Minutes for Board Approval (Min-001-19/20).

- - -

President Vladovic returned to the meeting and assumed the Chair.

President Vladovic modified the Order of Business.

- - -

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Lisa Mosko, Speak UP
Sara Martinez, Parent
Veronica Avinas, Parent Empowerment Network
Jennifer Cano, United Way of Greater Los Angeles
Maria Daisy Ortiz, Parent
Rudy Krause
Eileen Hadrick
Steven Almazan
Karla Ysais, Parent
Monique Lukens

Students with IEPs
Instructional Quality
Instructional Quality
School Performance Framework
Parent Involvement
Hate Speech
School Performance Framework
School Performance Framework
Staffing
Organic Food

- - -

President Vladovic resumed the Order of Business.

- - -

OLD BUSINESS FOR ACTION

BOARD OF EDUCATION REPORT NO. 360-18/19
Rules of Order and Governance Policies

Ms. Goldberg moved that the report be adopted with the amendment to approve Attachment E in place of Attachment A and postpone Attachment B.

Ms. Goldberg and Mr. David Holmquist, General Counsel, responded to questions from Ms. Gonez regarding term limits for the Board President position, functions of standard committees, committee recommendations, and the Brown Act.

Remarks were heard from Mr. Melvoin regarding the benefits of governance policies and the new resolution process.

The following speakers addressed the Board:

Carl Petersen
Linda Perez
Mr. Melvoin seconded the motion, which by general consent was adopted as amended. Ms. García was absent.

NEW BUSINESS FOR ACTION

BOARD OF EDUCATION REPORT NO. 004-19/20
Procurement Actions

The following speaker addressed the Board:

Brain Rosenblum, Gale Supply Company

Ms. Judith Reece, Chief Procurement Officer, and Mr. Soheil Katal, Chief Information Officer, responded to questions from Mr. Melvoin regarding health inspection requirements for food related supply contracts, case management software, data center contracts, and progress on District initiatives.

Ms. Patricia Heideman, Administrator, Division of Instruction, responded to questions from Ms. Goldberg regarding the number of teachers to be trained as a part of the contract with Michigan State University.

Ms. Janice Sawyer, Chief Risk Officer, presented to the Board on the process of procuring the District’s pharmacy benefit management contract. She discussed the role of the Health Benefits Committee and of the contract. She provided details on the procurement process, the Source Selection Committee, the evaluation process, and the terms of the contract.

Ms. Sawyer responded to questions from Dr. Vladovic, Mr. Schmerelson, and Mr. Melvoin regarding the District’s optical plan, guaranteed rebate rates, competing proposals, and the timeline of the presentation.

Ms. Goldberg moved that the report be adopted. Ms. Gonez seconded the motion.

On roll call vote, the report was adopted, 6 ayes with the following exception:


Ms. García was absent.
Mr. Crain made the following statement:

Before action is taken on Board Report No. 029-19/20, Unaudited Actuals Report for Fiscal Year 2018-19 and Gann Limit Resolution, a public hearing must be held.

This constitutes a public hearing on the report, and a maximum of 12 individuals who wish to address the Board on the item will be heard. Those who wish to speak should sign-up in the rear of the Board Room. Speakers will be called by name.

The following speaker addressed the Board:

David Tokofsky

Ms. Gonez moved that the report be adopted. Dr. Vladovic seconded the motion.

Remarks were heard from Ms. Goldberg Ms. Gonez, Mr. Schmerelson, and Mr. Melvoin regarding the District’s structural deficit, federal funding for special education, the District’s legislative advocacy efforts, communication with the public regarding special education funding via Board committees, potential lawsuits, budgets and strategic plans, transparency, and accountability.

After discussion, the report was adopted by general consent. Ms. García was absent.

---

Ms. Gonez moved that the report be adopted. Mr. Melvoin seconded the motion.

The following speaker addressed the Board:

David Tokofsky

Mr. Crain responded to questions from Dr. McKenna regarding voting requirements for this item.

Remarks were heard from Dr. McKenna regarding hearing public speakers in favor of and opposed to issues, consideration of items, and procedure.

Dr. Vladovic stated that a discussion regarding procedure and consideration of items, as well as a legal opinion on issues raised by Mr. Tokofsky, will be agendized at a future charter meeting.

After discussion, the report was adopted, 6 ayes. Ms. García was absent.
The following resolutions will be for action at the October 1, 2019 Regular Board Meeting:

Mr. Schmerelson, Dr. McKenna, Dr. Vladovic - October as National Principals’ Month (Res-008-19/20)

Whereas, In acknowledgement of October as National Principals’ Month, the Los Angeles Unified School District recognizes all of the principals who serve the students of the District and the organizations that support them, specifically the Association of California School Administrators (ACSA) Region 16 and the Associated Administrators of Los Angeles (AALA);

Whereas, We commend the work of our exceptional site leaders and their day-to-day efforts to ensure that our students have the greatest opportunities, most effective educators and strongest, safest learning environments;

Whereas, As we celebrate National Principals’ Month this October, we want to thank our principals for being at the forefront of educational equity and improving student achievement for all students, especially our most vulnerable students;

Whereas, We want to thank ACSA Region 16 for lifting our administrators’ voices, skills and passion to advocate for our students. We appreciate ACSA Region 16’s commitment and dedication in the development and support of inspired educational leaders who meet the diverse needs of all our students; and

Whereas, We acknowledge our partnership with AALA and thank them for their work with us to ensure that we have the most effective leaders and highest quality of leadership at our school sites. We want to extend our heartfelt thanks for your continued advocacy to ensure our principals’ have the support and guidance that they need to be successful; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims the month of October as National Principals’ Month, but every day of every month we recognize, commend and appreciate our principals for being the heart, soul and backbone of our District family.

Mr. Melvoin - California Clean Air Day: Protecting the Planet and the Health and Safety of Los Angeles Unified School District Students (Res-010-19/20)

Whereas, The Los Angeles Unified School District, including its Office of Environmental Health and Safety (OEHS), is committed to the health and welfare of students, staff, and communities and is committed to improving the environment;

Whereas, According to the American Lung Association, Los Angeles ranks among the 10 cities in the country with the worst air pollution;

Whereas, Vehicle idling contributes significantly to air pollution, increase incidences of cancer and heart and lung disease, and adversely affects the health of young children whose lungs are still developing;
Whereas, The University of Southern California Children's Health Study finds that days with higher air pollution levels increase short term respiratory infections and specifically affect younger children disproportionately, leading to more school absences; and

Whereas, Education about air quality raises community awareness and improves community health and to promote public awareness and engagement, agencies across the state acknowledge, recognize, and participate in California Clean Air Day; now, therefore, be it

Resolved, That Los Angeles Unified School District will recognize and participate in California Clean Air Day annually on the first Wednesday of October, promoting clean air for Angelenos and Californians;

Resolved further, That the District shall provide school leaders with information on age-appropriate Clean Air Day activities to reduce pollution, using materials to promote such activities to students and families. Examples of activities include:

- Walking/biking to school
- Carpooling to and from school
- Planting a garden or a tree;

Resolved further, That all schools within the District, as appropriate, shall evaluate and designate “idle-free zones”; and, be it finally

Resolved, That the Superintendent and OEHS shall explore the feasibility of leveraging partnerships to provide air quality monitoring devices with the goal of installing such devices at all elementary schools in the District by 2022.
ANNOUNCEMENTS

MOTION TO ADOPT 2019-20 COMMITTEES SCHEDULE (002-19/20)

Ms. Gómez moved the following amended schedule:

**2019-20 COMMITTEES SCHEDULE**

**STANDING COMMITTEES:**

<table>
<thead>
<tr>
<th>COMMITTEE OF THE WHOLE</th>
<th>Meeting Dates:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Members:</strong></td>
<td><strong>Meeting Dates:</strong></td>
</tr>
<tr>
<td>Ms. Jackie Goldberg, Chair</td>
<td>9/5/19</td>
</tr>
<tr>
<td>Dr. George McKenna</td>
<td>9/10/19</td>
</tr>
<tr>
<td>Ms. Mónica García</td>
<td>10/10/19</td>
</tr>
<tr>
<td>Mr. Scott Schmerelson</td>
<td>10/24/19</td>
</tr>
<tr>
<td>Mr. Nick Melvoin</td>
<td>10/31/19</td>
</tr>
<tr>
<td>Ms. Kelly Gómez</td>
<td>11/14/19</td>
</tr>
<tr>
<td>Dr. Richard Vladovic</td>
<td>12/12/19</td>
</tr>
<tr>
<td></td>
<td>1/16/20</td>
</tr>
<tr>
<td></td>
<td>2/6/20</td>
</tr>
<tr>
<td></td>
<td>3/5/20</td>
</tr>
<tr>
<td></td>
<td>4/2/20</td>
</tr>
<tr>
<td></td>
<td>5/7/20</td>
</tr>
<tr>
<td></td>
<td>6/11/20</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CURRICULUM AND INSTRUCTION</th>
<th>Meeting Dates:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Members:</strong></td>
<td><strong>Meeting Dates:</strong></td>
</tr>
<tr>
<td>Dr. George McKenna, Chair</td>
<td>9/10/19</td>
</tr>
<tr>
<td>Dr. Richard Vladovic</td>
<td>10/8/19</td>
</tr>
<tr>
<td>Ms. Kelly Gómez</td>
<td>12/10/19</td>
</tr>
<tr>
<td></td>
<td>1/14/20</td>
</tr>
<tr>
<td></td>
<td>2/11/20</td>
</tr>
<tr>
<td></td>
<td>3/17/20</td>
</tr>
<tr>
<td></td>
<td>4/21/20</td>
</tr>
<tr>
<td></td>
<td>5/12/20</td>
</tr>
<tr>
<td></td>
<td>6/9/20</td>
</tr>
</tbody>
</table>
CONTINUOUS IMPROVEMENT DATA
Covering the use of school performance and enrollment data, the Open Data initiative, and information technology strategies to guide academic and operational continuous improvement efforts.

<table>
<thead>
<tr>
<th>Members:</th>
<th>Meeting Dates:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Nick Melvoin, Chair</td>
<td>9/17/19 09/24/19</td>
</tr>
<tr>
<td>Ms. Jackie Goldberg</td>
<td>10/22/19</td>
</tr>
<tr>
<td>Ms. Mónica García</td>
<td>11/12/19</td>
</tr>
<tr>
<td></td>
<td>12/10/19</td>
</tr>
<tr>
<td></td>
<td>01/28/20</td>
</tr>
<tr>
<td></td>
<td>02/11/20</td>
</tr>
<tr>
<td></td>
<td>3/17/20</td>
</tr>
<tr>
<td></td>
<td>4/21/20</td>
</tr>
<tr>
<td></td>
<td>5/26/20</td>
</tr>
<tr>
<td></td>
<td>6/23/20</td>
</tr>
</tbody>
</table>

GOVERNMENT RELATIONS LEGISLATIVE ADVOCACY AND EARLY EDUCATION
Covering advocacy initiatives, funding involving with other agencies and early childhood education issues.

<table>
<thead>
<tr>
<th>Members:</th>
<th>Meeting Dates:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Kelly Gonez, Chair</td>
<td>10/10/19</td>
</tr>
<tr>
<td>Mr. Nick Melvoin</td>
<td>11/14/19</td>
</tr>
<tr>
<td></td>
<td>12/12/19</td>
</tr>
<tr>
<td></td>
<td>1/16/20</td>
</tr>
<tr>
<td></td>
<td>2/13/20</td>
</tr>
<tr>
<td></td>
<td>3/19/20</td>
</tr>
<tr>
<td></td>
<td>4/23/20</td>
</tr>
<tr>
<td></td>
<td>5/14/20</td>
</tr>
</tbody>
</table>

SCHOOL SAFETY SUCCESSFUL SCHOOL CLIMATE
Covering school safety and other related issues.

<table>
<thead>
<tr>
<th>Members:</th>
<th>Meeting Dates:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Mónica García, Chair</td>
<td>9/14/19</td>
</tr>
<tr>
<td>Ms. Kelly Gonez</td>
<td>12/4/19</td>
</tr>
<tr>
<td>Mr. Nick Melvoin</td>
<td>4/29/20</td>
</tr>
</tbody>
</table>
SPECIAL EDUCATION AND PARENT ENGAGEMENT
Covering topics related to Special Education student issues and parent involvement.

<table>
<thead>
<tr>
<th>Members:</th>
<th>9/19/19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Scott Schmerelson, Chair</td>
<td>10/17/19</td>
</tr>
<tr>
<td></td>
<td>11/7/19</td>
</tr>
<tr>
<td></td>
<td>12/19/19</td>
</tr>
<tr>
<td></td>
<td>1/9/20</td>
</tr>
<tr>
<td></td>
<td>2/20/20</td>
</tr>
<tr>
<td></td>
<td>3/12/20</td>
</tr>
<tr>
<td></td>
<td>4/16/20</td>
</tr>
<tr>
<td></td>
<td>5/21/20</td>
</tr>
<tr>
<td></td>
<td>6/18/20</td>
</tr>
</tbody>
</table>

AFFILIATED CHARTERS Ad Hoc
Specific topics related to charter schools and affiliated charters will be identified and scheduled throughout the year.

<table>
<thead>
<tr>
<th>Members:</th>
<th>10/17/19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Richard Vladovic, Chair</td>
<td>12/19/19</td>
</tr>
<tr>
<td>Mr. Nick Melvoin</td>
<td>2/20/20</td>
</tr>
<tr>
<td></td>
<td>4/16/20</td>
</tr>
<tr>
<td></td>
<td>6/18/20</td>
</tr>
</tbody>
</table>

Mr. Crain responded to questions from Dr. McKenna regarding committee membership and the Brown Act.

Dr. Vladovic requested that Mr. Holmquist provide the Board with a memorandum on the topic.

Mr. Melvoin seconded the motion.

Mr. Crain responded to questions from Ms. Gonez and Mr. Melvoin regarding meeting times for committees and committee membership.

Dr. Vladovic and Superintendent Beutner stated that the committee schedule will be broadcast on KLCS and all meetings will be televised.

Remarks were heard from Ms. Gonez and Dr. Vladovic regarding agendizing resolutions for committee meetings.
After discussion and by general consent, the schedule was adopted as amended. Ms. García was absent.

ADJOURNMENT

Ms. Goldberg moved that the meeting be adjourned in memory of Ms. Jill Imperiale, Principal, Gridley Street Elementary School; Ms. Dania Fabiola Campos-Valles, Parent (BD 6); and Ms. Wanda Moats, former principal at Middle College High School. Mr. Melvoin seconded the motion, which by general consent was adopted. Ms. García was absent.

The meeting was adjourned at 7:09 p.m.

APPROVED BY THE BOARD:

______________________________  ______________________________
DR. RICHARD VLADOVIC           JEFFERSON CRAIN
PRESIDENT                        EXECUTIVE OFFICER OF THE BOARD

Ps
The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, September 15, 2020, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Board Members participated by telephone or teleconference as allowed by California Executive Order N – 25 – 2 which suspends specific provisions of the Open Meeting Laws.

Mr. Jefferson Crain, Executive Officer of the Board, called the Special Board meeting and Regular Board meeting to order simultaneously at 9:06 a.m.

The following Board Members were present: Dr. George J. McKenna III, Ms. Moníca García, Mr. Scott Schmerelson, Mr. Nick Melvoin, Ms. Jackie Goldberg, and Board President Richard Vladovic.

Ms. Kelly Gonez arrived at 9:21 a.m.

Superintendent Beutner was present.

CLOSED SESSION ITEMS (Purpose and Authority)

Mr. Crain announced that the following items would be discussed in the closed session:

Personnel (Government Code Section 54957)

Employee Discipline/Dismissal/Release

Employee Evaluation

Superintendent of Schools
Inspector General

Public Employment

Associate Superintendent, School Culture, Climate and Safety
Chief of Schools
Chief of Special Education, Equity and Access
Chief Strategy Officer
Executive Director, Achievement Network
Executive Director, Adult and Career Education
Executive Director, Early Childhood Education
Executive Director, Federal and State Education Programs
Executive Director, Multilingual and Multicultural Education
Executive Director, Student Health and Human Services
Executive Director, Student Integration Services
Local District Superintendent (4 positions)
Senior Director, Data Integration
Senior Director, Office of the Superintendent
Senior Director, School Culture, Climate and Safety
Senior Executive Administrator, Strategic Partnerships and Grants
Senior Executive Director of Instruction
Senior Executive Director, Extended Day Programs
Senior Executive Director, Strategy and Innovation
ADA Compliance Administrator
Associate General Counsel II (6 positions)
Business Manager
Chief Communications Officer
Chief Facilities Executive
Chief of Staff
Chief Procurement Officer
Construction Manager (8 positions)
Deputy Chief Facilities Executive
Deputy Chief Financial Officer
Deputy Director of Facilities Planning and Development
Deputy Director of Facilities Project Execution (2 positions)
Deputy General Counsel
Director of Budget Services and Financial Planning
Director of Contracts Administration (Facilities)
Director of Environmental Health and Safety
Director of Facilities Maintenance and Operations
Director of Facilities Planning and Development
Director of Facilities Project Execution
Director of Food Services
Director of Legislative Affairs and Governmental Relations
Executive Coordinator, Office of the Superintendent (2 Positions)
Executive Director, Office of Data and Accountability
Executive Officer of the Board
Executive Officer, Office of Data and Accountability
Facilities Asset Development Director (2 positions)
General Counsel
General Manager KLCS
Inspector General
Regional Construction Director
Senior Administrator, Enterprise Applications
Senior Administrator, IT Infrastructure
Senior Advisor to the Superintendent
Special Assistant, Office of the Superintendent
Conference with Labor Negotiators (Government Code Section 54957.6)

Negotiator: Mr. DiGrazia
Employee Organizations:

Associated Administrators of Los Angeles
California School Employees Association
Los Angeles County Building and Construction Trades Council
Los Angeles School Police Association
Los Angeles School Police Sergeants and Lieutenants Association
Service Employees International Union, SEIU Local 99
Teamsters
United Teachers Los Angeles
District Represented Employees and Contract Management Personnel

Student Discipline Matters (Education Code Sections 48918(c), (f))

PUBLIC COMMENT

The following speakers addressed the Board via telephone on the subjects indicated:

Kate Johnson     Norm Day
Sylvester Ante    School Policing
Kathleen Beagle   Norm Day
Sarah M. Joe      Norm Day
Candace Pine      Norm Day
Mariam Kudraugh   Reopening Schools
Gina Amentichin   Norm Day

The following speakers addressed the Board from the Board room on the subjects indicated:

Jason Bulkhalter Norm Day
Becky Cunningham  Norm Day
David Tokofsky    Public Employment

The Board recessed the public portion of the closed session meeting at 9:39 a.m. Closed session discussion began at 9:44 a.m. and ended at 12:35 p.m. All Board Members were present for the closed session discussion. Superintendent Buettner was present.

The Board reconvened the public portion of the closed session meeting at 1:03 p.m. The following Board Members were present: Ms. Garcia, Ms. Goldberg, Mr. Melvoin, Mr. Schmierelson, and Dr. Vladovic.

Ms. Gonez and Dr. McKenna arrived at 1:12 p.m.
Mr. Crain announced the following reportable actions:

- The Board of Education denied enrollment of the student in case number 003A. The vote was 7 ayes.
- The Board of Education approved the conditional enrollment of the student in case number 004A. The vote was 7 ayes.
- The Board of Education authorized the initiation of the dismissal action of 1 High School Teacher. The vote was 7 ayes.
- The Board of Education authorized the dismissal of 1 Class B Commercial Truck Driver and 1 Senior Food Service Worker. The vote was 7 ayes.
- The Board of Education approved an employment agreement with Mr. Phillip Abell in the position of Construction Manager with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.
- The Board of Education approved an employment agreement with Ms. Martha Alvarez in the position of Director of Legislative Affairs and Governmental Relations with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.
- The Board of Education approved an employment agreement with Mr. Kenneth Arrington in the position of ADA Compliance Administrator with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.
- The Board of Education approved an employment agreement with Mr. Tony Atienza in the position of Director of Budget Services and Financial Planning with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.
- The Board of Education approved an employment agreement with Mr. Mohammad Bagheri in the position of Construction Manager with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.
- The Board of Education approved an employment agreement with Mr. Karthik Balaji in the position of Senior Administrator, IT Infrastructure with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.
• The Board of Education approved an employment agreement with Mr. Jorge Ballardo in the position of Director of Contracts Administration (Facilities) with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Mr. Dhruba Bhattacharyay in the position of Construction Manager with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Mr. Steve Boehm in the position of Deputy Director of Facilities Project Execution with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Mr. Aaron Cory Bridgewater in the position of Director of Facilities Planning and Development with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Mr. Luis Buendia in the position of Deputy Chief Financial Officer with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Ms. Mary Lu Camacho in the position of Executive Coordinator, Office of the Superintendent with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Ms. Katrina Campbell in the position of Associate General Counsel II with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Ms. Patricia Chambers in the position of Executive Coordinator, Office of the Superintendent with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Ms. Deneen Cox in the position of Associate General Counsel II with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.
• The Board of Education approved an employment agreement with Mr. Jefferson Crain in the position of Executive Officer of the Board with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Mr. Sean Farragher in the position of Construction Manager with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Mr. Greg Garcia in the position of Director of Facilities Project Execution with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Mr. Albert J. Grazioli in the position of Facilities Asset Development Director with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Ms. Shannon Haber in the position of Chief Communications Officer with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Mr. Marcos Hernandez in the position of Associate General Counsel II with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Mr. David Holmquist in the position of Senior Advisor to the Superintendent with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Mr. Mark Hovatter in the position of Chief Facilities Executive with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Ms. Jennifer Iceland in the position of Construction Manager with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Mr. Jaime Jimenez in the position of General Manager KLCS with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.
The Board of Education approved an employment agreement with Ms. Kim Kennedy in the position of Construction Manager with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

The Board of Education approved an employment agreement with Mr. Edward Khachatourian in the position of Construction Manager with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

The Board of Education approved an employment agreement with Mr. Oscar Lafarga in the position of Executive Director of Data and Accountability with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

The Board of Education approved an employment agreement with Mr. Robert E. Laughton in the position of Director of Facilities Maintenance and Operations with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

The Board of Education approved an employment agreement with Mr. Mark A. Miller in the position of Associate General Counsel II with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

The Board of Education approved an employment agreement with Mr. Yeghishe Minassian in the position of Regional Construction Director with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

The Board of Education approved an employment agreement with Mr. Alexander Molina in the position of Deputy General Counsel with a term ending March 31, 2021. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

The Board of Education approved an employment agreement with Mr. Roland Mueller in the position of Facilities Asset Development Director with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

The Board of Education approved an employment agreement with Ms. Rebecca Nadybal in the position of Special Assistant Office of the Superintendent with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

The Board of Education approved an employment agreement with Ms. Devora Navera-Reed in the position of Associate General Counsel II with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.
• The Board of Education approved an employment agreement with Mr. Mampre Pomakian in the position of Associate General Counsel II with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Ms. Judith Reece in the position of Chief Procurement Officer with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Mr. Pedro Salcido in the position of Chief of Staff with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Ms. Janice Sawyer in the position of Business Manager with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Mr. Manish Singh in the position of Director of Food Services with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Mr. Vasanthi Sontha in the position of Senior Administrator Enterprise Applications with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Mr. William Stern in the position of Inspector General with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Mr. Victorino Y. Supan in the position of Construction Manager with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Mr. David Tatevossian in the position of Deputy Director of Facilities Project Execution with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

• The Board of Education approved an employment agreement with Ms. Anahid K. Tokes in the position of Deputy Chief Facilities Executive with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.
The Board of Education approved an employment agreement with Mr. Carlos Torres in the position of Director of Environmental Health and Safety with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

The Board of Education approved an employment agreement with Ms. Alix O’Brien Walsh in the position of Deputy Director of Facilities Planning and Development with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

Mr. Crain announced that there was one public action item and read the following statement:

Pursuant to Government Code Section 3511.1 the Board will be considering approval of Certificated Senior Management Contracts for specific individuals in specific positions at this time.

The Government Code requires a summary of the salaries and compensation paid in the form of fringe benefits be made in public before final action takes place.

The positions the Board is considering will receive:

1. Regular health and welfare benefits accorded to 12-month certificated administrative employees of District;

2. Standard senior management District vacation and illness days which are:
   24 vacation days, 13 full pay illness days and 87 half pay illness days;

3. Use of District automobile or monthly car allowance of $250; and


A copy of the proposed employment contracts will be available for viewing.

There were no speakers to address the Board on the certificated senior management contracts.

Ms. García moved the motion to approve the employment agreements with:

- Mr. Keith Abrahams, as Executive Director, Student Integration Services, at a salary of $167,200.

- Ms. Lydia Stephens Acosta, as Executive Director, Multilingual and Multicultural Education, at a salary of $167,200.

- Mr. Anthony Aguilar, as Chief of Special Education, Equity and Access, at a salary of $209,986.

- Ms. Veronica Arreguin, as Chief Strategy Officer, at a salary of $199,987.
• Mr. David Baca, as Chief of Schools, at a salary of $209,986.
• Ms. Adaina Brown, as Local District Superintendent, at a salary of $192,787.
• Ms. Myrna Brutti, as Executive Director, Achievement Network, at a salary of $167,200.
• Mr. Derrick Chau, as Senior Executive Director Strategy and Innovation, at a salary of $180,353.
• Mr. Alvaro A. Cortes, as Senior Executive Director, Extended Day Programs, at a salary of $180,353.
• Mr. Jared Dupree, as Senior Director, Office of the Superintendent, at a salary of $180,353.
• Ms. Pia Escudero, as Senior Executive Director of Instruction, at a salary of $167,200.
• Mr. Pedro Garcia, as Senior Executive Director of Instruction, at a salary of $180,353.
• Mr. Jose Huerta, as Local District Superintendent, at a salary of $237,474.
• Mr. Roberto Martinez, as Associate Superintendent, School Culture, Climate and Safety, at a salary of $256,198.
• Ms. Kristen Murphy, as Senior Executive Administrator, Strategic Partnerships and Grants, at a salary of $199,987.
• Mr. Joseph Nacorda, as Local District Superintendent, at a salary of $225,414.
• Mr. Michael Romero, as Local District Superintendent, at a salary of $225,414.
• Ms. Karen Ryback, as Executive Director, Federal and State Education Programs, at a salary of $167,200.
• Ms. Dina Sims, as Senior Director, Data Integration, at a salary of $180,353.
• Mr. Joseph Stark, as Executive Director, Adult and Career Education, at a salary of $167,200.
• Mr. Dean Tagawa, as Executive Director, Early Childhood Education, at a salary of $167,200.
• Mr. Alfonzo Webb, as Senior Director, School Culture, Climate and Safety, at a salary of $180,353.

Ms. Gonez seconded the motion.
On roll call the motion was adopted. The vote was 7 ayes.

ADJOURNMENT

On motion by Ms. García, seconded by Ms. Goldberg, and by general consent the meeting was adjourned at 1:23 p.m.

APPROVED BY THE BOARD:

______________________
RICHARD VLADOVIC
PRESIDENT

______________________
JEFFERSON CRAIN
EXECUTIVE OFFICER OF THE BOARD
The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in special session on Tuesday, September 15, 2020, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Board Members participated by telephone or teleconference as allowed by California Executive Order N – 25 – 2 which suspends specific provisions of the Open Meeting Laws.

Mr. Jefferson Crain, Executive Officer of the Board, called the 9:00 a.m. Special Board meeting and the 9:00 a.m. Regular Board meeting to order simultaneously at 9:06 a.m.

The following Board Members were present: Dr. George J. McKenna III, Ms. Moníca García, Mr. Scott Schmerelson, Mr. Nick Melvoin, Ms. Jackie Goldberg, and Board President Richard Vladovic.

Ms. Kelly Gonez arrived at 9:21 a.m.

Superintendent Beutner was present.

CLOSED SESSION ITEMS (Purpose and Authority)

Mr. Crain announced that the following items would be discussed in the closed session:

Personnel (Government Code Section 54957)

Public Employment

Deputy Director of Facilities Maintenance & Operations (2 positions)

PUBLIC COMMENT

There were no speakers to address the Board on this item.

----

The Board recessed the public portion of the closed session meeting at 9:39 a.m. Closed session discussion began at 9:44 a.m. and ended at 12:35 p.m. All Board Members were present for the closed session discussion. Superintendent Buetner was present.
The Board reconvened the public portion of the closed session meeting at 1:03 p.m. The following Board Members were present: Ms. García, Ms. Goldberg, Mr. Melvoin, Mr. Schmerelson, and Dr. Vladovic.

Ms. Gonez and Dr. McKenna arrived at 1:12 p.m.

Mr. Crain announced the following reportable actions:

- The Board of Education approved an employment agreement with Mr. Mark Cho in the position of Deputy Director of Facilities, Maintenance and Operations with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

- The Board of Education approved an employment agreement with Ms. Angelita Khazei in the position of Deputy Director of Facilities Maintenance and Operations with a term ending June 30, 2022. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

ADJOURNMENT

On motion by Ms. García, seconded by Ms. Goldberg, and by general consent the meeting was adjourned at 1:23 p.m.

APPROVED BY THE BOARD:

______________________________  ________________________________
RICHARD VLADOVIC            JEFFERSON CRAIN
PRESIDENT                    EXECUTIVE OFFICER OF THE BOARD
PUBLIC
HEARINGS
TAB 23
Resolution of Intention to Dedicate Easements to the City of Los Angeles at Alexandria Avenue Elementary School
Resolution of Intention to Dedicate Easements at Alexandria Avenue Elementary School
September 15, 2020
Facilities Services Division

Action Proposed:
Staff proposes that the Board of Education (“Board”) adopt, by a vote of at least two-thirds of its Members, a Resolution of Intention to Dedicate Easements at Alexandria Avenue Elementary School (“Alexandria ES”), as legally described in Exhibit A and shown on Exhibit B (attached), to the City of Los Angeles (“City”), a municipal corporation, copies of which are on file and available for public examination in the Board Secretariat's Office, 333 South Beaudry Avenue, 24th Floor, Los Angeles, California 90017. Furthermore, staff proposes that the Board authorize the Chief Facilities Executive and/or his designee(s) to execute an easement agreement associated with the dedication of easement.

Property: A portion of Alexandria ES
(See Exhibits A and B)
4211 Oakwood Avenue
Los Angeles, CA 90004

Purpose: Dedication of easements for street corner Americans with Disabilities Act (ADA) ramps

Grantee: City of Los Angeles

Consideration: None

Date of Public Hearing: November 10, 2020

Background:
In June 1988, Staff applied to the City to formally vacate a portion of North Mariposa Avenue that was incorporated as part of the Alexandria Elementary School First Addition Project, and to consolidate the proposed vacation area with Alexandria ES to ensure a contiguous campus (“Original Vacation Application”). As a condition of the proposed street vacation application, Los Angeles Unified School District (“Los Angeles Unified” or “District”) was required to dedicate easements to the City at the southwest corner of Rosewood and North Alexandria Avenues and the northwest corner of Oakwood and North Alexandria Avenues for the enhancement of ADA ramps for the public sidewalk.

In December 2005, the District completed the Alexandria ES Playground Project (“Project”) and during Project closeout, it discovered the District’s Original Vacation Application had expired prior to completion of the dedication work. The District resubmitted the street vacation application (“Current Vacation Application”) and the Current Vacation Application was re-adopted by the City’s Council on October 12, 2018. A conditional requirement to be complied with by the District for the street vacation was to dedicate a 10-foot by 10-foot cut corner at the southwesterly corner of Rosewood and North Alexandria Avenues, and dedicate a 10-foot by 10-foot cut corner at the northwesterly corner of Oakwood and North Alexandria Avenues, as legally described in Exhibit “A” and shown on Exhibit “B.” The dedication of the proposed easement is necessary to satisfy the remaining conditions of the vacation application.
California Education Code sections 17556 through 17561 specify that a Notice of Adoption of Resolution of Intention to Dedicate an Easement include a time not less than ten days after adoption of the Resolution to hold a public hearing by the Board. The adopted Resolution must be posted in three public places within the District’s boundaries no less than 10 days before the date of the public hearing and be published no less than five days before the hearing in a newspaper of general circulation within the District’s boundaries. The Los Angeles Daily Journal is currently being used for this purpose.

Alexandria ES is located within the boundaries of Downtown/MacArthur Park Community of Schools, Local District Central and Board District 2 (Mónica García). As of the 2019-2020 capacity assessment, Alexandria ES served 592 students in kindergarten through fifth grade.

**Expected Outcomes:**
Staff anticipates the Board will adopt the Resolution of Intention to Dedicate Easements at Alexandria ES, and authorize the Chief Facilities Executive, and/or his designee(s) to execute an easement agreement associated with the dedication.

**Board Options and Consequences:**
If approved, staff will proceed with the steps necessary to dedicate these easements to the City. If the Board does not adopt the Resolution of Intention to Dedicate Easements at Alexandria ES to the City, the District will not be able to fulfill all requirements for the proposed vacation application at Alexandria ES.

**Policy Implications:**
None.

**Budget Impact:**
All costs associated with the Resolution of Intention to Dedicate Easements at Alexandria ES are included in the Project budget and funded from Bond Program funds.

**Student Impact:**
The easement dedication at Alexandria ES will ensure that the students attending the school are provided with access to an ADA ramp on the public sidewalk.

**Issues and Analysis:**
Prior to 2017, the City assumed responsibility for maintaining public sidewalks. However, a 2016 amendment to City Ordinance No. 184596, which became effective January 16, 2017, returned the repair and maintenance of sidewalks, driveway approaches, curb returns and curbs, to property owners.

**Attachments:**
- Exhibit A (Legal Description)
- Exhibit B (Exhibit Map)
- Exhibit C (Notice of Adoption of Resolution of Intention to Dedicate Easements at Alexandria ES)

**Informatives:**
Not Applicable

**Submitted:**
08/28/20
RESPECTFULLY SUBMITTED,

AUSTIN BEUTNER
Superintendent

APPROVED BY:

MEGAN K. REMZY
Deputy Superintendent
Business Services & Operations

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

☑ Approved as to form.

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

☑ Approved as to budget impact statement.

PRESENTED BY:

AARON BRIDGEWATER
Director of Facilities Planning & Development
Facilities Services Division
EXHIBIT “A “
LEGAL DESCRIPTION
(FOR STREET EASEMENT DEDICATION)

PARCEL 1:

THAT PORTION LOT A OF TRACT NO. 8734, IN THE CITY OF LOS ANGELES, COUNTY OF LOS ANGELES, STATE OF CALIFORNIA, AS PER MAP RECORDED IN BOOK 124 PAGES 1 AND 2 OF MAPS IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, BOUNDED AND DESCRIBED AS FOLLOWS:

BEGINNING AT THE NORTHEAST CORNER OF SAID LOT; THENCE WESTERLY ALONG THE NORTHERLY LINE OF SAID LOT, 10.00 FEET; THENCE SOUTHEASTERLY IN A DIRECT LINE TO A POINT IN THE EASTERLY LINE OF SAID LOT, DISTANT 10.00 FEET SOUTHERLY MEASURED ALONG SAID EASTERLY LINE FROM SAID NORTHEAST CORNER; THENCE NORtherLY ALONG SAID EASTERLY LINE 10.00 FEET TO THE POINT OF BEGINNING.

CONTAINING: 50 SQUARE FEET.

PARCEL 2:

THAT PORTION LOT A OF TRACT NO. 8734, IN THE CITY OF LOS ANGELES, COUNTY OF LOS ANGELES, STATE OF CALIFORNIA, AS PER MAP RECORDED IN BOOK 124 PAGES 1 AND 2 OF MAPS IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, BOUNDED AND DESCRIBED AS FOLLOWS:

BEGINNING AT THE SOUTHEAST CORNER OF SAID LOT; THENCE WESTERLY ALONG THE SOUTHERLY LINE OF SAID LOT, 10.00 FEET; THENCE NORTHEASTERLY IN A DIRECT LINE TO A POINT IN THE EASTERLY LINE OF SAID LOT, DISTANT 10.00 FEET NORTHERLY MEASURED ALONG SAID EASTERLY LINE FROM SAID SOUTHEAST CORNER; THENCE SOUTHERLY ALONG SAID EASTERLY LINE 10.00 FEET TO THE POINT OF BEGINNING.

CONTAINING: 50 SQUARE FEET.
NOTICE OF ADOPTION OF RESOLUTION OF INTENTION TO DEDICATE EASEMENTS AT ALEXANDRIA AVENUE ELEMENTARY SCHOOL

At a meeting of the Board of Education (Board) of the City of Los Angeles, Governing Board of the Los Angeles Unified School District, held September 15, 2020, the following resolution was adopted by at least a two-thirds vote of all its members:

RESOLVED: That the Board of the City of Los Angeles, in pursuance of the provisions of Sections 17556 through 17561, inclusive, of the Education Code of the State of California, does hereby declare its intention to irrevocably offer to dedicate easements at Alexandria Avenue Elementary School (“Alexandria ES”) to the City of Los Angeles, a municipal corporation, (hereinafter called Grantee) over all that certain real property situated in the County of Los Angeles, City of Los Angeles, State of California, legally described on Exhibit A and also shown on Exhibit B attached hereto.

The proposed dedication of easements to the Grantee are for two Americans with Disabilities Act ramps, one on the southwest corner of Rosewood and North Alexandria Avenues and another on the northwest corner of Oakwood and North Alexandria Avenues. The dedication of easements will be in the form of an Irrevocable Offer to Dedicate, as legally described in Exhibit A and also shown on Exhibit B attached hereto.

The Grantee shall be responsible for damage caused intentionally or by any negligent act or omission of the respective grantee, its agent or employees while exercising the rights granted respectively herein.

BE IT FURTHER RESOLVED: That a public meeting of this Board be held in the Los Angeles Unified School District Board Room, 333 South Beaudry Avenue, 1st Floor, Los Angeles, 90017, the regular place of meeting of this Board, at or about 1:00 p.m., on November 10, 2020 for a public hearing upon the question of such dedication.

BE IT FURTHER RESOLVED: That it is the intention of the Board at the time and place fixed for such public hearing or meeting, unless a petition protesting against the proposed dedication, signed by at least ten percent of the qualified electors of said Los Angeles Unified School District, as shown by the affidavit of one of the petitioners, be filed with this Board, to order such dedication and adopt a resolution authorizing the execution and delivery of the easement dedication for public sidewalk purposes.

Notice of the adoption of this resolution and of the time and place of holding said meeting shall be given by posting copies of this resolution, signed by the members of this Board or a majority thereof, in three public places in this Los Angeles Unified School District of Los Angeles County, not less than 10 days before the date of said meeting and by publishing a copy of this resolution once not less than five days before the date of said meeting in a newspaper of general circulation published in the Los Angeles Unified School District of Los Angeles County.
EXHIBIT C

IN WITNESS of the passage of the foregoing Resolution as prescribed by law, we, the Members of said Board of Education, present and voting thereon, have hereunto set our hands the 15th day of September 2020.

Members of the Board of Education of the City of Los Angeles

ACKNOWLEDGMENT

STATE OF CALIFORNIA

COUNTY OF LOS ANGELES

I, JEFFERSON CRAIN, Executive Officer of the Board, for the Board of Education of the City of Los Angeles, California, hereby certify the foregoing to be a full, true, and correct copy of Resolution of Intention to Dedicate Easements at Alexandria ES.

By: ___________________________
Name: JEFFERSON CRAIN
Title: Executive Officer of the Board

On 21 OCTOBER 2020 before me, CHANNA SCOTT, Notary Public, personally appeared JEFFERSON CRAIN, who proved to me on the basis of satisfactory evidence to be the person(s) whose names are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature ___________________________ (Seal)

The notary commission extended pursuant to Executive Order N-63-20
Resolution of Intention to Dedicate Easements at MacArthur Park Elementary School for the Visual and Performing Arts
Resolution of Intention to Dedicate Easements, Required for the Construction of the Belmont/Hollywood Primary Center No. 3 and Central Region MacArthur Park Elementary School Addition Projects, at MacArthur Park Elementary School for the Visual and Performing Arts

September 15, 2020

Facilities Services Division

Action Proposed:
Staff proposes that the Board of Education (“Board”) adopt, by a vote of at least two-thirds of its Members, a Resolution of Intention to Dedicate Easements at MacArthur Park Elementary School for the Visual and Performing Arts (“MacArthur Park ES VAPA”), as legally described in Exhibit A and shown on Exhibit B (attached), to the City of Los Angeles (“City”), a municipal corporation, copies of which are on file and available for public examination in the Board Secretariat's Office, 333 South Beaudry Avenue, 24th Floor, Los Angeles, California 90017. Furthermore, staff proposes that the Board authorize the Chief Facilities Executive and/or his designee(s) to execute an easement agreement associated with the dedication of easements.

Property: Portions of MacArthur Park ES VAPA
(See Exhibits A and B)
2300 West 7th Street
Los Angeles, CA 90057

Purpose: Dedication of easements for public sidewalk and Americans with Disabilities Act (ADA) ramp corner cut
Grantee: City of Los Angeles
Consideration: None
Date of Public Hearing: November 10, 2020

Background:
On October 13, 1998, the Board approved the Belmont/Hollywood Primary Center No. 3 Project (Board Report No. 1), formerly known as MacArthur Park Primary Center, and subsequently on November 25, 2008, approved the Central Region MacArthur Park Elementary School Addition Project, collectively now known as MacArthur Park ES VAPA (“Projects”) (Board Report No. 135-08/09). In February 1999, Staff applied to the City to formally vacate the former alley that was incorporated as part of the school site for construction of the Belmont/Hollywood Primary Center No. 3 Project. As a condition of the proposed alley vacation application, the Los Angeles Unified School District (“Los Angeles Unified or District”) was required to dedicate 5.98 feet as a public street on the southeasterly side of South Park View Street to widen the public sidewalk and dedicate 10-foot by 10-foot cut corner at the northeasterly corner of South Park View and West 8th Streets for enhancement of an ADA ramp.

The initial Los Angeles Unified alley vacation application expired prior to completion of the work, but was re-adopted by the City’s Council on October 12, 2018. The dedication of the proposed easements is necessary to satisfy remaining conditions of the alley vacation application.
California Education Code sections 17556 through 17561 specify that a Notice of Adoption of Resolution of Intention to Dedicate Easements include a time not less than ten days after adoption of the Resolution to hold a public hearing by the Board. The adopted Resolution must be posted in three public places within Los Angeles Unified’s boundaries no less than 10 days before the date of the public hearing and be published no less than five days before the hearing in a newspaper of general circulation within Los Angeles Unified’s boundaries. The Los Angeles Daily Journal is currently being used for this purpose.

MacArthur Park ES VAPA is located within the boundaries of Downtown/MacArthur Park Community of Schools, Local District Central and Board District 2 (Mónica García). As of the 2019-2020 capacity assessment, MacArthur Park ES VAPA served 502 students in kindergarten through fifth grade.

**Expected Outcomes:**
Staff anticipates the Board will adopt the Resolution of Intention to Dedicate Easements at MacArthur Park ES VAPA, and authorize the Chief Facilities Executive, and/or his designee(s) to execute an easement agreement associated with the dedication.

**Board Options and Consequences:**
If approved, staff will proceed with the steps necessary to dedicate the easements to the City.

If the Board does not adopt the Resolution of Intention to Dedicate Easements at MacArthur Park ES VAPA to the City, Los Angeles Unified will not be able to fulfill all requirements for the proposed alley vacation application at MacArthur Park ES VAPA.

**Policy Implications:**
None.

**Budget Impact:**
All costs associated with the Resolution of Intention to Dedicate Easements at MacArthur Park ES VAPA are included in the Projects budget and funded from Bond Program funds.

**Student Impact:**
The dedication of easements at MacArthur Park ES VAPA ensures that the students attending the school are provided with access to the public right-of-way.

**Issues and Analysis:**
Prior to 2017, the City assumed responsibility for maintaining public sidewalks. However, a 2016 amendment to City Ordinance No. 184596, which became effective January 16, 2017, returned the repair and maintenance of sidewalks, driveway approaches, curb returns and curbs, to property owners.

**Attachments:**
- Exhibit A (Legal Description)
- Exhibit B (Exhibit Map)
- Exhibit C (Notice of Adoption of Resolution of Intention to Dedicate Easements at MacArthur Park ES VAPA)
Informatives:
Not Applicable.

Submitted:
08/28/20
RESPECTFULLY SUBMITTED,

AUSTIN BEUTNER
Superintendent

APPROVED BY:

MEGAN K. REILLY
Deputy Superintendent
Business Services & Operations

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

✓ Approved as to form.

APPROVED BY:

MARK HOWATTE
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

✓ Approved as to budget impact statement.

PRESENTED BY:

AARON BRIDGEWATER
Director of Facilities Planning & Development
Facilities Services Division
EXHIBIT "A"
LEGAL DESCRIPTION
DEDICATION

TWO PARCELS OF LAND IN THE CITY OF LOS ANGELES, COUNTY OF LOS ANGELES, STATE OF CALIFORNIA, DESCRIBED AS FOLLOWS:

PARCEL 1
THE NORTHWesterLY 5.98 FEET OF THE NORtheasterLY 6 FEET OF LOT 9 TRACT NO. 11985 AS PER MAP RECORDED IN BOOK 263, PAGE 31 OF MAPS, RECORDS OF LOS ANGELES COUNTY, CONTAINING 36 SQUARE FEET, MORE OR LESS.

PARCEL 2
THAT PORTION OF LOTS 15 AND 19 THROUGH 23 INCLUSIVE OF WESTLAKE TERRACE AS PER MAP RECORDED IN BOOK 17 PAGE 74 OF MISCELLANEOUS RECORDS, RECORDS OF LOS ANGELES COUNTY, DESCRIBED AS FOLLOWS: COMMENCING AT THE MOST SOUTHERLY CORNER OF LOT 1 OF TRACT NO 11985, AS RECORDED IN MAP BOOK 263 PAGE 31, RECORDS OF LOS ANGELES COUNTY, SAID POINT BEING ON THE NORTHEASTERLY RIGHT OF WAY LINE OF EIGHTH STREET, 80 FEET IN WIDTH, AS SHOWN ON SAID TRACT; THENCE N63°24'32"W 240.32 FEET ALONG SAID RIGHT OF WAY LINE TO A POINT DISTANT 21.25 FEET SOUTHEASTERLY MEASURED ALONG SAID RIGHT OF WAY LINE FROM THE NORTHWESTLY LINE OF SAID LOT 15, SAID POINT BEING THE POINT OF BEGINNING; THENCE N14°56'40"W 22.62 FEET TO A POINT ON A LINE PARALLEL WITH AND DISTANT 5.98 FEET SOUTHEASTERLY MEASURED AT RIGHT ANGLES FROM THE NORTHWesterLY LINE OF SAID LOTS 15 AND 19 THROUGH 23; THENCE N27°30'43"E 340.80 FEET ALONG SAID PARALLEL LINE TO A POINT ON THE SOUTHWesterLY LINE OF LOT 9 TRACT NO. 11985 AS PER MAP RECORDED IN BOOK 263, PAGE 31 OF MAPS, RECORDS OF LOS ANGELES COUNTY; THENCE N62°00'30"W 5.98 FEET ALONG SAID SOUTHWesterLY LINE TO THE MOST W ESTERLY CORNER OF SAID LOT 9; THENCE S27°30'43"W 357.88 FEET ALONG SAID NORTHWesterLY LINE TO ITS INTERSECTION WITH SAID NORtheasterLY RIGHT OF WAY LINE OF EIGHTH STREET, 80 FEET IN WIDTH; THENCE S63°24'32"E 21.25 FEET ALONG SAID NORtheasterLY RIGHT OF WAY LINE TO THE POINT OF BEGINNING. CONTAINING 2,269 SQUARE FEET, MORE OR LESS.

SUBJECT TO: ALL COVENANTS, RIGHTS, RIGHTS-OF-WAY, AND EASEMENTS OF RECORDS.

EXHIBIT "B" ATTACHED HERETO AND MADE A PART HEREOF FOR ILLUSTRATIVE PURPOSES.

PREPARED BY ME OR UNDER MY SUPERVISION:

[Signature]

LEWIS SOLOFF, P.L.S. No. 5344 DATE: 11/04/19
LICENSE EXPIRES: 12/31/19
DENOTES AREA OF STREET DEDICATION
(2,305 SF TOTAL, PARCEL 1 AND PARCEL 2)

EXHIBIT "B"

LOT 1
TRACT NO. 11985
M.B. 283-31

POINT OF COMMENCEMENT, S’LY CORNER LOT 1, TRACT 11985

S 63°24’32” E 21.25’
N 63°24’32” W 240.32’

LOT 6
TRACT NO. 11985
M.B. 283-31

LOT 5
TRACT NO. 11985
M.B. 283-31

LOT 9
TRACT NO. 11985
M.B. 283-31

PARCEL 1

PARCEL 2

EIGHTH STREET

GRAND VIEW STREET

PARK VIEW STREET

PLAT OF WESTLAKE TERRACE
M.R. 17-74

TRACT NO. 11985 M.B. 263-31
M.R. 17-74

AND OF LOTS 15, AND 19-23 WESTLAKE TERRACE

N W’LY LINE OF LOT 9 TRACT 11985, M.B. 263-31

6’ FUTURE ALLEY PER TRACT 11985, M.B. 263-31

6.00’

24.02’

5.98’

30’
5.98’ AND VARIABLE

24.02’

5.98’

30’

547x762

DENOTES AREA OF STREET DEDICATION
(2,305 SF TOTAL, PARCEL 1 AND PARCEL 2)
NOTICE OF ADOPTION OF RESOLUTION OF INTENTION TO DEDICATE EASEMENTS, REQUIRED FOR THE CONSTRUCTION OF THE BELMONT/HOLLYWOOD PRIMARY CENTER NO. 3 AND CENTRAL REGION MACARTHUR PARK ELEEMNTARY SCHOOL ADDITION PROJECTS, AT MACARTHUR PARK ELEMENTARY SCHOOL FOR THE VISUAL AND PERFORMING ARTS

At a meeting of the Board of Education (Board) of the City of Los Angeles, Governing Board of the Los Angeles Unified School District, held September 15, 2020, the following resolution was adopted by at least a two-thirds vote of all its members:

RESOLVED: That the Board of the City of Los Angeles, in pursuance of the provisions of Sections 17556 through 17561, inclusive, of the Education Code of the State of California, does hereby declare its intention to irrevocably offer to dedicate easements at MacArthur Park Elementary School for the Visual and Performing Arts (“MacArthur Park ES VAPA”) to the City of Los Angeles, a municipal corporation, (hereinafter called Grantee) over all that certain real property situated in the County of Los Angeles, City of Los Angeles, State of California, as legally described on Exhibit “A” and as shown on Exhibit “B” attached hereto.

The proposed dedication of easements to the Grantee is to widen the public sidewalk on the southeasterly side of South Park View Street and for enhancement of an Americans with Disabilities Act ramp at the northeasterly corner of South Park View and West 8th Streets. The dedication of easements will be in the form of an Irrevocable Offer to Dedicate, as legally described on Exhibit “A” and as shown on Exhibit “B” attached hereto.

The Grantee shall be responsible for damage caused intentionally or by any negligent act or omission of the respective grantee, its agent or employees while exercising the rights granted respectively herein.

BE IT FURTHER RESOLVED: That a public meeting of this Board be held in the Los Angeles Unified School District Board Room, 333 South Beaudry Avenue, 1st Floor, Los Angeles, 90017, the regular place of meeting of this Board, at or about 1:00 p.m., on November 10, 2020 for a public hearing upon the question of such dedication.

BE IT FURTHER RESOLVED: That it is the intention of the Board at the time and place fixed for such public hearing or meeting, unless a petition protesting against the proposed dedication, signed by at least ten percent of the qualified electors of said Los Angeles Unified School District, as shown by the affidavit of one of the petitioners, be filed with this Board, to order such dedication and adopt a resolution authorizing the execution and delivery of the dedication of easements for public sidewalk purposes.

Notice of the adoption of this resolution and of the time and place of holding said meeting shall be given by posting copies of this resolution, signed by the members of this Board or a majority thereof, in three public places in this Los Angeles Unified School District of Los Angeles County, not less than 10 days before the date of said meeting and by publishing a copy of this resolution once not less than five days before the date of said meeting in a newspaper of general circulation published in the Los Angeles Unified School District of Los Angeles County.
EXHIBIT C

IN WITNESS of the passage of the foregoing Resolution as prescribed by law, we, the Members of said Board of Education, present and voting thereon, have hereunto set our hands the 15th day of September 2020.

Members of the Board of Education of the City of Los Angeles

ACKNOWLEDGMENT

STATE OF CALIFORNIA )
) COUNTY OF LOS ANGELES )

I, JEFFERSON CRAIN, Executive Officer of the Board, for the Board of Education of the City of Los Angeles, California, hereby certify the foregoing to be a full, true, and correct copy of Resolution of Intention to Dedicate Easements at MacArthur Park-ES VAPA.

By: ____________

Name: JEFFERSON CRAIN

Title: Executive Officer of the Board

On 21 OCTOBER, 2020 before me, CHANNA SCOTT, Notary Public personally appeared JEFFERSON CRAIN (insert name and title of the officer) who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature: ____________ (Seal)

The notary commission extended pursuant to Executive Order N-63-20
Resolution of Intention to Dedicate Easements to the City of Los Angeles at Young Oak Kim Academy
Resolution of Intention to Dedicate Easements, Required for the Construction of the Central Los Angeles Area New Middle School No. 3 Project, at Young Oak Kim Academy
September 15, 2020
Facilities Services Division

Action Proposed:
Staff proposes that the Board of Education (“Board”) adopt, by a vote of at least two-thirds of its Members, a Resolution of Intention to Dedicate Easements at Young Oak Kim Academy ("YOKA"), as legally described in Exhibits A and C and shown on Exhibits B and D (attached), to the City of Los Angeles (“City”), a municipal corporation, copies of which are on file and available for public examination in the Board Secretariat's Office, 333 South Beaudry Avenue, 24th Floor, Los Angeles, California 90017. Furthermore, staff proposes that the Board authorize the Chief Facilities Executive and/or his designee(s) to execute easement agreements associated with the dedication of easements.

Property: Portions of YOKA
(See Exhibits A through D)
615 South Shatto Place
Los Angeles, CA 90005

Purpose: Dedication of public sidewalk and storm drain easements
Grantee: City of Los Angeles
Consideration: None
Date of Public Hearing: November 10, 2020

Background:
On June 22, 2004, the Board approved the Central Los Angeles Area New Middle School No. 3 Project, now known as YOKA (“Project”) (Board Report No. 380-03/04). In March 2006, Staff applied to the City to formally vacate a 13-foot strip of land westerly side of Shatto Place from West 6th Street to approximately 360 feet southerly thereof that was incorporated as part of the school site for construction of the Project. As a condition of the proposed street vacation application, Los Angeles Unified School District (“Los Angeles Unified or District”) was required to dedicate a 3-foot easement to the City to widen the public street along the southerly side of West 6th Street, Lot 1, Block 2, Shatto Place Map to provide a 43-foot right-of-way, dedicate variable width right-of-way along the southerly side of West 6th Street with the intersection of South Vermont Avenue and adjacent to Lot 15, Block 2, Shatto Place Map to match the existing improvement, as well as provide access for repair and maintenance of a storm drain extending from the east side of Vermont Avenue, between West 6th Street and Wilshire Boulevard, and onto a portion of the west side of YOKA, as shown on Exhibits B and D. The initial Los Angeles Unified street vacation application expired prior to completion of the work, but was re-adopted by the City’s Council on November 02, 2018. The dedication of the easements is necessary to satisfy the remaining conditions of the street vacation application.

California Education Code sections 17556 through 17561 specify that a Notice of Adoption of Resolution of Intention to Dedicate Easements include a time not less than ten days after adoption of the Resolution to hold a
public hearing by the Board. The adopted Resolution must be posted in three public places within Los Angeles Unified’s boundaries no less than 10 days before the date of the public hearing and be published no less than five days before the hearing in a newspaper of general circulation within Los Angeles Unified’s boundaries. The Los Angeles Daily Journal is currently being used for this purpose.

YOKA is located within the boundaries of Koreatown/Mid-City Community of Schools, Local District Central and Board District 2 (Mónica García). As of the 2019-2020 capacity assessment, YOKA served 870 students in sixth through eighth grade.

**Expected Outcomes:**
Staff anticipates the Board will adopt the Resolution of Intention to Dedicate Easements at YOKA, and authorize the Chief Facilities Executive, and/or his designee(s) to execute easement agreements associated with the dedication.

**Board Options and Consequences:**
If approved, staff will proceed with the steps necessary to dedicate these easements to the City.

If the Board does not adopt the Resolution of Intention to Dedicate Easements at YOKA to the City, Los Angeles Unified will not be able to fulfill all requirements for the street vacation application at YOKA.

**Policy Implications:**
None.

**Budget Impact:**
All costs associated with the Resolution of Intention to Dedicate Easements at YOKA are included in the Project budget and funded from Bond Program funds.

**Student Impact:**
The dedication of easements at YOKA ensures that the students attending the school are provided with access to the public sidewalk.

**Issues and Analysis:**
Prior to 2017, the City assumed responsibility for maintaining public sidewalks. However, a 2016 amendment to City Ordinance No. 184596, which became effective January 16, 2017, returned the repair and maintenance of sidewalks, driveway approaches, curb returns and curbs, to property owners.

**Attachments:**
- Exhibit A (Street Easement Legal Description)
- Exhibit B (Street Easement Exhibit Map)
- Exhibit C (Storm Drain Easement Legal Description)
- Exhibit D (Storm Drain Easement Exhibit Map)
- Exhibit E (Notice of Adoption of Resolution of Intention to Dedicate Easements at YOKA)

**Informatives:**
Not applicable.

**Submitted:**
08/28/20
RESPECTFULLY SUBMITTED,

AUSTIN BEUTNER
Superintendent

APPROVED BY:

MEGAN K. REILLY
Deputy Superintendent
Business Services & Operations

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

☑️ Approved as to form.

APPROVED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

☑️ Approved as to budget impact statement.

PRESENTED BY:

AARON BRIDGEWATER
Director of Facilities Planning & Development
Facilities Services Division
EXHIBIT “A”
LEGAL DESCRIPTION
STREET DEDICATION

THAT PORTION LOTS 1, 14 AND 15 OF BLOCK 2 OF SHATTO PLACE, IN THE CITY OF LOS ANGELES, COUNTY OF LOS ANGELES, STATE OF CALIFORNIA PER MAP RECORDED IN BOOK 6, PAGE 86 OF MAPS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, LYING NORTHERLY AND WESTERLY OF THE FOLLOWING DESCRIBED LINE:

COMMENCING AT THE NORTHEAST CORNER OF SAID LOT 1; THENCE S0°23’26”E 7.07 FEET ALONG THE EASTERLY LINE OF SAID LOT 1 TO THE POINT OF BEGINNING; THENCE N45°20’44”W 2.93 FEET TO A POINT ON A LINE PARALLEL WITH AND DISTANT 5 FEET SOUTHERLY MEASURED AT RIGHT ANGLES FROM THE NORTHERLY LINE OF SAID BLOCK 2; THENCE S89°44’39”W 233.85 FEET ALONG SAID PARALLEL LINE; THENCE S82°24’39”W 9.53 FEET; THENCE S88°54’22”W 11.19 FEET TO THE BEGINNING OF A TANGENT CURVE CONCAVE TO THE SOUTH AND HAVING A RADIUS OF 750 FEET; THENCE WESTERLY ALONG SAID CURVE THROUGH A CENTRAL ANGLE OF 11°02’42” AN ARC DISTANCE OF 144.58 FEET; THENCE TANGENT TO SAID CURVE S77°51’40”W 2.68 FEET TO A TANGENT CURVE CONCAVE TO THE SOUTHEAST AND HAVING A RADIUS OF 22.00 FEET; THENCE SOUTHWESTERLY ALONG SAID CURVE THROUGH A CENTRAL ANGLE OF 77°56’25” AN ARC DISTANCE OF 29.93 FEET TO A POINT ON A LINE PARALLEL WITH AND DISTANT 14.00 FEET EASTERLY MEASURED AT RIGHT ANGLES FROM THE WESTERLY LINE OF SAID BLOCK 2, SAID CURVE BEING TANGENT AT ITS POINT OF ENDING WITH SAID PARALLEL LINE; THENCE S00°04’45”E 74.08 FEET ALONG SAID PARALLEL LINE TO A POINT ON THE COURSE DESCRIBED AS “PARCEL A” IN INSTRUMENT NO. 06-1639646, RECORDED JULY 25, 2006 IN OFFICIAL RECORDS OF LOS ANGELES COUNTY WITH A BEARING OF N89°59’55”W AND A DISTANCE OF 89.55 FEET, THENCE N89°59’55”W 2.00 FEET ALONG SAID COURSE IN INSTRUMENT NO. 06-1639646 TO A POINT ON A LINE PARALLEL WITH AND DISTANT 12.00 FEET EASTERLY MEASURED AT RIGHT ANGLES FROM THE WESTERLY LINE OF SAID BLOCK 2, EXCEPTING THEREFROM THAT PORTION LYING WITHIN A DEDICATED PUBLIC STREET. ALSO EXCEPTING THEREFROM THE FOLLOW TWO STRIPS OR PARCELS OF LAND:

PARCEL #1 (5.00 FEET WIDE STRIP)
COMMENCING AT THE NORTHEAST CORNER OF SAID LOT 1; THENCE S0°23’26”E 7.07 FEET ALONG THE EASTERLY LINE OF SAID LOT 1; THENCE N45°20’44”W 2.93 FEET TO A POINT ON A LINE PARALLEL WITH AND DISTANT 5 FEET SOUTHERLY MEASURED AT RIGHT ANGLES FROM THE NORTHERLY LINE OF SAID LOT 1; THENCE S89°44’39”W 56.50 FEET ALONG SAID PARALLEL LINE TO THE POINT OF BEGINNING; THENCE CONTINUING S89°44’39”W 16.50 FEET ALONG SAID PARALLEL LINE; THENCE AT A RIGHT ANGLE N00°15’21”W 5.00 FEET TO A POINT ON THE NORTHERLY LINE OF SAID LOT 1; THENCE AT A RIGHT ANGLE N89°44’39”E 16.50 FEET ALONG SAID NORTHERLY LINE; THENCE AT A RIGHT ANGLE S00°15’21”E 5.00 FEET TO THE POINT OF BEGINNING.

PARCEL #2 (5.00 FEET WIDE STRIP)
COMMENCING AT THE NORTHEAST CORNER OF SAID LOT 1; THENCE S0°23’26”E 7.07 FEET ALONG THE EASTERLY LINE OF SAID LOT 1; THENCE N45°20’44”W 2.93
FEET TO A POINT ON A LINE PARALLEL WITH AND DISTANT 5 FEET SOUTHERLY MEASURED AT RIGHT ANGLES FROM THE NORTHERLY LINE OF SAID LOT 1; THENENCE S89°44'39"W 122.00 FEET ALONG SAID PARALLEL LINE TO THE POINT OF BEGINNING; THENENCE CONTINUING S89°44'39"W 33.00 FEET ALONG SAID PARALLEL LINE; THENENCE AT A RIGHT ANGLE N00°15'21"W 5.00 FEET TO A POINT ON THE NORTHERLY LINE OF SAID LOT 1; THENENCE AT A RIGHT ANGLE N89°44'39"E 33.00 FEET ALONG SAID NORTHERLY LINE; THENENCE AT A RIGHT ANGLE S00°15'21"E 5.00 FEET TO THE POINT OF BEGINNING.

CONTAINING: 3,489 SQUARE FEET, OR .0801 ACRES, MORE OR LESS.

SUBJECT TO: ALL COVENANTS, RIGHTS, RIGHTS-OF-WAY, AND EASEMENTS OF RECORDS.

EXHIBIT "B" ATTACHED HERETO AND MADE A PART HEREOF FOR ILLUSTRATIVE PURPOSES.

PREPARED BY ME OR UNDER MY SUPERVISION:

[Signature]
LEWIS SOLOFF, P.L.S. No. 5344 DATE: 9/30/19
LICENSE EXPIRES: 12/31/19
EXHIBIT "B"

NORTHEAST CORNER
LOT 15, BLOCK 2 *

NORTHWEST CORNER
LOT 1, BLOCK 2 *

6TH. STREET
N 89°44'39" E

INST. NO. 06–1639646
RECORDED 7–25–06

S 77°51'40" W 2.68'
L = 28.93'
R = 22.00'
Δ = 77°55'25"

12.00'
N 95°59'55" W 2.00'

40'

WESTERLY LINE OF
BLOCK 2 *

P.O.C.
S 00°23'26" E

P.O.B.
S 40°00'30" E

EASTERNLY LINE OF
LOT 1, BLOCK 2 *

SEE DETAIL

S 235.85' (NTS)
S 89°44'39" W
N 45°20'44" W 2.93'
S 82°24'39" W 9.53'
S 88°54'22" W 11.19'

SHATTO PLACE
M.B. 6–86

DETAIL:

NOT TO SCALE

6TH. STREET

SHATTO PL.

PARCEL NO. 1
N 89°44'39" E

PARCEL NO. 2

EASTERNLY LINE OF
LOT 1, BLOCK 2 *

L A U.S.D.
CENTRAL L.A. MS. NO. 3

1 INCH = 60 FEET

GRAPHIC SCALE

60
0
30
60

DENOTES AREA TO BE
DEDICATED (3,489 S.F.)

LEGEND:

Δ DELTA ANGLE
L ARC LENGTH
P.O.B. POINT OF BEGINNING
P.O.C. POINT OF COMMENCEMENT
R RADIUS LENGTH
NTS NOT TO SCALE
* SHATTO PLACE, M.B. 6–86

SOLOFF
SURVEYING & CONSULTING
LAND SURVEYING, MAPPING AND
CONSTRUCTION STAKING
1223 WILSHIRE BLVD.
NO. 1835
SANTA MONICA, CA 90403
PHONE: (310) 543–9491 FAX: (310) 543–9391 EMAIL: SOLOFF@AOL.COM

EXHIBIT "B" JOB NO.: 19.052

STREET DEDICATION PROJECT: VAC-E1400992

SCALE: 1" = 60'

DATE: 10/01/19

SHT NO.: 01 OF 01
EXHIBIT "C"
LEGAL DESCRIPTION
STORM DRAIN EASEMENT

A STRIP OR PARCEL OF LAND TEN (10) FEET IN WIDTH BEING A PORTION OF BLOCK 2 OF SHATTO PLACE, IN THE CITY OF LOS ANGELES, COUNTY OF LOS ANGELES, STATE OF CALIFORNIA, AS PER MAP RECORDED IN BOOK 6, PAGE 86 OF MAPS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, LYING FIVE (5) FEET ON EACH SIDE OF THE FOLLOWING DESCRIBED LINE:

COMMENCING AT THE INTERSECTION OF THE CENTERLINES OF VERMONT AVENUE AND SIXTH STREET AS SHOWN ON SAID MAP; THENCE SOUTHERLY ALONG THE CENTERLINE OF VERMONT AVENUE 134.70 FEET; THENCE EASTERLY AT A RIGHT ANGLE TO THE PREVIOUS COURSE 54 FEET TO THE POINT OF BEGINNING; THEN CONTINUING EASTERLY, AT A RIGHT ANGLE TO VERMONT AVENUE, 103 FEET.

CONTAINING: 1,030 SQUARE FEET, OR 0.0236 ACRES, MORE OR LESS.

SUBJECT TO: ALL COVENANTS, RIGHTS, RIGHTS-OF-WAY, AND EASEMENTS OF RECORDS.

EXHIBIT "D" ATTACHED HERETO AND MADE A PART HEREOF FOR INFORMATIONAL PURPOSES.

PREPARED BY ME OR UNDER MY SUPERVISION:

LEWIS SOLOFF, P.L.S. No. 5344
LICENSE EXPIRES: 12/31/21
DATE: 2/10/20
EXHIBIT E

NOTICE OF ADOPTION OF RESOLUTION OF INTENTION TO DEDICATE EASEMENTS, REQUIRED FOR THE CONSTRUCTION OF THE CENTRAL LOS ANGELES AREA NEW MIDDLE SCHOOL NO. 3 PROJECT, AT YOUNG OAK KIM ACADEMY

At a meeting of the Board of Education (Board) of the City of Los Angeles, Governing Board of the Los Angeles Unified School District, held September 15, 2020, the following resolution was adopted by at least a two-thirds vote of all its members:

RESOLVED: That the Board of the City of Los Angeles, in pursuance of the provisions of Sections 17556 through 17561, inclusive, of the Education Code of the State of California, does hereby declare its intention to irrevocably offer to dedicate easements at Young Oak Kim Academy (“YOKA”) to the City of Los Angeles, a municipal corporation, (hereinafter called Grantee) over all that certain real property situated in the County of Los Angeles, City of Los Angeles, State of California, as legally described on Exhibits A and C and also shown on Exhibits B and D attached hereto.

The dedication of easements to the Grantee will widen the public street along the southerly side of West 6th Street, along the southerly side of West 6th Street with intersection of South Vermont Avenue, as well as provide access for repair and maintenance of a storm drain extending from the east side of Vermont Avenue, between West 6th Street and Wilshire Boulevard, and onto a portion of the west side of YOKA. The dedication of easements will be in the form of an Irrevocable Offer to Dedicate, as legally described in Exhibits “A” and “C,” and also shown on Exhibits “B” and “D” attached hereto.

The Grantee shall be responsible for damage caused intentionally or by any negligent act or omission of the respective grantee, its agent or employees while exercising the rights granted respectively herein.

BE IT FURTHER RESOLVED: That a public meeting of this Board be held in the Los Angeles Unified School District Board Room, 333 South Beaudry Avenue, 1st Floor, Los Angeles, 90017, the regular place of meeting of this Board, at or about 1:00 p.m., on November 10, 2020 for a public hearing upon the question of such dedication.

BE IT FURTHER RESOLVED: That it is the intention of the Board at the time and place fixed for such public hearing or meeting, unless a petition protesting against the proposed dedication, signed by at least ten percent of the qualified electors of said Los Angeles Unified School District, as shown by the affidavit of one of the petitioners, be filed with this Board, to order such dedication and adopt a resolution authorizing the execution and delivery of the dedication of easements for public sidewalk and storm drain purposes.

Notice of the adoption of this resolution and of the time and place of holding said meeting shall be given by posting copies of this resolution, signed by the members of this Board or a majority thereof, in three public places in this Los Angeles Unified School District of Los Angeles County, not less than 10 days before the date of said meeting and by publishing a copy of this resolution once not less than five days before the date of said meeting in a newspaper of general circulation published in the Los Angeles Unified School District of Los Angeles County.
EXHIBIT E

IN WITNESS of the passage of the foregoing Resolution as prescribed by law, we, the Members of said Board of Education, present and voting thereon, have hereunto set our hands the 15th day of September 2020.

Members of the Board of Education of the City of Los Angeles

ACKNOWLEDGMENT

STATE OF CALIFORNIA)
COUNTY OF LOS ANGELES)

I, JEFFERSON CRAIN, Executive Officer of the Board, for the Board of Education of the City of Los Angeles, California, hereby certify the foregoing to be a full, true, and correct copy of Resolution of Intention to Dedicate Easements at YOKA.

By:

Name: JEFFERSON CRAIN

Title: Executive Officer of the Board

On 21 OCTOBER 2020 before me, CHANNA SCOTT, Notary Public, personally appeared JEFFERSON CRAIN, who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature: CHANNA SCOTT (Seal)

The notary commission extended pursuant to Executive Order N-63-20
SPECIAL REPORTS
September 24 Bond Sale: Comparison of Good Faith Costs of Issuance Estimates and Actuals
INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Chief Financial Officer

TO: Members, Board of Education
    Austin Beutner, Superintendent

FROM: David D. Harts
    Chief Financial Officer

DATE: October 13, 2020

SUBJECT: SEPTEMBER 24 BOND SALE: COMPARISON OF GOOD FAITH COSTS OF ISSUANCE ESTIMATES AND ACTUALS

The District sold $302 million of GO Refunding Bonds on September 24, with the deal closing October 6. The bond sale refinanced $380 million of outstanding bonds, resulting in a substantially lower interest rate. The refunding bonds were sold at a true interest cost of 1.26% and will save the District’s taxpayers a total of $135.33 million, which is $124 million on a present value basis, or 32.7% of the refunded bonds. The District was pleased to be able to complete this sale through the diligence of the financing team on a difficult day in the California municipal bond market.

Pursuant to Section 15146(b)(4) of the California Education Code and Senate Bill 450 of the 2017-18 legislative session, Exhibit A is a comparison of the good faith costs of issuance estimates versus the actual costs.

At the time the good faith estimates were provided to the Board on February 4th, which was prior to COVID-19, the finance plan assumed a single bond sale totaling $1.048 billion which would include both $740 million of new money GO bonds and $308 million of GO refunding bonds. Due to difficult market conditions in the Spring, the GO refunding was separated from the new money sale. As detailed on Exhibit A, the second transaction required the District to again incur bond counsel, disclosure counsel, municipal advisor, rating agency and other related fees for the September sale. In addition, given that the deal size was much smaller than anticipated by the underwriters when they submitted their proposals and market conditions continued to reflect COVID and credit related uncertainty, the fee to the underwriters on this transaction was increased modestly on a per bond basis and the fixed costs related to their work, such as underwriters’ counsel, were spread across a smaller bond sale. The increase in costs related to the issuance of this refunding was $245,025 but the District achieved total savings of $135.33 million over the life of the bonds, which was $13.85 million higher than had been estimated.

I would like to thank the Treasury team for their hard work on this bonds sale while simultaneously preparing for the Certificates of Participation (COPs) refunding occurring later this week.

Please call Timothy Rosnick at (213) 604-1090 if you have any questions.

c: Megan K. Reilly
    Devora Navera Reed
    Pedro Salcido
    Patricia Chambers
    Jefferson Crain
    Mark Iovatter
    Tony Atienza
    V. Luis Buendia
    Joy Mayor
    Timothy S. Rosnick
    Timothy Popejoy
Exhibit A – Comparison of Good Faith Estimates and Actuals
(Pursuant to Section 15146(b)(4) of the California Education Code and Senate Bill 450 of the 2017-18 legislative session)

1. True Interest Cost of the Bonds: The rate necessary to discount the amounts payable on the respective principal and interest payment dates to the purchase price received for the GO Refunding Bonds.

<table>
<thead>
<tr>
<th>Good Faith Estimate</th>
<th>Actuals</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.56%</td>
<td>1.26%</td>
<td>0.30%</td>
</tr>
</tbody>
</table>

2. Finance Charge of the Bonds: The sum of all fees and charges paid to third parties (or costs associated with the Bonds).

<table>
<thead>
<tr>
<th>Category</th>
<th>Good Faith Estimates</th>
<th>Actuals</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rating Agency – Moody’s</td>
<td>$ 44,000.00</td>
<td>$ 90,000.00</td>
<td>$46,000.00</td>
</tr>
<tr>
<td>Rating Agency – Fitch</td>
<td>31,000.00</td>
<td>30,000.00</td>
<td>(1,000.00)</td>
</tr>
<tr>
<td>Rating Agency – KBRA</td>
<td>22,000.00</td>
<td>30,000.00</td>
<td>$8,000.00</td>
</tr>
<tr>
<td>Bond Counsel</td>
<td>43,000.00</td>
<td>61,886.00</td>
<td>18,886.00</td>
</tr>
<tr>
<td>Disclosure Counsel</td>
<td>28,000.00</td>
<td>68,762.00</td>
<td>40,762.00</td>
</tr>
<tr>
<td>Municipal Advisor</td>
<td>25,000.00</td>
<td>68,762.00</td>
<td>43,762.00</td>
</tr>
<tr>
<td>Underwriters’ Discount</td>
<td>349,000.00</td>
<td>445,620.92</td>
<td>96,620.92</td>
</tr>
<tr>
<td>Auditor</td>
<td>36,000.00</td>
<td>0.00</td>
<td>(36,000.00)</td>
</tr>
<tr>
<td>Other Misc. Expenses</td>
<td>25,000.00</td>
<td>32,994.38</td>
<td>7,994.38</td>
</tr>
<tr>
<td>Other GO related services</td>
<td>0.00</td>
<td>20,000.00</td>
<td>20,000.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$603,000.00</strong></td>
<td><strong>$848,025.30</strong></td>
<td><strong>$245,025.30</strong></td>
</tr>
</tbody>
</table>

3. Amount of Proceeds Received: The amount of proceeds received by the District for the sale of the Bonds less the finance charge of the Bonds described in 2 above and any reserves or capitalized interest paid or funded with the proceeds of the Bonds.

<table>
<thead>
<tr>
<th>Good Faith Estimate</th>
<th>Actuals</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>$388,954,000</td>
<td>$385,426,455</td>
<td>$(3,527,545)</td>
</tr>
</tbody>
</table>

4. Total Payment Amount: The sum total of all payments the District will make to pay debt service on the Bonds plus the finance charge of the Bonds described in 2 above not paid with the proceeds of the Bonds, calculated to the final maturity of the Bonds.

<table>
<thead>
<tr>
<th>Good Faith Estimate</th>
<th>Actuals</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>$435,388,000</td>
<td>$421,536,056</td>
<td>$(13,851,944)</td>
</tr>
</tbody>
</table>

1 Good Faith Estimates originally reflected $740 million of new money and $308 million of refunding bonds, totaling $1.048 billion. As a result of market conditions, $942.94 million of new money bonds were sold in April 2020 and the sale of the refunding bonds was delayed until September 24, 2020.
TAB 27
Consideration of Los Angeles County Office of Education Recommendations on District Learning Continuity and Attendance Plan

This item’s inclusion constitutes confirmation that the Board has considered the recommendations of the Los Angeles County Superintendent of Schools provided by the Los Angeles County Office of Education, as required by the State. A list of the changes made to the Learning Continuity Plan based on staff input is included in the board report, as is an updated version of the Plan itself.

List of Amendments to 2020-21 Learning Continuity and Attendance Plan and Updated 2020-21 Learning Continuity and Attendance Plan (English/Spanish) are available at the following link:
<https://tinyurl.com/LAUSDcontinuityplan>