Turning Point for Expelled Students

Presented by

Student Discipline and Expulsion Support Unit
School Operations
Core Beliefs

S - Student Success
A - Advocacy
F - Fairness & Equity
E - Empowerment
T - Team Work
Y - Yes You Can!
Student Discipline & Expulsion Support (SDES) Unit

- Develop and oversee student discipline policies and procedures that ensure District compliance with due process and fair hearing requirements for suspensions and expulsions.

- Update the District with current State and Federal laws and regulations.

- Provide specialized legal and procedural support to District personnel in all matters pertaining to student discipline.
SDES Unit also...

- Conduct expulsion and admission hearings and present recommendations to the Board of Education.
- Facilitate educational placements for all expelled students.
- Conduct assessments and develop rehabilitation plans.
- Monitor student social, behavioral, and academic progress.
- Consult, collaborate, and coordinate services with District, county, and community agencies.
- Conduct Reinstatement Reviews.
- Develop transitional plans for reinstated students.
Mandatory Recommendation to Expel

Pursuant to E.C. 48915, principal shall immediately suspend and recommend expulsion when evidence provides that the following occur at school or at a school activity:

- Possession of Firearm
- Brandishing a Knife
- Selling a Controlled Substance
- Sexual Assault/Battery
- Possession of Explosive
Limited/Broad Principal Discretion

**Category II**
Student offenses with **Limited** principal discretion

- Serious Physical Injury
- Possession of Knife/Other Dangerous Object
- Possession of Any Controlled Substance
- Robbery/Extortion
- Assault/Battery of School Employee

**Category III**
Student offenses with **Broad** principal discretion

Examples:

- Damage to School/Private Property
- Stolen School/Private Property
- Terroristic Threat
- Sexual Harassment
- Engage in An Act of Bullying
## 2014-2015 Expulsion Data
Selected California School Districts

<table>
<thead>
<tr>
<th>School District</th>
<th>Total Enrollment</th>
<th>Total Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Antelope Valley Union High</td>
<td>24,619</td>
<td>150</td>
</tr>
<tr>
<td>Corona-Norco Unified</td>
<td>53,739</td>
<td>84</td>
</tr>
<tr>
<td>Fresno Unified</td>
<td>73,534</td>
<td>145</td>
</tr>
<tr>
<td>Lancaster Elementary</td>
<td>15,149</td>
<td>52</td>
</tr>
<tr>
<td>Long Beach Unified</td>
<td>79,709</td>
<td>27</td>
</tr>
<tr>
<td>Oakland Unified</td>
<td>48,077</td>
<td>27</td>
</tr>
<tr>
<td>San Bernardino Unified</td>
<td>53,365</td>
<td>172</td>
</tr>
<tr>
<td>San Diego Unified</td>
<td>129,799</td>
<td>80</td>
</tr>
<tr>
<td>Torrance Unified</td>
<td>23,947</td>
<td>16</td>
</tr>
<tr>
<td>William S. Hart Union High</td>
<td>26,983</td>
<td>16</td>
</tr>
</tbody>
</table>

Source: California Department of Education
# LAUSD Expulsion Data

<table>
<thead>
<tr>
<th>Category</th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollment</td>
<td>575,557</td>
<td>567,007</td>
<td>551,582</td>
</tr>
<tr>
<td>Total Expulsions</td>
<td>111</td>
<td>107</td>
<td>77</td>
</tr>
<tr>
<td>Category I</td>
<td>65</td>
<td>84</td>
<td>67</td>
</tr>
<tr>
<td>Category II</td>
<td>26</td>
<td>13</td>
<td>3</td>
</tr>
<tr>
<td>Category III</td>
<td>20</td>
<td>10</td>
<td>7</td>
</tr>
<tr>
<td>Expulsion Rate</td>
<td>0.019%</td>
<td>0.018%</td>
<td>0.014%</td>
</tr>
</tbody>
</table>

Data Source: LAUSD MyData and SDES Offices
In 1996, the Los Angeles Unified School District’s Student Discipline and AB 922 Expulsion Support Unit was, in part, established in response to Assembly Bill 922.

This State-mandated program is designed to ensure that equal educational services are provided for all expelled students.
Expulsion Intervention

All expelled students are entitled to:

- An educational placement during the expulsion term
- Individualized rehabilitation plan with services to support reinstatement
- Services for students of special education program, consistent with IEP
- A date to be considered for reinstatement
AB 922 Core Services

- Conduct thorough student/parent intake assessments and develop rehabilitation plans.
- Monitor student attendance, behavioral, and academic progress.
- Provide direct and targeted support services, including:
  - Student Success Team (SST) Meeting
  - Individual/Group Counseling
  - Crisis Intervention
  - Credit Recovery Plans
  - Attendance Recovery
  - Parent Education
  - School/Home Visitations
  - Special Education Assessment
  - College/Vocational Assistance
  - Obtaining Health Services
AB 922 Collaboration

AB 922 Counselors consult, collaborate, and coordinate services with District and school staff, as well as community agency personnel such as:

- Department of Probation
- Department of Children and Family Services
- Department of Mental Health
- Los Angeles County Office of Education
- Drug Treatment Counseling Centers
- Gang Intervention Programs
- Community Counseling Agencies
Education Code Provision for Other Districts’ Expellees (ODEs)

- Per Education Code 48915.1 and 48915.2, an expelled student who has established legal residence in the LAUSD boundaries has the right to request admission to the District.

- The District shall hold a hearing to determine whether the student poses a potential danger to either the students or employees of the District.

- Governing board may make a determination to:
  - Permit Conditional Enrollment: Assigned to an alternative school in the District.
  - Deny Enrollment: Referred to LACOE for a placement in a county school.
Agreement between LAUSD and Independent Charter Schools located within the LAUSD attendance boundaries.

Cooperative effort to ensure timely transfer of students to an appropriate alternative educational program and to avoid any disruption of the student’s education during the expulsion process.

Establish a procedure that ensures proper educational placements at an LAUSD alternative program for charter school students facing expulsion.

AB 922 services are provided to the students during the period of placement and following their admission to the District.
“Ms. Solis, my counselor, who witnessed my worst moments and supported me to where I am now. I have now realized that my education is much more important and should always be my first priority in order for success and prosperity in life.”

Manahim Barragan, graduated June 2015, and his AB 922 Counselor, Laura Solis
More Success Stories

“I don’t want to be known as the student who did a huge stupid mistake and got kicked out. I want to be known as the student who did a huge mistake but learned from his mistake and was given a second chance to prove himself worthy.”

“I thought I could never change or earn such good grades, but I have. Thanks to the help of my family and school staff, I have earned 35 credits towards graduation.”

“Why should I be off expulsion? It’s hard for me to say because being in expulsion had helped me a lot, but now I am ready for a new responsibility. I’m sorry for all that I have done in the past; and am going to stick to my future and keep with my good progress.”
Contact Information

Isabel Villalobos, Coordinator
Flora Chen, Specialist

Student Discipline and Expulsion Support Unit
(213) 202-7555