



Board of Education Report

File #: Rep-127-20/21, **Version:** 1

**Approval of the Renewal Petition for Camino Nuevo Charter Academy #4 [PUBLIC HEARING]
November 24, 2020
Charter Schools Division**

Action Proposed:

Staff recommends approval of the renewal petition for Camino Nuevo Charter Academy #4 (“Charter School”), designated by the state as Middle performing, located in Board District 5 and Local District Central, for five (5) years, beginning July 1, 2021 until June 30, 2026 to serve 678 students in grades TK-8 in each year of the charter term. The recommendation is based on findings in the attached Staff Assessment and Recommendation Report.

Background:

Camino Nuevo Charter Academy #4 is a TK-8 school currently serving 604 students on Public School Choice facility located at 1018 Mohawk Street, Los Angeles, CA, 90026 in Board District 5 and Local District Central. Camino Nuevo Charter Academy #4 was approved by the LAUSD Board of Education on April 5, 2011. On October 13, 2015, the charter school was renewed for another five-year term to serve 678 students in grades K-8.

On August 31, 2020, Camino Nuevo Charter Academy #4 submitted its charter renewal petition application to the Charter Schools Division. The 90-day statutory timeline for Board action on this renewal petition runs through November 29, 2020.

An initial Public Hearing was held on October 27, 2020.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:

Current Camino Nuevo Charter Academy #4 governing board members completed questionnaires regarding conflicts of interest. A due diligence review of the charter school and its governing organization, school leader, and on-site financial manager, was performed by the Office of the Inspector General.

The petition is available for perusal in the Charter Schools Division and online at the District’s Board of Education website at <http://laschoolboard.org/charterpetitions>.

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with local, state, and federal ordinances, laws and regulations and with the terms and conditions set forth in its petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval of the renewal petition, Charter School would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2021.

“No” - If the Board does not adopt the recommendation of approval of the renewal petition, and instead takes specific action to deny the renewal petition, Charter School would not be authorized to continue operating as a charter school under the terms of the renewal petition. Charter School’s current charter expires on June 30, 2021. The petitioners may appeal a denial to Los Angeles County Board of Education (“LACBOE”). If the appeal is approved by LACBOE, Charter School would be authorized by the LACBOE. If LACBOE denies a petition on appeal, the Charter School may appeal to the State Board of Education (“SBE”) which will review the appeal using an abuse of discretion standard. If the denial is reversed by the SBE, the SBE shall designate, in consultation with the petitioner, the LAUSD Board of Education or LACBOE as the chartering authority.

This Board Report No. 127-20/21, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of the Charter School renewal petition.

Policy Implications:

There are no policy implications at this time.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school’s debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act. Any modifications to the charter school’s petition or operations with significant financial implications would require District approval prior to implementation. Petition approval is also contingent upon adequate liability insurance coverage.

Charter School has selected to join the LAUSD SELPA Option 3. The Charter School’s fair share contribution to special education will be 10% of the charter schools’ AB 602 (rate includes Base, COLA, and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from the Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The revenue rate will be adjusted to account for changes in the State’s funding formula beginning in fiscal year 2013-2014. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Charter-operated Program special education director. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent

special education funds of the previous fiscal year.

In addition to the payments required under this Section, the Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during the term of Charter School's petition period shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the Board of Education's Policy on Charter School Authorizing, "[W]hen the Board of Education authorizes a charter school, it establishes a partnership to advance its vision and mission and to accelerate gains in academic achievement and accountability for *all* of its students and public schools (*Policy*, p.2)." Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for charter school renewal and therefore recommends approval of the renewal petition.

Issues and Analysis:

If all pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda.

Budget and Petition available for perusal at the following link:

<https://www.dropbox.com/sh/muvokevo8m3zv41/AACBBvmQqmSRcaJIRysD0hGna?dl=0>

Attachments:

Attachment A - Staff Assessment and Recommendation Report

Attachment B - DSF Data and High vs Low Performance Data Sets

Attachment C - Desegregation Impact Statement

Informatives:

Not applicable

Submitted:

11/06/20

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

AUSTIN BEUTNER
Superintendent of Schools

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

DEVORA NAVERA REED
Interim General Counsel

___ Approved as to form.

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

___ Approved as to budget impact statement.

ATTACHMENT A
STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 127-20/21
November 24, 2020

School Name:	Camino Nuevo Charter Academy #4		BOARD IS REQUIRED TO TAKE ACTION BY: November 29, 2020
Type of Charter School:	Start-Up Independent Charter School		
Charter Operator	Camino Nuevo Charter Academy		
Location Code:	2251		
Type of Site(s):	Public School Choice (PSC)		
Site Address(es):	1018 Mohawk Street, Los Angeles, CA, 90026 (Sandra Cisneros Campus)		
Board District(s):	5	Local District(s):	Central
Grade Levels Served:	TK-8	Current Enrollment:	604
Grade Levels Authorized in Current Charter:	TK-8	Approved Enrollment in Current Charter:	678
CONSIDERATION:	Renewal		
CDE PERFORMANCE LEVEL:	Middle Performing		
STAFF RECOMMENDATION:	Approval		
SUMMARY OF STAFF FINDINGS:	<p>Based on a comprehensive review of the renewal petition application and the school’s record of performance, staff has determined that the charter school has met the criteria for renewal (Ed. Code § 47605, 47607 and 47607.2).</p> <p>Criterion 1:</p> <ul style="list-style-type: none"> ◆ The charter school has presented a sound educational program ◆ The petition, as revised through the petition review and revisions process, contains reasonably comprehensive descriptions of all required elements, including the Federal, State, and District Required Language. ◆ Petitioners are demonstrably likely to successfully implement the educational program set forth in the renewal petition. ◆ The petition contains required affirmations, assurances, and declarations. <p>Criterion 2:</p> <ul style="list-style-type: none"> ◆ Charter School qualifies for renewal as a [<i>low, middle, high</i>] performing charter school based on performance indicators and pursuant to the statutory renewal framework. (See full analysis below). <p>Criterion 3:</p> <ul style="list-style-type: none"> ◆ At the time of renewal, Charter School does not have substantial fiscal or substantial governance factors that would lead to a finding that the Charter School is demonstrably unlikely to successfully implement the program set forth in the renewal petition. 		

	<ul style="list-style-type: none"> ◆ There is no evidence at the time of renewal that Charter School is not serving all pupils who wish to attend based on data on pupil enrollment patterns. <p>In addition to the above, the petition contains a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7. Please see “Staff Review and Assessment” section below for further detail.</p>
<p>PROPOSED BENCHMARKS:</p>	<p>N/A</p>

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval, of the renewal petition for Camino Nuevo Charter Academy #4 (“CNCA #4” or “Charter School”), located in Board District 5 and Local District Central, for a term of 5 years, beginning July 1, 2021, until June 30, 2026 to serve up to 678 students in grades TK-8 in each year of the charter term.

II. CRITERIA FOR RENEWAL

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in California Education Code sections 47605, 47607, and 47607.2. As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal under the renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

Charter schools designated as Dashboard Alternative School Status (“DASS”) will work with LAUSD to establish renewal targets locally. (Ed. Code, § 47607(c)(7).) Please see *LAUSD Policy and Procedures for Charter School Authorizing* (LAUSD Board of Education, August 11, 2020) for more information regarding renewal criteria.

III. GENERAL SCHOOL INFORMATION

A. School History

	Camino Nuevo Charter Academy #4
Initial Authorization:	On April 5, 2011, Camino Nuevo Charter Academy #4 was authorized by the LAUSD Board of Education to serve 600 students in grades K-8. On March 15, 2011, the LAUSD Board of Education selected the Public School Choice (PSC) proposal for Camino Nuevo Charter Academy #4 to operate at Central Region ES #14.
Most Recent Renewal	The charter was renewed on October 13, 2015, to serve up to 678 students in grades K-8.

	Camino Nuevo Charter Academy #4
Approved Material Revisions of Current Charter:	<ul style="list-style-type: none"> ◆ The Board of Education approved a request for material revision on January 10, 2017, to add Pueblo Nuevo Education Development Group (PN-EDG) as its Sole Statutory Member. ◆ The Board of Education approved a request for material revision on November 7, 2017, to amend the school’s lottery date.
Board Benchmarks in Current Charter Term:	N/A
Submission of Renewal Petition Application:	Camino Nuevo Charter Academy #4 submitted its renewal petition application on August 31, 2020. The 90-day statutory timeline for Board action on the petition runs through November 29, 2020.
Concurrent Request for Material Revision:	N/A

B. Educational Program

	Camino Nuevo Charter Academy #4
Key Features of Educational Program:	<p>Camino Nuevo Charter Academy #4 offers a TK-8 educational program that includes the following features:</p> <ul style="list-style-type: none"> ◆ A Dual Language Program designed to build academic fluency in both English and Spanish. ◆ Implementation of the Readers and Writers Workshop model across all grade levels. ◆ Expeditionary Learning (EL Education) curriculum in grades 6-8. The curriculum is designed to ensure implementation of the major instructional shifts aligned to the Common Core State Standards for ELA/Literacy. ◆ Mathematics instruction centered on five research-proven strategies: Cooperative learning, student talk, mathematical environment, problem-based learning, and mixed-space practice. ◆ Implementation of the College Preparatory Math (CPM) curriculum in grades 6-8. The curriculum emphasizes reasoning, critical analysis, mathematical modeling, and gathering evidence.
English Learner Master Plan:	<p>Camino Nuevo Charter Academy #4 implements its own English Learner Master Plan which includes the following features:</p> <ul style="list-style-type: none"> ◆ Teachers implement both Integrated and Designated English Language Development (ELD) instruction. ◆ Implementation of <i>Systematic ELD</i>, a data-based methodology for teaching English Language Development, where students are grouped and taught at their assessed ELD proficiency level at least four times a week for 40-60 minutes.

	Camino Nuevo Charter Academy #4
	♦ During Designated ELD time, students are explicitly taught forms and functions of language, and high-utility vocabulary through oral and written language practice in meaningful contexts.
Special Education SELPA	Camino Nuevo Charter Academy #4 participates in LAUSD SELPA Option 3.

C. Student Enrollment and Population

Camino Nuevo Charter Academy #4: 2019-20 Enrollment by Ethnicity and Subgroup																	
Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio- economically Disadvant- aged	Students with Disabilities	Two or More Races	White
631	90.2%	0.0%	0.2%	0.5%	0.5%	31.7%	2.9%	0.0%	0.0%	93.0%	0.0%	0.2%	0.8%	91.9%	12.7%	0.6%	1.4%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

D. Charter School Operator

Camino Nuevo Charter Academy #4 is operated by Camino Nuevo Charter Academy, a California nonprofit public benefit corporation that also operates five other LAUSD-authorized charter schools affiliated with Pueblo Nuevo Education and Development Group, a separate nonprofit benefit corporation that is the sole statutory member of Camino Nuevo Charter Academy’s nonprofit public benefit corporation.

IV. STAFF REVIEW AND ASSESSMENT

Based on a comprehensive review of the renewal petition application and the school’s record of performance, staff has determined that the charter school has met the standards and criteria for renewal. Staff findings include the following:

A. Criterion 1: Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition?

Yes, the charter school has presented a sound educational program; a reasonably comprehensive petition with the requisite affirmations and the Federal, State, and District Required Language; and petitioners are likely to successfully implement the educational program for its targeted student population. The petition sufficiently addresses and is consistent with the applicable legal and policy requirements, including but not limited to the identification of appropriate performance targets and description of an instructional program aligned to state performance standards and the

salient needs of the target student population. Please see discussion of the charter school’s record of academic performance in the section below.

B. Criterion 2: Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

Yes, the school has been classified by the state as Middle performing in 2019-2020. Please see discussion of the charter school’s record of academic performance in the section below.

Charter Renewal Term

For Middle performing schools, pursuant to Education Code section 47607.2(b), the LAUSD Board shall consider the following: 1) The schoolwide performance and performance of all subgroups of pupils served by the charter school on both the state and local indicators on the California School Dashboard; 2) The LAUSD Board shall provide greater weight to the performance on measurements of academic performance on the California School Dashboard; 3) Until January 1, 2026, the LAUSD Board shall also consider clear and convincing evidence, demonstrated by verified data, showing either of the following: a. The charter school achieved measurable increases in academic achievement, as defined by at least one year’s progress for each year in school, or b. Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers.

The charter school’s record of performance during the term of the charter reflects the following specific factors:

1. Student Achievement and Educational Performance

a. Summary

Camino Nuevo Charter Academy #4 has been identified by the state as a Middle performing charter school. The charter school has attained measurable increases in academic achievement schoolwide and for numerically significant student groups.

b. Measurements of Academic Performance on the California School Dashboard

As context, the state utilizes the colors received on all state indicators to determine the performance classification for charter schools. Please see the table below for more information on this school.

Camino Nuevo Charter Academy #4							
Years	ELA	Math	EL Progress Indicator *	College / Career Indicator	Chronic Absent.	Graduation Rate	Suspension Rate
2018	Yellow	Orange	NPC	N/A	Orange	N/A	Green
2019	Yellow	Orange	Orange	N/A	Yellow	N/A	Green

Data Source: Data Quest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd/>

*For the ELPI, the state uses status level as a proxy for color on the 2019 Dashboard where there are at least 30 students tested. (Note: There is no status level for 2018, therefore it is not used.)

NPC: No performance color

The recommendation for renewal has considered the schoolwide performance and performance of numerically significant subgroups served by the charter school on the state and local indicators, providing greater weight to performance on measurements of academy

performance. In addition to the state and local indicators, the recommendation considered whether there was clear and convincing evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year’s progress in each year in school, and strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers, as applicable.

Please see attached *Camino Nuevo Charter Academy #4* Data Set.

c. English Language Arts Academic Indicator

Distance from Standard Schoolwide and Numerically Significant Subgroups:

Camino Nuevo Charter Academy #4: (ELA Grades) Academic Indicator - CA School Dashboard Indicator										
Subgroup	Number of Students with Scores	2018 Color	School 2018 Average DFS	State 2018 Average DFS	School to State DFS Comparison	Number of Students with Scores	2019 Color	School 2019 Average DFS	State 2019 Average DFS	School to State DFS Comparison
All Students	424	Yellow	-16.4	-6.0	Lower	399	Yellow	-8.7	-2.5	Lower
English Learner	221	Yellow	-37.0	-47.1	Higher	211	Yellow	-22.6	-45.1	Higher
Latino	388	Yellow	-20.4	-31.3	Higher	371	Yellow	-13.6	-26.6	Higher
Socioeconomically Disadvantaged	390	Yellow	-19.7	-34.7	Higher	367	Yellow	-11.1	-30.1	Higher
Students with Disabilities	48	Orange	-87.5	-95.5	Higher	51	Orange	-88.8	-88.1	Lower

Data Source: Data Quest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd/>

For classification purposes of High, Middle or Low performance, the state removed four student subgroups (White, Asian, Two or More Races, Filipino). For the purpose of status and change, all numerically significant subgroups are included for the state, which include scores that span tested grades from K-12.

As seen in the above table, in English Language Arts (ELA) for 2018 and 2019, the charter school’s Distance from Standard (DFS) was lower than the state’s DFS. In 2018 and 2019, the school had four numerically significant subgroups (English Learners, Latino, Socioeconomically Disadvantaged, and Students with Disabilities) for ELA. In both 2018 and 2019, the majority of the charter school’s numerically significant subgroups was higher than the state’s DFS for those subgroups, with the exception of the Students with Disabilities (SWD) subgroup. In 2019, the SWD subgroup was lower than the state’s DFS for that subgroup.

Change Level Schoolwide and Numerically Significant Subgroups:

Camino Nuevo Charter Academy #4: (ELA Grades) Academic Indicator - CA School Dashboard Indicator												
Subgroup	Number of Students with Scores	2018 Color	Change	Change Level	State 2018 Average DFS	Change	Number of Students with Scores	2019 Color	Change	Change Level	State 2019 Average DFS	Change Level
All Students	424	Yellow	10.4	Increased	-6.0	2.2	399	Yellow	7.7	Increased	-2.5	Increased
English Learner	221	Yellow	13.2	Increased	-47.1	3.3	211	Yellow	15.6	Increased Significantly	-45.1	Increased
Latino	388	Yellow	11.7	Increased	-31.3	3.2	371	Yellow	6.8	Increased	-26.6	Increased
Socioeconomically Disadvantaged	390	Yellow	10.1	Increased	-34.7	4.0	367	Yellow	8.6	Increased	-30.1	Increased
Students with Disabilities	48	Orange	39.5	Increased Significantly	-95.5	2.1	51	Orange	17.4	Increased Significantly	-88.1	Increased

Data Source: Data Quest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/sd/>

As seen in the above table, in both 2018 and 2019, the charter school Increased in the Change Level schoolwide, and for all numerically significant subgroups, Increased or Increased Significantly.

d. Math Academic Indicator

Distance from Standard Schoolwide and Numerically Significant Subgroups:

Camino Nuevo Charter Academy #4: (Math Grades) Academic Indicator - CA School Dashboard Indicator										
Subgroup	Number of Students with Scores	2018 Color	School 2018 Average DFS	State 2018 Average DFS	School to State DFS Comparison	Number of Students with Scores	2019 Color	School 2019 Average DFS	State 2019 Average DFS	School to State DFS Comparison
All Students	425	Orange	-48.2	-36.4	Lower	398	Orange	-47.1	-33.5	Lower
English Learner	222	Orange	-63.6	-69.9	Higher	211	Yellow	-52.7	-68.6	Higher
Latino	389	Orange	-52.0	-65.8	Higher	370	Orange	-51.9	-62.2	Higher
Socioeconomically Disadvantaged	391	Orange	-49.5	-67.4	Higher	366	Orange	-48.1	-63.7	Higher
Students with Disabilities	48	Orange	-114.7	-125.3	Higher	50	Orange	-120.0	-119.4	Lower

Data Source: Data Quest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/>
 For classification purposes of High, Middle or Low performance, the state removed four student subgroups (White, Asian, Two or More Races, Filipino). For the purpose of status and change, all numerically significant subgroups are included for the state, which include scores that span tested grades from K-12.

As seen in the above table, in Math for 2018 and 2019, the charter school's DFS was lower than the state's DFS. In 2018 and 2019, the school had four numerically significant subgroups (English Learners, Latino, Socioeconomically Disadvantaged, and Students with Disabilities) for Math. In both 2018 and 2019, the majority of subgroups performed higher than the state's DFS for those subgroups, with the exception of the SWD subgroup. In 2019, the SWD subgroup was lower than the state's DFS for that subgroup.

Change Level Schoolwide and Numerically Significant Subgroups:

Camino Nuevo Charter Academy #4: (Math Grades) Academic Indicator - CA School Dashboard Indicator												
Subgroup	Number of Students with Scores	2018 Color	Change	Change Level	State Change	Change Level	Number of Students with Scores	2019 Color	Change	Change Level	State Change	Change Level
All Students	425	Orange	-16.6	Declined Significantly	1.3	Maintained	398	Orange	1.1	Maintained	2.9	Maintained
English Learner	222	Orange	-14.1	Declined	1.5	Maintained	211	Yellow	12.4	Increased	2.2	Maintained
Latino	389	Orange	-15.9	Declined Significantly	1.7	Maintained	370	Orange	0.2	Maintained	3.4	Increased
Socioeconomically Disadvantaged	391	Orange	-17.7	Declined Significantly	2.3	Maintained	366	Orange	1.5	Maintained	3.4	Increased
Students with Disabilities	48	Orange	13.7	Increased	0.8	Maintained	50	Orange	13.4	Increased	6.6	Increased

Data Source: Data Quest, Student and Downloadable Data File <https://www.cde.ca.gov/ds/sd/>
 For classification purposes of High, Middle or Low performance, the state removed four student subgroups (White, Asian, Two or More Races, Filipino). For the purpose of status and change, all numerically significant subgroups are included for the state, which include scores that span tested grades from K-12

As seen in the above table, in 2018, the charter school Declined Significantly in the Change Level schoolwide, and for the Latino and Socioeconomically Disadvantage subgroups, the English Learner subgroup Declined, and the SWD subgroup Increased. In 2019, the charter

school Maintained schoolwide, as well as for the Latino and Socioeconomically Disadvantage subgroups, the English Learner and the SWD subgroup Increased.

e. English Learner Progress Academic Indicator

Percentage of English Learners Making Progress Toward English Proficiency:

Camino Nuevo Charter Academy #4 - English Learner Progress Indicator - CA School Dashboard Indicator					
Subgroup	2019 School			2019 State	
	Number of English Learner Students	Percentage of English Learners making progress towards English proficiency	Performance Level	Percentage of English Learners making progress towards English proficiency	Performance Level
English Learner	141	36.2%	Low	48.3%	Medium

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

As seen in the chart above, the 2019 California School Dashboard indicates 36.2% of Camino Nuevo Charter Academy #4 English Learner (EL) students are making progress towards English proficiency, lower than the state at 48.3%. The Performance Level for the school is Low while the State Performance Level is Medium.

f. Standardized Assessments Participation Rates

In 2019, ELA, Math and the English Learner Progress Academic Indicator (ELPI), the charter school met the participation rates (of at least 95%) schoolwide and for the majority of numerically significant subgroups, but did not meet the participation rates for the Students with Disabilities subgroup (93% in ELA and 92% in Math).

School leadership shares that some families of students with Individualized Education Plans have opted out of Smarter Balanced Assessment testing. The number of families opting out of testing has decreased over the last two testing years, and the school continues to monitor the pattern.

g. College/Career Academic Indicator:

N/A

h. Verified Data

As noted above, a charter school classified by the state as Middle performing may present verified data. Pursuant to Education Code Section 47607.2(c)(1), “verified data” means data derived from nationally recognized, valid, peer reviewed, and reliable sources that are externally produced. Verified data shall include measures of postsecondary outcomes.

Per the *LAUSD Policy and Procedures for Charter Schools*, until such time that the State Board of Education adopts a pupil-level academic growth measure, for the purposes of this Policy and Procedures, the District defines “one year’s progress” as growth in achievement in ELA and Math from one academic year to the next. The District's expectation is that a charter school demonstrates either the same or higher growth levels as schools serving similar student populations, for each year of the charter school's current term of the charter (e.g., seven-year, six-year, five-year, or two-year term). Until such time that the State Board of Education provides postsecondary outcome data, charter schools may submit verified data specific to college enrollment, persistence, and completion rates, equal to

similar peers, at the time of the submission of the renewal petition. Charter schools submitting verified data for this purpose must provide a clear explanation as to its alignment with the requirements in the *LAUSD Policy and Procedures for Charter Schools*.

Staff determined that the school wide performance and the performance of all numerically significant subgroups on the California School Dashboard provided sufficient information to determine the renewal recommendation

i. Postsecondary Outcomes [HS only]
N/A

j. Local Indicators

Staff also considered the Local Indicators (i.e. Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) and all are reported as Met.

k. “May Deny” Analysis for Middle Performing Charter Schools [if applicable]
N/A

Resident Schools Analysis

N/A

l. Suspension Rate Indicator

Percentage of Students Suspended At Least Once Schoolwide and Numerically Significant Subgroups:

Schoolwide and Numerically Significant Subgroups

Camino Nuevo Charter Academy #4 - Suspension Rate Indicator - CA School Dashboard Indicator										
Subgroup	Number of Students	2018 Color	School 2018 Students suspended at least once	State 2018 Students suspended at least once	School to State Suspensions Comparison	Number of Students	2019 Color	School 2019 Students suspended at least once	State 2019 Students suspended at least once	School to State Suspensions Comparison
All Students	682	Green	2.6%	3.5%	Lower	675	Green	2.2%	3.4%	Lower
English Learner	282	Green	1.4%	3.0%	Lower	258	Orange	1.9%	3.1%	Lower
Latino	628	Green	2.4%	3.6%	Lower	629	Green	2.1%	3.5%	Lower
Socioeconomically Disadvantaged	629	Yellow	2.9%	4.4%	Lower	611	Green	2.3%	4.3%	Lower
Students with Disabilities	68	Orange	4.4%	6.8%	Lower	87	Red	8.0%	6.2%	Higher

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

As seen in the table above, in both 2018 and 2019, the charter school had a lower percentage of students suspended at least once than the state for both schoolwide and the majority of numerically significant subgroups (English Learners, Latino, and Socioeconomically Disadvantaged), with the exception of Students with Disabilities in 2019.

Change Level Schoolwide and Numerically Significant Subgroups:

Camino Nuevo Charter Academy #4 - Suspension Rate Indicator - CA School Dashboard Indicator												
Subgroup	Number of Students	2018 Color	Change	Change Level	State Change	Change Level	Number of Students	2019 Color	Change	Change Level	State Change	Change Level
All Students	682	Green	-0.4%	Declined	-0.1%	Maintained	675	Green	-0.4%	Declined	-0.1%	Maintained
English Learner	282	Green	-2.4%	Declined Significantly	-0.1%	Maintained	258	Orange	0.5%	Increased	0.1%	Maintained
Latino	628	Green	-0.6%	Declined	-0.1%	Maintained	629	Green	-0.3%	Declined	-0.1%	Maintained
Socioeconomically Disadvantaged	629	Yellow	-0.1%	Maintained	-0.2%	Maintained	611	Green	-0.6%	Declined	-0.1%	Maintained
Students with Disabilities	68	Orange	1.3%	Increased	0.3%	Declined	87	Red	3.6%	Increased	0.6%	Declined

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

As seen in the table above, in both 2018 and 2019, charter school Declined in the percentage of students suspended at least once schoolwide and for the majority of subgroups. The English Learner subgroup Increased in 2019, and the Student with Disabilities subgroup Increased in both 2018 and 2019.

m. Graduation Rate Indicator: [HS Only]
NA

n. Chronic Absenteeism Indicator
Percentage Schoolwide and Numerically Significant Subgroups

Camino Nuevo Charter Academy #4 - Chronic Absenteeism - CA School Dashboard Indicator											
Subgroup	Number of students enrolled who meet criteria	2018 Color	School 2018 Chronic Absenteeism Percentage	State 2018 Chronic Absenteeism Percentage	School to State Chronic Absenteeism Comparison	Number of students enrolled who meet criteria	2019 Color	School 2019 Chronic Absenteeism Percentage	State 2019 Chronic Absenteeism Percentage	Change	School to State Chronic Absenteeism Comparison
All Students	668	Orange	14.8%	9.0%	Higher	659	Yellow	14.1%	10.1%	1.1%	Higher
English Learner	276	Yellow	10.1%	8.6%	Higher	254	Orange	11.4%	9.9%	1.4%	Higher
Latino	619	Orange	14.2%	9.7%	Higher	616	Yellow	13.5%	11.0%	1.4%	Higher
Socioeconomically Disadvantaged	617	Orange	14.3%	11.4%	Higher	599	Orange	14.2%	12.9%	1.5%	Higher
Students with Disabilities	67	Orange	14.9%	15.1%	Lower	87	Yellow	12.6%	16.3%	1.2%	Lower

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

As seen in the table above, in both 2018 and 2019, the charter school had a Higher percentage of Chronic Absenteeism schoolwide, and the majority of numerically significant subgroups, with the exception of Students with Disabilities in both years.

Change Level Schoolwide and Numerically Significant Subgroups

Camino Nuevo Charter Academy #4 – Chronic Absenteeism – CA School Dashboard Indicator												
Subgroup	Number of students enrolled who meet criteria	2018 Color	Change	Change Level	Change	Change Level	Number of students enrolled who meet criteria	2019 Color	Change	Change Level	Change	Change Level
All Students	668	Orange	0.3%	Increased	0.3%	Maintained	659	Yellow	-0.7%	Declined	1.1%	Increased
English Learner	276	Yellow	-2.1%	Declined	0.6%	Increased	254	Orange	1.3%	Increased	1.4%	Increased
Latino	619	Orange	1.0%	Increased	0.4%	Maintained	616	Yellow	-0.7%	Declined	1.4%	Increased
Socioeconomically Disadvantaged	617	Orange	0.0%	Maintained	0.4%	Maintained	599	Orange	-0.1%	Maintained	1.5%	Increased
Students with Disabilities	67	Orange	2.4%	Increased	0.4%	Maintained	87	Yellow	-2.3%	Declined	1.2%	Increased

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

As seen in the table above, in 2018 the charter school Increased in the Change Level schoolwide, and for the Latino and SWD subgroups, the English Learner subgroup Declined, and the Socioeconomically Disadvantage subgroup Maintained. In 2019, the charter school Declined schoolwide, and for the Latino and SWD subgroups, the Socioeconomically Disadvantage subgroup Maintained, and the English Learner subgroup Increased.

o. English Learner Performance

Reclassification Rates:

Year	Students Redesignated FEP	Camino Nuevo Charter Academy #4	State	School to State RFEP Comparison
2018-19	17-18 EL #	260	1,271,150	Higher
	18-19 Reclass #	40	175,746	
	18-19 Reclass Rate	15.4	13.8	
2019-20	18-19 EL #	238	1,195,988	Higher
	19-20 Reclass #	65	164,653	
	19-20 Reclass Rate	27.3	13.8	

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesreclass.asp>

In 2019-2020, Camino Nuevo Charter Academy #4's reclassification rate was 15.4%, which was higher than the state's reclassification rate of 13.8%. In 2018-2019, Camino Nuevo Charter Academy #4's reclassification rate of 27.3% was higher than the state's rate of 13.8%.

Camino Nuevo Charter Academy #4's reclassification criteria are as follows:

- Summative ELPAC Score, overall performance level of 4
 - Near or higher in the SBAC Writing Domain
- English Reading Level

- Grades 1-2, reads at grade-level on the Teachers College Reading and Writing Project (TCWP)- Fountas and Pinnell (F&P), as per the assessments scoring guide
- Grades 3-8, reading level in English within 1.5 years of the grade level benchmark on the TCWP/F&P, as per the assessments’ scoring guide or Lexile level falls within “approaching college and career readiness” band or better
- English Writing Score
 - Grades 1-2, on-demand writing sample indicates that English writing meets standards (e.g., a score of a 3+ on a 4-point CNCA rubric)
 - Grades 3-8, on-demand writing sample indicates that English writing Approaches Standards (e.g., a score of a 2+ on a 4-point CNCA rubric). SBAC Writing Domain score may be used for this criterion
- Teacher Evaluation
 - Grades 1-2, ELA progress report grade(s) of 3 or better in all domains as applicable (reading, writing, listening, and speaking)
 - Grades 3-8, ELA progress report grade(s) of 2 or better in all domains as applicable (reading, writing, listening, and speaking), or C- or better
- Parent Opinion

Long-term English Learners and “At-Risk” Rates:

English Learners	2018-19				2019-20			
	Camino Nuevo Charter Academy #4		State		Camino Nuevo Charter Academy #4		State	
	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
At-Risk 4-5 Years	54	14.6%	220,738	9.5%	23	6.3%	130,783	5.7%
LTEL 6+ Years	33	8.9%	342,983	14.7%	12	3.3%	204,042	8.9%

*Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filestetel.asp>

In 2019-2020, Camino Nuevo Charter Academy #4 had 3.3% Long-term English Learners (LTELs), which was lower than the state’s LTEL percentage of 8.9%. In 2018-2019, Camino Nuevo Charter Academy #4’s LTEL percentage of 8.9% was lower than the state’s 14.7%. In 2019-2020, the charter school had 6.3% “At-Risk” (23 students), which was lower than state’s rate of 5.7%. Similarly, in 2018-2019, Camino Nuevo Charter Academy #4 had 14.6% “At-Risk” which was lower than state’s 9.5%.

2. Annual Oversight Results

a. Student Achievement and Educational Performance

Camino Nuevo Charter Academy #4 has achieved the rating of *Proficient* in the category of Student Achievement and Educational Performance on its annual oversight evaluation reports for the last two years.

	2018-2019	2019-2020
Annual Oversight Evaluation Report Rating in Category of Student Achievement and Educational Performance	3 Proficient	3 Proficient

*Note: The annual oversight rating represents the Charter Schools Division staff evaluation of the school’s performance as outlined in the Annual Performance-Based Oversight Visit Report on or about the date of the annual oversight visit.

b. **Governance**

Camino Nuevo Charter Academy #4’s record of performance and related information demonstrate that the school is likely to succeed in the area of governance.

The school has earned the rating of *Proficient* and *Accomplished* in the category of Governance on its annual oversight evaluation reports over the past two years and has no unresolved governance issues pending.

	2018-2019	2019-2020
Annual Oversight Evaluation Report Rating in Category of Governance	3 Proficient	4 Accomplished

*Note: The annual oversight rating represents the Charter Schools Division staff evaluation of the school’s performance as outlined in the Annual Performance-Based Oversight Visit Report on or about the date of the annual oversight visit.

c. **Organizational Management, Programs, and Operations**

Camino Nuevo Charter Academy #4’s record of performance and related information demonstrate that the school is likely to succeed in the area of organizational management, programs, and operations.

i. Summary

Camino Nuevo Charter Academy #4 has achieved the rating of *Proficient* in the category of Organization Management, Programs, and Operations on its annual oversight evaluation reports for the last two years and has no unresolved operations issues pending.

	2018-2019	2019-2020
Annual Oversight Evaluation Report Rating in Category of Organizational Management, Programs, and Operations	3 Proficient	3 Proficient

*Note: The annual oversight rating represents the Charter Schools Division staff evaluation of the school’s performance as outlined in the Annual Performance-Based Oversight Visit Report on or about the date of the annual oversight visit.

ii. Access and Equity

Camino Nuevo Charter Academy #4: 2019-20 Enrollment by Ethnicity and Subgroup																		
School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio- economically Disadvant- aged	Students with Disabilities	Two or More Races	White
Camino Nuevo Charter Academy #4	631	90.2%	0.0%	0.2%	0.5%	0.5%	31.7%	2.9%	0.0%	0.0%	93.0%	0.0%	0.2%	0.8%	91.9%	12.7%	0.6%	1.4%
Statewide	6,163,001	59.3%	N/A	0.5%	9.3%	5.3%	18.6%	2.4%	0.5%	3.2%	54.9%	0.8%	0.4%	0.9%	60.7%	11.7%	3.9%	22.4%
Los Angeles Unified	596,937	80.3%	10.7%	0.2%	3.6%	7.7%	20.0%	1.9%	0.7%	1.3%	74.1%	0.1%	0.2%	0.4%	81.5%	11.4%	1.6%	10.3%

iii. Special Education

2019-20 Enrollment by Disability																		
School	OCT 2019 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	# OHI*	# OI	# SLD*	# SU*	# TBI	# VI
Camino Nuevo Charter Academy #4	831	80	12.7%	86.3%	13.8%	10	0	0	0	0	0	1	20	0	35	14	0	0
Statewide	6,163,001	721,198	11.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Los Angeles Unified	607,723	84,730	13.9%	69.1%	31.0%	16,067	15	336	1,569	5	1,431	4,271	10,828	1,970	35,116	12,579	102	418

According to 2019 CALPADS Fall 1 Certified Student Profile List Report, Camino Nuevo Charter Academy #4 has a 12.7% Special Education enrollment, which is higher than the state’s percentage of 11.7%, and lower than the District’s percentage of 13.9%. The CSD has conferred with staff in the Division of Special Education, and no concerns have been noted at this time.

iv. Additional Information

The CSD has conferred with staff in the Office of School Design Options, which oversees the PSC program, and no significant concerns have been noted at this time.

C. Criterion 3: Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

- ♦ At the time of renewal, Charter School does not have substantial fiscal or substantial governance factors that would lead to a finding that the Charter School is demonstrably unlikely to successfully implement the program set forth in the renewal petition.
- ♦ There is no evidence at the time of renewal that Charter School is not serving all pupils who wish to attend based on data on pupil enrollment patterns.

For more information about enrollment or dismissal practices, substantial fiscal issues or substantial governance issues, please see the Access and Equity, Fiscal Operations, and Governance sections, respectively.

Yes, the charter school is serving all pupils who wish to attend. It does not have substantial fiscal or governance issues. For more information about enrollment or dismissal practices, substantial fiscal issues or substantial governance issues, please see the Access and Equity, Fiscal Operations, and Governance sections, respectively.

D. Does the Petition Contain a Declaration of Whether or Not the Charter School Shall Be Deemed the Exclusive Public Employer of the Employees of the Charter School?

Yes, the petition contains the required declaration.

3. *Fiscal Operations*

Camino Nuevo Charter Academy #4’s record of performance and related information demonstrate that the school is likely to succeed in the area of fiscal operations.

a. Summary

Camino Nuevo Charter Academy #4 achieved the ratings of *Proficient* and *Accomplished* in the category of Fiscal Operations on its annual oversight evaluation reports for the last two years.

During the 2019-2020 oversight visit, the CSD noted that the school’s internal controls and processes were generally in place and implemented in practice.

	2018-2019	2019-2020
Annual Oversight Evaluation Report Rating in Category of Fiscal Operations	3 Proficient	4 Accomplished

*Note: The annual oversight rating represents the Charter Schools Division staff evaluation of the school’s performance as outlined in the Annual Performance-Based Oversight Visit Report on or about the date of the annual oversight visit.

b. Fiscal Condition

Camino Nuevo Charter Academy #4’s fiscal condition is positive and has been upward trending since the 2015-2016 Fiscal Year. According to the 2018-2019 independent audit report, the school had positive net asset \$1,812,110 and net income of \$92,662. The 2019-2020 Unaudited Actuals projected positive net assets and net income.

	2015-2016 (Audited Actuals)	2016-2017 (Audited Actuals)	2017-2018 (Audited Actuals)	2018-2019 (Audited Actuals)	2019-2020 (Unaudited Actuals)
Net Assets	\$1,405,756	\$1,614,720	\$1,719,448	\$1,812,110	\$1,856,753
Net Income/Loss	\$38,721	\$208,964	\$500,512	\$92,662	\$44,643
Transfers In/Out	\$0	\$0	(\$395,784)*	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0

*The (\$395,784) outbound transfer of funds summarized in the financial table above represents the one-time asset transfer from Camino Nuevo Charter Academy #4 to PN-EDG made on March 30, 2018, approved by CNCA’s governing board on June 13, 2017.

According to CNCA’s independent audit report for the Fiscal Year ended June 30, 2019, CNCA’s fiscal condition is strong. CNCA and its charter schools reported positive net assets of \$79,924,435 and net income of \$1,754,525. CNCA, without its charter schools, reported positive net assets of \$31,937,436 and net income of \$4,038,325.

During 2019-2020, the school paid annual management fees which amounted to 12% of the school’s operational funds (defined as “all Education Code Section 47632(f) funding except funding for capital outlay,”) to PN-EDG for services that include home office support. In addition, to benefit and further the CNCA schools charitable and educational purposes, the contractual arrangement between CNCA and PN-EDG has been governed by an Agreement for Limited Services since July 1, 2016. The Agreement for Limited Services is amended and approved by the CNCA governing board annually. PN-EDG supports CNCA by

administering many of the charitable activities that CNCA historically performed [e.g., early childhood services (pre-school), alumni services, development, and integrated community support], to enable CNCA to focus on charter school operations.

c. 2018-2019 Independent Audit Report

Audit Opinion: Unmodified

Material Weaknesses: None Reported

Deficiencies/Findings: None Reported

Going Concern: None Reported

d. Other Significant Fiscal Information

CSD staff was informed by the LAUSD Facilities Services Division (FSD) that another CNCA school, Camino Nuevo Charter High (CNCH1), received a Notice of Default (NOD) from the FSD on August 18, 2020, indicating that the charter school owed a total of \$1,177,434.06 for services rendered to the school by LAUSD during 2016-2017, 2017-2018, 2018-2019 and 2019-2020.

On September 9, 2020, CNCH1 made a \$211,293 payment to LAUSD, leaving a remaining unpaid balance of \$966,141.06. CNCH1 responded to the FSD in writing and indicated that the CNCA governing board was aware of the NOD and the CNCA board would discuss this matter further. The FSD notified CNCA1 that the disputed amount must be deposited into an escrow account at the charter's expense, in accordance with its agreement with LAUSD. CNCH1 is in the process of reconciling the remaining balance owed to LAUSD. The organization communicated to the CSD that CNCA would pay the mutually agreed amount owed. The CSD will continue to monitor this issue through oversight. CSD staff understands that Camino Nuevo Charter Academy #4 (the school presented for renewal) does not currently owe any amounts to LAUSD.

ATTACHMENT B

Camino Nuevo Charter Academy #4 Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

(ELA Grades) Academic Indicator - CA School Dashboard Indicator																						
LD	BD	Loc Code	School	Subgroup	Number of Students with Scores	2018 Color	School 2018 Average DFS	Change	Change Level	State 2018 Average DFS	Change	Change Level	School to State DFS Comparison	Number of Students with Scores	2019 Color	School 2019 Average DFS	Change	Change Level	State 2019 Average DFS	Change	Change Level	School to State DFS Comparison
C	5	2251	Camino Nuevo Charter Academy #4	All Students	424	Yellow	-16.4	10.4	Increased	-6.0	2.2	Maintained	Lower	399	Yellow	-8.7	7.7	Increased	-2.5	3.7	Increased	Lower
				American Indian or Alaska Native	3	No Color	--	--	No Data	-36.8	2.3	Maintained	--	1	No Color	--	--	No Data	-34.1	2.1	Maintained	--
				Asian	2	No Color	--	--	No Data	62.4	2.0	Maintained	--	3	No Color	--	--	No Data	64.8	3.1	Increased	--
				Black or African American	1	No Color	--	--	No Data	-51.8	0.9	Maintained	--	2	No Color	--	--	No Data	-47.6	3.7	Increased	--
				English Learner	221	Yellow	-37.0	13.2	Increased	-47.1	3.3	Increased	Higher	211	Yellow	-22.6	15.6	Increased Significantly	-45.1	3.1	Increased	Higher
				Filipino	18	No Color	64.7	8.8	Increased	44.0	2.7	Maintained	--	16	No Color	88.6	24.0	Increased Significantly	46.7	3.6	Increased	--
				Foster Youth	1	No Color	--	--	No Data	-79.2	1.4	Maintained	--	1	No Color	--	--	No Data	-71.9	5.7	Increased	--
				Homeless	12	No Color	-46.0	18.6	Increased Significantly	-51.0	3.3	Increased	--	5	No Color	--	--	No Data	-46.7	3.8	Increased	--
				Latino	388	Yellow	-20.4	11.7	Increased	-31.3	3.2	Increased	Higher	371	Yellow	-13.6	6.8	Increased	-26.6	4.5	Increased	Higher
				Native Hawaiian or Pacific Islander	0	--	--	--	--	-21.3	0.7	Maintained	--	0	--	--	--	--	-19.5	1.8	Maintained	--
				Socioeconomically Disadvantaged	390	Yellow	-19.7	10.1	Increased	-34.7	4.0	Increased	Higher	367	Yellow	-11.1	8.6	Increased	-30.1	4.4	Increased	Higher
				Students with Disabilities	48	Orange	-87.5	39.5	Increased Significantly	-95.5	2.1	Maintained	Higher	51	Orange	-88.8	17.4	Increased Significantly	-88.1	7.8	Increased	Lower
				Two or More Races	5	No Color	--	--	No Data	28.6	2.3	Maintained	--	2	No Color	--	--	No Data	30.3	2.0	Maintained	--
				White	7	No Color	--	--	No Data	27.7	0.8	Maintained	--	4	No Color	--	--	No Data	30.7	3.4	Increased	--

Participation Rate below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to report the participation rate into the Academic Indicator. If a district, school, or student group does not meet the 95% participation rate target, the Distance from Standard (DFS) value for the Academic Indicator is adjusted downward.

English Language Arts Indicator Participation Rate By Group														
	All Students	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2018	98%	98%	67%	100%	98%	100%	100%	100%	98%	--	99%	89%	100%	100%
Participation Rate Met 2018	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	No	Yes	Yes
Percent of students tested in 2019	99%	99%	100%	100%	99%	100%	100%	100%	99%	--	99%	93%	100%	100%
Participation Rate Met 2019	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	No	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

**Camino Nuevo Charter Academy #4
Academic Performance - Math**

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

(Math Grades) Academic Indicator - CA School Dashboard Indicator																						
LD	BD	Loc Code	School	Subgroup	Number of Students with Scores	2018 Color	School 2018 Average DFS	Change	Change Level	State 2018 Average DFS	Change	Change Level	School to State DFS Comparison	Number of Students with Scores	2019 Color	School 2019 Average DFS	Change	Change Level	State 2019 Average DFS	Change	Change Level	School to State DFS Comparison
C	5	2251	Camino Nuevo Charter Academy #4	All Students	425	Orange	-48.2	-16.6	Declined Significantly	-36.4	1.3	Maintained	Lower	398	Orange	-47.1	1.1	Maintained	-33.5	2.9	Maintained	Lower
				American Indian or Alaska Native	3	No Color	--	--	No Data	-73.0	-0.7	Maintained	--	1	No Color	--	--	No Data	-69.6	2.8	Maintained	--
				Asian	2	No Color	--	--	No Data	56.7	2.4	Maintained	--	3	No Color	--	--	No Data	59.8	3.9	Increased	--
				Black or African American	1	No Color	--	--	No Data	-91.5	0.2	Maintained	--	2	No Color	--	--	No Data	-87.9	2.8	Maintained	--
				English Learner	222	Orange	-63.6	-14.1	Declined	-69.9	1.5	Maintained	Higher	211	Yellow	-52.7	12.4	Increased	-68.6	2.2	Maintained	Higher
				Filipino	18	No Color	44.4	-2.1	Maintained	13.1	2.8	Maintained	--	16	No Color	52.2	7.7	Increased	18.0	5.6	Increased	--
				Foster Youth	1	No Color	--	--	No Data	-114.0	-0.5	Maintained	--	1	No Color	--	--	No Data	-107.2	5.1	Increased	--
				Homeless	12	No Color	-74.2	-24.8	Declined Significantly	-81.0	1.5	Maintained	--	5	No Color	--	--	No Data	-77.7	2.9	Maintained	--
				Latino	389	Orange	-52.0	-15.9	Declined Significantly	-65.8	1.7	Maintained	Higher	370	Orange	-51.9	0.2	Maintained	-62.2	3.4	Increased	Higher
				Native Hawaiian or Pacific Islander	0	--	--	--	--	-52.0	-0.7	Maintained	--	0	--	--	--	--	-49.8	2.1	Maintained	--
				Socioeconomically Disadvantaged	391	Orange	-49.5	-17.7	Declined Significantly	-67.4	2.3	Maintained	Higher	366	Orange	-48.1	1.5	Maintained	-63.7	3.4	Increased	Higher
				Students with Disabilities	48	Orange	-114.7	13.7	Increased	-125.3	0.8	Maintained	Higher	50	Orange	-120.0	13.4	Increased	-119.4	6.6	Increased	Lower
				Two or More Races	5	No Color	--	--	No Data	1.9	1.9	Maintained	--	2	No Color	--	--	No Data	2.5	0.9	Maintained	--
				White	7	No Color	--	--	No Data	-1.0	0.6	Maintained	--	4	No Color	--	--	No Data	1.4	2.7	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. If a district, school, or student group does not meet the 95% participation rate target, the Distance from Standard (DFS) value for the Academic Indicator is adjusted downward.

	Mathematics Indicator Participation Rate By Group													
	All Students	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2018	99%	99%	67%	100%	98%	100%	100%	100%	99%	--	99%	89%	100%	100%
Participation Rate Met 2018	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	No	Yes	Yes
Percent of students tested in 2019	99%	99%	100%	100%	98%	100%	100%	86%	99%	--	99%	92%	100%	100%
Participation Rate Met 2019	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	--	Yes	No	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

**Camino Nuevo Charter Academy #4
English Learner Progress Indicator**

This Reports shows the percentage of current EL students making progress towards English language proficiency or maintaining the highest level. ELs take the ELPAC exam to measure progress towards English language proficiency. The ELPAC has 4 levels. The 4 ELPAC levels were divided into 6 ELPI levels to determine whether ELs made progress toward English language proficiency. English Learner Progress with the transition to a new assessment, the 2018 Dashboard is unable to report a performance level (color) for this measure. However, the percent of students performing at each level on the new assessment is reported.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																
LD	BD	Loc Code	School	Subgroup	2018 School				2018 State		2019 School				2019 State	
					Number of English Learner Students	2018 Color	Percentage of English Learners making progress towards English proficiency	Performance Level	Percentage of English Learners making progress towards English proficiency	Performance Level	Number of English Learner Students	2019 Color	Percentage of English Learners making progress towards English proficiency	Performance Level	Percentage of English Learners making progress towards English proficiency	Performance Level
C	5	2251	Camino Nuevo Charter Academy #4	English Learner	208						141	No Color	36.2%	Low	48.3	Medium

Note: LEAs and schools that did not test at least 95 percent of their English learner population on the English Language Proficiency Assessments for California (ELPAC) are assigned a "Low" Status, unless they have a "Very Low" Status. Number of English Learners: '0 to 10'=Fewer than 11 EL students have an overall PL on ELPAC SA in both prior and current years (Status rate and level are suppressed) '11 to 29'=Number of EL students with overall PL on ELPAC SA in both prior and current years is 11 thru 29 (Status rate and level are reported but are not used for accountability) '30 and Up'=At least 30 EL students have an overall PL on ELPAC SA in both prior and current years (status rate and level are reported and will be used for accountability)

	ELPAC Participation Rate
Percent of students tested in 2018	N/A
Participation Rate Met 2018	N/A
Percent of students tested in 2019	98%
Participation Rate Met 2019	Yes

Student English Language Acquisition Results					
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.					
2018 Student English Language Acquisition Results			2019 Student English Language Acquisition Results		
Camino Nuevo Charter Academy #4		State	Camino Nuevo Charter Academy #4		State
Level 4 - Well Developed	31.3%	30.6%	ELs Who Progressed at Least One ELPI Level	34.7%	42.9%
Level 3 - Moderately Developed	41.8%	34.6%	ELs Who Maintained ELPI Level 4	1.4%	5.3%
Level 2 - Somewhat Developed	22.1%	20.2%	ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	26.2%	31.5%
Level 1 - Beginning Stage	4.8%	14.6%	ELs Who Decreased at Least One ELPI Level	37.5%	20.1%

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

Camino Nuevo Charter Academy #4

Chronic Absenteeism

This report displays the percentage of students in Kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled. Color: 1 = Red, 2 = Orange, 3 = Yellow, 4 = Green, 5 = Blue, 0 = No Color. Change Level: 5 = Declined Significantly, 4 = Declined, 3 = Maintained, 2 = Increased, 1 = Increased Significantly, 0 = No Data. An "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																						
LD	BD	Loc Code	School	Subgroup	Number of students enrolled who meet criteria	2018 Color	School 2018 Chronic Absenteeism Percentage	Change	Change Level	State 2018 Chronic Absenteeism Percentage	Change	Change Level	School to State Chronic Absenteeism Comparison	Number of students enrolled who meet criteria	2019 Color	School 2019 Chronic Absenteeism Percentage	Change	Change Level	State 2019 Chronic Absenteeism Percentage	Change	Change Level	School to State Chronic Absenteeism Comparison
C	5	2251	Camino Nuevo Charter Academy #4	All Students	668	Orange	14.8%	0.9%	Increased	9.0%	0.3%	Maintained	Higher	659	Yellow	14.1%	-0.7%	Declined	10.1%	1.1%	Increased	Higher
				American Indian or Alaska Native	3	No Color	0.0%	0.0%	No Data	17.8%	-0.3%	Maintained	--	2	No Color	0.0%	0.0%	No Data	18.9%	1.2%	Increased	--
				Asian	2	No Color	0.0%	0.0%	No Data	3.2%	0.3%	Maintained	--	5	No Color	0.0%	0.0%	No Data	3.7%	0.5%	Increased	--
				Black or African American	4	No Color	0.0%	0.0%	No Data	17.9%	1.0%	Increased	--	4	No Color	0.0%	0.0%	No Data	20.6%	2.7%	Increased	--
				English Learner	276	Yellow	10.1%	-2.1%	Declined	8.6%	0.6%	Increased	Higher	254	Orange	11.4%	1.3%	Increased	9.9%	1.4%	Increased	Higher
				Filipino	19	No Color	5.3%	-2.1%	Declined	4.3%	0.2%	Maintained	--	21	No Color	9.5%	4.3%	Increased	5.2%	0.9%	Increased	--
				Foster Youth	3	No Color	0.0%	0.0%	No Data	18.5%	0.0%	Maintained	--	3	No Color	0.0%	0.0%	No Data	20.1%	1.6%	Increased	--
				Homeless	21	No Color	52.4%	22.8%	Increased	19.4%	1.2%	Increased	--	15	No Color	40.0%	-12.4%	Declined	21.1%	1.7%	Increased	--
				Latino	619	Orange	14.2%	1.0%	Increased	9.7%	0.4%	Maintained	Higher	616	Yellow	13.5%	-0.7%	Declined	11.0%	1.4%	Increased	Higher
				Native Hawaiian or Pacific Islander	0	No Color	0.0%	0.0%	No Data	16.1%	2.0%	Increased	--	0	No Color	0.0%	0.0%	No Data	18.8%	2.8%	Increased	--
				Socioeconomically Disadvantaged	617	Orange	14.3%	0.0%	Maintained	11.4%	0.4%	Maintained	Higher	599	Orange	14.2%	-0.1%	Maintained	12.9%	1.5%	Increased	Higher
				Students with Disabilities	67	Orange	14.9%	2.4%	Increased	15.1%	0.4%	Maintained	Lower	87	Yellow	12.6%	-2.3%	Declined	16.3%	1.2%	Increased	Lower
				Two or More Races	11	No Color	27.3%	0.0%	No Data	9.3%	-0.2%	Maintained	--	5	No Color	0.0%	0.0%	No Data	9.8%	0.5%	Increased	--
				White	10	No Color	0.0%	0.0%	No Data	7.7%	0.0%	Maintained	--	6	No Color	0.0%	0.0%	No Data	8.1%	0.3%	Maintained	--

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

**Camino Nuevo Charter Academy #4
Suspension Rate Indicator**

Suspension Rate: The percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																								
LD	BD	Loc Code	School	Subgroup	Number of Students	2018 Color	Students suspended at least once	Change	Change Level	State 2018 Color	Students suspended at least once	Change	Change Level	School to State Suspensions Comparison	Number of Students	2019 Color	Students suspended at least once	Change	Change Level	State 2019 Color	Students suspended at least once	Change	Change Level	School to State Suspensions Comparison
C	5	2251	Camino Nuevo Charter Academy #4	All Students	682	Green	2.6%	-0.4%	Declined	Yellow	3.5%	-0.1%	Maintained	Lower	675	Green	2.2%	-0.4%	Declined	Yellow	3.4%	-0.1%	Maintained	Lower
				American Indian or Alaska Native	3	No Color	--	--	No Data	Yellow	7.2%	0.3%	Declined	--	2	No Color	--	--	No Data	Orange	7.2%	0.1%	Maintained	--
				Asian	4	No Color	--	--	No Data	Blue	1.0%	0.0%	Maintained	--	5	No Color	--	--	No Data	Blue	1.0%	-0.1%	Maintained	--
				Black or African American	4	No Color	--	--	No Data	Orange	9.4%	0.4%	Declined	--	4	No Color	--	--	No Data	Orange	8.8%	0.6%	Declined	--
				English Learner	282	Green	1.4%	-2.4%	Declined Significantly	Yellow	3.0%	-0.1%	Maintained	Lower	258	Orange	1.9%	0.5%	Increased	Yellow	3.1%	0.1%	Maintained	Lower
				Filipino	20	No Color	5.0%	1.3%	Increased	Green	1.3%	-0.1%	Maintained	--	21	No Color	0.0%	-5.0%	Declined	Green	1.3%	0.0%	Maintained	--
				Foster Youth	3	No Color	--	--	No Data	Red	15.2%	0.1%	Maintained	--	4	No Color	--	--	No Data	Orange	14.6%	0.6%	Declined	--
				Homeless	21	No Color	9.5%	5.8%	Increased	Orange	5.6%	-0.1%	Maintained	--	17	No Color	0.0%	-9.5%	Declined	Orange	6.2%	0.5%	Increased	--
				Latino	628	Green	2.4%	-0.6%	Declined	Yellow	3.6%	-0.1%	Maintained	Lower	629	Green	2.1%	-0.3%	Declined	Yellow	3.5%	-0.1%	Maintained	Lower
				Native Hawaiian or Pacific Islander	0	--	--	--	--	Yellow	4.7%	0.3%	Declined	--	0	--	--	--	--	Yellow	4.5%	-0.2%	Maintained	--
				Socioeconomically Disadvantaged	629	Yellow	2.9%	-0.1%	Maintained	Yellow	4.4%	-0.2%	Maintained	Lower	611	Green	2.3%	-0.6%	Declined	Yellow	4.3%	-0.1%	Maintained	Lower
				Students with Disabilities	68	Orange	4.4%	1.3%	Increased	Yellow	6.8%	0.3%	Declined	Lower	87	Red	8.0%	3.6%	Increased	Yellow	6.2%	0.6%	Declined	Higher
				Two or More Races	11	No Color	9.1%	--	No Data	Yellow	3.4%	0.0%	Maintained	--	8	No Color	--	--	No Data	Yellow	3.3%	-0.1%	Maintained	--
				White	12	No Color	0.0%	--	No Data	Yellow	3.0%	-0.1%	Maintained	--	6	No Color	--	--	No Data	Yellow	2.9%	-0.2%	Maintained	--

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>

**Camino Nuevo Charter Academy #4
Enrollment Report**

This report displays CALPADS K-12 enrollment number and percentages of select subgroups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

2019-20 Enrollment by Ethnicity and Subgroup

LD	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
C	5	2251	Camino Nuevo Charter Academy #4	631	90.2%	0.0%	0.2%	0.5%	0.5%	31.7%	2.9%	0.0%	0.0%	93.0%	0.0%	0.2%	0.8%	91.9%	12.7%	0.6%	1.4%
Statewide				6,163,001	59.3%	N/A	0.5%	9.3%	5.3%	18.6%	2.4%	0.5%	3.2%	54.9%	0.8%	0.4%	0.9%	60.7%	11.7%	3.9%	22.4%
Los Angeles Unified				596,937	80.3%	10.7%	0.2%	3.6%	7.7%	20.0%	1.9%	0.7%	1.3%	74.1%	0.1%	0.2%	0.4%	81.5%	11.4%	1.6%	10.3%

2018-19 Enrollment by Ethnicity and Subgroup

LD	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
C	5	2251	Camino Nuevo Charter Academy #4	629	90.1%	0.0%	0.3%	0.6%	0.6%	37.8%	3.2%	0.3%	2.1%	93.8%	0.0%	0.0%	0.0%	91.7%	11.6%	0.5%	1.0%
Statewide				6,186,278	59.4%	N/A	0.5%	9.3%	5.4%	19.3%	2.4%	0.5%	3.4%	54.6%	0.8%	0.5%	0.9%	60.9%	11.7%	3.6%	22.9%
Los Angeles Unified				607,723	79.3%	10.7%	0.2%	4.0%	8.4%	20.3%	2.0%	0.7%	2.8%	74.1%	0.1%	0.3%	0.3%	80.8%	13.0%	0.2%	10.7%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

Camino Nuevo Charter Academy #4
RECLASSIFICATION RATES

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

LD	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFP Comparison
C	5	2251	Camino Nuevo Charter Academy #4	2018-19	17-18 EL #	260	1,271,150	Higher
					18-19 Reclass #	40	175,746	
					18-19 Reclass Rate	15.4	13.8	
				2019-20	18-19 EL #	238	1,195,988	Higher
					19-20 Reclass #	65	164,653	
					19-20 Reclass Rate	27.3	13.8	

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesreclass.asp>

Camino Nuevo Charter Academy #4
"At-Risk" and Long-Term English Learners (LTEL)

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEP" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP).
Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

LD	BD	Loc Code	School	English Learners	2018-19				2019-20			
					School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
C	5	2251	Camino Nuevo Charter Academy #4	EL 0-3 Years	147	39.7%	607,888	26.1%	137	37.4%	576,805	25.3%
				At-Risk 4-5 Years	54	14.6%	220,738	9.5%	23	6.3%	130,783	5.7%
				LTEL 6+ Years	33	8.9%	342,983	14.7%	12	3.3%	204,042	8.9%
				EL 4+ Years Not At-Risk or LTEL	4	1.1%	24,379	1.0%	28	7.7%	236,394	10.4%
				EL total	238	64.3%	1,195,988	51.4%	200	54.6%	1,148,024	50.3%
				RFEP	132	35.7%	1,131,988	48.6%	166	45.4%	1,133,977	49.7%
				Total (Ever)	370	100.0%	2,327,080	100.0%	366	100.0%	2,282,001	100.0%

Data Source: Data Quest. Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesitel.asp>

**Camino Nuevo Charter Academy #4
Students with Disabilities Report**

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. **Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2019-20 Enrollment by Subgroup counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

2019-20 Enrollment by Disability

LD	BD	Loc Code	School	OCT 2019 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
C	5	2251	Camino Nuevo Charter Academy #4	631	80	12.7%	86.3%	13.8%	10	0	0	0	0	0	1	20	0	35	14	0	0
Statewide				6,163,001	721,198	11.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Los Angeles Unified				607,723	84,730	13.9%	69.1%	31.0%	16,067	15	336	1,569	5	1,431	4,271	10,828	1,970	35,116	12,579	102	418

2018-19 Enrollment by Disability

LD	BD	Loc Code	School	OCT 2018 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
C	5	2251	Camino Nuevo Charter Academy #4	629	70	11.1%	85.7%	14.3%	9	0	0	0	0	1	0	15	0	29	16	0	0
Statewide				6,186,278	725,412	11.7%	73.4%	26.6%	101,348	11	2,610	24,767	0	8,197	36,245	99,480	8,007	298,868	130,441	1,395	2,953
Los Angeles Unified				607,723	79,187	13.0%	69.1%	30.9%	15,224	4	286	1,511	4	1,069	4,154	9,951	1,712	32,950	8,756	93	330

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and CALPADS County Authorizing LEA Report 1.1 Enrollment by Primary Status.

**Camino Nuevo Charter Academy #4
2017-18 and 2018-19 SMARTER BALANCED ASSESSMENT ACHIEVEMENT DATA**

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested. Additionally, within subgroup views only, "--" will be displayed instead of the number of students when student subgroup counts are 10 or fewer. **Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

English Language Arts/Literacy													
LD	BD	Loc Code	School	Subgroup	2017-18				2018-19				School change from 2018-19
					School		State		School		State		
					Students with Scores	Met or Exceeded Percentage	Students with Scores	Met or Exceeded Percentage	Students with Scores	Met or Exceeded Percentage	Students with Scores	Met or Exceeded Percentage	
C	5	2251	Camino Nuevo Charter Academy #4	All Students	433	44.11%	3,177,420	49.88%	411	47.45%	3,162,910	51.10%	3.34%
				American Indian or Alaska Native	*		16,100	37.42%	0		15,667	38.41%	
				Asian	*		294,323	76.41%	4		294,155	77.05%	
				Black or African American	*		170,923	32.27%	0		167,470	33.19%	
				English Learner	108	12.96%	530,808	12.62%	62	8.06%	511,094	12.81%	-4.90%
				Filipino	18		71,470	71.20%	16		69,420	71.57%	
				Foster Youth	--		--	--	--		--	--	
				Homeless	--		--	--	6		113,303	32.86%	
				Latino	393	42.49%	1,740,220	39.16%	382	45.55%	1,742,382	40.81%	3.06%
				Native Hawaiian or Pacific Islander	--		14,918	43.16%	--		14,469	43.64%	
				Socioeconomically Disadvantaged	394	42.89%	1,951,520	37.69%	376	46.28%	1,928,948	39.19%	3.39%
				Students with Disabilities	41	7.32%	354,484	14.98%	51	11.76%	365,765	16.35%	4.44%
				Two or More Races	*		117,713	64.75%	0		124,922	65.74%	
				White	*		728,987	64.85%	4		713,484	65.64%	

Mathematics													
LD	BD	Loc Code	School	Subgroup	2017-18				2018-19				Change from 2018-19
					School		State		School		State		
					Students with Scores	Met or Exceeded Percentage	Students with Scores	Met or Exceeded Percentage	Students with Scores	Met or Exceeded Percentage	Students with Scores	Met or Exceeded Percentage	
C	5	2251	Camino Nuevo Charter Academy #4	All Students	434	26.50%	3,184,720	38.65%	410	27.56%	3,170,971	39.73%	1.06%
				American Indian or Alaska Native	*		16,082	25.68%	*		15,629	26.58%	
				Asian	*		297,422	73.54%	4		296,878	74.37%	
				Black or African American	*		170,417	19.74%	*		166,870	20.55%	
				English Learner	109	10.09%	541,399	12.57%	62	9.68%	523,959	12.58%	-0.41%
				Filipino	18		71,722	58.45%	16		69,665	59.52%	
				Foster Youth	--		--	--	--		--	--	
				Homeless	--		--	--	6		114,801	22.69%	
				Latino	393	24.68%	1,744,154	26.65%	381	25.46%	1,748,298	28.05%	0.78%
				Native Hawaiian or Pacific Islander	--		14,925	31.98%	--		14,430	32.60%	
				Socioeconomically Disadvantaged	394	25.89%	1,956,639	26.23%	375	26.67%	1,934,051	27.48%	0.78%
				Students with Disabilities	41	7.32%	353,174	11.89%	50	8.00%	364,341	12.61%	0.68%
				Two or More Races	*		117,518	54.41%	*		124,685	55.26%	
				White	*		729,186	53.57%	4		713,168	54.23%	

Data Source: California Assessment of Student Performance and Progress (CAASPP) Research Data Files. <https://caaspp-elpac.cde.ca.gov/caaspp/ResearchFileList?ps=true&lstTestYear=2019&lstTestType=B&lstCounty=00&lstDistrict=00000&lstSchool=0000000>

AB 1505 Renewal Criteria Analysis - "High Performing" or "Low Performing" School

KEY	
Color	CA Dashboard Indicator rating.
	For student groups, colors represent numerically significant subgroups [i.e. 30 or more, (15+ for Foster Youth and Homeless students)]. ELPI use status level as a proxy for color on the 2019 Dashboard.
NPC	No Performance Color when student groups are not numerically significant.
--	0
Missing Data	CALPADS error; Test Irregularities; or No CDE data
N/A	Not Applicable (e.g., elementary school not needing to have CCI data or Graduation Rate data)

CRITERIA TO QUALIFY AS "HIGH PERFORMING" (HP) or "LOW PERFORMING" (LP)

HP1a [LP1a] - Does the charter school have schoolwide performance levels on at least two measurements of academic performance per year in each of the two consecutive years immediately preceding renewal?

That is, a charter school must have been assigned a color (performance level) for at least two of the four measurements of academic performance (ELA, Math, EL Progress, College/Career) in each of the two years preceding renewal. **YES – NO**

Camino Nuevo Charter Academy #4				
Years	ELA	Math	EL Progress Indicator *	College / Career
				Indicator
2018	3	2	NPC	N/A
2019	3	2	2	N/A

1. If "YES" - proceed to **HP1b [LP1b]** below.
2. If "No" - you cannot do an analysis for "High Performing" or "Low Performing." Proceed to the "Middle Performing" analysis.

HP1b [LP1b] - Did the charter school receive the two highest [LP1b – two lowest] performance levels schoolwide on all state indicators included on the California Dashboard (all blue and/or green) [LP1b – all red and/or orange] for which it receives performance levels in each of the two consecutive years immediately preceding renewal? **YES – NO**

Camino Nuevo Charter Academy #4							
Years	ELA	Math	EL Progress Indicator *	College / Career Indicator	Chronic Absent.	Graduation Rate	Suspension Rate
2018	3	2	NPC	N/A	2	N/A	4
2019	3	2	2	N/A	3	N/A	4

1. If "YES" to **HP1b (two highest performance levels)** - the school is "High Performing" and may be recommended for a 7-year renewal after a full analysis is done on all performance areas (e.g., governance, operations, fiscal, etc.). No additional review is needed.
2. If "YES" to **LP1b (two lowest performance levels)** - the school is "Low Performing" and may be recommended for a 0 or 2 - year renewal after a full analysis is done on all performance areas (e.g., governance, operations, fiscal, etc.). No additional review is needed.

However, **MAY RENEW ONLY** upon making both of the following written factual findings:

- 1) The charter school is taking meaningful steps to address the underlying cause(s) of low performance, which are or will be written in a plan adopted by the governing body of the charter school;
AND
 - 2) There is clear and convincing evidence, demonstrated by verified data, showing either:
 - a. The school achieved measurable increases in academic achievement, as defined by at least one year’s progress for each year in school;
OR
 - b. Strong postsecondary outcomes equal to similar peers.
 3. If “NO” - then proceed to HP2a [LP2a] below
 - a. If the charter school receives a combination of performance colors (red, orange, yellow, green, and blue) proceed to HP2a [LP2a] below.
- * **HP1b** -
- * **LP1b** -

HP2a [LP2a] - Does the charter school have performance levels on at least two of the four measurements of academic performance for at least two subgroups in each of the two consecutive years immediately preceding renewal? **YES – NO**

Indicator	Number of Subgroups	Subgroups
ELA 2018	4	Latino; English Learners; Socioeconomically Disadvantaged; Students with Disabilities
ELA 2019	4	Latino; English Learners; Socioeconomically Disadvantaged; Students with Disabilities
Math 2018	4	Latino; English Learners; Socioeconomically Disadvantaged; Students with Disabilities
Math 2019	4	Latino; English Learners; Socioeconomically Disadvantaged; Students with Disabilities
EL Progress 2018	N/A	N/A
EL Progress 2019 *	1	English Learner
College/Career 2018	N/A	N/A
College/Career 2019	N/A	N/A

1. If “YES” – proceed to **HP2b [LP2b]** below.
2. If “No” – A charter school without performance levels on at least two of the four measurements of academic performance for at least two subgroups in each of the two consecutive years immediately preceding renewal cannot be considered within the “High Performing” or “Low Performing” renewal criteria. Proceed to the “Middle Performing” analysis.

*

HP2b [LP2b] - Did the charter school receive performance levels schoolwide (all students) that are the same or higher [LP2b – same or lower] than the state average for all four measurements of academic performance? **YES – NO**

Indicator	Camino Nuevo Charter Academy #4		State		Status Comparison to State Average
	Performance Level	Status	Performance Level	Status	
ELA 2018	3	-16.4	2	-6.0	N/A
ELA 2019	3	-8.7	4	-2.5	N/A
Math 2018	2	-48.2	2	-36.4	N/A
Math 2019	2	-47.1	2	-33.5	N/A
EL Progress 2018	NPC	N/A	NPC	N/A	--
EL Progress 2019 *	2	36.2%	3	48.3%	Lower
College/Career 2018	N/A	--	3	42.2%	N/A
College/Career 2019	N/A	--	3	44.1%	N/A

1. If **“YES”** to **HP2b (received performance levels schoolwide that are the same or higher than the state average for all four measurements)** - the school meets the criteria in the first part of section 47607 (c)(2)(A)(ii). Proceed to the subgroup comparison analysis pursuant to the latter half of section 47607 (c)(2)(A)(ii). Move on to **HP2c**.

2. If **“YES”** to **LP2c (received performance levels schoolwide that are the same or lower than the state average for all four measurements)** - the school meets the criteria in the first part of section 47607.2 (a)(1)(B). Proceed to the subgroup comparison analysis pursuant to the latter half of section 47607.2 (a)(1)(B). Move on to **LP2c**.

3. If **“No”** – If all of the performance levels schoolwide are the “Same” or a combination of “Higher” and “Lower” proceed to the “Middle Performing” analysis.
HP2b -

LP2b -

HP2c [LP2c] - For the state subgroups that are performing below the state average in each of the four measurements of academic performance in each respective year, did the majority of the school's subgroups receive performance levels that are higher [lower] than the state average? **YES – NO**

ELA												
Subgroup	2018					Status Comparison to State Average	2019					Status Comparison to State Average
	# of Stud.	School		State			# of Stud.	School		State		
		Perf. Level	Status	Perf. Level	Status			Perf. Level	Status	Perf. Level	Status	
All Students	424	3	-16.4	2	-6.0	Lower	399	3	-8.7	4	-2.5	Lower
English Learner	221	3	-37.0	3	-47.1	Higher	211	3	-22.6	3	-45.1	Higher
Foster Youth	1	NPC	--	1	-79.2		1	NPC	--	2	-71.9	
Homeless	12	NPC	-46.0	3	-51.0		5	NPC	--	3	-46.7	
Socioeconomically Disadvantaged	390	3	-19.7	3	-34.7	Higher	367	3	-11.1	3	-30.1	Higher
Students with Disabilities	48	2	-87.5	1	-95.5	Higher	51	2	-88.8	2	-88.1	Lower
African American	1	NPC	--	2	-51.8		2	NPC	--	3	-47.6	

ELA												
Subgroup	2018					Status Comparison to State Average	2019					Status Comparison to State Average
	# of Stud.	School		State			# of Stud.	School		State		
		Perf. Level	Status	Perf. Level	Status			Perf. Level	Status	Perf. Level	Status	
American Indian or Alaska Native	3	NPC	--	2	-36.8		1	NPC	--	2	-34.1	
Asian	2	NPC	--	5	62.4		3	NPC	--	5	64.8	
Filipino	18	NPC	64.7	4	44.0		16	NPC	88.6	5	46.7	
Latino	388	3	-20.4	3	-31.3	Higher	371	3	-13.6	3	-26.6	Higher
Native Hawaiian or Pacific Islander	--	--	--	2	-21.3		--	--	--	2	-19.5	
White	7	NPC	--	4	27.7		4	NPC	--	4	30.7	
Two or More Races	5	NPC	--	4	28.6		2	NPC	--	4	30.3	

MATH												
Subgroup	2018					Status Comparison to State Average	2019					Status Comparison to State Average
	# of Stud.	School		State			# of Stud.	School		State		
		Perf. Level	Status	Perf. Level	Status			Perf. Level	Status	Perf. Level	Status	
All Students	425	2	-48.2	2	-36.4	Lower	398	2	-47.1	2	-33.5	Lower
English Learner	222	2	-63.6	2	-69.9	Higher	211	3	-52.7	2	-68.6	Higher
Foster Youth	1	NPC	--	1	-114.0		1	NPC	--	2	-107.2	
Homeless	12	NPC	-74.2	2	-81.0		5	NPC	--	2	-77.7	
Socioeconomically Disadvantaged	391	2	-49.5	2	-67.4	Higher	366	2	-48.1	3	-63.7	Higher
Students with Disabilities	48	2	-114.7	1	-125.3	Higher	50	2	-120.0	2	-119.4	Lower
African American	1	NPC	--	2	-91.5		2	NPC	--	2	-87.9	
American Indian or Alaska Native	3	NPC	--	2	-73.0		1	NPC	--	2	-69.6	
Asian	2	NPC	--	5	56.7		3	NPC	--	5	59.8	
Filipino	18	NPC	44.4	4	13.1		16	NPC	52.2	4	18.0	
Latino	389	2	-52.0	2	-65.8	Higher	370	2	-51.9	3	-62.2	Higher
Native Hawaiian or Pacific Islander	--	--	--	2	-52.0		--	--	--	2	-49.8	
White	7	NPC	--	3	-1.0		4	NPC	--	4	1.4	
Two or More Races	--	--	--	4	1.9		2	NPC	--	4	2.5	

EL Progress Indicator * (ELPI)												
Subgroup	2018					Status Comparison to State Average	2019					Status Comparison to State Average
	# of Stud.	School		State			# of Stud.	School		State		
		Perf. Level	Status	Perf. Level	Status			Status Level	Status	Status Level	Status	
English Learner	208	N/A	N/A	NPC	N/A		141	2	36.2%	3	48.3%	Lower

College / Career Indicator (CCI)												
Subgroup	2018					Status Comparison to State Average	2019					Status Comparison to State Average
	# of Stud.	School		State			# of Stud.	School		State		
		Perf. Level	Status	Perf. Level	Status			Perf. Level	Status	Perf. Level	Status	
All Students	--	--	--	3	42.2%		--	--	--	3	44.1%	
English Learner	--	--	--	2	14.5%		--	--	--	3	16.8%	
Foster Youth	--	--	--	2	10.4%		--	--	--	3	13.3%	
Homeless	--	--	--	2	24.3%		--	--	--	2	25.9%	
Socioeconomically Disadvantaged	--	--	--	2	33.7%		--	--	--	4	35.8%	
Students with Disabilities	--	--	--	1	9.2%		--	--	--	2	10.8%	
African American	--	--	--	2	21.2%		--	--	--	3	23.7%	
American Indian or Alaska Native	--	--	--	2	25.2%		--	--	--	2	25.9%	
Asian	--	--	--	5	74.1%		--	--	--	5	74.0%	
Filipino	--	--	--	4	62.7%		--	--	--	4	64.5%	
Latino	--	--	--	2	33.8%		--	--	--	4	36.1%	
Native Hawaiian or Pacific Islander	--	--	--	2	31.7%		--	--	--	2	33.5%	
White	--	--	--	3	52.2%		--	--	--	3	53.8%	
Two or More Races	--	--	--	3	48.6%		--	--	--	3	49.7%	

* A charter school is considered high performing and eligible for presumptive renewal if all state indicators have blue/green colors and the ELPI has a "High" or "Very High" Status with 30 or more students in the 2019 Dashboard. A charter school is considered low performing and eligible for presumptive non-renewal if all state indicators have red/orange and the ELPI has a "Low" or "Very Low" Status with 30 or more students in the 2019 Dashboard.

Data Sources: California School Dashboard Research data files 2019 revised on 04/09/2020 and 2018 revised on 03/11/2019 <https://www.cde.ca.gov/ta/ac/cm/>