Los Angeles Unified School District
Class Size & Facilities Planning Impacts

FACILITIES COMMITTEE
May 7, 2009
New School Construction Program

Goals & Current Status

- **Program Goals:**
  - Operate all schools on a traditional two-semester calendar
  - Eliminate involuntary busing and return students to their neighborhood schools
  - Implement full-day kindergarten District-wide

- **Current Status:**
  - 77 of 131 new K-12 schools completed
  - 33 of the remaining 54 new K-12 schools under construction
  - More than 80,000 of 130,000 new K-12 seats delivered
  - Full-day kindergarten implementation completed

- **At Program Completion:**
  - All but 3 District middle schools will be larger than the average State size of 834 students
  - All but 7 District high schools will be larger than the average State size of 1510 students
New School Construction Program
Goals & Current Status – Continued

- 12 existing schools currently have involuntary busing
- 116 existing schools currently operate on a year round multi-track calendar
  - 33 of these operate on the Concept 6 calendar
  - 11 schools scheduled to convert to single-track in 2009-10 school year
Changes in Classroom Loading

Impact to New School Construction Program

- New School Construction Program is based upon planning capacities derived from 2001 classroom loading standards
  - New School Construction Program began with planning capacities derived from 1991 classroom loading standards
  - When 2002 classroom loading standards were adopted, planning capacities for new school projects were revised to the current plan

- With classroom loading potentially changing from year to year – should further changes be incorporated into planning capacities for future master planning efforts?

- The long term planning capacity goal will be instrumental in determining the scope of Measure Q campus redevelopments and portable replacement plans
Changes in Classroom Loading
Impact to New School Construction Program – Continued

- Based on the 2009 loading standards:
  - Current classrooms can accommodate the new loading standards
  - Approximately 40 additional schools could move to a traditional two-semester calendar earlier than planned
    - Assumes schools do not “buy back” teachers with stimulus funding

- Measure Q planning will require a decision on whether 2009 loading standards are long or short term standards. Future impacts to measure Q planning include:
  - Number of in temporary portable classrooms that can be removed without replacement of permanent classrooms
  - Enrollment capacity (size) District schools
  - Amount of available District space to fulfill charter school need for long term permanent facilities
Description of Norm Charts

Allocation of Resources

- Norm Charts or Tables
  - Allocate teachers, administrators, clerical, counselors, etc. based upon enrollment
  - Most recent 2009-10 school year norm charts or tables were revised on 4/21/09
  - Norm tables are produced for two types of schools – PHBAO and Desegregated/Receiver
  - PHBAO = Predominantly Hispanic, Black, Asian and Other
2009-10 School Year Classroom Loading

Elementary Schools

- Classroom Loading for PHBAO Elementary Schools:
  - Increase class size for K-3 from 20:1 to 24:1
  - Increase class size in grades 4-5/(6) from 28.5:1 to 30.5:1

- Classroom Loading for Desegregated/Receiver Elementary Schools:
  - Increase class size for K-3 from 20:1 to 24:1
  - Increase class size for 4-5/(6) from 34:1 to 36:1
Facilities Impact of Classroom Loading

Elementary Schools and Undersized Classrooms

- When 20:1 K-3 class size reduction was implemented in the late 1990s:
  - LAUSD installed nearly 2,500 reduced size portable classrooms on elementary school campuses to accommodate this lower class size for students in kindergarten through 3rd grade
  - Standard classrooms for new schools are 960 square feet
  - Reduced size portable classrooms are 720 square feet
  - Reduced size portable classrooms can accommodate 24:1 classroom loading
  - Some reduced size portable classrooms are being removed under the Escutia building program
  - Over 100 portable classrooms are planned for removal this year
2009-10 School Year Classroom Loading

Middle Schools

- 2009-10 class loading for PHBAO middle schools:
  - Increases class size by 2 for grades 6-8
  - Four (4) academic periods at 34:1
  - Two (2) non academic periods at 42.5:1
  - Eliminates 8th grade class size reduction in English and math
  - Class size reduction from standard norms provided for categorical funded programs “Developing Readers and Writers” and “English Language Skills” to 25:1
  - Mid-year re-norm based on spring enrollment – schools permitted to bank up to 2 norm teacher positions based on fall enrollment norm

- 2009-10 class loading for Desegregated/Receiver middle schools:
  - Changes generally the same as PHBAO middle schools, except:
    - Four (4) academic periods at 39.5:1
    - Two (2) non academic periods at 42.5:1
2009-10 School Year Classroom Loading
High Schools – PHBAO

2009-10 Class Loading for PHBAO High Schools:

- Eliminate Morgan Hart – increase class size from 20:1 to applicable District norm (impacts 9th grade English, 11th grade English and 17% of 9th grade math classes)
- Eliminates other 9th grade math class size reductions
- Increases class size by 2 for grades 9-12
- Maximum average class size of 42.5 students per class and provision for one teacher preparation/conference period
- Reduction in class size in four academic periods for grades 9 and 10, only from 42.5:1 to 34:1
- For selected 9th graders – categorical programs funded “Developing Readers and Writers” receive class size reduction from standard norms to 20:1
- For selected 9th-11th graders – categorical programs funded “English Language Skills” receive class size reduction from standard norms to 25:1
2009-10 School Year Classroom Loading
High Schools – Desegregated/Receiver

- 2009-10 Class Loading for Desegregated/Receiver High Schools:
  - Eliminate Morgan Hart – increase class size from 20:1 to applicable District norm (impacts 9th grade English, 11th grade English and 17% of 9th grade math classes)
  - Eliminates other 9th grade math class size reductions
  - Increases class size by 2 for grades 9-12
  - Maximum average class size of 42.5 students per class and provision for one teacher preparation/conference period
  - Reduction in class size in four academic periods for grades 9 and 10, only from 42.5:1 to 39.5:1
  - For selected 9th graders – categorical programs funded “Developing Readers and Writers” receive class size reduction from standard norms to 20:1
  - For selected 9th-11th graders – categorical programs funded “English Language Skills” receive class size reduction from standard norms to 25:1
# History of Recent Classroom Loading Revisions

## Elementary Schools

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* Class-size reduction was implemented in the late 1990s for kindergarten through 3rd grade.
## History of Recent Classroom Loading Revisions
### Middle Schools

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## History of Recent Classroom Loading Revisions

### High Schools

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## Classroom Loading for New Schools

### Current 2-Semester Planning Capacities

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<th>School Type</th>
<th>Planned Classroom Loading *</th>
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* Based on 2001 average classroom sizes including set asides, special education, and class-size reduction for kindergarten through 3rd grade
Questions?