

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District



REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1 p.m., Tuesday, November 14, 2017

Roll Call

Pledge of Allegiance

Student Voices

Board District 4

Superintendent's Reports

Budget Update
State Accountability Dashboard Update
Recognition of Mr. Roger Finstad, Director of Maintenance and Operations

Public Notice of Bargaining Union Initial Proposals

1. Teamsters Local Union No. 572 (Unit S) Initial Bargaining Proposals for 2017 Successor Agreement (031-17/18)
Initial proposals from collective bargaining representatives are made public before negotiations begin.
2. Associated Administrators of Los Angeles Additional Initial Bargaining Proposals for 2017 Successor Agreement (033-17/18)
Initial proposals from collective bargaining representatives are made public before negotiations begin.

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

New Business for Action

3. Board of Education Report No. 091 – 17/18
Procurement Services Division
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$22.9 million for an arts education liaison with the entertainment industry, a playground program at one school, science assessments, training for anti-tabacco programs, student leadership program, musical instruction at one school, promotional materials for 44 Linked Learning programs, and 14,943 procurement transactions and low value contracts. Additionally, recommends approval of professional services contracts goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority, as detailed in Attachment B, including a three year contract to provide Youth Policy Institute Community School Coordinators at 21 schools for \$841,050; to add 6 contractors to an existing bench professional development and to increase the aggregate amount for the 5 year contract to \$28 million; a contract amendment for Welligent support for 2 years for \$2.8 million; 5 year contracts with 3 contractors to installation of security cameras and related equipment for \$6 million; and 5 year contracts with 8 contractors for replacement telecommunication equipment for \$4 million.
4. Board of Education Report No. 127 – 17/18
Procurement Services Division
(Facilities Contract Actions) Recommends approval of actions that have been executed within the delegated authority of the Superintendent including the approval of the award of 13 advertised construction contract for approximately \$36.6 million; 2 job order contract amendments for \$3 million; 240 change orders for approximately \$3 million; the completion of 21 contracts; the award of 73 informal contracts for approximately \$2.1 million; the rejection of 1 bid; the award of 5 architectural and engineering contracts for approximately \$1.8 million; and extra services for architectural and engineering contracts for \$256,415. Additionally, awards contracts and amendments not under the delegated authority, as detailed in Attachment B, for 8 professional and technical services contracts for energy efficiency projects for an approximately \$16.1 million; 1 professional and technical services amendment for \$2 million; and 30 architectural and engineering services amendments for \$25 million.
5. Board of Education Report No. 194 – 17/18
Accounting and Disbursements Division
(Report of Cash Disbursements, Donations of Money, and Report of Corporate Card Charges) Recommends approval of warrants for things such as salary payments for a total value of \$822,361,456.75; the acceptance of 8 donations to the District totaling \$406,057.96; and corporate card charges in the amount of \$6,460.49.
6. Board of Education Report No. 151 – 17/18
Human Resources Division
(Routine Personnel Actions) Recommends approval of 5,876 routine personnel actions such as promotions, transfers, leaves, terminations, etc.

7. Board of Education Report No. 065 – 17/18
Facilities Services Division
Division of Special Education
(Amendment to the Facilities Services Division Strategic Execution Plan to Redefine and Approve 61 Accessibility Enhancement Projects and Allocate \$5 Million to the Rapid Access Program to Ensure Alignment with the District’s Self-Evaluation and Transition Plan under the Americans with Disabilities Act) Recommends an amendment to the Strategic Execution Plan to define and approve 61 accessibility enhancement projects at various schools for a combined budget of approximately \$232 million, including \$5 million for the Rapid Access Program (RAP).
8. Board of Education Report No. 086 – 17/18
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Approve Six Project Definition Proposals that Address Critical School Safety and Repair Needs) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 6 projects that addresses critical school repair needs at specified schools for a budget of \$13,866,044.
9. Board of Education Report No. 135 – 17/18
Procurement Services Division – Facilities Contracts
(Authorization to Enter into a Contract for the Design-Build of the 156th Street Elementary School Portable Replacement Project) Recommends authorization for the Chief Procurement Officer to enter into a contract on behalf of the District with Pinner Construction Company, Inc., who will partner with the architecture firm gkkworks, for the design and construction of the 156th Street Elementary School Portable Replacement Project with a total budget of \$14,179,718.
10. Board of Education Report No. 187 – 17/18
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 22 Board Member Priority and Local District Priority Projects) Recommends approval of an amendment to the Facilities Services Division Strategic Execution Plan to define and approve 22 Board Member and Local District priority projects and to authorize the Chief Facilities Executive to make any purchases associated with the projects. The combined budget for these projects is \$1,146,598.
11. Board of Education Report No. 188 – 17/18
Facilities Services Division
Early Childhood Education Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Projects to Provide New Adult ADA Compliant Restrooms at 18 Early Education Centers) Recommends approval of an amendment to the Facilities Services Division Strategic Execution Plan to define and approve projects to provide new adult restrooms at 18 Early Education Centers compliant with ADA guidelines. The total budget for this project is \$7,400,976.

12. Board of Education Report No. 189 – 17/18
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Approve Project Definition Proposals for Six Classroom Replacement and Addition Projects for Pre-Construction and Limited Construction Activities) Recommends approval of an amendment to the Facilities Services Division Strategic Execution Plan to define and approve 6 classroom replacement and addition projects for pre-construction and limited construction activities at specified schools for a total budget of \$32,594,262.
13. Board of Education Report No. 190-17/18
Facilities Services Division
Charter Schools Division
(Authorization to Increase the Charter Augmentation Grant for the Ocean Charter School Panama Street K-8 School Project) Recommends approval of an amendment to the Facilities Services Division Strategic Execution Plan to approve an increase in the charter augmentation grant for the Ocean Charter School Panama Street K-8 School Project from \$25,791,888 to \$36,064,634.
14. Board of Education Report No. 191-17/18
Facilities Services Division
(Authorization of Activities Necessary to Enable a New Parcel Map to be Recorded for the Legacy High School Complex Site and Various Street Vacations, Dedications and Easements to be Executed) Recommends authorization of specified actions to enable a new parcel map to be recorded for the Legacy High School Complex site located at 5225 Tweedy Blvd., in South Gate.
15. Board of Education Report No. 023 – 17/18
Board Secretariat Office
(Independent Analysis Unit 2017-18 Charter) Recommends approval of the attached Charter for the Independent Analysis Unit of the Board of Education describing the purpose, scope of work, responsibilities, and relationships of the department to the Board and the District.
16. Board of Education Report No. 213 – 17/18
Board Secretariat Office
(Board Rule Revisions) Proposes specific changes and suspension of specific Board Rules to align the operational rules of the Board with current practice, create efficiencies and effectuate cost savings.
17. Board of Education Report No. 102 – 17/18
Integrated Library and Textbook Support Services
Division of Instruction
(Adoption of Textbooks for High School Mathematics Elective Courses) Recommends adoption of specified instructional materials for use in Precalculus, Advanced Placement Calculus AB/BC, Statistics and Probability, Advanced Placement Statistics, and Discrete Mathematics courses.

18. Board of Education Report No. 103 – 17/18
Integrated Library and Textbook Support Services
Division of Instruction
(Adoption of Textbooks for History and Social Science Courses) Recommends adoption of specified instructional materials for use in Modern World History, Modern United States History, Principles of American Democracy, Economics, Advanced Placement Government, and Advanced Placement World History courses.
19. Board of Education Report No. 137 – 17/18
Division of Instruction
(Physical Education Course Credit for JROTC Course) Recommends approval to grant physical education course credit for Junior Reserve Officers' Training Corps courses as allowed by California Education Code section 33352(b).
20. Board of Education Report No. 138 – 17/18
Division of Instruction
(Approval to Certify City of Angels, Thomas Riley High School (Riley HS), and Youth Opportunities Unlimited (YOU) as Alternative Schools) Recommends certification of City of Angels, Thomas Riley High School, and Youth Opportunities Unlimited as alternative schools based on criteria from the California Department of Education.
21. Board of Education Report No. 193 – 17/18
Office of Parent and Community Services
(Board Approval of Community Advisory Committee (CAC) Membership) Recommends the appointment of new members to the CAC for a two-year term commencing in November 2017 and ending in June 2019.
22. Board of Education Report No. 198 – 17/18
Beyond the Bell Branch
(After School Education and Safety (ASES) Funding Received) Recommends acceptance of new and continuation funding in the amount of \$84,022,331.36 for after school programs.
23. Board of Education Report No. 199 – 17/18
Beyond the Bell Branch
(Tobacco Use and Prevention Education (TUPE) Grant Received) Recommends acceptance of new funding in the amount of \$1,740,906 for anti-tobacco programs.
24. Board of Education Report No. 203 – 17/18
Beyond the Bell Branch
(Amendment to the Memorandum of Agreement with LA's BEST) Recommends approval of an amendment to the existing MOU between the District and LA's BEST to add \$3,901,875 to reimburse LA's BEST for after school student services it will provide in the 2017-2018 fiscal year.

25. Board of Education Report No. 202 – 17/18
 Student Integration Services
 Division of Instruction
 (Required Resources for the New Magnet School on the Campus of Gompers Middle School)
 Recommends approval of the allocation of resources expected to cost approximately \$350,000 to create a new magnet school on the campus of Gompers Middle School using the medical magnet high school model.
26. Board of Education Report No. 208-17/18
 Local District Central
 (Memorandum of Understanding between UCLA and LAUSD for the UCLA Community School on the RFK Campus) Recommends approval of a Memorandum of Understanding between the University of California Los Angeles and the District documenting the partnership for the UCLA Community School, a K-12 pilot school located in the Robert F. Kennedy Complex of schools.

Board Member Resolutions for Action

27. Mr. Melvoin, Ms. García, Dr. Vladovic – TECH App: Transforming Engagement via Communication Hubs: Creating a New LAUSD App (Res-016-17/18)
 (Noticed October 10, 2017)

Whereas, The Los Angeles Unified School District is committed to engaging all parents and caregivers as true partners in the success of students through innovative and transparent practices, as reflected in the District’s Local Control and Accountability Plan, the Superintendent’s Strategic Plan, and the Los Angeles Unified School Board’s Kids First agenda;

Whereas, Research shows a strong and powerful correlation between parental involvement and children's GPAs, graduation rates, test scores, and social skills;

Whereas, The District and school sites historically have connected with families through in-person meetings, phone calls, or paper documents sent home with students, which continue to be critical tools but are not sufficient to ensure that every family, and specifically families in the highest needs communities, or who have barriers to engaging during school hours, have timely access to information and can provide relevant feedback;

Whereas, An increasing number of families have access to and rely upon smartphones for essential communications and online access, and the decreasing costs of smartphone technology have led to an increased rate of adoption and usage among families in the highest needs communities, where access to information is often a barrier. In August 2017, the Pew Research Center found that while only around half of African Americans and Latinos from households earning less than \$30,000 per year have traditional broadband service at home, compared to 63% of African Americans and 69% of Latinos owning smartphones; and nearly one-in-four (22%) Latino and almost one-in-seven (15%) African American households are “smartphone only” homes, demonstrating how vital smartphone technology is to bridging the digital divide. In late 2016, Pew also found that, across the board, rates of smartphone ownership have skyrocketed during the last ten years to 92% and 88% of adults ages 18-29, and 30-49, respectively, who represent a large portion of LAUSD’s parent and caregiver population;

Whereas, The internet is often a parent's first point of contact with LAUSD, presenting a critical opportunity for the District to bring families in by sharing the exciting and innovative ways that it is serving students;

Whereas, The internet and smartphones can provide vital connections to LAUSD for parents and caregivers who work long hours, care for multiple children, or have transportation or other needs that prevent in-person participation in school or District engagement during business hours;

Whereas, The ~~sheer~~ scope and ~~multi-layered organizational structure~~ complexity of the District and Local Districts can make it difficult for parents and caregivers to find the key student-centered information they need, ~~such as up-to-date school calendars or graduation requirements, information on how to request a special education evaluation, or where to call with a complaint about bullying, and make it difficult to identify how families can participate in meetings and discussions at the District level or provide valuable feedback about student needs;~~

Whereas, A District-wide smartphone app could provide real-time updates and other critical school and District information to parents and caregivers, and would demonstrate the exciting and innovative practices and programs being implemented across the District, while also giving app users an easy method to communicate back to the District;

Whereas, The District is committed to creating an enrollment system and process that removes barriers to parent and caregiver understanding of school options and enrollment procedures, and the development of an app would further this goal and ensure that parents have access to critical information wherever they are;

Whereas, The District has proven expertise in smartphone app technology, as demonstrated by the District's Maintenance Service Call app, which enables students, teachers, administrators, and the general public to report and send photos of maintenance issues around the District leveraging smartphone and location-based technology (e.g., GPS);

Whereas, Schools now have access to systems with companion smartphone apps that can communicate important information to parents, including PASSport and the newly implemented Schoology systems, and some schools are using these and other app-based solutions to regularly and effectively communicate with or to solicit feedback from parents and caregivers, but not all schools are offering this engagement strategy;

Whereas, Current app-based communications with school sites do not allow the District or Local Districts to directly communicate or receive feedback from parents, which may be important, for example, in cases of emergency or with respect to district-wide policies;

Whereas, Other innovative government agencies have demonstrated the capacity of smartphone apps and technology to increase transparency and improve constituent engagement. For example:

- MyLA311 connects Los Angeles residents with essential city services and information from the City of Los Angeles;
- Mayor Eric Garcetti's innovation lab created The Los Angeles Business Portal, a mobile, multilingual educational app that simplifies the process for launching or growing a business in Los Angeles;

- DeKalb County (GA) School District’s mobile app provides parents with real-time information and alerts, and has been effective in streamlining and improving parent communication;
- The City of Denver (CO) created “Pocket Gov,” an integrated website and app to improve customer service by allowing users to customize their experience and easily navigate constituent facing services from tracking towed cars to signing up for crime alerts;
- Wichita (KS) Public School’s mobile app provides parents with a single calendar of academic and athletic events at any school they follow, helping ensure that families are well informed of activities and events of interest to them;

Whereas, The District must be bold and seek to revolutionize parents’ and caregivers’ experiences with LAUSD by transforming how families access information and communicate about their children’s education; now, therefore, be it

Resolved, That the LAUSD Board of Education hereby creates a policy to improve parent and caregiver engagement by employing industry best-practices to create and maintain a District-wide smartphone app so that families can easily access, navigate, and provide meaningful input regarding information that is important to them in supporting their children’s academic success;

Resolved further, That within 60 days, the Superintendent, with support from the Information Technology Division and cost-effective experts, will present a plan at a public meeting of the Board of Education showing how the district will create an app, or contract to create an app in a cost-effective manner, that will accomplish the following goals, among others:

1. **Parent Input:** Incorporate specific feedback into the app design and functionality from a task force of diverse parents representing different geographies, ethnicities, languages, socio-economic backgrounds, and education levels; and
2. **Alignment:** Integrate or work seamlessly with the District’s website and existing district and school-based apps;
3. **Design and Navigability:** Present a unified branding and high-quality user interface;
4. **Essential Content:** Provide student and parent-centered content, likely including district calendars, graduation requirements, school locations, and “how-to” information regarding student issues such as special education, school discipline, bullying, and school lunches; and ensure that search results are relevant and appropriate;
5. **ADA and Language Accessibility:** Provide accessible content for parents and students with disabilities and in multiple languages;
6. **Notices/Two-Way Communication:** Provide push alerts regarding important District news, and a method to receive feedback from parents to the District to support improved practices and report problems;

In addition, the plan should (1) specify the marketing strategy that will be used to disseminate and encourage usage of the app when completed, (2) plans for an extensive beta-version launch for extensive field/user testing to test all functions and make improvements based on use experiences and debugging, and ~~(23)~~ describe what maintenance efforts will be put in place, including funding and a project lead, to assist the District, and schools with subsequent phases, if applicable, and to ensure that the app remains up-to-date and easily navigable, and (4) identify specific and measurable metrics that will be used to identify the success of the app; and, be it finally

Resolved, That once the Superintendent presents the plan, the Superintendent will make best efforts to implement initial steps of the plan and create the beta version of the app within (120) days, and implement the plan within the following 90(180) days, and launch the first full phase of the app within another (60) days, understanding that the District will continue to trouble shoot, expand functionality, and adapt to current technology beyond that period, and that the Superintendent will provide quarterly progress updates.

28. Ms. Gonez, Dr. McKenna, Mr. Melvoin – Urging the State of California to Reclaim Its Leadership in Education by Increasing Investment in Our Schools (Res 018-17/18) (Waiver of Board Rule 72)

Whereas, High-quality public education is an essential component of our civic society and democracy, enabling our residents to lead productive, fulfilling lives;

Whereas, Public education has the potential to provide equal opportunities for advancement for all, and our schools are tasked with meeting not only the academic but also the social, emotional, and civic needs of all students;

Whereas, California has the world’s 8th largest economy, with a Gross Domestic Product of \$2.5 trillion annually, and leads the nation in public policy, business, and culture; and California faces a projected shortage of skilled workers by 2025;

Whereas, California has historically led the nation in its public education system, including elementary, secondary, and its system of public universities, but has fallen behind other states in terms of the funding of its preschool through 12th grade public education system; and, in 2017, ranked 46th in the nation in terms of per-pupil funding for K-12 education and 37th in education spending as a share of the state economy, spending just \$8,694 compared to \$18,191 in New York, while serving the highest rate of students in poverty in the country;

Whereas, Well-funded states, such as Vermont and New York, consistently outperform California in comparable assessments of student achievement, such as the National Assessment of Educational Progress (NAEP), highlighting that additional investment could lead to a tangible impact on student outcomes;

Whereas, Substantially increasing the amount of funding for public schools would allow the District to invest in 21st century educational tools, smaller class sizes, additional wraparound services to meet the socio-emotional needs of our students, better training for instructors, administrators, and staff to ensure every child has access to a great teacher, expanded transitional kindergarten to give thousands more students a strong start to their education, and targeted interventions for students who have fallen behind;

Whereas, Raising California to the top of states in education funding would enable the District to, for example:

- Significantly lower counselor to student ratios
- Reduce classes to 24 students on average
- Add four additional teacher trainings per teacher
- Employ a full-time nurse at every school
- Expand extended transitional Kindergarten programs to all elementary schools

- Provide high quality arts education for every child in every school

Whereas, Education stakeholders have been highlighting the need for an increase in per-pupil funding for some time – including a call by our labor partners for the state to reach \$20,000 in per-pupil funding by 2020 – demonstrating that the education community is aligned around the need for additional State investment in public education; and

Whereas, California can and should restore its role as a national leader in public education, and only a significant increase in economic resources will bring the state to the level our students and families deserve, now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District calls on the State of California to fully fund our public education, from preschool through 12th grade, and directs that the Superintendent work with the Office of Government Relations and other appropriate District staff to advocate, using all available District resources, that the State increase the per-pupil funding in California to \$20,000 by 2020 and \$25,000 by 2022, with continued investment thereafter to raise California’s per-pupil funding to the highest level in the Nation and re-establish our position as the country’s leader in education investment. This advocacy should include:

- Signing on to an open letter calling on the Legislature to increase education funding substantially;
- An advocacy day in Sacramento with District leaders, labor and other partners, educators, students, and families;
- A targeted media campaign coordinated around the Governor’s budget release in January
- Actively identifying a sponsor for legislation to increase education funding;

The Superintendent should keep the Board of Education informed of the progress of this advocacy effort on a quarterly basis, and, be it finally

Resolved, That the District work with our labor partners, community organizations, philanthropic organizations, businesses and trade associations, parents, families, and students to unite around this goal to urge the State of California and our elected leaders to make and act upon the commitment to propel our state to the highest education investment in the nation.

Correspondence and Petitions

29. Report of Correspondence including Williams Settlement Uniform Complaint Quarterly Report Summary (034-17/18) **PUBLIC HEARING**

Public Hearings

30. Resolution of Intention to Dedicate an Easement to the City of Los Angeles at Maurice Sendak Elementary School (035-16/17)
31. Resolution of Intention to Dedicate an Easement to the City of Los Angeles at Washington Primary Center (036-16/17)

Minutes for Board Approval (037-17/18)

- 32. March 29, 2011, Special Board Meeting, 1:00 p.m.
- August 22, 2017, Regular Closed Session, 9:00 a.m.
- August 22, 2017, Special Closed Session, 9:00 a.m.
- September 26, 2017, Regular Closed Session, 1:00 p.m.
- October 3, 2017, Special Closed Session, 10:00 a.m.
- October 10, 2017, Regular Closed Session, 9:00 a.m.
- October 24, 2017, Special Closed Session, 10:00 a.m.

Announcements

- 33. Independent Analysis Unit Report (038-17/18)

Health and Welfare Benefits: Costs and Liabilities

Public Comment

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<http://laschoolboard.org/11-14-17RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.