

***** Revised to change Tab 38 from Resolution for Initial Announcement to Resolution for Action**

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING REVISED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1 p.m., Tuesday, December 13, 2016

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partner Reports

Committee Reports

Superintendent's Reports

Green Schools Award Recognition

Federal and State Legislative Update

First Interim Budget Update

Recognition of Rowena Lagrosa

"A District on the Move" Strategic Plan

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

Old Business for Action

1. Board of Education Report No. 227 – 16/17
Local District West
(Establishment of the New Middle School Pathway in Collaboration with Loyola Marymount University) Recommends establishment of the Westchester Enriched Sciences Magnet School and authorization for the District to apply for a CDS code for the school from the California Department of Education. If specified conditions are met the school will open in 2017 in partnership with Loyola Marymount University creating a "middle school pathway" to continue the practices of Playa Vista Elementary School to a middle school program.

New Business for Action

2. Board of Education Report No. 175 – 16/17
Procurement Services Division
(Procurement Actions) Recommends approval of procurement actions taken by staff within the delegated authority of the Superintendent for professional services, agreement amendments and purchases within the delegated authority as described in Attachment A for a total amount of approximately \$23.7 million for at risk student instruction, professional development for LA Archdiocese teachers, assistance for Restorative Justice Program at one school, Arts Education Branch assistance, Strategic Plan support, teacher professional development and assistance at one school, and 17,012 procurement transactions and low value contracts. Also, there is one contract amendment to support career pathway program for specific school, which provides revenue to the District of \$15,600. Additionally, recommends approval of professional services contracts and goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority as detailed in Attachment B, including 7 contracts to add providers of instructional professional development to the existing bench with no change to the aggregate contract value, 26 contracts to create a bench of providers of professional development for school leadership with an aggregate contract value of \$8 million, 2 contracts for the purchase of kitchen equipment for \$1 million, 4 contracts for equipment and services for technology networks for \$52 million and a contract amendment to provide school and office furniture and related services; and a revenue generating contract for \$835,000 for the recycling of electronic equipment.
3. Board of Education Report No. 212 – 16/17
Procurement Services Division
(Facilities Contract Actions) Recommends approval of actions that have been executed within the delegated authority of the Superintendent including the approval of the award of 6 advertised construction contracts for approximately \$12 million; 3 job order contract amendments for \$3 million; 87 change orders for a total of \$893,796; the completion of 60 contracts; the award of 91 informal contracts for approximately \$2.7 million; extra services for architectural and engineering contracts for \$153,126; and no cost extra services and amendments. Additionally, awards contracts and amendments not under the delegated authority, as detailed in Attachment B, for an advertised construction contract for seismic modernization in the amount of \$30,356,000, professional and technical services contracts and amendments for energy efficiency projects for approximately \$32.1 million and elevator maintenance and repair services and audits and energy surveys for \$3 million.
4. Board of Education Report No. 282 – 16/17
Office of Accounting and Disbursements
(Report of Cash Disbursements and Donations of Money) Recommends approval of warrants for things such as salary payments for a total value of \$492,789,082.86 and the acceptance of 1 donation to the District totaling \$116,600.
5. Board of Education Report No. 279-16/17
Office of Accounting and Disbursements
(Capital Facilities Fund [Developer/Impact Fees] Annual Report for 2015-16) Recommends adoption of the annual accounting report describing the amount of fees collected for commercial and residential construction projects and beginning and ending balances of the fund, as well as other details regarding the account.

6. Board of Education Report No. 278-16/17
Chief Financial Officer
(2016-17 First Interim Report and Fiscal Stabilization Plan) Recommends approval of submission of First Interim Financial Report to the Los Angeles County Office of Education with qualified certification based on current projections that the District may not be able to meet its financial obligations for the current fiscal year and for the two subsequent years.
7. Board of Education Report No. 284-16/17
Chief Financial Officer
(Financing Team for the Issuance of General Obligation Bonds) Recommends approval of the specified professional services providers to act as the Financing Team for the issuance of general obligation refunding bonds to take advantage of favorable marketing conditions and generate savings for property tax taxpayers.
8. Board of Education Report No. 245 – 16/17
Human Resources Division
(Routine Personnel Actions) Recommends approval of 3,801 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
9. Board of Education Report No. 246 – 16/17
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 10 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
10. Board of Education Report No. 200 – 16/17
Facilities Services Division
Division of Special Education
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Projects to Enhance Accessibility for Students or Qualified Members of the Community with Disabilities at Ten Schools) Recommends an amendment to the Strategic Execution Plan to define and approve 10 accessibility enhancement projects at various schools for a combined budget of \$15,149,918.
11. Board of Education Report No. 205 – 16/17
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Approve Project Definitions for Eleven Comprehensive Modernization Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 11 comprehensive modernization projects at various schools for a combined budget of \$1,411,950,000.
12. Board of Education Report No. 206 – 16/17
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Approve Project Definitions for Three Projects to Remove and Replace Relocatable Buildings) Recommends approval of an amendment to the Strategic Execution Plan to define and approve three projects to remove and replace relocatable buildings at 156th Street Elementary School, Calabash Charter Academy, and Stevenson Middle School. The combined budget for the projects is \$35,820,000.

13. Board of Education Report No. 262-16/17
Procurement Services Division
Facilities Services Division
(Use of the Design-Build Project Delivery Method for the 156th Street Elementary School Portable Replacement Project) Recommends approval of the use of the design build project delivery method for the portable replacement project at 156th Street Elementary School and authorization for District staff to take all necessary actions pursuant to California Education Code Section 17250.
14. Board of Education Report No. 263-16/17
Procurement Services Division
Facilities Services Division
(Use of the Design-Build Project Delivery Method for the Calabash Charter Academy Portable Replacement Project) Recommends approval of the use of the design build project delivery method for the portable replacement project at Calabash Charter Academy and authorization for District staff to take all necessary actions pursuant to California Education Code Section 17250.
15. Board of Education Report No. 264-16/17
Procurement Services Division
Facilities Services Division
(Use of the Design-Build Project Delivery Method for the Stevenson Middle School Portable Replacement Project) Recommends approval of the use of the design build project delivery method for the portable replacement project at Stevenson Middle School and authorization for District staff to take all necessary actions pursuant to California Education Code Section 17250.
16. Board of Education Report No. 207 – 16/17
Facilities Services Division
(Wellness Phase 2 Facilities Plan to Identify Eleven Sites for School-Based Clinics and Wellness Center Projects and Amend the Facilities Services Division Strategic Execution Plan to Approve Seven School-Based Clinics and Wellness Center Projects) Recommends approval of the development of new and expansion of existing school-based clinics and wellness centers at 11 sites and approval of an amendment to the Strategic Execution Plan to approve seven school-based clinics and wellness center projects.
17. Board of Education Report No. 265-16/17
Procurement Services Division
Facilities Services Division
(Use of the Design-Build Project Delivery Method for the School-Based Clinic Project at Charles Drew Middle School) Recommends approval of the use of the design build project delivery method for the school-based clinic project at Charles Drew Middle School and authorization for District staff to take all necessary actions pursuant to California Education Code Section 17250.

18. Board of Education Report No. 266-16/17
Procurement Services Division
Facilities Services Division
(Use of the Design-Build Project Delivery Method for the Manual Arts Senior High School Wellness Center Project) Recommends approval of the use of the design build project delivery method for the wellness center project at Manual Arts Senior High School and authorization for District staff to take all necessary actions pursuant to California Education Code Section 17250.
19. Board of Education Report No. 267-16/17
Procurement Services Division
Facilities Services Division
(Use of the Design-Build Project Delivery Method for the Young Empowered Scholars Academy Wellness Center Project) Recommends approval of the use of the design build project delivery method for the wellness center project at Young Empowered Scholars Academy and authorization for District staff to take all necessary actions pursuant to California Education Code Section 17250.
20. Board of Education Report No. 247 – 16/17
Facilities Services Division
(Resolution Authorizing Facilities Services Division to Submit Applications and Perform All Necessary Functions Related to the California Youth Soccer and Recreation Development Grant Program) Recommends adoption of a resolution authorizing the Chief Facilities Officer to submit applications and perform all necessary functions related to the California Youth Soccer and Recreation Development Grant Program.
21. Board of Education Report No. 250 – 16/17
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Five Projects that Address Critical School Repair Needs) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 5 projects that address critical school repair needs for a combined budget of \$8,062,653.
22. Board of Education Report No. 251 – 16/17
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Four Board Member Priority and Local District Priority Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 4 Board Member and Local District priority projects and to authorize the Chief Facilities Executive to make any purchases associated with the projects. The combined budget for these projects is \$ 341,664.
23. Board of Education Report No. 252 – 16/17
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Upgrades at Abram Friedman Occupational Center) Recommends approval of an amendment to the Facilities Strategic Execution Plan to define and approve HVAC replacement and elevator and fire alarm upgrade projects at Abram Friedman Occupational Center for a budget of \$15,741,379.

24. Board of Education Report No. 254 – 16/17
Facilities Services Division
(Resolution of Intention to Dedicate an Easement at Maple Primary Center) Recommends adoption of a resolution of intention to dedicate an easement to the City of Los Angeles for various street improvements at the school located at 3601 S. Maple Avenue in Los Angeles. Also authorizes the Chief Facilities Executive to execute any related instruments for the project.
25. Board of Education Report No. 256-16/17
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 4 SEEDS Projects for a budget of \$305,000.
26. Board of Education Report No. 169-16/17
Division of Instruction
(Delegation of Authority Over Select Non-Formula Grants Over \$1 Million) Recommends approval of a delegation of authority to the Superintendent to allow staff and external organizations to apply for non-formula grants of \$1 million or more.
27. Board of Education Report No. 259-16/17
Office of Government Relations
(LAUSD Legislative Priorities for 2017) Recommends authorization for District staff to sponsor, support and advocate for specific legislation and regulations in the 2017 State Legislative session.
28. Board of Education Report No. 260-16/17
Division of Adult and Career Education
(Division of Adult and Career Education Application for Workforce Innovation and Opportunity Act (WIOA) Grant) Recommends approval for the DACE to apply for the WIOA Grant released by the California Department of Education to support adult literacy programs.
29. Board of Education Report No. 261-16/17
Division of District Operations
(Adoption of the Instructional Calendar for the 2017-2018, 2018-2019, and 2019-2020 School Years) Recommends approval of the single-track instructional calendar for the 2017-2020 school years.
30. **ITEM WITHDRAWN PRIOR TO MEETING**

Board Member Resolutions for Action (Continues at Tab 38)

31. Mr. Zimmer, Dr. Rodriguez, Dr. McKenna – Partners for Student Success (Res-036-16/17)
(Noticed October 18, 2016)

Whereas, The Los Angeles Unified School District has developed important partnerships with community-based organizations who are aligned with the needs and priorities students and their families, have a track record of success, and who have a demonstrated interest in leveraging school-based funds to increase investment from both governmental and private sources for the benefit of the District’s students, parents, faculty and staff;

Whereas, The Governing Board of the Los Angeles Unified School District strongly supports school-based decision making and empowers school site administrators, staff and school site councils to make decisions about what is best for their school and to select partners that are best suited to provide services to their school community;

Whereas, The demand for high quality partners to support low-income students, English language learners, and youth who are homeless or in the foster care system, as defined in the Local Control Funding Formula (LCFF), in high-need, equity indexed schools far exceeds the current capacity of partners to expand service to all schools that need it; ~~and~~

Whereas, The intent of this resolution is to create a policy framework that offers the Board the opportunity to consider, as part of the regular annual budget process, investments in established, highly-qualified non-profit partners operating within District schools, who have a proven track record of providing measurable impact in District schools (demonstrated through outcome data), with a service model that is in alignment with District priorities and responds to needs highlighted during the Local Control and Accountability Plan (LCAP) process, are able to leverage District funds with private or other governmental funds that do not pass through the District, and provide ongoing, direct services to District students, teachers and families in support of District and LCAP priorities at schools with a minimum need of 100 percent duplicated count or other equity indexed method; and

Whereas, The creation of ~~a mechanism to~~ this policy framework will both increase the impact of our existing successful District partnerships and support choices made by school communities and will result in a greater capacity for high quality partners to expand services at existing campuses and reach additional school communities through increased investment from public, foundation, and private funding sources; now, therefore, be it

Resolved, That the Los Angeles Unified School District ~~establish or identify a~~ designate an existing District position that will direct, coordinate and manage partnerships and to serve as the Superintendent’s liaison with the non-profit community that will advocate for, support, direct, coordinate and manage relationships with partner organizations toward outcomes that advance the District’s LCAP goals and our mission of 100% graduation.

Resolved further, That as part of the development of a policy framework for increasing successful District partnerships, the District will create a Partner Matching Fund (PMF) through the LCFF/LCAP process that will match funds from school sites to established, high quality non-profit organizations that are contracted directly by schools and who provide direct services in support of established District priorities. The PMF will may be funded at up to \$5 million annually, subject to the budget and review process, and will augment funding allocated by schools to organizations through school-site authorized contract or work order (or equivalent process) at a 1:1 match.

Resolved further, That in order to be eligible to apply for potential matching funds, service providers shall meet ~~the following~~ eligibility criteria that are consistent with the intent of this resolution and the developed policy framework. The Superintendent will develop and bring back to the Governing Board of the Los Angeles Unified School District a comprehensive implementation plan with eligibility criteria, guidelines and procedures for Board approval within 120 days;

- ~~A. Be an established non-profit 501(c)3 organization operating in California for at least five years~~
- ~~B. Have at least 5 years of history of providing school site services in the District (including network partner) schools~~
- ~~C. Provide ongoing, direct support of students, teachers, and families in support of 100% graduation and at least one LCAP priority, as demonstrated through their service model and outcome data that is validated by the Chief Academic Officer (or designee)~~
- ~~D. In order to receive PMF funds, the service provider must demonstrate that the value of services provided leverage total District contributions (school funding + central match) at a rate of at least 1.5:1, supported by funds or in-kind contributions that do not originate with or pass through the District~~
- ~~E. Service provider contracts must be funded through a school directed and school site-based funding source through the established school based LCAP process or established school determined line item funding source. Only site based funding sources will be considered as the basis for 1:1 District partner match~~
- ~~F. Service provider must have a Master Services Agreement or Bench Contract or other formal contractual agreement as identified and approved by the Superintendent to establish eligibility;~~
- ~~G. Matching funds will only be allocated for services provided at District (including network partner) schools ranked with a duplicated student percentage greater than or equal to 100 percent.~~

Resolved further, That ~~all~~ should funds allocated become available through the an established PMF, allocations will be approved by the ~~Governing Board of the Los Angeles Unified School District~~ as part of the established procurement contract process and will be clearly identified as PMF dollars in both the Board Report and the action item. PMF awards that might augment existing contracts are subject to direct Board approval;

Resolved further, That the Superintendent will ~~develop and bring back to the Board a comprehensive implementation plan with guidelines and procedures for Board approval within 90 days~~; and, be it finally

Resolved, That per the provisions of this resolution, matching funds ~~will~~ may be available for commitment beginning July 1, 2017 ~~through June 30, 2022 renewed annually~~ and subject to an annual renewal through the LCFE LCAP process and budget approved by the Board, ~~and subject to extension by the Board.~~

32. Ms. García – 21st Century Career Ready, Celebrating Computer Science, Coding and Future Technology (Res-041-16/17) (Noticed November 15, 2016)

Whereas, The Los Angeles Unified School District's mission to achieve 100% college and career ready graduates applies to all students regardless of income or socio-economic background;

Whereas, Computing technology is a tool for 21st century students, teachers and school districts;

Whereas, Computer science is defined as an academic discipline that encompasses the study of computers and algorithmic processes including their principles, their hardware and software designs, and their impact on society;

Whereas, In a Bureau of Labor Statistics study, by 2018, California will have 517,890 positions available in the computer/technology industry, but the study additionally estimates that only 40,000 Californians will have the education required to fill those openings;

Whereas, Computer/technology jobs have consistently, for the past decade, been ranked as part of the top five highest-paid entry-level positions;

Whereas, Computer science, through the teaching of computer coding, develops the critical skills necessary in imagining, creating, and producing today's and tomorrow's technology;

Whereas, Providing students the chance to participate in high-quality computer science activities exposes them to the rich opportunities the field offers and provides critical thinking skills that will serve them throughout their lives;

Whereas, All students deserve a thorough preparation in computer science education, including access to qualified teachers, technology, and age-appropriate curriculum needed to learn computer science at the elementary and secondary levels of education;

Whereas, The field of computer science has significant equity barriers to address, including attracting more participation by females and underrepresented people of color;

Whereas, Grace Murray Hopper, one of the first females in the field of computer science, engineered new programming languages and pioneered standards for computer systems which laid the foundation for many advancements in computer science;

Whereas, The week of December 5th, in honor of Grace Hopper's birthday, is designated as Computer Science Education Week;

Whereas, Computer Science Education Week highlights the crucial role that computer science plays in transforming our society and how computer science enables innovation and creates economic opportunities; and

Whereas, Participating in an Hour of Code during Computer Science Education Week can serve to demystify the technological revolution that is here with us to stay; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby promotes December 5th through December 11th as Computer Science Education Week and encourages all students, faculty, administrators, and parents to participate in an Hour of Code activity during Computer Science Education Week;

Resolved further, That the Board affirms its commitment to eliminating the digital divide by increasing access to technology for all of our students;

Resolved further, That the Board affirms its commitment to encouraging and teaching positive digital citizenship; and, be it finally,

Resolved, That the Board will commit to continue being a national leader in education by increasing access to technology to end poverty, increase student achievement, and nurture the next generation of great citizens.

33. Dr. McKenna – Commemorating the Life and Legacy of Dr. Martin Luther King, Jr. and the National Day of Service (Res-044-16/17) (Waiver of Board Rule 72)

Whereas, The Reverend Dr. Martin Luther King, Jr. devoted his life to the struggle for justice and equality;

Whereas, Dr. Martin Luther King, Jr. was universally recognized as a proponent of nonviolence in the pursuit of freedom and justice in the United States;

Whereas, Dr. Martin Luther King, Jr. was awarded the Nobel Prize for Peace in 1964 in recognition of his outstanding leadership in pursuit of that goal;

Whereas, Dr. Martin Luther King, Jr. Day has been recognized as a national holiday since 1984 and became a National Day of Service in 1994 by the passage of the King Holiday and Service Act by the US Congress;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service is a part of United We Serve, President Obama's national call to service initiative;

Whereas, Dr. Martin Luther King, Jr. firmly believed that the road which led to justice, equality, and a new sense of dignity for millions of Black people, opened for all Americans a new era of progress and hope;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service, calls for Americans from all walks of life to work together to provide solutions to the most pressing national and local problems; and

Whereas, Our students, parents, and staff will benefit from all projects and programs that increase participation in long term community service; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes the third Monday in January as a day of service in honor of Dr. Martin Luther King, Jr. and his principle of justice for all;

Resolved further, That on Monday, January 16, 2017, we encourage all students, parents, teachers, and staff to observe this MLK National Day of Service by engaging in volunteer activities to help our community become a better world; and, be it finally

Resolved, That schools provide students and parents with suggestions of appropriate instructional and community activities that can be conducted during and following the MLK National Day of Service on January 16, 2017.

34. Ms. García, Dr. Rodriguez - Requesting Presidential Pardons for DREAMers in the Pursuit of the American Dream (Res 052-16/17) (Waiver of Board Rule 72)

Whereas, Our nation’s greatest symbol of freedom, the Statue of Liberty, has a plaque inscribed with the words: “Give me your tired, your poor, your huddled masses yearning to breathe free, the wretched refuse of your teeming shore. Send these, the homeless, tempest-tossed to me, I lift my lamp beside the golden door!”;

Whereas, Los Angeles County is home to more than 3 million immigrant residents and 57% of Los Angeles-area children have a foreign-born parent;

Whereas, The Deferred Action for Childhood Arrivals (“DACA”) program was first introduced by President Obama in 2012 and provided children of immigrants that were brought to the United States at very young ages the opportunity to defer any action leading to deportation and eligibility for work permits;

Whereas, The spirit of the DACA program was to keep families together, alleviate a real fear of separating families, and to provide young Americans access to the American dream;

Whereas, Over 740,000 children and young adults have participated in DACA and have been issued Social Security numbers and work permits;

Whereas, Each child and young adult that applied to the DACA program submitted themselves to a rigorous application process that required each to submit to a background check including fingerprinting, and submitting biometric data, addresses, criminal histories, and other personally-identifying information as a condition for participating in the DACA program;

Whereas, Article II, Section 2 of the United States Constitution delegates to the President the power to grant “Pardons for Offences against the United States”;

Whereas, The Constitution does not limit the President’s power to pardon solely to criminal offenses and may pardon civil immigration violations;

Whereas, The Los Angeles Unified School District (“LAUSD”) has the responsibility to educate all children has been a champion for students in need through the School Enrollment and Placement Assessment (“SEPA”) Center, by assisting families with student enrollment and resources for student physical, social, and emotional well-being necessary for academic success, and the Advocating for Youth Unaccompanied in Deportation Actions (“AYUDA”) program that assists unaccompanied youth in need of legal representation;

Whereas, On November 8, 2016, President-Elect Trump was voted as the 45th President of the United States after running on a platform threatening mass deportations, including overturning DACA;

Whereas, DACA participants placed their trust in the United States government to protect them of separation from their families; and

Whereas, The LAUSD Board of Education stands with and supports our communities in hardship and need, supports keeping families together, and is dedicated to building a strong Angeleno community according to the principles of our nation; now, therefore, be it,

Resolved, That the Governing Board of the Los Angeles Unified School District supports Congressional leadership in urging President Obama to issue an Executive Order prohibiting the use of information derived from the DACA application and participation process for purposes other than originally intended, including for the purpose of removal or deportation;

Resolved further, That the Governing Board of the Los Angeles Unified School District supports Congressional leadership in urging that President Obama act with urgency to grant a pardon of categorical civil immigration violations for young immigrants that participated in DACA;

Resolved, That the Board requests the Superintendent and Board President act with urgency to communicate this statement to the President of the United States of America; and be it

Resolved, That the Board remain focused on our goal of 100% graduation so that every child has the opportunity to read, write, think, and believe in a non-threatening and nurturing environment so that they may all thrive and learn.

Board Member Resolutions for Initial Announcement (Continues at Tab 39)

35. Dr. McKenna – Celebration of Black History Month (Res-046-16/17) (For Action January 10, 2017)

Whereas, Black History Month, or National African American History Month, is an annual celebration of achievements by Black Americans and a time for recognizing the central role of African Americans in United States history;

Whereas, Carter G. Woodson, a Harvard trained historian, like W.E.B. DuBois before him, believed that truth would not be denied and that reason would prevail over prejudice, and as a result announced “Negro History Week” in 1925 to raise awareness of the contributions of African Americans;

Whereas, It is commonly stated that Carter G. Woodson selected February as the month to host “Negro History Week” because it encompasses the birthdays of two great Americans who played a prominent role in shaping black history, namely Abraham Lincoln and Frederick Douglass, whose birthdays are February 12th and 14th respectively;

Whereas, Carter G. Woodson believed that history was created by great people and not simply great men; he envisioned the study and celebration of Black people as a race, not simply as the producers of great men and emphasized the contributions of countless Black men and women who contributed to the advancement of human civilization;

Whereas, Since 1976, the commemoration was extended from a week-long event to the entire month of February;

Whereas, Every United States President has officially designated the month of February as Black History Month and other countries around the world, including Canada and the United Kingdom, also devote a month to celebrating Black history;

Whereas, The legacy of Carter G. Woodson lives on in the continued work of the Association for the Study of African American Life and History (ASALH), an organization now in its Centennial Year;

Whereas, The 2017 theme for Black History Month established by the ASALH is “The Crisis in Black Education”;

Whereas, The story of America cannot be told without reflecting on places where African Americans made history in the eighteenth and nineteenth centuries, such as The Kingsley Plantation, DuSable’s home site, the numerous stops along the Underground Railroad, Seneca Village, Mother Bethel A.M.E. Church, and Frederick Douglass’ home;

Whereas, The story of the struggle for equal citizenship for African Americans can be documented by the significance of landmarks such as Mary McLeod Bethune’s home in Washington, D.C., 125th Street in Harlem, Beale Street in Memphis, and Sweet Auburn Avenue in Atlanta;

Whereas, The National Museum of African American History and Culture is the only national museum devoted exclusively to the documentation of African American life, history, and culture;

Whereas, The Museum opened to the public on September 24, 2016, as the 19th and newest museum of the Smithsonian Institution;

Whereas, The Museum was established by Act of Congress in 2003, following decades of efforts to promote and highlight the contributions of African Americans;

Whereas, The Museum’s motto “A People’s Journey, A Nation’s Story” encapsulates the breadth and depth of the value of African American people to the fabric that shapes the American experience;

Whereas, Over the past century, Black American life, history, and culture have become major influences throughout America in music, art, literature, politics, athletics, education, and diplomacy and has become appreciated by the global community; and

Whereas, The respect that fellow citizens have for one another determines the values of our country and reinforces the premise that Black life matters; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes February as National Black History Month;

Resolved further, That the Board acknowledges that all people of the United States are beneficiaries of the wealth of history given to all by Black culture;

Resolved further, That the Board direct the Superintendent to convene a committee or working group to identify strategies and tactics to align resources targeted toward closing the gap of academic achievement outcomes for Black students; and, be it finally

Resolved, That the Superintendent will work with educators, librarians, all the schools of the District, and the community to recognize and celebrate this month with appropriate programs, ceremonies, and activities that generate in-depth discussion of the complex factual history of the United States and the legacy of Black Americans.

36. Dr. McKenna – The Importance of Children’s Oral Health (Res-047-16/17) (For Action January 10, 2017)

Whereas, The Los Angeles Unified School District is committed to providing a safe school environment that promotes the health and well-being of children and, as the second largest school district in the nation, is also in a key position to play a leadership role in advancing coordinated preventative health care;

Whereas, Tooth decay is the most common chronic disease in children, despite the fact that it is almost entirely preventable;

Whereas, Dental disease disproportionately affects disadvantaged and minority children and leads to impaired academic performance;

Whereas, Current research supports the value of cost-effective preventative care in lowering rates of dental decay in children, and better health is linked to improved academic performance;

Whereas, A study from the Children’s Dental Health Project in 2009 found that District students with active, untreated dental disease are absent an extra two days of school each year compared to students without dental disease;

Whereas, Between 2013 and 2016, the L.A. Trust Oral Health Initiative worked with District nursing and over 40 providers to screen 25 schools and found that rates of active, untreated dental disease were 65% among early education students, 64% of elementary school students, and 80% of middle and high school students;

Whereas, The April 2016 report “Fixing Denti-Cal” by the Little Hoover Commission recommended that state government, funders and non-profits should lead a sustained statewide push to reorient the oral health care system for Denti-Cal beneficiaries toward preventative care, and many District students receive Denti-Cal benefits;

Whereas, Assembly Bill 1433 (the “Kindergarten Mandate”) was enacted in 2006 to reduce the number of schoolchildren with dental disease, recognizing that tooth decay is preventable and that California’s schoolchildren experience oral disease at a much higher rate than schoolchildren in other states. The Kindergarten Mandate requires kindergarten and first grade students to present proof of having received an oral health assessment in the previous 12 months, directs public schools to notify students’ parents or legal guardians of the assessment requirement, and directs all school districts to report certain data collected under the Kindergarten Mandate to the county office of education of the county in which the school district is located (See California Education Code Section 49452.8);

Whereas, The District has not reported Kindergarten Mandate data to the Los Angeles County Office of Education (LACOE) since before the 2012-2013 school year;

Whereas, Current levels of compliance with the Kindergarten Mandate do not adequately screen the thousands of children in the District that are at risk for serious but entirely preventable dental disease;

Whereas, Recent studies have found that many families of children affected by dental disease are unaware of the risks of dental disease;

Whereas, The most effective way to reduce dental disease in children is through education, early screening, and preventative treatments such as fluoride varnish and sealants, because once dental disease has progressed the only treatment option is expensive restorative care;

Whereas, Using community education and preventative health care to reduce rates of dental disease in District children would advance the goals of the 2016-2017 Local Control and Accountability Plan (LCAP), such as 100% graduation, 100% attendance, and parent, community and student engagement;

Whereas, School nurses do not currently perform visual dental checks on students, even though visual inspection is often sufficient to identify early dental caries;

Whereas, Taking action to reduce the rate of dental decay in students can foster an improved environment for children’s learning;

Whereas, February is nationally recognized as Children’s Dental Health Month to raise awareness about the importance of oral health;

Whereas, Children’s Dental Health Month is a vehicle to promote healthcare education and utilization in our schools and offers an excellent opportunity to encourage dental exams for students; now therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes the importance of preventative healthcare, particularly preventative dental treatments, as an essential step to ensure equal educational opportunities for all children;

Resolved further, That the Board recognizes the unique position of its schools as the second largest school district in the nation to promote healthcare use and education to its student population, which includes a high proportion of at-risk or otherwise disadvantaged students. The Board further recognizes that good health is a necessary corollary to the ability to receive a proper education and graduate employment-ready;

Resolved further, That the Superintendent work closely with school-site administrators, external organizations, and city agencies to promote oral hygiene awareness and education throughout the District;

Resolved further, That the Superintendent or his designee will consider the use of school nurses to perform visual dental checks and investigate the possibility of hiring District dental hygienists to perform dental assessments, which could be used to comply with the Kindergarten Mandate;

Resolved further, That within 30 days the Superintendent will remind all Local District Superintendents and school principals of the Kindergarten Mandate requirements;

Resolved further, That the Superintendent or his designee will develop, within 60 days, a recommended annual timeline and strategy for school administrators to inform parents of the Kindergarten Mandate, collect data, and report data to the LACOE. The Superintendent will also direct staff to collect and retain this data from schools, summarize and report the results to the Board, and make this information available for interested stakeholders;

Resolved further, That the Superintendent will deliver a report within 90 days that summarizes the existing Kindergarten Mandate data throughout the District from the year 2007 and identifies why the District has not reported data to the LACOE for several years. This summary will include suggestions for improvement;

Resolved further, That the Board will collaborate with the L.A. Trust, community partners, providers, and advocates to promote the L.A. Trust Oral Health Initiative, including the annual L.A. Trust ToothFairy Convention in February;

Resolved further, That the Board recognizes February as Children's Dental Health; and, be it finally

Resolved, That the Superintendent will work with all schools of the District to recognize and celebrate Children's Dental Health Month through educational activities and outreach.

37. Dr. McKenna – January as National Mentoring Month (Res-048-16/17) (For Action January 10, 2017)

Whereas, The Governing Board of the Los Angeles Unified School District recognizes that our student's success depends on many individuals in and out of the classroom helping children succeed in school and reach their full potential in life, and realize that young people need a solid foundation of support that will help them become well-educated, confident, and productive citizens;

Whereas, Mentoring is a proven, effective strategy that helps children and young adults by matching them with a caring, responsible adult who can provide guidance and direction, and build their confidence;

Whereas, Mentors build character, encourage success, boost confidence, lift expectations, and inspire young people to do their best, serving as friends, role models, teachers, and sources of stability and support during a critical time in a child's life;

Whereas, Research shows that mentoring has beneficial and long-term effects on youth by increasing their academic engagement and decreasing the likelihood of substance abuse and other risky behaviors,

Whereas, Mentoring strengthens our economic and social well-being by helping young people fulfill their potential while helping maintain healthy families and promoting more vibrant communities;

Whereas, Every day residents of Los Angeles and surrounding cities are making a profound difference in the lives of our young people by serving as mentors, supported by many private and public sector organizations that offer mentoring opportunities for youth;

Whereas, Thousands of the District's students are in need of a caring adult mentor in their lives, and closing this mentoring gap will take more investment, partnerships, and volunteers ready to make a difference in a child's life;

Whereas, National Mentoring Month is an opportunity to raise public awareness of the importance of mentoring, recognize the dedicated individuals who serve mentors, and encourage more citizens to help build a brighter future for the District's youth through mentoring; and

Whereas, We recognize the important of mentoring, and wish to encourage employees and community members to look for opportunities to serve as mentors in our schools and to observe this month with appropriate activities and programs; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District does hereby express its support of these programs, honor the community volunteers who give unselfishly of their time and gifts and proclaims its support for January 2017 as National Mentoring Month in the District.

Board Member Resolutions for Action

38. Mr. Zimmer, Dr. Rodriguez – Supporting Public Schools, Building Stable Learning Environments (Res-049-16/17) (Waiver of Board Rule 72)

Whereas, In the November 2016 election, California voters approved Proposition 55, extending tax increases to the highest income earners to provide adequate funding for our schools,

Whereas, In the November 2016 election, California voters approved Proposition 58, increasing access to successful bilingual programs to all students ensuring that students not only acquire higher levels of English proficiency, but also reap the multiple benefits of speaking more than one language;

Whereas, In the November 2016 election, California voters approved Proposition 51 providing \$9 billion dollars in bond funding for new construction and modernization of K-12 public school and community college facilities;

Whereas, On November 26, 2016, three hundred leaders of higher education institutions in California and around the country wrote an Open Letter to President-elect Donald Trump urging him not to rescind President Obama's Executive Order on Deferred Action for Childhood Arrivals (DACA) which allows some of our best Los Angeles Unified School District graduates to continue their educations without fear of deportation;

Whereas, In January 2016, the Governing Board of the Los Angeles Unified School District unanimously approved the resolution Excellent Public Education for Every Student, standing opposed to internal and external initiatives that view our communities as a public education marketplace and our children as commodities,

Whereas, The District has been working in partnership with the LA Compact, committing with 18 major Los Angeles institutions to work together to achieve our vision of ensuring all students are able to graduate prepared for college and for the 21st century workplace;

Whereas, In the wake of the Presidential election on November 8, 2016, reports of incidents of bias and violence were reported in schools across the nation leading to a National Call to Action: Make Our Schools' Values Known, signed by the School Superintendents Association, the American School Counselors Association, the National Association of Elementary School Principals, the Gay, Lesbian & Straight Education Network, the National Association of Independent Schools, the National Association of School Psychologists, the National Association of Secondary School Principals, the National School Boards Association and the National PTA, calling on their constituents and all education leaders to publicly affirm the inclusive values that are the foundation of healthy learning cultures;

Whereas, The Board's February 2016 resolution, L. A. Unified Campuses as Safe Zones and Resource Centers for Students and Families Threatened by Immigration Enforcement, affirmed that the United States Supreme Court held in *Plyer v. Doe* (1982) that no public school district has a basis to deny children access to education based on their immigration status, citing that children have little control over their immigration status, the harm it would inflict on the child and society itself, and equal protection rights of the 14th Amendment; and that that every District

site is a safe place for its students and their families to seek help, assistance, information, and safety if faced with fear and anxiety about related immigration enforcement efforts;

Whereas, The Board's November 2016 resolution, In the Pursuit of Life, Liberty, and Happiness: Embracing Education as a Pillar to Democratic Progress, affirmed that the national presidential election has resulted in thousands of students and families in Los Angeles expressing their views, and youth have stood in unity with each other, with our community, and with the principles of our nation;

Whereas, As the Board affirmed in its 2011 resolution, Lesbian, Gay, Bisexual, and Transgender and Sexual Orientation Anti-Bullying, the District has a responsibility to provide a safe environment for students and staff;

Whereas, A myriad of additional resolutions and policies passed by this Board, previous Boards, and our brother and sister elected bodies affirm the rights, dignity, and humanity of all students, their families, their language, their history, their culture and their communities; and

Whereas, The rhetoric used by the President-elect during the campaign and the stated policies, positions, opinions, investments and rhetoric of several of the President-elect's nominees stand in direct conflict to the policies and positions of this Board and this Administration; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District calls on the President-elect and each nominee that he has selected for positions that directly affect children in District schools and their families to affirm the rights, dignity and humanity of all students and their families;

Resolved further, That the Board calls on the President-elect to affirm the importance of the DACA program and indicate that he will continue to honor the protected status of young students and workers who were able to stabilize their immigration status through the DACA program;

Resolved further, That the Board calls on the President-elect, his nominee for Secretary of Education and his nominee for Attorney General to directly affirm the Obama Administration's guidance to states and local education authorities regarding the dignity and humanity of transgender students and access to safe restrooms, locker rooms and all school facilities;

Resolved further, That the Board calls on the President-elect and his nominee for Secretary of Education to re-affirm the role of public schools to serve every student that comes to the school house door; acknowledge that our public school are an essential foundation of our democracy; indicate that they will support policies, initiatives and investments that serve all students and not some students; and that they will support and invest in policies and initiatives that support equity, achievement and excellence while stabilizing instead of destabilizing our public school systems;

Resolved further, That the Board calls on elected Boards of Education in California and across the United States to join us in affirming the inclusive values of public education and of stable and healthy learning communities; and, be it finally

Resolved, That the Board declares its intention to support nominees that align with and affirm the policies and values of the District, and that we pledge to oppose any nominee for cabinet or federal administration positions who will not affirm their support for policies that protect, value and uplift all students, families and employees of our public education systems or whose stated positions are counter to our core mission and values. The Board also declares its intention to devote the necessary resources to ensure that the leadership of the new administration is one that shares the Board’s belief that all American Dreams can come true through an outstanding public education system.

Board Member Resolutions for Initial Announcement

39. Ms. Ratliff, Dr. Rodriguez - Implementing Model School Library Standards in the Los Angeles Unified School District (Res-050-16/17) (For Action January 10, 2017)

Whereas, The California Education Code, Section 18100, states that, “The governing board of each school district shall provide school library services for the pupils and teachers of the district by establishing and maintaining school libraries or by contractual arrangements with another public agency”;

Whereas, In 2010, the California State Board of Education adopted the *Model School Library Standards for California Public Schools, Kindergarten through Grade Twelve*, to provide guidance to school districts in implementing strong school library programs;

Whereas, The *School Library Program Standards* recommend that school libraries be staffed by a team of a credentialed teacher librarian and paraprofessional support staff, as well as a ratio of one full time credentialed teacher librarian per 785 students;

Whereas, The *School Library Program Standards* recommend that:

- At least two-thirds of a school library’s resources should be less than 15 years old;
- There should be a ratio of 28 books per student; and
- Each year the collection should grow by at least one book per student at elementary and middle schools and one book per two students at high schools;

Whereas, A 2016 report by the California State Auditor found that, as a result of vague state laws and lack of monitoring:

- School districts audited generally provided fewer types of library services to students in their elementary and middle schools than to students in their high schools; and
- Schools that employ teacher librarians provide more types of services than do those that do not employ teacher librarians;

Whereas, The State Auditor recommends that, “school districts should strengthen their library programs by using the model standards to assess and address their needs when developing their annual funding plan”; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby directs the Superintendent to present a report on the state of the District’s school libraries, specifically as it relates to meeting the recommendations of the *Model School Library Standards*;

Resolved further, That the Superintendent's report specifically address the state of libraries in the middle schools and the feasibility of staffing those libraries with credentialed teacher librarians;

Resolved further, That the Superintendent's report address the state of school library media collections, including information such as the average age of texts and student to book ratios, and present a plan for updating school library media collections, including potential costs; and, be it finally

Resolved, That the Superintendent or designee(s) shall present this report to the Budget, Facilities, and Audit Committee on Tuesday, April 4, 2017.

40. Ms. Ratliff, Dr. Rodriguez - Realigning Administrative Headquarters Staffing and Resources to Support Student Success (Res-051-16/17) (For Action January 10, 2017)

Whereas, The 2015 Report of the Independent Financial Review Panel determined that, despite ongoing declining enrollment, the District has experienced higher salary costs and increases in staff;

Whereas, The Report concluded that, "The District's loss of 100,000 students would indicate that the District staff would need to be reduced by about 10,000 staff, including administrators, classified and certificated personnel, for a savings of about \$500 million per year";

Whereas, Currently, the Superintendent of Schools is implementing initiatives to stabilize the budget and decentralize essential functions in order to redirect resources to local districts and schools and ensure continued progress toward 100% graduation; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby directs the Superintendent to present a report on realigning administrative headquarters staffing and budgets to better support student success District-wide;

Resolved further, That the report shall include the following information:

- Total number of employees currently based at the District's administrative headquarters and total budget expenditure for those employees;
- Total number of vacant positions that are allocated to the administrative headquarters and the total budget allocated for those positions;
- Percentage of classified, certificated, and other staff based at the administrative headquarters;

Resolved further, That the report by the Superintendent specifically address the feasibility of closing all vacant positions in the administrative headquarters and reallocating those positions and respective budgets to the local districts and school sites;

Resolved further, That the report by the Superintendent specifically address the feasibility of gradually reducing and reallocating staff based in the administrative headquarters to local districts and school sites;

Resolved further, That the report by the Superintendent specifically address the feasibility of leasing or selling the District's administrative headquarters located at 333 South Beaudry Avenue, Los Angeles, California, 90017; and, be it finally

Resolved, That the Superintendent or designee(s) shall present this report to the Budget, Facilities, and Audit Committee on Tuesday, April 4, 2017.

Resolutions Requested by the Superintendent

41. Reappointment of Member to School Construction Bond Oversight Committee
(Sup Res 005-16/17)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the reappointment of Ron Miller, representing the Los Angeles County Federation of Labor, AFL-CIO, as member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing on January 16, 2017. The Board determines that Mr. Miller is not an employee, official, vendor, contractor, or consultant of the District.

Miscellaneous Business

Correspondence and Petitions

42. Report of Correspondence (068-16/17)

Public Hearings

43. Resolution of Intention to Dedicate Easements to the City of South Gate and the Los Angeles County Flood Control District at the Legacy Senior High School Complex (070-16/17)

Receipt of Special Report

44. College Readiness Block Grant Plan (072-16/17)

Announcements

Public Comment

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)).

The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<http://laschoolboard.org/12-13-16RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.