



## Board of Education Report

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**File #:** Rep-120-20/21, **Version:** 1

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**Approval of the Renewal Petition for Animo Jackie Robinson Charter High [PUBLIC HEARING]  
November 24, 2020  
Charter Schools Division**

**Action Proposed:**

Staff recommends approval of the renewal petition for Animo Jackie Robinson Charter High (“Charter School”), with benchmarks in the area of academics, designated by the state as Middle performing, located in Board District 2 and Local District Central, for five (5) years, beginning July 1, 2021 until June 30, 2026 to serve 600 students in grades 9-12 in each year of the charter term. The recommendation is based on findings in the attached Staff Assessment and Recommendation Report.

**Background:**

Animo Jackie Robinson Charter High is a 9-12 school serving 638 students on the campus of William Jefferson Clinton Middle School, currently as a co-location through Proposition 39, at 3500 S. Hill Street, Los Angeles, CA 90007 in Board District 2 and Local District Central. Animo Jackie Robinson Charter High was approved by the LAUSD Board of Education on March 7, 2006. On November 10, 2015, the charter school was renewed for another five-year term to serve 600 students in grades 9-12.

On September 2, 2020, Animo Jackie Robinson Charter High submitted its charter renewal petition application to the Charter Schools Division. The 90-day statutory timeline for Board action on this renewal petition runs through December 1, 2020.

An initial Public Hearing was held on October 27, 2020.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

**Due Diligence:**

Current Animo Jackie Robinson Charter High governing board members completed questionnaires regarding conflicts of interest. A due diligence review of the charter school and its governing organization, school leader, and on-site financial manager, was performed by the Office of the Inspector General.

The petition is available for perusal in the Charter Schools Division and online at the District’s Board of Education website at <http://laschoolboard.org/charterpetitions>.

**Expected Outcomes:**

Charter School is expected to operate its school in a manner consistent with local, state, and federal ordinances, laws and regulations and with the terms and conditions set forth in its petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

**Board Options and Consequences:**

“Yes” - If the Board adopts the recommendation of approval of the renewal petition with benchmarks, Charter School would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2021.

“No” - If the Board does not adopt the recommendation of approval of the renewal petition, and instead takes specific action to deny the renewal petition, Charter School would not be authorized to continue operating as a charter school under the terms of the renewal petition. Charter School’s current charter expires on June 30, 2021. The petitioners may appeal a denial to Los Angeles County Board of Education (“LACBOE”). If the appeal is approved by LACBOE, Charter School would be authorized by the LACBOE. If LACBOE denies a petition on appeal, the Charter School may appeal to the State Board of Education (“SBE”) which will review the appeal using an abuse of discretion standard. If the denial is reversed by the SBE, the SBE shall designate, in consultation with the petitioner, the LAUSD Board of Education or LACBOE as the chartering authority.

This Board Report No. 120-20/21, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of the Charter School renewal petition.

**Policy Implications:**

There are no policy implications at this time.

**Budget Impact:**

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school’s debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act. Any modifications to the charter school’s petition or operations with significant financial implications would require District approval prior to implementation. Petition approval is also contingent upon adequate liability insurance coverage.

Charter School has selected to join the LAUSD SELPA Option 3. The Charter School’s fair share contribution to special education will be 10% of the charter schools’ AB 602 (rate includes Base, COLA, and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from the Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The revenue rate will be adjusted to account for changes in the State’s funding formula beginning in fiscal year 2013-2014. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Charter-operated Program special education director. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the

unspent special education funds of the previous fiscal year.

In addition to the payments required under this Section, the Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during the term of Charter School's petition period shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

**Student Impact:**

As stated in the Board of Education's Policy on Charter School Authorizing, "[W]hen the Board of Education authorizes a charter school, it establishes a partnership to advance its vision and mission and to accelerate gains in academic achievement and accountability for *all* of its students and public schools (*Policy*, p.2)." Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for charter school renewal and therefore recommends approval of the renewal petition.

**Issues and Analysis:**

If all pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda.

Budget and Petition available for perusal at the following link:

[https://www.dropbox.com/sh/8pwtl30a779wtu/AAA8CB\\_GDhXjSEESv8aPYApVa?dl=0](https://www.dropbox.com/sh/8pwtl30a779wtu/AAA8CB_GDhXjSEESv8aPYApVa?dl=0)

**Attachments:**

Attachment A - Staff Assessment and Recommendation Report

Attachment B - DFS Data, DFS Resident School Data and High vs Low Performance Data Sets

Attachment C - Desegregation Impact Statement

**Informatives:**

Not applicable

**Submitted:**

11/06/20

**RESPECTFULLY SUBMITTED,**

**APPROVED & PRESENTED BY:**

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AUSTIN BEUTNER  
Superintendent of Schools

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JOSÉ COLE-GUTIÉRREZ  
Director  
Charter Schools Division

**REVIEWED BY:**

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DEVORA NAVERA REED  
Interim General Counsel

\_\_\_ Approved as to form.

**REVIEWED BY:**

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TONY ATIENZA  
Director, Budget Services and Financial Planning

\_\_\_ Approved as to budget impact statement.

ATTACHMENT A  
**STAFF ASSESSMENT AND RECOMMENDATION REPORT**  
**RENEWAL PETITION**

Board of Education Report 120-20/21  
November 24, 2020

School Name:	<b>Ánimo Jackie Robinson Charter High</b>		<b>BOARD IS REQUIRED TO TAKE ACTION BY:  December 1, 2020</b>
Type of Charter School:	<b>Start-Up Independent Charter School</b>		
Charter Operator	<b>Green Dot Public Schools</b>		
Location Code:	<b>8818</b>		
Type of Site(s):	<b>Proposition 39 Co-Location</b>		
Site Address(es):	<b>3500 S. Hill Street, Los Angeles, CA, 90007 (William Jefferson Clinton Middle School Campus)</b>		
Board District(s):	<b>2</b>	Local District(s):	<b>Central</b>
Grade Levels Served:	<b>9-12</b>	Current Enrollment:	<b>638</b>
Grade Levels Authorized in Current Charter:	<b>9-12</b>	Approved Enrollment in Current Charter:	<b>600</b>
<b>CONSIDERATION:</b>	<b>Renewal</b>		
<b>CDE PERFORMANCE LEVEL:</b>	<b>Middle Performing</b>		
<b>STAFF RECOMMENDATION:</b>	<b>Approval with Benchmarks</b>		
<b>SUMMARY OF STAFF FINDINGS:</b>	<p>Based on a comprehensive review of the renewal petition application and the school’s record of performance, staff has determined that the charter school has met the criteria for renewal (Ed. Code § 47605, 47607 and 47607.2).</p> <p><b>Criterion 1:</b></p> <ul style="list-style-type: none"> <li>◆ The charter school has presented a <b>sound educational program</b>.</li> <li>◆ The petition, as revised through the petition review and revisions process, contains <b>reasonably comprehensive descriptions of all required elements</b>, including the Federal, State, and District Required Language.</li> <li>◆ Petitioners are <b>demonstrably likely to successfully implement the educational program</b> set forth in the renewal petition.</li> <li>◆ The petition contains <b>required affirmations, assurances, and declarations</b>.</li> </ul> <p><b>Criterion 2:</b></p> <ul style="list-style-type: none"> <li>◆ Charter School qualifies for renewal as a [<i>low, middle, high</i>] performing charter school based on performance indicators and pursuant to the statutory renewal framework. (See full analysis below).</li> </ul>		

	<p><b>Criterion 3:</b></p> <ul style="list-style-type: none"> <li>◆ At the time of renewal, Charter School does not have substantial fiscal or substantial governance factors that would lead to a finding that the Charter School is demonstrably unlikely to successfully implement the program set forth in the renewal petition.</li> <li>◆ There is no evidence at the time of renewal that Charter School is not serving all pupils who wish to attend based on data on pupil enrollment patterns.</li> </ul> <p>In addition to the above, the petition contains a <b>declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school</b> for purposes of Chapter 10.7. Please see “Staff Review and Assessment” section below for further detail.</p>
<p><b>PROPOSED BENCHMARKS:</b></p>	<p>Ánimo Jackie Robinson Charter High must meet the following benchmarks during the 2021-2026 charter term in order to address concerns regarding academic performance in Math.</p> <ol style="list-style-type: none"> <li>1. The school will achieve Increased or Increased Significantly in Change Level schoolwide on the California School Dashboard’s Mathematics Indicator over the term of the charter with the goal of achieving a Status level that is the same or higher than the applicable state levels by the time the charter is presented for renewal. The school’s annual progress will be reviewed at the Annual Performance-Based Oversight Visit by the District.</li> <li>2. The school will achieve Increased or Increased Significantly in Change Level for its numerically significant subgroups on the California School Dashboard’s Mathematics Indicator over the term of the charter with the goal of achieving a Status level that is the same or higher than the applicable state levels by the time the charter is presented for renewal. The school’s annual progress will be reviewed at the Annual Performance-Based Oversight Visit by the District.</li> </ol> <p>If the benchmark remains unmet by the timeline indicated, at that time the District will review the charter school’s status reports and any additional relevant information, and determine next steps accordingly, up to and including recommendation for revocation during the school’s charter term or recommendation of non-renewal upon submission of a renewal petition at the end of the term of the charter.</p>

# STAFF ASSESSMENT

## I. ACTION PROPOSED

Staff recommends approval with benchmarks of the renewal petition for *Ánimo Jackie Robinson Charter High* (“*Ánimo Jackie Robinson*” or “*Charter School*”), located in Board District 2 and Local District Central, for a term of 5 years, beginning July 1, 2021, until June 30, 2026 to serve up to 600 students in grades 9-12 in each year of the charter term. A Material Revision to increase enrollment capacity to 650 students was submitted to the Charter Schools Division on October 16, 2020, and it is currently under review.

## II. CRITERIA FOR RENEWAL

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in California Education Code sections 47605, 47607, and 47607.2. As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal under the renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

Charter schools designated as Dashboard Alternative School Status (“DASS”) will work with LAUSD to establish renewal targets locally. (Ed. Code, § 47607(c)(7).) Please see *LAUSD Policy and Procedures for Charter School Authorizing* (LAUSD Board of Education, August 11, 2020) for more information regarding renewal criteria.

## III. GENERAL SCHOOL INFORMATION

### A. School History

	<b>Ánimo Jackie Robinson Charter High</b>
<b>Initial Authorization:</b>	On March 7, 2006, <i>Ánimo Jackie Robinson</i> was authorized by the LAUSD Board of Education to serve 525 students in grades 9-12.
<b>Most Recent Renewal:</b>	The charter was renewed on November 10, 2015, to serve up to 600 students in grades 9-12.
<b>Approved Material Revisions of Current Charter:</b>	N/A

	<b>Ánimo Jackie Robinson Charter High</b>
<b>Board Benchmarks in Current Charter Term:</b>	N/A
<b>Submission of Renewal Petition Application:</b>	Ánimo Jackie Robinson submitted its renewal petition application on September 2, 2020. The 90-day statutory timeline for Board action on the petition runs through December 1, 2020.
<b>Concurrent Request for Material Revision:</b>	N/A.

**B. Educational Program**

	<b>Ánimo Jackie Robinson Charter High</b>
<b>Key Features of Educational Program:</b>	<p>Ánimo Jackie Robinson offers a 9-12 educational program which includes the following features:</p> <ul style="list-style-type: none"> <li>◆ An Advisory program for all students that provides academic and emotional supports and interventions to assist students in college, leadership, and life;</li> <li>◆ Implementation of the College-Ready Teaching Framework to support teacher professional development and student success within Green Dot’s academic model and Signature Strategies;</li> <li>◆ Implementation of the Green Dot Common Assessment Program in all core subjects to measure student mastery on State Content Standards and to personalize instruction for students.</li> </ul>
<b>English Learner Master Plan:</b>	<p>Ánimo Jackie Robinson implements its own English Learner Master Plan which includes the following features:</p> <ul style="list-style-type: none"> <li>◆ English Learners (ELs) are supported through the implementation of both Integrated and Designated English Language Development (ELD) instruction and courses;</li> <li>◆ The school utilizes the Hampton-Brown EDGE curriculum and formative and summative assessment program to support ELD instruction for English Learners;</li> <li>◆ The EL program is monitored on an annual basis and the data is reviewed by school leadership who make recommendations to the school’s English Language Advisory Committee (ELAC) and School Advisory Council (SAC).</li> </ul>
<b>Special Education SELPA</b>	Ánimo Jackie Robinson participates in LAUSD SELPA Option 3.



### C. Student Enrollment and Population

2019-2020 Enrollment by Ethnicity and Subgroup																		
School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio- economically Disadvantaged	Students with Disabilities	Two or More Races	White
Ánimo Jackie Robinson	620	93.4%	0.0%	0.0%	0.0%	4.7%	12.1%	0.0%	0.5%	5.5%	93.5%	0.0%	0.0%	0.0%	95.6%	12.7%	0.3%	1.5%

Data Source: DataQuest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd>

### D. Charter School Operator

Ánimo Jackie Robinson Charter High is operated by Green Dot Public Schools California (GDPS CA), a California nonprofit public benefit corporation that also operates 14 other LAUSD-authorized charter schools. GDPS CA is related to Green Dot Public Schools National (GDPSN) through a licensing agreement. Pursuant to the licensing agreement, GDPS CA is granted use of Green Dot National’s intellectual property (name, marks, and any work). In addition, Green Dot National’s Board can elect to remove GDPS CA board members if it fails to uphold requirements in the intellectual property license agreement.

## IV. STAFF REVIEW AND ASSESSMENT

Based on a comprehensive review of the renewal petition application and the school’s record of performance, staff has determined that the charter school has met the standards and criteria for renewal. Staff findings include the following:

### A. Criterion 1: Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition?

Yes, the charter school has presented a sound educational program; a reasonably comprehensive petition with the requisite affirmations and the Federal, State, and District Required Language; and petitioners are likely to successfully implement the educational program for its targeted student population. The petition sufficiently addresses and is consistent with the applicable legal and policy requirements, including but not limited to the identification of appropriate performance targets and description of an instructional program aligned to state performance standards and the salient needs of the target student population. Please see discussion of the charter school’s record of academic performance in the section below.

### B. Criterion 2: Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

Yes, the school has been classified by the state as Middle performing in 2019-2020. Please see discussion of the charter school’s record of academic performance in the section below.

### Charter Renewal Term

For Middle performing schools, pursuant to Education Code section 47607.2(b), the LAUSD Board shall consider the following: 1) The schoolwide performance and performance of all subgroups of pupils served by the charter school on both the state and local indicators on the California School Dashboard; 2) The LAUSD Board shall provide greater weight to the performance on measurements of academic performance on the California School Dashboard; 3) Until January 1, 2026, the LAUSD Board shall also consider clear and convincing evidence, demonstrated by verified data, showing either of the following: a. The charter school achieved measurable increases in academic achievement, as defined by at least one year’s progress for each year in school, or b. Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers.

The charter school’s record of performance during the term of the charter reflects the following specific factors:

#### **1. *Student Achievement and Educational Performance***

##### a. Summary

Ánimo Jackie Robinson has been identified by the state as a Middle performing charter school. Based on staff’s review of the schools performance on the California School Dashboard placing a greater weight on academic performance, and considering any verified data provided by school, staff conducted a “may deny” analysis and determined that those conditions (in section k below) were not met, thus supporting a recommendation for renewal, in this case with a benchmark.

##### b. Measurements of Academic Performance on the California School Dashboard

As context, the state utilizes the colors received on all state indicators to determine the performance classification for charter schools. Please see the table below for more information on this school.

Ánimo Jackie Robinson High							
Years	ELA	Math	EL Progress Indicator*	College/Career Indicator	Chronic Absenteeism	Graduation Rate	Suspension Rate
2018	Orange	Orange	NPC	Yellow	N/A	Yellow	Yellow
2019	Orange	Orange	Green	Orange	N/A	Blue	Orange

Data Source: DataQuest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd>

\*For the ELPI, the state uses status level as a proxy for color on the 2019 Dashboard where there are at least 30 students tested. (Note: There is no status level for 2018)NPC: No performance color

The recommendation for renewal has considered the schoolwide performance and performance of numerically significant subgroups served by the charter school on the state and local indicators, providing greater weight to performance on measurements of academy performance. In addition to the state and local indicators, the recommendation considered whether there was clear and convincing evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year’s progress in each year in school, and strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers, as applicable.

Please see attached *Ánimo Jackie Robinson* Data Set.

c. English Language Arts Academic Indicator

Distance from Standard Schoolwide and Numerically Significant Subgroups:

Ánimo Jackie Robinson High – (ELA Grades) Academic Indicator - CA School Dashboard Indicator										
Subgroup	Number of Students with Scores	2018 Color	School 2018 Average DFS	State 2018 Average DFS	School to State DFS Comparison	Number of Students with Scores	2019 Color	School 2019 Average DFS	State 2019 Average DFS	School to State DFS Comparison
All Students	142	Orange	-0.7	-6.0	Higher	147	Orange	-7.8	-2.5	Lower
English Learner	37	Red	-103.4	-47.1	Lower	32	Orange	-96.3	-45.1	Lower
Latino	134	Yellow	1.3	-31.3	Higher	143	Orange	-5.0	-26.6	Higher
Socioeconomically Disadvantaged	140	Orange	-2.4	-34.7	Higher	146	Orange	-8.1	-30.1	Higher

Data Source: DataQuest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd/>

For classification purposes of High, Middle or Low performance, the state removed four student subgroups (White, Asian, Two or More Races, Filipino). For the purpose of status and change, all numerically significant subgroups are included for the state, which include scores that span tested grades from K-12.

As seen in the above table, in 2018, in English Language Arts (ELA), Ánimo Jackie Robinson’s Distance from Standard (DFS) schoolwide is higher than the state’s DFS. In 2019, the charter school’s DFS is lower than the state’s DFS.

In 2018 and 2019, the school had three numerically significant subgroups (English Learner, Latino, and Socioeconomically Disadvantaged) in ELA. In both 2018 and 2019, the charter school’s numerically significant subgroups were higher than the state’s DFS for those subgroups, with the exception of the English Learner (EL) subgroup, which was lower.

In 2019, the school was identified for additional targeted support and improvement (ATSI) under Every Student Succeeds Act (ESSA). Ánimo Jackie Robinson’s eligibility for ATSI was due to its EL subgroup receiving ‘Red’ and/or ‘Orange’ for two consecutive years (2017-2018 and 2018-2019) on the ELA, Math, and Suspension Rate indicators.

Change Level Schoolwide and Numerically Significant Subgroups:

Ánimo Jackie Robinson High – (ELA Grades) Academic Indicator - CA School Dashboard Indicator												
Subgroup	Number of Students with Scores	2018 Color	Change	Change Level	State Change	Change Level	Number of Students with Scores	2019 Color	Change	Change Level	State Change	Change Level
All Students	142	Orange	-38.7	Declined Significantly	2.2	Maintained	147	Orange	-7.0	Declined	3.7	Increased
English Learner	37	Red	-59.1	Declined Significantly	3.3	Increased	32	Orange	7.2	Increased	3.1	Increased
Latino	134	Yellow	-38.3	Declined Significantly	3.2	Increased	143	Orange	-6.2	Declined	4.5	Increased
Socioeconomically Disadvantaged	140	Orange	-42.0	Declined Significantly	4.0	Increased	146	Orange	-5.7	Declined	4.4	Increased

Data Source: DataQuest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd/>

For classification purposes of High, Middle or Low performance, the state removed four student subgroups (White, Asian, Two or More Races, Filipino). For the purpose of status and change, all numerically significant subgroups are included for the state, which include scores that span tested grades from K-12.

As seen in the above table, in 2018, *Ánimo Jackie Robinson* Declined Significantly schoolwide and for its numerically significant subgroups. In 2019, the school Declined schoolwide and for numerically significant subgroups, with the exception of the English Learner (EL) subgroup which Increased.

In order to improve student academic outcomes in ELA, school leadership shared the organization adopted a new English curriculum and is supporting teachers in the curriculum through ongoing professional development (PD) which includes summer PD. In addition, Green Dot states school administrators are planning for implementation of an instructional rounds protocol to help them assess and improve student instruction. It was also stated the school has implemented a series of student interventions including the use of Thinking Maps and instructional teaching assistants to improve student mastery of State Content Standards, particularly for ELs.

d. Academic Indicator

Distance from Standard Schoolwide and Numerically Significant Subgroups:

<b>Ánimo Jackie Robinson High – (Math Grades) Academic Indicator - CA School Dashboard Indicator</b>										
Subgroup	Number of Students with Scores	2018 Color	School 2018 Average DFS	State 2018 Average DFS	School to State DFS Comparison	Number of Students with Scores	2019 Color	School 2019 Average DFS	State 2019 Average DFS	School to State DFS Comparison
All Students	144	Orange	-62.5	-36.4	Lower	147	Orange	-79.1	-33.5	Lower
English Learner	39	Red	-163.6	-69.9	Lower	32	Red	-183.1	-68.6	Lower
Latino	136	Yellow	-59.6	-65.8	Higher	143	Orange	-73.6	-62.2	Lower
Socioeconomically Disadvantaged	142	Orange	-64.1	-67.4	Higher	146	Orange	-79.6	-63.7	Lower

Data Source: DataQuest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd/>  
 For classification purposes of High, Middle or Low performance, the state removed four student subgroups (White, Asian, Two or More Races, Filipino). For the purpose of status and change, all numerically significant subgroups are included for the state, which include scores that span tested grades from K-12.

As seen in the above table, in Math for 2018 and 2019, the charter school’s DFS was lower than the state’s DFS. In 2018 and 2019, the school had three numerically significant subgroups (English Learner, Latino, and Socioeconomically Disadvantaged) for Math. In 2018, the numerically significant subgroups performed higher than the state’s DFS for those subgroups, with the exception of the EL subgroup. In 2019, all three numerically significant subgroups performed lower than the state’s DFS for those subgroups.

As noted above, the school’s identification for ATSI was a result of receiving ‘Red’ and/or ‘Orange’ for ELs on the Math Indicator.

### Change Level Schoolwide and Numerically Significant Sugroups:

Ánimo Jackie Robinson High – (Math Grades) Academic Indicator - CA School Dashboard Indicator												
Subgroup	Number of Students with Scores	2018 Color	Change	Change Level	State Change	Change Level	Number of Students with Scores	2019 Color	Change	Change Level	State Change	Change Level
All Students	144	Orange	-24.3	Declined Significantly	1.3	Maintained	147	Orange	-16.5	Declined Significantly	2.9	Maintained
English Learner	39	Red	-37.6	Declined Significantly	1.5	Maintained	32	Red	-19.5	Declined Significantly	2.2	Maintained
Latino	136	Yellow	-24.0	Declined Significantly	1.7	Maintained	143	Orange	-14.0	Declined	3.4	Increased
Socioeconomically Disadvantaged	142	Orange	-27.6	Declined Significantly	2.3	Maintained	146	Orange	-15.5	Declined Significantly	3.4	Increased

Data Source: DataQuest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd/>

For classification purposes of High, Middle or Low performance, the state removed four student subgroups (White, Asian, Two or More Races, Filipino). For the purpose of status and change, all numerically significant subgroups are included for the state, which include scores that span tested grades from K-12.

As seen in the above table, in 2018, Ánimo Jackie Robinson Declined Significantly schoolwide and for its numerically significant subgroups. In 2019, the school Declined Significantly schoolwide and for numerically significant subgroups, with the exception of the Latino subgroup, which Declined.

In order to improve student academic outcomes in Math, school leadership shared the organization is planning to implement an instructional rounds protocol for use by school administrators to observe and improve Math instruction. Green Dot also stated it is implementing a lesson planning protocol to support teachers in differentiating or personalizing student instruction in Math. It was shared the school also implemented staffing changes in the Math department as well as providing increased teacher professional development time for planning with a new Math curriculum.

e. English Learner Progress Academic Indicator

Percentage of English Learners Making Progress Toward English Proficiency:

Animo Jackie Robinson High - English Learner Progress Indicator - CA School Dashboard Indicator					
Subgroup	2019 School			2019 State	
	Number of English Learner Students	Percentage of English Learners making progress towards English proficiency	Performance Level	Percentage of English Learners making progress towards English proficiency	Performance Level
English Learner	69	55.1%	High	48.3%	Medium

Data Source: DataQuest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd/>

As seen in the table above, the 2019 California School Dashboard indicates 55.1% of Ánimo Jackie Robinson’s English Learner (EL) students are making progress towards English proficiency, higher than the state at 48.3%. The Performance Level for the school is High while the state Performance Level is Medium.

f. Standardized Assessments Participation Rates

In 2019, in ELA, Math, and the English Learner Progress Indicator (ELPI), the school met the participation rates (of at least 95%) schoolwide and for all numerically significant subgroups.

g. College/Career Academic Indicator:  
Schoolwide and Numerically Significant Subgroups

Ánimo Jackie Robinson High – College/Career Academic Indicator – CA School Dashboard										
Subgroup	Number of students with scores	2018 Color	School 2018 percentage of prepared students	State 2018 percentage of prepared students	School to State CCI Comparison	Number of students with scores	2019 Color	School 2019 percentage of prepared students	State 2019 percentage of prepared students	School to State CCI Comparison
All Students	146	Yellow	51.4%	42.2%	Higher	148	Orange	49.3%	44.1%	Higher
English Learner	27	No Color	18.5%	14.5%	--	38	No Color	7.9%	16.8%	Lower
Latino	142	Yellow	52.1%	33.8%	Higher	142	Orange	49.3%	36.1%	Higher
Socioeconomically Disadvantaged	145	Yellow	51.7%	33.7%	Higher	147	Orange	49.0%	35.8%	Higher

Data Source: DataQuest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd/>

As seen in the above table, in both 2018 and 2019, the charter school’s College/Career Indicator (CCI) was higher than the state’s CCI. In 2018, the school’s two numerically significant subgroups (Latino and SED) performed higher than the state’s CCI for those subgroups. In 2019, the school had three numerically significant subgroups (English Learner, Latino, and SED) for CCI. In 2019, the school’s numerically significant subgroups performed higher than the state’s CCI for those subgroups, with the exception of the EL subgroup, which was lower.

Change Level Schoolwide and Numerically Significant Subgroups

Ánimo Jackie Robinson High – College/Career Academic Indicator – CA School Dashboard												
Subgroup	Number of students with scores	2018 Color	Change	Change Level	State Change	Change Level	Number of students with scores	2019 Color	Change	Change Level	State Change	Change Level
All Students	146	Yellow	-0.7%	Maintained	1.1%	Maintained	148	Orange	-2.0%	Declined	1.8%	Maintained
English Learner	27	No Color	9.4%	Increased Significantly	1.9%	Maintained	38	No Color	-10.6%	Declined Significantly	2.1%	Increased
Latino	142	Yellow	-0.6%	Maintained	1.2%	Maintained	142	Orange	-2.8%	Declined	2.2%	Increased
Socioeconomically Disadvantaged	145	Yellow	-0.4%	Maintained	1.5%	Maintained	147	Orange	-2.7%	Declined	2.0%	Increased

Data Source: DataQuest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd/>

As seen in the above table, in 2018, the school Maintained schoolwide and for numerically significant subgroups. In 2019, the school Declined schoolwide and for numerically significant subgroups, with the exception of the EL subgroup, which Declined Significantly.

In order to provide a greater percentage of students prepared for college and career as measured on the College/Career Academic Indicator (CCI) within the California School Dashboard, school leadership shared the school has developed supports for English Learners (EL), including: reviewing its ELD program pathway and EL A-G completion rates to provide additional supports to EL students; and providing supports in the form of school psychologists and counselors, when necessary.

h. Verified Data

As noted above, a charter school classified by the state as Middle performing may present verified data. Pursuant to Education Code Section 47607.2(c)(1), “verified data” means data derived from nationally recognized, valid, peer reviewed, and reliable sources that are externally produced. Verified data shall include measures of postsecondary outcomes.

Per the *LAUSD Policy and Procedures for Charter Schools*, until such time that the State Board of Education adopts a pupil-level academic growth measure, for the purposes of this Policy and Procedures, the District defines “one year’s progress” as growth in achievement in ELA and Math from one academic year to the next. The District's expectation is that a charter school demonstrates either the same or higher growth levels as schools serving similar student populations, for each year of the charter school's current term of the charter (e.g., seven-year, six-year, five-year, or two-year term). Until such time that the State Board of Education provides postsecondary outcome data, charter schools may submit verified data specific to college enrollment, persistence, and completion rates, equal to similar peers, at the time of the submission of the renewal petition. Charter schools submitting verified data for this purpose must provide a clear explanation as to its alignment with the requirements in the *LAUSD Policy and Procedures for Charter Schools*.

Ánimo Jackie Robinson provided CORE data in ELA and Math, Curriculum Associates iReady assessment data in Math, and Houghton Mifflin Harcourt (HMH) Reading Inventory assessment data in ELA, which aligns with the above noted definition of verified data

Per the CORE Academic Growth Model, results are reported on a 0-100 Student Growth Percentile (SGP) scale. On this scale “50” represents students growing at an average rate compared to students with similar test histories and characteristics from across CORE Districts. Numbers higher than “50” represent students growing at a rate faster than average and numbers lower than “50” represent students growing at a rate slower than average (<https://coredistricts.org/faqs>).

Based on the CORE data provided (2017-2018 and 2018-2019), in ELA and Math, in both years, the school grew at a rate faster than average.

The school also submitted, iReady for Math and HMH Reading Inventory data for ELA which demonstrated that the school and the majority of subgroups met the expected/average progress for each year in school.

Overall, in reviewing all the verified data submitted by the school this provided clear and convincing evidence of measurable increases in academic achievement, as defined by at least one year’s progress for each year in school.

i. Postsecondary Outcomes [HS only]

Ánimo Jackie Robinson has shared internal data collected by school counselors that 75% of their 2018 graduates and 78% of their 2017 graduates enrolled at a two- or four-year college. In addition, the school states 74% of its 2017 graduates and 74% of its 2016 graduates persisted to the second year of college. Review of the postsecondary data provided by Green Dot did not meet the criteria of verified data as outlined in the *LAUSD Policy and Procedures for Charter Schools*. Completion rates, equal to similar peers, are not provided.

j. Local Indicators

Staff also considered the Local Indicators (i.e. Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) and all are reported as Met.

k. “May Deny” Analysis for Middle Performing Charter Schools [if applicable]

N/A

l. Suspension Rate Indicator

Percentage of Students Suspended At Least Once Schoolwide and Numerically Significant Subgroups:

Schoolwide and Numerically Significant Subgroups

Animo Jackie Robinson High - Suspension Rate Indicator - CA School Dashboard Indicator										
Subgroup	Number of Students	2018 Color	School 2018 Students suspended at least once	State 2018 Students suspended at least once	School to State Suspensions Comparison	Number of Students	2019 Color	School 2019 Students suspended at least once	State 2019 Students suspended at least once	School to State Suspensions Comparison
All Students	636	Yellow	1.4%	3.5%	Lower	633	Orange	2.2%	3.4%	Lower
English Learner	96	Orange	2.1%	3.0%	Lower	76	Orange	2.6%	3.1%	Lower
Homeless	44	Blue	0.0%	5.6%	Lower	40	Blue	0.0%	6.2%	Lower
Latino	608	Yellow	1.5%	3.6%	Lower	598	Orange	1.8%	3.5%	Lower
Socioeconomically Disadvantaged	630	Yellow	1.4%	4.4%	Lower	624	Orange	2.2%	4.3%	Lower
Students with Disabilities	83	Yellow	1.2%	6.8%	Lower	100	Green	1.0%	6.2%	Lower

Data Source: DataQuest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd/>

As indicated in the table above, in both 2018 and 2019, Animo Jackie Robinson was lower than the state schoolwide and for all numerically significant subgroups.

As noted above, the school’s identification for ATSI was a result of receiving ‘Red’ and/or ‘Orange’ for ELs on the Suspension Rate Indicator.

Change Level Schoolwide and Numerically Significant Subgroups

Animo Jackie Robinson High - Suspension Rate Indicator - CA School Dashboard Indicator												
Subgroup	Number of Students	2018 Color	Change	Change Level	State Change	Change Level	Number of Students	2019 Color	Change	Change Level	State Change	Change Level
All Students	636	Yellow	0.5%	Increased	-0.1%	Maintained	633	Orange	0.8%	Increased	-0.1%	Maintained
English Learner	96	Orange	1.1%	Increased	-0.1%	Maintained	76	Orange	0.5%	Increased	0.1%	Maintained
Homeless	44	Blue	0.0%	Maintained	-0.1%	Maintained	40	Blue	0.0%	Maintained	0.5%	Increased
Latino	608	Yellow	0.5%	Increased	-0.1%	Maintained	598	Orange	0.4%	Increased	-0.1%	Maintained
Socioeconomically Disadvantaged	630	Yellow	0.5%	Increased	-0.2%	Maintained	624	Orange	0.8%	Increased	-0.1%	Maintained
Students with Disabilities	83	Yellow	1.2%	Increased	0.3%	Declined	100	Green	-0.2%	Maintained	0.6%	Declined

Data Source: DataQuest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd/>



As seen in the table above, in 2018, the *Ánimo Jackie Robinson* suspension rate Increased schoolwide and for all numerically significant subgroups, with the exception of the Homeless subgroup which Maintained.

In 2019, the school's suspension rate Increased schoolwide and for all numerically significant subgroups, with the exception of the Homeless and Students with Disabilities subgroups which Maintained.

m. Graduation Rate Indicator [HS only]

Schoolwide and Numerically Significant Subgroups

<b>Ánimo Jackie Robinson High – Graduation Rate Indicator – CA School Dashboard</b>										
Subgroup	Number of students with scores	2018 Color	School Percentage of graduated students	State Percentage of graduated students	School to State Graduated Students Comparison	Number of students with scores	2019 Color	School Percentage of graduated students	State Percentage of graduated students	School to State Graduated Students Comparison
All Students	146	Yellow	90.4%	83.5%	Higher	149	Blue	95.3%	85.9%	Higher
English Learner	27	No Color	81.5%	70.9%	--	38	No Color	89.5%	72.7%	Higher
Latino	142	Yellow	90.1%	81.2%	Higher	143	Blue	95.1%	83.8%	Higher
Socioeconomically Disadvantaged	145	Yellow	91.0%	80.8%	Higher	148	Blue	95.3%	83.3%	Higher

Data Source: DataQuest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd/>

As seen in the table above, in both 2018 and 2019, *Ánimo Jackie Robinson* was higher than the state schoolwide and for all numerically significant subgroups. *Ánimo Jackie Robinson's* students are not required to meet A-G requirements to graduate.

Change Level Schoolwide and Numerically Significant Subgroups

<b>Ánimo Jackie Robinson High – Graduation Rate Indicator – CA School Dashboard</b>												
Subgroup	Number of students with scores	2018 Color	Change	Change Level	State Change	Change Level	Number of students with scores	2019 Color	Change	Change Level	State Change	Change Level
All Students	146	Yellow	-2.5%	Declined	-0.9%	Maintained	149	Blue	4.9%	Increased	2.7%	Increased
English Learner	27	No Color	-3.4%	Declined	0%	Maintained	38	No Color	8.0%	Increased	1.7%	Increased
Latino	142	Yellow	-3.0%	Declined	-0.8%	Maintained	143	Blue	5.0%	Increased	3.0%	Increased
Socioeconomically Disadvantaged	145	Yellow	-1.9%	Declined	-0.4%	Maintained	148	Blue	4.2%	Increased	2.8%	Increased

Data Source: DataQuest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd/>

As seen in the table above, in 2018, *Ánimo Jackie Robinson's* graduation rate Declined schoolwide and for all numerically significant subgroups. In 2019, the school's graduation rate Increased schoolwide and for all numerically significant subgroups.

n. Chronic Absenteeism Indicator

N/A.

o. English Learner Performance

Reclassification Rates:

Year	Students Redesignated FEP	Ánimo Jackie Robinson High	State	School to State RFEP Comparison
2018-19	17-18 EL #	92	1,271,150	<b>Higher</b>
	18-19 Reclass #	24	175,746	
	<b>18-19 Reclass Rate</b>	<b>26.1%</b>	<b>13.8%</b>	
2019-20	18-19 EL #	73	1,195,988	<b>Lower</b>
	19-20 Reclass #	7	164,653	
	<b>19-20 Reclass Rate</b>	<b>9.6%</b>	<b>13.8%</b>	

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesreclass.asp>

In 2019-2020, Ánimo Jackie Robinson’s reclassification rate was 9.6%, which was lower than the state’s reclassification rate of 13.8%. In 2018-2019, Ánimo Jackie Robinson’s reclassification rate of 26.1% was higher than the state’s rate of 13.8%.

In order to improve reclassification rates of English Learners (ELs), school leadership shared the organization is conducting quarterly progress monitoring and goal setting for teachers and administrators to use with all ELs. Green Dot has implemented an EL mentorship program pairing EL students in grades 11 and 12 with grade 10 EL students in the designated ELD Academic English Essentials 10 support course to improve student attendance of EL students and provide a peer-support network.

Ánimo Jackie Robinson’s reclassification criteria is as follows:

- ◆ Earn an overall score of 4 on the English Language Proficiency Assessments for California (ELPAC)
- ◆ Grade-appropriate Reading Inventory score
- ◆ Teacher approval and/or earn a grade of C or higher in most recent English course
- ◆ Parent or guardian must approve in writing, face-to-face meeting, or phone call

Long-term English Learners and “At-Risk” Rates:

English Learners	2018-2019				2019-2020			
	Ánimo Jackie Robinson High		State		Ánimo Jackie Robinson High		State	
	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
At-Risk 4-5 Years	2	0.4%	220,738	9.5%	0	0.0%	130,783	5.7%
LTEL 6+ Years	67	13.5%	342,983	14.7%	44	8.7%	204,042	8.9%

Data Source: DataQuest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesstl.asp>

In 2019-2020, Ánimo Jackie Robinson’s percentage of Long Term English Learners (LTELs) is 8.7% (44 students), which is lower than the state’s rate of 8.9%. In 2018-2019, Ánimo Jackie Robinson’s percentage of LTELs is 13.5% (67 students), which is lower than the state’s rate of 14.7%. In 2019-2020, the charter school’s percentage of “At-Risk” English Learners (ELs) is 0.0%, which is lower the state’s rate of 5.7%. In 2018-2019, Ánimo Jackie Robinson’s percentage of “At-Risk” ELs is 0.4% (two students), which is lower than the state’s rate of 9.5%.

**2. Annual Oversight Results**

**a. Student Achievement and Educational Performance**

Ánimo Jackie Robinson has achieved the rating of *Proficient* in the category of Student Achievement and Educational Performance on its annual oversight evaluation reports for the last two years.

	2018-2019	2019-2020
Annual Oversight Evaluation Report Rating in Category of <b>Student Achievement and Educational Performance</b>	3 Proficient	3 Proficient

\*Note: The annual oversight rating represents the Charter Schools Division staff evaluation of the school’s performance as outlined in the Annual Performance-Based Oversight Visit Report on or about the date of the annual oversight visit.

**b. Governance**

Ánimo Jackie Robinson’s record of performance and related information demonstrates that the school is likely to succeed in the area of governance.

The school has earned the rating of *Accomplished* in the category of Governance on its annual oversight evaluation reports over the past two years and has no unresolved governance issues pending.

	2018-2019	2019-2020
Annual Oversight Evaluation Report Rating in Category of <b>Governance</b>	4 Accomplished	4 Accomplished

\*Note: The annual oversight rating represents the Charter Schools Division staff evaluation of the school’s performance as outlined in the Annual Performance-Based Oversight Visit Report on or about the date of the annual oversight visit.

**c. Organizational Management, Programs, and Operations**

Ánimo Jackie Robinson’s record of performance and related information demonstrates that the school is likely to succeed in the area of organizational management, programs, and operations.

Ánimo Jackie Robinson has achieved the ratings of *Unsatisfactory* and *Proficient* in the category of Organization Management, Programs, and Operations on its annual oversight evaluation reports for the last two years and has no unresolved operations issues pending. In 2018-2019, the school received a ‘1’ Unsatisfactory score in Organizational Management, Program, and Operations due to a failure to conduct mandated reporter training for all employees in the requisite time frame. The school addressed the issue, which resulted in a ‘3’ Proficient score in the same category in 2019-2020.

	2018-2019	2019-2020
<b>Annual Oversight Evaluation Report Rating in Category of <b>Organizational Management, Programs, and Operations</b></b>	<b>1 Unsatisfactory</b>	<b>3 Proficient</b>

\*Note: The annual oversight rating represents the Charter Schools Division staff evaluation of the school’s performance as outlined in the Annual Performance-Based Oversight Visit Report on or about the date of the annual oversight visit.

**i. Access and Equity**

2019-2020 Enrollment by Ethnicity and Subgroup																		
School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
Ánimo Jackie Robinson	620	93.4%	0.0%	0.0%	0.0%	4.7%	12.1%	0.0%	0.5%	5.5%	93.5%	0.0%	0.0%	0.0%	95.6%	12.7%	0.3%	1.5%
Statewide	6,163,001	59.3%	N/A	0.5%	9.3%	5.3%	18.6%	2.4%	0.5%	3.2%	54.9%	0.8%	0.4%	0.9%	60.7%	11.7%	3.9%	22.4%
Los Angeles Unified	596,937	80.3%	10.7%	0.2%	3.6%	7.7%	20.0%	1.9%	0.7%	1.3%	74.1%	0.1%	0.2%	0.4%	81.5%	11.4%	1.6%	10.3%

Data Source: DataQuest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd/>

**ii. Special Education**

2019-2020 Enrollment by Disability																		
School	OCT 2019 Enroll #	SpEd Enroll #	SpEd Enroll %	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
Ánimo Jackie Robinson	620	79	12.7%	91.1%	8.9%	2	0	0	1	0	1	3	9	0	62	1	0	0
Statewide	6,163,001	721,198	11.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Los Angeles Unified	607,723	84,730	13.9%	69.1%	31.0%	16,067	15	336	1,569	5	1,431	4,271	10,828	1,970	35,116	12,579	102	418

Data Source: DataQuest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd/>

According to the 2019 CALPADS Fall 1 Certified Student Profile List Report, Ánimo Jackie Robinson had a 12.7% Special Education enrollment, which is higher than the state’s percentage of 11.7%, and lower than the District’s percentage of 13.9%. The CSD has conferred with staff in the Division of Special Education and no concerns have been noted at this time.

**iii. Additional Information**

Ánimo Jackie Robinson’s teachers are organized as the Asociación de Maestros Unidos, which is its own bargaining unit, but an affiliate of the California Teachers Association (“CTA”). Classified staff is represented by the Ánimo Classified Employees Association (ACEA), a CTA affiliate that is the collective bargaining unit of classified school staff.

**C. Criterion 3: Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)**

- ◆ At the time of renewal, Charter School does not have substantial fiscal or substantial governance factors that would lead to a finding that the Charter School is demonstrably unlikely to successfully implement the program set forth in the renewal petition.
- ◆ There is no evidence at the time of renewal that Charter School is not serving all pupils who wish to attend based on data on pupil enrollment patterns.

*For more information about enrollment or dismissal practices, substantial fiscal issues or substantial governance issues, please see the Access and Equity, Fiscal Operations, and Governance sections, respectively.*

**D. Does the Petition Contain a Declaration of Whether or Not the Charter School Shall Be Deemed the Exclusive Public Employer of the Employees of the Charter School?**

*Yes, the petition contains the required declaration.*

**3. Fiscal Operations**

Ánimo Jackie Robinson High’s record of performance and related information demonstrate that the school is likely to succeed in the area of fiscal operations.

a. Summary

Ánimo Jackie Robinson High achieved the ratings of *Proficient* and *Developing* in the category of Fiscal Operations on its annual oversight evaluation reports for the last two years.

The rating of *Developing* earned in 2019-2020 was due to a State compliance finding noted in GDPS CA’s 2018-2019 independent audit report. Further details regarding this matter are provided under Item c below.

	2018-2019	2019-2020
Annual Oversight Evaluation Report Rating in Category of <b>Fiscal Operations</b>	3 Proficient	2 Developing

\*Note: The annual oversight rating represents the Charter Schools Division staff evaluation of the school’s performance as outlined in the Annual Performance-Based Oversight Visit Report on or about the date of the annual oversight visit.

b. Fiscal Condition

Ánimo Jackie Robinson High’s fiscal condition has been positive and has been upward trending since the 2015-2016 fiscal year. According to the 2018-2019 independent audit report, the school had positive net assets of \$5,820,114 and net income of \$967,985. The 2019-2020 Unaudited Actuals Report projected positive net assets and net income.

	2015-2016 (Audited Actuals)	2016-2017 (Audited Actuals)	2017-2018 (Audited Actuals)	2018-2019 (Audited Actuals)	2019-2020 (Unaudited Actuals)
Net Assets	\$2,885,257	\$3,739,448	\$4,852,129	\$5,820,114	\$6,517,652
Net Income/Loss	\$1,419,781	\$854,191	\$1,112,681	\$967,985	\$697,539
Transfers In/Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	(\$39,395)

According to Green Dot Public Schools California's (GDPS CA) independent audit report for the Fiscal Year ended dated June 30, 2019, *Ánimo Jackie Robinson High* is one of 21 schools operated by GDPS CA. GDPS CA currently has 15 schools that are authorized by the Los Angeles Unified School District (LAUSD). GDPS CA's fiscal condition is strong. GDPS CA and its charter schools reported positive net assets of \$62,837,262 and net income of \$11,286,760. GDPS CA, without its charter schools, reported positive net assets of \$14,412,432 and a net loss of (\$4,783,172).

During Fiscal Year 2019-2020, *Ánimo Jackie Robinson High* paid bi-annual management fees of 20% to GDPS CA for administrative services such as educational support, operational support, and human capital (recruitment). In addition, Green Dot Public Schools National (GDPSN) provides additional administrative services to *Ánimo Jackie Robinson High*, such as: knowledge management, technology and infrastructure, new school development, finance and accounting support, fundraising, human resources, real estate, and communications. These management fees are calculated at 20% of total Federal entitlements and State revenues received by the school (e.g., LCFF monies, lottery funds, etc.).

c. 2018-2019 Independent Audit Report

Audit opinion: Unmodified

Material Weaknesses: None Reported

Deficiencies/Findings: State Awards Finding

Going Concern: None Reported

GDPS CA's 2018-2019 independent audit report, a State compliance finding was noted. This audit finding impacts the following 11 LAUSD-authorized GDPS CA schools: Oscar De La Hoya *Ánimo Charter High*, *Ánimo South Los Angeles Charter*, *Ánimo Western Charter Middle* (merged with *Phillis Wheatley* to form *Ánimo Legacy*), *Ánimo Venice Charter High*, *Ánimo Westside Charter Middle*, *Ánimo Jackie Robinson High*, *Ánimo Mae Jemison Charter Middle*, *Ánimo Watts College Preparatory Academy*, *Ánimo James B. Taylor Charter Middle*, *Alain Leroy Locke College Preparatory Academy*, and *Ánimo College Preparatory Academy*.

*Ánimo Jackie Robinson High* was fiscally impacted by this audit finding by \$12,391 (due to the school's inaccurate Unduplicated Pupil Count, which was over-reported by 21 students).

During Fiscal Year 2019-2020, GDPS CA took the following steps to improve data collection to determine the Unduplicated Local Control Funding Formula Pupil Counts: 1) Introduced a new National School Lunch Program application, 2) Retrained staff to National School Lunch Program application process and increased number of reviews, and 3) Internal audits of 100% of National School Lunch Program data and reconciliation with CALPADS data.

d. Other Significant Fiscal Information

According to information provided by GDPS CA, for Fiscal Year 2019-2020, GDPS CA charged its 16 schools authorized by LAUSD an average of 13.47% in management fees (via a variable rate structure, with management fees ranging from 0% to 20%). These fees are calculated based on the Average Daily Attendance (ADA) revenues generated per student. Of the 13.47% in management fees, 6.47% is retained by GDPS CA and the remaining 7% is transmitted to GDPSN for shared services, as outlined in the Regional Services Agreement by and between Green Dot Public Schools National and Green Dot Public Schools California (RSA), effective July 1, 2019.

# ATTACHMENT B

## Animo Jackie Robinson High Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. An asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA Grades) Academic Indicator - CA School Dashboard Indicator																						
LD	BD	Loc Code	School	Subgroup	Number of Students with Scores	2018 Color	School 2018 Average DFS	Change	Change Level	State 2018 Average DFS	Change	Change Level	School to State DFS Comparison	Number of Students with Scores	2019 Color	School 2019 Average DFS	Change	Change Level	State 2019 Average DFS	Change	Change Level	School to State DFS Comparison
C	2	8818	Animo Jackie Robinson High	All Students	142	Orange	-0.7	-38.7	Declined Significantly	-6.0	2.2	Maintained	Higher	147	Orange	-7.8	-7.0	Declined	-2.5	3.7	Increased	Lower
				American Indian or Alaska Native	0	--	--	--	--	-36.8	2.3	Maintained	--	0	--	--	--	--	-34.1	2.1	Maintained	--
				Asian	0	--	--	--	--	62.4	2.0	Maintained	--	0	--	--	--	--	64.8	3.1	Increased	--
				Black or African American	8	No Color	--	--	No Data	-51.8	0.9	Maintained	--	4	No Color	--	--	No Data	-47.6	3.7	Increased	--
				English Learner	37	Red	-103.4	-59.1	Declined Significantly	-47.1	3.3	Increased	Lower	32	Orange	-96.3	7.2	Increased	-45.1	3.1	Increased	Lower
				Filipino	0	--	--	--	--	44.0	2.7	Maintained	--	0	--	--	--	--	46.7	3.6	Increased	--
				Foster Youth	0	--	--	--	--	-79.2	1.4	Maintained	--	0	--	--	--	--	-71.9	5.7	Increased	--
				Homeless	8	No Color	--	--	No Data	-51.0	3.3	Increased	--	9	No Color	--	--	No Data	-46.7	3.8	Increased	--
				Latino	134	Yellow	1.3	-38.3	Declined Significantly	-31.3	3.2	Increased	Higher	143	Orange	-5.0	-6.2	Declined	-26.6	4.5	Increased	Higher
				Native Hawaiian or Pacific Islander	0	--	--	--	--	-21.3	0.7	Maintained	--	0	--	--	--	--	-19.5	1.8	Maintained	--
				Socioeconomically Disadvantaged	140	Orange	-2.4	-42.0	Declined Significantly	-34.7	4.0	Increased	Higher	146	Orange	-8.1	-5.7	Declined	-30.1	4.4	Increased	Higher
				Students with Disabilities	22	No Color	-133.3	--	No Data	-95.5	2.1	Maintained	--	19	No Color	-146.1	-12.8	Declined	-88.1	7.8	Increased	--
				Two or More Races	0	--	--	--	--	28.6	2.3	Maintained	--	0	--	--	--	--	30.3	2.0	Maintained	--
				White	0	--	--	--	--	27.7	0.8	Maintained	--	0	--	--	--	--	30.7	3.4	Increased	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. If a district, school, or student group does not meet the 95% participation rate target, the Distance from Standard (DFS) value for the Academic Indicator is adjusted downward.

English Language Arts Indicator Participation Rate By Group														
	All Students	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Hawaiian or Pacific Island	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2018	98%	98%	--	100%	95%	--	100%	100%	98%	--	98%	92%	--	--
Participation Rate Met 2018	Yes	Yes	--	Yes	Yes	--	Yes	Yes	Yes	--	Yes	No	--	--
Percent of students tested in 2019	100%	100%	--	100%	100%	--	--	100%	100%	--	100%	100%	--	--
Participation Rate Met 2019	Yes	Yes	--	Yes	Yes	--	--	Yes	Yes	--	Yes	Yes	--	--

\* Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

\*\* Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>



**Animo Jackie Robinson High  
Academic Performance - Math**

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. An asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An "--" means that data is not currently available.

**Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

(Math Grades) Academic Indicator - CA School Dashboard Indicator																						
LD	BD	Loc Code	School	Subgroup	Number of Students with Scores	2018 Color	School 2018 Average DFS	Change	Change Level	State 2018 Average DFS	Change	Change Level	School to State DFS Comparison	Number of Students with Scores	2019 Color	School 2019 Average DFS	Change	Change Level	State 2019 Average DFS	Change	Change Level	School to State DFS Comparison
C	2	8818	Animo Jackie Robinson High	All Students	144	Orange	-62.5	-24.3	Declined Significantly	-36.4	1.3	Maintained	Lower	147	Orange	-79.1	-16.5	Declined Significantly	-33.5	2.9	Maintained	Lower
				American Indian or Alaska Native	0	--	--	--	--	-73.0	-0.7	Maintained	--	0	--	--	--	--	-69.6	2.8	Maintained	--
				Asian	0	--	--	--	--	56.7	2.4	Maintained	--	0	--	--	--	--	59.8	3.9	Increased	--
				Black or African American	8	No Color	--	--	No Data	-91.5	0.2	Maintained	--	4	No Color	--	--	No Data	-87.9	2.8	Maintained	--
				English Learner	39	Red	-163.6	-37.6	Declined Significantly	-69.9	1.5	Maintained	Lower	32	Red	-183.1	-19.5	Declined Significantly	-68.6	2.2	Maintained	Lower
				Filipino	0	--	--	--	--	13.1	2.8	Maintained	--	0	--	--	--	--	18.0	5.6	Increased	--
				Foster Youth	0	--	--	--	--	-114.0	-0.5	Maintained	--	0	--	--	--	--	-107.2	5.1	Increased	--
				Homeless	8	No Color	--	--	No Data	-81.0	1.5	Maintained	--	9	No Color	--	--	No Data	-77.7	2.9	Maintained	--
				Latino	136	Yellow	-59.6	-24.0	Declined Significantly	-65.8	1.7	Maintained	Higher	143	Orange	-73.6	-14.0	Declined	-62.2	3.4	Increased	Lower
				Native Hawaiian or Pacific Islander	0	--	--	--	--	-52.0	-0.7	Maintained	--	0	--	--	--	--	-49.8	2.1	Maintained	--
				Socioeconomically Disadvantaged	142	Orange	-64.1	-27.6	Declined Significantly	-67.4	2.3	Maintained	Higher	146	Orange	-79.6	-15.5	Declined Significantly	-63.7	3.4	Increased	Lower
				Students with Disabilities	23	No Color	-192.4	12.5	Increased	-125.3	0.8	Maintained	--	19	No Color	-255.5	-63.1	Declined Significantly	-119.4	6.6	Increased	--
				Two or More Races	0	--	--	--	--	1.9	1.9	Maintained	--	0	--	--	--	--	2.5	0.9	Maintained	--
				White	0	--	--	--	--	-1.0	0.6	Maintained	--	0	--	--	--	--	1.4	2.7	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. If a district, school, or student group does not meet the 95% participation rate target, the Distance from Standard (DFS) value for the Academic Indicator is adjusted downward.

	Mathematics Indicator Participation Rate By Group													
	All Students	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2018	99%	99%	--	100%	100%	--	100%	100%	99%	--	99%	96%	--	--
Participation Rate Met 2018	Yes	Yes	--	Yes	Yes	--	Yes	Yes	Yes	--	Yes	Yes	--	--
Percent of students tested in 2019	100%	100%	--	100%	100%	--	--	100%	100%	--	100%	100%	--	--
Participation Rate Met 2019	Yes	Yes	--	Yes	Yes	--	--	Yes	Yes	--	Yes	Yes	--	--

\* Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

\*\* Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

### Animo Jackie Robinson High English Learner Progress Indicator

This Reports shows the percentage of current EL students making progress towards English language proficiency or maintaining the highest level. ELs take the ELPAC exam to measure progress towards English language proficiency. The ELPAC has 4 levels. The 4 ELPAC levels were divided into 6 ELPI levels to determine whether ELs made progress toward English language proficiency. English Learner Progress with the transition to a new assessment, the 2018 Dashboard is unable to report a performance level (color) for this measure. However, the percent of students performing at each level on the new assessment is reported.

**Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

English Learner Progress Indicator - CA School Dashboard Indicator																
LD	BD	Loc Code	School	Subgroup	2018 School				2018 State		2019 School				2019 State	
					Number of English Learner Students	2018 Color	Percentage of English Learners making progress towards English proficiency	Performance Level	Percentage of English Learners making progress towards English proficiency	Performance Level	Number of English Learner Students	2019 Color	Percentage of English Learners making progress towards English proficiency	Performance Level	Percentage of English Learners making progress towards English proficiency	Performance Level
C	2	8818	Animo Jackie Robinson High	English Learner	67						69	No Color	55.1%	High	48.3	Medium

**Note: LEAs and schools that did not test at least 95 percent of their English learner population on the English Language Proficiency Assessments for California (ELPAC) are assigned a "Low" Status, unless they have a "Very Low" Status. Number of English Learners: '0 to 10' – Fewer than 11 EL students have an overall PL on ELPAC SA in both prior and current years (Status rate and level are suppressed) '11 to 29' – Number of EL students with overall PL on ELPAC SA in both prior and current years is 11 thru 29 (Status rate and level are reported but are not used for accountability) '30 and Up' – At least 30 EL students have an overall PL on ELPAC SA in both prior and current years (status rate and level are reported and will be used for accountability)**

#### Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

ELPAC Participation Rate	
Percent of students tested in 2018	N/A
Participation Rate Met 2018	N/A
Percent of students tested in 2019	96%
Participation Rate Met 2019	Yes

2018 Student English Language Acquisition Results		
	Animo Jackie Robinson High	State
Level 4 - Well Developed	10.4%	30.6%
Level 3 - Moderately Developed	46.3%	34.6%
Level 2 - Somewhat Developed	34.3%	20.2%
Level 1 - Beginning Stage	9.0%	14.6%

2019 Student English Language Acquisition Results		
	Animo Jackie Robinson High	State
ELs Who Progressed at Least One ELPI Level	53.6%	42.9%
ELs Who Maintained ELPI Level 4	1.4%	5.3%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	28.9%	31.5%
ELs Who Decreased at Least One ELPI Level	15.9%	20.1%

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

**Animo Jackie Robinson High  
Academic Performance - College / Career**

This report shows whether high school students are prepared for success after graduation based on measures like graduation rate, performance on state tests, and college credit courses. It displays the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

**Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

College / Career Academic Indicator - CA School Dashboard Indicator																						
LD	BD	Loc Code	School	Subgroup	Number of Students with Scores	2018 Color	School 2018 percentage of prepared students	Change	Change Level	State 2018 percentage of prepared students	Change	Change Level	School to State CCI Comparison	Number of Students with Scores	2019 Color	School 2019 percentage of prepared students	Change	Change Level	State 2019 percentage of prepared students	Change	Change Level	School to State CCI Comparison
C	2	8818	Animo Jackie Robinson High	All Students	146	Yellow	51.4%	-0.7%	Maintained	42.2%	1.1%	Maintained	Higher	148	Orange	49.3%	-2.0%	Declined	44.1%	1.8%	Maintained	Higher
				American Indian or Alaska Native	0	--	--	--	--	25.2%	0.1%	Maintained	--	0	--	--	--	--	25.9%	0.5%	Maintained	--
				Asian	0	--	--	--	--	74.1%	0.7%	Maintained	--	0	--	--	--	--	74.0%	-0.2%	Maintained	--
				Black or African American	2	No Color	--	--	No Data	21.2%	0%	Maintained	--	6	No Color	--	--	No Data	23.7%	2.4%	Increased	--
				English Learner	27	No Color	18.5%	9.4%	Increased Significantly	14.5%	1.9%	Maintained	--	38	No Color	7.9%	-10.6%	Declined Significantly	16.8%	2.1%	Increased	Lower
				Filipino	0	--	--	--	--	62.7%	-0.3%	Maintained	--	0	--	--	--	--	64.5%	1.7%	Maintained	--
				Foster Youth	2	No Color	--	--	No Data	10.4%	1.3%	Maintained	--	1	No Color	--	--	No Data	13.3%	2.8%	Increased	--
				Homeless	13	No Color	46.2%	--	No Data	24.3%	-1.3%	Maintained	--	8	No Color	--	--	No Data	25.9%	1.4%	Maintained	--
				Latino	142	Yellow	52.1%	-0.6%	Maintained	33.8%	1.2%	Maintained	Higher	142	Orange	49.3%	-2.8%	Declined	36.1%	2.2%	Increased	Higher
				Native Hawaiian or Pacific Islander	0	--	--	--	--	31.7%	0.5%	Maintained	--	0	--	--	--	--	33.5%	1.7%	Maintained	--
				Socioeconomically Disadvantaged	145	Yellow	51.7%	-0.4%	Maintained	33.7%	1.5%	Maintained	Higher	147	Orange	49.0%	-2.7%	Declined	35.8%	2.0%	Increased	Higher
				Students with Disabilities	11	No Color	0.0%	-8.7%	Declined	9.2%	1.9%	Maintained	--	26	No Color	3.8%	-3.8%	Increased	10.8%	1.5%	Maintained	--
				Two or More Races	0	--	--	--	--	48.6%	1.7%	Maintained	--	0	--	--	--	--	49.7%	0.9%	Maintained	--
				White	0	--	--	--	--	52.2%	1.2%	Maintained	--	0	--	--	--	--	53.8%	1.4%	Maintained	--

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

**Animo Jackie Robinson High  
Suspension Rate Indicator**

Suspension Rate: The percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																								
LD	BD	Loc Code	School	Subgroup	Number of Students	2018 Color	Students suspended at least once	Change	Change Level	State 2018 Color	Students suspended at least once	Change	Change Level	School to State Suspensions Comparison	Number of Students	2019 Color	Students suspended at least once	Change	Change Level	State 2019 Color	Students suspended at least once	Change	Change Level	School to State Suspensions Comparison
C	2	8818	Animo Jackie Robinson High	All Students	636	Yellow	1.4%	0.5%	Increased	Yellow	3.5%	-0.1%	Maintained	Lower	633	Orange	2.2%	0.8%	Increased	Yellow	3.4%	-0.1%	Maintained	Lower
				American Indian or Alaska Native	0	--	--	--	--	Yellow	7.2%	0.3%	Declined	--	0	--	--	--	--	Orange	7.2%	0.1%	Maintained	--
				Asian	0	--	--	--	--	Blue	1.0%	0.0%	Maintained	--	0	--	--	--	--	Blue	1.0%	-0.1%	Maintained	--
				Black or African American	26	No Color	0.0%	0.0%	Maintained	Orange	9.4%	0.4%	Declined	--	29	No Color	6.9%	6.9%	Increased	Orange	8.8%	0.6%	Declined	--
				English Learner	96	Orange	2.1%	1.1%	Increased	Yellow	3.0%	-0.1%	Maintained	Lower	76	Orange	2.6%	0.5%	Increased	Yellow	3.1%	0.1%	Maintained	Lower
				Filipino	0	--	--	--	--	Green	1.3%	-0.1%	Maintained	--	0	--	--	--	--	Green	1.3%	0.0%	Maintained	--
				Foster Youth	2	No Color	--	--	No Data	Red	15.2%	0.1%	Maintained	--	4	No Color	--	--	No Data	Orange	14.6%	0.6%	Declined	--
				Homeless	44	Blue	0.0%	0.0%	Maintained	Orange	5.6%	-0.1%	Maintained	Lower	40	Blue	0.0%	0.0%	Maintained	Orange	6.2%	0.5%	Increased	Lower
				Latino	608	Yellow	1.5%	0.5%	Increased	Yellow	3.6%	-0.1%	Maintained	Lower	598	Orange	1.8%	0.4%	Increased	Yellow	3.5%	-0.1%	Maintained	Lower
				Native Hawaiian or Pacific Islander	0	--	--	--	--	Yellow	4.7%	0.3%	Declined	--	0	--	--	--	--	Yellow	4.5%	-0.2%	Maintained	--
				Socioeconomically Disadvantaged	630	Yellow	1.4%	0.5%	Increased	Yellow	4.4%	-0.2%	Maintained	Lower	624	Orange	2.2%	0.8%	Increased	Yellow	4.3%	-0.1%	Maintained	Lower
				Students with Disabilities	83	Yellow	1.2%	1.2%	Increased	Yellow	6.8%	0.3%	Declined	Lower	100	Green	1.0%	-0.2%	Maintained	Yellow	6.2%	0.6%	Declined	Lower
				Two or More Races	1	No Color	--	--	No Data	Yellow	3.4%	0.0%	Maintained	--	3	No Color	--	--	No Data	Yellow	3.3%	-0.1%	Maintained	--
				White	1	No Color	--	--	No Data	Yellow	3.0%	-0.1%	Maintained	--	3	No Color	--	--	No Data	Yellow	2.9%	-0.2%	Maintained	--

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

**Animo Jackie Robinson High  
Graduation Rate Indicator**

Graduation Rate: Students completing high school, which includes students who receive a standard high school diploma or complete their graduation requirements at an alternative school.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Graduation Rate Indicator - CA School Dashboard Indicator																								
LD	BD	Loc Code	School	Subgroup	Number of Students with Scores	2018 Color	Percentage of graduated students	Change	Change Level	State 2018 Color	Percentage of graduated students	Change	Change Level	School to State Graduated Students Comparison	Number of Students with Scores	2019 Color	Percentage of graduated students	Change	Change Level	State 2019 Color	Percentage of graduated students	Change	Change Level	School to State Graduated Students Comparison
C	2	8818	Animo Jackie Robinson High	All Students	146	Yellow	90.4%	-2.5%	Declined	Yellow	83.5%	-0.9%	Maintained	Higher	149	Blue	95.3%	4.9%	Increased	Green	85.9%	2.7%	Increased	Higher
				American Indian or Alaska Native	0	--	--	--	--	Orange	74.4%	1.8%	Declined	--	0	--	--	--	--	Yellow	78.4%	4.7%	Increased	--
				Asian	0	--	--	--	--	Green	93.4%	0%	Maintained	--	0	--	--	--	--	Green	93.9%	0.6%	Maintained	--
				Black or African American	2	No Color	--	--	No Data	Orange	72.1%	3.4%	Declined	--	6	No Color	100.0%	0.0%	Maintained	Yellow	78.7%	6.7%	Increased	--
				English Learner	27	No Color	81.5%	-3.4%	Declined	Orange	70.9%	0%	Maintained	--	38	No Color	89.5%	8.0%	Increased	Yellow	72.7%	1.7%	Increased	Higher
				Filipino	0	--	--	--	--	Green	92.7%	-0.9%	Maintained	--	0	--	--	--	--	Green	93.9%	1.3%	Increased	--
				Foster Youth	2	No Color	--	--	No Data	Red	59.0%	1.0%	Increased	--	1	No Color	100.0%	0.0%	Maintained	Red	64.2%	5.0%	Increased	--
				Homeless	13	No Color	92.3%	--	No Data	Orange	76.0%	2.5%	Declined	--	8	No Color	100.0%	7.7%	Increased	Yellow	77.8%	2.2%	Increased	--
				Latino	142	Yellow	90.1%	-3.0%	Declined	Yellow	81.2%	-0.8%	Maintained	Higher	143	Blue	95.1%	5.0%	Increased	Green	83.8%	3.0%	Increased	Higher
				Native Hawaiian or Pacific Islander	0	--	--	--	--	Orange	81.0%	2.6%	Declined	--	0	--	--	--	--	Green	85.1%	4.3%	Increased	--
				Socioeconomically Disadvantaged	145	Yellow	91.0%	-1.9%	Declined	Yellow	80.8%	-0.4%	Maintained	Higher	148	Blue	95.3%	4.2%	Increased	Green	83.3%	2.8%	Increased	Higher
				Students with Disabilities	11	No Color	100.0%	21.7%	Increased	Orange	71.4%	0.7%	Maintained	--	26	No Color	92.3%	-7.7%	Declined	Orange	70.7%	1.3%	Declined	--
				Two or More Races	0	--	--	--	--	Yellow	84.7%	-0.7%	Maintained	--	0	--	--	--	--	Green	86.9%	2.6%	Increased	--
				White	0	--	--	--	--	Orange	87.7%	1.2%	Declined	--	0	--	--	--	--	Green	89.1%	1.7%	Increased	--

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

**Animo Jackie Robinson High  
Enrollment Report**

This report displays CALPADS K-12 enrollment number and percentages of select subgroups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

**2019-20 Enrollment by Ethnicity and Subgroup**

LD	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
C	2	8818	Animo Jackie Robinson High	620	93.4%	0.0%	0.0%	0.0%	4.7%	12.1%	0.0%	0.5%	5.5%	93.5%	0.0%	0.0%	0.0%	95.6%	12.7%	0.3%	1.5%
Statewide				6,163,001	59.3%	N/A	0.5%	9.3%	5.3%	18.6%	2.4%	0.5%	3.2%	54.9%	0.8%	0.4%	0.9%	60.7%	11.7%	3.9%	22.4%
Los Angeles Unified				596,937	80.3%	10.7%	0.2%	3.6%	7.7%	20.0%	1.9%	0.7%	1.3%	74.1%	0.1%	0.2%	0.4%	81.5%	11.4%	1.6%	10.3%

**2018-19 Enrollment by Ethnicity and Subgroup**

LD	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
C	2	8818	Animo Jackie Robinson High	611	98.2%	0.0%	0.0%	0.0%	4.4%	11.9%	0.0%	0.7%	6.5%	94.4%	0.0%	0.0%	0.0%	98.9%	16.2%	0.5%	0.7%
Statewide				6,186,278	59.4%	N/A	0.5%	9.3%	5.4%	19.3%	2.4%	0.5%	3.4%	54.6%	0.8%	0.5%	0.9%	60.9%	11.7%	3.6%	22.9%
Los Angeles Unified				607,723	79.3%	10.7%	0.2%	4.0%	8.4%	20.3%	2.0%	0.7%	2.8%	74.1%	0.1%	0.3%	0.3%	80.8%	13.0%	0.2%	10.7%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/filesenr.asp>

## Animo Jackie Robinson High RECLASSIFICATION RATES

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs.

**Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

LD	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEP Comparison
C	2	8818	Animo Jackie Robinson High	2018-19	17-18 EL #	92	1,271,150	Higher
					18-19 Reclass #	24	175,746	
					18-19 Reclass Rate	26.1	13.8	
				2019-20	18-19 EL #	73	1,195,988	Lower
					19-20 Reclass #	7	164,653	
					19-20 Reclass Rate	9.6	13.8	

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesreclass.asp>

**Animo Jackie Robinson High  
"At-Risk" and Long-Term English Learners (LTEL)**

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEP" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

LD	BD	Loc Code	School	English Learners	2018-19				2019-20			
					School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
C	2	8818	Animo Jackie Robinson High	EL 0-3 Years	4	0.8%	607,888	26.1%	9	1.8%	576,805	25.3%
				At-Risk 4-5 Years	2	0.4%	220,738	9.5%	0	0.0%	130,783	5.7%
				LTEL 6+ Years	67	13.5%	342,983	14.7%	44	8.7%	204,042	8.9%
				EL 4+ Years Not At-Risk or LTEL	0	0.0%	24,379	1.0%	22	4.4%	236,394	10.4%
				EL total	73	14.7%	1,195,988	51.4%	75	14.9%	1,148,024	50.3%
				RFEP	425	85.3%	1,131,988	48.6%	430	85.1%	1,133,977	49.7%
				Total (Ever)	498	100.0%	2,327,080	100.0%	505	100.0%	2,282,001	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesel.asp>



**Animo Jackie Robinson High  
Students with Disabilities Report**

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. **Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2019-20 Enrollment by Subgroup counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (\*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

**2019-20 Enrollment by Disability**

LD	BD	Loc Code	School	OCT 2019 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
C	2	8818	Animo Jackie Robinson High	620	79	12.7%	91.1%	8.9%	2	0	0	1	0	1	3	9	0	62	1	0	0
Statewide				6,163,001	721,198	11.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Los Angeles Unified				607,723	84,730	13.9%	69.1%	31.0%	16,067	15	336	1,569	5	1,431	4,271	10,828	1,970	35,116	12,579	102	418

**2018-19 Enrollment by Disability**

LD	BD	Loc Code	School	OCT 2018 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
C	2	8818	Animo Jackie Robinson High	611	97	15.9%	95.9%	4.1%	3	0	0	0	0	0	0	15	1	76	2	0	0
Statewide				6,186,278	725,412	11.7%	73.4%	26.6%	101,348	11	2,610	24,767	0	8,197	36,245	99,480	8,007	298,868	130,441	1,395	2,953
Los Angeles Unified				607,723	79,187	13.0%	69.1%	30.9%	15,224	4	286	1,511	4	1,069	4,154	9,951	1,712	32,950	8,756	93	330

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and CALPADS County Authorizing LEA Report 1.1 Enrollment by Primary Status.

**Animo Jackie Robinson High  
2017-18 and 2018-19 SMARTER BALANCED ASSESSMENT ACHIEVEMENT DATA**

In order to protect student privacy, an asterisk (\*) will be displayed instead of a number on test results where 10 or fewer students had tested. Additionally, within subgroup views only, "--" will be displayed instead of the number of students when student subgroup counts are 10 or fewer. *Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.*

English Language Arts/Literacy													
LD	BD	Loc Code	School	Subgroup	2017-18				2018-19				School change from 2018-19
					School		State		School		State		
					Students with Scores	Met or Exceeded Percentage	Students with Scores	Met or Exceeded Percentage	Students with Scores	Met or Exceeded Percentage	Students with Scores	Met or Exceeded Percentage	
C	2	8818	Animo Jackie Robinson High	All Students	143	55.94%	3,177,420	49.88%	151	51.66%	3,162,910	51.10%	-4.28%
				American Indian or Alaska Native	--		16,100	37.42%	--		15,667	38.41%	
				Asian	--		294,323	76.41%	--		294,155	77.05%	
				Black or African American	*		170,923	32.27%	6		167,470	33.19%	
				English Learner	16		530,808	12.62%	21		511,094	12.81%	
				Filipino	--		71,470	71.20%	--		69,420	71.57%	
				Foster Youth	--		--	--	--		--	--	
				Homeless	--		--	--	9		113,303	32.86%	
				Latino	135	57.04%	1,740,220	39.16%	145	52.41%	1,742,382	40.81%	-4.63%
				Native Hawaiian or Pacific Islander	--		14,918	43.16%	--		14,469	43.64%	
				Socioeconomically Disadvantaged	141	55.32%	1,951,520	37.69%	150	51.33%	1,928,948	39.19%	-3.99%
				Students with Disabilities	21		354,484	14.98%	19		365,765	16.35%	
				Two or More Races	--		117,713	64.75%	--		124,922	65.74%	
				White	--		728,987	64.85%	--		713,484	65.64%	

Mathematics													
LD	BD	Loc Code	School	Subgroup	2017-18				2018-19				Change from 2018-19
					School		State		School		State		
					Students with Scores	Met or Exceeded Percentage	Students with Scores	Met or Exceeded Percentage	Students with Scores	Met or Exceeded Percentage	Students with Scores	Met or Exceeded Percentage	
C	2	8818	Animo Jackie Robinson High	All Students	146	32.19%	3,184,720	38.65%	151	23.84%	3,170,971	39.73%	-8.35%
				American Indian or Alaska Native	--		16,082	25.68%	--		15,629	26.58%	
				Asian	--		297,422	73.54%	--		296,878	74.37%	
				Black or African American	*		170,417	19.74%	6		166,870	20.55%	
				English Learner	19		541,399	12.57%	21		523,959	12.58%	
				Filipino	--		71,722	58.45%	--		69,665	59.52%	
				Foster Youth	--		--	--	--		--	--	
				Homeless	--		--	--	9		114,801	22.69%	
				Latino	138	31.88%	1,744,154	26.65%	145	24.83%	1,748,298	28.05%	-7.05%
				Native Hawaiian or Pacific Islander	--		14,925	31.98%	--		14,430	32.60%	
				Socioeconomically Disadvantaged	144	31.25%	1,956,639	26.23%	150	24.00%	1,934,051	27.48%	-7.25%
				Students with Disabilities	23		353,174	11.89%	19		364,341	12.61%	
				Two or More Races	--		117,518	54.41%	--		124,685	55.26%	
				White	--		729,186	53.57%	--		713,168	54.23%	

Data Source: California Assessment of Student Performance and Progress (CAASPP) Research Data Files. <https://caaspp-elpac.cde.ca.gov/caaspp/ResearchFileList?ps=true&listTestYear=2019&listTestType=B&listCounty=00&listDistrict=00000&listSchool=0000000>

**Animo Jackie Robinson High  
Academic Performance - English Language Arts**

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. An asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. Color: 1 = Red, 2 = Orange, 3 = Yellow, 4 = Green, 5 = Blue, 0 = No Color. Change Level: 1 = Decline Significantly, 2 = Declined, 3 = Maintained, 4 = Increased, 5 = Increased Significantly, 0 = No Data. An "--" means that data is not currently available. **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

(ELA Grades) Academic Indicator - CA School Dashboard Indicator														
LD	BD	Loc Code	School	Subgroup	2018					2019				
					Number of Students with Scores	2018 Color	School 2018 Average DFS	Change	Change Level	Number of Students with Scores	2019 Color	School 2019 Average DFS	Change	Change Level
C	2	8818	Animo Jackie Robinson High	All Students	142	2	-0.7	-38.7	1	147	2	-7.8	-7.0	2
<b>Resident Schools</b>														
W	1	8713	Augustus F. Hawkins High A Critical Design and Gaming	All Students	117	2	-51.0	36.5	5	125	1	-82.1	-31.1	1
W	1	7665	Augustus F. Hawkins High B Community Health Advocates	All Students	74	1	-64.8	2.2	3	97	1	-97.8	-34.4	1
W	1	7666	Augustus F. Hawkins High C Responsible Indigenous Social Entrepreneurship	All Students	72	2	-84.6	14.6	4	80	1	-111.8	-27.1	1
W	1	8596	Crenshaw Science, Technology, Engineering, Math and Medicine Magnet	All Students	155	1	-116.8	-57.3	1	180	2	-87.8	29.0	5
C	7	7722	Dr. Maya Angelou Community High	All Students	131	2	-47.1	8.8	4	218	1	-76.3	-29.3	1
C	1	8132	Foshay Learning Center	All Students	1,151	3	-54.0	13.3	4	1,123	3	-39.6	13.9	4

(ELA Grades) Academic Indicator - CA School Dashboard Indicator														
LD	BD	Loc Code	School	Subgroup	2018					2019				
					Number of Students with Scores	2018 Color	School 2018 Average DFS	Change	Change Level	Number of Students with Scores	2019 Color	School 2019 Average DFS	Change	Change Level
C	1	8743	Manual Arts Senior High	All Students	359	1	-50.0	-1.2	3	318	1	-77.7	-29.0	1
C	5	7614	NAVA College Preparatory Academy	All Students	136	2	-13.1	-12.7	2	109	2	-34.7	-21.6	1
C	2	8716	Santee Education Complex	All Students	356	4	32.3	14.8	4	401	3	19.9	-9.5	2
W	1	8600	Susan Miller Dorsey Senior High	All Students	181	2	-81.7	24.0	5	165	1	-94.9	-16.4	1
C	5	8714	Thomas Jefferson Senior High	All Students	120	1	-65.3	-43.8	1	139	1	-71.5	-8.3	2
<b>Resident Schools Median</b>					<b>136</b>	<b>2</b>	<b>-54.0</b>	<b>8.8</b>	<b>4</b>	<b>165</b>	<b>1</b>	<b>-77.7</b>	<b>-21.6</b>	<b>1</b>
<b>Los Angeles Unified</b>					<b>226,587</b>	<b>3</b>	<b>-29.2</b>	<b>5.6</b>	<b>4</b>	<b>223,502</b>	<b>3</b>	<b>-23.7</b>	<b>5.5</b>	<b>4</b>

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019  
<https://www.cde.ca.gov/ta/ac/cm/>

## Animo Jackie Robinson High Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. An asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. Color: 1 = Red, 2 = Orange, 3 = Yellow, 4 = Green, 5 = Blue, 0 = No Color. Change Level: 1 = Decline Significantly, 2 = Declined, 3 = Maintained, 4 = Increased, 5 = Increased Significantly, 0 = No Data. An "--" means that data is not currently available. **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

(MATH Grades) Academic Indicator - CA School Dashboard Indicator														
LD	BD	Loc Code	School	Subgroup	2018					2019				
					Number of Students with Scores	2018 Color	School 2018 Average DFS	Change	Change Level	Number of Students with Scores	2019 Color	School 2019 Average DFS	Change	Change Level
C	2	8818	Animo Jackie Robinson High	All Students	144	2	-62.5	-24.3	1	147	2	-79.1	-16.5	1
<b>Resident Schools</b>														
W	1	8713	Augustus F. Hawkins High A Critical Design and Gaming	All Students	117	2	-125.1	21.7	5	125	1	-163.0	-37.8	1
W	1	7665	Augustus F. Hawkins High B Community Health Advocates	All Students	74	1	-160.0	-6.4	2	97	1	-181.4	-25.4	1
W	1	7666	Augustus F. Hawkins High C Responsible Indigenous Social Entrepreneurship	All Students	72	1	-204.1	-25.5	1	79	2	-197.6	6.5	4
W	1	8596	Crenshaw Science, Technology, Engineering, Math and Medicine Magnet	All Students	155	1	-192.3	-16.0	1	179	2	-179.9	12.4	4

(MATH Grades) Academic Indicator - CA School Dashboard Indicator														
LD	BD	Loc Code	School	Subgroup	2018					2019				
					Number of Students with Scores	2018 Color	School 2018 Average DFS	Change	Change Level	Number of Students with Scores	2019 Color	School 2019 Average DFS	Change	Change Level
C	7	7722	Dr. Maya Angelou Community High	All Students	131	2	-137.5	16.9	5	216	1	-166.1	-28.6	1
C	1	8132	Foshay Learning Center	All Students	1,154	2	-103.4	4.1	4	1,128	3	-81.6	21.3	5
C	1	8743	Manual Arts Senior High	All Students	356	2	-136.4	5.6	4	319	1	-156.2	-22.2	1
C	5	7614	NAVA College Preparatory Academy	All Students	132	1	-126.9	-12.1	2	108	2	-115.3	11.6	4
C	2	8716	Santee Education Complex	All Students	355	3	-96.0	7.3	4	399	2	-94.7	-1.8	3
W	1	8600	Susan Miller Dorsey Senior High	All Students	179	2	-181.1	7.1	4	163	1	-192.4	-15.3	1
C	5	8714	Thomas Jefferson Senior High	All Students	122	1	-143.0	-16.0	1	139	1	-148.3	-7.8	2
<b>Resident Schools Median</b>					<b>132</b>	<b>2</b>	<b>-137.5</b>	<b>4.1</b>	<b>4</b>	<b>163</b>	<b>1</b>	<b>-163.0</b>	<b>-7.8</b>	<b>2</b>
<b>Los Angeles Unified</b>					<b>226,587</b>	<b>3</b>	<b>-29.2</b>	<b>5.6</b>	<b>4</b>	<b>223,082</b>	<b>3</b>	<b>-54.1</b>	<b>5.2</b>	<b>4</b>

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

## Animo Jackie Robinson High English Learner Progress Indicator

This Reports shows the percentage of current EL students making progress towards English language proficiency or maintaining the highest level. ELs take the ELPAC exam to measure progress towards English language proficiency. The ELPAC has 4 levels. The 4 ELPAC levels were divided into 6 ELPI levels to determine whether ELs made progress toward English language proficiency. English Learner Progress with the transition to a new assessment, the 2018 Dashboard is unable to report a performance level (color) for this measure. However, the percent of students performing at each level on the new assessment is reported. Status Level: 1 = Very Low, 2 = Low, 3 = Medium, 4 = High, 5 = Very High, 0 = No Data. **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

English Learner Progress Indicator - CA School Dashboard Indicator												
LD	BD	Loc Code	School	Subgroup	2018 School				2019 School			
					Number of English Learner Students	2018 Status Level	Percentage of English Learners making progress towards English proficiency	Performance Level	Number of English Learner Students	2019 Status Level	Percentage of English Learners making progress towards English proficiency	Performance Level
C	2	8818	Animo Jackie Robinson High	English Learner	67				69	4	55.1%	High
<b>Resident Schools</b>												
W	1	8713	Augustus F. Hawkins High A Critical Design and Gaming	English Learner	163				109	2	40.4%	Low
W	1	7665	Augustus F. Hawkins High B Community Health Advocates	English Learner	115				96	2	40.6%	Low
W	1	7666	Augustus F. Hawkins High C Responsible Indigenous Social Entrepreneurship	English Learner	98				96	2	49.0%	Low
W	1	8596	Crenshaw Science, Technology, Engineering, Math and Medicine Magnet	English Learner	61				88	1	20.5%	Very Low
C	7	7722	Dr. Maya Angelou Community High	English Learner	285				254	2	40.6%	Low

English Learner Progress Indicator - CA School Dashboard Indicator												
LD	BD	Loc Code	School	Subgroup	2018 School				2019 School			
					Number of English Learner Students	2018 Status Level	Percentage of English Learners making progress towards English proficiency	Performance Level	Number of English Learner Students	2019 Status Level	Percentage of English Learners making progress towards English proficiency	Performance Level
C	1	8132	Foshay Learning Center	English Learner	229				234	3	46.2%	Medium
C	1	8743	Manual Arts Senior High	English Learner	397				353	2	36.3%	Low
C	5	7614	NAVA College Preparatory Academy	English Learner	133				132	1	22.0%	Very Low
C	2	8716	Santee Education Complex	English Learner	394				336	2	36.0%	Low
W	1	8600	Susan Miller Dorsey Senior High	English Learner	172				90	1	30.0%	Very Low
C	5	8714	Thomas Jefferson Senior High	English Learner	148				117	1	34.2%	Very Low
<b>Resident Schools Median</b>					<b>163</b>				<b>117</b>	<b>2</b>	<b>36.3%</b>	<b>Low</b>
<b>Los Angeles Unified</b>					<b>100,639</b>				<b>68,139</b>	<b>3</b>	<b>45.0%</b>	<b>Medium</b>

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>



## Animo Jackie Robinson High Academic Performance - College / Career

This report shows whether high school students are prepared for success after graduation based on measures like graduation rate, performance on state tests, and college credit courses. It displays the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator. Color: 1 = Red, 2 = Orange, 3 = Yellow, 4 = Green, 5 = Blue, 0 = No Color. Change Level: 1 = Declined Significantly, 2 = Declined, 3 = Maintained, 4 = Increased, 5 = Increased Significantly, 0 = No Data. An "--" means that data is not currently available.

**Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

College / Career Academic Indicator - CA School Dashboard Indicator														
LD	BD	Loc Code	School	Subgroup	2018					2019				
					Number of Students with Scores	2018 Color	School 2018 percentage of prepared students	Change	Change Level	Number of Students with Scores	2019 Color	School 2019 percentage of prepared students	Change	Change Level
C	2	8818	Animo Jackie Robinson High	All Students	146	3	51.4%	-0.7%	3	148	2	49.3%	-2.0%	3
<b>Resident Schools</b>														
W	1	8713	Augustus F. Hawkins High A Critical Design and Gaming	All Students	105	2	17.1%	-4.8%	2	131	3	28.2%	11.1%	2
W	1	7665	Augustus F. Hawkins High B Community Health Advocates	All Students	130	1	26.9%	-14.2%	1	109	3	33.0%	6.1%	2
W	1	7666	Augustus F. Hawkins High C Responsible Indigenous Social Entrepreneurship	All Students	105	4	37.1%	2.7%	4	96	3	36.5%	-0.7%	3
W	1	8596	Crenshaw Science, Technology, Engineering, Math and Medicine Magnet	All Students	213	2	11.3%	-8.5%	2	214	2	11.2%	-0.1%	2
C	7	7722	Dr. Maya Angelou Community High	All Students	224	2	19.6%	-3.8%	2	236	2	17.4%	-2.3%	2

College / Career Academic Indicator - CA School Dashboard Indicator														
LD	BD	Loc Code	School	Subgroup	2018					2019				
					Number of Students with Scores	2018 Color	School 2018 percentage of prepared students	Change	Change Level	Number of Students with Scores	2019 Color	School 2019 percentage of prepared students	Change	Change Level
C	1	8132	Foshay Learning Center	All Students	155	4	63.2%	-1.3%	3	164	3	55.5%	-7.7%	4
C	1	8743	Manual Arts Senior High	All Students	373	1	26.8%	-13.8%	1	427	3	33.0%	5.8%	2
C	5	7614	NAVA College Preparatory Academy	All Students	220	NPC	35.9%	--	0	171	4	38.0%	2.1%	3
C	2	8716	Santee Education Complex	All Students	339	3	34.8%	3.7%	4	456	4	39.0%	4.2%	3
W	1	8600	Susan Miller Dorsey Senior High	All Students	268	2	24.6%	0.9%	3	257	2	20.6%	-4.0%	2
C	5	8714	Thomas Jefferson Senior High	All Students	172	2	28.5%	-4.3%	2	148	3	31.8%	3.3%	2
<b>Resident Schools Median</b>					<b>213</b>	<b>2</b>	<b>26.9%</b>	<b>-4.1%</b>	<b>2</b>	<b>171</b>	<b>3</b>	<b>33.0%</b>	<b>2.1%</b>	<b>2</b>
<b>Los Angeles Unified</b>					<b>31,962</b>	<b>3</b>	<b>38.2%</b>	<b>-0.3%</b>	<b>3</b>	<b>31,390</b>	<b>3</b>	<b>37.7%</b>	<b>-0.7%</b>	<b>4</b>

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

## Animo Jackie Robinson High Suspension Rate Indicator

Suspension Rate: The percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once. Color: 1 = Red, 2 = Orange, 3 = Yellow, 4 = Green, 5 = Blue, 0 = No Color. Change Level: 1 = Declined Significantly, 2 = Declined, 3 = Maintained, 4 = Increased, 5 = Increased Significantly, 0 = No Data. An "--" means that data is not currently available. **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

Suspension Rate Indicator - CA School Dashboard Indicator														
					2018					2019				
LD	BD	Loc Code	School	Subgroup	Number of Students	2018 Color	Students suspended at least once	Change	Change Level	Number of Students	2019 Color	Students suspended at least once	Change	Change Level
C	2	8818	Animo Jackie Robinson High	All Students	636	3	1.4%	0.5%	2	633	2	2.2%	0.8%	3
<b>Resident Schools</b>														
W	1	8713	Augustus F. Hawkins High A Critical Design and Gaming	All Students	593	4	1.0%	0.2%	3	563	5	0.5%	-0.5%	5
W	1	7665	Augustus F. Hawkins High B Community Health Advocates	All Students	510	3	0.8%	0.3%	2	484	5	0.2%	-0.6%	5
W	1	7666	Augustus F. Hawkins High C Responsible Indigenous Social Entrepreneurship	All Students	439	4	1.4%	-0.7%	4	386	2	2.6%	1.2%	3
W	1	8596	Crenshaw Science, Technology, Engineering, Math and Medicine Magnet	All Students	1,008	4	1.9%	-1.8%	4	921	4	1.3%	-0.6%	4
C	7	7722	Dr. Maya Angelou Community High	All Students	1,191	5	0.0%	-0.4%	4	1,144	5	0.0%	0.0%	5

Suspension Rate Indicator - CA School Dashboard Indicator														
						2018				2019				
LD	BD	Loc Code	School	Subgroup	Number of Students	2018 Color	Students suspended at least once	Change	Change Level	Number of Students	2019 Color	Students suspended at least once	Change	Change Level
C	1	8132	Foshay Learning Center	All Students	1,976	4	1.6%	-1.1%	4	1,935	5	0.8%	-0.8%	5
C	1	8743	Manual Arts Senior High	All Students	1,569	5	0.3%	-0.6%	4	1,510	5	0.2%	-0.1%	5
C	5	7614	NAVA College Preparatory Academy	All Students	843	5	0.5%	-1.4%	4	796	5	0.3%	-0.2%	5
C	2	8716	Santee Education Complex	All Students	2,051	5	0.0%	-0.9%	4	2,070	5	0.0%	0.0%	5
W	1	8600	Susan Miller Dorsey Senior High	All Students	1,159	2	2.5%	1.6%	2	1,092	4	2.2%	-0.3%	3
C	5	8714	Thomas Jefferson Senior High	All Students	748	5	0.5%	-1.5%	4	734	3	0.8%	0.3%	4
<b>Resident Schools Median</b>					<b>1,008</b>	<b>4</b>	<b>0.8%</b>	<b>-0.7%</b>	<b>4</b>	<b>921</b>	<b>5</b>	<b>0.5%</b>	<b>-0.2%</b>	<b>5</b>
<b>Los Angeles Unified</b>					<b>488,944</b>	<b>5</b>	<b>0.5%</b>	<b>-0.1%</b>	<b>3</b>	<b>475,140</b>	<b>5</b>	<b>0.4%</b>	<b>-0.1%</b>	<b>3</b>

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

**Animo Jackie Robinson High  
Graduation Rate Indicator**

Graduation Rate: Students completing high school, which includes students who receive a standard high school diploma or complete their graduation requirements at an alternative school. Color: 1 = Red, 2 = Orange, 3 = Yellow, 4 = Green, 5 = Blue, 0 = No Color. Change Level: 1 = Declined Significantly, 2 = Declined, 3 = Maintained, 4 = Increased, 5 = Increased Significantly, 0 = No Data. An "--" means that data is not currently available. *Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.*

Graduation Rate Indicator - CA School Dashboard Indicator														
LD	BD	Loc Code	School	Subgroup	2018					2019				
					Number of Students with Scores	2018 Color	Percentage of graduated students	Change	Change Level	Number of Students with Scores	2019 Color	Percentage of graduated students	Change	Change Level
C	2	8818	Animo Jackie Robinson High	All Students	146	3	90.4%	-2.5%	2	149	5	95.3%	4.9%	4
<b>Resident Schools</b>														
W	1	8713	Augustus F. Hawkins High A Critical Design and Gaming	All Students	105	2	73.3%	-6.2%	2	133	3	77.4%	3.9%	4
W	1	7665	Augustus F. Hawkins High B Community Health Advocates	All Students	130	2	75.4%	-5.2%	2	111	2	73.0%	-2.8%	2
W	1	7666	Augustus F. Hawkins High C Responsible Indigenous Social Entrepreneurship	All Students	105	2	77.1%	-2.1%	2	97	2	70.1%	-7.9%	2
W	1	8596	Crenshaw Science, Technology, Engineering, Math and Medicine Magnet	All Students	213	2	77.0%	-3.3%	2	217	2	75.6%	-1.7%	2
C	7	7722	Dr. Maya Angelou Community High	All Students	224	3	67.4%	6.3%	5	238	1	62.6%	-5.1%	1
C	1	8132	Foshay Learning Center	All Students	155	5	98.7%	0.3%	3	164	5	100.0%	1.3%	4
C	1	8743	Manual Arts Senior High	All Students	373	1	74.0%	-6.0%	1	429	4	80.7%	6.3%	5
C	5	7614	NAVA College Preparatory Academy	All Students	220	0	89.5%	--	0	173	2	85.6%	-4.0%	2

Graduation Rate Indicator - CA School Dashboard Indicator														
LD	BD	Loc Code	School	Subgroup	2018					2019				
					Number of Students with Scores	2018 Color	Percentage of graduated students	Change	Change Level	Number of Students with Scores	2019 Color	Percentage of graduated students	Change	Change Level
C	2	8716	Santee Education Complex	All Students	339	2	77.0%	-3.5%	2	460	3	78.7%	1.1%	4
W	1	8600	Susan Miller Dorsey Senior High	All Students	268	3	73.9%	7.0%	5	262	2	73.3%	-0.8%	3
C	5	8714	Thomas Jefferson Senior High	All Students	172	3	73.3%	3.1%	4	149	2	73.2%	-0.6%	3
<b>Resident Schools Median</b>					<b>213</b>	<b>2</b>	<b>75.4%</b>	<b>-2.7%</b>	<b>2</b>	<b>173</b>	<b>2</b>	<b>75.6%</b>	<b>-0.8%</b>	<b>3</b>
<b>Los Angeles Unified</b>					<b>31,962</b>	<b>4</b>	<b>82.7%</b>	<b>1.7%</b>	<b>4</b>	<b>31,649</b>	<b>3</b>	<b>82.1%</b>	<b>-0.5%</b>	<b>3</b>

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

**Animo Jackie Robinson High  
2019-20 Enrollment Report**

This report displays CALPADS K-12 enrollment number and percentages of select subgroups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

LD	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
C	2	8818	Animo Jackie Robinson High	620	93.4%	0.0%	0.0%	0.0%	4.7%	12.1%	0.0%	0.5%	5.5%	93.5%	0.0%	0.0%	0.0%	95.6%	12.7%	0.3%	1.5%
<b>Resident Schools</b>																					
W	1	8713	Augustus F. Hawkins High A Critical Design and Gaming	477	78.8%	9.2%	0.2%	0.2%	14.9%	24.7%	0.2%	1.0%	1.5%	80.5%	0.0%	0.6%	0.4%	83.9%	14.3%	1.3%	1.7%
W	1	7665	Augustus F. Hawkins High B Community Health Advocates	401	79.3%	8.2%	0.0%	0.0%	9.7%	32.7%	0.0%	1.7%	0.7%	88.0%	0.0%	0.0%	0.7%	84.0%	10.0%	0.2%	1.2%
W	1	7666	Augustus F. Hawkins High C Responsible Indigenous Social Entrepreneurship	306	69.3%	6.2%	0.3%	0.3%	16.7%	39.5%	0.0%	0.0%	2.6%	80.4%	0.0%	0.0%	0.7%	74.2%	8.2%	0.3%	1.3%
W	1	8596	Crenshaw Science, Technology, Engineering, Math and Medicine Magnet	678	93.4%	5.6%	0.1%	0.0%	64.5%	18.3%	0.0%	2.1%	3.8%	33.8%	0.0%	0.0%	0.0%	93.7%	20.6%	0.9%	0.7%
C	7	7722	Dr. Maya Angelou Community High	1,094	96.9%	7.0%	0.0%	0.0%	7.4%	34.5%	0.0%	0.5%	0.4%	91.3%	0.1%	0.0%	0.1%	97.8%	13.8%	0.2%	1.0%
C	1	8132	Foshay Learning Center	1,863	87.0%	18.4%	0.1%	0.2%	14.2%	14.4%	0.1%	0.2%	0.6%	84.6%	0.1%	0.1%	0.0%	89.1%	6.5%	0.3%	0.3%
C	1	8743	Manual Arts Senior High	1,298	82.4%	8.2%	0.5%	0.3%	14.4%	35.1%	0.2%	0.5%	1.7%	82.8%	0.1%	0.1%	0.3%	86.9%	14.7%	0.5%	0.9%
C	5	7614	NAVA College Preparatory Academy	702	98.4%	16.0%	0.1%	0.1%	2.6%	23.4%	0.0%	0.4%	2.1%	96.3%	0.6%	0.0%	0.1%	98.9%	9.3%	0.0%	0.7%
C	2	8716	Santee Education Complex	1,788	98.0%	12.5%	0.0%	0.1%	5.2%	21.1%	0.0%	0.2%	0.8%	93.0%	0.2%	0.1%	0.1%	98.3%	13.1%	0.1%	1.5%
W	1	8600	Susan Miller Dorsey Senior High	805	76.3%	8.0%	0.1%	0.1%	50.7%	18.0%	0.0%	2.5%	1.5%	47.0%	0.0%	0.0%	0.0%	79.6%	17.8%	0.6%	1.5%
C	5	8714	Thomas Jefferson Senior High	709	98.0%	10.6%	0.0%	0.0%	9.0%	32.9%	0.1%	0.8%	16.4%	88.9%	0.3%	0.0%	0.3%	98.3%	14.0%	0.1%	1.6%
<b>Resident Schools</b>				<b>709</b>	<b>87.0%</b>	<b>8.2%</b>	<b>0.1%</b>	<b>0.1%</b>	<b>14.2%</b>	<b>24.7%</b>	<b>0.0%</b>	<b>0.5%</b>	<b>1.5%</b>	<b>84.6%</b>	<b>0.1%</b>	<b>0.0%</b>	<b>0.1%</b>	<b>89.1%</b>	<b>13.8%</b>	<b>0.3%</b>	<b>1.2%</b>
<b>Los Angeles Unified</b>				<b>596,937</b>	<b>80.3%</b>	<b>10.7%</b>	<b>0.2%</b>	<b>3.6%</b>	<b>7.7%</b>	<b>20.0%</b>	<b>1.9%</b>	<b>0.7%</b>	<b>1.3%</b>	<b>74.1%</b>	<b>0.1%</b>	<b>0.2%</b>	<b>0.4%</b>	<b>81.5%</b>	<b>11.4%</b>	<b>1.6%</b>	<b>10.3%</b>

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/filesenr.asp>

**Animo Jackie Robinson High  
RECLASSIFICATION RATES**

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs. **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

LD	BD	Loc Code	School	17-18 EL #	18-19 Reclass #	18-19 Reclass Rate	18-19 EL #	19-20 Reclass #	19-20 Reclass Rate
C	2	8818	Animo Jackie Robinson High	92	24	26.1	73	7	9.6
Resident Schools									
W	1	8713	Augustus F. Hawkins High A Critical Design and Gaming	185	29	15.7	138	20	14.5
W	1	7665	Augustus F. Hawkins High B Community Health Advocates	161	18	11.2	126	9	7.1
W	1	7666	Augustus F. Hawkins High C Responsible Indigenous Social Entrepreneurship	115	12	10.4	120	5	4.2
W	1	8596	Crenshaw Science, Technology, Engineering, Math and Medicine Magnet	107	7	6.5	117	4	3.4
C	7	7722	Dr. Maya Angelou Community High	342	29	8.5	314	36	11.5



LD	BD	Loc Code	School	17-18 EL #	18-19 Reclass #	18-19 Reclass Rate	18-19 EL #	19-20 Reclass #	19-20 Reclass Rate
C	1	8132	Foshay Learning Center	263	42	16	267	32	12.0
C	1	8743	Manual Arts Senior High	440	36	8.2	416	32	7.7
C	5	7614	NAVA College Preparatory Academy	143	18	12.6	149	8	5.4
C	2	8716	Santee Education Complex	467	59	12.6	443	69	15.6
W	1	8600	Susan Miller Dorsey Senior High	190	28	14.7	134	14	10.4
C	5	8714	Thomas Jefferson Senior High	195	20	10.3	160	13	8.1
<b>Resident Schools Median</b>				<b>190</b>	<b>28</b>	<b>11.2</b>	<b>149</b>	<b>14</b>	<b>8.1</b>
<b>Los Angeles Unified</b>				<b>143,196</b>	<b>32,647</b>	<b>22.8</b>	<b>123,579</b>	<b>19,510</b>	<b>15.8</b>

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesreclass.asp>

**Animo Jackie Robinson High**

**2019-20 "At-Risk" and Long-Term English Learners (LTEL)**

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEP" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). *Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.*

LD	BD	Loc Code	School	English Learners								EL Total	EL Percent	RFEP	RFEP Percent	Total (Ever-EL)
				EL 0-3 Years Number	EL 0-3 Years Percent	At-Risk 4-5 Years Number	At-Risk 4-5 Years Percent	LTEL 6+ Years Number	LTEL 6+ Years Percent	EL 4+ Years Not At-Risk or LTEL	EL 4+ Years Not At-Risk or LTEL Percent					
C	2	8818	<b>Animo Jackie Robinson High</b>	9	1.8%	0	0.0%	44	8.7%	22	4.4%	75	14.9%	430	85.1%	505
<b>Resident Schools</b>																
W	1	8713	Augustus F. Hawkins High A Critical Design and Gaming	63	18.9%	18	5.4%	22	6.6%	15	4.5%	118	35.4%	215	64.6%	333
W	1	7665	Augustus F. Hawkins High B Community Health Advocates	88	28.6%	16	5.2%	18	5.8%	9	2.9%	131	42.5%	177	57.5%	308
W	1	7666	Augustus F. Hawkins High C Responsible Indigenous Social Entrepreneurship	75	36.1%	15	7.2%	23	11.1%	8	3.8%	121	58.2%	87	41.8%	208
W	1	8596	Crenshaw Science, Technology, Engineering, Math and Medicine Magnet	68	37.2%	13	7.1%	41	22.4%	2	1.1%	124	67.8%	59	32.2%	183
C	7	7722	Dr. Maya Angelou Community High	169	18.5%	30	3.3%	138	15.1%	40	4.4%	377	41.2%	538	58.8%	915
C	1	8132	Foshay Learning Center	70	6.7%	14	1.3%	126	12.1%	59	5.7%	269	25.8%	775	74.2%	1,044
C	1	8743	Manual Arts Senior High	250	27.9%	36	4.0%	130	14.5%	40	4.5%	456	50.8%	441	49.2%	897
C	5	7614	NAVA College Preparatory Academy	83	14.3%	17	2.9%	49	8.4%	15	2.6%	164	28.2%	417	71.8%	581
C	2	8716	Santee Education Complex	154	10.6%	32	2.2%	139	9.5%	53	3.6%	378	25.9%	1,079	74.1%	1,457
W	1	8600	Susan Miller Dorsey Senior High	88	28.1%	10	3.2%	39	12.5%	8	2.6%	145	46.3%	168	53.7%	313
C	5	8714	Thomas Jefferson Senior High	125	22.8%	8	1.5%	79	14.4%	21	3.8%	233	42.4%	316	57.6%	549
<b>Resident Schools Median</b>				<b>88</b>	<b>22.8%</b>	<b>16</b>	<b>3.3%</b>	<b>49</b>	<b>12.1%</b>	<b>15</b>	<b>3.8%</b>	<b>164</b>	<b>42.4%</b>	<b>316</b>	<b>57.6%</b>	<b>549</b>
<b>Los Angeles Unified</b>				<b>70,004</b>	<b>24.3%</b>	<b>15,980</b>	<b>5.5%</b>	<b>18,011</b>	<b>6.2%</b>	<b>15,631</b>	<b>5.4%</b>	<b>119,626</b>	<b>41.5%</b>	<b>168,945</b>	<b>58.5%</b>	<b>288,571</b>

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesitel.asp>

**Animo Jackie Robinson High  
Students with Disabilities Report**

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2019-20 Enrollment by Subgroup counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (\*). **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

LD	BD	Loc Code	School	OCT 2019 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
C	2	8818	Animo Jackie Robinson High	620	79	12.7%	91.1%	8.9%	2	0	0	1	0	1	3	9	0	62	1	0	0
<b>Resident Schools</b>																					
W	1	8713	Augustus F. Hawkins High A Critical Design and Gaming	477	68	14.3%	89.7%	10.3%	4	0	0	0	0	0	0	13	1	47	1	0	2
W	1	7665	Augustus F. Hawkins High B Community Health Advocates	401	40	10.0%	67.5%	32.5%	9	0	0	2	0	0	2	5	0	21	1	0	0
W	1	7666	Augustus F. Hawkins High C Responsible Indigenous Social Entrepreneurship	306	25	8.2%	96.0%	4.0%	1	0	0	0	0	0	0	10	0	14	0	0	0
W	1	8596	Crenshaw Science, Technology, Engineering, Math and Medicine Magnet	678	140	20.6%	65.0%	35.0%	20	0	0	2	0	0	26	30	1	60	1	0	0
C	7	7722	Dr. Maya Angelou Community High	1,094	151	13.8%	73.5%	26.5%	12	0	0	0	0	2	24	19	2	92	0	0	0
C	1	8132	Foshay Learning Center	1,863	121	6.5%	77.7%	22.3%	9	0	0	1	0	4	12	11	0	76	7	0	1
C	1	8743	Manual Arts Senior High	1,298	191	14.7%	64.9%	35.1%	34	0	0	6	0	2	23	22	2	102	0	0	0
C	5	7614	NAVA College Preparatory Academy	702	63	9.0%	93.7%	6.3%	2	0	0	0	0	0	0	8	2	51	0	0	0
C	2	8716	Santee Education Complex	1,788	235	13.1%	63.0%	37.0%	49	0	0	4	0	3	25	24	6	123	1	0	0
W	1	8600	Susan Miller Dorsey Senior High	805	143	17.8%	63.6%	36.4%	24	0	0	8	0	2	17	31	0	60	0	0	1
C	5	8714	Thomas Jefferson Senior High	709	99	14.0%	81.8%	18.2%	6	0	0	0	0	0	7	11	4	70	0	0	1
<b>Resident Schools Median</b>				<b>709</b>	<b>121</b>	<b>13.8%</b>	<b>73.5%</b>	<b>26.5%</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>13</b>	<b>1</b>	<b>60</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Los Angeles Unified</b>				<b>607,723</b>	<b>84,730</b>	<b>13.9%</b>	<b>69.1%</b>	<b>31.0%</b>	<b>16,067</b>	<b>15</b>	<b>336</b>	<b>1,569</b>	<b>5</b>	<b>1,431</b>	<b>4,271</b>	<b>10,828</b>	<b>1,970</b>	<b>35,116</b>	<b>12,579</b>	<b>102</b>	<b>418</b>

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and CALPADS County Authorizing LEA Report 1.1 Enrollment by Primary Status.

**Animo Jackie Robinson High**

**2017-18 and 2018-19 SMARTER BALANCED ASSESSMENT ACHIEVEMENT DATA**

In order to protect student privacy, an asterisk (\*) will be displayed instead of a number on test results where 10 or fewer students had tested. Additionally, within subgroup views only, "--" will be displayed instead of the number of students when student subgroup counts are 10 or fewer. *Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.*

**English Language Arts/Literacy**

LD	BD	Loc Code	School	Subgroup	2017-18		2018-19		School change from 2018-19
					School		School		
					Students with Scores	Met or Exceeded Percentage	Students with Scores	Met or Exceeded Percentage	
C	2	8818	Animo Jackie Robinson High	All Students	143	55.94%	151	51.66%	-4.28%
<b>Resident Schools</b>									
W	1	8713	Augustus F. Hawkins High A Critical Design and Gaming	All Students	123	35.77%	128	25.78%	-9.99%
W	1	7665	Augustus F. Hawkins High B Community Health Advocates	All Students	83	27.71%	102	19.61%	-8.10%
W	1	7666	Augustus F. Hawkins High C Responsible Indigenous Social Entrepreneurship	All Students	80	25.00%	85	15.30%	-9.70%
W	1	8596	Crenshaw Science, Technology, Engineering, Math and Medicine Magnet	All Students	178	14.61%	202	13.86%	-0.75%
C	7	7722	Dr. Maya Angelou Community High	All Students	135	38.52%	226	23.89%	-14.63%
C	1	8132	Foshay Learning Center	All Students	1,181	32.68%	1,157	36.04%	3.36%
C	1	8743	Manual Arts Senior High	All Students	376	32.45%	314	24.84%	-7.61%
C	5	7614	NAVA College Preparatory Academy	All Students	138	53.62%	111	37.84%	-15.78%
C	2	8716	Santee Education Complex	All Students	367	68.12%	401	60.35%	-7.77%
W	1	8600	Susan Miller Dorsey Senior High	All Students	199	24.12%	176	17.04%	-7.08%
C	5	8714	Thomas Jefferson Senior High	All Students	126	30.16%	142	26.05%	-4.11%
<b>Resident Schools Median</b>				<b>All Students</b>	<b>138</b>	<b>32.45%</b>	<b>176</b>	<b>24.84%</b>	<b>-7.61%</b>
<b>Los Angeles Unified</b>				<b>All Students</b>	<b>225,279</b>	<b>42.31%</b>	<b>248,161</b>	<b>44.11%</b>	<b>1.80%</b>

**Mathematics**

LD	BD	Loc Code	School		2017-18		2018-19		Change from 2018-19
					School		School		
					Students with Scores	Met or Exceeded Percentage	Students with Scores	Met or Exceeded Percentage	
<b>C</b>	<b>2</b>	<b>8818</b>	<b>Animo Jackie Robinson High</b>	<b>All Students</b>	<b>146</b>	<b>32.19%</b>	<b>151</b>	<b>23.84%</b>	<b>-8.35%</b>
<b>Resident Schools</b>									
W	1	8713	Augustus F. Hawkins High A Critical Design and G	All Students	123	13.01%	128	7.03%	-5.98%
W	1	7665	Augustus F. Hawkins High B Community Health Ac	All Students	84	2.38%	102	3.92%	1.54%
W	1	7666	Augustus F. Hawkins High C Responsible Indigeno	All Students	80	1.25%	82	2.44%	1.19%
W	1	8596	Crenshaw Science, Technology, Engineering, Math	All Students	179	1.68%	201	2.49%	0.81%
C	7	7722	Dr. Maya Angelou Community High	All Students	135	8.15%	220	1.82%	-6.33%
C	1	8132	Foshay Learning Center	All Students	1,204	16.53%	1,178	23.26%	6.73%
C	1	8743	Manual Arts Senior High	All Students	373	9.92%	315	5.72%	-4.20%
C	5	7614	NAVA College Preparatory Academy	All Students	136	3.68%	110	14.55%	10.87%
C	2	8716	Santee Education Complex	All Students	365	18.63%	400	20.25%	1.62%
W	1	8600	Susan Miller Dorsey Senior High	All Students	197	5.08%	175	1.71%	-3.37%
C	5	8714	Thomas Jefferson Senior High	All Students	127	7.87%	142	9.15%	1.28%
<b>Resident Schools Median</b>				<b>All Students</b>	<b>136</b>	<b>7.87%</b>	<b>175</b>	<b>5.72%</b>	<b>-2.15%</b>
<b>Los Angeles Unified</b>				<b>All Students</b>	<b>256,285</b>	<b>31.62%</b>	<b>249,763</b>	<b>33.47%</b>	<b>1.85%</b>

Data Source: California Assessment of Student Performance and Progress (CAASPP) Research Data Files. <https://caaspp-elpac.cde.ca.gov/caaspp/ResearchFileList?ps=true&lstTestYear=2019&lstTestType=B&lstCounty=00&lstDistrict=00000&lstSchool=0000000>

AB 1505 Renewal Criteria Analysis - "High Performing" or "Low Performing" School

KEY	
<b>Color</b>	<b>CA Dashboard Indicator rating.</b> For student groups, colors represent numerically significant subgroups [i.e. 30 or more, (15+ for Foster Youth and Homeless students)]. ELPI use status level as a proxy for color on the 2019 Dashboard.
<b>NPC</b>	<b>No Performance Color</b> when student groups are not numerically significant.
--	0
<b>Missing Data</b>	<b>CALPADS error; Test Irregularities; or No CDE data</b>
<b>N/A</b>	<b>Not Applicable</b> (e.g., elementary school not needing to have CCI data or Graduation Rate data)

CRITERIA TO QUALIFY AS "**HIGH PERFORMING**" (HP) or "**LOW PERFORMING**" (LP)

**HP1a [LP1a]** - Does the charter school have schoolwide performance levels on at least two measurements of academic performance per year in each of the two consecutive years immediately preceding renewal?

That is, a charter school must have been assigned a color (performance level) for at least two of the four measurements of academic performance (ELA, Math, EL Progress, College/Career) in each of the two years preceding renewal. **YES – NO**

Animo Jackie Robinson High				
Years	ELA	Math	EL Progress Indicator *	College / Career
				Indicator
2018	2	2	NPC	3
2019	2	2	4	2

1. If "**YES**" - proceed to **HP1b [LP1b]** below.
2. If "**No**" - you cannot do an analysis for "High Performing" or "Low Performing." Proceed to the "Middle Performing" analysis.

**HP1b [LP1b]** - Did the charter school receive the *two highest [LP1b – two lowest]* performance levels schoolwide on *all* state indicators included on the California Dashboard (all **blue** and/or **green**) [LP1b – all **red** and/or **orange**] for which it receives performance levels in each of the two consecutive years immediately preceding renewal? **YES – NO**

Animo Jackie Robinson High							
Years	ELA	Math	EL Progress Indicator *	College / Career Indicator	Chronic Absent.	Graduation Rate	Suspension Rate
2018	2	2	NPC	3	N/A	3	3
2019	2	2	4	2	N/A	5	2

1.  If "**YES**" to **HP1b (two highest performance levels)** - the school is "High Performing" and may be recommended for a 7-year renewal after a full analysis is done on all performance areas (e.g., governance, operations, fiscal, etc.). No additional review is needed.
2.  If "**YES**" to **LP1b (two lowest performance levels)** - the school is "Low Performing" and may be recommended for a 0 or 2 - year renewal after a full analysis is done on all performance areas (e.g., governance, operations, fiscal, etc.). No additional review is needed.

However, **MAY RENEW ONLY** upon making both of the following written factual findings:

- 1) The charter school is taking meaningful steps to address the underlying cause(s) of low performance, which are or will be written in a plan adopted by the governing body of the charter school;  
**AND**
- 2) There is clear and convincing evidence, demonstrated by verified data, showing either:
  - a. The school achieved measurable increases in academic achievement, as defined by at least one year’s progress for each year in school;  
**OR**
  - b. Strong postsecondary outcomes equal to similar peers.
3.  If **“NO”** - then proceed to HP2a [LP2a] below
  - a. If the charter school receives a combination of performance colors (red, orange, yellow, green, and blue) proceed to HP2a [LP2a] below.

\* **HP1b** -

\* **LP1b** -

**HP2a [LP2a]** - Does the charter school have performance levels on at least two of the four measurements of academic performance for at least two subgroups in each of the two consecutive years immediately preceding renewal? **YES – NO**

Indicator	Number of Subgroups	Subgroups
ELA 2018	3	Latino; English Learners; Socioeconomically Disadvantaged
ELA 2019	3	Latino; English Learners; Socioeconomically Disadvantaged
Math 2018	3	Latino; English Learners; Socioeconomically Disadvantaged
Math 2019	3	Latino; English Learners; Socioeconomically Disadvantaged
EL Progress 2018	N/A	N/A
EL Progress 2019 *	1	English Learner
College/Career 2018	2	Latino; Socioeconomically Disadvantaged
College/Career 2019	2	Latino; Socioeconomically Disadvantaged

1.  If **“YES”** – proceed to **HP2b [LP2b]** below.
2.  If **“No”** – A charter school without *performance levels on at least two of the four measurements of academic performance for at least two subgroups in each of the two consecutive years immediately preceding renewal* cannot be considered within the “High Performing” or “Low Performing” renewal criteria. Proceed to the “Middle Performing” analysis.

\*

**HP2b [LP2b]** - Did the charter school receive performance levels schoolwide (all students) that are the *same or higher* [LP2b – *same or lower*] than the state average for all four measurements of academic performance? **YES – NO**

Indicator	Animo Jackie Robinson High		State		Status Comparison to State Average
	Performance Level	Status	Performance Level	Status	
ELA 2018	2	-0.7	2	-6.0	Higher
ELA 2019	2	-7.8	4	-2.5	Lower
Math 2018	2	-62.5	2	-36.4	Lower
Math 2019	2	-79.1	2	-33.5	Lower
EL Progress 2018	NPC	N/A	NPC	N/A	--
EL Progress 2019 *	4	55.1%	3	48.3%	Higher
College/Career 2018	3	51.4%	3	42.2%	Higher
College/Career 2019	2	49.3%	3	44.1%	Higher

1.  If **“YES”** to **HP2b (received performance levels schoolwide that are the same or higher than the state average for all four measurements)** - the school meets the criteria in the first part of section 47607 (c)(2)(A)(ii). Proceed to the subgroup comparison analysis pursuant to the latter half of section 47607 (c)(2)(A)(ii). Move on to **HP2c**.

2.  If **“YES”** to **LP2c (received performance levels schoolwide that are the same or lower than the state average for all four measurements)** - the school meets the criteria in the first part of section 47607.2 (a)(1)(B). Proceed to the subgroup comparison analysis pursuant to the latter half of section 47607.2 (a)(1)(B). Move on to **LP2c**.

3.  If **“No”** – If all of the performance levels schoolwide are the “Same” or a combination of “Higher” and “Lower” proceed to the “Middle Performing” analysis.  
 . **HP2b** -

. **LP2b** -

**HP2c [LP2c]** - For the state subgroups that are performing below the state average in each of the four measurements of academic performance in each respective year, did the majority of the school's subgroups receive performance levels that are higher [lower] than the state average? **YES – NO**

ELA												
Subgroup	2018					Status Comparison to State Average	2019					Status Comparison to State Average
	# of Stud.	School		State			# of Stud.	School		State		
		Perf. Level	Status	Perf. Level	Status			Perf. Level	Status	Perf. Level	Status	
All Students	142	2	-0.7	2	-6.0	Higher	147	2	-7.8	4	-2.5	Lower
English Learner	37	1	-103.4	3	-47.1	Lower	32	2	-96.3	3	-45.1	Lower
Foster Youth	--	--	--	1	-79.2		--	--	--	2	-71.9	
Homeless	8	NPC	--	3	-51.0		9	NPC	--	3	-46.7	
Socioeconomically Disadvantaged	140	2	-2.4	3	-34.7	Higher	146	2	-8.1	3	-30.1	Higher
Students with Disabilities	22	NPC	-133.3	1	-95.5		19	NPC	-146.1	2	-88.1	
African American	8	NPC	--	2	-51.8		4	NPC	--	3	-47.6	



ELA												
Subgroup	2018					Status Comparison to State Average	2019					Status Comparison to State Average
	# of Stud.	School		State			# of Stud.	School		State		
		Perf. Level	Status	Perf. Level	Status			Perf. Level	Status	Perf. Level	Status	
American Indian or Alaska Native	--	--	--	2	-36.8		--	--	--	2	-34.1	
Asian	--	--	--	5	62.4		--	--	--	5	64.8	
Filipino	--	--	--	4	44.0		--	--	--	5	46.7	
Latino	134	3	1.3	3	-31.3	Higher	143	2	-5.0	3	-26.6	Higher
Native Hawaiian or Pacific Islander	--	--	--	2	-21.3		--	--	--	2	-19.5	
White	--	--	--	4	27.7		--	--	--	4	30.7	
Two or More Races	--	--	--	4	28.6		--	--	--	4	30.3	

MATH												
Subgroup	2018					Status Comparison to State Average	2019					Status Comparison to State Average
	# of Stud.	School		State			# of Stud.	School		State		
		Perf. Level	Status	Perf. Level	Status			Perf. Level	Status	Perf. Level	Status	
All Students	144	2	-62.5	2	-36.4	Lower	147	2	-79.1	2	-33.5	Lower
English Learner	39	1	-163.6	2	-69.9	Lower	32	1	-183.1	2	-68.6	Lower
Foster Youth	--	--	--	1	-114.0		--	--	--	2	-107.2	
Homeless	8	NPC	--	2	-81.0		9	NPC	--	2	-77.7	
Socioeconomically Disadvantaged	142	2	-64.1	2	-67.4	Higher	146	2	-79.6	3	-63.7	Lower
Students with Disabilities	23	NPC	-192.4	1	-125.3		19	NPC	-255.5	2	-119.4	
African American	8	NPC	--	2	-91.5		4	NPC	--	2	-87.9	
American Indian or Alaska Native	--	--	--	2	-73.0		--	--	--	2	-69.6	
Asian	--	--	--	5	56.7		--	--	--	5	59.8	
Filipino	--	--	--	4	13.1		--	--	--	4	18.0	
Latino	136	3	-59.6	2	-65.8	Higher	143	2	-73.6	3	-62.2	Lower
Native Hawaiian or Pacific Islander	--	--	--	2	-52.0		--	--	--	2	-49.8	
White	--	--	--	3	-1.0		--	--	--	4	1.4	
Two or More Races	--	--	--	4	1.9		--	--	--	4	2.5	

EL Progress Indicator * (ELPI)												
Subgroup	2018					Status Comparison to State Average	2019					Status Comparison to State Average
	# of Stud.	School		State			# of Stud.	School		State		
		Perf. Level	Status	Perf. Level	Status			Status Level	Status	Status Level	Status	
English Learner	67	N/A	N/A	NPC	N/A		69	4	55.1%	3	48.3%	Higher

College / Career Indicator (CCI)												
Subgroup	2018					Status Comparison to State Average	2019					Status Comparison to State Average
	# of Stud.	School		State			# of Stud.	School		State		
		Perf. Level	Status	Perf. Level	Status			Perf. Level	Status	Perf. Level	Status	
All Students	146	3	51.4%	3	42.2%	Higher	148	2	49.3%	3	44.1%	Higher
English Learner	27	2	18.5%	2	14.5%		38	NPC	7.9%	3	16.8%	
Foster Youth	2	NPC	--	2	10.4%		--	--	--	3	13.3%	
Homeless	13	NPC	46.2%	2	24.3%		--	--	--	2	25.9%	
Socioeconomically Disadvantaged	145	3	51.7%	2	33.7%	Higher	147	2	49.0%	4	35.8%	Higher
Students with Disabilities	11	NPC	0.0%	1	9.2%		26	NPC	3.8%	2	10.8%	
African American	2	NPC	--	2	21.2%		6	NPC	--	3	23.7%	
American Indian or Alaska Native	--	--	--	2	25.2%		--	--	--	2	25.9%	
Asian	--	--	--	5	74.1%		--	--	--	5	74.0%	
Filipino	--	--	--	4	62.7%		--	--	--	4	64.5%	
Latino	142	3	52.1%	2	33.8%	Higher	142	2	49.3%	4	36.1%	Higher
Native Hawaiian or Pacific Islander	--	--	--	2	31.7%		--	--	--	2	33.5%	
White	--	--	--	3	52.2%		--	--	--	3	53.8%	
Two or More Races	--	--	--	3	48.6%		--	--	--	3	49.7%	

\* A charter school is considered high performing and eligible for presumptive renewal if all state indicators have blue/green colors and the ELPI has a "High" or "Very High" Status with 30 or more students in the 2019 Dashboard. A charter school is considered low performing and eligible for presumptive non-renewal if all state indicators have red/orange and the ELPI has a "Low" or "Very Low" Status with 30 or more students in the 2019 Dashboard.

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>