FALL RETURN TO CAMPUS UPDATE

Board of Education Meeting
August 24, 2021
## Preliminary Attendance Data

Data as of August 19, 2021

<table>
<thead>
<tr>
<th>In - Person</th>
<th>% Present</th>
</tr>
</thead>
<tbody>
<tr>
<td>Districtwide</td>
<td>87.5%</td>
</tr>
<tr>
<td>Elementary (TK-5)</td>
<td>86.1%</td>
</tr>
<tr>
<td>Middle School (6-8)</td>
<td>89.1%</td>
</tr>
<tr>
<td>High School (9-12)</td>
<td>88.2%</td>
</tr>
</tbody>
</table>
COVID-19 Updates
# Testing Data

| Tests Administered by Day and Test Type as of 8/18/21 6PM |
|----------------------------------|-------------|-------------|
|                                  | August 16  | August 17  | August 18  |
| PCR Tests*                       | 83,705     | 73,474     | 98,215     |
| Rapid Antigen Tests**            | 4,408      | 2,466      | 1,563      |

*Includes external test results submitted

**Actuals may be higher due to issues with logging rapid tests in Microsoft system
Mobile testing schedule posted
- Local District Central
- Local District East
- Local District Northeast
- Local District Northwest
- Local District South
- Local District West

achieve.lausd.net/COVID

Stationary Testing Flyer

AUGUST 16 - SEPTEMBER 30, 2021
Monday - Friday
7:15 AM to 3:15 PM

BACK TO SCHOOL

COVID-19 TESTING
BY APPOINTMENT

SCHEDULE YOUR APPOINTMENT TODAY!
1. Register for a Parent Portal account at https://parentportal.lausd.net
2. Link your child in Parent Portal
3. Schedule a COVID test using your child’s student ID at https://billypeas.lausd.net

LOCAL DISTRICT EAST
- El Sereno MS
- Goge MS*

LOCAL DISTRICT SOUTH
- Bethune MS
- Gardena HS*

LOCAL DISTRICT NORTHWEST
- Northridge MS*
- West Valley Occupational Center

LOCAL DISTRICT WEST
- Audubon MS*
- Twin MS

LOCAL DISTRICT NORTHEAST
- Pacoima MS*
- Reseda MS

*Symptomatic Site

Schedule a COVID test at https://billypeas.lausd.net. For help scheduling a COVID test or using the Daily Pass, call the Los Angeles United Helpdesk at 844-483-3210, Monday-Thursday.
Community Engagement Team

• Provides principals with opportunities to ask questions through daily zoom sessions
• Beginning Aug 16
  ○ Monday - Friday 6:00 AM - 9:00 PM
  ○ Saturday and Sunday 8:30 AM - 4:00 PM
Continuity of Learning Resources


L.A. Unified is committed to every student receiving high-quality and standards-aligned instruction throughout the 2021-2022 school year. The following guidance is provided to ensure continuity of instruction and learning for all students in the event of student COVID-19-related absences.

If a student is absent due to illness or a COVID-19 issue (e.g., positive confirmed case, showing symptoms, or any scenario requiring quarantine according to the Los Angeles Public Health Department), the student may remain home for the duration of their quarantine.

Schools will provide the student with make-up work. The instructional resources on the following pages and links are to support learning. For multiple-day or extended absences, teachers may assign instructional resources via Schoology or make-up work that may be picked up from the school. When assigning make-up work, the following should be considered:

- Make-up work is eligible for full credit, with no penalty for lateness due to absences.
- Ensure students have timely access to make-up work.

For multiple-day or extended absences, teachers may assign instructional resources to successfully continue learning. The instructional resources on the following pages and links are to support learning. For elementary students:

Elementary (TK - Grades 5/6)

<table>
<thead>
<tr>
<th>Content Areas</th>
<th>Digital and Instructional Resources to Support Extended Student Absences</th>
</tr>
</thead>
</table>
| ELA           | - Independent eReaders and practice activities can be assigned in Benchmark Universe  
- Students can read books on MyON or Reading A-Z to improve fluency. Books are recommended at their text level and it incorporates a recorded audio reading of the book to support students  
- Use Amplify Reading for independent foundational skills practice.  
- Benchmark Advance Distance Learning Activities are located in the “Distance Learning Tab” under the “Instructional Settings Heading” in Benchmark Universe  
- Use cross-curricular curriculum such as Science and History content to cover reading standards.  
  - Discovery Education Benchmark Advance Curriculum Aligments  
  - Discovery Education: ELA Curriculum Guide provides standards aligned, dynamic supplemental resources to enhance your lessons.  
  - ELA Curriculum Guide  
- Have students record themselves using Seesaw during independent learning  
- Students can record a video of themselves in Schoology. The teacher can provide rubric based feedback. Rubric scores can be imported to the Gradebook.  
- Students can see their favorite picture books come to life in the Weston Woods and Reading Rainbow collections.  
  - Weston Woods |
Resources are Intended for:

- **Teachers** to support **continuity of learning**
- In the case of students’ **illness/quarantine/isolation**, students have **excused absences** with time to make up work or parents may request **short-term independent study (NOT City of Angels)**
- Recommendation: Provide time during grade-level or department meetings for teachers to plan individually or as a team
### Master Agreement

**Elementary School Master Agreement for Independent Study**

**Los Angeles Unified School District**

**Elementary School Master Agreement for Independent Study (IS)**

<table>
<thead>
<tr>
<th>Field</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pupil Name</td>
<td></td>
</tr>
<tr>
<td>Pupil ID</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
</tr>
<tr>
<td>Address</td>
<td></td>
</tr>
<tr>
<td>Birthdate</td>
<td></td>
</tr>
<tr>
<td>Age</td>
<td></td>
</tr>
<tr>
<td>City</td>
<td></td>
</tr>
<tr>
<td>Zip Code</td>
<td></td>
</tr>
<tr>
<td>Home Phone</td>
<td></td>
</tr>
<tr>
<td>Work Phone</td>
<td></td>
</tr>
<tr>
<td>Cell Phone</td>
<td></td>
</tr>
<tr>
<td>Email Address</td>
<td></td>
</tr>
<tr>
<td>Duration (Total Instructional Days)</td>
<td></td>
</tr>
<tr>
<td>Start Date</td>
<td></td>
</tr>
<tr>
<td>End Date</td>
<td></td>
</tr>
<tr>
<td>School Enrolled</td>
<td></td>
</tr>
</tbody>
</table>

**Program Placement:**

- [ ] General Education
- [ ] Special Education

**Type:**

- [ ] Short Term (3 to 14 days per school year)
- [ ] Long Term/Full Time (15 school days up to a school year; City of Angels only)

**Academic and Other Supports to Address Pupil Needs:**

<table>
<thead>
<tr>
<th>Need/Concern</th>
<th>Support/Resource</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not performing at grade level</td>
<td></td>
</tr>
<tr>
<td>English Learner: If checked</td>
<td>describe Integrated ELD and</td>
</tr>
<tr>
<td></td>
<td>Designated ELD services to be</td>
</tr>
<tr>
<td></td>
<td>provided.</td>
</tr>
<tr>
<td>Pupil with IEP: This written</td>
<td>agreement is consistent with the IEP.</td>
</tr>
</tbody>
</table>

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### Record of Assignment (ROA)

**Elementary Schools Record of Assignment (ROA) Form**

**Los Angeles Unified School District**

**Elementary Schools Record of Assignment (ROA) Form (Subsidiary to Independent Study Master Agreement)**

**Instructions:** If the Independent Study is longer than 4 weeks, additional ROA forms must be completed.

<table>
<thead>
<tr>
<th>Field</th>
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<tbody>
<tr>
<td>Pupil Name</td>
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<td>Pupil ID</td>
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</tr>
<tr>
<td>Grade</td>
<td></td>
</tr>
<tr>
<td>School</td>
<td></td>
</tr>
<tr>
<td>Assignment Start Date</td>
<td></td>
</tr>
<tr>
<td>Assignment Due Date</td>
<td></td>
</tr>
</tbody>
</table>

**Assignment Due Date (Frequency/Time/Place):** All work assigned in relation to this agreement shall be completed and turned in to the designated teacher via a combination of labs, classrooms, face-to-face, and/or online for evaluation no later than 4:00 p.m. on the assignment due date.

**For Short Term Independent Study, the assignments are due on the day pupil is scheduled to return to classroom studies, which is _______________________.**

**For City of Angels (Long Term/Full Time) Independent Study, the pupil will meet with the teacher and submit any assignment(s) as follows:**

- [ ] Daily
- [ ] Weekly

**Check one:**

- [ ] Monday
- [ ] Tuesday
- [ ] Wednesday
- [ ] Thursday
- [ ] Friday

**Location:**

- [ ] Time:

**Teacher’s Phone:**

- [ ] Frequency:

**Teacher’s Email:**

- [ ] Other:

**Synchronous Instruction:**

- [ ] Daily
- [ ] Weekly

**Method (Manner) of Reporting:**

- [ ] Telephone, webinar, blogs, email, fax, email, discussion board, text message with parent, or in person are acceptable methods of checking on reporting academic progress. Pupils and parents may check in by any of these methods to clarify assignment(s), check on academic progress, or discuss other support options with their teacher(s). Teachers will check in with parents at least weekly regarding academic progress. This check in can be through any method/manner of reporting noted above.
Secondary Program Forms

Master Agreement

Record of Assignment (ROA)

Evaluation and Certification

**Secondary Schools Master Agreement**

Los Angeles Unified School District

**Secondary Schools Record of Assignment (ROA) Form**

(Subordinate to Independent Study Master Agreement complete one ROA form per subject)

**Secondary Schools Record of Assignment**

Los Angeles Unified School District

(Please sign for Independent Study Master Agreement)

**Secondary Schools Evaluation and Certification of Pupil Work Assignment Credit and Appointed Attendance Credit for Independent Study (IS)**

Instructions: The Independent Study Supervising Designee completes this form based on each completed Record of Assignment to summarize the credit earned and the grade awarded by the course teachers, and to list his/her determination of the time value of pupil’s work product. For each day the pupil completes work that is equivalent to at least the minimum school day, one day of attendance credit is earned. If the Independent Study is longer than 4 weeks, additional evaluation and certification form must be completed for each four-week period.

**Pupil Name:**

**Pupil ID:**

**Teacher:**

**Grade:**

**School:**

**Assignment Start Date:**

**Assignment Due Date:**

**Teacher Signature:**

**ROA Issued Date:**

**Assignment Due Date (Frequency/Time/Place):** All work assigned in relation to this agreement shall be completed and turned in to the designated teacher via a combination of live, classrooms, face-to-face online for evaluation no later than 4:00 p.m. on the assignment due date.

**For Short Term Independent Study, the assignments are due on the day the pupil is scheduled return to classroom studies, which is .**

**For City of Angels (Long Term/Fall Time) Independent Study, the pupil will meet with the teacher and submit assignments as follows:**

**Check one:**

- Day: __ M __ T __ W __ Th __ F __

**Location:**

**Time:**

**Teacher’s Phone:**

**Teacher’s Email:**

**Frequency:**

**Method (Manner) of Reporting:** Telephone, webinar, blogs, discussion boards, email, fax, mail, text message with parent, or in person are acceptable methods of checking and reporting progress and parent may check in by any of these methods to verify assignments submitted.

**Synchronous Instruction:**

- Daily
- Weekly (grades 6-12)

In the following table, write the dates directly above the applicable day of work and enter the applicable attendance code based on the evaluation of the work and its time value (i.e., the number of days work submitted is worth).
Short-term Independent Study Option

- AB 130 allows a voluntary short-term Independent Study option:
  - 3 - 14 school days per school year.
- Required forms: Link
  - **Elementary**: Master Agreement; Record of Assignment
  - **Secondary**: Master Agreement; Record of Assignment; Evaluation and Certification
- Written agreements must be completed prior to starting
- Assignments must be submitted as noted in the Master Agreement, no later than the return of the student
Daily Pass/Daily Health Screening

- Schools screened students and staff using the Daily Pass
- Throughout the first week, school teams made adjustments to the Daily Health Screening Procedures
Online Independent Study Program

- We are building on this successful program to meet the needs of TK-12 students who, due to medical, social-emotional or other needs, require an online option.
- City of Angels is WASC and NCAA accredited.
- Over 10,000 students enrolled in the City of Angels.
  - Prior year enrollment is 1,322
- 404 teachers trained on Friday, August 13.
- Student scheduling and matching with trained teachers
- City of Angels program organization and structure
- Local District Supports: supervision of instruction, support for student groups, family engagement
- Newly interested students and families
Closing the Digital Divide

- Phase 1: Measuring Quality of Internet Service
- Phase 2: Internet Service Provider RFP
- Phase 3: Family Registration Portal
- Phase 4: ‘Every Student Connected’ Outreach
- Phase 5: Linking Families to Sponsored Services
- Phase 6: Digital Divide Dashboards
The Emergency Connectivity Fund (ECF)
A $7.17 billion federal program to help schools and libraries provide connectivity support to students, school employees, others.

We submitted applications for:
- Computing devices for students in need.
- Connectivity solutions for families with an unmet need. These may include:
  - District-sponsored fixed broadband internet
  - Long-term evolution (LTE) ipads or Chromebooks
  - Mobile MiFi hotspots
- WiFi connectivity on school buses
- Approvals on LAUSD applications are expected by November 2021.
- Reimbursement period is between July 1, 2021 through June 30, 2022.
- Last day to request for reimbursement is August 29, 2022.
- Reimbursements are based proving “unmet need” and accurate asset data.
- No further board actions are necessary at this time.