This advocacy agenda outlines the Los Angeles Unified School District (Los Angeles Unified) 2020 legislative and funding priorities at the local, state and federal levels to promote equity and achieve organizational sustainability in pursuit of academic progress for all students. It is our goal to support schools which are the center of their communities - a place where families are welcome and can engage in the learning and growth of children.

**LOCAL LEVEL**

**Funding:**
- Encourage civic engagement efforts focused on voter registration, education and participation.
- Collaborate and develop partnerships with county officials to access Proposition 63 funds to expand a comprehensive array of mental health services that promote students’ well-being.

**Equity and Achievement:**
- Pursue free, year-round public transit passes for P-12 students from district schools on any of the transit options offered by the Metropolitan Transportation Agency.
- Work with partners to increase green spaces that enrich and strengthen our campus environments.
- Collaborate with city and county officials and other local partners to implement a comprehensive outreach strategy for the 2020 Census campaign.

**STATE LEVEL**

**Funding:**
- Support increased funding for P-12 education through 2020 statewide ballot initiatives and through the state budget process.
- Pursue sustainable funding for P-12 special education students with moderate-to-severe disabilities and preschool-aged students.

**Equity and Achievement:**
- Seek to waive or reduce fingerprinting fees and other barriers for parent volunteers at their children’s school.
- Pursue alternatives to expulsions for marijuana related offenses.

**Organizational Sustainability:**
- Authorize school districts to sponsor school-based programs for school nurses to satisfy Clear School Nurse Services Credential requirements.
- Modify state laws to ease the use of underutilized property for employee housing.

**FEDERAL LEVEL**

**Funding:**
- Support the passage and adoption of the Individual with Disabilities Education Act (IDEA) Full Funding Act.

**Equity:**
- Advocate for protections and supports of our immigrant families to ensure that all students are learning in a safe and supportive environment.
### STATE LEVEL

**Funding:**
- Pursue informational inquiry to move from an Average Daily Attendance funding system to one based on student enrollment.

**Equity:**
- Require all students throughout the State to attend kindergarten in an effort to close achievement gap and reduce chronic absenteeism.
- Expand Early Transitional Kindergarten for children who turn five in July and August.
- Improve and strengthen the administration of the California Adult Education Program.

**Organizational Sustainability:**
- Pursue expedient release of district's unclaimed property held by state agencies.
- Seek to extend or eliminate the sunset date for best value procurement requirements for school facility projects.
- Pursue cost saving measures by seeking necessary authorizations in state law to utilize Progressive Design Build procurement method.

### FEDERAL LEVEL

**Funding:**
- Advocate for increased federal appropriations for programs including Title I, Title II, Title IV and GEAR UP.

**Equity:**
- Support the passage and adoption of the Rebuild America's Schools Act of 2019.

For more information on these efforts and the 2020 Advocacy Agenda, please visit [www.achieve.lausd.net/Page/2123](http://www.achieve.lausd.net/Page/2123) or contact Martha Alvarez, Director of Government Relations at martha.alvarez1@lausd.net.