



Board of Education Report

File #: Rep-117-20/21, **Version:** 1

**Approval of the Renewal Petition for Alliance Susan and Eric Smidt Technology High
[PUBLIC HEARING]
November 24, 2020
Charter Schools Division**

Action Proposed:

Staff recommends approval, with benchmarks in the area of academics, of the renewal petition for Alliance Susan and Eric Smidt Technology High (“Charter School”), designated by the state as Middle performing, located in Board District 2 and Local District East, for five (5) years, beginning July 1, 2021 until June 30, 2026, to serve 445 students in grades 9-12 in year one, and up to 600 students in grades 9-12 by the end of the charter term. The recommendation is based on findings in the attached Staff Assessment and Recommendation Report.

Background:

Alliance Susan and Eric Smidt Technology High is a 9-12 school currently serving 437 students on a private facility in East Los Angeles at 211 South Avenue 20, Los Angeles, CA, 90031 in Board District 2 and Local District East. Alliance Susan and Eric Smidt Technology High was approved by the LAUSD Board of Education on October 20, 2009. On December 8, 2015, the charter school was renewed for another five year term to serve 600 students in grades 9-12.

On September 1, 2020, Alliance Susan and Eric Smidt Technology High submitted its charter renewal petition application to the Charter Schools Division. The 90-day statutory timeline for Board action on this renewal petition runs through November 30, 2020.

An initial Public Hearing was held on October 27, 2020.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:

Current Alliance Susan and Eric Smidt Technology High governing board members completed questionnaires regarding conflicts of interest. A due diligence review of the charter school and its governing organization, school leader, and on-site financial manager, was performed by the Office of the Inspector General.

The petition is available for perusal in the Charter Schools Division and online at the District’s Board of Education website at <http://laschoolboard.org/charterpetitions>.

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with local, state, and federal ordinances, laws and regulations and with the terms and conditions set forth in its petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval of the renewal petition, with benchmarks, Charter School would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2021.

“No” - If the Board does not adopt the recommendation of approval of the renewal petition, and instead takes specific action to deny the renewal petition, Charter School would not be authorized to continue operating as a charter school under the terms of the renewal petition. Charter School’s current charter expires on June 30, 2021. The petitioners may appeal a denial to Los Angeles County Board of Education (“LACBOE”). If the appeal is approved by LACBOE, Charter School would be authorized by the LACBOE. If LACBOE denies a petition on appeal, the Charter School may appeal to the State Board of Education (“SBE”) which will review the appeal using an abuse of discretion standard. If the denial is reversed by the SBE, the SBE shall designate, in consultation with the petitioner, the LAUSD Board of Education or LACBOE as the chartering authority.

This Board Report No. 117-20/21, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of the Charter School renewal petition.

Policy Implications:

There are no policy implications at this time.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school’s debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act. Any modifications to the charter school’s petition or operations with significant financial implications would require District approval prior to implementation. Petition approval is also contingent upon adequate liability insurance coverage.

Charter School has selected to join the LAUSD SELPA Option 3. The Charter School’s fair share contribution to special education will be 10% of the charter schools’ AB 602 (rate includes Base, COLA, and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from the Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The revenue rate will be adjusted to account for changes in the State’s funding formula beginning in fiscal year 2013-2014. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Charter-operated Program special education director. These funds will be used to support the personnel

for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this Section, the Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during the term of Charter School's petition period shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the Board of Education's Policy on Charter School Authorizing, "[W]hen the Board of Education authorizes a charter school, it establishes a partnership to advance its vision and mission and to accelerate gains in academic achievement and accountability for *all* of its students and public schools (*Policy*, p.2)." Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for charter school renewal and therefore recommends approval of the renewal petition.

Issues and Analysis:

If all pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda.

Budget and Petition available for perusal at the following link:

<https://www.dropbox.com/sh/jyaae1z925cvi49/AAQIJuJrW1Fwo1IC7mv3eaya?dl=0>

Attachments:

Attachment A - Staff Assessment and Recommendation Report

Attachment B - DFS Data, DFS Resident School Data and High vs Low Performance Data Sets

Attachment C - Desegregation Impact Statement

Informatives:

Not applicable

Submitted:

11/06/20

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

AUSTIN BEUTNER
Superintendent of Schools

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

DEVORA NAVERA REED
Interim General Counsel

___ Approved as to form.

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

___ Approved as to budget impact statement.

ATTACHMENT A
STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 117-20/21
 November 24, 2020

School Name:	Alliance Susan and Eric Smidt Technology High			BOARD IS REQUIRED TO TAKE ACTION BY: November 30, 2020
Type of Charter School:	Start-Up Independent Charter School			
Charter Operator	Alliance Susan and Eric Smidt Technology High			
Location Code:	7684			
Type of Site(s):	Private			
Site Address(es):	211 South Avenue 20, Los Angeles, CA, 90031			
Board District(s):	2	Local District(s):	East	
Grade Levels Served:	9-12	Current Enrollment:	437	
Grade Levels Authorized in Current Charter:	9-12	Approved Enrollment in Current Charter:	600	
CONSIDERATION:	Renewal			
CDE PERFORMANCE LEVEL:	Middle Performing			
STAFF RECOMMENDATION:	Approval with Benchmarks			
SUMMARY OF STAFF FINDINGS:	<p>Based on a comprehensive review of the renewal petition application and the school's record of performance, staff has determined that the charter school has met the criteria for renewal (Ed. Code § 47605, 47607 and 47607.2).</p> <p>Criterion 1:</p> <ul style="list-style-type: none"> ♦ The charter school has presented a sound educational program. ♦ The petition, as revised through the petition review and revisions process, contains reasonably comprehensive descriptions of all required elements, including the Federal, State, and District Required Language. ♦ Petitioners are demonstrably likely to successfully implement the educational program set forth in the renewal petition. ♦ The petition contains required affirmations, assurances, and declarations. <p>Criterion 2:</p> <ul style="list-style-type: none"> ♦ Charter School qualifies for renewal as a [<i>low, middle, high</i>] performing charter school based on performance indicators and pursuant to the statutory renewal framework. (See full analysis below). <p>Criterion 3:</p> <ul style="list-style-type: none"> ♦ At the time of renewal, Charter School does not have substantial fiscal or substantial governance factors that would lead to a finding that the Charter School is demonstrably unlikely to successfully implement the program set forth in the renewal petition. 			

	<ul style="list-style-type: none"> ◆ There is no evidence at the time of renewal that Charter School is not serving all pupils who wish to attend based on data on pupil enrollment patterns. <p>In addition to the above, the petition contains a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7. Please see “Staff Review and Assessment” section below for further detail.</p>
<p>PROPOSED BENCHMARKS:</p>	<p>Alliance Susan and Eric Smidt Technology High must meet the following benchmarks during the 2021-2026 charter term in order to address concerns regarding academic performance.</p> <ol style="list-style-type: none"> 1. The charter school will achieve Increased or Increased Significantly in Change Level for the majority of its numerically significant subgroups on the California School Dashboard’s Math Indicator over the term of the charter with the goal of achieving a Status level that is the same or higher than the applicable state levels by the time the charter is presented for renewal. The school’s annual progress will be reviewed at the school’s Annual Performance-Based Oversight Visit by the district. 2. The charter school will achieve Increased or Increased Significantly in Change Level for the English Learner subgroup on the California School Dashboard’s English Language Arts (ELA) Indicator over the term of the charter with the goal of achieving a Status level that is the same or higher than the applicable state levels by the time the charter is presented for renewal. The school’s annual progress will be reviewed at the school’s Annual Performance-Based Oversight Visit by the district. <p>If the benchmarks remain unmet by the timeline(s) indicated, at that time the District will review the charter school’s status reports and any additional relevant information, and determine next steps accordingly, up to and including recommendation for revocation during the school’s charter term or recommendation of non-renewal upon submission of a renewal petition at the end of the term of the charter.</p>

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval with benchmarks, of the renewal petition for Alliance Susan and Eric Smidt Technology High (“Alliance Smidt” or “Charter School”), located in Board District 5 and Local District East, for a term of 5 years, beginning July 1, 2021, until June 30, 2026 to serve 445 students in grades 9-12 in year one, and up to 600 students in grades 9-12 by the end of the charter term.

II. CRITERIA FOR RENEWAL

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in California Education Code sections 47605, 47607, and 47607.2. As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal under the renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

Charter schools designated as Dashboard Alternative School Status (“DASS”) will work with LAUSD to establish renewal targets locally. (Ed. Code, § 47607(c)(7).) Please see *LAUSD Policy and Procedures for Charter School Authorizing* (LAUSD Board of Education, August 11, 2020) for more information regarding renewal criteria.

III. GENERAL SCHOOL INFORMATION

A. School History

	Alliance Susan and Eric Smidt Technology High
Initial Authorization:	On October 20, 2009 (for a term starting July 1, 2011), Alliance Susan and Eric Smidt Technology High (formerly named College-Ready Academy High School No. 14) was authorized by the LAUSD Board of Education to serve 500 students in grades 9-12.
Most Recent Renewal	The charter was renewed on December 8, 2015, to serve up to 600 students in grades 9-12.
Approved Material Revisions of Current Charter:	The Board of Education approved a request for material revision on December 12, 2019, to amend the corporate structure and governance model.

	Alliance Susan and Eric Smidt Technology High
Board Benchmarks in Current Charter Term:	<p>On December 8, 2015, as part of the school’s most recent renewal, the LAUSD Board of Education issued the following governance and academic benchmarks to Alliance Smidt:</p> <p><u>Governance</u></p> <ul style="list-style-type: none"> ▪ Alliance Susan and Eric Smidt Technology High’s nonprofit governing board will implement the policy and procedure changes required by the District’s Notice to Cure: Further Action on Governance, dated October 22, 2015, and in the District’s oversight observations regarding governance, as well as any prospective oversight observations during the 2015-16 academic year no later than July 1, 2016. ▪ Alliance Susan and Eric Smidt Technology High shall provide to the District copies of the service agreement and/or any other contracts between or among Alliance for College-Ready Public Schools and Alliance Susan and Eric Smidt Technology High, as soon as possible, and in any event on or prior to January 2, 2016. ▪ Alliance Susan and Eric Smidt Technology High’s nonprofit governing board will submit any applicable governance revisions to its charter petition (whether administrative or material) for District review and appropriate action to be completed by January 31, 2017 or earlier if practicable. <p><u>Academics</u></p> <ul style="list-style-type: none"> ▪ Alliance Susan and Eric Smidt Technology High shall provide a yearly student achievement report to the Charter Schools Division summarizing schoolwide and subgroup performance and progress on Smarter Balanced Assessments and other measures considered during this renewal by October 1 for the first two years of its new term for District evaluation. <p>Alliance Smidt met all of its benchmarks. Please see the “Staff Review and Assessment” section below.</p>
Submission of Renewal Petition Application:	Alliance Smidt submitted its renewal petition application on September 1, 2020. The 90-day statutory timeline for Board action on the petition runs through November 30, 2020.
Concurrent Request for Material Revision:	N/A

B. Educational Program

	Alliance Susan and Eric Smidt Technology High
Key Features of Educational Program:	<p>Alliance Smidt offers a 9-12 educational program, which includes the following features:</p> <ul style="list-style-type: none"> ◆ Small personalized classrooms, which offer small learning communities and individualized instruction that targets individual student learning needs. ◆ Daily learning time is structured into student longer instructional blocks of time (120 minutes) to allow for focused in-depth learning. ◆ Instructional focus on literacy that includes analyzing complex texts, citing textual evidence through discussion and essay writing, and student use of academic discourse.
English Learner Master Plan:	<p>Alliance Smidt implements its own English Learner Master Plan which includes the following features:</p> <ul style="list-style-type: none"> ◆ Teachers implement both Integrated and Designated English Language Development (ELD) instruction. ◆ Teachers provide multiple opportunities for use of academic English through structured classroom discussions, small group work, turn-and-talks, and presentations. ◆ The school uses <i>Springboard ELD</i> to support English Learners in developing their listening, speaking, reading and writing skills.
Special Education SELPA	Alliance Smidt participates in LAUSD SELPA Option 3.

C. Student Enrollment and Population

School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio- economically Disadvantaged	Students with Disabilities	Two or More Races	White
Alliance Susan and Eric Smidt Technology High	504	98.0%	4.0%	0.0%	1.4%	1.4%	13.7%	0.4%	0.2%	1.0%	95.8%	0.0%	0.0%	0.0%	98.6%	15.9%	0.0%	1.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

D. Charter School Operator

Alliance Susan and Eric Smidt Technology High, a California nonprofit public benefit corporation, operates Alliance Susan and Eric Smidt Technology High. The school is part of a network of 25 LAUSD authorized charter schools with Alliance College-Ready Public Schools, a separate nonprofit public benefit corporation that is the sole statutory member of the Alliance Susan and Eric Smidt Technology High's nonprofit public benefit corporation.

IV. STAFF REVIEW AND ASSESSMENT

Based on a comprehensive review of the renewal petition application and the school's record of performance, staff has determined that the charter school has met the standards and criteria for renewal. Staff findings include the following:

A. Criterion 1: Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition?

Yes, the charter school has presented a sound educational program; a reasonably comprehensive petition with the requisite affirmations and the Federal, State, and District Required Language; and petitioners are likely to successfully implement the educational program for its targeted student population. The petition sufficiently addresses and is consistent with the applicable legal and policy requirements, including but not limited to the identification of appropriate performance targets and description of an instructional program aligned to state performance standards and the salient needs of the target student population. Please see discussion of the charter school's record of academic performance in the section below.

B. Criterion 2: Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

Yes, the school has been classified by the state as Middle performing in 2019-2020. Please see discussion of the charter school's record of academic performance in the section below.

Charter Renewal Term

For Middle performing schools, pursuant to Education Code section 47607.2(b), the LAUSD Board shall consider the following: 1) The schoolwide performance and performance of all subgroups of pupils served by the charter school on both the state and local indicators on the California School Dashboard; 2) The LAUSD Board shall provide greater weight to the performance on measurements of academic performance on the California School Dashboard; 3) Until January 1, 2026, the LAUSD Board shall also consider clear and convincing evidence, demonstrated by verified data, showing either of the following: a. The charter school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school, or b. Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers.

The charter school's record of performance during the term of the charter reflects the following specific factors:

1. Student Achievement and Educational Performance

a. Summary

Alliance Smidt has been identified by the state as a Middle performing charter school. Based on staff's review of the schools performance on the California School Dashboard placing a greater weight on academic performance, and considering any verified data provided by school, staff conducted a "may deny" analysis and determined that those conditions (in section k below) were not met, thus supporting a recommendation for renewal, in this case with benchmarks.

b. Measurements of Academic Performance on the California School Dashboard

As context, the state utilizes the colors received on all state indicators to determine the performance classification for charter schools. Please see the table below for more information on this school.

Alliance Susan and Eric Smidt Technology High							
Years	ELA	Math	EL Progress Indicator *	College / Career Indicator	Chronic Absent.	Graduation Rate	Suspension Rate
2018	Yellow	Orange	NPC	Orange	N/A	Yellow	Blue
2019	Green	Yellow	Orange	Orange	N/A	Yellow	Yellow

Data Source: Data Quest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd/>

For classification purposes of High, Middle or Low performance, the state removed four student subgroups (White, Asian, Two or More Races, Filipino). For the purpose of status and change, all numerically significant subgroups are included for the state, which include scores that span tested grades from K-12.

*For the ELPI, the state uses status level as a proxy for color on the 2019 Dashboard where there are at least 30 students tested. (Note: There is no status level for 2018, therefore it is not used.)

NPC: No Performance Color

The recommendation for renewal has considered the schoolwide performance and performance of numerically significant subgroups served by the charter school on the state and local indicators, providing greater weight to performance on measurements of academy performance. In addition to the state and local indicators, the recommendation considered whether there was clear and convincing evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in school, and strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers, as applicable.

Please see attached *Alliance Susan and Eric Smidt Technology High Data Set*.

c. English Language Arts Academic Indicator

Distance from Standard Schoolwide and Numerically Significant Subgroups:

Alliance Susan and Eric Smidt Technology High - (ELA Grades) Academic Indicator - CA School Dashboard Indicator										
Subgroup	Number of Students with Scores	2018 Color	School 2018 Average DFS	State 2018 Average DFS	School to State DFS Comparison	Number of Students with Scores	2019 Color	School 2019 Average DFS	State 2019 Average DFS	School to State DFS Comparison
All Students	126	Yellow	9.4	-6.0	Higher	127	Green	17.7	-2.5	Higher
English Learner	38	No Color	-73.2	-47.1	Lower	33	Red	-74.4	-45.1	Lower
Latino	116	Yellow	8.0	-31.3	Higher	119	Green	21.2	-26.6	Higher
Socioeconomically Disadvantaged	123	Yellow	6.1	-34.7	Higher	121	Green	16.9	-30.1	Higher

Data Source: Data Quest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd/>

For classification purposes of High, Middle or Low performance, the state removed four student subgroups (White, Asian, Two or More Races, Filipino). For the purpose of status and change, all numerically significant subgroups are included for the state, which include scores that span tested grades from K-12.

As seen in the above table, in English Language Arts (ELA) in 2018 and 2019, the charter school's Distance from Standard (DFS) was higher than the state's DFS. In 2018 and 2019, the school had three numerically significant subgroups (English Learners, Latino, and Socioeconomically Disadvantaged). In both 2018 and 2019, the majority of the charter school's numerically significant subgroups were higher than the state's DFS for those subgroups, with the exception of the English Learner (EL) subgroup which was lower.

In response to the EL subgroup data, charter school leadership stated that in 2019-2020, the school focused their professional development for teaching staff around classroom

supports for English Learners, and implemented weekly data meetings for the ELA team to analyze and look for trends and/or patterns in student work to identify gaps in student learning and to develop a plan for re-teaching those gaps.

Change Level Schoolwide and Numerically Significant Subgroups:

Alliance Susan and Eric Smidt Technology High - (ELA Grades) Academic Indicator - CA School Dashboard Indicator												
Subgroup	Number of Students with Scores	2018 Color	Change	Change Level	State Change	Change Level	Number of Students with Scores	2019 Color	Change	Change Level	State Change	Change Level
All Students	126	Yellow	-9.8	Declined	2.2	Maintained	127	Green	7.6	Increased	3.7	Increased
English Learner	38	No Color	-12.0	Declined	3.3	Increased	33	Red	-8.2	Declined	3.1	Increased
Latino	116	Yellow	-11.5	Declined	3.2	Increased	119	Green	12.4	Increased	4.5	Increased
Socioeconomically Disadvantaged	123	Yellow	-11.6	Declined	4.0	Increased	121	Green	10.1	Increased	4.4	Increased

Data Source: Data Quest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/>
 For classification purposes of High, Middle or Low performance, the state removed four student subgroups (White, Asian, Two or More Races, Filipino). For the purpose of status and change, all numerically significant subgroups are included for the state, which include scores that span tested grades from K-12.

As seen in the table above, in 2018, the charter school Declined in Change Level schoolwide and for all numerically significant subgroups. In 2019, the charter school Increased in Change Level schoolwide and for the majority of numerically significant subgroups, with the exception of the English Learner (EL) subgroup, which Declined.

d. Math Academic Indicator

Distance from Standard Schoolwide and Numerically Significant Subgroups:

Alliance Susan and Eric Smidt Technology High - (Math Grades) Academic Indicator - CA School Dashboard Indicator										
Subgroup	Number of Students with Scores	2018 Color	School 2018 Average DFS	State 2018 Average DFS	School to State DFS Comparison	Number of Students with Scores	2019 Color	School 2019 Average DFS	State 2019 Average DFS	School to State DFS Comparison
All Students	126	Orange	-92.0	-36.4	Lower	127	Yellow	-78.7	-33.5	Lower
English Learner	38	No Color	-170.3	-69.9	Lower	33	Orange	-138.5	-68.6	Lower
Latino	116	Orange	-94.1	-65.8	Lower	119	Yellow	-72.8	-62.2	Lower
Socioeconomically Disadvantaged	123	Orange	-95.1	-67.4	Lower	121	Yellow	-79.6	-63.7	Lower

Data Source: Data Quest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/>
 For classification purposes of High, Middle or Low performance, the state removed four student subgroups (White, Asian, Two or More Races, Filipino). For the purpose of status and change, all numerically significant subgroups are included for the state, which include scores that span tested grades from K-12.

As seen in the above table, in Math in 2018 and 2019, the charter school’s DFS was lower than the state’s DFS. In 2018 and 2019, the school had three numerically significant subgroups (English Learners, Latino, and Socioeconomically Disadvantaged). In 2018 and 2019, all the numerically significant subgroups performed lower than the state’s DFS for those subgroups.

In response to the Math data, charter school leadership stated that in 2019-2020 the school changed the Math curriculum to College Preparatory Math (CPM) to focus on inquiry-based instruction, allowing students to unpack the task and build their own math independence in small, collaborative groups to facilitate learning. Additionally, the school implemented weekly data meetings for the Math team to analyze student “exit ticket” data

and look for trends and/or patterns in student work to identify gaps in student learning and to develop a plan for re-teaching those gaps.

Change Level Schoolwide and Numerically Significant Subgroups:

Alliance Susan and Eric Smidt Technology High - (Math Grades) Academic Indicator - CA School Dashboard Indicator												
Subgroup	Number of Students with Scores	2018 Color	Change	Change Level	State Change	Change Level	Number of Students with Scores	2019 Color	Change	Change Level	State Change	Change Level
All Students	126	Orange	0.6	Maintained	1.3	Maintained	127	Yellow	11.9	Increased	2.9	Maintained
English Learner	38	No Color	-6.9	Declined	1.5	Maintained	33	Orange	24.4	Increased Significantly	2.2	Maintained
Latino	116	Orange	-2.6	Maintained	1.7	Maintained	119	Yellow	19.8	Increased Significantly	3.4	Increased
Socioeconomically Disadvantaged	123	Orange	-2.3	Maintained	2.3	Maintained	121	Yellow	14.0	Increased	3.4	Increased

Data Source: Data Quest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd/>
 For classification purposes of High, Middle or Low performance, the state removed four student subgroups (White, Asian, Two or More Races, Filipino). For the purpose of status and change, all numerically significant subgroups are included for the state, which include scores that span tested grades from K-12.

As seen in the table above, in 2018, the charter school Maintained in Change Level schoolwide and for the majority of numerically significant subgroups, with the exception of the EL subgroup, which Declined. In 2019, the charter school Increased in Change Level schoolwide and for the Socioeconomically Disadvantages subgroup. The English Learner and Latino subgroups Increased Significantly.

e. English Learner Progress Academic Indicator

Percentage of English Learners Making Progress Toward English Proficiency:

Alliance Susan and Eric Smidt Technology High - English Learner Progress Indicator CA School Dashboard Indicator						
Subgroup	2019 School				2019 State	
	Number of English Learner Students	2019 Color	Percentage of English Learners making progress towards English proficiency	Performance Level	Percentage of English Learners making progress towards English proficiency	Performance Level
English Learner	69	No Color	39.1%	Low	48.3%	Medium

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019
<https://www.cde.ca.gov/ta/ac/cm/>

As seen in the table above, the 2019 California School Dashboard indicates 39.1% of Alliance Smidt’s English Learner students are making progress towards English proficiency, lower than the state at 48.3%. The Performance Level for the school is Low while the state Performance Level is Medium.

f. Standardized Assessments Participation Rates

In 2019, in the ELA and Math Indicators, the charter school met the participation rates (of at least 95%) schoolwide and for the majority of numerically significant subgroups, however, for the English Learner Progress Indicator (ELPI), the school’s participation rate was 93%.

g. College/Career Academic Indicator

Percentage of Prepared Students Schoolwide and Numerically Significant Subgroups:

Alliance Susan and Eric Smidt Technology High - College / Career Academic Indicator - CA School Dashboard Indicator										
Subgroup	Number of Students with Scores	2018 Color	School 2018 percentage of prepared students	State 2018 percentage of prepared students	School to State CCI Comparison	Number of Students with Scores	2019 Color	School 2019 percentage of prepared students	State 2019 percentage of prepared students	School to State CCI Comparison
All Students	126	Orange	54.8%	42.2%	Higher	148	Orange	52.0%	44.1%	Higher
English Learner	18	No Color	16.7%	14.5%	--	44	No Color	43.2%	16.8%	Higher
Latino	119	Yellow	57.1%	33.8%	Higher	136	Orange	52.9%	36.1%	Higher
Socioeconomically Disadvantaged	125	Orange	54.4%	33.7%	Higher	147	Orange	51.7%	35.8%	Higher
Students with Disabilities	21	No Color	14.3%	9.2%	--	31	No Color	22.6%	10.8%	Higher

Data Source: Data Quest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd/>

For classification purposes, the state removed four student subgroups (White, Asian, Two or More Races, Filipino). For the purpose of status and change, all numerically significant subgroups are included for the state, which include scores that span tested grades from K-12.

As seen in the table above, in both 2018 and 2019, the charter school had a higher percentage of prepared students than the state schoolwide and its numerically significant subgroups (Latino and Socioeconomically Disadvantaged in 2018; English Learners, Latino, Socioeconomically Disadvantaged, and Students with Disabilities in 2019).

Change Level Schoolwide and Numerically Significant Subgroups:

Alliance Susan and Eric Smidt Technology High - College / Career Academic Indicator - CA School Dashboard Indicator												
Subgroup	Number of Students with Scores	2018 Color	Change	Change Level	State Change	Change Level	Number of Students with Scores	2019 Color	Change	Change Level	State Change	Change Level
All Students	126	Orange	-6.7%	Declined	1.1%	Maintained	148	Orange	-2.7%	Declined	1.8%	Maintained
English Learner	18	No Color	-16.7%	Declined Significantly	1.9%	Maintained	44	No Color	26.5%	Increased Significantly	2.1%	Increased
Latino	119	Yellow	-4.7%	Declined	1.2%	Maintained	136	Orange	-4.2%	Declined	2.2%	Increased
Socioeconomically Disadvantaged	125	Orange	-6.7%	Declined	1.5%	Maintained	147	Orange	-2.7%	Declined	2.0%	Increased
Students with Disabilities	21	No Color	-4.8%	Declined	1.9%	Maintained	31	No Color	8.3%	Increased	1.5%	Maintained

Data Source: Data Quest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd/>

As seen in the table above, in 2018 the charter school Declined in Change Level schoolwide and for all of the numerically significant subgroups for that year. In 2019, the charter school Declined in Change Level schoolwide and for the Latino and Socioeconomically Disadvantaged (SED) subgroups, while the Students with Disabilities (SWD) subgroup Increased and the EL subgroup Increased Significantly.

h. Verified Data

As noted above, a charter school classified by the state as Middle performing may present verified data. Pursuant to Education Code Section 47607.2(c)(1), “verified data” means data derived from nationally recognized, valid, peer reviewed, and reliable sources that are externally produced. Verified data shall include measures of postsecondary outcomes (if applicable).

Per the LAUSD’s Policy and Procedures for Charter Schools, until such time that the State Board of Education adopts a pupil-level academic growth measure, for the purposes of this Policy and Procedures, the District defines “one year’s progress” as growth in achievement

in ELA and Math from one academic year to the next. The District's expectation is that a charter school demonstrates either the same or higher growth levels as schools serving similar student populations, for each year of the charter school's current term of the charter (e.g., seven-year, six-year, five-year, or two-year term). Charter schools submitting verified data for this purpose must provide a clear explanation as to its alignment with the requirements herein.

The school opted not to provide verified data. Staff determined that the schoolwide performance and performance of all numerically significant subgroups on the California School Dashboard required additional analysis to determine the renewal recommendation.

i. Postsecondary Outcomes [HS only]

N/A

j. Local Indicators

Staff also considered the Local Indicators (i.e. Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) and all are reported as Met.

k. “May Deny” Analysis for Middle Performing Charter Schools [if applicable]

Following the review of the foregoing performance data for this charter school placing a greater weight on academic performance on the California School Dashboard, and considering verified data provided by the charter school, staff determined that the school's performance in the area of Math and for the English Learner subgroup in ELA requires further review. Pursuant to the applicable renewal criteria for Middle performing schools, staff proceeded to the step of considering the “may deny” conditions to complete the review of academic achievement.

The LAUSD Board may deny a renewal petition satisfying the middle performing criteria pursuant to section 47607.2(b) upon making each of the following written factual findings: 1) The charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of the school; 2) The closure of the charter school is in the best interest of the pupils; and, 3) The decision provided greater weight to the performance on the measurements of academic performance. a. When determining whether to deny a renewal petition under prong 1 or 2, LAUSD will consider the full oversight record of the charter school, providing greater weight to performance on the measurements of academic performance. This consideration will include a comparison to Resident Schools' performance on the measurements of academic performance (e.g. reclassification rates, Long-term English Learner (LTEL) rates, and percentage of students Met or Exceeded Standards as measured on the California Assessment of Student Performance and Progress (CAASPP) as compared to the state averages, California School Dashboard data, four-year cohort graduation rates).

As shown below, the charter school's performance in Math in 2018 and 2019 as compared to the Resident Schools Median is higher. Staff has recommended the charter school for renewal with benchmarks.

1. Resident Schools Analysis

Math Distance from Standard Schoolwide and Resident Schools Median:

Alliance Susan and Eric Smidt Technology High - (MATH Grades) Academic Indicator - CA School Dashboard Indicator						
	2018			2019		
	Number of Students with Scores	2018 Color	2018 Average DFS	Number of Students with Scores	2019 Color	2019 Average DFS
All Students	126	Yellow	-92.0	127	Yellow	-78.7
Resident Schools Median	132	Orange	-113.4	170	Orange	-115.3

Data Source: Data Quest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd/>

As seen in the table above, when comparing the charter school to the Resident Schools Median (RSM), the data indicates that Alliance Smidt’s student performance on the California School Dashboard in Math in 2018 and 2019 was higher than the RSM when measuring DFS.

Math Change Level Schoolwide and Resident Schools Median:

Alliance Susan and Eric Smidt Technology High - (MATH Grades) Academic Indicator - CA School Dashboard Indicator								
	2018				2019			
	Number of Students with Scores	2018 Color	Change	Change Level	Number of Students with Scores	2019 Color	Change	Change Level
All Students	126	Yellow	0.6	Maintained	127	Yellow	11.9	Increased
Resident Schools Median	132	Orange	2.5	Maintained	170	Orange	-1.7	Maintained

Data Source: Data Quest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd/>

As seen in the table above, when comparing the charter school to the Resident Schools Median (RSM) in Math, in 2018, the data indicates that Alliance Smidt Maintained in Change Level schoolwide and the RSM also Maintained. However, in 2019, Alliance Smidt Increased in Change Level schoolwide in Math, while the RSM Maintained.

Math Smarter Balanced Assessment Data

Met or Exceeded Percentages:

Alliance Susan and Eric Smidt Technology High - Math CAASPP Compared to Resident Schools Median					
	2017-18		2018-19		Change from 2018-19
	School		School		
	Students with Scores	Met or Exceeded Percentage	Students with Scores	Met or Exceeded Percentage	
All Students	132	21.21%	137	23.36%	2.15%
Resident Schools Median	135	13.59%	167	13.95%	0.36%

Data Source: California Assessment of Student Performance and Progress (CAASPP) Research Data Files. <https://caaspp-elpac.cde.ca.gov/caaspp/ResearchFileList?ps=true&lstTestYear=2019&lstTestType=B&lstCounty=00&lstDistrict=00000&lstSchool=0000000>

As seen in the table above, when comparing the charter school to the RSM, the data indicates that Alliance Smidt's Met or Exceeded Percentage in Math on the CAASPP is higher than the RSM.

m. Suspension Rate Indicator

Percentage of Students Suspended At Least Once Schoolwide and Numerically Significant Subgroups:

Alliance Susan and Eric Smidt Technology High - Suspension Rate Indicator - CA School Dashboard Indicator										
Subgroup	Number of Students	2018 Color	Students suspended at least once	Students suspended at least once	School to State Suspensions Comparison	Number of Students	2019 Color	Students suspended at least once	Students suspended at least once	School to State Suspensions Comparison
All Students	611	Blue	0.2%	3.5%	Lower	609	Yellow	1.5%	3.4%	Lower
English Learner	116	Blue	0.0%	3.0%	Lower	94	Orange	2.1%	3.1%	Lower
Latino	562	Blue	0.2%	3.6%	Lower	572	Orange	1.6%	3.5%	Lower
Socioeconomically Disadvantaged	580	Blue	0.2%	4.4%	Lower	570	Orange	1.6%	4.3%	Lower
Students with Disabilities	106	Yellow	0.9%	6.8%	Lower	119	Orange	2.5%	6.2%	Lower

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

As seen in the table above, in 2018 and 2019, the charter school had a lower percentage of students suspended at least once than the state for both schoolwide and all numerically significant subgroups (English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities).

Change Level Schoolwide and Numerically Significant Student Subgroups:

Alliance Susan and Eric Smidt Technology High - Suspension Rate Indicator - CA School Dashboard Indicator												
Subgroup	Number of Students	2018 Color	Change	Change Level	State Change	Change Level	Number of Students	2019 Color	Change	Change Level	State Change	Change Level
All Students	611	Blue	0.0%	Maintained	-0.1%	Maintained	609	Yellow	1.3%	Increased	-0.1%	Maintained
English Learner	116	Blue	0.0%	Maintained	-0.1%	Maintained	94	Orange	2.1%	Increased	0.1%	Maintained
Latino	562	Blue	0.2%	Maintained	-0.1%	Maintained	572	Orange	1.4%	Increased	-0.1%	Maintained
Socioeconomically Disadvantaged	580	Blue	0.0%	Maintained	-0.2%	Maintained	570	Orange	1.4%	Increased	-0.1%	Maintained
Students with Disabilities	106	Yellow	0.9%	Increased	0.3%	Declined	119	Orange	1.6%	Increased	0.6%	Declined

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

As seen in the table above, in 2018, the charter school Maintained in Change Level schoolwide and for the majority of numerically significant subgroups, with the exception of the SWD subgroup which Increased. In 2019, the charter school Increased in Change Level schoolwide and for all the numerically significant subgroups.

n. Graduation Rate Indicator [HS Only]

Percentage of Graduated Students Schoolwide and Numerically Significant Subgroups:

Alliance Susan and Eric Smidt Technology High - Graduation Rate Indicator - CA School Dashboard Indicator										
Subgroup	Number of Students with Scores	2018 Color	Percentage of graduated students	State Percentage of graduated students	School to State Graduated Students Comparison	Number of Students with Scores	2019 Color	Percentage of graduated students	State Percentage of graduated students	School to State Graduated Students Comparison
All Students	126	Yellow	89.7%	83.5%	Higher	149	Yellow	89.9%	85.9%	Higher
English Learner	18	No Color	66.7%	70.9%	--	45	No Color	86.7%	72.7%	Higher
Latino	119	Green	91.6%	81.2%	Higher	137	Orange	89.1%	83.8%	Higher
Socioeconomically Disadvantaged	125	Yellow	89.6%	80.8%	Higher	148	Yellow	89.9%	83.3%	Higher
Students with Disabilities	21	No Color	81.0%	71.4%	--	32	No Color	90.6%	70.7%	Higher

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesstetel.asp>

As seen in the table above, in 2018 and 2019, the charter school had a higher percentage of graduated students than the state for both schoolwide and all numerically significant subgroups (Latino and Socioeconomically Disadvantaged in 2018; English Learners, Latino, Socioeconomically Disadvantaged, and Students with Disabilities in 2019). Alliance Smidt’s students must meet A-G requirements with a grade of “C” or better.

Change Level Schoolwide and Numerically Significant Subgroups:

Alliance Susan and Eric Smidt Technology High - Graduation Rate Indicator - CA School Dashboard Indicator												
Subgroup	Number of Students with Scores	2018 Color	Change	Change Level	State Change	Change Level	Number of Students with Scores	2019 Color	Change	Change Level	State Change	Change Level
All Students	126	Yellow	-0.1%	Maintained	-0.9%	Maintained	149	Yellow	0.1%	Maintained	2.7%	Increased
English Learner	18	No Color	-20.0%	Declined	0%	Maintained	45	No Color	18.3%	Increased	1.7%	Increased
Latino	119	Green	2.6%	Increased	-0.8%	Maintained	137	Orange	-2.7%	Declined	3.0%	Increased
Socioeconomically Disadvantaged	125	Yellow	-0.1%	Maintained	-0.4%	Maintained	148	Yellow	0.1%	Maintained	2.8%	Increased
Students with Disabilities	21	No Color	-9.5%	Declined	0.7%	Maintained	32	No Color	8.0%	Increased	1.3%	Declined

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesstetel.asp>

As seen in the table above, in 2018 and 2019, the charter school Maintained in Change Level schoolwide. In 2018, the SED subgroup Maintained, while the Latino subgroup Increased. In 2019, the EL and SWD subgroups Increased, the SED subgroup Maintained, and the Latino subgroup Declined.

o. Chronic Absenteeism Indicator

N/A

p. English Learner Performance

Reclassification Rates:

Year	Students Redesignated FEP	Alliance Susan and Eric Smidt Technology High	State	School to State RFEP Comparison
2018-19	17-18 EL #	91	1,271,150	Higher
	18-19 Reclass #	17	175,746	
	18-19 Reclass Rate	18.7%	13.8%	
2019-20	18-19 EL #	78	1,195,988	Lower
	19-20 Reclass #	8	164,653	
	19-20 Reclass Rate	10.3%	13.8%	

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/filesreclass.asp>

In 2019-2020, Alliance Smidt’s reclassification rate was 10.3%, which was lower than the state’s reclassification rate of 13.8%. In 2018-2019, Alliance Smidt’s reclassification rate of 18.7% was higher than the state’s rate of 13.8%.

Alliance Smidt’s reclassification criteria are as follows:

- ◆ Assessment of Language Proficiency: ELPAC Score of 4
- ◆ Basic Skills Assessment: Lexile of 830 or CAASPP ELA Nearly Met (2), Met (3), or Exceeded (4) grade level standards
- ◆ Teacher Evaluation: ELA Grade of C (2.0) or higher
- ◆ Parent opinion and consultation

Long-term English Learners and “At-Risk” Rates:

English Learners	2018-19				2019-20			
	Alliance Susan and Eric Smidt Technology High		State		Alliance Susan and Eric Smidt Technology High		State	
	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
At-Risk 4-5 Years	7	1.8%	220,738	9.5%	3	0.8%	130,783	5.7%
LTEL 6+ Years	54	13.5%	342,983	14.7%	37	10.0%	204,042	8.9%

*Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/filesltel.asp>

In 2019-2020, Alliance Smidt had 10.0% Long-term English Learners (LTELs), which was higher than the state’s LTEL percentage of 8.9%. In 2018-2019, Alliance Smidt’s LTEL percentage of 13.5% was lower than the state’s 14.7%. In 2019-2020, the charter school had 0.8% “At-Risk” (3 students), which was lower than the state’s rate of 5.7%. Similarly, in 2018-2019, Alliance Smidt had 1.8% “At-Risk” students, which was lower than the state at 9.5%.

2. **Annual Oversight Results**

a. **Student Achievement and Educational Performance**

Alliance Smidt has achieved the rating of *Proficient* in the category of Student Achievement and Educational Performance on its annual oversight evaluation reports for the last two years.

	2018-2019	2019-2020
Annual Oversight Evaluation Report Rating in Category of Student Achievement and Educational Performance	3 Proficient	3 Proficient

*Note: The annual oversight rating represents the Charter Schools Division staff evaluation of the school's performance as outlined in the Annual Performance-Based Oversight Visit Report on or about the date of the annual oversight visit.

b. **Governance**

Alliance Smidt's record of performance and related information demonstrate that the school is likely to succeed in the area of governance.

The school has earned the rating of *Accomplished* in the category of Governance on its annual oversight evaluation reports over the past two years and has no unresolved governance issues pending.

	2018-2019	2019-2020
Annual Oversight Evaluation Report Rating in Category of Governance	4 Accomplished	4 Accomplished

*Note: The annual oversight rating represents the Charter Schools Division staff evaluation of the school's performance as outlined in the Annual Performance-Based Oversight Visit Report on or about the date of the annual oversight visit.

c. **Organizational Management, Programs, and Operations**

Alliance Smidt's record of performance and related information demonstrate that the school is likely to succeed in the area of organizational management, programs, and operations.

Alliance Smidt has achieved the rating of *Accomplished* in the category of Organization Management, Programs, and Operations on its annual oversight evaluation reports for the last two years and has no unresolved operations issues pending.

	2018-2019	2019-2020
Annual Oversight Evaluation Report Rating in Category of Organizational Management, Programs, and Operations	4 Accomplished	4 Accomplished

*Note: The annual oversight rating represents the Charter Schools Division staff evaluation of the school's performance as outlined in the Annual Performance-Based Oversight Visit Report on or about the date of the annual oversight visit.

i. **Access and Equity**

2019-20 Enrollment by Ethnicity and Subgroup																		
School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio- economically Disadvantaged	Students with Disabilities	Two or More Races	White
Alliance Susan and Eric Smidt Technology High	504	98.0%	4.0%	0.0%	1.4%	1.4%	13.7%	0.4%	0.2%	1.0%	95.8%	0.0%	0.0%	0.0%	98.6%	15.9%	0.0%	1.0%
Statewide	6,163,001	59.3%	N/A	0.5%	9.3%	5.3%	18.6%	2.4%	0.5%	3.2%	54.9%	0.8%	0.4%	0.9%	60.7%	11.7%	3.9%	22.4%
Los Angeles Unified	596,937	80.3%	10.7%	0.2%	3.6%	7.7%	20.0%	1.9%	0.7%	1.3%	74.1%	0.1%	0.2%	0.4%	81.5%	11.4%	1.6%	10.3%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

ii. Special Education

2019-20 Enrollment by Disability																		
School	OCT 2019 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
Alliance Susan and Eric Smidt Technology High	504	80	15.9%	82.5%	17.5%	13	0	0	0	0	0	1	14	0	49	3	0	0
Statewide	6,163,001	721,198	11.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Los Angeles Unified	607,723	84,730	13.9%	69.1%	31.0%	16,067	15	336	1,569	5	1,431	4,271	10,828	1,970	35,116	12,579	102	418

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and CALPADS County Authorizing LEA Report 1.1 Enrollment by Primary Status.

According to 2019 CALPADS Fall 1 Certified Student Profile List Report, Alliance Smidt has a 15.9% Special Education enrollment, which is higher than the state’s percentage of 11.7% and the District’s percentage of 13.9%. The CSD has conferred with staff in the Division of Special Education, and no concerns have been noted at this time.

iii. Additional Information

As noted earlier in this report, Alliance Smidt had three governance benchmarks and one academic benchmark as part of its previous renewal. The school provided the required information within the timelines indicated and CSD staff monitored as part of ongoing oversight.

C. Criterion 3: Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

- ♦ At the time of renewal, Charter School does not have substantial fiscal or substantial governance factors that would lead to a finding that the Charter School is demonstrably unlikely to successfully implement the program set forth in the renewal petition.
- ♦ There is no evidence at the time of renewal that Charter School is not serving all pupils who wish to attend based on data on pupil enrollment patterns.

For more information about enrollment or dismissal practices, substantial fiscal issues or substantial governance issues, please see the Access and Equity, Fiscal Operations, and Governance sections, respectively.

D. Does the Petition Contain a Declaration of Whether or Not the Charter School Shall Be Deemed the Exclusive Public Employer of the Employees of the Charter School?

Yes, the petition contains the required declaration.

3. Fiscal Operations

Alliance Smidt’s record of performance and related information demonstrate that the school is likely to succeed in the area of fiscal operations.

a. Summary

Alliance Smidt achieved the ratings of *Developing* and *Proficient* in the category of Fiscal Operations on its annual oversight evaluation reports for the last two years.

During the 2019-2020 oversight visit, the CSD noted that the school’s internal controls and processes were generally in place and implemented in practice.

The rating of *Developing* in the category of Fiscal Operations for 2018-2019 was primarily attributed to the school's negative financial condition. Further details are provided under Section b. Fiscal Condition below (*).

	2018-2019	2019-2020
Annual Oversight Evaluation Report Rating in Category of Fiscal Operations	2 Developing	3 Proficient

*Note: The annual oversight rating represents the Charter Schools Division staff evaluation of the school's performance as outlined in the Annual Performance-Based Oversight Visit Report on or about the date of the annual oversight visit.

b. Fiscal Condition

Alliance Smidt's fiscal condition is positive. According to the 2018-2019 independent audit report, the school had positive net assets of \$543,534 and net income of \$2,849,959 (**). The 2019-2020 Unaudited Actuals projected positive net assets and a net loss.

	2015-2016 (Audited Actuals)	2016-2017 (Audited Actuals)	2017-2018 (Audited Actuals)	2018-2019 (Audited Actuals)	2019-2020 (Unaudited Actuals)
Net Assets	(\$229,927)	(\$1,279,544)	(\$2,306,425)	\$543,534	\$463,380
Net Income/Loss	(\$113,147)*	(\$1,049,617)*	(\$1,026,881)*	\$2,849,959**	(\$80,154)***
Transfers In/Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Net Assets and Net Income/Loss balances above represent the amounts <i>after</i> the deduction of the accrued Deferred Rent Liability	(\$2,186,557)*	(\$2,490,624)*	(\$2,794,690)*	N/A	N/A

* Alliance Smidt's negative year-end net assets and net losses for Fiscal Years 2015-2016 through 2017-2018 were primarily due to the method that school was required to record its accrued deferred rent liabilities. Generally Accepted Accounting Principles (GAAP) requires rent expenses to be recognized on a straight-line basis over the lease term. The deferred rent liability is recorded when there is a difference between the actual rent paid per the lease agreement versus the straight-line rent per GAAP. Per ACRPS, Alliance Smidt's facility was refinanced on November 28, 2018. The CSD was further advised that there is no deferred rent convention with Alliance Smidt's new lease; so the deferred rent liability for Alliance Smidt would be eliminated. According to 2018-2019 independent

audit report, the school had positive net assets of \$543,534 and net income of \$2,849,959, primarily due to the reclassification of the adjustment relating to the previously accrued deferred rent liability.

** According to the 2018-2019 independent audit report, Alliance Smidt reported a deferred rent liability of \$0, positive net assets of \$543,534, and net income of \$2,849,959 (as a result of the adjustment of the previously-accrued deferred rent liability).

*** Alliance Smidt's 2019-2020 Unaudited Actuals projected a net loss of (\$80,154), as summarized in the financial table above. ACRPS attributed the deficit to the school's expenditures for the school's Special Education programs and Substitute Teachers and its repair and maintenance costs that were higher than budgeted. According to ACRPS, the school maintains a positive year-end net asset balance, and, when adjusted for the Federal COVID-19 funding, is forecasting to operate with a surplus in Fiscal Year 2020-2021.

According to ACRPS independent audit report for the Fiscal Year ended June 30, 2019, ACRPS' fiscal condition is strong. ACRPS and its charter schools reported positive net assets of \$150,618,446 and net income of \$13,185,349. ACRPS, without its charter schools, reported positive net assets of \$46,598,188 and a net loss of (\$1,821,242).

During Fiscal Year 2018-2019, Alliance Smidt paid annual management fees which amounted to 10% to ACRPS for administrative services such as: finance and accounting, human resources and employee relations, new teacher recruitment and support, educator effectiveness, recruitment & selection, assessments, data and analysis, information technology, student information services, school operations support, facilities, professional development, marketing communications, college success support, school development, and parent & community engagement services. These management fees are calculated based on Alliance Smidt's total revenues—less 10% of excluded revenues (e.g., school fundraising, proceeds from equipment sales, extraordinary one-time donations, other fees & contracts, etc.).

c. 2018-2019 Independent Audit Report

Audit Opinion: Unmodified

Material Weaknesses: None Reported

Deficiencies/Findings: None Reported

Going Concern: None Reported

d. Other Significant Fiscal Information

According to ACRPS, as of June 30, 2020, the school had an outstanding intraorganizational loan of approximately \$1.1M due to ACRPS, based on funds the school borrowed from ACRPS to support the school's operating expenses. The budget submitted with the petition indicates that this loan will be repaid in installments totaling \$750,000 in Fiscal Year 2020-2021 and \$300,000 in Fiscal Year 2021-2022. Including these installments, the school projects net income, positive year-end net assets, and cash reserve levels of 14.12%, 11.63%, and 14.39%, for Fiscal Years 2020-2021, 2021-2022, and 2022-2023, respectively.

ATTACHMENT B

Alliance Susan and Eric Smidt Technology High Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

(ELA Grades) Academic Indicator - CA School Dashboard Indicator																						
LD	BD	Loc Code	School	Subgroup	Number of Students with Scores	2018 Color	School 2018 Average DFS	Change	Change Level	State 2018 Average DFS	Change	Change Level	School to State DFS Comparison	Number of Students with Scores	2019 Color	School 2019 Average DFS	Change	Change Level	State 2019 Average DFS	Change	Change Level	School to State DFS Comparison
E	2	7684	Alliance Susan and Eric Smidt Technology High	All Students	126	Yellow	9.4	-9.8	Declined	-6.0	2.2	Maintained	Higher	127	Green	17.7	7.6	Increased	-2.5	3.7	Increased	Higher
				American Indian or Alaska Native	0	--	--	--	--	-36.8	2.3	Maintained	--	0	--	--	--	--	-34.1	2.1	Maintained	--
				Asian	3	No Color	--	--	No Data	62.4	2.0	Maintained	--	2	No Color	--	--	No Data	64.8	3.1	Increased	--
				Black or African American	5	No Color	--	--	No Data	-51.8	0.9	Maintained	--	3	No Color	--	--	No Data	-47.6	3.7	Increased	--
				English Learner	38	No Color	-73.2	-12.0	Declined	-47.1	3.3	Increased	Lower	33	Red	-74.4	-8.2	Declined	-45.1	3.1	Increased	Lower
				Filipino	1	No Color	--	--	No Data	44.0	2.7	Maintained	--	1	No Color	--	--	No Data	46.7	3.6	Increased	--
				Foster Youth	2	No Color	--	--	No Data	-79.2	1.4	Maintained	--	2	No Color	--	--	No Data	-71.9	5.7	Increased	--
				Homeless	0	--	--	--	--	-51.0	3.3	Increased	--	0	--	--	--	--	-46.7	3.8	Increased	--
				Latino	116	Yellow	8.0	-11.5	Declined	-31.3	3.2	Increased	Higher	119	Green	21.2	12.4	Increased	-26.6	4.5	Increased	Higher
				Native Hawaiian or Pacific Islander	0	--	--	--	--	-21.3	0.7	Maintained	--	0	--	--	--	--	-19.5	1.8	Maintained	--
				Socioeconomically Disadvantaged	123	Yellow	6.1	-11.6	Declined	-34.7	4.0	Increased	Higher	121	Green	16.9	10.1	Increased	-30.1	4.4	Increased	Higher
				Students with Disabilities	22	No Color	-55.0	40.0	Increased Significantly	-95.5	2.1	Maintained	--	25	No Color	-57.5	-9.2	Declined	-88.1	7.8	Increased	--
				Two or More Races	0	--	--	--	--	28.6	2.3	Maintained	--	0	--	--	--	--	30.3	2.0	Maintained	--
				White	0	--	--	--	--	27.7	0.8	Maintained	--	0	--	--	--	--	30.7	3.4	Increased	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. If a district, school, or student group does not meet the 95% participation rate target, the Distance from Standard (DFS) value for the Academic Indicator is adjusted downward.

English Language Arts Indicator Participation Rate By Group														
	All Students	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2018	98%	98%	100%	88%	98%	100%	67%	--	99%	--	98%	93%	--	--
Participation Rate Met 2018	Yes	Yes	Yes	No	Yes	Yes	No	--	Yes	--	Yes	No	--	--
Percent of students tested in 2019	100%	100%	100%	100%	100%	100%	100%	--	100%	--	100%	100%	--	100%
Participation Rate Met 2019	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	--	Yes	Yes	--	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

**Alliance Susan and Eric Smidt Technology High
Academic Performance - Math**

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math Grades) Academic Indicator - CA School Dashboard Indicator																						
LD	BD	Loc Code	School	Subgroup	Number of Students with Scores	2018 Color	School 2018 Average DFS	Change	Change Level	State 2018 Average DFS	Change	Change Level	School to State DFS Comparison	Number of Students with Scores	2019 Color	School 2019 Average DFS	Change	Change Level	State 2019 Average DFS	Change	Change Level	School to State DFS Comparison
E	2	7684	Alliance Susan and Eric Smidt Technology High	All Students	126	Orange	-92.0	0.6	Maintained	-36.4	1.3	Maintained	Lower	127	Yellow	-78.7	11.9	Increased	-33.5	2.9	Maintained	Lower
				American Indian or Alaska Native	0	--	--	--	--	-73.0	-0.7	Maintained	--	0	--	--	--	--	-69.6	2.8	Maintained	--
				Asian	3	No Color	--	--	No Data	56.7	2.4	Maintained	--	2	No Color	--	--	No Data	59.8	3.9	Increased	--
				Black or African American	5	No Color	--	--	No Data	-91.5	0.2	Maintained	--	3	No Color	--	--	No Data	-87.9	2.8	Maintained	--
				English Learner	38	No Color	-170.3	-6.9	Declined	-69.9	1.5	Maintained	Lower	33	Orange	-138.5	24.4	Increased Significantly	-68.6	2.2	Maintained	Lower
				Filipino	1	No Color	--	--	No Data	13.1	2.8	Maintained	--	1	No Color	--	--	No Data	18.0	5.6	Increased	--
				Foster Youth	2	No Color	--	--	No Data	-114.0	-0.5	Maintained	--	2	No Color	--	--	No Data	-107.2	5.1	Increased	--
				Homeless	0	--	--	--	--	-81.0	1.5	Maintained	--	0	--	--	--	--	-77.7	2.9	Maintained	--
				Latino	116	Orange	-94.1	-2.6	Maintained	-65.8	1.7	Maintained	Lower	119	Yellow	-72.8	19.8	Increased Significantly	-62.2	3.4	Increased	Lower
				Native Hawaiian or Pacific Islander	0	--	--	--	--	-52.0	-0.7	Maintained	--	0	--	--	--	--	-49.8	2.1	Maintained	--
				Socioeconomically Disadvantaged	123	Orange	-95.1	-2.3	Maintained	-67.4	2.3	Maintained	Lower	121	Yellow	-79.6	14.0	Increased	-63.7	3.4	Increased	Lower
				Students with Disabilities	22	No Color	-144.6	52.4	Increased Significantly	-125.3	0.8	Maintained	--	25	No Color	-173.1	-38.6	Declined Significantly	-119.4	6.6	Increased	--
				Two or More Races	0	--	--	--	--	1.9	1.9	Maintained	--	0	--	--	--	--	2.5	0.9	Maintained	--
				White	0	--	--	--	--	-1.0	0.6	Maintained	--	0	--	--	--	--	1.4	2.7	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. If a district, school, or student group does not meet the 95% participation rate target, the Distance from Standard (DFS) value for the Academic Indicator is adjusted downward.

Mathematics Indicator Participation Rate By Group														
	All Students	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2018	98%	98%	100%	88%	98%	100%	67%	--	99%	--	98%	93%	--	--
Participation Rate Met 2018	Yes	Yes	Yes	No	Yes	Yes	No	--	Yes	--	Yes	No	--	--
Percent of students tested in 2019	100%	100%	100%	100%	100%	100%	100%	--	100%	--	100%	100%	--	100%
Participation Rate Met 2019	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	--	Yes	Yes	--	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

Alliance Susan and Eric Smidt Technology High English Learner Progress Indicator

This Reports shows the percentage of current EL students making progress towards English language proficiency or maintaining the highest level. ELs take the ELPAC exam to measure progress towards English language proficiency. The ELPAC has 4 levels. The 4 ELPAC levels were divided into 6 ELPI levels to determine whether ELs made progress toward English language proficiency. English Learner Progress with the transition to a new assessment, the 2018 Dashboard is unable to report a performance level (color) for this measure. However, the percent of students performing at each level on the new assessment is reported.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																
LD	BD	Loc Code	School	Subgroup	2018 School				2018 State		2019 School				2019 State	
					Number of English Learner Students	2018 Color	Percentage of English Learners making progress towards English proficiency	Performance Level	Percentage of English Learners making progress towards English proficiency	Performance Level	Number of English Learner Students	2019 Color	Percentage of English Learners making progress towards English proficiency	Performance Level	Percentage of English Learners making progress towards English proficiency	Performance Level
E	2	7684	Alliance Susan and Eric Smidt Technology High	English Learner	83						69	No Color	39.1%	Low	48.3	Medium

Note: LEAs and schools that did not test at least 95 percent of their English learner population on the English Language Proficiency Assessments for California (ELPAC) are assigned a "Low" Status, unless they have a "Very Low" Status. Number of English Learners: '0 to 10'=Fewer than 11 EL students have an overall PL on ELPAC SA in both prior and current years (Status rate and level are suppressed) '11 to 29'=Number of EL students with overall PL on ELPAC SA in both prior and current years is 11 thru 29 (Status rate and level are reported but are not used for accountability) '30 and Up'=At least 30 EL students have an overall PL on ELPAC SA in both prior and current years (status rate and level are reported and will be used for accountability)

ELPAC Participation Rate	
Percent of students tested in 2018	N/A
Participation Rate Met 2018	N/A
Percent of students tested in 2019	93%
Participation Rate Met 2019	No

Student English Language Acquisition Results		
2018 Student English Language Acquisition Results		
Alliance Susan and Eric Smidt Technology High	State	
Level 4 - Well Developed	13.3%	30.6%
Level 3 - Moderately Developed	28.9%	34.6%
Level 2 - Somewhat Developed	33.7%	20.2%
Level 1 - Beginning Stage	24.1%	14.6%

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

2019 Student English Language Acquisition Results		
Alliance Susan and Eric Smidt Technology High	State	
ELs Who Progressed at Least One ELPI Level	37.6%	42.9%
ELs Who Maintained ELPI Level 4	1.4%	5.3%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	34.7%	31.5%
ELs Who Decreased at Least One ELPI Level	26.0%	20.1%

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

**Alliance Susan and Eric Smidt Technology High
Academic Performance - College / Career**

This report shows whether high school students are prepared for success after graduation based on measures like graduation rate, performance on state tests, and college credit courses. It displays the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

College / Career Academic Indicator - CA School Dashboard Indicator																						
LD	BD	Loc Code	School	Subgroup	Number of Students with Scores	2018 Color	School 2018 percentage of prepared students	Change	Change Level	State 2018 percentage of prepared students	Change	Change Level	School to State CCI Comparison	Number of Students with Scores	2019 Color	School 2019 percentage of prepared students	Change	Change Level	State 2019 percentage of prepared students	Change	Change Level	School to State CCI Comparison
E	2	7684	Alliance Susan and Eric Smidt Technology High	All Students	126	Orange	54.8%	-6.7%	Declined	42.2%	1.1%	Maintained	Higher	148	Orange	52.0%	-2.7%	Declined	44.1%	1.8%	Maintained	Higher
				American Indian or Alaska Native	0	--	--	--	--	25.2%	0.1%	Maintained	--	0	--	--	--	--	25.9%	0.5%	Maintained	--
				Asian	3	No Color	--	--	No Data	74.1%	0.7%	Maintained	--	3	No Color	--	--	No Data	74.0%	-0.2%	Maintained	--
				Black or African American	3	No Color	--	--	No Data	21.2%	0%	Maintained	--	8	No Color	--	--	No Data	23.7%	2.4%	Increased	--
				English Learner	18	No Color	16.7%	-16.7%	Declined Significantly	14.5%	1.9%	Maintained	--	44	No Color	43.2%	26.5%	Increased Significantly	16.8%	2.1%	Increased	Higher
				Filipino	0	--	--	--	--	62.7%	-0.3%	Maintained	--	1	No Color	--	--	No Data	64.5%	1.7%	Maintained	--
				Foster Youth	2	No Color	--	--	No Data	10.4%	1.3%	Maintained	--	5	No Color	--	--	No Data	13.3%	2.8%	Increased	--
				Homeless	1	No Color	--	--	No Data	24.3%	-1.3%	Maintained	--	4	No Color	--	--	No Data	25.9%	1.4%	Maintained	--
				Latino	119	Yellow	57.1%	-4.7%	Declined	33.8%	1.2%	Maintained	Higher	136	Orange	52.9%	-4.2%	Declined	36.1%	2.2%	Increased	Higher
				Native Hawaiian or Pacific Islander	0	--	--	--	--	31.7%	0.5%	Maintained	--	0	--	--	--	--	33.5%	1.7%	Maintained	--
				Socioeconomically Disadvantaged	125	Orange	54.4%	-6.7%	Declined	33.7%	1.5%	Maintained	Higher	147	Orange	51.7%	-2.7%	Declined	35.8%	2.0%	Increased	Higher
				Students with Disabilities	21	No Color	14.3%	-4.8%	Declined	9.2%	1.9%	Maintained	--	31	No Color	22.6%	8.3%	Increased	10.8%	1.5%	Maintained	Higher
				Two or More Races	0	--	--	--	--	48.6%	1.7%	Maintained	--	0	--	--	--	--	49.7%	0.9%	Maintained	--
				White	0	--	--	--	--	52.2%	1.2%	Maintained	--	0	--	--	--	--	53.8%	1.4%	Maintained	--

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

**Alliance Susan and Eric Smidt Technology High
Suspension Rate Indicator**

Suspension Rate: The percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																								
LD	BD	Loc Code	School	Subgroup	Number of Students	2018 Color	Students suspended at least once	Change	Change Level	State 2018 Color	Students suspended at least once	Change	Change Level	School to State Suspensions Comparison	Number of Students	2019 Color	Students suspended at least once	Change	Change Level	State 2019 Color	Students suspended at least once	Change	Change Level	School to State Suspensions Comparison
E	2	7684	Alliance Susan and Eric Smidt Technology High	All Students	611	Blue	0.2%	0.0%	Maintained	Yellow	3.5%	-0.1%	Maintained	Lower	609	Yellow	1.5%	1.3%	Increased	Yellow	3.4%	-0.1%	Maintained	Lower
				American Indian or Alaska Native	0	--	--	--	--	Yellow	7.2%	0.3%	Declined	--	0	--	--	--	--	Orange	7.2%	0.1%	Maintained	--
				Asian	11	No Color	0.0%	--	No Data	Blue	1.0%	0.0%	Maintained	--	8	No Color	--	--	No Data	Blue	1.0%	-0.1%	Maintained	--
				Black or African American	16	No Color	0.0%	-5.6%	Declined	Orange	9.4%	0.4%	Declined	--	13	No Color	0.0%	0.0%	Maintained	Orange	8.8%	0.6%	Declined	--
				English Learner	116	Blue	0.0%	0.0%	Maintained	Yellow	3.0%	-0.1%	Maintained	Lower	94	Orange	2.1%	2.1%	Increased	Yellow	3.1%	0.1%	Maintained	Lower
				Filipino	3	No Color	--	--	No Data	Green	1.3%	-0.1%	Maintained	--	3	No Color	--	--	No Data	Green	1.3%	0.0%	Maintained	--
				Foster Youth	10	No Color	--	--	No Data	Red	15.2%	0.1%	Maintained	--	8	No Color	--	--	No Data	Orange	14.6%	0.6%	Declined	--
				Homeless	3	No Color	--	--	No Data	Orange	5.6%	-0.1%	Maintained	--	5	No Color	--	--	No Data	Orange	6.2%	0.5%	Increased	--
				Latino	562	Blue	0.2%	0.2%	Maintained	Yellow	3.6%	-0.1%	Maintained	Lower	572	Orange	1.6%	1.4%	Increased	Yellow	3.5%	-0.1%	Maintained	Lower
				Native Hawaiian or Pacific Islander	0	--	--	--	--	Yellow	4.7%	0.3%	Declined	--	0	--	--	--	--	Yellow	4.5%	-0.2%	Maintained	--
				Socioeconomically Disadvantaged	580	Blue	0.2%	0.0%	Maintained	Yellow	4.4%	-0.2%	Maintained	Lower	570	Orange	1.6%	1.4%	Increased	Yellow	4.3%	-0.1%	Maintained	Lower
				Students with Disabilities	106	Yellow	0.9%	0.9%	Increased	Yellow	6.8%	0.3%	Declined	Lower	119	Orange	2.5%	1.6%	Increased	Yellow	6.2%	0.6%	Declined	Lower
				Two or More Races	17	No Color	0.0%	--	No Data	Yellow	3.4%	0.0%	Maintained	--	10	No Color	--	--	No Data	Yellow	3.3%	-0.1%	Maintained	--
				White	2	No Color	--	--	No Data	Yellow	3.0%	-0.1%	Maintained	--	3	No Color	--	--	No Data	Yellow	2.9%	-0.2%	Maintained	--

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

**Alliance Susan and Eric Smidt Technology High
Graduation Rate Indicator**

Graduation Rate: Students completing high school, which includes students who receive a standard high school diploma or complete their graduation requirements at an alternative school.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Graduation Rate Indicator - CA School Dashboard Indicator																								
LD	BD	Loc Code	School	Subgroup	Number of Students with Scores	2018 Color	Percentage of graduated students	Change	Change Level	State 2018 Color	Percentage of graduated students	Change	Change Level	School to State Graduated Students Comparison	Number of Students with Scores	2019 Color	Percentage of graduated students	Change	Change Level	State 2019 Color	Percentage of graduated students	Change	Change Level	School to State Graduated Students Comparison
E	2	7684	Alliance Susan and Eric Smidt Technology High	All Students	126	Yellow	89.7%	-0.1%	Maintained	Yellow	83.5%	-0.9%	Maintained	Higher	149	Yellow	89.9%	0.1%	Maintained	Green	85.9%	2.7%	Increased	Higher
				American Indian or Alaska Native	0	--	--	--	--	Orange	74.4%	1.8%	Declined	--	0	--	--	--	--	Yellow	78.4%	4.7%	Increased	--
				Asian	3	No Color	--	--	No Data	Green	93.4%	0%	Maintained	--	3	No Color	100.0%	0.0%	Maintained	Green	93.9%	0.6%	Maintained	--
				Black or African American	3	No Color	--	--	No Data	Orange	72.1%	3.4%	Declined	--	8	No Color	100.0%	66.7%	Increased	Yellow	78.7%	6.7%	Increased	--
				English Learner	18	No Color	66.7%	-20.0%	Declined	Orange	70.9%	0%	Maintained	--	45	No Color	86.7%	18.3%	Increased	Yellow	72.7%	1.7%	Increased	Higher
				Filipino	0	--	--	--	--	Green	92.7%	-0.9%	Maintained	--	1	No Color	100.0%	--	No Data	Green	93.9%	1.3%	Increased	--
				Foster Youth	2	No Color	--	--	No Data	Red	59.0%	1.0%	Increased	--	5	No Color	80.0%	-20.0%	Declined	Red	64.2%	5.0%	Increased	--
				Homeless	1	No Color	--	--	No Data	Orange	76.0%	2.5%	Declined	--	4	No Color	75.0%	-25.0%	Declined	Yellow	77.8%	2.2%	Increased	--
				Latino	119	Green	91.6%	2.6%	Increased	Yellow	81.2%	-0.8%	Maintained	Higher	137	Orange	89.1%	-2.7%	Declined	Green	83.8%	3.0%	Increased	Higher
				Native Hawaiian or Pacific Islander	0	--	--	--	--	Orange	81.0%	2.6%	Declined	--	0	--	--	--	--	Green	85.1%	4.3%	Increased	--
				Socioeconomically Disadvantaged	125	Yellow	89.6%	-0.1%	Maintained	Yellow	80.8%	-0.4%	Maintained	Higher	148	Yellow	89.9%	0.1%	Maintained	Green	83.3%	2.8%	Increased	Higher
				Students with Disabilities	21	No Color	81.0%	-9.5%	Declined	Orange	71.4%	0.7%	Maintained	--	32	No Color	90.6%	8.0%	Increased	Orange	70.7%	1.3%	Declined	Higher
				Two or More Races	0	--	--	--	--	Yellow	84.7%	-0.7%	Maintained	--	0	--	--	--	--	Green	86.9%	2.6%	Increased	--
				White	0	--	--	--	--	Orange	87.7%	1.2%	Declined	--	0	--	--	--	--	Green	89.1%	1.7%	Increased	--

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

**Alliance Susan and Eric Smidt Technology High
Enrollment Report**

This report displays CALPADS K-12 enrollment number and percentages of select subgroups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

2019-20 Enrollment by Ethnicity and Subgroup

LD	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
E	2	7684	Alliance Susan and Eric Smidt Technology High	504	98.0%	4.0%	0.0%	1.4%	1.4%	13.7%	0.4%	0.2%	1.0%	95.8%	0.0%	0.0%	0.0%	98.6%	15.9%	0.0%	1.0%
Statewide				6,163,001	59.3%	N/A	0.5%	9.3%	5.3%	18.6%	2.4%	0.5%	3.2%	54.9%	0.8%	0.4%	0.9%	60.7%	11.7%	3.9%	22.4%
Los Angeles Unified				596,937	80.3%	10.7%	0.2%	3.6%	7.7%	20.0%	1.9%	0.7%	1.3%	74.1%	0.1%	0.2%	0.4%	81.5%	11.4%	1.6%	10.3%

2018-19 Enrollment by Ethnicity and Subgroup

LD	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
E	2	7684	Alliance Susan and Eric Smidt Technology High	541	90.4%	5.5%	0.0%	1.5%	2.4%	14.4%	0.6%	1.1%	0.9%	93.9%	0.0%	0.0%	1.3%	94.1%	19.6%	0.0%	0.4%
Statewide				6,186,278	59.4%	N/A	0.5%	9.3%	5.4%	19.3%	2.4%	0.5%	3.4%	54.6%	0.8%	0.5%	0.9%	60.9%	11.7%	3.6%	22.9%
Los Angeles Unified				607,723	79.3%	10.7%	0.2%	4.0%	8.4%	20.3%	2.0%	0.7%	2.8%	74.1%	0.1%	0.3%	0.3%	80.8%	13.0%	0.2%	10.7%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

**Alliance Susan and Eric Smidt Technology High
RECLASSIFICATION RATES**

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

LD	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEP Comparison
E	2	7684	Alliance Susan and Eric Smidt Technology High	2018-19	17-18 EL #	91	1,271,150	Higher
					18-19 Reclass #	17	175,746	
					18-19 Reclass Rate	18.7	13.8	
				2019-20	18-19 EL #	78	1,195,988	Lower
					19-20 Reclass #	8	164,653	
					19-20 Reclass Rate	10.3	13.8	

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesreclass.asp>

**Alliance Susan and Eric Smidt Technology High
"At-Risk" and Long-Term English Learners (LTEL)**

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEP" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

LD	BD	Loc Code	School	English Learners	2018-19				2019-20			
					School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
E	2	7684	Alliance Susan and Eric Smidt Technology High	EL 0-3 Years	17	4.3%	607,888	26.1%	15	4.1%	576,805	25.3%
				At-Risk 4-5 Years	7	1.8%	220,738	9.5%	3	0.8%	130,783	5.7%
				LTEL 6+ Years	54	13.5%	342,983	14.7%	37	10.0%	204,042	8.9%
				EL 4+ Years Not At-Risk or LTEL	0	0.0%	24,379	1.0%	14	3.8%	236,394	10.4%
				EL total	78	19.5%	1,195,988	51.4%	69	18.7%	1,148,024	50.3%
				RFEP	321	80.5%	1,131,988	48.6%	300	81.3%	1,133,977	49.7%
				Total (Ever)	399	100.0%	2,327,080	100.0%	369	100.0%	2,282,001	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesitel.asp>

**Alliance Susan and Eric Smidt Technology High
Students with Disabilities Report**

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. **Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2019-20 Enrollment by Subgroup counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

2019-20 Enrollment by Disability

LD	BD	Loc Code	School	OCT 2019 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
E	2	7684	Alliance Susan and Eric Smidt Technology High	504	80	15.9%	82.5%	17.5%	13	0	0	0	0	0	1	14	0	49	3	0	0
Statewide				6,163,001	721,198	11.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Los Angeles Unified				607,723	84,730	13.9%	69.1%	31.0%	16,067	15	336	1,569	5	1,431	4,271	10,828	1,970	35,116	12,579	102	418

2018-19 Enrollment by Disability

LD	BD	Loc Code	School	OCT 2018 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
E	2	7684	Alliance Susan and Eric Smidt Technology High	541	101	18.7%	84.2%	15.8%	13	0	0	1	0	0	2	16	0	67	2	0	0
Statewide				6,186,278	725,412	11.7%	73.4%	26.6%	101,348	11	2,610	24,767	0	8,197	36,245	99,480	8,007	298,868	130,441	1,395	2,953
Los Angeles Unified				607,723	79,187	13.0%	69.1%	30.9%	15,224	4	286	1,511	4	1,069	4,154	9,951	1,712	32,950	8,756	93	330

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and CALPADS County Authorizing LEA Report 1.1 Enrollment by Primary Status.

**Alliance Susan and Eric Smidt Technology High
2017-18 and 2018-19 SMARTER BALANCED ASSESSMENT ACHIEVEMENT DATA**

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested. Additionally, within subgroup views only, "--" will be displayed instead of the number of students when student subgroup counts are 10 or fewer. **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

English Language Arts/Literacy													
LD	BD	Loc Code	School	Subgroup	2017-18				2018-19				School change from 2018-19
					School		State		School		State		
					Students with Scores	Met or Exceeded Percentage	Students with Scores	Met or Exceeded Percentage	Students with Scores	Met or Exceeded Percentage	Students with Scores	Met or Exceeded Percentage	
E	2	7684	Alliance Susan and Eric Smidt Technology High	All Students	132	53.79%	3,177,420	49.88%	137	56.21%	3,162,910	51.10%	2.42%
				American Indian or Alaska Native	--		16,100	37.42%	--		15,667	38.41%	
				Asian	*		294,323	76.41%	0		294,155	77.05%	
				Black or African American	*		170,923	32.27%	0		167,470	33.19%	
				English Learner	24		530,808	12.62%	21		511,094	12.81%	
				Filipino	*		71,470	71.20%	0		69,420	71.57%	
				Foster Youth	--		--	--	--		--	--	
				Homeless	--		--	--	--		113,303	32.86%	
				Latino	120	53.33%	1,740,220	39.16%	128	57.81%	1,742,382	40.81%	4.48%
				Native Hawaiian or Pacific Islander	--		14,918	43.16%	--		14,469	43.64%	
				Socioeconomically Disadvantaged	126	52.38%	1,951,520	37.69%	130	56.15%	1,928,948	39.19%	3.77%
				Students with Disabilities	23		354,484	14.98%	27		365,765	16.35%	
				Two or More Races	--		117,713	64.75%	--		124,922	65.74%	
				White	--		728,987	64.85%	0		713,484	65.64%	

Mathematics													
LD	BD	Loc Code	School	Subgroup	2017-18				2018-19				Change from 2018-19
					School		State		School		State		
					Students with Scores	Met or Exceeded Percentage	Students with Scores	Met or Exceeded Percentage	Students with Scores	Met or Exceeded Percentage	Students with Scores	Met or Exceeded Percentage	
E	2	7684	Alliance Susan and Eric Smidt Technology High	All Students	132	21.21%	3,184,720	38.65%	137	23.36%	3,170,971	39.73%	2.15%
				American Indian or Alaska Native	--		16,082	25.68%	--		15,629	26.58%	
				Asian	*		297,422	73.54%	*		296,878	74.37%	
				Black or African American	*		170,417	19.74%	*		166,870	20.55%	
				English Learner	24		541,399	12.57%	21		523,959	12.58%	
				Filipino	*		71,722	58.45%	*		69,665	59.52%	
				Foster Youth	--		--	--	--		--	--	
				Homeless	--		--	--	--		114,801	22.69%	
				Latino	120	20.83%	1,744,154	26.65%	128	25.00%	1,748,298	28.05%	4.17%
				Native Hawaiian or Pacific Islander	--		14,925	31.98%	--		14,430	32.60%	
				Socioeconomically Disadvantaged	126	19.84%	1,956,639	26.23%	130	23.85%	1,934,051	27.48%	4.01%
				Students with Disabilities	23		353,174	11.89%	27		364,341	12.61%	
				Two or More Races	--		117,518	54.41%	--		124,685	55.26%	
				White	--		729,186	53.57%	*		713,168	54.23%	

Data Source: California Assessment of Student Performance and Progress (CAASPP) Research Data Files. <https://caaspp-elpac.cde.ca.gov/caaspp/ResearchFileList?ps=true&lstTestYear=2019&lstTestType=B&lstCounty=00&lstDistrict=00000&lstSchool=0000000>

Alliance Susan and Eric Smidt Technology High Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. Color: 1 = Red, 2 = Orange, 3 = Yellow, 4 = Green, 5 = Blue, 0 = No Color. Change Level: 1 = Decline Significantly, 2 = Declined, 3 = Maintained, 4 = Increased, 5 = Increased Significantly, 0 = No Data. An "--" means that data is not currently available. **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

(ELA Grades) Academic Indicator - CA School Dashboard Indicator														
LD	BD	Loc Code	School	Subgroup	2018					2019				
					Number of Students with Scores	2018 Color	School 2018 Average DFS	Change	Change Level	Number of Students with Scores	2019 Color	School 2019 Average DFS	Change	Change Level
E	2	7684	Alliance Susan and Eric Smidt Technology High	All Students	126	3	9.4	-9.8	2	127	4	17.7	7.6	4
Resident Schools														
E	2	8729	Abraham Lincoln Senior High	All Students	197	2	-4.8	-1.0	3	218	2	-4.8	-0.7	3
S	7	7667	Academy for Multilingual Arts and Science at Mervyn M. Dymally High	All Students	117	1	-92.5	-42.9	1	160	1	-101.2	-11.8	2
C	2	8543	Belmont Senior High	All Students	200	2	-41.1	-6.2	2	188	1	-48.6	-8.1	2
C	5	8643	Benjamin Franklin Senior High	All Students	310	3	-3.0	-25.3	1	341	5	15.4	18.3	5
S	7	7718	Communication and Technology at Diego Rivera Learning Complex	All Students	103	3	-37.5	8.5	4	89	3	-16.8	19.9	5
C	2	8207	Contreras Learning Center-Academic Leadership Community	All Students	62	2	-30.5	-37.0	1	82	3	-8.2	22.2	5

(ELA Grades) Academic Indicator - CA School Dashboard Indicator

LD	BD	Loc Code	School	Subgroup	2018					2019				
					Number of Students with Scores	2018 Color	School 2018 Average DFS	Change	Change Level	Number of Students with Scores	2019 Color	School 2019 Average DFS	Change	Change Level
C	2	8774	Contreras Learning Center- Los Angeles School of Global Studies	All Students	74	1	-83.8	-57.2	1	52	2	-57.9	25.9	5
C	2	8527	Contreras Learning Center- School of Social Justice	All Students	91	1	-53.6	-41.0	1	90	2	-49.1	4.6	4
S	7	7719	Diego Rivera Learning Complex Green Design STEAM Academy	All Students	96	2	-23.8	-49.4	1	88	1	-50.0	-27.9	1
C	7	7722	Dr. Maya Angelou Community High	All Students	131	2	-47.1	8.8	4	218	1	-76.3	-29.3	1
C	2	8544	Edward R. Roybal Learning Center	All Students	170	5	31.2	65.3	5	170	4	32.7	2.9	3
E	2	8611	Felicitas and Gonzalo Mendez High	All Students	179	3	5.3	-10.1	2	193	4	9.9	4.7	4
S	7	8650	John C. Fremont Senior High	All Students	314	2	-44.8	-32.0	1	415	1	-46.4	-1.6	3
C	1	8743	Manual Arts Senior High	All Students	359	1	-50.0	-1.2	3	318	1	-77.7	-29.0	1
C	5	7614	NAVA College Preparatory Academy	All Students	136	2	-13.1	-12.7	2	109	2	-34.7	-21.6	1
S	7	7721	Performing Arts Community at Diego Rivera Learning Complex	All Students	122	3	-32.0	8.9	4	103	3	-21.5	10.5	4
S	7	8867	Public Service Community at Diego Rivera Learning Complex	All Students	118	3	18.9	-14.6	2	99	2	-15.1	-34.0	1

(ELA Grades) Academic Indicator - CA School Dashboard Indicator														
LD	BD	Loc Code	School	Subgroup	2018					2019				
					Number of Students with Scores	2018 Color	School 2018 Average DFS	Change	Change Level	Number of Students with Scores	2019 Color	School 2019 Average DFS	Change	Change Level
C	2	8516	Ramon C. Cortines School of Visual and Performing Arts	All Students	338	3	12.3	-0.3	3	287	3	6.1	-6.2	2
C	2	8716	Santee Education Complex	All Students	356	4	32.3	14.8	4	401	3	19.9	-9.5	2
C	2	8517	School of Business and Tourism at Contreras Learning Complex	All Students	97	3	18.6	0.1	3	97	2	-28.7	-47.3	1
E	2	7749	Theodore Roosevelt Senior High	All Students	267	2	-18.0	-9.8	2	273	2	-22.3	-4.7	2
C	5	8714	Thomas Jefferson Senior High	All Students	120	1	-65.3	-43.8	1	139	1	-71.5	-8.3	2
E	2	8618	Woodrow Wilson Senior High	All Students	281	2	-19.6	-8.4	2	265	3	-4.0	14.8	4
Resident Schools Median					136	2	-23.8	-9.8	2	170	2	-22.3	-4.7	2
Los Angeles Unified					226,587	3	-29.2	5.6	4	223,502	3	-23.7	5.5	4

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

Alliance Susan and Eric Smidt Technology High

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. Color: 1 = Red, 2 = Orange, 3 = Yellow, 4 = Green, 5 = Blue, 0 = No Color. Change Level: 1 = Decline Significantly, 2 = Declined, 3 = Maintained, 4 = Increased, 5 = Increased Significantly, 0 = No Data. An "--" means that data is not currently available. **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

(MATH Grades) Academic Indicator - CA School Dashboard Indicator														
LD	BD	Loc Code	School	Subgroup	2018					2019				
					Number of Students with Scores	2018 Color	School 2018 Average DFS	Change	Change Level	Number of Students with Scores	2019 Color	School 2019 Average DFS	Change	Change Level
E	2	7684	Alliance Susan and Eric Smidt Technology High	All Students	126	2	-92.0	0.6	3	127	3	-78.7	11.9	4
Resident Schools														
E	2	8729	Abraham Lincoln Senior High	All Students	196	2	-70.7	2.5	3	213	3	-64.9	5.6	4
S	7	7667	Academy for Multilingual Arts and Science at Mervyn M. Dymally High	All Students	120	1	-160.3	-11.6	2	159	1	-177.2	-21.5	1
C	2	8543	Belmont Senior High	All Students	200	2	-127.1	8.2	4	188	1	-134.1	-8.8	2
C	5	8643	Benjamin Franklin Senior High	All Students	309	2	-49.5	-12.0	2	341	4	-21.6	28.2	5
S	7	7718	Communication and Technology at Diego Rivera Learning Complex	All Students	104	3	-113.4	4.1	4	88	2	-113.9	-1.7	3
C	2	8207	Contreras Learning Center-Academic Leadership Community	All Students	62	2	-101.3	-29.8	1	82	2	-101.5	-0.3	3

(MATH Grades) Academic Indicator - CA School Dashboard Indicator

LD	BD	Loc Code	School	Subgroup	2018					2019				
					Number of Students with Scores	2018 Color	School 2018 Average DFS	Change	Change Level	Number of Students with Scores	2019 Color	School 2019 Average DFS	Change	Change Level
C	2	8774	Contreras Learning Center- Los Angeles School of Global Studies	All Students	72	1	-151.3	-20.9	1	53	2	-116.6	34.8	5
C	2	8527	Contreras Learning Center- School of Social Justice	All Students	89	1	-141.2	-41.8	1	90	1	-155.7	-14.5	2
S	7	7719	Diego Rivera Learning Complex Green Design STEAM Academy	All Students	95	3	-81.3	16.6	5	89	2	-101.5	-21.0	1
C	7	7722	Dr. Maya Angelou Community High	All Students	131	2	-137.5	16.9	5	216	1	-166.1	-28.6	1
C	2	8544	Edward R. Roybal Learning Center	All Students	170	4	-37.4	94.3	5	170	3	-49.8	-15.0	2
E	2	8611	Felicitas and Gonzalo Mendez High	All Students	179	2	-69.5	-9.0	2	195	2	-66.7	1.5	3
S	7	8650	John C. Fremont Senior High	All Students	313	1	-132.3	-14.6	2	410	2	-125.7	6.6	4
C	1	8743	Manual Arts Senior High	All Students	356	2	-136.4	5.6	4	319	1	-156.2	-22.2	1
C	5	7614	NAVA College Preparatory Academy	All Students	132	1	-126.9	-12.1	2	108	2	-115.3	11.6	4
S	7	7721	Performing Arts Community at Diego Rivera Learning Complex	All Students	122	2	-132.5	4.6	4	102	2	-125.3	7.2	4

(MATH Grades) Academic Indicator - CA School Dashboard Indicator														
LD	BD	Loc Code	School	Subgroup	2018					2019				
					Number of Students with Scores	2018 Color	School 2018 Average DFS	Change	Change Level	Number of Students with Scores	2019 Color	School 2019 Average DFS	Change	Change Level
S	7	8867	Public Service Community at Diego Rivera Learning Complex	All Students	118	3	-82.9	11.8	4	97	2	-84.1	-1.2	3
C	2	8516	Ramon C. Cortines School of Visual and Performing Arts	All Students	339	3	-81.3	6.9	4	291	2	-103.7	-22.5	1
C	2	8716	Santee Education Complex	All Students	355	3	-96.0	7.3	4	399	2	-94.7	-1.8	3
C	2	8517	School of Business and Tourism at Contreras Learning Complex	All Students	97	3	-86.4	3.4	4	95	1	-128.6	-42.2	1
E	2	7749	Theodore Roosevelt Senior High	All Students	266	1	-140.1	-28.2	1	268	1	-136.3	1.7	3
C	5	8714	Thomas Jefferson Senior High	All Students	122	1	-143.0	-16.0	1	139	1	-148.3	-7.8	2
E	2	8618	Woodrow Wilson Senior High	All Students	273	2	-105.3	-17.2	1	267	3	-91.4	13.1	4
Resident Schools Median					132	2	-113.4	2.5	3	170	2	-115.3	-1.7	3
Los Angeles Unified					226,587	3	-29.2	5.6	4	223,082	3	-54.1	5.2	4

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

Alliance Susan and Eric Smidt Technology High English Learner Progress Indicator

This Reports shows the percentage of current EL students making progress towards English language proficiency or maintaining the highest level. ELs take the ELPAC exam to measure progress towards English language proficiency. The ELPAC has 4 levels. The 4 ELPAC levels were divided into 6 ELPI levels to determine whether ELs made progress toward English language proficiency. English Learner Progress with the transition to a new assessment, the 2018 Dashboard is unable to report a performance level (color) for this measure. However, the percent of students performing at each level on the new assessment is reported. Status Level: 1 = Very Low, 2 = Low, 3 = Medium, 4 = High, 5 = Very High, 0 = No Data. **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

English Learner Progress Indicator - CA School Dashboard Indicator												
LD	BD	Loc Code	School	Subgroup	2018 School				2019 School			
					Number of English Learner Students	2018 Status Level	Percentage of English Learners making progress towards English proficiency	Performance Level	Number of English Learner Students	2019 Status Level	Percentage of English Learners making progress towards English proficiency	Performance Level
E	2	7684	Alliance Susan and Eric Smidt Technology High	English Learner	83				69	2	39.1%	Low
Resident Schools												
E	2	8729	Abraham Lincoln Senior High	English Learner	165				126	2	55.6%	Low
S	7	7667	Academy for Multilingual Arts and Science at Mervyn M. Dymally High	English Learner	155				148	2	38.5%	Low
C	2	8543	Belmont Senior High	English Learner	328				170	2	48.2%	Low
C	5	8643	Benjamin Franklin Senior High	English Learner	137				103	2	51.5%	Low
S	7	7718	Communication and Technology at Diego Rivera Learning Complex	English Learner	114				63	2	38.1%	Low
C	2	8207	Contreras Learning Center-Academic Leadership Community	English Learner	158				127	2	39.4%	Low

English Learner Progress Indicator - CA School Dashboard Indicator

LD	BD	Loc Code	School	Subgroup	2018 School				2019 School			
					Number of English Learner Students	2018 Status Level	Percentage of English Learners making progress towards English proficiency	Performance Level	Number of English Learner Students	2019 Status Level	Percentage of English Learners making progress towards English proficiency	Performance Level
C	2	8774	Contreras Learning Center- Los Angeles School of Global Studies	English Learner	98				88	1	25.0%	Very Low
C	2	8527	Contreras Learning Center- School of Social Justice	English Learner	136				114	1	31.6%	Very Low
S	7	7719	Diego Rivera Learning Complex Green Design STEAM Academy	English Learner	92				58	1	24.1%	Very Low
C	7	7722	Dr. Maya Angelou Community High	English Learner	285				254	2	40.6%	Low
C	2	8544	Edward R. Roybal Learning Center	English Learner	237				131	2	41.2%	Low
E	2	8611	Felicitas and Gonzalo Mendez High	English Learner	117				122	2	44.3%	Low
S	7	8650	John C. Fremont Senior High	English Learner	379				338	1	32.8%	Very Low
C	1	8743	Manual Arts Senior High	English Learner	397				353	2	36.3%	Low
C	5	7614	NAVA College Preparatory Academy	English Learner	133				132	1	22.0%	Very Low
S	7	7721	Performing Arts Community at Diego Rivera Learning Complex	English Learner	104				76	2	35.5%	Low
S	7	8867	Public Service Community at Diego Rivera Learning Complex	English Learner	69				65	2	43.1%	Low

English Learner Progress Indicator - CA School Dashboard Indicator												
LD	BD	Loc Code	School	Subgroup	2018 School				2019 School			
					Number of English Learner Students	2018 Status Level	Percentage of English Learners making progress towards English proficiency	Performance Level	Number of English Learner Students	2019 Status Level	Percentage of English Learners making progress towards English proficiency	Performance Level
C	2	8516	Ramon C. Cortines School of Visual and Performing Arts	English Learner	64				40	2	40.0%	Low
C	2	8716	Santee Education Complex	English Learner	394				336	2	36.0%	Low
C	2	8517	School of Business and Tourism at Contreras Learning Complex	English Learner	106				85	1	25.9%	Very Low
E	2	7749	Theodore Roosevelt Senior High	English Learner	199				179	2	50.8%	Low
C	5	8714	Thomas Jefferson Senior High	English Learner	148				117	1	34.2%	Very Low
E	2	8618	Woodrow Wilson Senior High	English Learner	80				75	2	40.0%	Low
Resident Schools Median					137				122	2	38.5%	Low
Los Angeles Unified					100,639				68,139	3	45.0%	Medium

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

Alliance Susan and Eric Smidt Technology High Academic Performance - College / Career

This report shows whether high school students are prepared for success after graduation based on measures like graduation rate, performance on state tests, and college credit courses. It displays the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator. Color: 1 = Red, 2 = Orange, 3 = Yellow, 4 = Green, 5 = Blue, 0 = No Color. Change Level: 1 = Declined Significantly, 2 = Declined, 3 = Maintained, 4 = Increased, 5 = Increased Significantly, 0 = No Data. An "--" means that data is not currently available. **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

College / Career Academic Indicator - CA School Dashboard Indicator														
LD	BD	Loc Code	School	Subgroup	2018					2019				
					Number of Students with Scores	2018 Color	School 2018 percentage of prepared students	Change	Change Level	Number of Students with Scores	2019 Color	School 2019 percentage of prepared students	Change	Change Level
E	2	7684	Alliance Susan and Eric Smidt Technology High	All Students	126	2	54.8%	-6.7%	2	148	2	52.0%	-2.7%	3
Resident Schools														
E	2	8729	Abraham Lincoln Senior High	All Students	268	2	34.0%	-6.5%	2	222	4	41.9%	7.7%	3
S	7	7667	Academy for Multilingual Arts and Science at Mervyn M. Dymally High	All Students	145	2	15.9%	-5.0%	2	130	3	20.0%	4.1%	2
C	2	8543	Belmont Senior High	All Students	241	2	36.1%	-2.2%	2	303	2	30.7%	-5.9%	2
C	5	8643	Benjamin Franklin Senior High	All Students	330	3	52.7%	-0.6%	3	322	2	41.9%	-10.8%	3
S	7	7718	Communication and Technology at Diego Rivera Learning Complex	All Students	110	4	41.8%	11.3%	5	131	3	42.0%	0.2%	3
C	2	8207	Contreras Learning Center-Academic Leadership Community	All Students	105	4	44.8%	7.5%	4	115	2	27.0%	-17.8%	2

College / Career Academic Indicator - CA School Dashboard Indicator														
LD	BD	Loc Code	School	Subgroup	2018					2019				
					Number of Students with Scores	2018 Color	School 2018 percentage of prepared students	Change	Change Level	Number of Students with Scores	2019 Color	School 2019 percentage of prepared students	Change	Change Level
C	2	8774	Contreras Learning Center- Los Angeles School of Global Studies	All Students	88	4	45.5%	21.4%	5	81	2	32.1%	-13.4%	2
C	2	8527	Contreras Learning Center- School of Social Justice	All Students	125	2	28.0%	-2.9%	2	99	2	20.2%	-7.8%	2
S	7	7719	Diego Rivera Learning Complex Green Design STEAM Academy	All Students	110	1	28.2%	-10.1%	1	108	4	41.7%	13.5%	3
C	7	7722	Dr. Maya Angelou Community High	All Students	224	2	19.6%	-3.8%	2	236	2	17.4%	-2.3%	2
C	2	8544	Edward R. Roybal Learning Center	All Students	265	3	32.8%	3.3%	4	253	4	43.5%	10.4%	3
E	2	8611	Felicitas and Gonzalo Mendez High	All Students	271	4	45.0%	10.4%	5	254	2	40.2%	-4.9%	3
S	7	8650	John C. Fremont Senior High	All Students	449	2	30.1%	-2.6%	2	510	2	25.3%	-4.8%	2
C	1	8743	Manual Arts Senior High	All Students	373	1	26.8%	-13.8%	1	427	3	33.0%	5.8%	2
C	5	7614	NAVA College Preparatory Academy	All Students	220	NPC	35.9%	--	0	171	4	38.0%	2.1%	3
S	7	7721	Performing Arts Community at Diego Rivera Learning Complex	All Students	126	4	36.5%	5.0%	4	141	2	33.3%	-3.2%	2

College / Career Academic Indicator - CA School Dashboard Indicator														
LD	BD	Loc Code	School	Subgroup	2018					2019				
					Number of Students with Scores	2018 Color	School 2018 percentage of prepared students	Change	Change Level	Number of Students with Scores	2019 Color	School 2019 percentage of prepared students	Change	Change Level
S	7	8867	Public Service Community at Diego Rivera Learning Complex	All Students	150	3	40.7%	0.7%	3	157	2	37.6%	-3.1%	3
C	2	8516	Ramon C. Cortines School of Visual and Performing Arts	All Students	343	3	55.4%	-2.9%	2	338	4	55.0%	-0.4%	4
C	2	8716	Santee Education Complex	All Students	339	3	34.8%	3.7%	4	456	4	39.0%	4.2%	3
C	2	8517	School of Business and Tourism at Contreras Learning Complex	All Students	94	2	47.9%	-13.5%	1	111	4	65.8%	17.9%	4
E	2	7749	Theodore Roosevelt Senior High	All Students	324	3	33.0%	4.0%	4	317	1	22.7%	-10.5%	2
C	5	8714	Thomas Jefferson Senior High	All Students	172	2	28.5%	-4.3%	2	148	3	31.8%	3.3%	2
E	2	8618	Woodrow Wilson Senior High	All Students	355	2	35.5%	-2.1%	2	358	2	28.8%	-6.7%	2
Resident Schools Median					224	3	35.5%	-2.2%	2	222	2	33.3%	-2.3%	2
Los Angeles Unified					31,962	3	38.2%	-0.3%	3	31,390	3	37.7%	0.0%	4

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

Alliance Susan and Eric Smidt Technology High Suspension Rate Indicator

Suspension Rate: The percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once. Color: 1 = Red, 2 = Orange, 3 = Yellow, 4 = Green, 5 = Blue, 0 = No Color. Change Level: 1 = Declined Significantly, 2 = Declined, 3 = Maintained, 4 = Increased, 5 = Increased Significantly, 0 = No Data. An "--" means that data is not currently available. **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

Suspension Rate Indicator - CA School Dashboard Indicator														
					2018					2019				
LD	BD	Loc Code	School	Subgroup	Number of Students	2018 Color	Students suspended at least once	Change	Change Level	Number of Students	2019 Color	Students suspended at least once	Change	Change Level
E	2	7684	Alliance Susan and Eric Smidt Technology High	All Students	611	5	0.2%	0.0%	3	609	3	1.5%	1.3%	4
Resident Schools														
E	2	8729	Abraham Lincoln Senior High	All Students	1,202	5	0.0%	0.0%	3	1,161	5	0.0%	0.0%	5
S	7	7667	Academy for Multilingual Arts and Science at Mervyn M. Dymally High	All Students	839	2	2.1%	0.6%	2	818	2	4.3%	2.1%	3
C	2	8543	Belmont Senior High	All Students	1,136	5	0.0%	-1.0%	4	1,040	5	0.0%	0.0%	5
C	5	8643	Benjamin Franklin Senior High	All Students	1,487	3	1.7%	1.1%	2	1,481	5	0.6%	-1.1%	5
S	7	7718	Communication and Technology at Diego Rivera Learning Complex	All Students	591	4	0.7%	0.2%	3	577	5	0.3%	-0.3%	5
C	2	8207	Contreras Learning Center-Academic Leadership Community	All Students	498	5	0.4%	0.2%	3	500	5	0.2%	-0.2%	5

Suspension Rate Indicator - CA School Dashboard Indicator														
LD	BD	Loc Code	School	Subgroup	2018					2019				
					Number of Students	2018 Color	Students suspended at least once	Change	Change Level	Number of Students	2019 Color	Students suspended at least once	Change	Change Level
C	2	8774	Contreras Learning Center- Los Angeles School of Global Studies	All Students	407	5	0.2%	0.0%	3	411	3	1.0%	0.7%	4
C	2	8527	Contreras Learning Center- School of Social Justice	All Students	511	4	0.8%	0.1%	3	530	4	0.9%	0.2%	4
S	7	7719	Diego Rivera Learning Complex Green Design STEAM Academy	All Students	562	5	0.0%	0.0%	3	557	5	0.0%	0.0%	5
C	7	7722	Dr. Maya Angelou Community High	All Students	1,191	5	0.0%	-0.4%	4	1,144	5	0.0%	0.0%	5
C	2	8544	Edward R. Roybal Learning Center	All Students	1,105	5	0.1%	0.1%	3	912	5	0.2%	0.1%	5
E	2	8611	Felicitas and Gonzalo Mendez High	All Students	1,151	5	0.2%	-0.2%	3	1,126	5	0.1%	-0.1%	5
S	7	8650	John C. Fremont Senior High	All Students	2,117	5	0.1%	-0.3%	4	2,290	5	0.1%	0.0%	5
C	1	8743	Manual Arts Senior High	All Students	1,569	5	0.3%	-0.6%	4	1,510	5	0.2%	-0.1%	5
C	5	7614	NAVA College Preparatory Academy	All Students	843	5	0.5%	-1.4%	4	796	5	0.3%	-0.2%	5
S	7	7721	Performing Arts Community at Diego Rivera Learning Complex	All Students	579	5	0.0%	-0.4%	4	585	5	0.2%	0.2%	5

Suspension Rate Indicator - CA School Dashboard Indicator														
LD	BD	Loc Code	School	Subgroup	2018					2019				
					Number of Students	2018 Color	Students suspended at least once	Change	Change Level	Number of Students	2019 Color	Students suspended at least once	Change	Change Level
S	7	8867	Public Service Community at Diego Rivera Learning Complex	All Students	614	5	0.2%	0.0%	3	613	5	0.0%	-0.2%	5
C	2	8516	Ramon C. Cortines School of Visual and Performing Arts	All Students	1,352	5	0.0%	-0.4%	4	1,296	5	0.2%	0.2%	5
C	2	8716	Santee Education Complex	All Students	2,051	5	0.0%	-0.9%	4	2,070	5	0.0%	0.0%	5
C	2	8517	School of Business and Tourism at Contreras Learning Complex	All Students	485	5	0.2%	0.0%	3	491	5	0.2%	0.0%	5
E	2	7749	Theodore Roosevelt Senior High	All Students	1,392	4	1.4%	0.2%	3	1,426	4	1.3%	0.0%	4
C	5	8714	Thomas Jefferson Senior High	All Students	748	5	0.5%	-1.5%	4	734	3	0.8%	0.3%	4
E	2	8618	Woodrow Wilson Senior High	All Students	1,587	5	0.0%	-0.2%	3	1,538	5	0.0%	0.0%	5
Resident Schools Median					1,105	5	0.2%	0.0%	3	912	5	0.2%	0.0%	5
Los Angeles Unified					488,944	5	0.5%	-0.1%	3	475,140	5	0.4%	-0.1%	3

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

Alliance Susan and Eric Smidt Technology High Graduation Rate Indicator

Graduation Rate: Students completing high school, which includes students who receive a standard high school diploma or complete their graduation requirements at an alternative school. Color: 1 = Red, 2 = Orange, 3 = Yellow, 4 = Green, 5 = Blue, 0 = No Color. Change Level: 1 = Declined Significantly, 2 = Declined, 3 = Maintained, 4 = Increased, 5 = Increased Significantly, 0 = No Data. An "--" means that data is not currently available. **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

Graduation Rate Indicator - CA School Dashboard Indicator														
LD	BD	Loc Code	School	Subgroup	2018					2019				
					Number of Students with Scores	2018 Color	Percentage of graduated students	Change	Change Level	Number of Students with Scores	2019 Color	Percentage of graduated students	Change	Change Level
E	2	7684	Alliance Susan and Eric Smidt Technology High	All Students	126	3	89.7%	-0.1%	3	149	3	89.9%	0.1%	3
Resident Schools														
E	2	8729	Abraham Lincoln Senior High	All Students	268	2	76.1%	-1.8%	2	223	4	82.1%	5.4%	5
S	7	7667	Academy for Multilingual Arts and Science at Mervyn M. Dymally High	All Students	145	2	76.6%	-6.2%	2	132	3	79.6%	2.7%	4
C	2	8543	Belmont Senior High	All Students	241	1	61.0%	-7.0%	1	309	1	59.9%	-4.0%	2
C	5	8643	Benjamin Franklin Senior High	All Students	330	4	86.4%	1.6%	4	325	4	88.3%	1.8%	4
S	7	7718	Communication and Technology at Diego Rivera Learning Complex	All Students	110	4	86.4%	12.9%	4	131	2	71.8%	-15.2%	2
C	2	8207	Contreras Learning Center-Academic Leadership Community	All Students	105	3	77.1%	2.7%	4	115	1	62.6%	-14.8%	2

Graduation Rate Indicator - CA School Dashboard Indicator														
LD	BD	Loc Code	School	Subgroup	2018					2019				
					Number of Students with Scores	2018 Color	Percentage of graduated students	Change	Change Level	Number of Students with Scores	2019 Color	Percentage of graduated students	Change	Change Level
C	2	8774	Contreras Learning Center- Los Angeles School of Global Studies	All Students	88	2	68.2%	-10.3%	2	83	2	68.7%	-0.2%	3
C	2	8527	Contreras Learning Center- School of Social Justice	All Students	125	2	73.6%	-2.8%	2	99	2	74.8%	0.9%	3
S	7	7719	Diego Rivera Learning Complex Green Design STEAM Academy	All Students	110	2	79.1%	0.1%	3	110	4	86.4%	7.1%	4
C	7	7722	Dr. Maya Angelou Community High	All Students	224	3	67.4%	6.3%	5	238	1	62.6%	-5.1%	1
C	2	8544	Edward R. Roybal Learning Center	All Students	265	4	80.8%	5.2%	5	254	4	83.1%	1.2%	4
E	2	8611	Felicitas and Gonzalo Mendez High	All Students	271	2	88.9%	-1.1%	2	255	2	84.3%	-4.7%	2
S	7	8650	John C. Fremont Senior High	All Students	449	2	80.6%	-2.2%	2	514	1	73.7%	-7.0%	1
C	1	8743	Manual Arts Senior High	All Students	373	1	74.0%	-6.0%	1	429	4	80.7%	6.3%	5
C	5	7614	NAVA College Preparatory Academy	All Students	220	0	89.5%	--	0	173	2	85.6%	-4.0%	2
S	7	7721	Performing Arts Community at Diego Rivera Learning Complex	All Students	126	4	85.7%	7.5%	4	142	2	82.4%	-3.4%	2

Graduation Rate Indicator - CA School Dashboard Indicator														
LD	BD	Loc Code	School	Subgroup	2018					2019				
					Number of Students with Scores	2018 Color	Percentage of graduated students	Change	Change Level	Number of Students with Scores	2019 Color	Percentage of graduated students	Change	Change Level
S	7	8867	Public Service Community at Diego Rivera Learning Complex	All Students	150	4	86.7%	6.7%	5	157	4	87.9%	1.1%	4
C	2	8516	Ramon C. Cortines School of Visual and Performing Arts	All Students	343	5	96.5%	4.6%	4	338	5	95.0%	-1.6%	2
C	2	8716	Santee Education Complex	All Students	339	2	77.0%	-3.5%	2	460	3	78.7%	1.1%	4
C	2	8517	School of Business and Tourism at Contreras Learning Complex	All Students	94	2	71.3%	-8.9%	2	112	4	83.0%	11.2%	4
E	2	7749	Theodore Roosevelt Senior High	All Students	324	1	71.9%	-6.5%	1	319	3	74.3%	1.2%	4
C	5	8714	Thomas Jefferson Senior High	All Students	172	3	73.3%	3.1%	4	149	2	73.2%	-0.6%	3
E	2	8618	Woodrow Wilson Senior High	All Students	355	2	82.5%	-1.1%	2	362	4	87.0%	4.2%	4
Resident Schools Median					224	2	77.1%	-1.1%	2	223	3	80.7%	0.9%	3
Los Angeles Unified					31,962	4	82.7%	1.7%	4	31,649	3	82.1%	-0.5%	3

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

**Alliance Susan and Eric Smidt Technology High
2019-20 Enrollment Report**

This report displays CALPADS K-12 enrollment number and percentages of select subgroups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

LD	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
E	2	7684	Alliance Susan and Eric Smidt Technology High	504	98.0%	4.0%	0.0%	1.4%	1.4%	13.7%	0.4%	0.2%	1.0%	95.8%	0.0%	0.0%	0.0%	98.6%	15.9%	0.0%	1.0%
Resident Schools																					
E	2	8729	Abraham Lincoln Senior High	1,103	95.9%	20.1%	0.0%	21.8%	2.4%	13.8%	0.3%	0.5%	1.2%	74.0%	0.5%	0.3%	0.0%	96.3%	16.6%	0.3%	1.1%
S	7	7667	Academy for Multilingual Arts and Science at Mervyn M. Dymally High	648	98.0%	5.1%	0.0%	0.2%	19.9%	24.4%	0.0%	1.2%	2.3%	78.5%	0.0%	0.2%	0.3%	98.6%	19.9%	0.6%	0.3%
C	2	8543	Belmont Senior High	778	87.1%	8.2%	0.0%	1.5%	2.4%	50.9%	3.1%	0.4%	2.1%	90.7%	0.0%	0.0%	0.4%	92.3%	11.6%	0.5%	1.3%
C	5	8643	Benjamin Franklin Senior High	1,416	89.7%	22.6%	0.4%	1.3%	0.7%	7.1%	2.6%	0.2%	0.1%	91.3%	0.1%	0.4%	0.1%	91.0%	11.2%	0.1%	3.1%
S	7	7718	Communication and Technology at Diego Rivera Learning Complex	505	94.7%	10.9%	0.0%	0.0%	3.8%	24.4%	0.0%	0.8%	1.4%	92.3%	0.2%	0.0%	0.0%	95.8%	12.9%	0.0%	4.0%
C	2	8207	Contreras Learning Center-Academic Leadership Community	457	98.9%	16.8%	0.2%	0.4%	2.2%	31.5%	1.3%	0.2%	2.2%	95.0%	0.2%	0.4%	0.0%	99.1%	10.3%	0.2%	0.2%
C	2	8774	Contreras Learning Center-Los Angeles School of Global Studies	358	98.0%	7.8%	0.3%	0.8%	0.3%	42.7%	0.6%	0.3%	3.9%	97.8%	0.0%	0.0%	0.0%	99.2%	10.3%	0.0%	0.3%
C	2	8527	Contreras Learning Center-School of Social Justice	483	97.3%	7.9%	0.0%	0.4%	1.9%	36.6%	1.2%	0.2%	3.5%	95.4%	0.0%	0.0%	0.0%	98.1%	5.8%	0.0%	1.0%
S	7	7719	Diego Rivera Learning Complex Green Design STEAM Academy	556	96.8%	13.8%	0.0%	0.2%	4.1%	14.4%	0.0%	0.4%	2.3%	94.6%	0.0%	0.0%	0.0%	97.7%	12.2%	0.4%	0.7%
C	7	7722	Dr. Maya Angelou Community High	1,094	96.9%	7.0%	0.0%	0.0%	7.4%	34.5%	0.0%	0.5%	0.4%	91.3%	0.1%	0.0%	0.1%	97.8%	13.8%	0.2%	1.0%
C	2	8544	Edward R. Roybal Learning Center	833	96.0%	8.9%	0.2%	2.9%	2.9%	22.8%	4.1%	0.7%	2.0%	88.4%	0.0%	0.0%	0.2%	96.9%	16.0%	0.4%	1.0%
E	2	8611	Felicitas and Gonzalo Mendez High	1,013	92.0%	11.6%	0.2%	0.5%	0.7%	12.5%	0.1%	0.2%	0.3%	97.4%	0.7%	0.0%	0.1%	93.9%	18.6%	0.0%	1.0%
S	7	8650	John C. Fremont Senior High	2,125	96.4%	12.0%	0.0%	0.0%	9.6%	20.9%	0.0%	0.8%	0.8%	89.5%	0.0%	0.0%	0.0%	97.4%	13.8%	0.0%	0.9%
C	1	8743	Manual Arts Senior High	1,298	82.4%	8.2%	0.5%	0.3%	14.4%	35.1%	0.2%	0.5%	1.7%	82.8%	0.1%	0.1%	0.3%	86.9%	14.7%	0.5%	0.9%
C	5	7614	NAVA College Preparatory Academy	702	98.4%	16.0%	0.1%	0.1%	2.6%	23.4%	0.0%	0.4%	2.1%	96.3%	0.6%	0.0%	0.1%	98.9%	9.3%	0.0%	0.7%
S	7	7721	Performing Arts Community at Diego Rivera Learning Complex	556	94.6%	8.3%	0.2%	0.0%	8.8%	23.7%	0.0%	1.1%	0.9%	90.3%	0.0%	0.0%	0.0%	95.5%	9.5%	0.0%	0.7%
S	7	8867	Public Service Community at Diego Rivera Learning Complex	543	98.2%	12.2%	0.0%	0.0%	4.2%	16.9%	0.0%	0.7%	0.6%	94.5%	0.4%	0.0%	0.2%	98.3%	10.5%	0.0%	1.1%
C	2	8516	Ramon C. Cortines School of Visual and Performing Arts	1,169	69.5%	20.3%	0.6%	4.2%	7.1%	4.4%	2.4%	0.1%	0.7%	69.5%	0.1%	0.0%	0.0%	71.7%	11.5%	1.8%	14.5%

LD	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
C	2	8716	Santee Education Complex	1,788	98.0%	12.5%	0.0%	0.1%	5.2%	21.1%	0.0%	0.2%	0.8%	93.0%	0.2%	0.1%	0.1%	98.3%	13.1%	0.1%	1.5%
C	2	8517	School of Business and Tourism at Contreras Learning Complex	431	98.4%	11.8%	0.2%	1.4%	1.2%	33.6%	0.9%	0.2%	3.5%	95.6%	0.0%	0.0%	0.0%	98.6%	12.8%	0.0%	0.7%
E	2	7749	Theodore Roosevelt Senior High	1,348	97.0%	9.1%	0.0%	0.2%	0.6%	17.7%	0.2%	1.2%	0.8%	97.9%	0.3%	0.0%	0.1%	97.6%	16.2%	0.1%	0.8%
C	5	8714	Thomas Jefferson Senior High	709	98.0%	10.6%	0.0%	0.0%	9.0%	32.9%	0.1%	0.8%	16.4%	88.9%	0.3%	0.0%	0.3%	98.3%	14.0%	0.1%	1.6%
E	2	8618	Woodrow Wilson Senior High	1,411	93.1%	17.1%	0.1%	2.7%	1.8%	10.3%	0.3%	0.3%	0.0%	93.3%	0.4%	0.1%	0.0%	93.9%	16.1%	0.4%	1.3%
Resident Schools				778	96.8%	11.6%	0.0%	0.3%	2.9%	23.4%	0.2%	0.4%	1.4%	92.3%	0.1%	0.0%	0.1%	97.6%	12.9%	0.1%	1.0%
Los Angeles Unified				596,937	80.3%	10.7%	0.2%	3.6%	7.7%	20.0%	1.9%	0.7%	1.3%	74.1%	0.1%	0.2%	0.4%	81.5%	11.4%	1.6%	10.3%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

**Alliance Susan and Eric Smidt Technology High
RECLASSIFICATION RATES**

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs. **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

LD	BD	Loc Code	School	17-18 EL #	18-19 Reclass #	18-19 Reclass Rate	18-19 EL #	19-20 Reclass #	19-20 Reclass Rate
E	2	7684	Alliance Susan and Eric Smidt Technology High	91	17	18.7	78	8	10.3
Resident Schools									
E	2	8729	Abraham Lincoln Senior High	196	26	13.3	176	44	25.0
S	7	7667	Academy for Multilingual Arts and Science at Mervyn M. Dymally High	190	30	15.8	192	38	19.8
C	2	8543	Belmont Senior High	425	23	5.4	353	7	2.0
C	5	8643	Benjamin Franklin Senior High	150	25	16.7	133	32	24.1
S	7	7718	Communication and Technology at Diego Rivera Learning Complex	124	20	16.1	104	20	19.2
C	2	8207	Contreras Learning Center-Academic Leadership Community	159	13	8.2	165	13	7.9

LD	BD	Loc Code	School	17-18 EL #	18-19 Reclass #	18-19 Reclass Rate	18-19 EL #	19-20 Reclass #	19-20 Reclass Rate
C	2	8774	Contreras Learning Center-Los Angeles School of Global Studies	109	8	7.3	144	6	4.2
C	2	8527	Contreras Learning Center-School of Social Justice	143	16	11.2	150	10	6.7
S	7	7719	Diego Rivera Learning Complex Green Design STEAM Academy	101	12	11.9	78	14	17.9
C	7	7722	Dr. Maya Angelou Community High	342	29	8.5	314	36	11.5
C	2	8544	Edward R. Roybal Learning Center	314	66	21	194	59	30.4
E	2	8611	Felicitas and Gonzalo Mendez High	134	18	13.4	150	38	25.3
S	7	8650	John C. Fremont Senior High	455	86	18.9	425	54	12.7
C	1	8743	Manual Arts Senior High	440	36	8.2	416	32	7.7
C	5	7614	NAVA College Preparatory Academy	143	18	12.6	149	8	5.4
S	7	7721	Performing Arts Community at Diego Rivera Learning Complex	113	16	14.2	110	11	10.0
S	7	8867	Public Service Community at Diego Rivera Learning Complex	87	26	29.9	98	14	14.3

LD	BD	Loc Code	School	17-18 EL #	18-19 Reclass #	18-19 Reclass Rate	18-19 EL #	19-20 Reclass #	19-20 Reclass Rate
C	2	8516	Ramon C. Cortines School of Visual and Performing Arts	68	12	17.6	61	21	34.4
C	2	8716	Santee Education Complex	467	59	12.6	443	69	15.6
C	2	8517	School of Business and Tourism at Contreras Learning Complex	122	9	7.4	113	3	2.7
E	2	7749	Theodore Roosevelt Senior High	259	50	19.3	226	36	15.9
C	5	8714	Thomas Jefferson Senior High	195	20	10.3	160	13	8.1
E	2	8618	Woodrow Wilson Senior High	154	36	23.4	112	14	12.5
Resident Schools Median				154	23	13.3	150	20	12.7
Los Angeles Unified				143,196	32,647	22.8	123,579	19,510	15.8

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesreclass.asp>

Alliance Susan and Eric Smidt Technology High

2019-20 "At-Risk" and Long-Term English Learners (LTEL)

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEP" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

LD	BD	Loc Code	School	English Learners								EL Total	EL Percent	RFEP	RFEP Percent	Total (Ever-EL)
				EL 0-3 Years Number	EL 0-3 Years Percent	At-Risk 4-5 Years Number	At-Risk 4-5 Years Percent	LTEL 6+ Years Number	LTEL 6+ Years Percent	EL 4+ Years Not At-Risk or LTEL	EL 4+ Years Not At-Risk or LTEL Percent					
E	2	7684	Alliance Susan and Eric Smidt Technology High	15	4.1%	3	0.8%	37	10.0%	14	3.8%	69	18.7%	300	81.3%	369
Resident Schools																
E	2	8729	Abraham Lincoln Senior High	62	8.7%	10	1.4%	50	7.1%	30	4.2%	152	21.4%	557	78.6%	709
S	7	7667	Academy for Multilingual Arts and Science at Mervyn M. Dymally High	72	16.3%	9	2.0%	59	13.3%	18	4.1%	158	35.7%	284	64.3%	442
C	2	8543	Belmont Senior High	296	43.8%	30	4.4%	54	8.0%	16	2.4%	396	58.6%	280	41.4%	676
C	5	8643	Benjamin Franklin Senior High	54	7.0%	7	0.9%	21	2.7%	18	2.3%	100	12.9%	673	87.1%	773
S	7	7718	Communication and Technology at Diego Rivera Learning Complex	66	17.2%	10	2.6%	34	8.9%	13	3.4%	123	32.0%	261	68.0%	384
C	2	8207	Contreras Learning Center-Academic Leadership Community	80	19.9%	24	6.0%	25	6.2%	15	3.7%	144	35.8%	258	64.2%	402
C	2	8774	Contreras Learning Center-Los Angeles School of Global Studies	98	29.5%	11	3.3%	37	11.1%	7	2.1%	153	46.1%	179	53.9%	332
C	2	8527	Contreras Learning Center-School of Social Justice	116	28.0%	12	2.9%	40	9.6%	9	2.2%	177	42.7%	238	57.3%	415
S	7	7719	Diego Rivera Learning Complex Green Design STEAM Academy	21	5.0%	6	1.4%	43	10.3%	10	2.4%	80	19.2%	336	80.8%	416
C	7	7722	Dr. Maya Angelou Community High	169	18.5%	30	3.3%	138	15.1%	40	4.4%	377	41.2%	538	58.8%	915
C	2	8544	Edward R. Roybal Learning Center	121	18.4%	17	2.6%	27	4.1%	25	3.8%	190	28.8%	469	71.2%	659
E	2	8611	Felicitas and Gonzalo Mendez High	29	4.0%	7	1.0%	66	9.1%	25	3.4%	127	17.5%	599	82.5%	726

LD	BD	Loc Code	School	English Learners								EL Total	EL Percent	RFEP	RFEP Percent	Total (Ever-EL)
				EL 0-3 Years Number	EL 0-3 Years Percent	At-Risk 4-5 Years Number	At-Risk 4-5 Years Percent	LTEL 6+ Years Number	LTEL 6+ Years Percent	EL 4+ Years Not At-Risk or LTEL	EL 4+ Years Not At-Risk or LTEL Percent					
S	7	8650	John C. Fremont Senior High	187	12.0%	58	3.7%	149	9.5%	50	3.2%	444	28.4%	1,119	71.6%	1,563
C	1	8743	Manual Arts Senior High	250	27.9%	36	4.0%	130	14.5%	40	4.5%	456	50.8%	441	49.2%	897
C	5	7614	NAVA College Preparatory Academy	83	14.3%	17	2.9%	49	8.4%	15	2.6%	164	28.2%	417	71.8%	581
S	7	7721	Performing Arts Community at Diego Rivera Learning Complex	58	13.8%	10	2.4%	46	11.0%	18	4.3%	132	31.4%	288	68.6%	420
S	7	8867	Public Service Community at Diego Rivera Learning Complex	34	8.5%	4	1.0%	39	9.8%	15	3.8%	92	23.0%	308	77.0%	400
C	2	8516	Ramon C. Cortines School of Visual and Performing Arts	18	3.4%	7	1.3%	17	3.3%	10	1.9%	52	9.9%	471	90.1%	523
C	2	8716	Santee Education Complex	154	10.6%	32	2.2%	139	9.5%	53	3.6%	378	25.9%	1,079	74.1%	1,457
C	2	8517	School of Business and Tourism at Contreras Learning Complex	82	21.4%	15	3.9%	37	9.7%	11	2.9%	145	37.9%	238	62.1%	383
E	2	7749	Theodore Roosevelt Senior High	103	10.6%	23	2.4%	79	8.1%	34	3.5%	239	24.5%	735	75.5%	974
C	5	8714	Thomas Jefferson Senior High	125	22.8%	8	1.5%	79	14.4%	21	3.8%	233	42.4%	316	57.6%	549
E	2	8618	Woodrow Wilson Senior High	34	4.7%	7	1.0%	73	10.2%	31	4.3%	145	20.2%	574	79.8%	719
Resident Schools Median				82	14.3%	11	2.4%	49	9.5%	18	3.5%	153	28.8%	417	71.2%	581
Los Angeles Unified				70,004	24.3%	15,980	5.5%	18,011	6.2%	15,631	5.4%	119,626	41.5%	168,945	58.5%	288,571

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesitel.asp>

Alliance Susan and Eric Smidt Technology High

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2019-20 Enrollment by Subgroup counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (*). **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

LD	BD	Loc Code	School	OCT 2019 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
E	2	7684	Alliance Susan and Eric Smidt Technology High	504	80	15.9%	82.5%	17.5%	13	0	0	0	0	0	1	14	0	49	3	0	0
Resident Schools																					
E	2	8729	Abraham Lincoln Senior High	1,103	183	16.6%	66.1%	33.9%	43	0	0	1	0	1	14	18	3	102	1	0	0
S	7	7667	Academy for Multilingual Arts and Science at Mervyn M. Dymally High	648	129	19.9%	65.1%	34.9%	18	0	0	4	0	2	14	17	6	67	0	0	1
C	2	8543	Belmont Senior High	778	90	11.6%	55.6%	44.4%	25	0	0	0	0	2	12	5	0	44	1	0	1
C	5	8643	Benjamin Franklin Senior High	1,416	159	11.2%	75.5%	24.5%	24	0	0	2	0	1	8	18	2	101	1	0	2
S	7	7718	Communication and Technology at Diego Rivera Learning Complex	505	65	12.9%	67.7%	32.3%	19	0	0	0	0	1	1	7	0	35	2	0	0
C	2	8207	Contreras Learning Center-Academic Leadership Community	457	47	10.3%	66.0%	34.0%	5	0	0	0	0	1	10	3	0	27	1	0	0
C	2	8774	Contreras Learning Center-Los Angeles School of Global Studies	358	37	10.3%	78.4%	21.6%	4	0	0	2	0	2	0	1	0	28	0	0	0
C	2	8527	Contreras Learning Center-School of Social Justice	483	28	5.8%	89.3%	10.7%	1	0	1	1	0	0	0	4	0	20	1	0	0
S	7	7719	Diego Rivera Learning Complex Green Design STEAM Academy	556	68	12.2%	69.1%	30.9%	3	0	0	1	0	0	14	7	2	40	0	0	1
C	7	7722	Dr. Maya Angelou Community High	1,094	151	13.8%	73.5%	26.5%	12	0	0	0	0	2	24	19	2	92	0	0	0
C	2	8544	Edward R. Roybal Learning Center	833	133	16.0%	64.7%	35.3%	22	0	0	2	0	1	10	11	11	74	1	0	1
E	2	8611	Felicitas and Gonzalo Mendez High	1,013	188	18.6%	70.2%	29.8%	35	0	0	5	0	2	12	20	2	111	1	0	0
S	7	8650	John C. Fremont Senior High	2,125	293	13.8%	71.7%	28.3%	53	0	0	4	0	7	15	35	3	174	1	1	0
C	1	8743	Manual Arts Senior High	1,298	191	14.7%	64.9%	35.1%	34	0	0	6	0	2	23	22	2	102	0	0	0
C	5	7614	NAVA College Preparatory Academy	702	63	9.0%	93.7%	6.3%	2	0	0	0	0	0	0	8	2	51	0	0	0
S	7	7721	Performing Arts Community at Diego Rivera Learning Complex	556	53	9.5%	83.0%	17.0%	7	0	0	2	0	0	0	6	0	37	1	0	0
S	7	8867	Public Service Community at Diego Rivera Learning Complex	543	57	10.5%	87.7%	12.3%	4	0	0	1	0	2	0	6	0	42	2	0	0
C	2	8516	Ramon C. Cortines School of Visual and Performing Arts	1,169	135	11.5%	58.5%	41.5%	13	0	20	6	0	14	1	32	0	47	0	0	2
C	2	8716	Santee Education Complex	1,788	235	13.1%	63.0%	37.0%	49	0	0	4	0	3	25	24	6	123	1	0	0

LD	BD	Loc Code	School	OCT 2019 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
C	2	8517	School of Business and Tourism at Contreras Learning Complex	431	55	12.8%	83.6%	16.4%	4	0	0	3	0	1	0	9	1	37	0	0	0
E	2	7749	Theodore Roosevelt Senior High	1,348	215	15.9%	82.8%	17.2%	19	0	0	5	0	3	7	34	1	143	1	1	1
C	5	8714	Thomas Jefferson Senior High	709	99	14.0%	81.8%	18.2%	6	0	0	0	0	0	7	11	4	70	0	0	1
E	2	8618	Woodrow Wilson Senior High	1,411	227	16.1%	67.0%	33.0%	40	0	0	19	0	2	8	26	6	124	2	0	0
Resident Schools Median				778	129	12.9%	70.2%	29.8%	18	0	0	2	0	2	8	11	2	67	1	0	0
Los Angeles Unified				607,723	84,730	13.9%	69.1%	31.0%	16,067	15	336	1,569	5	1,431	4,271	10,828	1,970	35,116	12,579	102	418

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and CALPADS County Authorizing LEA Report 1.1 Enrollment by Primary Status.

Alliance Susan and Eric Smidt Technology High

2017-18 and 2018-19 SMARTER BALANCED ASSESSMENT ACHIEVEMENT DATA

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested. Additionally, within subgroup views only, "--" will be displayed instead of the number of students when student subgroup counts are 10 or fewer. **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

English Language Arts/Literacy

LD	BD	Loc Code	School	Subgroup	2017-18		2018-19		School change from 2018-19
					School		School		
					Students with Scores	Met or Exceeded Percentage	Students with Scores	Met or Exceeded Percentage	
E	2	7684	Alliance Susan and Eric Smidt Technology High	All Students	132	53.79%	137	56.21%	2.42%
Resident Schools									
E	2	8729	Abraham Lincoln Senior High	All Students	200	52.50%	220	46.37%	-6.13%
S	7	7667	Academy for Multilingual Arts and Science at Mervyn M. Dymally High	All Students	132	19.70%	161	22.98%	3.28%
C	2	8543	Belmont Senior High	All Students	206	37.38%	191	35.08%	-2.30%
C	5	8643	Benjamin Franklin Senior High	All Students	320	49.69%	343	55.98%	6.29%
S	7	7718	Communication and Technology at Diego Rivera Learning Complex	All Students	107	40.19%	92	43.47%	3.28%
C	2	8207	Contreras Learning Center-Academic Leadership Community	All Students	64	35.94%	84	46.43%	10.49%
C	2	8774	Contreras Learning Center-Los Angeles School of Global Studies	All Students	79	20.25%	51	25.49%	5.24%
C	2	8527	Contreras Learning Center-School of Social Justice	All Students	91	37.36%	93	34.41%	-2.95%
S	7	7719	Diego Rivera Learning Complex Green Design STEAM Academy	All Students	104	47.12%	91	32.96%	-14.16%
C	7	7722	Dr. Maya Angelou Community High	All Students	135	38.52%	226	23.89%	-14.63%
C	2	8544	Edward R. Roybal Learning Center	All Students	173	64.16%	166	67.47%	3.31%
E	2	8611	Felicitas and Gonzalo Mendez High	All Students	185	52.43%	197	55.33%	2.90%
S	7	8650	John C. Fremont Senior High	All Students	326	38.65%	438	34.70%	-3.95%
Resident Schools Median				All Students	135	38.65%	166	35.08%	-3.57%
Los Angeles Unified				All Students	225,279	42.31%	248,161	44.11%	1.80%

Mathematics

LD	BD	Loc Code	School		2017-18		2018-19		Change from 2018-19
					School		School		
					Students with Scores	Met or Exceeded Percentage	Students with Scores	Met or Exceeded Percentage	
E	2	7684	Alliance Susan and Eric Smidt Technology High	All Students	132	21.21%	137	23.36%	2.15%
Resident Schools									
E	2	8729	Abraham Lincoln Senior High	All Students	200	26.00%	215	27.90%	1.90%
S	7	7667	Academy for Multilingual Arts and Science at Mervyn M. Dymally High	All Students	135	4.44%	161	5.59%	1.15%
C	2	8543	Belmont Senior High	All Students	206	13.59%	191	12.56%	-1.03%
C	5	8643	Benjamin Franklin Senior High	All Students	318	31.45%	343	44.90%	13.45%
S	7	7718	Communication and Technology at Diego Rivera Learning Complex	All Students	109	11.01%	93	10.76%	-0.25%
C	2	8207	Contreras Learning Center-Academic Leadership Community	All Students	64	17.19%	84	22.62%	5.43%
C	2	8774	Contreras Learning Center-Los Angeles School of Global Studies	All Students	78	5.13%	53	5.66%	0.53%
C	2	8527	Contreras Learning Center-School of Social Justice	All Students	91	9.89%	93	7.53%	-2.36%
S	7	7719	Diego Rivera Learning Complex Green Design STEAM Academy	All Students	102	25.49%	93	26.89%	1.40%
C	7	7722	Dr. Maya Angelou Community High	All Students	135	8.15%	220	1.82%	-6.33%
C	2	8544	Edward R. Roybal Learning Center	All Students	172	36.05%	167	35.93%	-0.12%
E	2	8611	Felicitas and Gonzalo Mendez High	All Students	185	25.95%	199	24.13%	-1.82%
S	7	8650	John C. Fremont Senior High	All Students	324	11.73%	430	13.95%	2.22%
Resident Schools Median				All Students	135	13.59%	167	13.95%	0.36%
Los Angeles Unified				All Students	256,285	31.62%	249,763	33.47%	1.85%

Data Source: California Assessment of Student Performance and Progress (CAASPP) Research Data Files. <https://caaspp-elpac.cde.ca.gov/caaspp/ResearchFileList?ps=true&lstTestYear=2019&lstTestType=B&lstCounty=00&lstDistrict=00000&lstSchool=0000000>

AB 1505 Renewal Criteria Analysis - "High Performing" or "Low Performing" School

KEY	
Color	CA Dashboard Indicator rating. For student groups, colors represent numerically significant subgroups [i.e. 30 or more, (15+ for Foster Youth and Homeless students)]. ELPI use status level as a proxy for color on the 2019 Dashboard.
NPC	No Performance Color when student groups are not numerically significant.
--	0
Missing Data	CALPADS error; Test Irregularities; or No CDE data
N/A	Not Applicable (e.g., elementary school not needing to have CCI data or Graduation Rate data)

CRITERIA TO QUALIFY AS "HIGH PERFORMING" (HP) or "LOW PERFORMING" (LP)

HP1a [LP1a] - Does the charter school have schoolwide performance levels on at least two measurements of academic performance per year in each of the two consecutive years immediately preceding renewal?

That is, a charter school must have been assigned a color (performance level) for at least two of the four measurements of academic performance (ELA, Math, EL Progress, College/Career) in each of the two years preceding renewal. **YES – NO**

Alliance Susan and Eric Smidt Technology High				
Years	ELA	Math	EL Progress Indicator *	College / Career Indicator
2018	3	2	NPC	2
2019	4	3	2	2

1. If "YES" - proceed to **HP1b [LP1b]** below.
2. If "No" - you cannot do an analysis for "High Performing" or "Low Performing." Proceed to the "Middle Performing" analysis.

HP1b [LP1b] - Did the charter school receive the *two highest [LP1b – two lowest]* performance levels schoolwide on *all* state indicators included on the California Dashboard (all *blue* and/or *green*) [LP1b – all *red* and/or *orange*] for which it receives performance levels in each of the two consecutive years immediately preceding renewal? **YES – NO**

Alliance Susan and Eric Smidt Technology High							
Years	ELA	Math	EL Progress Indicator *	College / Career Indicator	Chronic Absent.	Graduation Rate	Suspension Rate
2018	3	2	NPC	2	N/A	3	5
2019	4	3	2	2	N/A	3	3

1. If "YES" to **HP1b (two highest performance levels)** - the school is "High Performing" and may be recommended for a 7-year renewal after a full analysis is done on all performance areas (e.g., governance, operations, fiscal, etc.). No additional review is needed.
2. If "YES" to **LP1b (two lowest performance levels)** - the school is "Low Performing" and may be recommended for a 0 or 2 - year renewal after a full analysis is done on all performance areas (e.g., governance, operations, fiscal, etc.). No additional review is needed.

However, **MAY RENEW ONLY** upon making both of the following written factual findings:

- 1) The charter school is taking meaningful steps to address the underlying cause(s) of low performance, which are or will be written in a plan adopted by the governing body of the charter school;
AND
- 2) There is clear and convincing evidence, demonstrated by verified data, showing either:
 - a. the school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school;
OR
 - b. Strong postsecondary outcomes equal to similar peers.

3. If **"NO"** - then proceed to HP2a [LP2a] below
- a. If the charter school receives a combination of performance colors (**red, orange, yellow, green, and blue**) proceed to **HP2a [LP2a]** below.
- * **HP1b** -
- * **LP1b** -

HP2a [LP2a] - Does the charter school have performance levels on at least two of the four measurements of academic performance for at least two subgroups in each of the two consecutive years immediately preceding renewal? **YES – NO**

Indicator	Number of Subgroups	Subgroups
ELA 2018	2	Latino; Socioeconomically Disadvantaged
ELA 2019	3	Latino; English Learners; Socioeconomically Disadvantaged
Math 2018	2	Latino; Socioeconomically Disadvantaged
Math 2019	3	Latino; English Learners; Socioeconomically Disadvantaged
EL Progress 2018	N/A	N/A
EL Progress 2019 *	1	English Learner
College/Career 2018	2	Latino; Socioeconomically Disadvantaged
College/Career 2019	2	Latino; Socioeconomically Disadvantaged

1. If **"YES"** – proceed to **HP2b [LP2b]** below.
2. If **"No"** – A charter school without performance levels on at least two of the four measurements of academic performance for at least two subgroups in each of the two consecutive years immediately preceding renewal cannot be considered within the "High Performing" or "Low Performing" renewal criteria. Proceed to the "Middle Performing" analysis.
- *

HP2b [LP2b] - Did the charter school receive performance levels schoolwide (all students) that are the **same or higher** [LP2b – **same or lower**] than the state average for all four measurements of academic performance? **YES – NO**

Indicator	Alliance Susan and Eric Smidt Technology High		State		Status Comparison to State Average
	Performance Level	Status	Performance Level	Status	
ELA 2018	3	9.4	2	-6.0	Higher
ELA 2019	4	17.7	4	-2.5	Higher
Math 2018	2	-92.0	2	-36.4	Lower
Math 2019	3	-78.7	2	-33.5	Lower
EL Progress 2018	NPC	N/A	NPC	N/A	--
EL Progress 2019 *	2	39.1%	3	48.3%	Lower
College/Career 2018	2	54.8%	3	42.2%	Higher
College/Career 2019	2	52.0%	3	44.1%	Higher

- If **"YES"** to **HP2b (received performance levels schoolwide that are the same or higher than the state average for all four measurements)** - the school meets the criteria in the first part of section 47607 (c)(2)(A)(ii). Proceed to the subgroup comparison analysis pursuant to the latter half of section 47607 (c)(2)(A)(ii). Move on to **HP2c**.
- If **"YES"** to **LP2c (received performance levels schoolwide that are the same or lower than the state average for all four measurements)** - the school meets the criteria in the first part of section 47607.2 (a)(1)(B). Proceed to the subgroup comparison analysis pursuant to the latter half of section 47607.2 (a)(1)(B). Move on to **LP2c**.
- If **"No"** - If all of the performance levels schoolwide are the "Same" or a combination of **"Higher"** and **"Lower"** proceed to the "Middle Performing" analysis.

HP2b -

HP2c [LP2c] - For the state subgroups that are performing below the state average in each of the four measurements of academic performance in each respective year, did the majority of the school's subgroups receive performance levels that are higher [lower] than the state average? **YES – NO**

ELA												
Subgroup	2018					Status Comparison to State Average	2019					Status Comparison to State Average
	# of Stud.	School		State			# of Stud.	School		State		
		Perf. Level	Status	Perf. Level	Status		Perf. Level	Status	Perf. Level	Status		
All Students	126	3	9.4	2	-6.0	Higher	127	4	17.7	4	-2.5	Higher
English Learner	38	NPC	-73.2	3	-47.1		33	1	-74.4	3	-45.1	Lower
Foster Youth	2	NPC	--	1	-79.2		2	NPC	--	2	-71.9	
Homeless	--	--	--	3	-51.0		--	--	--	3	-46.7	
Socioeconomically Disadvantaged	123	3	6.1	3	-34.7	Higher	121	4	16.9	3	-30.1	Higher
Students with Disabilities	22	NPC	-55.0	1	-95.5		25	NPC	-57.5	2	-88.1	
African American	5	NPC	--	2	-51.8		3	NPC	--	3	-47.6	
American Indian or Alaska Native	--	--	--	2	-36.8		--	--	--	2	-34.1	
Asian	3	NPC	--	5	62.4		2	NPC	--	5	64.8	
Filipino	1	NPC	--	4	44.0		1	NPC	--	5	46.7	
Latino	116	3	8.0	3	-31.3	Higher	119	4	21.2	3	-26.6	Higher
Native Hawaiian or Pacific Islander	--	--	--	2	-21.3		--	--	--	2	-19.5	
White	--	--	--	4	27.7		--	--	--	4	30.7	
Two or More Races	--	--	--	4	28.6		--	--	--	4	30.3	

MATH												
Subgroup	2018					Status Comparison to State Average	2019					Status Comparison to State Average
	# of Stud.	School		State			# of Stud.	School		State		
		Perf. Level	Status	Perf. Level	Status		Perf. Level	Status	Perf. Level	Status		
All Students	126	2	-92.0	2	-36.4	Lower	127	3	-78.7	2	-33.5	Lower
English Learner	38	NPC	-170.3	2	-69.9		33	2	-138.5	2	-68.6	Lower
Foster Youth	2	NPC	--	1	-114.0		2	NPC	--	2	-107.2	
Homeless	--	--	--	2	-81.0		--	--	--	2	-77.7	
Socioeconomically Disadvantaged	123	2	-95.1	2	-67.4	Lower	121	3	-79.6	3	-63.7	Lower
Students with Disabilities	22	NPC	-144.6	1	-125.3		25	NPC	-173.1	2	-119.4	
African American	5	NPC	--	2	-91.5		3	NPC	--	2	-87.9	
American Indian or Alaska Native	--	--	--	2	-73.0		--	--	--	2	-69.6	
Asian	3	NPC	--	5	56.7		2	NPC	--	5	59.8	

MATH												
Subgroup	2018					Status Comparison to State Average	2019					Status Comparison to State Average
	# of Stud.	School		State			# of Stud.	School		State		
		Perf. Level	Status	Perf. Level	Status			Perf. Level	Status	Perf. Level	Status	
Filipino	1	NPC	--	4	13.1		1	NPC	--	4	18.0	
Latino	116	2	-94.1	2	-65.8	Lower	119	3	-72.8	3	-62.2	Lower
Native Hawaiian or Pacific Islander	--	--	--	2	-52.0		--	--	--	2	-49.8	
White	--	--	--	3	-1.0		--	--	--	4	1.4	
Two or More Races	--	--	--	4	1.9		--	--	--	4	2.5	

EL Progress Indicator * (ELPI)												
Subgroup	2018					Status Comparison to State Average	2019					Status Comparison to State Average
	# of Stud.	School		State			# of Stud.	School		State		
		Perf. Level	Status	Perf. Level	Status			Status Level	Status	Status Level	Status	
English Learner	83	N/A	N/A	NPC	N/A		69	2	39.1%	3	48.3%	Lower

College / Career Indicator (CCI)												
Subgroup	2018					Status Comparison to State Average	2019					Status Comparison to State Average
	# of Stud.	School		State			# of Stud.	School		State		
		Perf. Level	Status	Perf. Level	Status			Perf. Level	Status	Perf. Level	Status	
All Students	126	2	54.8%	3	42.2%	Higher	148	2	52.0%	3	44.1%	Higher
English Learner	18	NPC	16.7%	2	14.5%		44	NPC	43.2%	3	16.8%	
Foster Youth	2	NPC	--	2	10.4%		--	--	--	3	13.3%	
Homeless	1	NPC	--	2	24.3%		--	--	--	2	25.9%	
Socioeconomically Disadvantaged	125	2	54.4%	2	33.7%	Higher	147	2	51.7%	4	35.8%	Higher
Students with Disabilities	21	NPC	14.3%	1	9.2%		31	NPC	22.6%	2	10.8%	
African American	3	NPC	--	2	21.2%		8	NPC	--	3	23.7%	
American Indian or Alaska Native	--	--	--	2	25.2%		--	--	--	2	25.9%	
Asian	3	NPC	--	5	74.1%		3	NPC	--	5	74.0%	
Filipino	--	--	--	4	62.7%		1	NPC	--	4	64.5%	
Latino	119	3	57.1%	2	33.8%	Higher	136	2	52.9%	4	36.1%	Higher
Native Hawaiian or Pacific Islander	--	--	--	2	31.7%		--	--	--	2	33.5%	
White	--	--	--	3	52.2%		--	--	--	3	53.8%	
Two or More Races	--	--	--	3	48.6%		--	--	--	3	49.7%	

* A charter school is considered high performing and eligible for presumptive renewal if all state indicators have blue/green colors and the ELPI has a "High" or "Very High" Status with 30 or more students in the 2019 Dashboard. A charter school is considered low performing and eligible for presumptive non-renewal if all state indicators have red/orange and the ELPI has a "Low" or "Very Low" Status with 30 or more students in the 2019 Dashboard.

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>